

EJCC Curriculum Scoring Sheet:

Directions: Complete the following sheet for each of the designated resources. Resources with a score of 20 or higher will be discussed further with the potential of being included in our final list. Resources 15-20 can be side lined for future reference. All resources should be reputable with accessibility without a subscription (unless otherwise discussed). See definitions- on second page.

- 5 – Meet or Exceeds Expectations and Needs of the Committee
- 4 – Above Average for Expectations, one or more components exist to elevate this resource
- 3 – Average, one or more components exist to consider this an honorable mention
- 2 – Slightly below Average, does not meet expectations or the goals of our committee at this time
- 1 – Well below expectations, does not meet expectations and should not be considered ongoing

Appropriateness (in relation to how it fits with the goals of the committee and commission).

5	4	3	2	1
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Effectiveness (in relation to getting the point across and increasing awareness)

5	4	3	2	1
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Clarity (in relation to readability and comprehension ease for a diverse group)

5	4	3	2	1
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Adaptability (in relation to our State, our communities and our Mission)

5	4	3	2	1
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Reviewer Comments:

(Please add if this resource is “on trend and relevant”, “older than 10 years but relevant”, or if this is a workshop resource plus necessary details).

Key/Definitions:

Appropriateness- is the quality of the resource suitable; does the resource meet the needs of the EICC and Commission, is it proper, fitting, address the outlined circumstances as we understand the role of the resources in the curriculum. “suitability, fitness, usefulness”

Effectiveness: does the resource work towards producing the desired result; does the resource increase awareness of the specific topic or is able to successfully get the point across to the reader with reasonable expected effort and understanding. “performance strength, validity”.

Clarity: is the resource easy to see or hear, easy to find or navigate; does quality and transparency of the resource meet the needs of EICC and Commission- “the resource is crystal clear, directness, transparency, articulateness”

Adaptability: does the resource show longevity; timeless capabilities, the ability to adjust or to be modified as needed by the EICC and Commission; “flexibility, versatility, conformability”.