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Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

March 28, 2025

This monthly newsletter from the Indiana Department of Education (IDOE) Office of Special Education (OSE) includes resources, guidance, and support for special education directors, educators, and administrators who provide essential services that Indiana's students with disabilities need to learn and thrive.

Monitoring

Microsoft Teams from 10 to 11 a.m. Designed in collaboration with the field, the Community of Practice is a problem-based working session

NEW: Part C to Part B Transition Office Hours

mindful of spam/junk folders if you do not receive it.

NEW: Early Childhood Community of Practice

providing resources, reviewing ISPROUT requirements, and finding solutions for common concerns of ECE professionals. Join the session here and contact specialeducation@doe.in.gov with any questions.

On Tuesday, April 29, the Office of Special Education's early childhood team is hosting its first virtual, quarterly Community of Practice session via

IDOE's Office of Special Education will host open office hours related to the Part C to Part B transition on Tuesday, April 8, at 11 a.m. ET. Office

hours will begin with a brief overview of transition requirements with the remainder of the hour spent answering questions related to

requirements and data collection. Join Office hours by Teams here. Contact osemonitoring@doe.in.gov with any questions.

NEW: IDOE Special Programs System Training Materials Available Tuesday, April 1

Indiana IEP

IDOE Special Programs will include two sets of trainings. The first will be for district-wide administrators and the second is for school users, which includes building administrators who currently use the system. Users have been assigned to a group based on their LINK accounts and current Indiana IEP roles. Live training begins in May for district-wide administrators and in August for school users. Training materials will be released for all users on Tuesday, April 1.

The transition to IDOE Special Programs as the statewide IEP system is well underway. Current Indiana IEP system users will receive an email notification from PowerSchool with directions for accessing the online and on-demand training via Schoology and information about optional online live training. As mentioned above, this email notification will come from a PowerSchool email address, so please be

As we begin this transition, the current system, Indiana IEP, will remain in place as Indiana's statewide IEP system until Friday, June 6. Additional information about the IDOE Special Programs transition will be forthcoming. Contact osedata@doe.in.gov with any questions.

Fiscal

All states applying for funding under IDEA Part B are required to allow public review and comment on the application and proposed budget. The application, developed by the U.S. Department of Education's Office of Special Education Programs (OSEP), includes a summary of assurances, certifications, and fund usage descriptions that Indiana will use to fulfill IDEA Part B requirements. Access the application on IDOE's Special Education webpage for review, and feedback may be submitted for public comment for Part B through Monday, April 21.

questions.

Office of Special Education.

Upon OSEP's approval of Indiana's Part B application, the state will receive a federal grant award to implement necessary services for students with disabilities from July 1, 2025, through September 30, 2027. Contact IDOE's Office of Special Education Part B team with any

New charter schools who have not received an MOE workbook will receive a workbook by email.

NEW: Individuals with Disabilities Education Act (IDEA) Part B Annual State Application

NEW: Maintenance of Effort (MOE) for Part B Funding The window to submit Year 4 Compliance/Eligibility and Year 5 Eligibility Only for Individuals with Disabilities Education Act (IDEA) Part B fiscal year (FY) 2026 funding is now open. MOE workbooks are due within IDOE's grant management system by Monday, March 31. Local educational agencies (LEAs) without an approved MOE should contact their assigned fiscal specialist before completing their workbook.

FY25 12-1-23 child counts have been placed in the Office of Special Education Moodle Community (i.e., Fiscal→ → Part B Grants for Special Education → FY25 Grant). Information → Maintenance of Effort (Year 4). LEAs with questions should contact their fiscal specialist at the

IDOE's Office of Special Education has released a Spread the Word reminding LEAs of ISPROUT reporting requirements. Following review, LEAs should disseminate it to appropriate staff involved with preschool-aged students with IEPs. When administering ISPROUT to children with IEPs

aged three to five in preschool settings, LEAs should ensure that local policies, practices, and procedures comply with all regulations. Please contact specialeducation@doe.gov with any questions.

Technical Assistance and Professional Development

NEW: Spread the Word ISPROUT

REMINDER: IEP TA Center Resources Request Technical Assistance: To request no-cost, in-district custom training for Indiana educators or other Technical Assistance focused on improving outcomes for students with disabilities, complete a TA Request Form. For additional information, contact Marcee Wilburn from the IEP TA Center.

Upcoming No-Cost Training: The IEP TA Center has a variety of upcoming, no-cost virtual workshops for Indiana educators. Review opportunities in the training catalog and register today. Contact Marcee Wilburn from the IEP TA Center with any questions.

Facilitated IEP Meetings: A Facilitated IEP (FIEP) is an option available at the request of schools and parents where a trained impartial

professional will support the IEP process during case conference committee meetings. This service is provided at no cost to parents or schools. To request an FIEP, please complete this electronic form. To learn more, contact Gail Ringwalt from the IEP TA Center.

- **NEW: Upcoming Bi-annual Child Count** The second certified child count of the year, as required by Indiana Code (IC) 20-43-4-4 will be conducted this month through Data Exchange. All students with disabilities enrolled for special education as of Tuesday, April 1, will be counted. This count will be reported to

the State Board of Education and the State Budget Committee for monitoring and planning purposes only. Please visit the Office of Special

NEW: IDEA PART B ALLOCATIONS COUNTS By the end of March, special education directors should have received an email with the data needed to calculate the federal proportionate share and FY2026 IDEA Part B grants. This data includes the special education child count, the pupil enrollment count, and counts of

specified in the email. Contact osedata@doe.in.gov with any questions.

Additional Updates, Resources, and Opportunities

Education Moodle Community and the Data Exchange Knowledge Hub for details.

students enrolled at non-public schools. After reviewing the data, please upload the verification file to the Grant Management System as

NEW FROM THE COUNCIL FOR EXCEPTIONAL CHILDREN (CEC): Free CEC Membership Each year, INCEC is proud to recognize leaders in the field of special education. This year, awards will be presented to professionals on Monday, June 9, at the Horizon Convention Center in Muncie during the INCEC Summer Conference. Award winners will be contacted on

Office of Special Education

Office of Special Education Moodle Community

Upcoming Dates

Wednesday, April 16, through Thursday, April 17 TitleCon 2025

TitleCon Preconference

Department News 2/6/2025 New Diploma Seals Spur Collaboration Between K-12, Higher Education, and the Indiana National

Tuesday, April 15

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NEW: ICASE ASELI Cohort Six Application The Indiana Council of Administrators of Special Education (ICASE) offers a one-year leadership development program, the Aspiring Special Education Leadership Institute (ASELI), that prepares educators for special education leadership roles to improve outcomes for all students. ASELI is currently accepting applications for cohort six. ASELI is composed of teachers, school psychologists, counselors, and principals who aspire to be special education administrators and are committed to a career in special education leadership. ASELI is not

NEW FROM THE COUNCIL FOR EXCEPTIONAL CHILDREN (CEC): Free CEC Membership

CEC believes that all educators should have access to the resources and tools they need to help their students thrive and succeed. To demonstrate this, CEC is offering a free, year-long membership to any new member who signs up before March 31, 2025. CEC membership is for everyone in education. Whether new members are special educators, general educators, paraeducators, administrators, support staff, students, or simply interested in the field, CEC wants to ensure that everyone can get access to their resources. If you have questions about eligibility, please contact service@exceptionalchildren.org for assistance.

Friday, May 9. The deadline for nominations is Friday, April 25. Please contact in.cec.edu@gmail.com for assistance.

available for currently licensed special education directors. Contact ICASE or the Office of Special Education with any questions.

Monday, March 31 MOE workbooks due in IDOE's grant management system Monday, March 31 Part C to Part B transitions session in the Indiana Learning Lab

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