The Indiana Commission to Combat Drug Abuse



Behavioral Health Division

Comprehensive Community Plan

County: Crawford

LCC Name: Crawford County Local Coordinating Council for a Drug Free Community

LCC Contact: Kaylee Grizzel

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County Commissioners: Dan Crecelius, Morton Dale, Larry Ingle

Address: 715 Judicial Plaza Drive

City: English

Zip Code: 47118

Vision Statement

What is your Local Coordinating Council's vision statement?

Drug Free Crawford County will promote a healthy and drug free environment for all individuals living within the county.

Mission Statement

What is your Local Coordinating Council's mission statement?

To create an atmosphere in which substance abuse is no longer the social norm by:

- a) Educating parents, young people, and community members about the long-term consequences of alcohol, tobacco, and other drug use during the adolescent years.
- b) Promoting communications within the family unit and among the parents of a child's friendship circle.
- c) Exploring with young people the development of activities which do not involve the use of alcohol, tobacco, or other drugs.
- d) Bringing together parents, school, churches, and community service

Me	Membership List					
#	Name	Organization	Race	Gender	Category	
1	James Grizzel	Probation	W	M	Justice	
2	Jimmie Vincent	Milltown PD	W	M	Justice	
3	Amanda Boehman	CCHS	W	F	Education/Prevention	
4	Shawn Scott	Marengo Police/	\mathbf{W}	M	Justice	
		CC Council				
5	Bill Zenor	Personal	\mathbf{W}	M	Treatment	
		Counseling				
6	Susie Benham	SICHC	\mathbf{W}	F	Health Care	
7	Colleen Johnson	Boys & Girls Clubs	W	F	Education/Prevention	
8	Heather Sturgill	Lifespring	\mathbf{W}	F	Treatment	
9	Justin Wininger	Hoosier Hills	W	M	Prevention/Education	
		PACT				
10	Kim Grizzel	Boys & Girls Clubs	W	F	Education/Prevention	
11	Alessa Phelps	Student	W	F	Youth Member	
12	Kaylee Grizzel	Boys & Girls Clubs	W	F	Education/Prevention	
13	Mary Chlipala	GRACE	W	F	Education/Prevention	
14	Jesse Allen	Safe Haven	W	F	Education/Prevention	
15	Kelly Mullins	Safe Haven	W	F	Education/Prevention	
16	Derrick Goldman	English Police	W	M	Justice	

LCC Meeting Schedule:

Please provide the months the LCC meets throughout the year: January, March, May, July, September, October, November on the 3rd Tuesday

II. Community Needs Assessment

The first step in developing an effective substance use and misuse reduction plan is to assess your community. A community assessment tells you about your community's readiness to implement prevention, treatment, and justice-related programs to address substance use and misuse. An assessment also provides an overview of the risk and protective factors present in the community, helping your coalition plan more effectively.

Community Profile

County Name
Crawford
County Population
10,438
Schools in the community

East Elementary, West Elementary, South Elementary, Crawford County Jr/Sr High School

Medical care providers in the community (hospitals, health care centers, medical centers/clinics, etc.)

Patoka Family Healthcare, Crawford County Family Health Care

Mental health care providers in the community (hospitals with psychiatric/behavioral health units, mental health clinics, private/public providers, etc.)

Lifespring Health Systems, Personal Counseling

Service agencies/organizations

SCICR, Boys & Girls Club

Local media outlets that reach the community

89.9 FM WBRO, Corydon Democrat, Clarion News

What are the substances that are most problematic in your community? Methamphetamine, Fentanyl, Marijuana, Opioids, Tobacco, Vaping

List all substance use/misuse services/activities/programs presently taking place in the community

Alcoholics Anonymous, Narcotics Anonymous, SCICR, Lifespring, Personal Counseling

Community Risk and Protective Factors

Use the list of risk and protective factors to identify those present in your community. Identify the resources/assets and limitations/gaps that exist in your community related to each. The lists are not all-inclusive and others may apply.

<u>Risk Factors Examples:</u> trauma and toxic stressors; poverty violence; neighborhood characteristics; low neighborhood attachment; community disorganization; community norms and laws favorable toward drug use, firearms, and crime; availability of alcohol and other drugs; weak family relationships; family substance use; peer substance use; mental health problems; families moving frequently from home to home; limited prevention and recovery resources.

<u>Protective Factors Examples:</u> strong family relationships; neighborhood economic viability; low childhood stress; access to health care; access to mental health care; community-based interventions; restricted access to alcohol and other drugs including restrictive laws and excise taxes; safe, supportive, and connected

neighborhoods; meaningful youth engagement opportunities; local policies and practices that support healthy norms and child-youth programs; positive connection to adults.¹

Risk Factors	Resources/Assets	Limitations/Gaps
1. Chaotic home life with some families.	 Resources/Assets Mentoring programming for youth through Boys and Girls Clubs Prevention programming such as Healthy Families School-based prevention programming. 	 Availability of additional prevention / education programing for adults. Stigma associated with treatment services. Weak intergenerational culture addressing work ethic
2. Approval perception of drug and tobacco product use by youth.	 Boys and Girls Clubs Prevention Programming. School prevention programming and school-based resource officer. Laws and community norms addressing approval and usage. 	Perception of law enforcement Alcohol, marijuana, and tobacco product acceptance of use by adults and youth. Transportation and funding related to participation in a rural area
3. Community disorganization	 Parental involvement and cooperation with education and justice services. SCICR, Lifespring, Personal Counseling prevention programming School corporation activities and events and school-based counselors 	 Limited appreciation of substance abuse consequences. Accessibility to ATOD by youth and use by adults. Limited awareness of prevention/education programming.
Protective Factors	Resources/Assets	Limitations/Gaps
1. Positive connection to adults and families	 SCICR prevention programming. Probation department presence within the schools. Youth First school based social workers and counselors. 	 Limited harm reduction practices. Accessibility to ATOD by youth. Limited parenting skills.
2. Community connection	 Boys and Girls Clubs After School programs. Strong faith-based core found within the community. 	Adult prevention and education programming needs enhancement.

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¹Risk and protective factors extracted from IUPUI Center for Health Policy Community Conditions Favorable for Substance Use, April 2018.

	3.	Nutritional supplemental programming for	2.	Family culture impeded by economics.
		economically challenged.	3.	Rural communities have transportation issues.
3. Law enforcement presence within the community.	1.	Laws governing substance use by youth and adults.	1.	Limited understanding of consequences of substance
	2.	Excise police utilizing		abuse.
		compliance checks for youth access.	2.	Funding for additional substance abuse
	3.	Strong judicial system supported by courts and an active probation department for youth and adults.	3.	Repeat offenders impacting the local justice system.

III. Making A Community Action Plan

Now that you have completed a community assessment and have identified the risk and protective factors that exist, you can develop a plan of action. The Comprehensive Community Plan (CCP) is a systematic and community-driven gathering, analysis, and reporting of community-level indicators for the purpose of identifying and addressing local substance use problems.

- Step 1: Create problem statements, and ensure problems statements are in line with statutory requirements
- Step 2: Ensure your problem statements are evidence-informed, then prioritize
- Step 3: Brainstorm what can be done about each
- Step 4: Prioritize your list, and develop SMART goal statements for each
- Step 5: List the steps to achieve each goal

Step 1: Create + Categorize Problem Statements

Create problem statements as they relate to each of the identified risk factors.

Risk Factors	Problem Statement(s)
1. Perception, by youth and adults, of approval of	1. There is ready access to alcohol, tobacco
substance use by youth.	products, marijuana, and other drugs by the
	youth of Crawford County.
	2. There is a lack of belief, by young people,
	that ATOD is harmful.
	3. It is difficult to identify youth at risk for
	substance abuse in Crawford County
2. Intergenerational poverty.	1. Trauma and other underlying mental health
	issues leads to substance abuse by both adults
	and youth in Crawford County.
	2. Limited education leads to intergenerational
	substance abuse.

	3. At risk population groups exhibit high rates of substance abuse
3. Peer substance abuse.	 There is an acceptance/approval of youth using alcohol, tobacco, and other drugs. There is a lack of understanding regarding the consequences of youth using ATOD. Adults in Crawford County abuse alcohol, tobacco, and other drugs at excessive rates.

Step 2: Evidence-Informed Problem Statements

Identify your top three problem statements using local or state data. Ensure that there is a problem statement for each co-equal funding category (e.g., prevention/education; intervention/treatment; and criminal justice services and activities).

Problem Statements	Data That Establishes Problem	Data Source
1. Adults in Crawford County abuse alcohol, tobacco, and other drugs at excessive rates.	87% of all individuals on probation are for drug or alcohol related offenses.	Crawford County Probation 2024
2. Trauma and other underlying mental health issues leads to substance abuse by both adults and youth in Crawford County.	In 2023 17.7 % of families live below the poverty level in Crawford County In 2024 30% of polled juveniles felt sad or hopeless for 2+ weeks, 14% have considered suicide, and 10% have planned suicide.	https://www.stats.indiana.edu 2025 Kids Count Data Book, page 67
3. There is a lack of understanding regarding the consequences of youth using ATOD.	16% of all child removals by DCS in Crawford County in 2020 were related to alcohol abuse.	Indiana Department of Child Services, March 2020
	Binge drinking accounts for 57.7% of alcohol use among 10th graders and 71% of alcohol use among 12th graders	Crawford County Community Assessment for Youth Substance Prevention by Boys & Girls Clubs of Harrison – Crawford Counties
	A majority of 12th graders don't believe that smoking one or more packs of cigarettes a day is risky	Crawford County Community Assessment for Youth Substance Prevention by Boys

(53.3%) or that consuming 5+ alcoholic drinks once or twice a week posed any risk (56.3%)	& Girls Clubs of Harrison – Crawford Counties
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Step 3: Brainstorm

Consider the resources/assets and limitations/gaps that were identified for each risk factor, and list what actions can be taken for each identified problem statement.

Problem Statements	What can be done (action)?
1. Adults in Crawford County abuse alcohol, tobacco, and other drugs at excessive rates.	 Promote increased involvement by Substance Abuse treatment providers. Support judicial and law enforcement initiatives by providing resources for programs through grant allocations that help reduce offender rates for drug charges. Support law enforcement through maintenance and refinement of equipment, trainings
2. Trauma and other underlying mental health issues leads to substance abuse by both adults and youth in Crawford County	 Support intervention and treatment initiatives by providing opportunities for increased treatment services addressing drug abuse and the underlying mental health issues. Support and fund programs that build adult life skills and directly address risk factors for drug abuse. Support intervention and treatment initiatives by providing opportunities for increased treatment services addressing alcohol abuse. Funding will allow for other support and increase of the availability of treatment programming
3. There is a lack of understanding regarding the consequences of youth using ATOD.	 Support prevention and education initiatives that address illegal substance abuse by providing prevention and education opportunities for youth, parents, caregivers, school personnel and other community-based entities. Promote the provision of direct youth engagement programming that promotes mentoring, in school and after school events, alternative and safe environment activities coupled with the provision of substance abuse information.

Step 4: Develop SMART Goal Statements

For each problem statement, prioritize your list of what can be done. Choose your top two actions for each. Then, develop goal statements that demonstrate what change you hope to achieve and by when you hope to achieve it.

Problem Statement #1 Adults in Crawford County abuse alcohol, ;tobacco, and other drugs at excessive rates

Goal 1

The number of adults entering the local probation system with substance abuse issues will decrease by 2% during the next year.

Goal 2

The LCC will work with and promote positive relationships with local law enforcement and provide them with information to give to their contacts regarding substance abuse treatment and prevention programs.

Problem Statement #2 Trauma and other underlying mental health issues leads to substance abuse by both adults and youth in Crawford County.

Goal 1

Individuals seeking treatment services for methamphetamines and alcohol abuse will increase by 2% during the next year.

Goal 2

The LCC will create outreach to other intervention and treatment groups in Crawford County to increase participation by a minimum of one additional agency or member to address underlying mental health issues/needs that lead to substance abuse.

Problem Statement #3 There is a lack of understanding regarding the consequences of youth using ATOD.

Goal 1

The number of middle school students participating in evidence-based education and prevention substance abuse programs will increase by 2% over the next year.

Goal 2

Illegal substance will decrease by 4% for 6th-12th grade students in Crawford County as measured by drug testing results by Crawford County Schools and Crawford County Probation Department.

Steps

Step 5: Plans to Achieve Goals

For each goal, list the steps required to achieve each

Problem Statement #1	Adults in Crawford
County abuse alcohol, t	tobacco, and other drugs
at excessive rates.	

probation system with substance abuse issues will decrease by 2% during the next year.	 Prevention: Support and fund community-based education programs as well as community events that address prevention. Treatment: Support, promote, and fund intervention and treatment services for adults
Goal 2 Adults referred to programs like Lifespring Matrix program will increase by 2% over the next year.	 Prevention: Educate the community concerning the availability of treatment options. Treatment: Support, promote, and fund to facilitate the participation and involvement of individuals with treatment services will be provided. Justice: Encourage the interaction between treatment providers and the justice system
Problem Statement #2 Trauma and other	Steps
underlying mental health issues leads to substance abuse by both adults and youth in	
Crawford County.	
Goal 1 Individuals seeking treatment services for methamphetamines and alcohol abuse will increase by 2% during the next year.	Prevention: The LCC will promote the availability of treatment services to the community. The LCC will promote the availability of treatment services to the community.
	 Treatment: Support and fund intervention and treatment services that address assessment, treatment, and financial services for at-risk populations. Justice: Support law enforcement and judicial programs that address mental health issues related to methamphetamines and alcohol abuse. Prevention: Create outreach for other

Problem Statement #3 There is a lack of understanding regarding the consequences of youth using ATOD,	Steps
Goal 1 The number of middle school students participating in evidence-based education and prevention substance abuse programs will increase by 2% over the next year	 Prevention: Support and fund evidence-based education and prevention programs Treatment: Support and fund programs that address the identification of at-risk behaviors affecting youth. Justice: Support and fund programs that identify and address illegal substances by youth.
Goal 2 Illegal substance will decrease by 4% for 6th-12th grade students in Crawford County as measured by drug testing results by Crawford County Schools and Crawford County Probation Department.	 Prevention: Support and fund evidence-based prevention and education programming for youth and families. Treatment: Support assessment and early intervention of youth engaging in at risk behaviors Justice: Support and fund justice department programs and interventions that support intervention with illegal substance use.

IV. Fund Document

The fund document allows the LCC to provide finances available to the coalition at the beginning of the year. The fund document gauges an LCC's fiscal wellness to empower their implementation of growth within their community. The fund document also ensures LCCs meet the statutory requirement of funding programs within the three categories of (1) Prevention/Education, (2) Treatment/Intervention, and (3) Criminal Justice Services and Activities (IC 5-2-11-5).

Funding Profile				
1	Amount deposited into the County DFC Fund from fees collected last year:			\$3065.71
2	Amount of unused funds from last year that will roll over into this year:			\$21552.06
3	Total funds available for programs and administrative costs for this year (Line 1 + Line 2):			\$24617.77
4	Amount of funds granted last year:			\$9000
Additional Funding Sources (if no money is received, please enter \$0.00)				
A	Substance Abuse and Mental Health Services Administration (SAMHSA):			\$0.00
В	Centers for Disease Control and Prevention (CDC):			\$0.00
C	Bureau of Justice Administration (BJA):			\$0.00
D	Office of National Drug Control Policy (ONDCP):			\$0.00
E	Indiana State Department of Health (ISDH):			\$0.00
F	Indiana Department of Education (DOE):			\$0.00
G	Indiana Division of Mental Health and Addiction (DMHA):			\$0.00
H	Indiana Family and Social Services Administration (FSSA):			\$0.00
I	Local entities:			\$0.00
J	J Other:			\$0.00
Categorical Funding Allocations				
Prevention/Education:		Intervention/Treatment:	Justice Services:	
\$6154.45		\$6154.45	\$6154.45)
Funding allotted to Administrative costs:				
Itemized list of what is being funded			Amount (\$100.00)	
Coordinator compensation			\$5000	
Office supplies			\$1154.42	
Funding Allocations by Goal per Problem Statement:				
Problem Statement #1		Problem Statement #2	Problem Statement #3	
Goal 1: \$3077.23		Goal 1: \$3077.23	Goal 1: \$3077.23	
Goal 2: \$3077.22		Goal 2: \$3077.22	Goal 2: \$3077.22	