

United States Department of the Interior
National Park Service

National Register of Historic Places Registration Form

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in National Register Bulletin, *How to Complete the National Register of Historic Places Registration Form*. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions.

1. Name of Property

Historic name: Clay Township District #8 Schoolhouse

Other names/site number: _____

Name of related multiple property listing:

Indiana's Public Common and High Schools

(Enter "N/A" if property is not part of a multiple property listing)

2. Location

Street & number: 6840 S County Farm Rd.

City or town: Claypool State: IN County: Kosciusko

Not For Publication: ☐

Vicinity: ☒

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended,

I hereby certify that this x nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60.

In my opinion, the property x meets does not meet the National Register Criteria. I recommend that this property be considered significant at the following level(s) of significance:

x national statewide x local

Applicable National Register Criteria:

X A B X C D

Signature of certifying official/Title:

Date

Indiana DNR-Division of Historic Preservation and Archaeology

State or Federal agency/bureau or Tribal Government

In my opinion, the property meets does not meet the National Register criteria.

Signature of commenting official:

Date

Title :

State or Federal agency/bureau
or Tribal Government

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4. National Park Service Certification

I hereby certify that this property is:

- ☐ entered in the National Register
☐ determined eligible for the National Register
☐ determined not eligible for the National Register
☐ removed from the National Register
☐ other (explain:) _____

Signature of the Keeper

Date of Action

5. Classification

Ownership of Property

(Check as many boxes as apply.)

Private:

☒

Public – Local

☐

Public – State

☐

Public – Federal

☐

Category of Property

(Check only **one** box.)

Building(s)

☒

District

☐

Site

☐

Structure

☐

Object

☐

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Number of Resources within Property

(Do not include previously listed resources in the count)

Contributing	Noncontributing	
<u>2</u>	<u> </u>	buildings
<u> </u>	<u> </u>	sites
<u> </u>	<u> </u>	structures
<u>1</u>	<u> </u>	objects
<u>3</u>	<u> </u>	Total

Number of contributing resources previously listed in the National Register 0

6. Function or Use

Historic Functions

(Enter categories from instructions.)

EDUCATION: School

Current Functions

(Enter categories from instructions.)

RECREATION & CULTURE: museum

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7. Description

Architectural Classification

(Enter categories from instructions.)

OTHER: gable-front____

Materials: (enter categories from instructions.)

foundation: STONE: granite

walls: BRICK

roof: METAL_____

other: _____

Narrative Description

(Describe the historic and current physical appearance and condition of the property. Describe contributing and noncontributing resources if applicable. Begin with a **summary paragraph** that briefly describes the general characteristics of the property, such as its location, type, style, method of construction, setting, size, and significant features. Indicate whether the property has historic integrity.)

Summary Paragraph

The Clay Township District 8 school, located near Claypool, in Kosciusko County, Indiana is an excellent example of a one room schoolhouse. Much of the surrounding township is level farmland, dotted by natural lakes. Located at the northeast corner of E 700 S and S. County Farm Rd., the school stands on a one-third acre parcel. The school itself sits one hundred sixteen feet away from the intersection. The brick schoolhouse, built in 1881, was used to provide an education for children in the surrounding area for first through eighth grade. By 1927, student enumeration records in possession of the Kosciusko County Historical Society show that the school had been consolidated and the students sent to a larger building in nearby Claypool. The current owners have restored the one-room schoolhouse to much of its original state. The grassy lot includes the school, the girls' brick outhouse at the northeast corner of the lot, and the original cast iron school bell, which is mounted on a wooden post. All resources contribute to the significance of the property.

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Narrative Description

The school is a typical example of a one-room schoolhouse built in the late 1800s. Constructed of red brick, the school is built atop a foundation of glacial granite fieldstone. The brick bonding is a variation of common bond, laid with seven courses of stretcher brick between bonding courses of alternating header and stretcher brick.

The front (south) elevation of the school has a window flanking each side of the central door (photo 0001). The tall, segmental arched windows have arches formed of double coursed header brick on edge. The sills have a wood skirt board. Window units, which were non-existent by the early 2000s, are now vinyl double hung sashes simulating a four-over-four appearance. The paneled door with two-light transom sits within a similar arched opening. The current owners restored the central doorway in 2003; the previous owner had removed the original doorway to create a wide opening with overhead metal door (see restoration description below). The apex of the gable houses a full round arch opening with single course of headers for the arch (photo 0002). This was likely a louvered opening. It has been boarded shut since before 2003 and remains so today. A recently installed sign mounted to the boards reads "CLAY TWP. / DISTRICT 8 / SCHOOL / Built 1881." The roofline is trimmed with a plain frieze board, painted white. Soffits are enclosed and the roof edges have plain, narrow bargeboards.

The flanks of the school (east and west sides) each have three symmetrically placed window openings matching those on the front of the school (photos 0003 and 0004). There is no guttering on the sides of the school. The roofing is a metal product designed to look like slate, which was likely the original roof material. The back (north) wall of the school is completely blank (photo 0003). A small brick chimney breaks the roof ridge toward the back of the school; it vents the cast iron heating stove inside the building.

The girls' outhouse still stands at the northeast corner of the parcel (photo 0001). A single door is the only opening, facing south. The gable roof is oriented east-west.

The original school bell is mounted on a wood post, located just south of the southeast corner of the schoolhouse (photo 0001).

Interior

The interior has a semi-octagonal foyer with two doors that lead to the open classroom (photos 0005-0008). The foyer room had to be recreated in 2003 since the previous owner had removed it (see restoration description below). Some finishes are common to the interior. These include the oak flooring, which is original, with patch-in repairs, the original thirty inch tall wainscot of oak, maple, and walnut boards with molded top rail, simple stained board window and door

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surrounds, and plaster walls. Windows are rectangular sashes, fitted into the arched openings by way of wood panels. This treatment was original to the school.

The windows rest on a molded rail that doubles as a ledge for chalk and erasers under the chalkboards. Above the wainscot, the north, east, and west sides of the classroom have continuous chalkboards with a stained wood picture rail board running across the top. The ceiling is drywall. The chalkboards stop toward the south corner of each side (photos 0014 and 0017). The school is furnished with twenty-seven period desks and a period iron wood stove.

Restoration

The current owners acquired the property in 2003. The previous owners had utilized the school for farm equipment storage. Window openings were boarded shut and the owners cut a large opening into the front of the schoolhouse and installed a metal overhead door. The roof was covered in corrugated sheet metal panels. Inside the school, the foyer was removed to accommodate equipment. All of the wainscot, wood flooring, and even wall plaster remained intact from the date of construction.

The Ransbottoms restored the door opening to the front, rebuilding removed wall sections and the segmental arched doorway. The roofing was replaced with a metal product that simulates the look of slate. New windows were installed in the empty window openings. A four-over-four appearance, seen in historic photos, was used for the new windows. The interior foyer was recreated, floors patched, and new chalkboards were installed to replace missing sections. The wainscot boards were removed, refinished, and reinstalled. The floor was largely intact but needed to be patched with new hardwood in several small areas. The ceiling plaster was deteriorated; it was replaced with drywall.

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8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- ☒ A. Property is associated with events that have made a significant contribution to the broad patterns of our history.
- ☐ B. Property is associated with the lives of persons significant in our past.
- ☐ C. Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- ☐ D. Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations

(Mark "x" in all the boxes that apply.)

- ☐ A. Owned by a religious institution or used for religious purposes
- ☐ B. Removed from its original location
- ☐ C. A birthplace or grave
- ☐ D. A cemetery
- ☐ E. A reconstructed building, object, or structure
- ☐ F. A commemorative property
- ☐ G. Less than 50 years old or achieving significance within the past 50 years

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Areas of Significance

(Enter categories from instructions.)

Education

Period of Significance

1881-c.1927

Significant Dates

Significant Person (last name, first name)

(Complete only if Criterion B is marked above.)

N/A

Cultural Affiliation

N/A

Architect/Builder (last name, first name)

Unknown

Period of Significance (justification)

The period of significance for Clay Township District 8 school is 1881 when the school was built, until about 1927, by which time the students were reassigned to attend classes in Claypool and it ceased to be utilized for educational purposes.

Criteria Considerations (explanation, if necessary)

None.

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Statement of Significance Summary Paragraph (Provide a summary paragraph that includes level of significance, applicable criteria, justification for the period of significance, and any applicable criteria considerations.)

The Clay Township District #8 Schoolhouse, 1881, is significant under National Register of Historic Places Criterion A as a locally significant rural one-room schoolhouse that served the educational needs of children in Clay Township. The township once had eight one-room schools and a consolidated high school (1914) in Claypool; District #8 School is only one that survives. Township officials closed the school in about 1927, by which time official records no longer list the school.¹ The students were reassigned to nearby Claypool. The school meets the registration requirements established in the Multiple Property Documentation Form, *Indiana's Public Common and High Schools, 1816-1945*. It fits within associated property type 1, the one-room schoolhouse: it was built as a public school and it retains a sufficient degree of integrity from its period of significance.

Narrative Statement of Significance (Provide at least one paragraph for each area of significance.)

Education in Kosciusko County

Euro-American settlement began in the county in the mid-1830s and increased rapidly after the Indiana General Assembly authorized the organization of the county in 1836. The county called for able-bodied men over age 21 to work one day per week to assist in the construction of area schoolhouses. These early buildings were typically of hewn log and were very similar to the settlers' own log cabins. Paying for a teacher to staff the school was another matter. Subscription schools were the norm in Kosciusko County until about 1850. Kosciusko County has a rare example of a subscription school that has survived. The Warner School, 1838, is now located in North Webster but was originally located just south of town on a farm. It was built as a frame house for a Warner family member, but after that family member's son died shortly after they arrived in Indiana, a brother was allowed to convert the house into use as a subscription school.² In 1849, the Indiana General Assembly passed an act which enabled counties to establish a tax of 10 cents per 100 dollars in order to fund free public schools. Kosciusko County held a vote to decide if citizens wanted to utilize the law. The tally was favorable to school funding, with 1068 in favor and 444 against.³

¹ Report of the Superintendent of Kosciusko County Schools, 1927. Collection of Kosciusko County Historical Society.

² Kurt Garner, Warner House - Warner Schoolhouse, National Register of Historic Places nomination form, listed, 8/28/2023

³ *Schools of Kosciusko County, 1835-1975*, p. 7.

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The school laws of the 1850s and the provisions for education in the 1853 new state constitution aided Kosciusko County. The county had 101 schools in 1853. Most of them were probably log. In 1860, as permitted in state law, the county sold Section 16 in each land survey township to fund the establishment of schools or replacement of aging buildings.⁴ The results were telling. Six years later, the county had only one of the log schools, 156 frame schools, and two brick schools. The evolution of school buildings in Clay Township was typical. The first school, per county histories, was “built of poles” by area farmers in 1840, but in 1841, residents raised a hewn log school to replace it. The trustee then commissioned a frame school in 1859 to replace the log building, and finally a brick schoolhouse on the same site replaced the frame school in 1877.⁵

The 1870s – 1890s were decades of unprecedented growth in the educational system of the county. Township trustees were busy maintaining schools, hiring and placing teachers, buying textbooks, and arranging for the glossy black horse-drawn “school hacks” to transport students to schools, for those who lived too far to walk (typically, one mile).⁶ They were also replacing quickly built frame schools of the 1850s and 60s with permanent brick ones. Royce noted that throughout the county “...from 1880 to 1900 the frame buildings were displaced by brick.”⁷ By the early 1900s, Warsaw had a public high school. The 1879 report from Kosciusko County, included in the annual report of the Superintendent of Public Schools for Indiana, stated that between 1868 – 1878, the county added 921 students, an 11% increase over the period. The county had a total of 9,498 students in 1878.⁸

The turn of the century saw the beginnings of consolidation in Kosciusko County public schools. The first consolidated school in the county was opened in 1906. Districts centered along township boundaries meant the abandonment of many one room schools by the 1920s. Motorized hacks, the school bus, made it easier to transport students to central locations, where finances could be combined for larger buildings with improved programs. One historian summarized:

*Except in villages and towns, all buildings were of the one-room variety, and it was not until 1906, at which date there were 118 of these buildings in use, that the first rural consolidated school was built in the county. Since then the sum of \$350,000 has been expended in modern, well-equipped, up to date, sanitary consolidated schools, leaving only about 50 of the old-type buildings left to be used the coming years.*⁹

Consolidation meant much more than larger, more modern buildings with greater capacity. The main reason for consolidation and the new multi-room architecture was to implement grading of schools, something quite difficult for a single teacher to undertake in a single-room building.

⁴ *Schools of Kosciusko County*, p. 9.

⁵ *Standard History of Kosciusko County*, p. 166.

⁶ Hacks were essential in Kosciusko County, due to the numerous lakes which could cause students to walk much longer to get to classes.

⁷ *Standard History of Kosciusko County*, p. 166.

⁸ Report of the Superintendent of Public Schools of the State of Indiana, Indianapolis: William Burford, pp.15-17.

⁹ *Standard History of Kosciusko County*, 1919 p.166

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Grading also allowed for the increasingly specialized knowledge that state officials were hoping to impart to students. In Kosciusko County, the progress was steady. The 1923 report by the Superintendent of Kosciusko County Schools notes that in that year, seven districts were consolidated, resulting in the abandonment of the seven one-room schoolhouses.¹⁰ The 1927 report lists only nineteen one-room schools in the entire county.¹¹ Seven each were in Jefferson and Scott Townships, both in the extreme northwest corner of the county. Trustees in both townships kept one-rooms open, in several cases, through the late 1940s.¹² The 1927 report lists fourteen high schools in the county. After World War II, school funding and modernization was a priority for many Indiana counties, and Kosciusko was no exception. The early consolidated schools of the 19-teens and 'twenties were vacated for larger, modern schools and districts were combined into much larger service areas.

District 8 Schoolhouse in the Public Record

There are a few specific primary and secondary sources that document the existence and use of District 8 School. The date of the schoolhouse is confirmed by the fact that it does not appear on the 1879 county atlas map.¹³ Hand-drawn plat maps made by the County Assessor show the school at various points in time. The earliest surviving of these records to show the school is the 1886 plat map.¹⁴ Furthermore, reports by the county superintendent of schools, while they do not list if the building was brick or frame, do indicate students attending District 8 School in Clay Township in 1883, 1886, 1890, and, with a gap for 1900, when no data was listed for Clay Township, on through the mid-1920s.¹⁵ It is possible that officials abandoned District No. 8 Schoolhouse in 1923, when the report shows that seven one-room schools were vacated that year, as noted earlier, but the location of the seven schools is not mentioned.¹⁶ In 1926, the report simply lists that Clay Township has 10 teachers, over one hundred students, and one school – the consolidated school in Claypool. The 1927 report states the same, but also lists the only existing one-room schools in the county by name. No. 8 in Clay Township is not included, surely

¹⁰ Report of the Superintendent of Kosciusko County Schools, 1923, Collection of the Kosciusko County Historical Society.

¹¹ Report of the Superintendent of Kosciusko County Schools, 1927, Collection of the Kosciusko County Historical Society.

¹² The prevalence of Amish families in these townships likely influenced the retention of so many one-room schools for so long. In some cases, Amish groups used abandoned schools for private schooling.

¹³ Combination Atlas of Kosciusko County, Indiana, Chicago: Kingman Brothers, 1879, p. 115.

¹⁴ County Assessor's Plat Book, 1886, Collection of Kosciusko County Historical Society. Some assessors were more scrupulous than others; the 1880 plat book shows no landmarks at all, while others are richly detailed with locations of rural industries like mills, as well as schools, churches, and cemeteries.

¹⁵ Enumeration of Students Reports, Superintendent of Kosciusko County Schools, 1800-1920s. Collection of Kosciusko County Historical Society.

¹⁶ Report of the Superintendent of Kosciusko County Schools, 1883-1934, Collection of the Kosciusko County Historical Society. These printed, but unnumbered page reports have no publisher listed on them.

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confirming that the trustee had abandoned it by then.¹⁷ Typically, when a school district vacated a schoolhouse, ownership of the building reverted to the land owner. This left Clay Township District 8 Schoolhouse to be used for farm purposes.

Developmental History/Additional historic context information

In 1879, John Benjamin Wilson owned a parcel of land in Clay Township. John had a total of thirteen children. These children and grandchildren married into families around Kosciusko County. It was uncommon to travel far distances in the 1880's so they tended to marry neighbors. All the proximity of families led to the need for the school. That is where J.B. Wilson came into play. The one room schoolhouse was constructed on a plot of land owned by the Wilson family so the children and grandchildren could have someplace to get an education. Not having any other place nearby, the decision to place the school on his land was made and in 1881 the first class was held. Any child in what was deemed first through eighth grade, by their age, could attend the school.

¹⁷ Report of the Superintendent of Kosciusko County Schools, 1926 and 1927. The maps cited in the bibliography also corroborate that School #8 in Clay Township was in use. The c.1925-c.1941 map does not show #8, but it shows the aforementioned Jefferson and Scott Township schools, confirming both the accuracy of the map and that #8 had been abandoned in the 1920s.

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9. Major Bibliographical References

Bibliography (Cite the books, articles, and other sources used in preparing this form.)

Combination Atlas of Kosciusko County, Indiana. Chicago: Kingman Brothers, 1879.

Diebold, Paul. *Indiana's Public Common and High Schools*. National Register of Historic Places Multiple Property Documentation Form, accepted 2/11/1999.

Garner, Kurt. Warner House – *Warner Schoolhouse*, Kosciusko County, Indiana. National Register of Historic Places nomination form, listed, 8/28/2023.

Kosciusko County Assessor's Plat Books, 1850s-1920s. unpublished, hand-drawn manuscripts. Collection of Kosciusko County Historical Society.

Map of Kosciusko County, Indiana. Warsaw, IN: The Warsaw Union, 1916.
<https://cdm16066.contentdm.oclc.org/digital/collection/p15078coll8/id/1078> accessed 4/27/2026.

Plat Book of Kosciusko County, Indiana. Lombard, IL: Sidwell Studio, c.1925-c.1941.
<https://indianamemory.contentdm.oclc.org/digital/collection/p15078coll8/id/4875> accessed 4/27/2026.

Reports of the Superintendent of Kosciusko County Schools, 1880-1934. No printer or publisher. Collection of Kosciusko County Historical Society.

Schools of Kosciusko County, 1835-1975. Evansville, IN: M.T. Publishing, 2016.

Royce, Lemuel. *Standard History of Kosciusko County, Indiana*. Chicago: Lewis Publishing Company, 1919.

Report of the Superintendent of Public Schools of the State of Indiana. Indianapolis: William Burford, 1870-1890.

Superintendent of Kosciusko County Schools, Enumeration Reports. Unpublished, hand-written manuscripts, 1880-1920s. Collection of Kosciusko County Historical Society.

U.S. Post Office Department. *Map of Kosciusko County showing rural delivery service*. Washington, D.C.: U.S. Post Office Department, 1908.
<https://indianamemory.contentdm.oclc.org/digital/collection/p15078coll8/id/1020> accessed 4/27/2026.

Previous documentation on file (NPS):

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- ☐ preliminary determination of individual listing (36 CFR 67) has been requested
☐ previously listed in the National Register
☐ previously determined eligible by the National Register
☐ designated a National Historic Landmark
☐ recorded by Historic American Buildings Survey # _____
☐ recorded by Historic American Engineering Record # _____
☐ recorded by Historic American Landscape Survey # _____

Primary location of additional data:

- ☐ State Historic Preservation Office
☐ Other State agency
☐ Federal agency
☐ Local government
☐ University
☐ Other
Name of repository: _____

Historic Resources Survey Number (if assigned): 085-662-70011

10. Geographical Data

Acree of Property less than one acre

Use the UTM system

UTM References

Datum (indicated on USGS map):

☐ NAD 1927 or ☒ NAD 1983

- | | | |
|-------------|-----------------|-------------------|
| 1. Zone: 16 | Easting: 402272 | Northing: 4553956 |
| 2. Zone: | Easting: | Northing: |
| 3. Zone: | Easting: | Northing: |
| 4. Zone: | Easting: | Northing: |

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Verbal Boundary Description (Describe the boundaries of the property.)

Starting at the southwest corner of the intersection of County Farm Rd and County Rd 700 S. go east 144 feet to a point at the southeast corner of the property. Turn north and head 192 feet to a point at the northeast corner of the property. Turn west and head 144 to a point at the northwest corner of the property. Turn south and head 192 feet to a point at the northeast corner of the property. The schoolhouse is located 116 feet north of County Road 700 S. The east boundary of the lot is an alfalfa field 41.5 feet from the schoolhouse. The alfalfa field is also the north boundary 22 feet from the north wall of the schoolhouse. County Farm Road serves as the west boundary 76 feet from the schoolhouse.

Boundary Justification (Explain why the boundaries were selected.)

The boundary description encompasses the contributing resource, Clay Township District 8 schoolhouse, of this nomination.

11. Form Prepared By

name/title: Dan Ransbottom
organization: _____
street & number: 232 E 700 S
city or town: Claypool state: IN zip code: 46510
e-mail dannyransbottom@gmail.com
telephone: 574-566-2932
date: November 26, 2024 / May 15, 2026

Additional Documentation

Submit the following items with the completed form:

- **Maps:** A **USGS map** or equivalent (7.5 or 15 minute series) indicating the property's location.
- **Sketch map** for historic districts and properties having large acreage or numerous resources. Key all photographs to this map.
- **Additional items:** (Check with the SHPO, TPO, or FPO for any additional items.)

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Photographs

Submit clear and descriptive photographs. The size of each image must be 3000x2000 at 300 ppi (pixels per inch) or larger. Key all photographs to the sketch map. Each photograph must be numbered and that number must correspond to the photograph number on the photo log. For simplicity, the name of the photographer, photo date, etc. may be listed once on the photograph log and doesn't need to be labeled on every photograph.

Photo Log

Name of Property: Clay Township District 8 Schoolhouse

City or Vicinity: Claypool, IN

County: Kosciusko State: IN

Photographer: Christina Morehouse

Date Photographed: June 19, 2024

Description of Photograph(s) and number, include description of view indicating direction of camera:

- 1 of 20 Overall photo of schoolhouse facing north
- 2 of 20 Front of school facing north
- 3 of 20 North outside wall of the school camera facing southwest
- 4 of 20 West side of school camera facing northeast
- 5 of 20 Entry door from inside the foyer camera facing southwest
- 6 of 20 Foyer door east side of the foyer facing east
- 7 of 20 Foyer door east side of the foyer facing east
- 8 of 20 Foyer door west side of the foyer facing northwest
- 9 of 20 North wall camera facing north
- 10 of 20 North wall focusing on wainscotting and chalkboard camera facing north
- 11 of 20 Northeast wall showing windows , desks and chalkboard camera facing northeast
- 12 of 20 Northwest wall showing wainscotting and chalkboard camera facing northwest
- 13 of 20 Northwest wall showing desks and windows facing northwest
- 14 of 20 East wall focusing on windows, chalkboard and desks camera facing southeast
- 15 of 20 Southeast wall showing windows and chalkboard facing southwest
- 16 of 20 South wall showing windows facing south
- 17 of 20 South wall showing wainscotting facing south
- 18 of 20 South wall showing overall photo of the south wall of schoolhouse facing south
- 19 of 20 Girls outhouse camera facing north
- 20 of 20 School desks original to time period Camera facing north

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Clay Township District #8 Schoolhouse, c.1990, Collection of Ransbottom Family



Clay Township District #8 Schoolhouse, c. 1915, Collection of Kosciusko County Historical Society, appears on page 31 of *Schools of Kosciusko County, 1835-1975*.

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Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C.460 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 100 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Office of Planning and Performance Management, U.S. Dept. of the Interior, 1849 C. Street, NW, Washington, DC.



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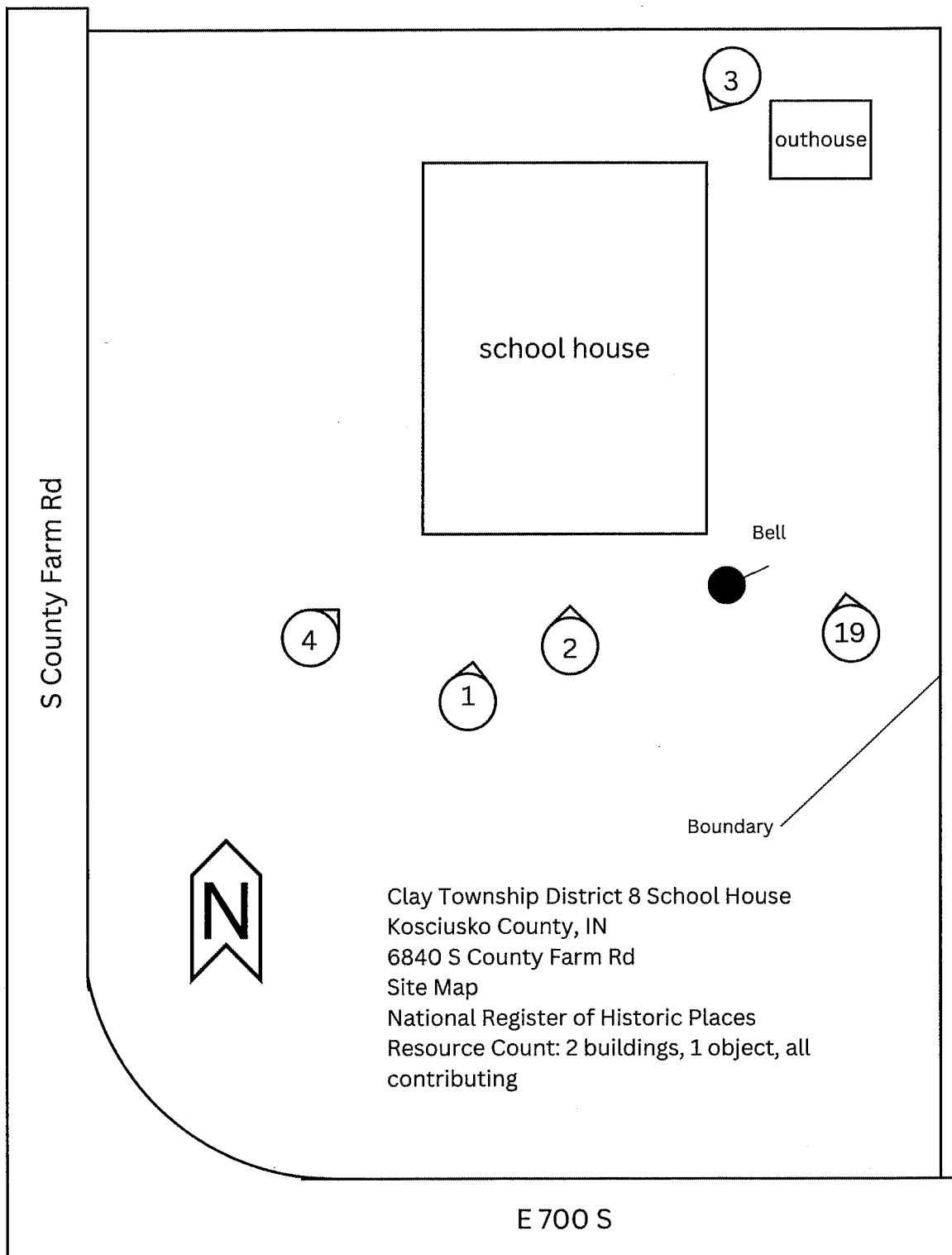
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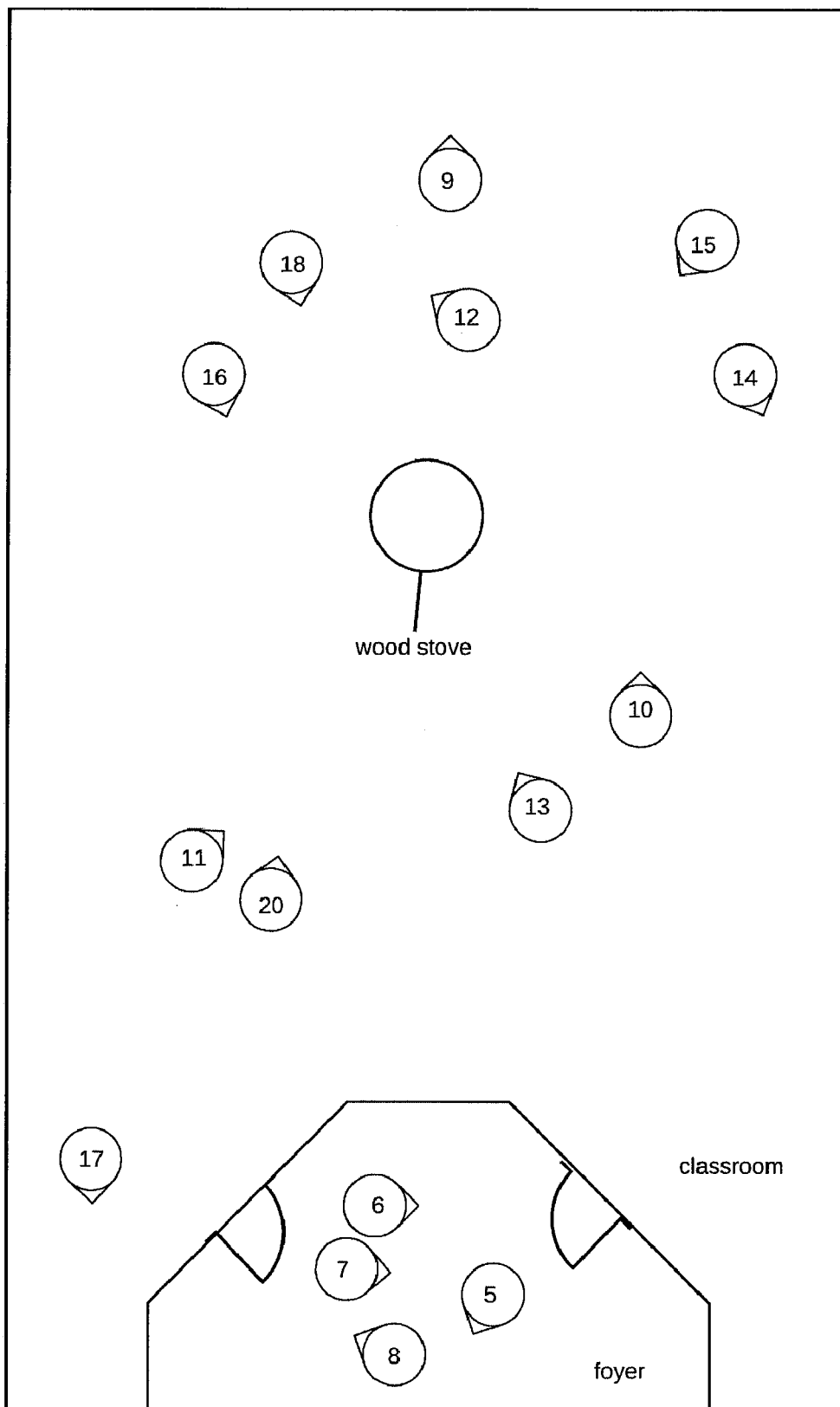
Clay Township District 8 Schoolhouse before rehabilitation, c. 2000
Photo from collection of Ransbottom family



Clay Township District 8 Schoolhouse during rehabilitation, c. 2003
Photo from collection of Ransbottom family



Floor Plan
Clay Township District 8 School House
National Register of Historic Places





in_kosciuskocounty_clay townshipdistrict#8schoolhouse_0001



in_kosciuskocounty_clay townshipdistrict#8schoolhouse_0003



in_kosciuskocounty_clay townshipdistrict#8schoolhouse_0004



in_kosciuskocounty_clay townshipdistrict#8schoolhouse_0006



in_kosciuskocounty_clay townshipdistrict#8schoolhouse_0010



in_kosciuskocounty_clay townshipdistrict#8schoolhouse_0011



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