

Indiana Commission on Improving the Status of Children						
Goal: <i>Child Safety and Services.</i> Support the well-being of Hoosier children by promoting a continuum of prevention and protection services for vulnerable youth						
	Action Step	Timeline	Team Lead	Expected Deliverable	Notes (Resources needed, obstacles, comments, etc.)	Status (Not Started, In Progress, In Progress - Behind, Complete)
1.1: Support efforts to prevent child abuse and neglect						
	Report on existing prevention efforts	August 2018	Sandy Runkle	Report on existing prevention efforts	Focus on primary and secondary prevention. Group has identified some services, notes gap in awareness of services. Will work toward a recommendation for the Commission.	Complete
	Develop plan to reduce current rates of CAN	August 2018		Plan to reduce rates of child abuse and neglect	Subcommittee working on recommendation to Commission to promote awareness of prevention services and begin the process of gathering information to produce a statewide comprehensive child abuse prevention plan.	In Progress
1.2: Support efforts to ensure the safety of children in state care						
	Develop plan/recommendations to enhance strengths of the child caring workforce across the state		Chris Daley	Plan to enhance strengths of workforce	Chris Daley of IARCA has agreed to chair this subcommittee and has begun recruiting members. The Subcommittee is planning to meet in September or October.	In Progress
1.3: Promote programs and services that support older youth with successful transition to independence						
	Develop recommendations to improve educational outcomes, access to housing, funding for services and support for mental health needs in older youth, particularly those involved in foster care	May 2018	Brent Kent	Recommendations to improve outcomes for older youth	The subcommittee will review a set of recommendations prepared by Connected by 25 with broad stakeholder input to determine which recommendations are appropriate to bring forward to the Commission.	In Progress
1.4: Promote the practice of funding for money follows the family/child						
	Discuss during prioritization	August 2017			Determined that this is a waiver program that has ended. Nothing further to do on this.	Complete
	Seek clarity on the meaning of this objective		Whitman		Spoke to strategic planning consultants; background of the objective was not clear.	Complete
1.5: Study and evaluate barriers to receipt of Medicaid for prevention, early intervention, and treatment						
	Summarize the improved access to primary health care through the increase in providers accepting Medicaid	July 2017	Gary Parker	Summary of current status	Medicaid glossary compiled, and report of current status of Medicaid	Complete
	Evaluate existing barriers within Medicaid for prevention, early intervention and treatment	October 2018		Report on barriers	Subcommittee has identified the need to increase developmental screening for young children and ensure that youth leaving detention who are eligible are enrolled in Medicaid.	In Progress
	Develop recommendations to reduce identified barriers	May 2019		Recommendations to reduce barriers	Subcommittee is working to understand whether developmental screenings are actually taking place but not being billed, and if so, what changes need to be made. Subcommittee is also developing an administrative process to facilitate communication between relevant agencies when youth leave detention and need to be enrolled in Medicaid.	In Progress
1.6: Promote an improved understanding of the impact of trauma on children and youth and the efficacy of trauma-informed practice						
	Survey rate of trauma-informed practice in settings where children are cared for and what is needed to be gained from training	January 2018	Zach Adams	Report of survey results	DCS has surveyed all contracted providers on their implementation of trauma-informed care. Gathering data from other groups, IARCA, CPLI have also done some surveying.	Complete
	Develop plan to enhance work force capable of trauma-informed practice	May 2019		Plan to enhance trauma-informed practice	Cross-task-force trauma sub-group has met twice, is working on common definition of trauma-related terms, common core of knowledge plus domain- or field-specific knowledge/skills to make Indiana a trauma-informed state. Trauma subgroup has identified a train-the-trainer opportunity and secured participation from juvenile justice stakeholders.	In Progress
	Explore concept of creating a centralized repository for resources, definitions, and trainings on trauma and resilience	October 2018			Subcommittee presented the initial concept for approval at the 6/20/18 Commission meeting, and was encouraged to continue with discovery on this project.	In Progress

1.7: Coordinate and communicate child safety efforts with the Indiana Perinatal Quality Improvement Collaborative (IPQIC)						
	Identify goals this committee can target that build upon the work of IPQIC	Ongoing	Maureen Greer	Goals	Maureen will continue to supply updates on IPQIC's work and the group will identify opportunities for the CISC to support IPQIC's work.	In Progress
1.8: Coordinate with the Indiana State Suicide Prevention Advisory Council						
	Increase utilization of Zero Suicide initiative in providers, agencies, systems around the state.	May 2019	Jason Murrey	Increased utilization of Zero Suicides	Zero Suicide Academy took place July 2018 in Indianapolis; 11 entities participated: 5 hospitals, 5 CMHCs, plus the VA.	Complete

Indiana Commission on Improving the Status of Children						
Goal: Juvenile Justice & Cross-system Youth. Promote interagency communication and collaboration to improve prevention, outcomes, and address the unique and complex needs of Juvenile Justice and/or cross-system involved youth						
	Action Step	Timeline	Team Lead	Expected Deliverable	Notes (Resources needed, obstacles, comments, etc.)	Status (Not Started, In Progress, Behind, Complete)
2.1: Advocate for increased availability of and access to emergency shelter care and alternative therapeutic placements						
	Insert Action Step	December 2019		Need to be defined		Not Started
2.2: Support the enhancements of services across the spectrum (in-home and residential)						
	Created a subcommittee to study services for youth involved in the delinquency system.	June 2019	Don Travis	Report examining service availability and needs, specific to the delinquency population	Subcommittee began development of a list of services currently used in the delinquency system across the state and analysis of services. Project put on hold due to DCS transitions.	In Progress
					*This objective will be included in the prospective third-party assessment	
2.3: Support efforts to decrease youth violence, including assessing the root causes of youth involved in violence crimes and/or crimes involving weapons						
	Insert Action Step	December 2019				Not Started
2.4: Study and make recommendations on services to address the complex needs of runaway children and missing children						
	Insert Action Step	December 2019				Not Started
2.5: Study and evaluate whether "status offenders" should be removed from the delinquency code and moved to the CHINS code (in collaboration with the Child Safety and Services Task Force)						
	Study national and other state models, research	June 2019	JJ&CS Task Force Committee	Report and recommendations	Task Force members were given specific agencies to contact to gain a national perspective of current approaches to status offenders.	In Progress
	Council of State Governments (CSG) offered technical assistance to review the juvenile justice system in Indiana to include objectives 2.5, 2.2 and 2.6. Task Force to hold a special meeting with various stakeholders to determine efficacy of proposal				Timing has become problematic due to overlap of CSG's desired timeline with the external assessment currently being done at DCS. The Commission desires no overlap, to ensure the DCS assessment information can be taken into account when the JJ assessment happening. Task Force initiated conversations with Pew Charitable Trusts to explore similar work, and has decided to pursue working with Pew in 2019.	In Progress
					*This objective will be included in the prospective third-party assessment	
2.6: Support funding for innovative youth programming through expansion and increased funding of the Justice Reinvestment Advisory Council						
	Study programming, availability, and needs	June 2019	Don Travis	Report examining programming and recommendations regarding availability and needs		In Progress
					*This objective will be included in the prospective third-party assessment	
2.7: Support the ongoing efforts of the Commercially Sexually Exploited Children (CSEC) work group in addressing the identification of exploited juveniles and the coordination of services related to juvenile victims of human traffick						
	Report on progress to the task force	Ongoing	Judge Dowling	Report on Progress	Judge Dowling has joined the Task Force to provide more direct communication between the two groups. CSEC group has been piloting a trafficking screener and quick indicator tools in five counties; will be adding more counties this fall. CSEC group is also working on legislative study assignment on law enforcement authority to hold a juvenile suspected of being a trafficking victim.	In Progress

Indiana Commission on Improving the Status of Children						
Strategic Plan Implementation Tracking Grid - Updated 9.25.17						
Goal: Mental Health & Substance Abuse. Support creative and effective methods of improving assessment, access to treatment, and wrap-around resources for vulnerable youth and households in need of mental health and substance abuse services						
	Action Step	Timeline	Team Lead	Expected Deliverable	Notes (Resources needed, obstacles, comments, etc.)	Status (Not Started, In Progress, In Progress - Behind, Complete)
3.1: Explore policy change to promote integration of behavioral health and primary care for children						
	Study integrated care policies and payment methods to promote behavioral and primary care for children.	April 2019	Service Creation subcommittee	Report on legislation being pursued	Looking at current methods and researching payment methods. The Task Force had two presentations on behavioral health and primary care integrated models. Indiana University and DMHA integrated care entities. Discussed barriers to the full implementation of the models. The next steps will be to engage the Department of Insurance and Managed Care Entities to discuss payment structure of co-location of services.	In Progress
3.2: Identify and promote evidence-based and other effective supports and services that reduce youth mental health issues and substance abuse issues						
	Identify currently available programs/supports and identify gaps	March 2019	Service Access & Availability subcommittee	Report on existing evidence-based services available	Identified Mobile Response & Stabilization Services as the Evidence Based Model to address the gaps in the array of services for youth and families. The group has been reviewing Medicaid claims from 2017 to gauge the utilization of the ED and acute services that meet the definition of crisis intervention services. SAMHSA has assisted the group with a crosswalk of services that would be covered under the current MRO program. Next steps will be to determine the areas that have the highest utilization of services.	In Progress
3.3: Support effective alternative locations, modalities and treatments for substance abuse and mental health services						
	Define "effective alternative" and identify gaps.	Dec. 2018	System Gaps Subcommittee	Report on effectiveness of alternatives available	Continue to explore telehealth and school-based mental health services. The group will be working collaboratively with the Educational Outcomes Task Force. The group will develop a map of mental health and addiction prevention programs within the schools to identify resources and gaps.	In Progress
	Find "gaps" in health facilities and treatments throughout the state.	?	System Gaps Subcommittee	Report on health care gaps in rural and urban areas	Senator Head filed SB 223. Health care providers throughout the state fill out an online survey when renewing their licenses. Bill passed and was signed by the Governor.	Complete
3.4: Support efforts to increase the number of mental health and substance abuse providers; improve service coordination to simplify delivery of services for children and their families						
	Study university capacity and ideas to increase recruitment of students to study these disciplines	June 2019	Service Access & Availability subcommittee	Report on identified ways to increase recruitment	Reaching out on recruitment efforts from universities, jobs, and keeping the providers in state. Researching loan forgiveness options. Will be working with the DMHA Addiction team in assisting with paid internship programs for substance abuse treatment to build capacity.	In Progress
	Review licensing requirements as a barrier, based on request of Legislative Council	October 2017		Recommendations related to licensing for mental health care practitioners	CISC heard and endorsed Task Force's recommendations 11/8/17. Senator Head filed SB 224 to enact those recommendations. Bill passed and was signed by the Governor. P.L.160-2018.	Complete
3.5: Support development of models to identify youth at risk for substance abuse and mental health issues						
	Study current models and how to support their development and implementation	Dec. 2018	Service Creation subcommittee	Report on existing models and how to support their implementation	Drilling down on new evidence-based models and promising practices. Looking at what is available and being utilized throughout the state and other states. Examining juvenile justice system models that look at strengths and resiliency in maintaining the youth in the community.	In Progress
3.6: Engage with the Governor's Commission to Combat Drug Abuse to address issues of children's use of prescription drugs and children being raised by parents suffering from addiction						
	ICCDA to present to Task Force	June 2017				Complete

	Stay in touch with Task Force(s) and Committees to coordinate efforts where it makes sense to do so.	Ongoing		Report on efforts being made by ICCDA that MHSA Task Force can support	Working with Educational Outcomes Task Force and Perinatal Committee to address any issues or initiatives that may overlap.	In Progress
3.7: Support efforts to ensure access to care/treatment for youth and parents with substance abuse issues, including inpatient, outpatient, and rural coverage as well as services for youth after release from JJ/DYS						
	Study access to care, including training.	?	System Gaps Subcommittee	Study training for opioid prescribers.	Senator Head filed SB 225. Opioid prescribers must take 2 hours of opioid prescribing courses every two years when renewing prescribing license. Bill passed and was signed by the Governor.	Complete
	Study access to care, including early intervention, and the connection with JDAI	August 2019	System Gaps Subcommittee	Report on gaps discovered and efforts that can be supported	Looking into Early Intervention and Family Treatment methods throughout the state.	In Progress

Indiana Commission on Improving the Status of Children						
Goal: <i>Educational Outcomes</i> . Promote interagency collaboration to better connect vulnerable youth with appropriate education and career pathways that lead to						
	Action Step	Timeline	Team Lead	Expected Deliverable	Notes (Resources needed, obstacles, comments, etc.)	Status (Not Started, In Progress, In Progress - Behind, Complete)
4.1: Explore models to develop an educational passport to provide a comprehensive understanding of the educational history of vulnerable children and youth when they move from place to place and school to school.						
	Study successful models, including from other child welfare agencies and national organizations.	Soft deadline: July, 2018 with Final Deadline of January 2, 2019	Educational Passport subcommittee, co-chairs Dr. Theresa Ochoa and Derek Grubbs	Detailed report identifying existing models found successful in and out of Indiana.	Committee has compiled three cases to illustrate the process by which youth move from school to probation to incarceration and back to community. Our preliminary snapshot is that in all three instances, communication between institution (i.e., school, probation office, juvenile correctional facility) and community has no mechanism that follows youth once they are expelled from school, released from probation, or finish their sentence in correctional confinement. The transition process in Indiana is consistent with the national level. This work will ensure all DCS, FSSA, and Probation youth are included. The work of this subcommittee has been revitalized with the addition of Derek Grubbs as a co-chair w/ Dr. Ochoa effective July, 2018.	In Progress
4.2: Advocate for additional and improved services integrated in schools to address mental health and wellness						
	Study best practices infrastructure and resources that are necessary to meet the social emotional needs (SEL) of all students in a collaborative manner across systems	August 2018	Mental Health Support in Schools subcommittee, Terri Miller & Christy Gauss	Report of infrastructure, resources and evidence based recommendations for mental health support and collaborations in schools	Subcommittee has identified three promising models. Working with Indiana School Mental Health Initiative and Remedy Live to gather statewide information in the area of SEL needs. Collaborative of Academic and Social Emotional Learning (CASEL), School Health Assessment and Performance (SHAPE) System and CDC Grant work has been discussed and shared. Also, sharing information learned with subcommittee to address Trauma Informed practices to prevent duplication. The report/deliverables for this objective are set to be presented to the CISC on August 15, 2018.	Complete
	Study training and education needs of school based mental health professionals	August 2018		Report of training and education recommendations for school based mental health professionals	Targeted CMHC's are being surveyed and subcommittee is working in tandem with DMHA to ensure a larger pool of survey responses.	In Progress
4.3: Recommend methods to incentivize schools to help vulnerable youth complete high school.						
	Study methods available to schools to incentivize graduation of vulnerable youth	Dec 2019		Detailed report of methods available to support schools in encouraging vulnerable youth to graduate high school	This work will build upon the report created in objective 5	Not started
4.4: Recommend strategies for promoting a positive learning climate for all students to address disproportionality in school discipline practices and to stop the tide of bullying.						
	Study evidence based strategies to promote a positive learning climate for all students	December 2018	Discipline subcommittee, chairs Todd Bess & Kristen Martin	Detailed report of evidence based strategies for promoting a positive learning climate for all students	The subcommittee has worked to assist IDOE in compliance with HEA 1421 and HEA 1356 by creating and sending surveys to local school corporations to inquire of their discipline and bullying policies. These survey responses will inform the report IDOE will issue containing the findings and potential recommendations for any legislative changes that could assist in reporting accuracy of bullying incidents (per HEA 1356) and also inform how IDOE will develop the model plan to reduce out of school suspension and disproportionality in discipline and expulsion rates, law enforcement referrals and arrests on school property that aren't for the purpose of ensuring the health and safety of the students and school staff, and instances of bullying and cyberbullying within the local schools (per HEA 1421). The responses received will also inform the subcommittee in their research of evidence based strategies for promoting a positive learning climate for all students that are already in use within Indiana schools.	In Progress
4.5: Support efforts to develop alternative educational options and resources for youth not able to survive/thrive in a traditional school setting.						

	Study barriers and alternatives	January 2019		Detailed report of identified barriers and alternative educational options and resources for youth unable to thrive in traditional school settings		Not Started
4.6: Study and report on the graduation rate of vulnerable youth.						
	Develop data request for MPH	October 2017	Gant	Complete "use case scenario" data request form	Initial target was August 2017, but discovered data is not available in a single state system, data from different systems needs to be put together to fulfill this objective	Complete
	Deliver request to MPH and determine next steps	December 2017	Gant	Request delivered and conversation with MPH	Request was delivered and conversation initiated with MPH in January 2018. There are some barriers to work through before the data request can be fulfilled.	Complete
	Identify or request resources to study data set obtained	January 2018	Task Force		CISC Exec Director has identified potential grant resources, encourages Task Forces to also seek out volunteer contributions. ED has formed a small committee of CISC-involved researchers to advise on future data analysis projects of the CISC.	Complete
	Receive Data from MPH	?	Data sharing and Mapping Committee	Data set for analysis	HB1314 passed (P.L.186-2018). Requires DOE to collaborate with DCS to produce a report of educational outcomes for foster youth. This should ease the process of receiving the data for this objective.	In Progress
4.7: Study and report where youth coming out of the juvenile justice system and/or cross-system youth are being educated.						
	Insert Action Step	June 2019		Detailed report identifying where youth coming out of the juvenile justice system and/or cross-system youth are being educated	This work will begin after completion of objective 6	Not Started