

| <b>Indiana Commission on Improving the Status of Children</b>   |   |                 |                  |   |  |  |
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| <b>Goal: <i>Child Safety and Services.</i> Support the well-being of Hoosier children by promoting a continuum of prevention and protection services for vulnerable youth</b> |   |                 |                  |   |  |  |
|   | <b>Action Step</b>  | <b>Timeline</b> | <b>Team Lead</b> | <b>Expected Deliverable</b>                         | <b>Notes<br/>(Resources needed, obstacles, comments, etc.)</b>   | <b>Status (Not Started, In Progress, In Progress - Behind, Complete)</b> |
| <b>1.1: Support efforts to prevent child abuse and neglect</b>  |   |                 |                  |   |  |  |
|   | Report on existing prevention efforts   | August 2018     | Sandy Runkle     | Report on existing prevention efforts               | Focus on primary and secondary prevention. Group has identified some services, notes gap in awareness of services. Will work toward a recommendation for the Commission.   | <b>Complete</b>  |
|   | Develop plan to reduce current rates of CAN   | January 2019    |                  | Plan to reduce rates of child abuse and neglect     | Subcommittee working on recommendation to Commission to promote awareness of prevention services and begin the process of gathering information to produce a statewide comprehensive child abuse prevention plan.  | <b>In Progress</b>   |
| <b>1.2: Support efforts to ensure the safety of children in state care</b>  |   |                 |                  |   |  |  |
|   | Develop plan/recommendations to enhance strengths of the child caring workforce across the state  |                 | Chris Daley      | Plan to enhance strengths of workforce              | Chris Daley of IARCA has agreed to chair this subcommittee and has begun recruiting members. The Subcommittee is planning to meet in October.  | <b>In Progress</b>   |
| <b>1.3: Promote programs and services that support older youth with successful transition to independence</b>   |   |                 |                  |   |  |  |
|   | Develop recommendations to improve educational outcomes, access to housing, funding for services and support for mental health needs in older youth, particularly those involved in foster care | September 2019  | Brent Kent       | Recommendations to improve outcomes for older youth | The subcommittee will review a set of recommendations prepared by Connected by 25 with broad stakeholder input to determine which recommendations are appropriate to bring forward to the Commission.  | <b>In Progress</b>   |
| <b>1.4: Promote the practice of funding for money follows the family/child</b>  |   |                 |                  |   |  |  |
|   | Discuss during prioritization   | August 2017     |                  |   | Determined that this is a waiver program that has ended. Nothing further to do on this.  | <b>Complete</b>  |
|   | Seek clarity on the meaning of this objective   |                 | Whitman          |   | Spoke to strategic planning consultants; background of the objective was not clear.  | <b>Complete</b>  |
| <b>1.5: Study and evaluate barriers to receipt of Medicaid for prevention, early intervention, and treatment</b>  |   |                 |                  |   |  |  |
|   | Summarize the improved access to primary health care through the increase in providers accepting Medicaid   | July 2017       | Gary Parker      | Summary of current status                           | Medicaid glossary compiled, and report of current status of Medicaid   | <b>Complete</b>  |
|   | Evaluate existing barriers within Medicaid for prevention, early intervention and treatment   | October 2018    |                  | Report on barriers                                  | Subcommittee has identified the need to increase developmental screening for young children and ensure that youth leaving detention who are eligible are enrolled in Medicaid.   | <b>In Progress</b>   |
|   | Develop recommendations to reduce identified barriers   | May 2019        |                  | Recommendations to reduce barriers                  | Subcommittee is working to understand whether developmental screenings are actually taking place but not being billed, and if so, what changes need to be made. Subcommittee is also developing an administrative process to facilitate communication between relevant agencies when youth leave detention and need to be enrolled in Medicaid.          | <b>In Progress</b>   |
| <b>1.6: Promote an improved understanding of the impact of trauma on children and youth and the efficacy of trauma-informed practice</b>                                      |   |                 |                  |   |  |  |
|   | Survey rate of trauma-informed practice in settings where children are cared for and what is needed to be gained from training  | January 2018    | Zach Adams       | Report of survey results                            | DCS has surveyed all contracted providers on their implementation of trauma-informed care. Gathering data from other groups, IARCA, CPLI have also done some surveying.  | <b>Complete</b>  |
|   | Develop plan to enhance work force capable of trauma-informed practice  | May 2019        |                  | Plan to enhance trauma-informed practice            | Cross-task-force trauma sub-group has met twice, is working on common definition of trauma-related terms, common core of knowledge plus domain- or field-specific knowledge/skills to make Indiana a trauma-informed state. Trauma subgroup has identified a train-the-trainer opportunity and secured participation from juvenile justice stakeholders. | <b>In Progress</b>   |

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|  | Explore concept of creating a centralized repository for resources, definitions, and trainings on trauma and resilience | December 2018 |                    |   | Subcommittee presented the initial concept for approval at the 6/20/18 Commission meeting, and was encouraged to continue with discovery on this project. | In Progress |
| <b>1.7: Coordinate and communicate child safety efforts with the Indiana Perinatal Quality Improvement Collaborative (IPQIC)</b> |   |               |                    |   |   |             |
|  | Identify goals this committee can target that build upon the work of IPQIC  | Ongoing       | Maureen Greer      | Goals                                   | Maureen will continue to supply updates on IPQIC's work and the group will identify opportunities for the CISC to support IPQIC's work.                   | In Progress |
| <b>1.8: Coordinate with the Indiana State Suicide Prevention Advisory Council</b>  |   |               |                    |   |   |             |
|  | Identify barriers and recommendations to promote safety in instances when caregivers refuse mental health care          | March 2019    | Leslie Hulvershorn | Make legislative/agency recommendations | Leslie to convene a group who will study the issue and then make recommendations  | In Progress |
|  | Increase utilization of Zero Suicide initiative in providers, agencies, systems around the state.                       | May 2019      | Jason Murrey       | Increased utilization of Zero Suicides  | Zero Suicide Academy took place July 2018 in Indianapolis; 11 entities participated: 5 hospitals, 5 CMHCs, plus the VA.                                   | Complete    |

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| <b>Goal: Juvenile Justice &amp; Cross-system Youth.</b> Promote interagency communication and collaboration to improve prevention, outcomes, and address the unique and complex needs of Juvenile Justice and/or cross-system involved youth     |   |                 |                               |   |   |  |
|  | <b>Action Step</b>  | <b>Timeline</b> | <b>Team Lead</b>              | <b>Expected Deliverable</b>   | <b>Notes<br/>(Resources needed, obstacles, comments, etc.)</b>  | <b>Status (Not Started, In Progress, Behind, Complete)</b> |
| <b>2.1: Advocate for increased availability of and access to emergency shelter care and alternative therapeutic placements</b>   |   |                 |                               |   |   |  |
|  | Insert Action Step  | December 2019   |                               | Need to be defined  |   | <b>Not Started</b>   |
| <b>2.2: Support the enhancements of services across the spectrum (in-home and residential)</b>   |   |                 |                               |   |   |  |
|  | Created a subcommittee to study services for youth involved in the delinquency system.  | June 2019       | Don Travis                    | Report examining service availability and needs, specific to the delinquency population | Subcommittee began development of a list of services currently used in the delinquency system across the state and analysis of services. Project put on hold due to DCS transitions.  | <b>In Progress</b>   |
|  |   |                 |                               |   | *This objective will be included in the prospective third-party assessment  |  |
| <b>2.3: Support efforts to decrease youth violence, including assessing the root causes of youth involved in violence crimes and/or crimes involving weapons</b>   |   |                 |                               |   |   |  |
|  | Subcommittee was designated in July 2018 to study youth violence  | December 2019   | Chris Blessinger & Don Travis | Report to the Commission on youth violence  | Subcommittee is meeting to determine the definition of violence to be used for the study and gather subsequent data points for Indiana  | <b>In Progress</b>   |
| <b>2.4: Study and make recommendations on services to address the complex needs of runaway children and missing children</b>   |   |                 |                               |   |   |  |
|  | Insert Action Step  | December 2019   |                               |   |   | <b>Not Started</b>   |
| <b>2.5: Study and evaluate whether "status offenders" should be removed from the delinquency code and moved to the CHINS code (in collaboration with the Child Safety and Services Task Force)</b>   |   |                 |                               |   |   |  |
|  | Study national and other state models, research   | June 2019       | JJ&CS Task Force Committee    | Report and recommendations  | Task Force members were given specific agencies to contact to gain a national perspective of current approaches to status offenders.  | <b>In Progress</b>   |
|  | Council of State Governments (CSG) offered technical assistance to review the juvenile justice system in Indiana to include objectives 2.5, 2.2 and 2.6. Task Force to hold a special meeting with various stakeholders to determine efficacy of proposal |                 |                               |   | Timing has become problematic due to overlap of CSG's desired timeline with the external assessment currently being done at DCS. The Commission desires no overlap, to ensure the DCS assessment information can be taken into account when the JJ assessment happening. Task Force initiated conversations with Pew Charitable Trusts to explore similar work, and has decided to pursue working with Pew in 2019.   | <b>In Progress</b>   |
|  |   |                 |                               |   | *This objective will be included in the prospective third-party assessment  |  |
| <b>2.6: Support funding for innovative youth programming through expansion and increased funding of the Justice Reinvestment Advisory Council</b>  |   |                 |                               |   |   |  |
|  | Study programming, availability, and needs  | June 2019       | Don Travis                    | Report examining programming and recommendations regarding availability and needs       |   | <b>In Progress</b>   |
|  |   |                 |                               |   | *This objective will be included in the prospective third-party assessment  |  |
| <b>2.7: Support the ongoing efforts of the Commercially Sexually Exploited Children (CSEC) work group in addressing the identification of exploited juveniles and the coordination of services related to juvenile victims of human traffick</b> |   |                 |                               |   |   |  |
|  | Report on progress to the task force  | Ongoing         | Judge Dowling                 | Report on Progress  | Judge Dowling has joined the Task Force to provide more direct communication between the two groups. CSEC group has been piloting a trafficking screener and quick indicator tools in five counties; will be adding more counties this fall. CSEC group is also working on legislative study assignment on law enforcement authority to hold a juvenile suspected of being a trafficking victim. This subcommittee will present a report to the Commission in October 2019. | <b>In Progress</b>   |

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| Strategic Plan Implementation Tracking Grid  |   |              |  |   |  |   |
| Goal: <b>Mental Health &amp; Substance Abuse.</b> Support creative and effective methods of improving assessment, access to treatment, and wrap-around resources for vulnerable youth and households in need of mental health and substance abuse services |   |              |  |   |  |   |
|  | Action Step   | Timeline     | Team Lead                                  | Expected Deliverable  | Notes<br>(Resources needed, obstacles, comments, etc.)   | Status (Not Started, In Progress, In Progress - Behind, Complete) |
| <b>3.1: Explore policy change to promote integration of behavioral health and primary care for children</b>  |   |              |  |   |  |   |
|  | Study integrated care policies and payment methods to promote behavioral and primary care for children. | April 2019   | Service Creation subcommittee              | Report on legislation being pursued                                       | Looking at current methods and researching payment methods. The Task Force had two presentations on behavioral health and primary care integrated models. Indiana University and DMHA integrated care entities. Discussed barriers to the full implementation of the models. The next steps will be to engage the Department of Insurance and Managed Care Entities to discuss payment structure of co-location of services.   | In Progress   |
| <b>3.2: Identify and promote evidence-based and other effective supports and services that reduce youth mental health issues and substance abuse issues</b>  |   |              |  |   |  |   |
|  | Identify currently available programs/supports and identify gaps  | March 2019   | Service Access & Availability subcommittee | Report on existing evidence-based services available                      | Identified Mobile Response & Stabilization Services as the Evidence Based Model to address the gaps in the array of services for youth and families. The group has been reviewing Medicaid claims from 2017 to gauge the utilization of the ED and acute services that meet the definition of crisis intervention services. SAMHSA has assisted the group with a crosswalk of services that would be covered under the current MRO program. Next steps will be to determine the areas that have the highest utilization of services. | In Progress   |
| <b>3.3: Support effective alternative locations, modalities and treatments for substance abuse and mental health services</b>  |   |              |  |   |  |   |
|  | Define "effective alternative" and identify gaps.   | Dec. 2018    | System Gaps Subcommittee                   | Report on effectiveness of alternatives available                         | Continue to explore telehealth and school-based mental health services. The group will be working collaboratively with the Educational Outcomes Task Force. The group will develop a map of mental health and addiction prevention programs within the schools to identify resources and gaps.   | In Progress   |
|  | Find "gaps" in health facilities and treatments throughout the state.                                   | ?            | System Gaps Subcommittee                   | Report on health care gaps in rural and urban areas                       | Senator Head filed SB 223. Health care providers throughout the state fill out an online survey when renewing their licenses. Bill passed and was signed by the Governor.  | Complete  |
| <b>3.4: Support efforts to increase the number of mental health and substance abuse providers; improve service coordination to simplify delivery of services for children and their families</b>   |   |              |  |   |  |   |
|  | Study university capacity and ideas to increase recruitment of students to study these disciplines      | June 2019    | Service Access & Availability subcommittee | Report on identified ways to increase recruitment                         | Reaching out on recruitment efforts from universities, jobs, and keeping the providers in state. Researching loan forgiveness options. Will be working with the DMHA Addiction team in assisting with paid internship programs for substance abuse treatment to build capacity.  | In Progress   |
|  | Review licensing requirements as a barrier, based on request of Legislative Council                     | October 2017 |  | Recommendations related to licensing for mental health care practitioners | CISC heard and endorsed Task Force's recommendations 11/8/17. Senator Head filed SB 224 to enact those recommendations. Bill passed and was signed by the Governor. P.L.160-2018.  | Complete  |
| <b>3.5: Support development of models to identify youth at risk for substance abuse and mental health issues</b>   |   |              |  |   |  |   |
|  | Study current models and how to support their development and implementation                            | Dec. 2018    | Service Creation subcommittee              | Report on existing models and how to support their implementation         | Drilling down on new evidence-based models and promising practices. Looking at what is available and being utilized throughout the state and other states. Examining juvenile justice system models that look at strengths and resiliency in maintaining the youth in the community.   | In Progress   |
| <b>3.6: Engage with the Governor's Commission to Combat Drug Abuse to address issues of children's use of prescription drugs and children being raised by parents suffering from addiction</b>   |   |              |  |   |  |   |
|  | ICCCA to present to Task Force  | June 2017    |  |   |  | Complete  |

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|   | Stay in touch with Task Force(s) and Committees to coordinate efforts where it makes sense to do so. | Ongoing     |                          | Report on efforts being made by ICCDA that MHSA Task Force can support | Working with Educational Outcomes Task Force and Perinatal Committee to address any issues or initiatives that may overlap.  | In Progress |
| <b>3.7: Support efforts to ensure access to care/treatment for youth and parents with substance abuse issues, including inpatient, outpatient, and rural coverage as well as services for youth after release from JJ/DYS</b> |  |             |                          |  |  |             |
|   | Study access to care, including training.  | ?           | System Gaps Subcommittee | Study training for opioid prescribers.                                 | Senator Head filed SB 225. Opioid prescribers must take 2 hours of opioid prescribing courses every two years when renewing prescribing license. Bill passed and was signed by the Governor. | Complete    |
|   | Study access to care, including early intervention, and the connection with JDAI                     | August 2019 | System Gaps Subcommittee | Report on gaps discovered and efforts that can be supported            | Looking into Early Intervention and Family Treatment methods throughout the state.   | In Progress |

## Indiana Commission on Improving the Status of Children

**Goal: Educational Outcomes .** Promote interagency collaboration to better connect vulnerable youth with appropriate education and career pathways that lead to

|   | Action Step  | Timeline   | Team Lead   | Expected Deliverable   | Notes<br>(Resources needed, obstacles, comments, etc.)   | Status (Not Started, In Progress, In Progress - Behind, Complete) |
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| <b>4.1: Explore models to develop an educational passport to provide a comprehensive understanding of the educational history of vulnerable children and youth when they move from place to place and school to school.</b> |  |  |   |  |  |   |
|   | Study successful models, including from other child welfare agencies and national organizations.   | Soft deadline: July, 2018 with Final Deadline of January 2, 2019 | Educational Passport subcommittee, co-chairs Dr. Theresa Ochoa and Derek Grubbs | Detailed report identifying existing models found successful in and out of Indiana.  | Committee has compiled three cases to illustrate the process by which youth move from school to probation to incarceration and back to community. Our preliminary snapshot is that in all three instances, communication between institution (i.e., school, probation office, juvenile correctional facility) and community has no mechanism that follows youth once they are expelled from school, released from probation, or finish their sentence in correctional confinement. The transition process in Indiana is consistent with the national level. This work will ensure all DCS, FSSA, and Probation youth are included. The work of this subcommittee has been revitalized with the addition of Derek Grubbs as a co-chair w/ Dr. Ochoa effective July, 2018. | In Progress   |
| <b>4.2: Advocate for additional and improved services integrated in schools to address mental health and wellness</b>   |  |  |   |  |  |   |
|   | Study best practices infrastructure and resources that are necessary to meet the social emotional needs (SEL) of all students in a collaborative manner across systems | August 2018  | Mental Health Support in Schools subcommittee, Terri Miller & Christy Gauss     | Report of infrastructure, resources and evidence based recommendations for mental health support and collaborations in schools | Subcommittee has identified three promising models. Working with Indiana School Mental Health Initiative and Remedy Live to gather statewide information in the area of SEL needs. Collaborative of Academic and Social Emotional Learning (CASEL), School Health Assessment and Performance (SHAPE) System and CDC Grant work has been discussed and shared. Also, sharing information learned with subcommittee to address Trauma Informed practices to prevent duplication. The report/deliverables for this objective are set to be presented to the CISC on August 15, 2018.  | Complete  |
|   | Study training and education needs of school based mental health professionals   | August 2018  |   | Report of training and education recommendations for school based mental health professionals                                  | Targeted CMHC's are being surveyed and subcommittee is working in tandem with DMHA to ensure a larger pool of survey responses.  | In Progress   |
| <b>4.3: Recommend methods to incentivize schools to help vulnerable youth complete high school.</b>   |  |  |   |  |  |   |
|   | Study methods available to schools to incentivize graduation of vulnerable youth   | Dec 2019   |   | Detailed report of methods available to support schools in encouraging vulnerable youth to graduate high school                | This work will build upon the report created in objective 5  | Not started   |
| <b>4.4: Recommend strategies for promoting a positive learning climate for all students to address disproportionality in school discipline practices and to stop the tide of bullying.</b>                                  |  |  |   |  |  |   |

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|  | Study evidence based strategies to promote a positive learning climate for all students | December 2018 | Discipline subcommittee, chairs Todd Bess & Kristen Martin | Detailed report of evidence based strategies for promoting a positive learning climate for all students  | The subcommittee has worked to assist IDOE in compliance with HEA 1421 and HEA 1356 by creating and sending surveys to local school corporations to inquire of their discipline and bullying policies. These survey responses will inform the report IDOE will issue containing the findings and potential recommendations for any legislative changes that could assist in reporting accuracy of bullying incidents (per HEA 1356) and also inform how IDOE will develop the model plan to reduce out of school suspension and disproportionality in discipline and expulsion rates, law enforcement referrals and arrests on school property that aren't for the purpose of ensuring the health and safety of the students and school staff, and instances of bullying and cyberbullying within the local schools (per HEA 1421). The responses received will also inform the subcommittee in their research of evidence based strategies for promoting a positive learning climate for all students that are already in use within Indiana schools. | In Progress |
| <b>4.5: Support efforts to develop alternative educational options and resources for youth not able to survive/thrive in a traditional school setting.</b> |   |               |  |  |  |             |
|  | Study barriers and alternatives   | January 2019  |  | Detailed report of identified barriers and alternative educational options and resources for youth unable to thrive in traditional school settings |  | Not Started |
| <b>4.6: Study and report on the graduation rate of vulnerable youth.</b>   |   |               |  |  |  |             |
|  | Develop data request for MPH  | October 2017  | Gant   | Complete "use case scenario" data request form   | Initial target was August 2017, but discovered data is not available in a single state system, data from different systems needs to be put together to fulfill this objective  | Complete    |
|  | Deliver request to MPH and determine next steps   | December 2017 | Gant   | Request delivered and conversation with MPH  | Request was delivered and conversation initiated with MPH in January 2018. There are some barriers to work through before the data request can be fulfilled.   | Complete    |
|  | Identify or request resources to study data set obtained                                | January 2018  | Task Force   |  | CISC Exec Director has identified potential grant resources, encourages Task Forces to also seek out volunteer contributions. ED has formed a small committee of CISC-involved researchers to advise on future data analysis projects of the CISC.   | Complete    |
|  | Receive Data from MPH   | ?             | Data sharing and Mapping Committee                         | Data set for analysis  | HB1314 passed (P.L.186-2018). Requires DOE to collaborate with DCS to produce a report of educational outcomes for foster youth. This should ease the process of receiving the data for this objective.  | In Progress |
| <b>4.7: Study and report where youth coming out of the juvenile justice system and/or cross-system youth are being educated.</b>                           |   |               |  |  |  |             |
|  | Insert Action Step  | June 2019     |  | Detailed report identifying where youth coming out of the juvenile justice system and/or cross-system youth are being educated                     | This work will begin after completion of objective 6   | Not Started |