



Kindergarten Social Studies

This document provides correlations between the 2023 Indiana Academic Standards and the 2020 Indiana Academic Standards for easy reference.

The 2023 Indiana Academic Standards resulted from the standards streamlining process required by Indiana Code 20-31-3-1(c-d) and were adopted by the Indiana State Board of Education in June 2023. Standards designated as essential (E) are shaded in gray and all standards were renumbered to avoid gaps in sequencing.

2023 Indiana Academic Standard		2020 Indiana Academic Standard	
Domain: History		Domain: History	
Number	Text	Number	Text
K.H.1	Compare children and families of today with those from the past. <ul style="list-style-type: none"> Examples: Compare clothing, houses, and other objects. 	K.1.1	Compare children and families of today with those from the past. <ul style="list-style-type: none"> Examples: Compare clothing, houses, and other objects.
K.H.2	Identify ways by which people, heritage, and events are commemorated and recognized. (E) <ul style="list-style-type: none"> Examples: George Washington; Chief Little Turtle; Abraham Lincoln; Harriet Tubman; Martin Luther King, Jr., July 4th, Grandparents' Day, cultural holidays, birthdays. 	K.1.2	Identify ways by which people, heritage, and events are commemorated and recognized. <ul style="list-style-type: none"> Examples: George Washington; Chief Little Turtle; Abraham Lincoln, Harriet Tubman; and Martin Luther King, Jr., July 4th, Grandparents' Day, cultural holidays, and birthdays.
K.H.3	Identify events and place events in a sequence. (E) <ul style="list-style-type: none"> Examples: Identify events in the school day as first, next, last, yesterday, today, and tomorrow; place school events in order. 	K.1.3	Identify events and place events in a sequence. <ul style="list-style-type: none"> Examples: Identify events in the school day as first, next, last, yesterday, today, and tomorrow; place school events in order.

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K.H.4	<p>Explain that calendars are used to represent the days of the week and months of the year. (E)</p> <ul style="list-style-type: none"> ● Examples: Use a calendar to identify days of the week using school activities and birthdays. 	K.1.4	<p>Explain that calendars are used to represent the days of the week and months of the year.</p> <ul style="list-style-type: none"> ● Examples: Use a calendar to identify days of the week using school activities and birthdays.
2020 Indiana Academic Standard		2020 Indiana Academic Standard	
Domain: Civics and Government		Domain: Civics and Government	
Number	Text	Number	Text
K.C.1	<p>Give examples of classroom and school rules, and explain the importance of following these rules to ensure order and safety. (E)</p>	K.2.3	<p>Give examples of classroom and school rules and explain the importance of following these rules to ensure order and safety.</p>
K.C.2	<p>Give examples of how to be a responsible family member and member of a group.</p> <ul style="list-style-type: none"> ● Examples: respecting the property and rights of others, being honest and truthful, respecting authority. 	K.2.4	<p>Give examples of how to be a responsible family member and member of a group.</p> <ul style="list-style-type: none"> ● Examples: Respecting the property and rights of others, being honest and truthful, and respecting authority.
		K.2.1	<p>Give examples of people who are community helpers and leaders and describe how they help us.</p> <ul style="list-style-type: none"> ● Examples: Parents, teachers, school principal, bus drivers, and policemen
		K.2.2	<p>Identify and explain that the President of the United States is the leader of our country and that the American flag is a symbol of the United States.</p>

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2020 Indiana Academic Standard		2020 Indiana Academic Standard	
Domain: Geography		Domain: Geography	
Number	Text	Number	Text
K.G.1	<p>Use words related to location, direction, and distance, including here/there, over/under, left/right, above/below, forward/backward, and between. (E)</p> <ul style="list-style-type: none"> ● Examples: Give and follow simple navigational directions such as walk forward 10 steps, turn right, and walk between the desks. 	K.3.1	<p>Use words related to location, direction, and distance, including here/there, over/under, left/right, above/below, forward/backward, and between.</p> <ul style="list-style-type: none"> ● Examples: Give and follow simple navigational directions such as walk forward 10 steps, turn right, and walk between the desks.
K.G.2	<p>Identify maps and globes as ways of representing Earth and understand the basic difference between a map and globe, including the difference in water/oceans and land/continents.</p>	K.3.2	<p>Identify maps and globes as ways of representing Earth and understand the basic difference between a map and globe, including the difference in water/oceans and land/continents.</p>
K.G.3	<p>Locate and describe places in the school and community using words such as here/there, over/under, left/right, above/below, forward/backward, and between.</p> <ul style="list-style-type: none"> ● Examples: Cafeteria, library, office, restrooms, gym, and the fire station 	K.3.3	<p>Locate and describe places in the school and community using words such as here/there, over/under, left/right, above/below, forward/backward, and between.</p> <ul style="list-style-type: none"> ● Examples: Cafeteria, library, office, restrooms, gym, and the fire station
K.G.4	<p>Identify and describe the address and location of the school; understand the importance of an address.</p>	K.3.4	<p>Identify and describe the address and location of the school; understand the importance of an address.</p>

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K.G.5	<p>Identify and compare similarities and differences in families, classmates, neighbors and neighborhoods, and ethnic and cultural groups.</p> <ul style="list-style-type: none"> Examples: Use newspapers, yearbooks, local websites, and photographs to show the similarities and differences in family customs and celebrations, clothing, houses, work, and cultural and ethnic heritage. 	K.3.6	<p>Identify and compare similarities and differences in families, classmates, neighbors and neighborhoods, and ethnic and cultural groups.</p> <ul style="list-style-type: none"> Examples: Use newspapers, yearbooks, local websites, and photographs to show the similarities and differences in family customs and celebrations, clothing, houses, work, and cultural and ethnic heritage.
		K.3.5	Describe and give examples of seasonal weather changes and illustrate how weather affects people and the environment.
		K.3.7	Recommend ways that people can improve their environment at home, in school, and in the neighborhood.
2023 Indiana Academic Standard		2020 Indiana Academic Standard	
Domain: Economics		Domain: Economics	
Number	Text	Number	Text
K.E.1	Explain that people work to earn money to buy the things they want.	K.4.1	Explain that people work to earn money to buy the things they want.
K.E.2	<p>Identify and describe different kinds of jobs that people do and the tools or equipment used in these jobs. (E)</p> <ul style="list-style-type: none"> Examples: Use picture books, stories, and software programs/games to illustrate and identify different types of jobs, as well as 	K.4.2	<p>Identify and describe different kinds of jobs that people do and the tools or equipment used in these jobs.</p> <ul style="list-style-type: none"> Examples: Use picture books, stories, and software programs/games to illustrate and identify different types of jobs, as well as

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	tools and materials used in different jobs.		tools and materials used in different jobs.
K.E.3	<p>Explain why people in a community choose different jobs.</p> <ul style="list-style-type: none"> • Examples: People may have different types of jobs because they like doing different things or because they are more skilled at doing one particular type of job. 	K.4.3	<p>Explain why people in a community choose different jobs.</p> <ul style="list-style-type: none"> • Examples: People may have different types of jobs because they like doing different things or because they are better at doing one particular type of job.
		K.4.4	<p>Give examples of work activities that people do at home.</p>