



INDIANA
DEPARTMENT of
EDUCATION

2026-2027 High-Quality Curricular Materials Advisory Lists: K-12 Mathematics

Vendor Submission Guide

Indiana Department of Education

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Indianapolis, Indiana 46204



Purpose & Updated Legislation

High-quality curricular materials (HQCM) are key components to effective and engaging learning experiences for students. In alignment with legislation, the Indiana Department of Education (IDOE) publishes advisory lists to inform the adoption, instructional practices, and professional development relevant to curricular materials aligned with Indiana Academic Standards (IAS) and Early Learning Standards. Newly enacted legislative requirements (2026 updates in bold) are outlined below.

Pursuant to Indiana Code (IC) 20-20-5.5-2, IDOE “shall evaluate, approve, and publish a list of high-quality curricular materials for use in the following subjects **and on the following timelines:**

- (1) Not later than July 1, 2029, and every three (3) years thereafter, science.**
- (2) Not later than July 1, 2029, and every three (3) years thereafter, technology.**
- (3) Not later than July 1, 2029, and every three (3) years thereafter, engineering.**
- (4) Not later than July 1, 2027, and every three (3) years thereafter, math.**
- (5) Not later than July 1, 2028, and every three (3) years thereafter, English/language arts.”**

All curricular materials submitted for IDOE’s formal evaluation must comply with these state and federal requirements:

- Curricular materials are available or can be reproduced in appropriate and accessible formats (e.g., large print, Braille, audio) in accordance with Sections 612(a)(23)(A) and 674(e)(4) of the Individuals with Disabilities Education Improvement Act 2004 (20 U.S.C. 1400 et seq.).
- Pursuant to IC 20-30-17-2, the “content of the material does not provide any instruction to a student in prekindergarten through grade three on human sexuality.”
- Pursuant to IC 35-49-2-1, the “content of the material does not contain obscene matter or matter harmful to minors.”
- Pursuant to IC 35-49-2-2, the “content of the material does not contain matter or performance harmful to minors.”

This vendor guide delineates the criteria for submitting a core, comprehensive curriculum and includes resource(s) addressing each domain of the [Indiana Academic Standards](#) and/or AP Learning Objectives for **K-12 mathematics**.

Submission and Review Process

Eligible Grade Levels and Courses

Vendors and other content providers of proprietary and open educational resources (OER) aligned with [Indiana Academic Standards](#) and College Board's AP learning objectives are invited to submit K-12 mathematics curricular materials using IDOE's [2026-2027 HQCM Vendor Application: K-12 Mathematics](#). Only core* mathematics materials aligned with the following eligible grade levels and courses will be accepted for review during this current evaluation cycle:

Grade Levels	Indiana Courses	College Board Advanced Placement (AP) Courses
Kindergarten	Algebra I	AP Calculus AB
Grade 1	Algebra II	AP Calculus BC
Grade 2	Analytical Algebra II	AP Precalculus
Grade 3	Calculus	AP Statistics
Grade 4	Geometry	
Grade 5	Precalculus: Algebra	
Grade 6	Precalculus: Trigonometry	
Grade 7	Quantitative Reasoning	
Grade 8	Probability and Statistics	

*Supplemental (e.g., instructional, intervention) materials will not be accepted. Any decisions to review or purchase supplemental materials are managed by local schools.

2026-2027 Process Updates

2026 Standards Revision: Indiana Academic Standards for K-12 Mathematics

Pursuant to IC 20-31-3-2, IDOE will facilitate the revision of Indiana Academic Standards for K-12 Mathematics, culminating in mid-October 2026. In accordance with IC 20-20-5.5-2, IDOE will initiate its next HQCM evaluation cycle for K-12 mathematics in late October 2026. Given the complexities presented by the timing of these two legislative requirements, IDOE strongly advises that all vendors interested in participating in this year's HQCM evaluation process participate in these two opportunities described here and the following table:

- Live Vendor Training:** IDOE will host a live information session on Tuesday, July 14 (11 a.m. - 12 p.m. ET) to share details of the end-to-end evaluation process as well as insight into the new HQCM Evaluation Tool: K-12 Mathematics. IDOE will respond to vendors' questions and share a recording of the session with all interested vendors.

- Public Comment Window:** IDOE will facilitate a three-week window during which stakeholders may view and provide feedback on all draft K-12 mathematics standards. All prospective vendors are advised to access the draft standards when the public comment window opens on Friday, July 17. The public comment Jotform link for accessing the draft standards will be shared in Dr. Jenner’s Weekly Update ([subscribe here](#)) on Friday, July 17. Also that day, IDOE will email the Jotform link to vendors whose contact information is on file and any additional vendors who express interest in participating in IDOE’s HQCM evaluation process.

Event	Date(s)	Note
Live Vendor Training (MS Teams)	Tuesday, July 14 (11 a.m. - 12 p.m. ET)	<ul style="list-style-type: none"> Overview of IDOE’s HQCM evaluation process, updated rubric Live Q&A
Public Comment	Friday, July 17 - Friday, August 7	<ul style="list-style-type: none"> Draft math standards available for review by all stakeholders (e.g., vendors, schools, parents) Jotform access, open 24 hours

Updated HQCM Evaluation Tool: K-12 Mathematics

Since IC 20-20-5.5-2 now requires the evaluation of mathematics materials to occur independently from the remaining three STEM subject areas, IDOE established a separate evaluation tool for use with K-12 mathematics. Vendors should familiarize themselves with the entire evaluation tool (“evaluation tool” or “rubric”). The [2026-2027 HQCM Evaluation Tool: K-12 Mathematics](#) reflects some new criteria (e.g., alignment of curricular materials with state instructional and assessment components) and increased precision and clarity of longstanding expectations (e.g., guidance on focus, coherence, depth, and rigor). Details about these updates are outlined here:

Section I: New Criteria - Alignment with the Indiana Assessment Frameworks for Mathematics

The [Indiana Assessment Frameworks for Mathematics](#) (“assessment frameworks”) serves as the central resource for all of IDOE’s assessment-related instructional materials. The assessment frameworks include the Test Blueprints, Item Specifications, Performance Level Descriptors (PLDs), and sample items for each assessment. IDOE will update the assessment frameworks on a rolling basis to include the new 2026 Indiana Academic Standards for K-12 Mathematics following their adoption in mid-October.

- Alignment with ILEARN Checkpoints Scope & Sequence**
 Section I criteria require vendors to provide clear evidence of curriculum alignment to the grade-specific expectations outlined for grades 3 through 8 in the assessment frameworks. This includes the expectation to demonstrate alignment to the scope and sequence of the ILEARN Checkpoints, located in the [assessment frameworks](#). Checkpoint 1 content should appear first in the curriculum, followed by Checkpoint 2, and then Checkpoint 3. Some standards are assessed only on the ILEARN summative assessment and may therefore appear at any point within the curriculum. If a curriculum does not follow this scope and

sequence, vendors must submit a detailed plan describing how they will provide guidance and support to schools in each area where misalignment occurs.

- **Alignment with Performance Level Descriptors (PLDs)**

Section I criteria also require curriculum alignment to the PLDs included in the assessment frameworks. The PLDs outline the natural learning progression for students, ranging from *Below Proficiency* to *Above Proficiency* (grades K–8) and from *Below College Ready* to *College Ready* (high school courses). Vendors must provide evidence that their curriculum allows students to engage with the full learning progression for each standard and that opportunities for mastery are aligned with the *At Proficiency* or *College Ready* performance expectations. As with scope and sequence requirements, any areas of misalignment must be accompanied by a detailed plan describing how guidance and supplemental support will be provided to schools. Vendors seeking additional guidance regarding the use of PLDs should reference the [Guide to the 2023 ILEARN Performance Level Descriptors](#). The assessment frameworks will be updated to include the new PLD maps by Friday, August 14. Vendor submissions should reflect these updates.

Section II: Updated Criteria and Documentation of Vendor Evidence

IDOE's new 2026-2027 HQCM Vendor Alignment Worksheet will support vendors' consistent and transparent documentation of how their materials align to each Indiana Academic Standard (i.e., content, essential, and process) in support of required Section II criteria by citing specific evidence (e.g., lessons, tasks, assessments). All participating vendors are required to complete this worksheet as part of their submission process. IDOE will share this worksheet with vendors in late October once the 2026 Indiana Academic Standards for K-12 Mathematics are formally adopted. IDOE updated these Section II criteria to reflect more precision and clarity:

- **Alignment with Focus, Coherence, Depth, and Rigor of Standards**

Section II criteria require vendors to demonstrate clear and comprehensive alignment of instructional materials to the focus, coherence, depth, and rigor of the 2026 Indiana Academic Standards (IAS) for K-12 Mathematics. IDOE updated the existing rubric element(s) for additional clarity and defined the four terms (see definitions in Appendix B of the [evaluation tool](#)) which vendors must use when evaluating or describing alignment. Materials must address at least 85% of the grade-level or course-specific IAS (both content and process). IDOE more clearly refined the expectations for calculating the 85% threshold (i.e., the number of standards addressed in full according to the glossary definitions).

- **Alignment with Essential Standards**

Vendors must provide explicit evidence demonstrating how their curriculum supports robust instruction of the K-12 mathematics standards designated as essential for students to master by the end of the grade or course. Each essential standard is denoted with an "(E)" and grey shading in the standards documents. Instructional materials must reflect the greater instructional weight of these standards to ensure that essential content is prioritized, reinforced, and addressed with appropriate conceptual emphasis. Where full alignment is not present, vendors must include a detailed plan describing how schools will be supported in delivering the missing essential content. This plan must include the exact guidance and resources that will be provided to schools. The school-facing guidance should be organized

into one document per grade level and arranged standard-by-standard for all essential standards that are not fully addressed. Each school-facing document should include:

1. A clear description of the specific gaps in focus, coherence, depth, or rigor;
 2. Links to all supplemental resources needed for teachers to fully address the essential standard. All supplemental resources should be included in the core curriculum package or provided at no additional cost;
 3. Explicit identification of where within the curriculum each essential standard is taught, assessed, and/or supported;
 4. Guidance on where supplemental materials should be integrated into the existing scope and sequence to maintain coherence; and
 5. Instructional guidance and/or supports to ensure students receive instruction fully aligned to the essential standards.
- **Alignment with Indiana’s Process Standards**
Vendors must demonstrate alignment of their curricular materials with Indiana’s eight mathematics process standards (included within the 85% alignment calculation referenced above), illustrating how students can regularly engage in mathematical processes throughout instruction and how the process standards are integrated throughout the curriculum. IDOE revised the existing expectations so they are more explicit and clear.

Vendors are encouraged to review Appendices A and B for additional details as well as IDOE’s [mathematics website](#) and contact [IDOE](#) with any questions.

Submission Phases

IDOE’s HQCM evaluation process is comprised of four (4) phases:

Phase I: Vendor Prepares Curricular Materials for Submission

The vendor should determine the applicable external verification documentation needed for the curricular materials they plan to submit for IDOE’s formal evaluation that address the first required element:

“Curriculum achieved **at least one** of the following for the applicable grade level or course under review:

- (1) Rating of “Meets Expectations” in Gateways 1, 2, and 3 from [EdReports](#);
- (2) Endorsement by College Board for Advanced Placement courses only; or
- (3) Comparable rating from a credible third-party research entity.”

In the event the curricular materials do not fulfill requirements 1 or 2 as outlined above, the vendor should secure a credible, third-party entity (“third party reviewer”) to evaluate the curricular materials they plan to submit for IDOE’s review.

Also during this phase, the vendor is strongly advised to access the draft K-12 mathematics standards during IDOE’s three-week public comment window in order to complete this and other required components in the allotted schedule. Appendix B of this document defines what constitutes a “credible third-party review.”

Vendor Responsibilities:

1. **Review the [2026-2027 HQCM Evaluation Tool: K-12 Mathematics](#).** Become familiar with all required elements of the evaluation tool.
2. **Prepare curricular materials for submission.** Identify which curricular materials to submit for IDOE's review. Gather evidence (e.g., specific lessons, standards alignment documents, contextual narratives) demonstrating strong alignment of curricular materials with each required element in the evaluation tool. Only individual grade-level or course-specific materials will be accepted for review. IDOE will **not** evaluate any grade-banded materials.
 - a. Vendors complete and submit the **2026-2027 HQCM Vendor Alignment Worksheet**, mapping every IAS to specific instructional components and verifying whether the materials meet the required focus, coherence, depth, and rigor expectations of each standard. Additionally, vendors submit school-facing support plans for any standards or instructional framework elements where alignment is incomplete. These plans should clearly outline how schools will be supported in addressing identified gaps.
3. **Solicit a review of the curricular materials by a credible third-party research entity (if applicable).** Ensure the third-party reviewer has access to:
 - a. The [2026-2027 HQCM Third-Party Reviewer: Conflict of Interest Agreement](#);
 - b. Full set(s) of curricular materials for their review;
 - c. A blank, editable copy (i.e., Word version) of IDOE's [2026-2027 HQCM Evaluation Tool: K-12 Mathematics](#); and
 - d. Instructions (see next section, below) for using the evaluation tool to complete their review and for submitting their completed evaluation tool (one for each set of curricular materials) to IDOE by Friday, November 6, 2026.

Independent Third-Party Reviewer Responsibilities (if applicable):

1. Complete and submit the [2026-2027 HQCM Third-Party Reviewer: Conflict of Interest Agreement](#).
2. Review the vendor's grade-level or course-specific curricular materials to be submitted.
3. Complete IDOE's [2026-2027 HQCM Evaluation Tool: K-12 Mathematics](#) to reflect their independent review of the vendor's curricular materials, citing specific evidence for each required rubric element.
4. Submit their completed evaluation tools (one for each set of vendor materials) using the [2026-2027 HQCM Third-Party Reviewer: Completed Evaluation Tool Submission Form](#) by Friday, November 6, 2026.

Note: IDOE must receive any third-party reviewer's completed evaluation tool(s) and the vendor materials (see next section) by Friday, November 6 for the vendor's application to be considered complete and eligible for evaluation by IDOE.

Contact [IDOE](#) with any questions.

Phase II: Curricular Materials Submission

Online Application

Vendors will submit all materials and supporting evidence to IDOE using the [2026-2027 HQCM Vendor Application: K-12 Mathematics](#). The online application is structured to mirror the elements of the evaluation tool. Vendors will attach documents and/or narrative text (i.e., evidence of alignment to each rubric element) supporting each set of materials. Vendors will complete a separate application for **each set** of curricular materials (e.g., three sets of grade level materials = three completed applications). Grade-banded submissions will **not** be accepted. The vendor representative submitting the application will receive an auto-generated email confirming receipt of submitted materials. The vendor representative submitting the application must note an email address for which messages are regularly monitored to help facilitate resolution of any technical issues that IDOE or its committees may encounter during the internal review process.

Each application **must** include:

- **Vendor Materials and Supporting Evidence**
 - Each set of curricular materials submitted for review must reflect the **most current** edition available.
 - All **teacher and student** materials must be provided in digital format. Evidence must be linked or otherwise attached next to each required element in the application.
 - Evidence (e.g., specific guidance, roadmaps, correlation documents) must illustrate adequate alignment with all evaluation criteria.
 - Evidence must indicate the vendor's detailed plan for supporting schools as they adhere to the ILEARN scope and sequence and help students meet the established ILEARN proficiency levels.
 - Documents (e.g., standards correlations) must be in PDF, Word, and/or Excel format.
 - Any videos must be in mp4 format.
 - Ten (10) or more accounts must be provided for full access and must be valid for the full duration of IDOE's evaluation cycle.
- **Vendor Cost Sheet**
 - Must reflect exact, not-to-exceed standard statewide pricing information for submitted materials.

Phase III: Committee Review

Online applications will be evaluated by IDOE-defined content experts and educator committees to ensure alignment of submitted materials with all required criteria on IDOE's [2026-2027 HQCM Evaluation Tool: K-12 Mathematics](#). IDOE will provide a copy of the completed evaluation tool reflecting any areas of insufficient information and allow vendors **one opportunity** to submit any missing and/or additional evidence. IDOE content staff and committees will review additional evidence received by the published deadline and determine whether it sufficiently addresses the required evaluation criteria. All IDOE decisions are final.

Phase IV: Final Determinations and Communication with Schools

IDOE will notify vendors of preliminary decisions and any next steps once all internal evaluations are complete. IDOE will update the [HQCM Advisory Lists webpage](#) to reflect the product names of

all newly approved curricular materials only upon final approval by IDOE leadership. Pending approvals will be **embargoed** until IDOE publishes the updated advisory list for all schools and vendors.

Approved vendor curricular materials will be valid for a period of six years pending any updates to content expectations (e.g., Indiana Academic Standards), vendor pricing structure, legislation, or rule. Vendors must confirm annually whether changes have been made to IDOE-approved materials following committee reviews, and if so, the specific nature of such changes, using IDOE's Vendor Assurances form. IDOE will email the link to the 2026 Vendor Assurances form in Fall 2026 to all vendors whose materials appear on the current advisory lists. Vendors are responsible for ensuring IDOE has the most up-to-date contact information on file for this purpose.

Resources and Milestones

Vendor Submission Resources

Please review the following updated HQCM resources:

- [2026-2027 HQCM Evaluation Tool: K-12 Mathematics](#)
- [2026-2027 HQCM Vendor Cost Sheet](#)
- [2026-2027 HQCM Frequently Asked Questions](#)
- [Indiana Assessment Frameworks for Mathematics](#)
- 2026-2027 HQCM Vendor Alignment Worksheet (coming October 21, 2026)
- [2026-2027 HQCM Third-Party Reviewer: Conflict of Interest Agreement](#)
- [2026-2027 HQCM Third-Party Reviewer: Completed Evaluation Tool Submission Form](#)
- [2026-2027 HQCM Vendor Application: K-12 Mathematics](#) (active only October 23 - November 6, 2026)

Review appendices A and B for additional details.

Review Cycle Timeline

Date	Task/Event
Tuesday, July 14 (11 a.m. - 12 p.m. ET)	IDOE's live information session for all prospective vendors. Join: 2026-2027 HQCM Evaluation Information Session
Friday, July 17 - Friday, August 7	Public Comment: View draft Indiana Academic Standards for K-12 Mathematics.
Friday, August 14	Indiana Mathematics Assessment Frameworks to reflect updated PLDs.
Wednesday, October 21	IDOE presents the final draft standards for K-12 Mathematics for formal adoption by the Indiana SBOE.
Friday, October 23	Vendors may begin submitting curricular materials for IDOE's review.
Friday, November 6	Deadline for vendors to submit their curricular materials for IDOE's

	<p>review.</p> <p>Deadline for any third-party reviewers to submit their completed evaluation tool(s) to IDOE.</p>
Friday, December 18, 2026 - Friday, January 8, 2027	Vendors submit any additional evidence requested by IDOE.
February 2027	IDOE notifies vendors of final review status and formally updates the HQCM advisory list for K-12 Mathematics.

All deadlines must be met by 11:45 p.m. ET on the day noted. Late submissions will **not** be accepted.

Contact [IDOE](#) with any questions.

Appendix A: Frequently Asked Questions

Number	Question	Answer
1.	What is the purpose of providing a high-quality curricular materials advisory list?	The review of core/comprehensive curricular materials gives corporations, schools, and early care and education programs information about alignment to content expectations (e.g., Indiana Academic Standards, Indiana Assessment Frameworks for Mathematics, rigor, best practices). This process also supports professionals in making informed decisions regarding instructional materials adoption. Corporations, schools, and early care and education programs can use these reviews to determine which materials are best suited for their local needs.
2.	What is IDOE's process for evaluating curricular materials?	IDOE convenes reviewers of content-specific professionals with subject area expertise to review submitted vendor materials. These reviewers evaluate curriculum pursuant to the identified evaluation tools for the respective subject area (i.e., early learning, reading, STEM). Only core curriculum that is reviewed and approved, based on the evaluation criteria, is included on the HQCM advisory list. All available evaluation tools are located on IDOE's HQCM Advisory List webpage . *Core curriculum is defined as comprehensive materials used for all students during Tier 1 instruction.
3.	How often does IDOE facilitate the evaluation cycle for each subject area and what is the approximate duration?	IDOE accepts new and updated core curricular submissions for the designated content area (e.g., mathematics) once the application window opens. IDOE typically releases application materials to vendors each summer and publishes approved updates to the advisory lists in late winter/early spring. Review IDOE's Standards Revision and Implementation Guidance for details.
4.	2026-2027 (K-12 Mathematics): What are the grade levels and mathematics courses for which vendors may submit curricular materials?	During the 2026-2027 HQCM evaluation cycle, vendors may submit core curricular materials only for K-12 mathematics in alignment with the respective standards (e.g., 2026 Indiana Academic Standards, AP Learning Objectives). See the table ("Eligible Grade Levels and Courses") on page 3 of this document.

5.	<p>2026-2027 (K-12 Mathematics):</p> <p>Are vendors required to resubmit already-approved curricular materials for mathematics?</p>	<p>Yes, vendors must resubmit for IDOE's formal evaluation any previously approved mathematics materials that appear on Indiana's HQCM advisory list.* Any such mathematics materials not resubmitted during the upcoming evaluation cycle will be removed from IDOE's advisory list.</p> <p>*Not applicable to curricular materials approved for use with Advanced Placement courses.</p>
6.	<p>Will teacher and student editions be reviewed?</p>	<p>Yes. Each submission must be in a digital format. Access to full online and digital student and teacher editions must be made available. Ten (10) or more accounts must be provided for full access and must be valid for the full duration of IDOE's evaluation cycle.</p>
7.	<p>How should vendors submit digital documents/evidence for review?</p>	<p>Vendors must submit all evidence using an online application supplied by IDOE. All evidence must be submitted digitally - no print materials or related evidence will be accepted.</p> <p>Digital/electronic versions (open or proprietary) will be reviewed and can be interactive online or provided in PDF format. Vendors must ensure all URLs and other access links are functional and accessible by IDOE and its committee reviewers.</p>
8.	<p>While all materials must be submitted electronically for review, may other formats be made available to school corporations and early care and education programs?</p>	<p>Yes. Any format (e.g., braille, audio, large print/print) can be made available for purchase. The vendor should reflect all available formats on their cost sheet.</p>
9.	<p>What is the purpose of the second vendor submission window?</p>	<p>If committees determine vendor submissions do not meet all criteria, vendors will be given one opportunity to submit missing items and/or provide any needed clarification in response to IDOE feedback that verifies adequate alignment of the materials with required evaluation criteria. Submitted materials must fully align with all required evaluation criteria.</p>

10.	When is a third-party review needed?	A credible third-party research entity must conduct an independent review if the materials have not achieved a “Meets Expectations” in Gateways 1, 2, and 3 from EdReports or an endorsement by College Board for Advanced Placement courses.
11.	Does IDOE have an approved list of third-party reviewers?	IDOE does not maintain a list of approved third-party reviewers. Vendors are responsible for managing this component, if needed.
12.	What are the qualifications of a “credible” third-party review entity?	The vendor’s selected third-party review entity must have significant demonstrated experience in curriculum/standards alignment and evaluation. Third-party reviewer(s) hold advanced degrees in curriculum and instruction, educational measurement, or a related field. The third-party reviewer must complete IDOE’s evaluation tool for each set of vendor materials reviewed and submit them to IDOE for consideration.
13.	Who is responsible for submitting the third-party reviewer’s completed evaluation tool(s)?	A representative from the third-party review entity will use this online form to submit a copy of their completed IDOE evaluation tool for each set of vendor materials by the due date.
14.	Will all STEM subjects continue to share the same evaluation tool?	No. Recent legislative updates to IC 20-20-5.5-2 require the evaluation of mathematics materials to occur independently of the other three STEM subject areas. In response, IDOE established a separate evaluation tool for K-12 mathematics beginning with the 2026-2027 cycle. IDOE will publish a separate evaluation tool for use with science, technology (computer science), and engineering.
15.	What are “essential” standards and how do they factor into the evaluation of curricular materials?	Approximately 33% of the Indiana Academic Standards for science, technology (computer science), engineering, mathematics, and English/Language Arts (reading) are designated as “essential” for students to master by the end of the grade or applicable course. This designation helps inform educators’ instruction and, when applicable, the blueprints for Indiana’s state assessments (e.g., ILEARN). Essential standards are denoted with an “(E)” at the end of the standard text and highlighted in grey.

16.	Are vendors required to show how the scope and sequence of their curriculum aligns to the ILEARN Checkpoints as outlined in the Indiana Assessment Framework for Mathematics?	<p>Yes. Vendors must provide evidence to show:</p> <ol style="list-style-type: none"> 1. How their curricular materials currently align with grade-specific expectations outlined in the Indiana Assessment Frameworks for Mathematics; and 2. Their detailed plan for how they will support schools in those areas for which misalignment in scope and sequence exist within their materials. <p>*Applicable only to curricular materials submitted for use with Grades 3-8.</p>
17.	Are vendors required to align their instructional and assessment activities and resources to the performance level expectations outlined in the Indiana Assessment Framework for Mathematics?	<p>Yes. Vendors must provide evidence of the current level of alignment of the curricular materials* with the Proficiency Level Descriptors (i.e., learning progressions), ensuring students have the opportunity to learn the full progression and focus mastery on at least the <i>At Proficiency</i> or <i>College Ready</i> performance expectations.</p> <p>Indiana Mathematics Assessment Frameworks, including PLD maps, will be updated by Friday, August 14. Vendor submissions should reflect these updates.</p> <p>*Applicable only to curricular materials submitted for use with Grades K-8, Algebra I, Algebra II, and Geometry.</p>
18.	Can digital materials that require specialized software installation be reviewed?	<p>No. The installation of software applications in conjunction with content alignment reviews may present difficulty if system requirements cannot be met. PDF versions are recommended for submission.</p>
19.	Where are the current advisory lists located?	<p>All advisory lists are available on IDOE's HQCM Advisory List webpage.</p>
20.	How long will approved core curricular materials remain on the advisory lists?	<p>Approved vendor curricular materials will be valid for a period of six years pending IDOE's review of any updates to content expectations (e.g., Indiana Academic Standards), vendor pricing structure, legislation, or rule. Vendors must notify IDOE annually of any specific changes to materials and pricing.</p>
21.	Will there be any state contracts for titles reviewed? If so, must prices be "locked in" for any specified amount of time?	<p>State contracts will not result from this review. Vendors selected for the list must agree to standard, statewide pricing. Vendors must submit to IDOE any changes to agreed upon pricing.</p>

22.	Are publishers allowed to visit schools and/or send samples?	Arrangements for solicitation must be coordinated through local school corporation officials.
23.	How and when does IDOE accommodate any vendor updates to already approved curricular materials?	IDOE requires all vendors to submit assurances on an annual basis indicating whether and/or the extent to which any previously approved submissions may have undergone revision. Vendors must resubmit updated materials and/or cost sheets for IDOE's review and verification. Such updates are reflected on the advisory list at the same time any new curricular materials are added upon conclusion of the review cycle. See IDOE's Vendor Assurances Submission Review guidance for additional details regarding categorization of review levels based on degree of changes.
24.	Are supplemental curriculum materials included in the review process?	Supplemental materials are not reviewed as part of IDOE's HQCM evaluation process. Selection of supplemental materials is managed locally and schools should vet materials to assure consistency with the advisory list and alignment with students' instructional needs, and any applicable state laws.

Appendix B: Independent, Credible Third-Party Review

Each participating vendor that does not yet already have evidence from a credible third party for the curricular materials they plan to submit (see Section I of the HQCM Evaluation Tool: K-12 Mathematics) must enlist a credible, third-party review of those curricular materials prior to submitting them for IDOE's review. The third-party review entity must be unbiased and possess content area expertise for the curricular materials which they are reviewing. IDOE provides the following definitions:

Term	Meaning
Credible, third-party review	<p>An evaluation of educational materials conducted by an organization or experts not affiliated with the curriculum developer or IDOE to ensure alignment with state standards, academic rigor, and neutrality.</p> <p>The third-party review team must be comprised of team members with significant, demonstrated experience in curriculum/standards alignment and evaluation, and hold advanced degrees in curriculum and instruction, educational measurement, or a related field.</p>
Unbiased	No conflicts of interest exist between the third-party reviewer, the curriculum provider, and/or IDOE allowing for a neutral evaluation of the curricular materials.**
Expert	High degree of demonstrated experience in standards alignment and curriculum evaluation.

**All vendors must acknowledge no conflicts of interest exist when submitting materials to IDOE.