



Grade 3 Social Studies

This document provides correlations between the 2023 Indiana Academic Standards and the 2020 Indiana Academic Standards for easy reference.

The 2023 Indiana Academic Standards resulted from the standards streamlining process required by Indiana Code 20-31-3-1(c-d) and were adopted by the Indiana State Board of Education in June 2023. Standards designated as essential (E) are shaded in gray and all standards were renumbered to avoid gaps in sequencing.

2023 Indiana Academic Standard		2020 Indiana Academic Standard	
Domain: History		Domain: History	
Number	Text	Number	Text
3.H.1	Identify and describe how Native Americans impacted the development of local communities. (E) <ul style="list-style-type: none"> Examples: Miami, Shawnee, Kickapoo, Algonquian, Delaware, Potawatomi, Wyandotte. 	3.1.1	Identify and describe how Native Americans impacted the development of the local communities. <ul style="list-style-type: none"> Examples: Miami, Shawnee, Kickapoo, Algonquian, Delaware, Potawatomi, and Wyandotte; Conner Prairie’s Native Americans in Indiana
3.H.2	Explain why and how the local community was established, and identify its founders and early settlers.	3.1.2	Explain why and how the local community was established and identify its founders and early settlers.
3.H.3	Describe the role of the local community and other communities in the development of the state’s regions. <ul style="list-style-type: none"> Examples: Fort Wayne was an early trade center because of the convergence of three rivers in the area. Moving the state capitol to 	3.1.3	Describe the role of the local community and other communities in the development of the state’s regions. <ul style="list-style-type: none"> Examples: Fort Wayne was an early trade center because of the convergence of three rivers in the area. Moving the state capitol to

2023-2020 Indiana Academics Standards Correlation Guide: Grade 3 Social Studies

	Indianapolis encouraged growth in the central region of Indiana.		Indianapolis encouraged growth in the central region of Indiana.
3.H.4	<p>Give examples of people, events, and developments that brought important changes to your community and the region where your community is located. (E)</p> <ul style="list-style-type: none"> ● Examples: Developments in transportation, such as the building of canals, roads and railroads, connected communities and caused changes in population or industry. 	3.1.4	<p>Give examples of people, events, and developments that brought important changes to your community and the region where your community is located.</p> <ul style="list-style-type: none"> ● Examples: Developments in transportation, such as the building of canals, roads and railroads, connected communities, and caused changes in population or industry.
3.H.5	Create simple timelines that identify important events in various regions of the state.	3.1.5	Create simple timelines that identify important events in various regions of the state.
3.H.6	<p>Use a variety of resources to gather information about your region’s communities; identify factors that make the region unique, including cultural diversity, industry, the arts, and architecture.</p> <ul style="list-style-type: none"> ● Examples: libraries, museums, county historians, chambers of commerce, websites, digital newspapers, archives. 	3.1.6	<p>Use a variety of resources to gather information about your region’s communities; identify factors that make the region unique, including cultural diversity, industry, the arts, and architecture.</p> <ul style="list-style-type: none"> ● Examples: Libraries, museums, county historians, chambers of commerce, Web sites, digital newspapers, and archives.
3.H.7	<p>Distinguish between fact and fiction in historical accounts by comparing documentary sources on historical figures and events with fictional characters and events in stories. (E)</p> <ul style="list-style-type: none"> ● Examples: Compare fictional accounts of the exploits of George Washington and John Chapman (Johnny Appleseed) with historical accounts. Compare a piece of historical fiction about Abraham Lincoln or Harriet Tubman 	3.1.7	<p>Distinguish between fact and fiction in historical accounts by comparing documentary sources on historical figures and events with fictional characters and events in stories.</p> <ul style="list-style-type: none"> ● Examples: Compare fictional accounts of the exploits of George Washington and John Chapman (Johnny Appleseed) with historical accounts; Compare a piece of historical fiction about Abraham Lincoln or Harriet Tubman

2023-2020 Indiana Academics Standards Correlation Guide: Grade 3 Social Studies

	with a primary source.		with a primary source.
3.H.8	<p>Define immigration and explain how immigration enriches community. (E)</p> <ul style="list-style-type: none"> Examples: We are a nation of immigrants; we have been heavily influenced by immigration since before the Revolutionary War; E pluribus unum (out of many, one); Ellis Island was opened (January 1, 1892) during the administration of President Benjamin Harrison. 	3.1.9	<p>Define immigration and explain how immigration enriches community.</p> <ul style="list-style-type: none"> Examples: We are a nation of immigrants; we have been heavily influenced by immigration since before the Revolutionary War; E pluribus unum (out of many, one); Ellis Island was opened (January 1, 1892) during the administration of President Benjamin Harrison (Indiana’s only President).
		3.1.8	<p>Describe how one’s local community has changed over time and how it has stayed the same.</p> <ul style="list-style-type: none"> Examples: Shawnee villages in Southern Indiana and Conner Prairie settlement
2023 Indiana Academic Standard		2020 Indiana Academic Standard	
Domain: Civics and Government		Domain: Civics and Government	
Number	Text	Number	Text
3.C.1	<p>Discuss the reasons governments are needed and identify specific goods and services that governments provide. (E)</p> <ul style="list-style-type: none"> Examples: Governments provide community services such as fire and police protection, trash and snow removal, and safe drinking water. 	3.2.1	<p>Discuss the reasons governments are needed and identify specific goods and services that governments provide.</p> <ul style="list-style-type: none"> Examples: Governments provide community services such as fire and police protection, trash and snow removal, and safe drinking water.

2023-2020 Indiana Academics Standards Correlation Guide: Grade 3 Social Studies

3.C.2	Identify and explain the duties of and selection process for local and state government officials who make, implement, and enforce laws.	3.2.3	Identify and explain the duties of and selection process for local and state government officials who make, implement and enforce laws.
3.C.3	Explain that the United States has three levels of government (i.e., local, state, and national), and that each level has special duties and responsibilities. (E)	3.2.4	Explain that the United States has three levels of government (local, state, and national) and that each level has special duties and responsibilities.
3.C.4	<p>Explain the importance of being a responsible citizen of your community, state, and nation. Identify people in your community and state who exhibit the characteristics of good citizenship.</p> <ul style="list-style-type: none"> ● Examples: being respectful, trustworthy, practicing tolerance, working with others to solve problems. 	3.2.5	<p>Explain the importance of being a responsible citizen of your community, the state, and the nation. Identify people in your community and the state who exhibit the characteristics of good citizenship.</p> <ul style="list-style-type: none"> ● Examples: Being respectful, trustworthy, practicing tolerance and work with others to solve problems
3.C.5	Explain the role citizens have in making decisions and rules within the community, state, and nation, such as participating in local and regional activities, voting in elections, running for office, and voicing opinions in a positive way. (E)	3.2.6	Explain the role citizens have in making decisions and rules within the community, state and nation such as participating in local and regional activities, voting in elections, running for office, and voicing opinions in a positive way.
		3.2.7	Use information from a variety of resources to demonstrate an understanding of local, state and regional leaders, and civic issues.

2023-2020 Indiana Academics Standards Correlation Guide: Grade 3 Social Studies

2023 Indiana Academic Standard		2020 Indiana Academic Standard	
Domain: Geography		Domains: Geography	
Number	Text	Number	Text
3.G.1	Use labels and symbols to locate and identify physical and political features on maps and/or globes.	3.3.1	Use labels and symbols to locate and identify physical and political features on maps and/or globes.
3.G.2	Label a map of the Midwest, identifying states, major rivers, lakes, and the Great Lakes. (E)	3.3.2	Label a map of the Midwest, identifying states, major rivers, lakes, and the Great Lakes. (E)
3.G.3	Identify the local and regional communities, including Indiana and other Midwestern states, on maps using simple grid systems. (E)	3.3.3	Identify the local and regional communities, including Indiana and other Midwestern states on maps using simple grid systems.
3.G.4	Identify the northern, southern, eastern, and western hemispheres; cardinal and intermediate directions; and determine the direction and distance from one place to another on a variety of maps and globes. (E)	3.3.4	Identify the northern, southern, eastern and western hemispheres; cardinal and intermediate directions; and determine the direction and distance from one place to another on a variety of maps and globes.
3.G.5	<p>Explain that regions are areas that have similar physical and cultural characteristics. Identify Indiana and the local community as part of a specific region.</p> <ul style="list-style-type: none"> • Examples: States that have a coastline with the Great Lakes are part of the Great Lakes region. The same states are also considered part of the Midwest because of their location relative to other states. 	3.3.5	<p>Explain that regions are areas that have similar physical and cultural characteristics. Identify Indiana and the local community as part of a specific region.</p> <ul style="list-style-type: none"> • Examples: States have a coastline with the Great Lakes are part of the Great Lakes region. The same states are also considered part of the Midwest because of their location relative to other states.
3.G.6	Compare and contrast the physical characteristics of Indiana to neighboring states using words, illustrations, maps, photographs, and other resources.	3.3.6	Compare and contrast the physical characteristics of Indiana to neighboring states using words, illustrations, maps, photographs, and other resources.

2023-2020 Indiana Academics Standards Correlation Guide: Grade 3 Social Studies

3.G.7	Describe how Native Americans and early settlers of Indiana adapted to and modified their environment to survive.	3.3.11	Describe how Native Americans and early settlers of Indiana adapted to and modified their environment to survive.
3.G.8	<p>Identify and describe how human systems and physical systems have impacted the local environment.</p> <ul style="list-style-type: none"> ● Examples: List examples of changes in land use in the local community. 	3.3.13	<p>Identify and describe how human systems and physical systems have impacted the local environment.</p> <ul style="list-style-type: none"> ● Examples: List examples of changes in land use in the local community
		3.3.7	Compare the cultural characteristics of the local community with communities in other parts of the world.
		3.3.8	Identify the major climate regions of the United States and explain their characteristics.
		3.3.9	<p>Describe how climate and the physical characteristics of a region affect the vegetation and animal life living there.</p> <ul style="list-style-type: none"> ● Examples: Growing seasons, types of crops grown, and animal hibernation and migration
		3.3.10	<p>Construct maps and graphs that show aspects of human/environmental interaction in the local community, Indiana and communities within the region.</p> <ul style="list-style-type: none"> ● Examples: Identify patterns of rural, urban and suburban development, including population demographics.

2023-2020 Indiana Academics Standards Correlation Guide: Grade 3 Social Studies

		3.3.12	Use a variety of resources to demonstrate an understanding of regional environmental issues and examine the ways that people have tried to solve these problems.
2023 Indiana Academic Standard		2020 Indiana Academic Standard	
Domain: Economics		Domain: Economics	
Number	Text	Number	Text
3.E.1	Give examples from the local community that illustrate the scarcity of productive resources. Explain how this scarcity requires people to make choices and incur opportunity costs.	3.4.1	Give examples from the local community that illustrate the scarcity of productive resources. Explain how this scarcity requires people to make choices and incur opportunity costs.
3.E.2	Give examples of goods and services provided by local business and industry. (E)	3.4.2	Give examples of goods and services provided by local business and industry.
3.E.3	Give examples of trade in the local community, and explain how trade benefits both parties.	3.4.3	Give examples of trade in the local community and explain how trade benefits both parties.
3.E.4	Define interdependence, and give examples of how people in the local community depend on each other for goods and services.	3.4.4	Define interdependence and give examples of how people in the local community depend on each other for goods and services.
3.E.5	List the characteristics of money, and explain how money makes trade and the purchase of goods easier. (E)	3.4.5	List the characteristics of money and explain how money makes trade and the purchase of goods easier.
3.E.6	Explain that buyers and sellers interact to determine the prices of goods and services in markets. (E)	3.4.6	Explain that buyers and sellers interact to determine the prices of goods and services in markets.

<p>3.E.7</p>	<p>Illustrate how people compare benefits and costs when making choices and decisions as consumers and producers.</p> <ul style="list-style-type: none"> ● Examples: When a family is deciding whether to buy a car, they have to compare the benefit of having personal transportation with the cost of buying and maintaining the car. 	<p>3.4.7</p>	<p>Illustrate how people compare benefits and costs when making choices and decisions as consumers and producers.</p> <ul style="list-style-type: none"> ● Examples: When a family is deciding whether to buy a car, they have to compare the benefit of having personal transportation with the cost of buying and maintaining the car.
<p>3.E.8</p>	<p>Identify different ways people save their income, and explain advantages and disadvantages of each.</p> <ul style="list-style-type: none"> ● Examples: home “piggy bank,” savings accounts. 	<p>3.4.9</p>	<p>Identify different ways people save their income and explain advantages and disadvantages of each.</p> <ul style="list-style-type: none"> ● Examples: Home “piggy bank,” savings accounts
		<p>3.4.8</p>	<p>Gather data from a variety of resources about changes that have had an economic impact on your community.</p> <ul style="list-style-type: none"> ● Examples: Invite a community leader to discuss the decision to build a bigger baseball park in the community. Use the local chamber of commerce and government Web sites to research the impact a new recreation center will have on young people and their families.