



## Commission on Improving the Status of Children in Indiana Committee/Task Force Minutes

<b>Committee/Task Force:</b>	<b>EDUCATIONAL OUTCOMES TASK FORCE</b>		
<b>Date of Meeting:</b>	3/06/16	<b>Time:</b>	10:00 a.m.-12:00 p.m.
<b>Minutes Prepared By:</b>	Susan Lockwood	<b>Location:</b>	IGC-S Conference Room 17

### 1. Meeting Objective(s)

Evaluate Progress on the following objectives and determine the need for any actionable recommendations to the Commission:

1. Increase School Stability and Decrease Absenteeism (Truancy).
2. Improve transitions for youth from DOC and DCS to other agencies and to the community, including reenrollment into school
3. Increasing alternatives for schools regarding youth who would otherwise be suspended or expelled.

Review the following recommendations from the US Department of Justice and the US Department of Education and determine the need to address any of these in the coming year:

1. A safe, healthy facility-wide climate that prioritizes education, provided the conditions for learning, and encourages the necessary behavioral and social support services that address the individual needs of all youth, including youth with disabilities and English learners.
2. Necessary funding to support educational opportunities for all youth within long-term secure care facilities, including youth with disabilities and English learners, comparable to opportunities for peers who are not system-involved
3. Recruitment, employment, and retention of qualified educational staff with skills relevant to juvenile justice settings who can positively impact long-term student outcomes through demonstrated abilities to create and sustain effective teaching and learning environments
4. Rigorous and relevant curricula aligned with State academic and career/technical standards that utilize instructional methods, tools, materials, and practices that promote college and career readiness
5. Formal processes and procedures-through statute, memoranda of understanding, and practice-that ensure successful, navigable transitions across multiple child-serving systems, and smooth reentry into communities

Assigning work to sub-committees

### 2. Standing Members

Name	Organization	In Attendance (X indicates present)
Danielle McGrath, Executive Committee Liaison	Deputy Chief of Staff for Legislative Affairs	
Dr. Susan Lockwood, Chair	Indiana Department of Correction	x
Melissa Ambre	Indiana Department of Education	x
Dr. J.T. Coopman	Indiana Association of Public School Superintendent	x
Leslie Crist	Department of Workforce Development	x
Catherine Danyluk	Indiana Department of Education	
Leslie Dunn	Indiana Supreme Court, Division of State Court Administration	
Margaret Gant	Department of Child Services	
Hon. Nancy Gettinger	LaPorte Circuit Court	
Reba James	Indiana Department of Child Services	
Susan Lightfoot	Henry County Probation	x
Dr. Terri Miller	Systems of Care	x
Dr. Theresa Ochoa	Indiana University	
Lenee Reedus	Indiana Department of Education	
Representative Gail Riecken	District 77	x
Paul Runyan	Hoosier Academy	
Dr. Anita Silverman	Transitions Academy	x
Julie Smart	Indiana Department of Education	x
Christopher Stilwell	Assistance Principal, Tri High School	x



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<b>3. Staff/Guests</b>			
<b>Name</b>	<b>Organization</b>		
<b>4. Updates/Old Business</b>			
<b>Topic</b>	<b>Main Points</b>	<b>Recommendations/Decisions</b>	
<b>Approval of minutes from previous meeting</b>		Approved	



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### 5. New Business/Presentations

Topic	Main Points	Recommendations/Decisions
Evaluate Progress on Objectives	<p>50% of youth who are eligible to return to public school upon release from IDOC do not re-enroll.</p> <p>There is a high rate of graduation being reported by Indiana’s public schools, but also an increased rate of youth between ages 16-24 attending adult basic education classes through the Indiana Department of Workforce Development.</p> <p>At least 25% of adults in the State of Indiana between the ages of 18-24 so not have a high school diploma or high school equivalency diploma.</p> <p>There is a 91% high school graduation rate by those students enrolled in JAG (Jobs for America’s Graduates) programs in Indiana’s public schools with JAG programs.</p> <p>IDOC/DYS continues to work with Task Force to implement comprehensive reentry action plan developed through the OJJDP Reentry Planning Grant.</p> <p>Sub-Committee on School Discipline and Climate will submit a separate update to the Commission.</p> <p>Youth Assistance Program, Systems of Care, and JDAI (Juvenile Detention Alternatives Initiative) are promising initiatives that could do a better job of coordinating with each other to achieve outcomes.</p> <p>IDOC/DYS is partnering with the Youth Law T.E.A.M. to pilot the use of Gradpoint, an on-line curriculum also used in many public school systems in Indiana, in several county detention centers, using licensed teachers to provide oversight to participating students.</p>	<p>Create a sub-committee to review Indiana’s accountability law and graduation data reported to the Indiana Department of Education, including data specific to “mobility” and “home-schooling”. The sub-committee will also determine ways for the Indiana Department of Correction, the Indiana Department of Education, the Indiana Department of Child Services, and the Indiana Department of Workforce Development to work collaboratively to connect youth with appropriate education and career pathways that lead to successful completion of high school equivalency, job certification, and sustainable employment.</p> <p>Continue to support the IDOC/DYS federally funded reentry initiatives through Task Force input and participation in planning and implementation activities.</p> <p>Continue the work of the sub-committee on School Discipline and Climate and the Crostt Task Force assignment with the Substance Abuse and Child Safety Task Force.</p> <p>Recommend the Commission endorse the establishment of Jobs for America’s Graduates (JAG) programs in all public high schools in the state of Indiana.</p>



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<b>6. Action Items (Include recommendations/queries for Executive Committee)</b>			
<b>Action</b>	<b>Responsibility</b>		<b>Due Date</b>
Seek input from Danielle McGrath regarding proposed recommendations and action plan	Susan Lockwood		April 15, 2016
IDWD, IDOE and IDOC meet to discuss opportunities for collaboration to create appropriate pathways for youth to achieve high school equivalency, job certification, and employment	Susan Lockwood, Leslie Crist, Cathy Danyluk		April 15, 2016
Complete Annual report based on work from the task force.	Susan Lockwood		May 1, 2016
<b>7. Adjournment</b>			
<b>Action</b>			<b>Time</b>
Anita Silverman motioned. Julie Smart seconded.			12:00 p.m.
<b>8. Next Meeting</b>			
<b>Date:</b> (05/06/2016)		<b>Time:</b>	10:00 a.m.-12:00 p.m.
		<b>Location:</b>	IGC-S Conference Room 17
<b>Topics/Objective(s):</b>	Review Annual Report submitted to the Commission, Establish sub-committees and assign work, establish meeting dates for 2016-17.		