

February 19, 2019

First Regular Session of the 121st General Assembly (2019)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2018 Regular and Special Session of the General Assembly.

SENATE BILL No. 266

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 2-5-36-9, AS AMENDED BY P.L.144-2018,
2 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3 JULY 1, 2019]: Sec. 9. The commission shall do the following:
4 (1) Study and evaluate the following:
5 (A) Access to services for vulnerable youth.
6 (B) Availability of services for vulnerable youth.
7 (C) Duplication of services for vulnerable youth.
8 (D) Funding of services available for vulnerable youth.
9 (E) Barriers to service for vulnerable youth.
10 (F) Communication and cooperation by agencies concerning
11 vulnerable youth.
12 (G) Implementation of programs or laws concerning
13 vulnerable youth.
14 (H) The consolidation of existing entities that serve vulnerable
15 youth.
16 (I) Data from state agencies relevant to evaluating progress,
17 targeting efforts, and demonstrating outcomes.

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- 1 (J) Crimes of sexual violence against children.
 2 (K) The impact of social networking web sites, cellular
 3 telephones and wireless communications devices, digital
 4 media, and new technology on crimes against children.
 5 (2) Review and make recommendations concerning pending
 6 legislation.
 7 (3) Promote information sharing concerning vulnerable youth
 8 across the state.
 9 (4) Promote best practices, policies, and programs.
 10 (5) Cooperate with:
 11 (A) other child focused commissions;
 12 (B) the judicial branch of government;
 13 (C) the executive branch of government;
 14 (D) stakeholders; and
 15 (E) members of the community.
 16 (6) Submit a report not later than ~~July 1~~ **September 1** of each year
 17 regarding the commission's work during the previous year. The
 18 report shall be submitted to the legislative council, the governor,
 19 and the chief justice of Indiana. The report to the legislative
 20 council must be in an electronic format under IC 5-14-6.
 21 (7) Study the topic of what specific authority a law enforcement
 22 officer has in order to take custody of or detain a child in certain
 23 situations where the officer believes a child may be a victim of
 24 human trafficking (as defined in IC 35-42-3.5-0.5) and who is
 25 potentially a child in need of services. This subdivision expires
 26 November 2, 2018.
- 27 SECTION 2. IC 2-5-36-9.3 IS ADDED TO THE INDIANA CODE
 28 AS A **NEW SECTION TO READ AS FOLLOWS** [EFFECTIVE JULY
 29 1, 2019]: **Sec. 9.3. (a) The commission shall develop and coordinate
 30 the children's social, emotional, and behavioral health plan to
 31 provide recommendations concerning:**
 32 (1) **comprehensive mental health services;**
 33 (2) **early intervention; and**
 34 (3) **treatment services;**
 35 **for individuals from birth through twenty-two (22) years of age.**
 36 **(b) The children's social, emotional, and behavioral health plan
 37 shall include recommendations concerning:**
 38 (1) **procedures for the identification and assessment of social,
 39 emotional, and mental health issues;**
 40 (2) **procedures to assist a child and the child's family in
 41 obtaining necessary services to treat social, emotional, and
 42 mental health issues;**



- 1 (3) procedures to coordinate provider services and
 2 interagency referral networks for an individual from birth
 3 through twenty-two (22) years of age;
 4 (4) guidelines for incorporating social, emotional, and
 5 behavioral development into school learning standards and
 6 education programs;
 7 (5) including social, emotional, and mental health screening as
 8 a part of routine examinations in schools and by health care
 9 providers;
 10 (6) procedures concerning the positive development of
 11 children, including:
 12 (A) social, emotional, and behavioral development;
 13 (B) learning; and
 14 (C) behavioral health;
 15 (7) plans for creating a children's social, emotional, and
 16 behavioral health system with shared accountability among
 17 state agencies that will:
 18 (A) conduct ongoing needs assessments;
 19 (B) use outcome indicators and benchmarks to measure
 20 progress; and
 21 (C) implement quality data tracking and reporting
 22 systems;
 23 (8) a state budget for children's social, emotional, and mental
 24 health prevention and treatment;
 25 (9) how state agencies and local entities can obtain federal
 26 funding and other sources of funding to implement a
 27 children's social, emotional, and behavioral health plan;
 28 (10) how to maintain and expand the workforce to provide
 29 mental health services for individuals from birth through
 30 twenty-two (22) years of age and families;
 31 (11) how employers of mental health professionals may:
 32 (A) improve employee job satisfaction; and
 33 (B) retain employees;
 34 (12) how to facilitate research on best practices and model
 35 programs for children's social, emotional, and behavioral
 36 health;
 37 (13) how to disseminate research and provide training and
 38 educational materials concerning the children's social,
 39 emotional, and behavioral health program to:
 40 (A) policymakers;
 41 (B) practitioners; and
 42 (C) the general public; and



1 **(14) how to implement a public awareness campaign to:**

2 **(A) reduce the stigma of mental illness; and**

3 **(B) educate individuals about:**

4 **(i) the benefits of children's social, emotional, and**
 5 **behavioral development; and**

6 **(ii) how to access children's social, emotional, and**
 7 **behavioral development services.**

8 SECTION 3. IC 5-2-10.1-2, AS AMENDED BY P.L.25-2016,
 9 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 10 JULY 1, 2019]: Sec. 2. (a) The Indiana safe schools fund is established
 11 to do the following:

12 (1) Promote school safety through the:

13 (A) use of dogs trained to detect drugs, **firearms, explosives,**
 14 and illegal substances; and

15 (B) purchase of other equipment and materials used to
 16 enhance the safety of schools.

17 (2) Combat truancy.

18 (3) Provide matching grants to schools for school safe haven
 19 programs.

20 (4) Provide grants for school safety and safety plans.

21 (5) Provide educational outreach and training to school personnel
 22 concerning:

23 (A) the identification of;

24 (B) the prevention of; and

25 (C) intervention in;

26 bullying.

27 (6) Provide educational outreach to school personnel and training
 28 to school safety specialists and school resource officers
 29 concerning:

30 (A) the identification of;

31 (B) the prevention of; and

32 (C) intervention in;

33 criminal organization activities.

34 (7) Provide grants for school wide programs to improve school
 35 climate ~~and~~ **or** professional development and training for school
 36 personnel concerning:

37 (A) alternatives to suspension and expulsion; ~~and~~

38 (B) evidence based practices that contribute to a positive
 39 school environment, including classroom management skills,
 40 positive behavioral intervention and support, restorative
 41 practices, and social emotional learning; **and**

42 **(C) integrated school based mental health services that are**

