

**Institution Defined Productivity Metric Submissions**

Performance Funding Formula 2013-15

As of 5-8-12

Campus	Original Submission	Amended Submission	Status and Comments
IUB and IUPUI	Measures the change in the percent of students for an incoming class who graduated from an IN high school with a high GPA. Would measure the change in the percent of students in the top 25% attending IUB and IUPUI from 2006 through 2011	Measure the cost per degree of resident bachelor students. Compares the resident undergraduate gross tuition and fees plus state funds (operating only), netting out institutional financial aid and dividing by total resident bachelors degrees produced each year. Data from 2006 through 2011.	Reviewed and provided feedback. CHE is gathering backup data for the metric. Favorable approval.
IU Regional	Measures the change in the percent of students for an incoming class who graduated from an IN high school with a high GPA. Would measure the change in the percent of students in the top 40% attending IU Regional campuses from 2006 through 2011	Measure the cost per degree of resident bachelor students. Compares the resident undergraduate gross tuition and fees plus state funds (operating only), netting out institutional financial aid and dividing by total resident bachelors degrees produced each year. Data from 2006 through 2011.	Reviewed and provided feedback. CHE is gathering backup data for the metric. Favorable approval.
PUWL	Measures the change in the College Affordability Index (CAI). The index is an institution generated measure that accounts for the changes in: resident tuition and fees, institutional aid to students, state operating appropriations and number of resident undergraduate degrees issued each year for PUWL. The metric measures the change in the CAI from 2006 through 2011 and is similar to a cost per degree metric.	Measures the change in the College Affordability Index (CAI). The index is a institution generated measure that accounts for the changes in: resident tuition and fees, institutional aid to students, state operating appropriations to PUWL and number of resident undergraduate degrees issued each year. The metric measures the change in the CAI from 2006 through 2011 and is similar to a cost per degree metric	Reviewed and provided favorable review. CHE staff believes this is a metric that could be applied to call campuses.
PUC	The percent change in degree attainment efficiency over a 3 year period rolling average for resident undergraduate students. The metric would be based on the number of graduates per year (2006-2011) in relation to full-time equivalent enrollment as a percentage.	The percent change in degree attainment efficiency over a 3 year period rolling average for resident undergraduate students. The metric would be based on the number of graduates per year (2006-2011) in relation to full-time equivalent enrollment.	Reviewed and provided favorable approval. Metric is similar to one use by the National Governor's Association
PUNC	Measure the percent increase in bachelor seeking credit hours in relation to bachelor degree seeking headcount for Indiana residents from 2008 through 2011. Shown as a percentage, accounts the growth in credit hours taken over a period of time.	The percent change in degree attainment efficiency over a 3 year period rolling average for resident undergraduate students. The metric would be based on the number of graduates per year (2006-2011) in relation to full-time equivalent enrollment.	Reviewed and provided favorable approval. Metric is similar to one use by the National Governor's Association
IPFW	The annual dollar increase in institutional gift aid for Indiana students. Change in total gift aid (dollars) for Indiana students from 2006 through 2011.	The percent change in degree attainment efficiency over a 3 year period rolling average for resident undergraduate students. The metric would be based on the number of graduates per year (2006-2011) in relation to full-time equivalent enrollment.	Reviewed and provided favorable approval. Metric is similar to one use by the National Governor's Association
USI	Decrease the reliance on part-time faculty. Metric would be based on the full-time versus part-time faculty ratio. Currently, 52% of USI's faculty is full-time.		CHE staff have reviewed the metric and discussed concerns with USI. USI is currently working on amending the metric.
ISU	Increase the student to faculty ratio figure to address student affordability. Measure the student to faculty ratio from 2006 through 2011 as a whole number, not based on percent change.	Increase the student to faculty/staff/etc. (total staff of ISU) ratio to address student affordability. Direct personnel costs are a large portion of the operating budget, including faculty being a big driver in this cost. Goal is to better manage overall expenses and limit tuition growth increases to that of CPI to become efficient in course instruction and delivery	Reviewed and provided favorable approval
BSU	Measures the change in the cost to provide energy to operating capital facilities on campus. The calculation is based on the overall energy expense each year over the total gross square feet on campus from 2006 through 2011 to produce a cost per square foot. Goal is to decrease the cost per gross square foot.	Measure the change in cost savings related to energy efficiencies, year over year, that have been realized and reinvested in student success initiatives. Such initiatives include scholarships for students who graduate on-time and other enhanced educational services such as one-on-one tutoring, etc. Overall goal is to improve educational outcomes by investing operational savings into student improvement initiatives.	CHE staff is currently reviewing the proposed metric as of 5/8/12 with BSU Working with VU to amend metric. Include a transfer component in the metric to show number of credit hours successfully transfer from Early College program to 2 or 4 year campus
VU	Measures the change the number of students in their senior year who are enrolled in the Early College program through VU and complete 50% or more of the required course load of an AS degree.		
Ivy Tech	Measure the number of credit hours transferred from Ivy Tech to IN 4 year public institutions and the amount of savings to the state and student. Uses the average state funding per FTE and the average tuition at the institutions to determine a savings to students and the state based on the total credits students from Ivy Tech transfer to a 4 year public institution.	Measure the number of successfully transferred credit hours from Ivy Tech to IN 4 year public institutions and the amount of savings to the state and student. Uses the average state funding per FTE and the average tuition at the institutions to determine a savings to students and the state based on the total successful credits students from Ivy Tech transfer to a 4 year public institution. Successful credits transferred are those that are accepted by the 4 year institutions.	Reviewed and provided favorable approval