



## Grade 2 Social Studies

This document provides correlations between the 2023 Indiana Academic Standards and the 2020 Indiana Academic Standards for easy reference.

The 2023 Indiana Academic Standards resulted from the standards streamlining process required by Indiana Code 20-31-3-1(c-d) and were adopted by the Indiana State Board of Education in June 2023. Standards designated as essential (E) are shaded in gray and all standards were renumbered to avoid gaps in sequencing.

2023 Indiana Academic Standard		2020 Indiana Academic Standard	
Domain: History		Domain: History	
Number	Text	Number	Text
2.H.1	Identify when the local community was established, and identify its founders and early settlers. (E)	2.1.1	Identify when the local community was established and identify its founders and early settlers.
2.H.2	Identify continuity and change between past and present community life using primary sources. <ul style="list-style-type: none"> <li><b>Examples:</b> changes in architecture, business/industry, transportation, community buildings, work, use of leisure time.</li> </ul>	2.1.2	Identify continuity and change between past and present community life using primary sources <ul style="list-style-type: none"> <li><b>Examples:</b> Changes in architecture, business/industry, transportation, community buildings, work and use of leisure time</li> </ul>
2.H.3	Identify actions and individuals who had a positive impact on the local community.	2.1.3	Identify actions and individuals who had a positive impact on the local community.
2.H.4	Identify and describe community celebrations, symbols, and traditions, and explain why they are important. <ul style="list-style-type: none"> <li><b>Examples:</b> local and regional festivals, city flags and seals, community mottos</li> </ul>	2.1.4	Identify and describe community celebrations, symbols and traditions and explain why they are important. <ul style="list-style-type: none"> <li><b>Examples:</b> Local and regional festivals, city flags and seals, and community mottos</li> </ul>

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<b>2.H.5</b>	Develop a timeline of important events in the history of the school and/or school community. (E)	<b>2.1.5</b>	Develop a timeline of important events in the history of the school and/or school community.
<b>2.H.6</b>	Create and maintain a calendar of important school days, holidays, and community events	<b>2.1.6</b>	Create and maintain a calendar of important school days, holidays and community events.
<b>2.H.7</b>	<p>Read about and summarize historical community events using a variety of resources (e.g., the library, digital media, print media, electronic media, and community resources). (E)</p> <ul style="list-style-type: none"> <li>● <b>Examples:</b> Write or illustrate the history of the school using photographs, archives, and oral histories of people in the community.</li> </ul>	<b>2.1.7</b>	<p>Read about and summarize historical community events using a variety of resources (the library, digital media, print media, electronic media, and community resources).</p> <ul style="list-style-type: none"> <li>● <b>Examples:</b> Write or illustrate the history of the school using photographs, archives, museums and oral histories of people in the community.</li> </ul>
<b>2023 Indiana Academic Standard</b>		<b>2020 Indiana Academic Standard</b>	
<b>Domain: Civics and Government</b>		<b>Domain: Civics and Government</b>	
<b>Number</b>	<b>Text</b>	<b>Number</b>	<b>Text</b>
<b>2.C.1</b>	<p>Explain that the United States government is founded on the belief of equal rights for its citizens. (E)</p> <ul style="list-style-type: none"> <li>● <b>Examples:</b> People have the right to own property and the right of free speech.</li> </ul>	<b>2.2.1</b>	<p>Explain that the United States government is founded on the belief of equal rights for its citizens.</p> <ul style="list-style-type: none"> <li>● <b>Examples:</b> People have the right to own property and the right of free speech</li> </ul>

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<p><b>2.C.2</b></p>	<p>Understand and explain why it is important for a community to have a responsible government. (E)</p> <ul style="list-style-type: none"> <li>● <b>Examples:</b> Government provides order, protects individual rights, and property, provides services such as mail delivery, and helps people feel safe.</li> </ul>	<p><b>2.2.2</b></p>	<p>Understand and explain why it is important for a community to have a responsible government.</p> <ul style="list-style-type: none"> <li>● <b>Examples:</b> Government provides order, protects individual rights, and property, provides services such as mail delivery, and helps people feel safe.</li> </ul>
<p><b>2.C.3</b></p>	<p>Describe how people of different ages, cultural backgrounds, and traditions contribute to the community and how all citizens can respect these differences. (E)</p>	<p><b>2.2.4</b></p>	<p>Describe how people of different ages, cultural backgrounds and traditions contribute to the community and how all citizens can respect these differences.</p>
<p><b>2.C.4</b></p>	<p>Identify people who are good citizens and describe the character traits that make them admirable.</p>	<p><b>2.2.5</b></p>	<p>Identify people who are good citizens and describe the character traits that make them admirable.</p>
<p><b>2.C.5</b></p>	<p>Discuss and explain the meaning of the Pledge of Allegiance and understand the role played by Benjamin Harrison in promoting recitation of the Pledge by American school children; identify other ways citizens can affirm their citizenship.</p> <ul style="list-style-type: none"> <li>● <b>Examples:</b> Other ways citizens can affirm their citizenship include voting, serving in the military, and volunteering to help solve community problems.</li> </ul>	<p><b>2.2.6</b></p>	<p>Discuss and explain the meaning of the Pledge of Allegiance and understand the role played by Benjamin Harrison (Indiana’s only president) in promoting recitation of the Pledge by American school children; identify other ways citizens can affirm their citizenship.</p> <ul style="list-style-type: none"> <li>● <b>Examples:</b> Other ways citizens can affirm their citizenship include voting, serving in the military, and volunteering to help solve community problems.</li> </ul>
<p></p>	<p></p>	<p><b>2.2.7</b></p>	<p>Explain the consequences of violating laws, including punishment of those who do wrong, and the importance of resolving conflicts appropriately.</p>

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2023 Indiana Academic Standard		2020 Indiana Academic Standard	
Domain: Geography		Domain: Geography	
Number	Text	Number	Text
<b>2.G.1</b>	Use a compass to identify cardinal and intermediate directions and locate places on maps and in the classroom, school, and community.	<b>2.3.1</b>	Use a compass to identify cardinal and intermediate directions and to locate places on maps and places in the classroom, school and community
<b>2.G.2</b>	Locate the equator, the poles, continents, and hemispheres on a world map and on a globe; identify the local community, city, Indiana, the United States, and North America on a world map and on a globe. (E)	<b>2.3.2</b>	Locate the equator, the poles, continents, and hemispheres on a world map and on a globe; identify the local community, city, Indiana, the United States, and North America on a world map and on a globe.
<b>2.G.3</b>	Compare neighborhoods in your community/region, and explain how physical features of the community affect people living there. (E) <ul style="list-style-type: none"> <li>• <b>Examples:</b> Lakes and rivers may affect the types of work and transportation done in a community.</li> </ul>	<b>2.3.3</b>	Compare neighborhoods in your community/regions and explain how physical features of the community affect people living there. <ul style="list-style-type: none"> <li>• <b>Examples:</b> Lakes and rivers may affect the types of work and transportation done in a community. People in distant communities may have to travel to larger communities to shop, to attend school, or to take part in recreational activities.</li> </ul>
<b>2.G.4</b>	Compare neighborhoods in your community/region with those in other parts of the world.	<b>2.3.4</b>	Compare neighborhoods in your community/region with those in other parts of the world.
<b>2.G.5</b>	On a map, identify physical features of the local community, and how seasons may or may not impact those features.	<b>2.3.5</b>	On a map, identify physical features of the local community and relate how seasons may or may not impact those features.

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	<ul style="list-style-type: none"> <li>● <b>Examples:</b> Use maps and atlases to identify local bodies of water, crops, and green spaces (identify how these features are affected by seasons).</li> </ul>		<ul style="list-style-type: none"> <li>● <b>Examples:</b> Use maps and atlases to identify local bodies of water, crops, and green spaces (identify how these features are affected by seasons).</li> </ul>
<b>2.G.6</b>	Identify and describe cultural or human features on a map using map symbols. <ul style="list-style-type: none"> <li>● <b>Examples:</b> local roads, highways, buildings, towns, parks, schools, fire stations, police stations, agriculture.</li> </ul>	<b>2.3.6</b>	Identify and describe cultural or human features on a map using map symbols. <ul style="list-style-type: none"> <li>● <b>Examples:</b> Local roads, highways, buildings, towns, parks, schools, fire stations, police stations, agriculture.</li> </ul>
		<b>2.3.7</b>	Gather data about the demographics of the school. <ul style="list-style-type: none"> <li>● <b>Examples:</b> Number of boys and girls, number of students in each grade, and number of cultural and ethnic groups.</li> </ul>
		<b>2.3.8</b>	Identify ways that recreational opportunities influence human activity in the community/region. <ul style="list-style-type: none"> <li>● <b>Examples:</b> Identify parks, lakes, swimming pools, rivers and mountains that are used for recreational purposes.</li> </ul>
<b>2023 Indiana Academic Standard</b>		<b>2020 Indiana Academic Standard</b>	
<b>Domain: Economics</b>		<b>Domain: Economics</b>	
<b>Number</b>	<b>Text</b>	<b>Number</b>	<b>Text</b>
<b>2.E.1</b>	Explain that a price is what people pay when they buy goods or services and what people receive when they sell goods or services. (E)	<b>2.4.4</b>	Explain that a price is what people pay when they buy goods or services and what people receive when they sell goods or services.

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2.E.2	Research goods and services produced in the local community, and describe how people can be both producers and consumers.	2.4.5	Research goods and services produced in the local community and describe how people can be both producers and consumers.
2.E.3	Define opportunity cost and explain that because resources are limited in relation to people’s wants (e.g., scarcity), people must make choices as to how to use resources. (E)	2.4.6	Define opportunity cost and explain that because resources are limited in relation to people’s wants (scarcity), people must make choices as to how to use resources.
2.E.4	Explain why people trade for goods and services, and explain how money makes trade easier.	2.4.8	Explain why people trade for goods* and services* and explain how money makes trade easier.
2.E.5	Explain the concept of savings and why this is important for individuals and for our economy.	2.4.9	Explain the concept of savings and why this is important for individuals and for our economy
		2.4.1	Define the three types of productive resources (human resources, natural resources and capital resources).
		2.4.2	Identify productive resources used to produce goods and services in the community.
		2.4.3	Identify community workers who provide goods and services for the rest of the community and explain how their jobs benefit people in the community.
		2.4.7	<p>Define specialization and identify specialized jobs in the school and community.</p> <ul style="list-style-type: none"> <li>● <b>Examples:</b> Teachers, school nurses and firefighters specialize in particular kinds of jobs</li> </ul>