



Commission on
Improving the
Status of Children

Commission on Improving the Status of Children

AUGUST 18, 2021

Agenda

1. Welcome and Introductions
2. Consent Agenda
 - a. Minutes from June 2021 meeting
 - b. Appointments of co-chairs
 - c. Approve annual report

Agenda

3. Executive Director Updates
 - a) Juvenile Justice Review Kick-off
 - b) Family YES! event Oct. 22-23
 - c) Vulnerable Youth Dashboard
 - d) FSSA grant for health equity

Juvenile Justice Review

- Press release
- Kick-off meeting 8/16
- Task force will meet Sept, Oct, Nov
- Four working groups
 - Front End
 - Disposition/out of home placement
 - Services
 - Data
- Legislation, agency policy, best practices

Family and Youth Engagement Summit (Family YES!)

Youth and family voice. All solutions are more effective if those who are expected to benefit from them participate in the process of developing them.

Vision for Family and Youth Engagement in State Systems

- Youth and family are involved in all aspects of systems, including planning, budgeting, and evaluating services.
- Systems are transparent and accountable to the families and youth they serve.
- Systems are trauma-informed and promote healing, resilience, and strength
- Systems recognize that families are the experts on their own lives and value families' voices.
- Families and youth know how to approach legislators and participate in the policy process

Family YES!

Purpose of Family YES!

- Educate state workers, policy makers, and local service providers about youth and families' experiences
- Stimulate positive change in state systems that serve youth and families
- Empower youth and families as advocates

Goals for Family YES!

- Provide space for youth and families to share their stories
- State workers and local service providers listen to families and youth, reflect upon and learn from their stories
- State workers & local providers leave with practical ideas for how to make their program, service or system more effective by incorporating youth and family experience & voice
- Families and youth gain tools and information that improve their access to and understanding of resources and services and facilitate their participation in the public policy process

Family YES!

- **October 22-23**, Indiana Government Center South
- Friday: professional audience, family speakers
- Saturday: family audience, professional + family speakers
- Grant from Casey Family Programs, stipends and childcare for families
- Volunteer planning committee

Vulnerable Youth Dashboard

- Curate, analyze, and visualize data on vulnerable youth in Indiana.
- “Vulnerable youth” = DCS, FSSA, DOC or Probation
- MPH & CISC Data Committee are leading
- Need participation from agency data and subject matter experts

FSSA Health Equity Grant

- Population of focus: parents with SUD
- Multi-disciplinary team
- Tool for policy equity analysis
- Pick 1 to 3 Indiana policies to analyze
- Propose new or modified policies
- Improve equity & health outcomes

Agenda

4. Child Trauma and Resilience
 - a) Amber Becker, DMHA
Trauma screening and surveillance guide

Agenda

5. Data Update

Alicia Kielmovitch, Indiana Youth Institute

Data related to the Commission's Strategic Plan

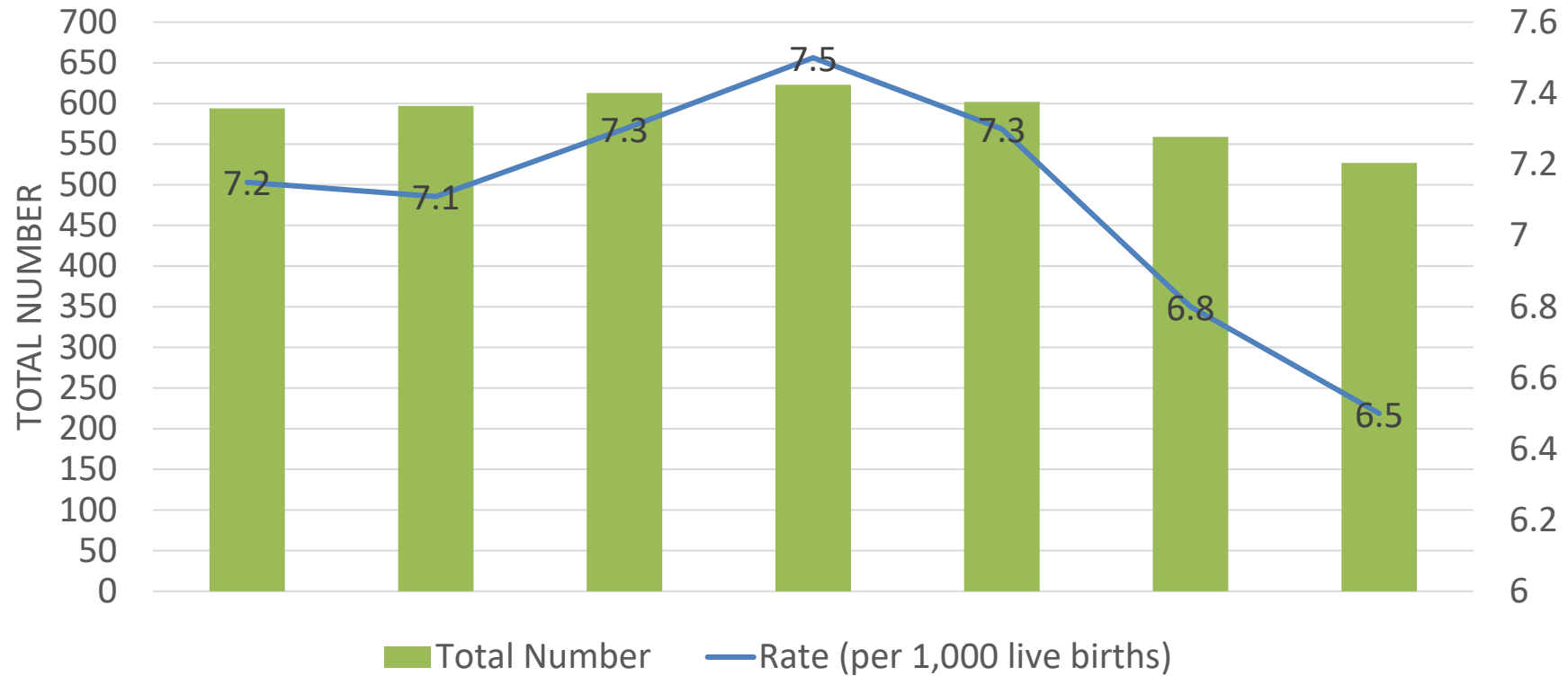


Commission on Improving the Status of Children: Data Update

Alicia Kielmovitch
Vice President of Data, Analytics,
and Government Affairs
August 18, 2021

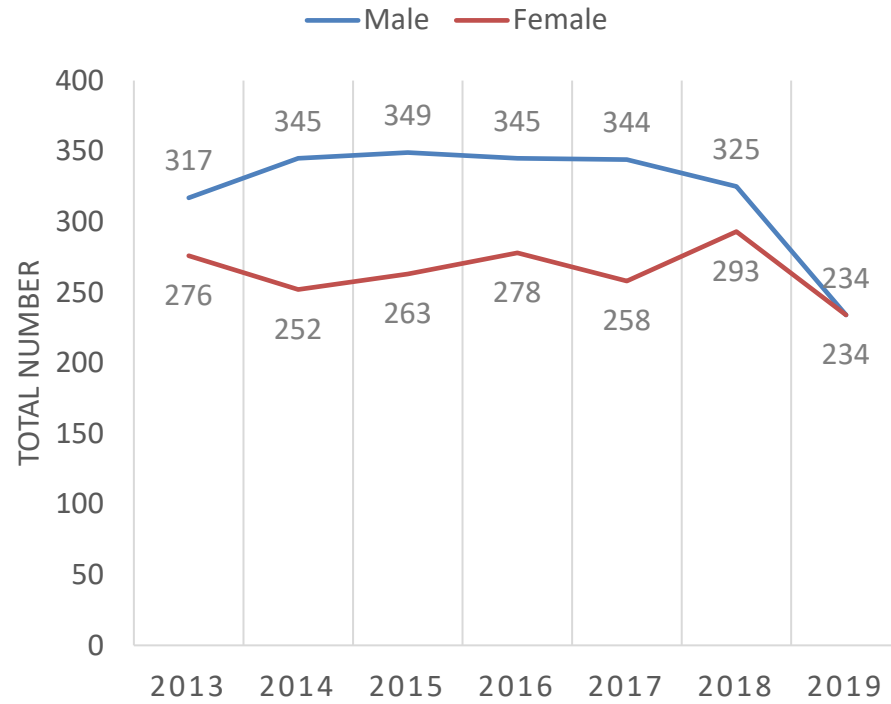
Strategic Goal #1

INFANT MORTALITY: NUMBER AND RATE

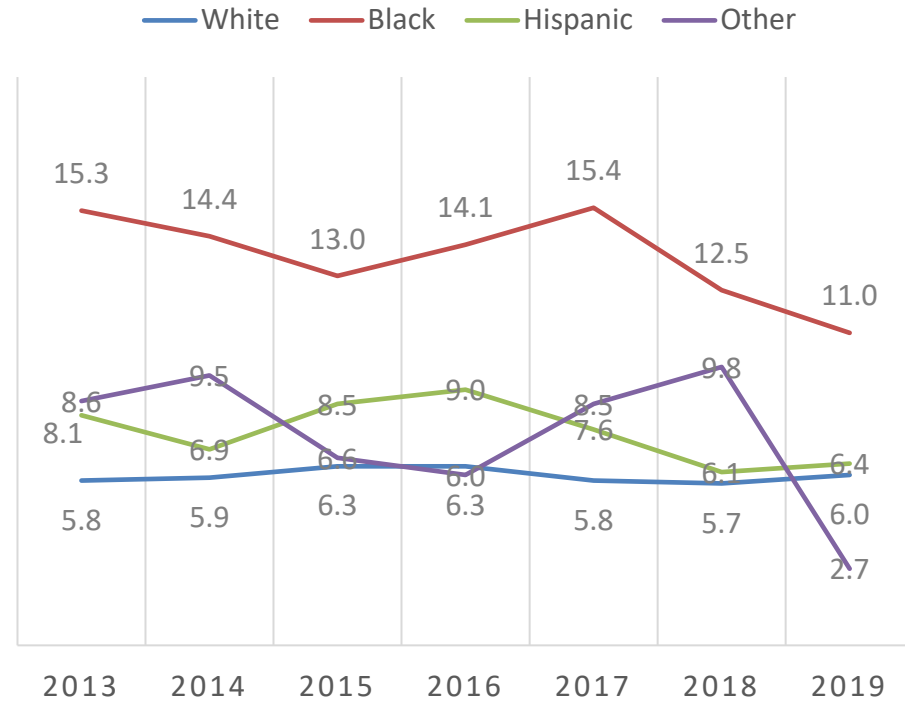


Strategic Goal #1

INFANT MORTALITY: BY GENDER

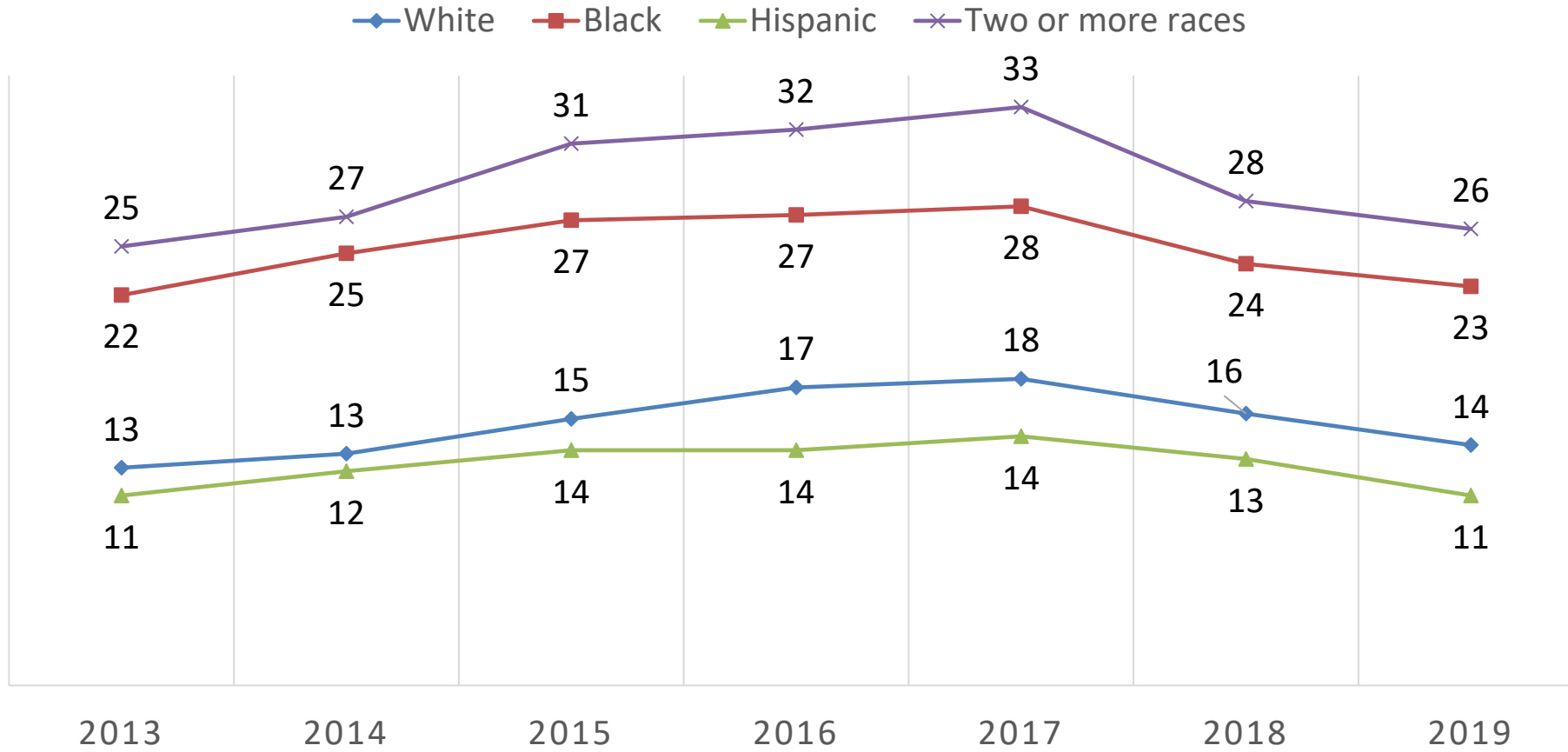


INFANT MORTALITY: BY RACE



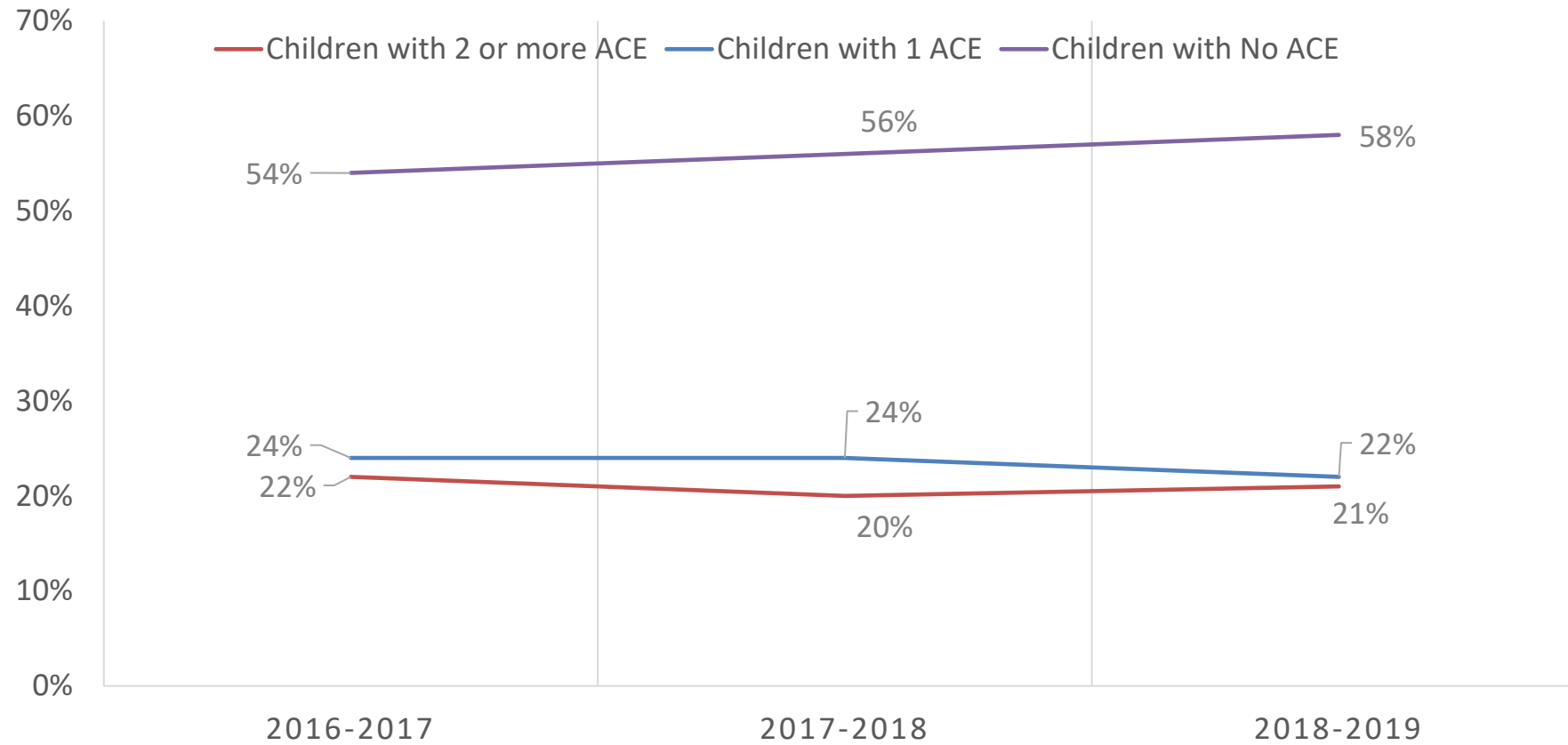
Strategic Goal #1

SUBSTANTIATED CHILD ABUSE & NEGLECT: BY RACE



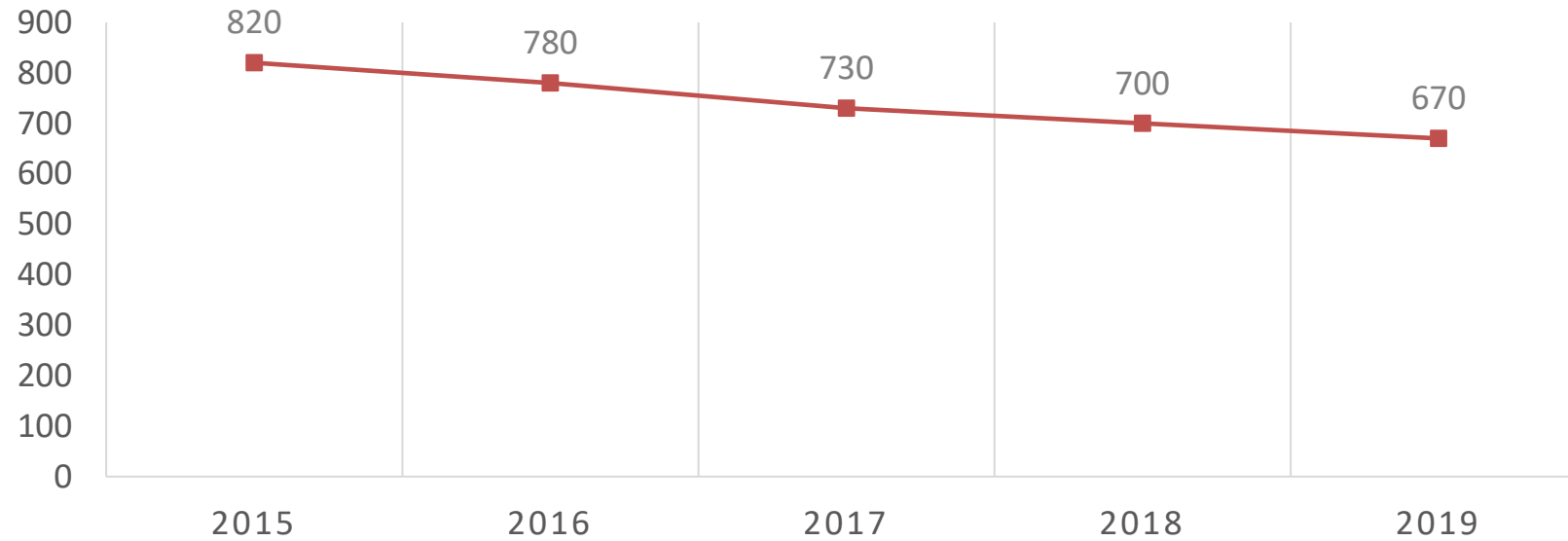
Strategic Goal #1

CHILDREN AND ACES



Strategic Goal #2

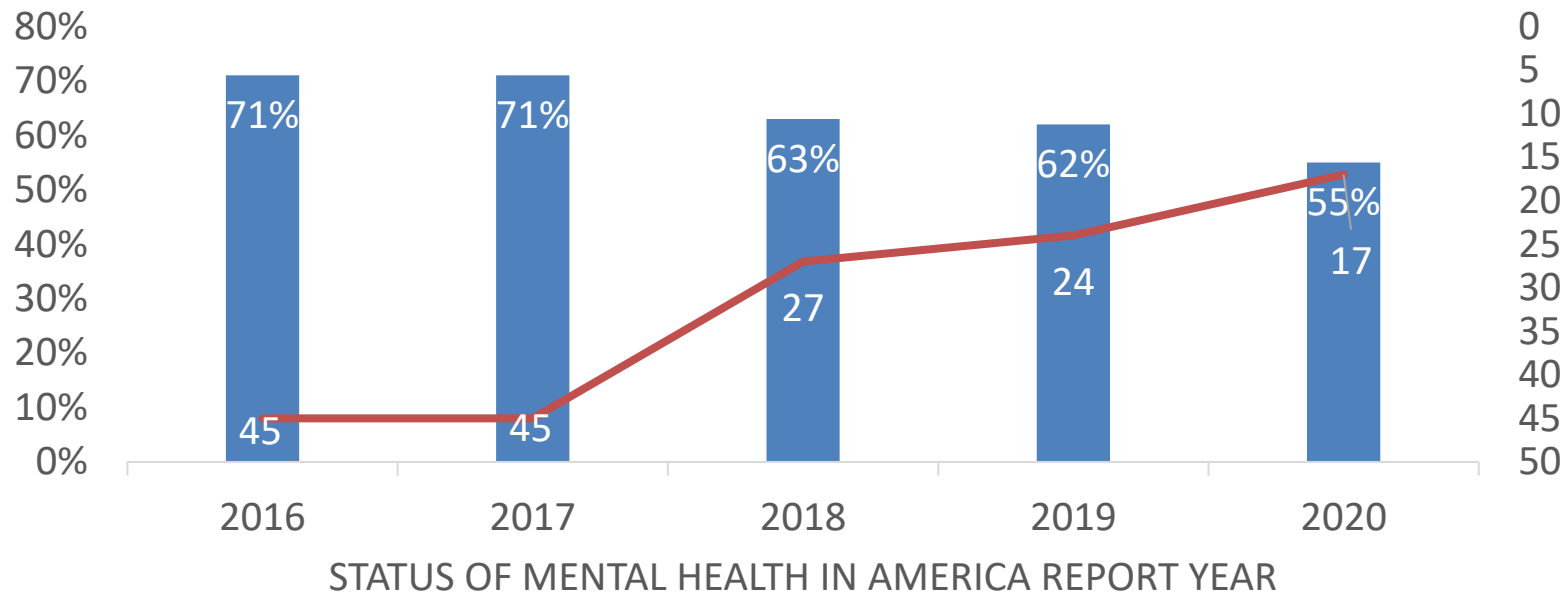
RATIO OF POPULATION TO MENTAL HEALTH PROVIDERS (PER 1 PERSON)



Strategic Goal #2

Youth With Major Depressive Episode Who Did Not Receive Mental Health Services

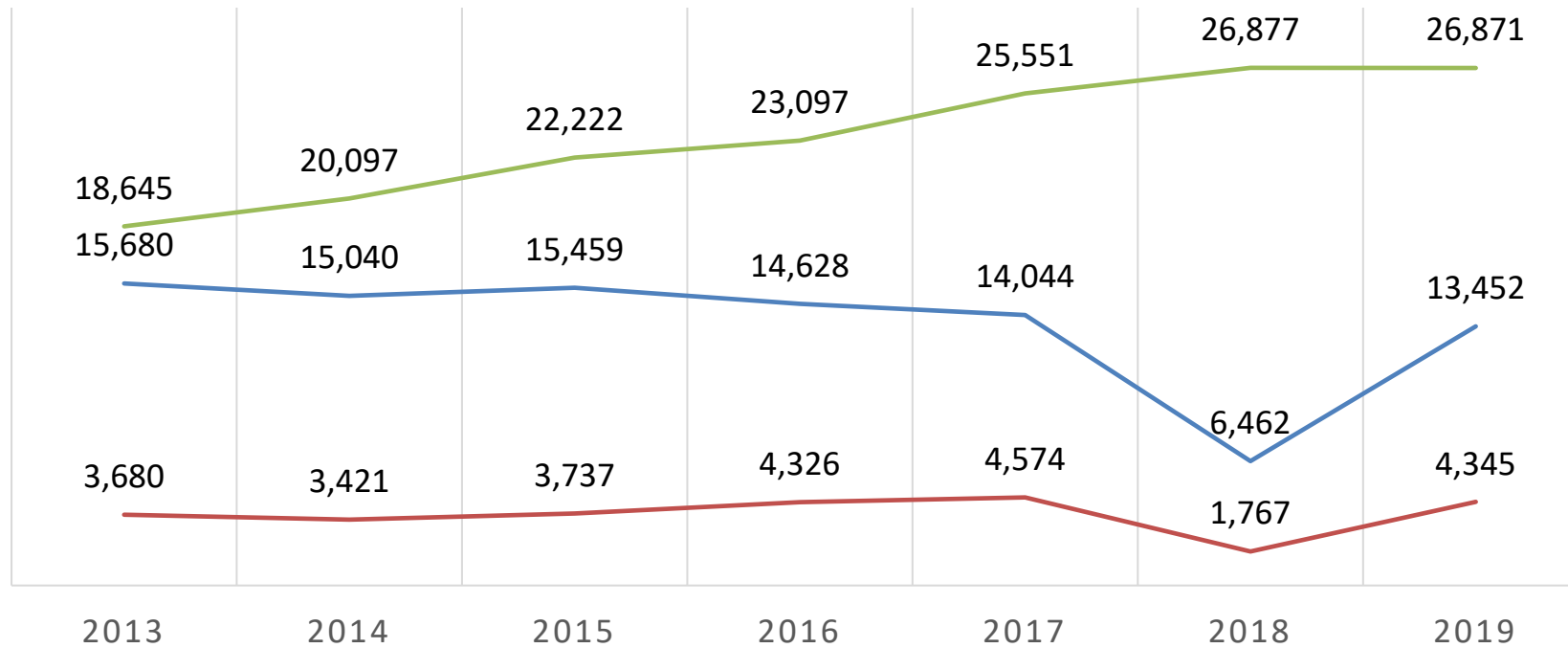
■ Percentage — Rank (Across US)



Strategic Goal #3

EARLY EDUCATION ENROLLMENT

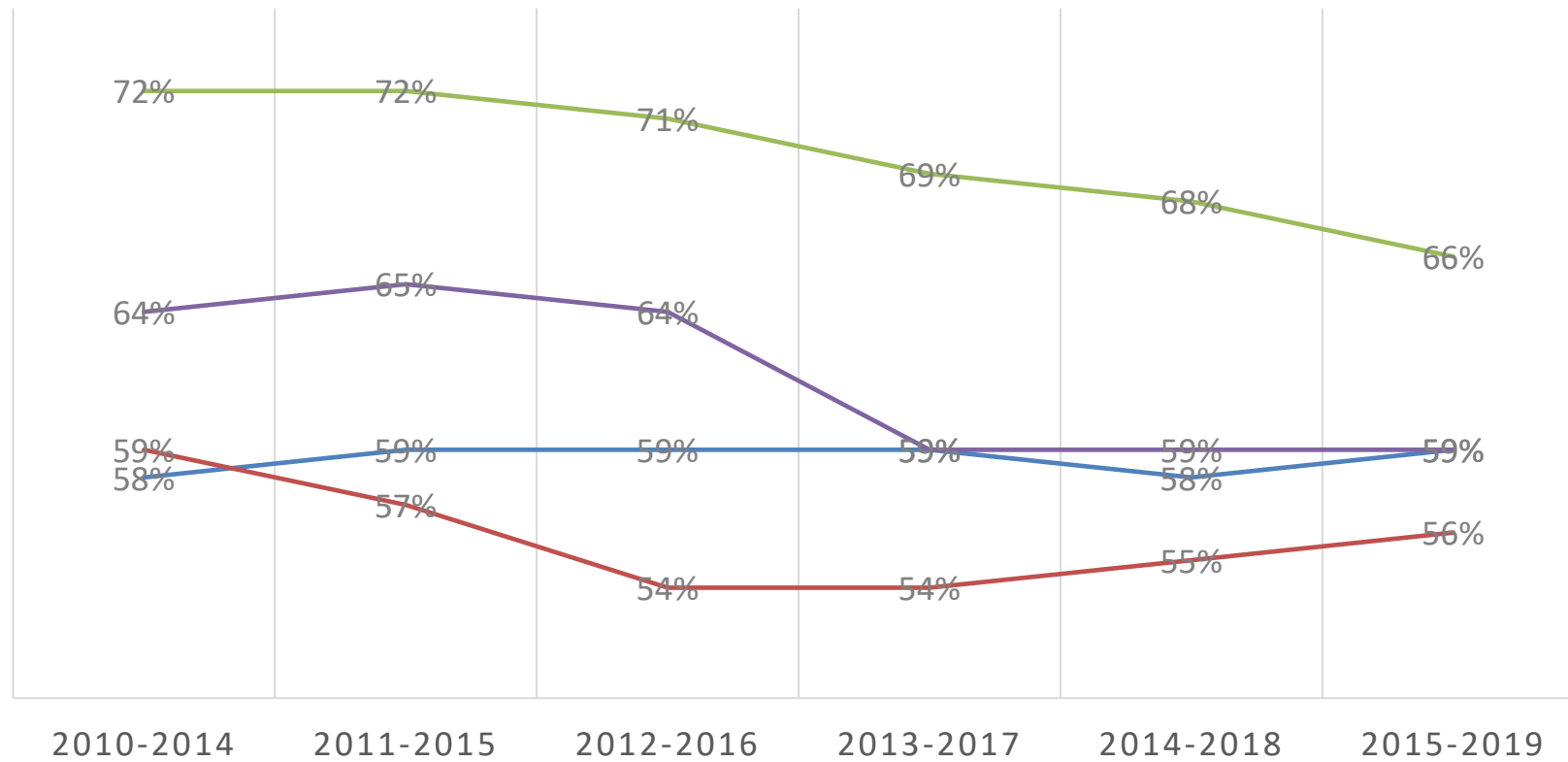
— Head Start — Early Head Start — Pre-K



Strategic Goal #3

YOUNG CHILDREN NOT ENROLLED IN SCHOOL: BY RACE

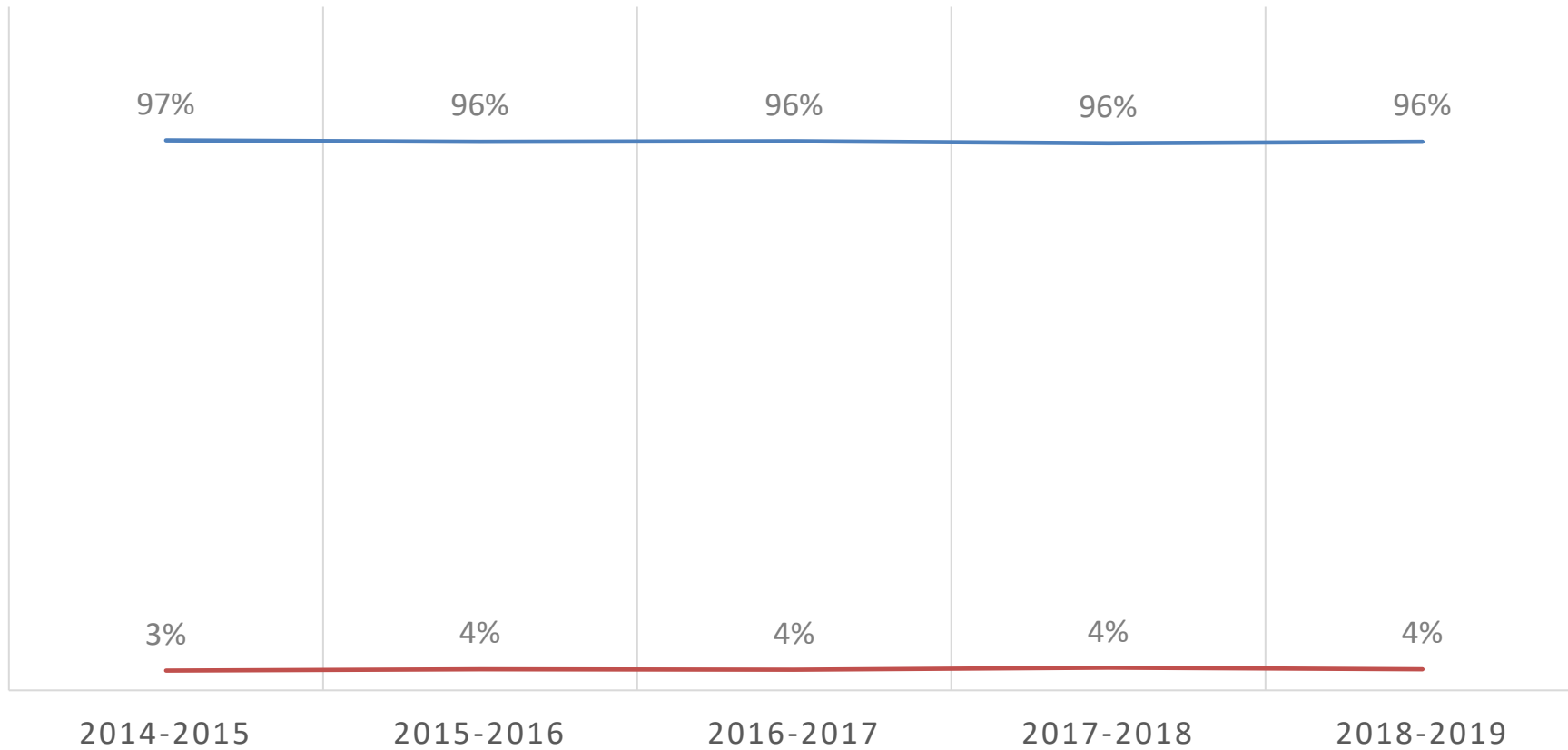
— White — Black — Hispanic — Two or more races



Strategic Goal #3

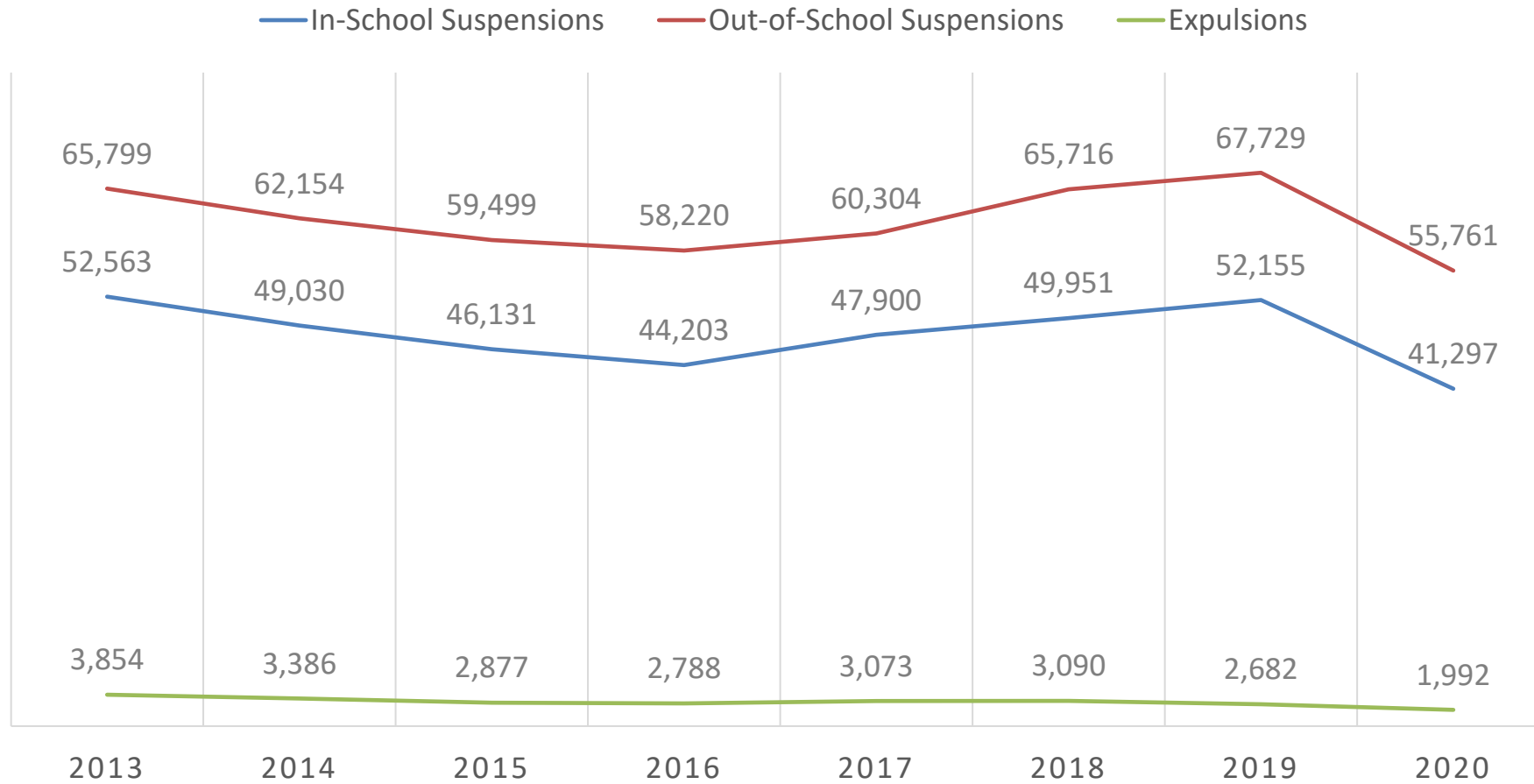
GRADE-LEVEL PROMOTION AND RETENTION

— Percentage of Students Promoted — Percentage of Students Retained



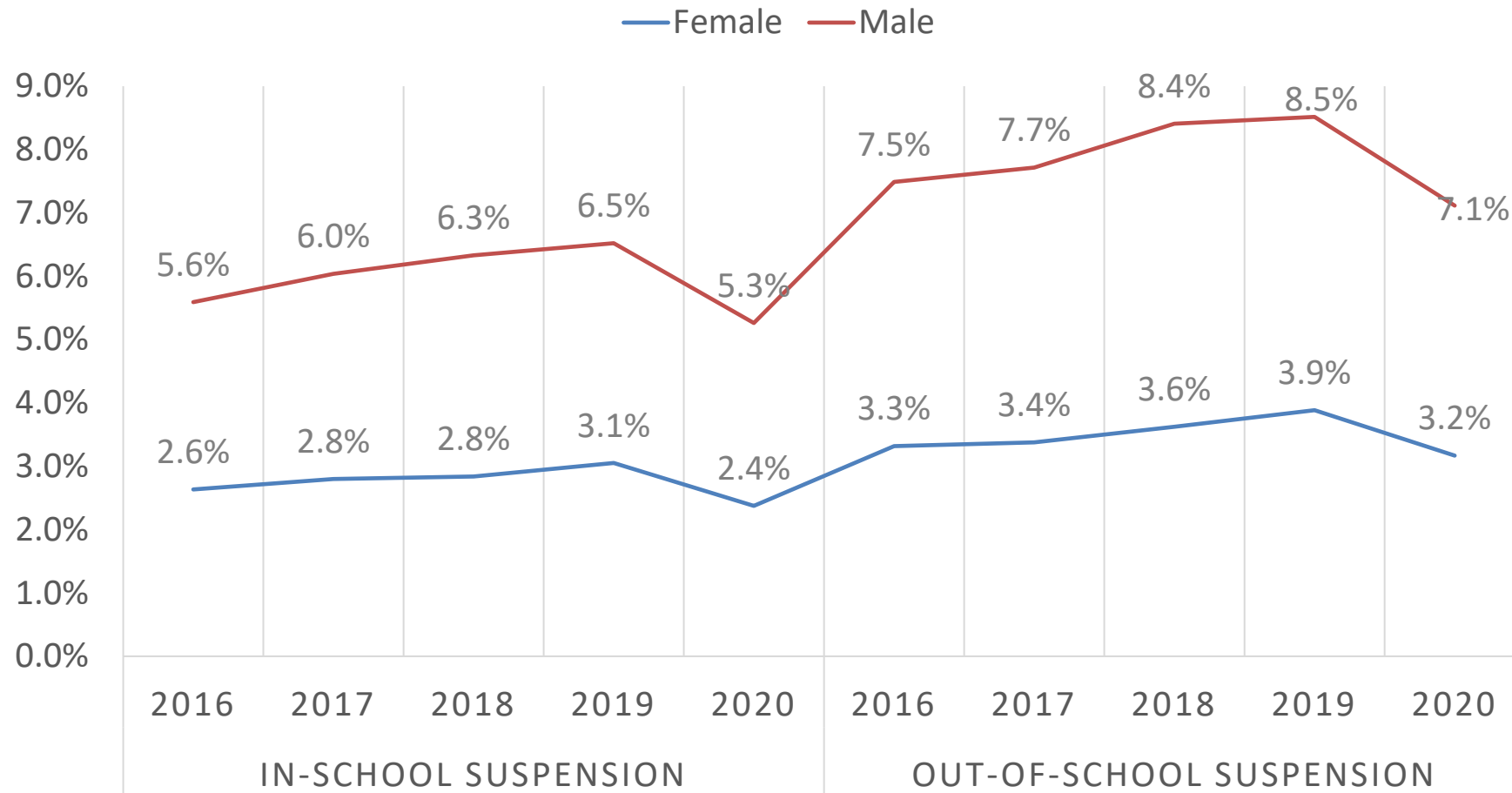
Strategic Goal #3

EXCLUSIONARY DISCIPLINE: BY TYPE



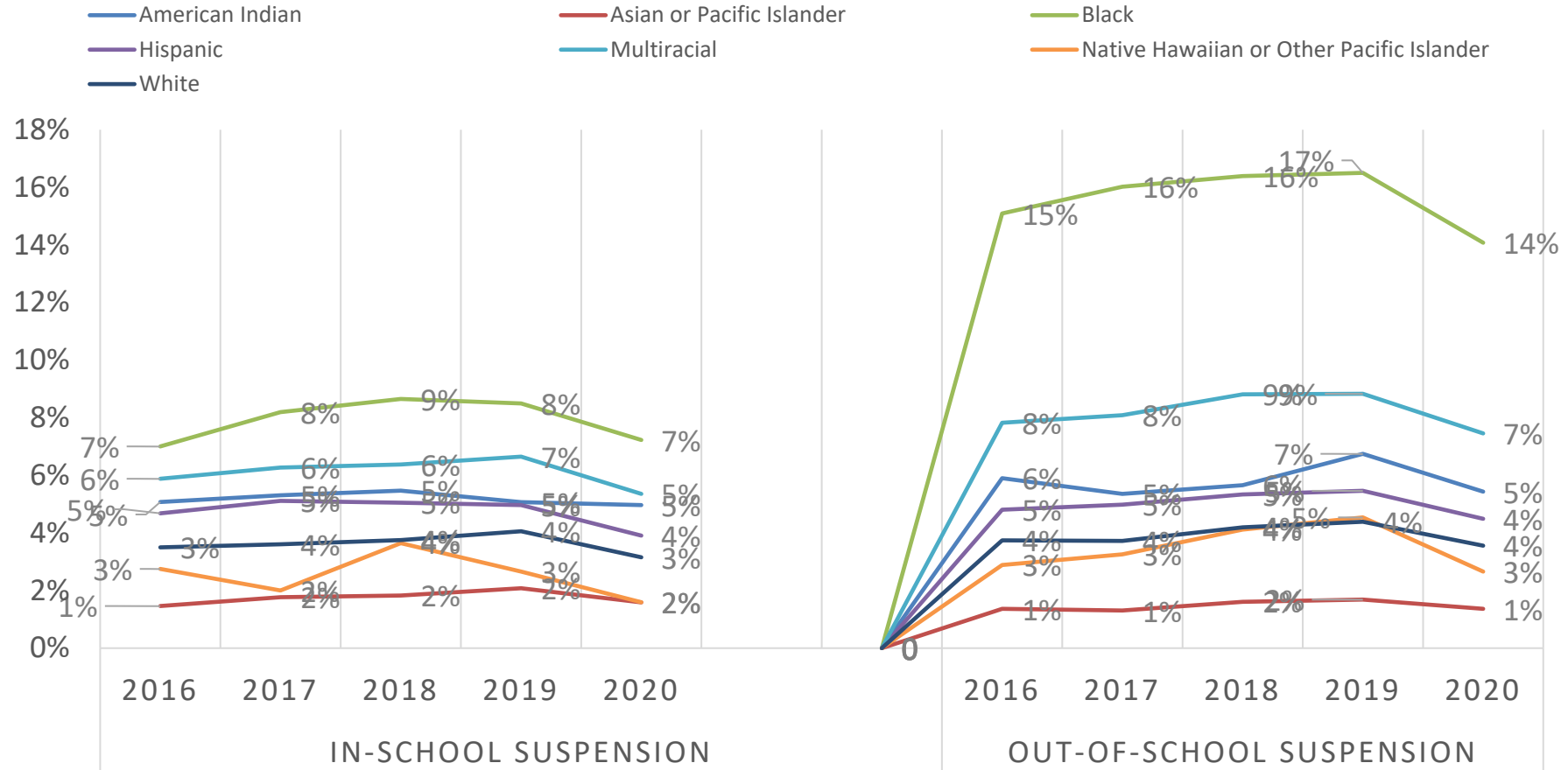
Strategic Goal #3

EXCLUSIONARY DISCIPLINE: BY GENDER



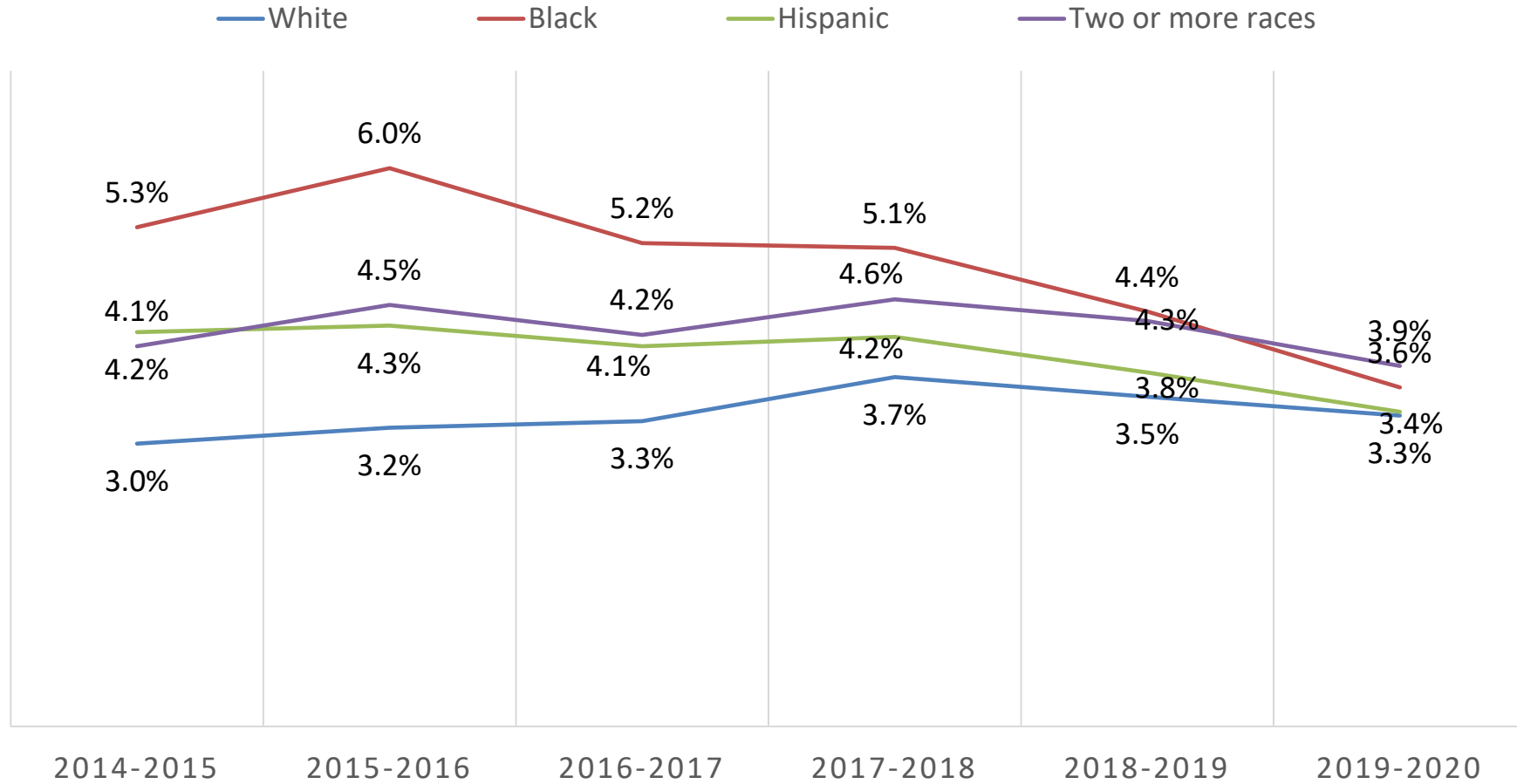
Strategic Goal #3

EXCLUSIONARY DISCIPLINE: BY RACE



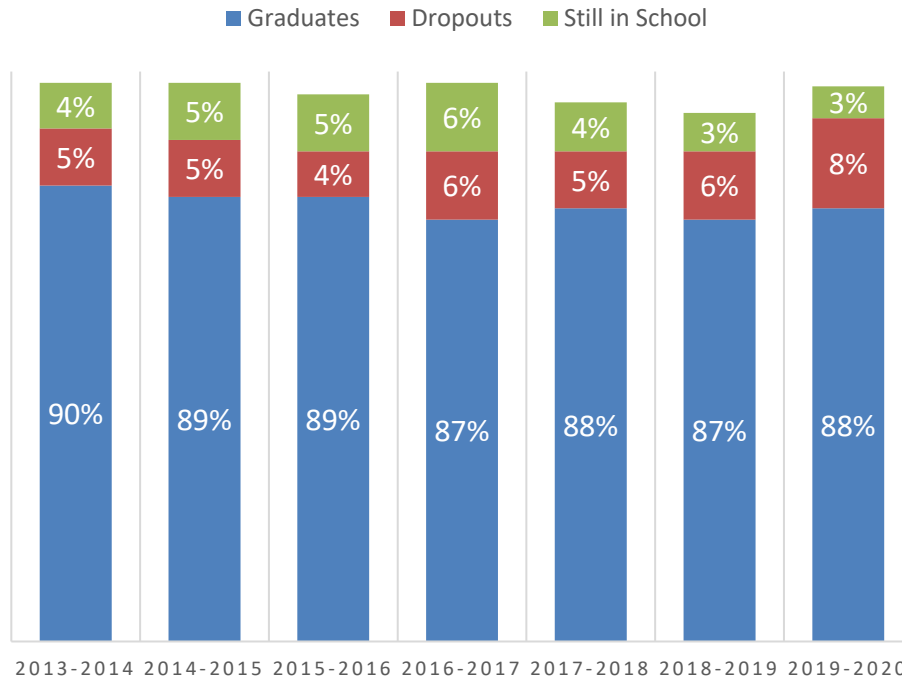
Strategic Goal #3

PERCENTAGE OF STUDENTS RETAINED: BY RACE

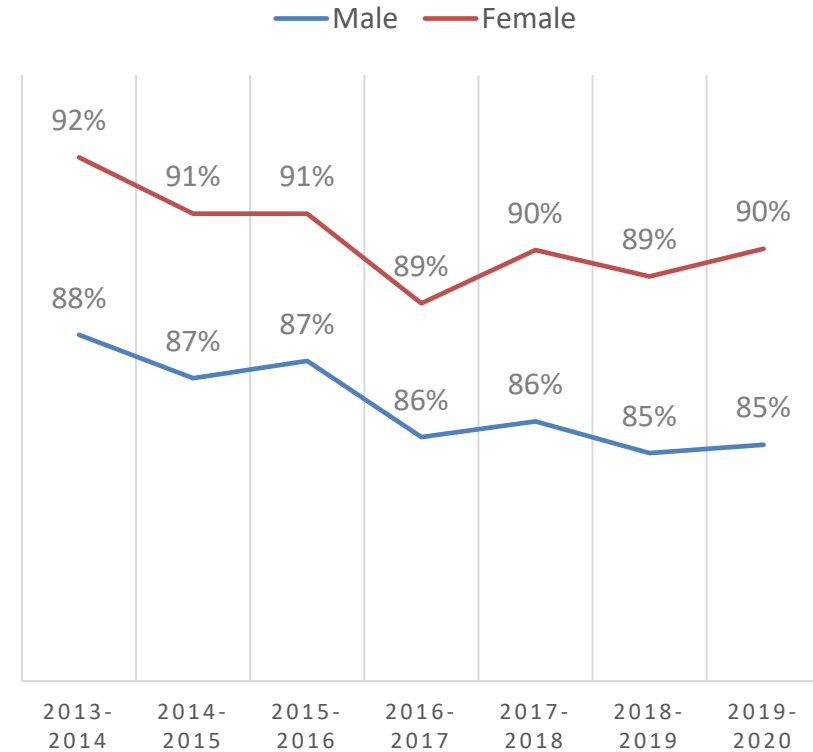


Strategic Goal #3

HIGH SCHOOL GRADUATES

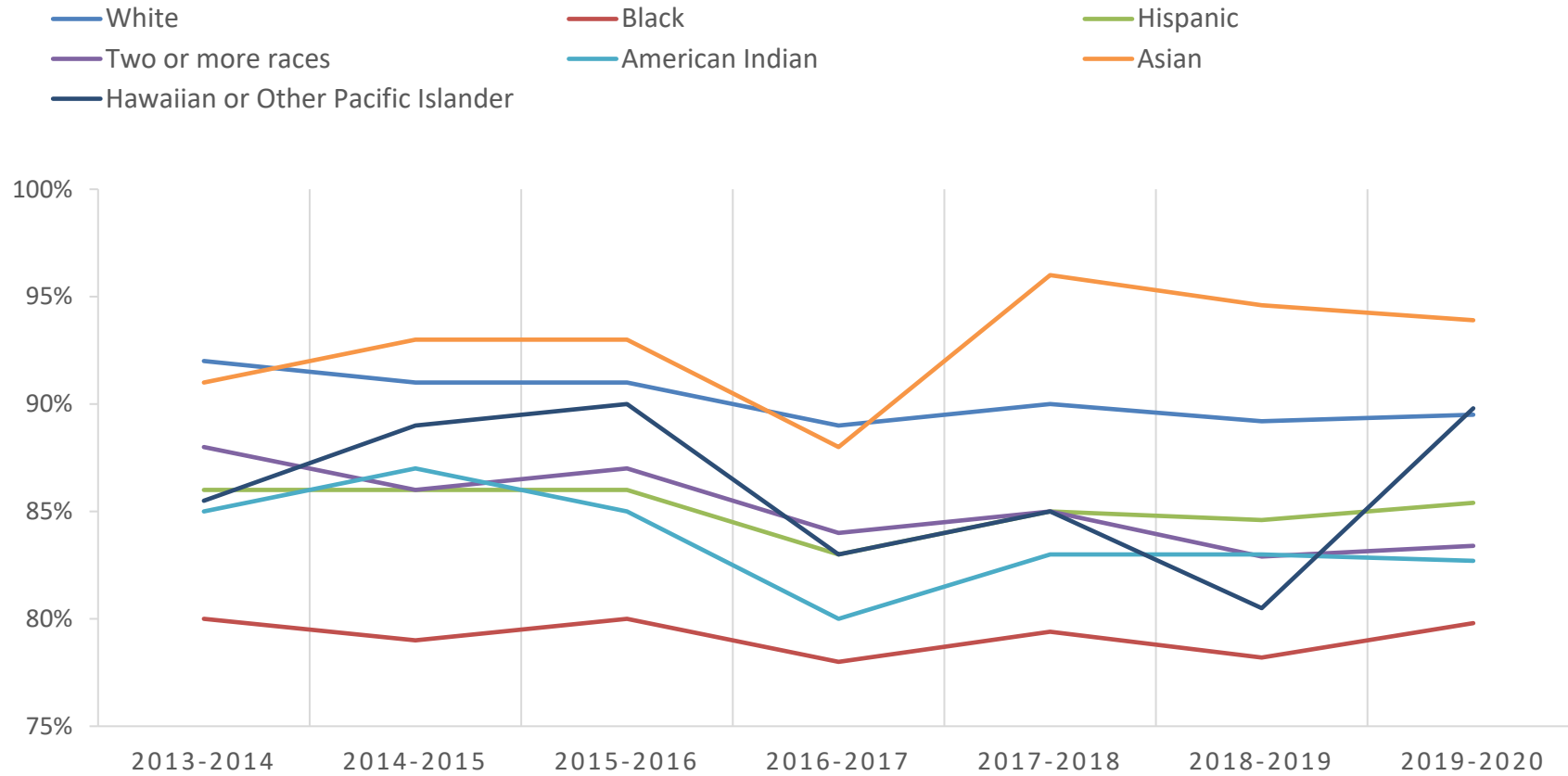


GRADUATION RATE: BY GENDER



Strategic Goal #3

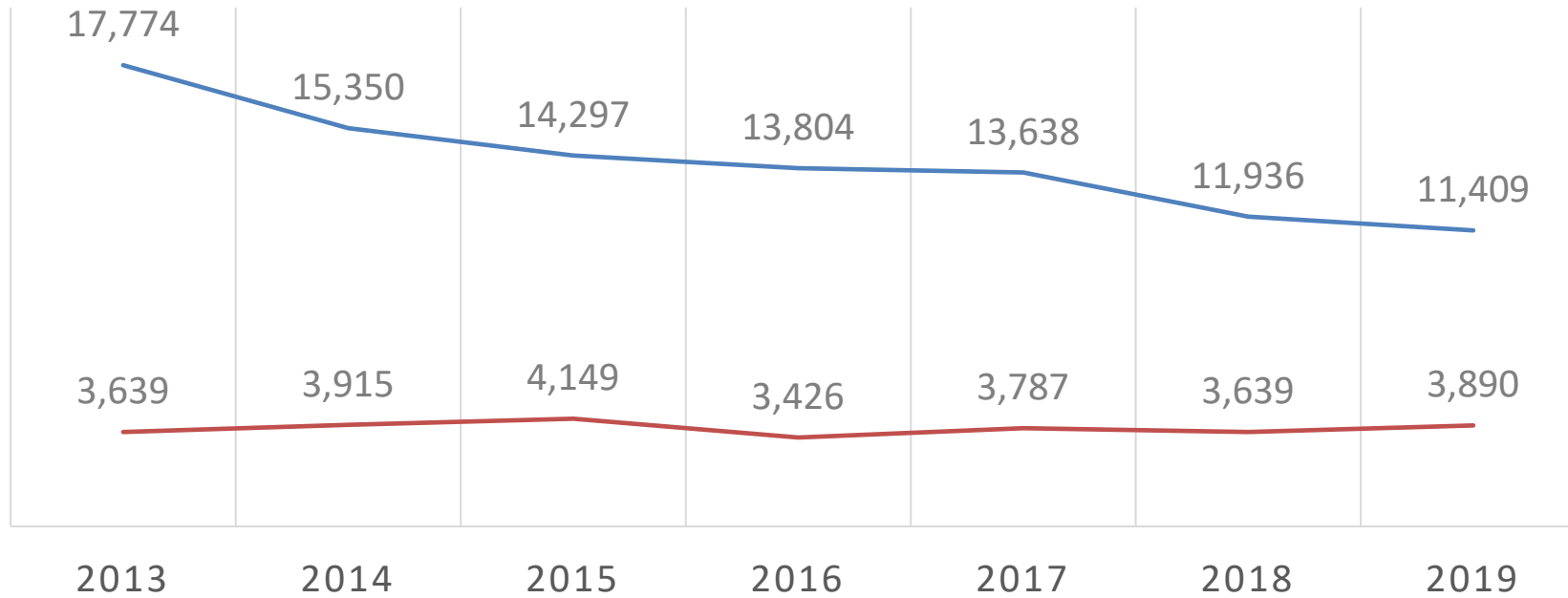
GRADUATION RATE: BY RACE



Strategic Goal #4

JUVENILE CASE FILINGS BY TYPE

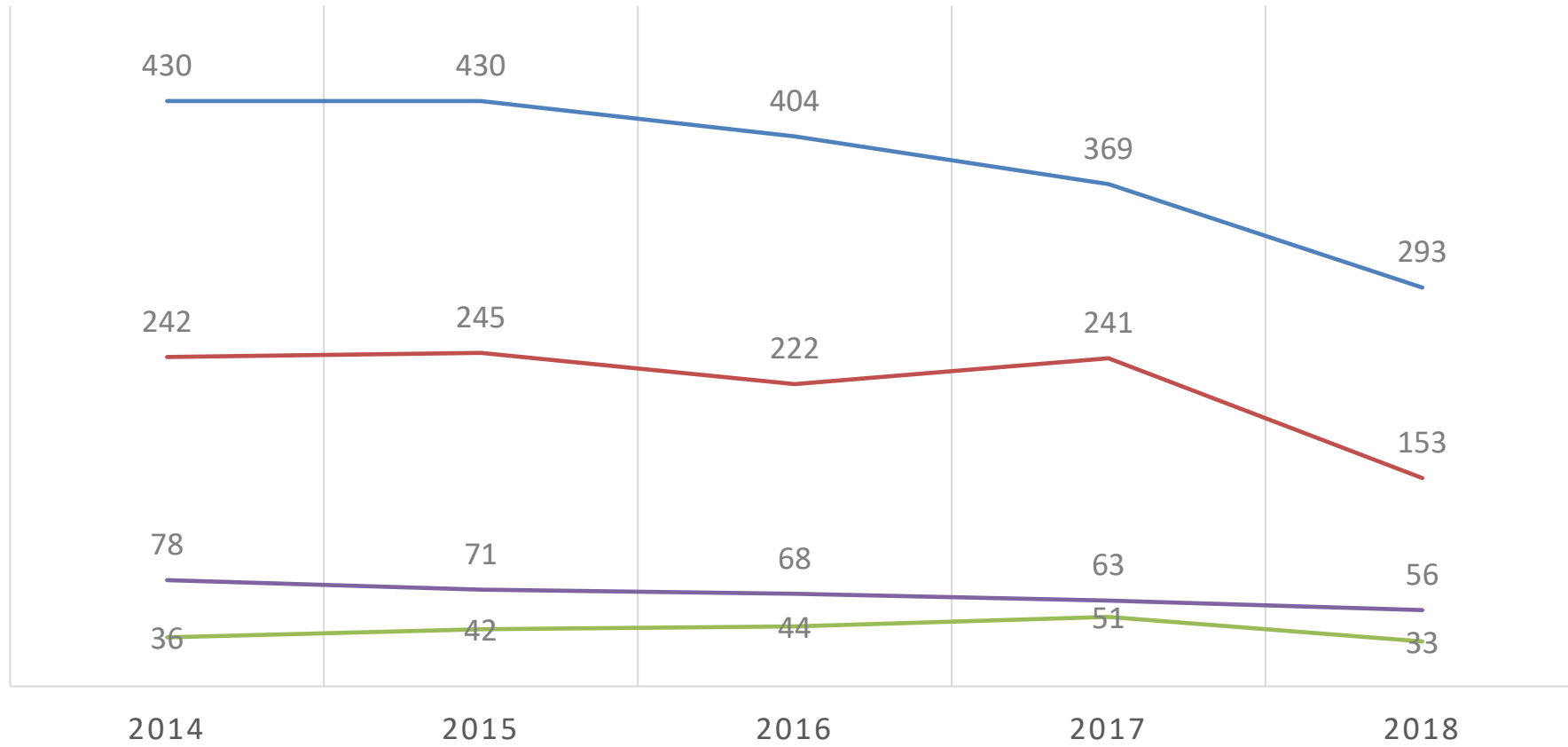
— Delinquency — Status Offense



Strategic Goal #4

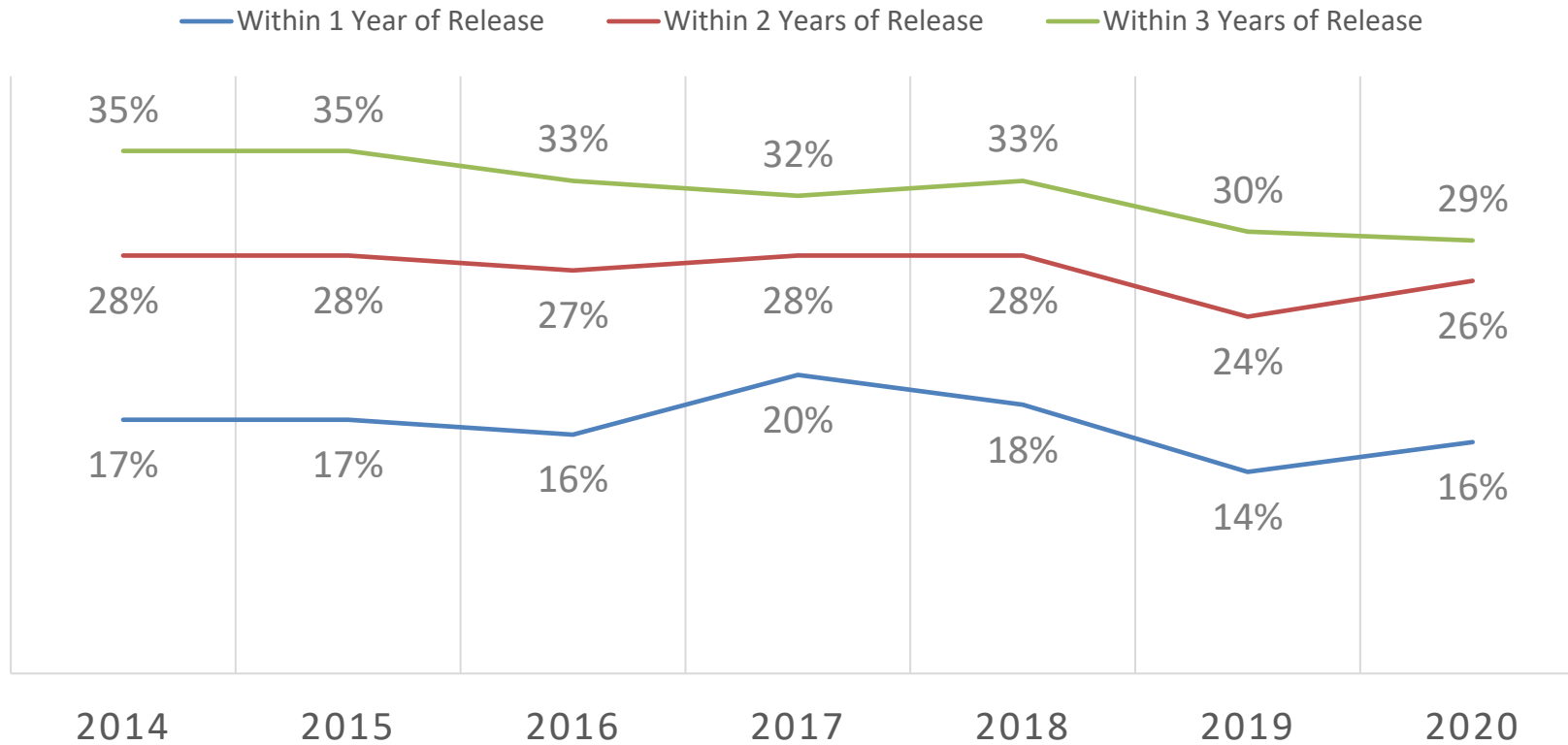
JUVENILE COMMITMENTS: BY RACE

— White — Black — Two or more races — Other



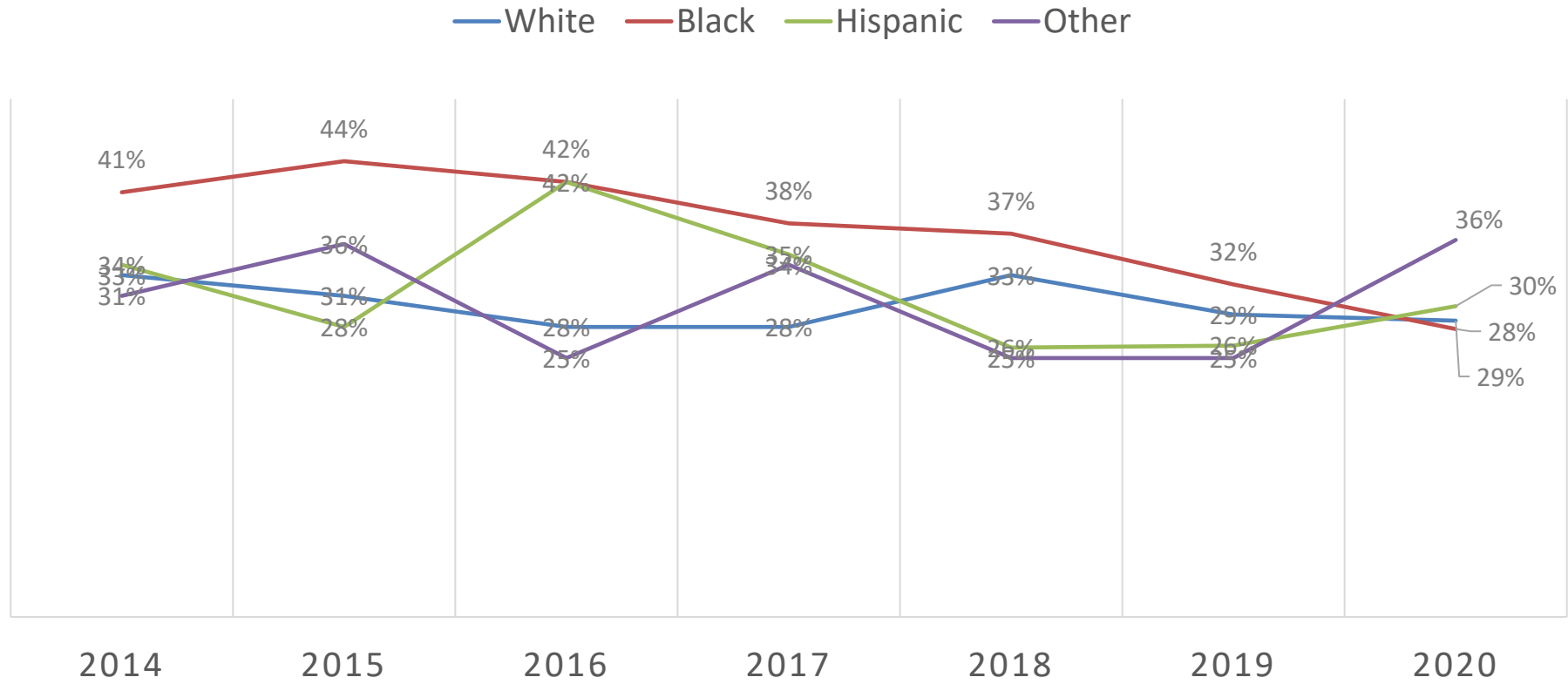
Strategic Goal #4

JUVENILE RECIDIVISM



Strategic Goal #4

RECIDIVISM WITHIN 3 YEARS: BY RACE



Agenda

6. Equity, Inclusion, and Cultural Competence

Brittany Simmons and Tyler Mason, Indiana Office of Court Services

Applying the Equity Guide to Youth Justice

Equity, Inclusion and Cultural Competence Committee

Purpose of the Commission's Guide for Equity Consideration

- Designed to assist Commission members in examining how proposed actions will affect different groups of people
- Used to identify and help address the unintended consequences of policies, practices, and decisions on disparate populations
- Utilize the framework as a tool to incorporate the voices of those most impacted by decisions being made on behalf of Indiana's Children

Guide for Equity Consideration in Action

Does the intended action:

1. Have data analyzing its effect on disparate populations?
2. Engage and integrate disparate populations' voices? If so, how?
3. Benefit disparate populations short- and long-term? If so, how?
4. Potentially harm disparate populations short- and long-term? If so, how?
5. Come from a position of privilege?
6. Promote equitable connections for disparate populations to resources and services?
7. Protect individuals and/or groups if they respond to issues of inequity? If so, how?

Sample Probation Condition

You shall attend school regularly and obey all school regulations. Suspension and expulsion from school is a violation of this rule. If you are not attending school, you may be required to seek and maintain employment as directed by your probation officer.

Status Quo

- Data is not currently collected or reviewed
- Standard conditions of probation
- Does not allow input from youth and family
- Intent is for youth to attend school without disruption and/or seek and maintain employment
- Potential to cause further and deeper system involvement

Equity Considerations

- Develop capacity to collect data
- Aggregate and analyze data by demographic variables to monitor impact
- Consider reading level and language barriers
- Partner with youth and family to develop a case plan

Equity Considerations

- Role clarification
- Intent vs impact
- Accountability
- Community engagement/supports

Status Quo:

You shall attend school regularly and obey all school regulations. Suspension and expulsion from school is a violation of this rule. If you are not attending school, you may be required to seek and maintain employment as directed by your probation officer.

Equity Considered:

With the youth in the lead, a team will work together to create a plan that will help support success at school and/or a job.

Contact Information:

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Brittany Simmons, JDAI Youth Justice Strategist, Indiana Office of Court Services

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Questions?

Agenda

7. Future Meeting Topics or Other Items
All Commission Members

Agenda

8. Next meeting: October 20, 10 a.m. – noon, Indiana State Library, History Reference Room