Empowering Students Through Career and Technical Education

Indiana Commission for Higher Education December 7, 2023

Student Advocates Conference

"CTE is a vitally important part of our education, training and economic development system here in Indiana. It is a pleasure for the CTE team to join the Commission in implementing our broader goals centered around the college-going rate for both youth and adults, postsecondary degree completion and graduate retention."





Commissioner Chris Lowery

INDIANA COMMISSION for HIGHER EDUCATION



In the chat, please list words or phrases that come to mind when you hear "CTE".



INDIANA COMMISSION FOR HIGHER EDUCATION



WHAT IS CTE?

- An educational model that combines academic and technical skills with the knowledge and training needed to succeed in today's labor market
- Focuses on teaching knowledge and skills in a real-world, applied context
- Commonly offered through high schools, career centers, and community colleges
- Prepares individuals for future education or starting a career in high-wage, high-skill, and in-demand career fields



INDIANA COMMISSION for HIGHER EDUCATION



CTE is only for students who don't want to go to college after high school

- students
- \succ after graduating.

http://s3.amazonaws.com/PCRN/docs/NACTE FinalReport2014.pdf



FACT

CTE provides multiple exit ramps including seamless pathways to college

Nearly every state reports higher graduation rates for CTE concentrators compared to all

72% of CTE concentrators nationally enroll in postsecondary education full time immediately

CTE students have many opportunities to earn college credit in high school through dual credit/enrollment. Around 35% of Indiana CTE concentrators earn 9 or more dual credits.







INTEGRATED CAREER PATHWAYS

CAREER

Students discover their interests, abilities and coreer values while exploring various career pathways. Students finding their passion early are more equipped to take full advantage of the Career Preparation phase and the Next Level Programs of Study.

Available Resources:

- Middle School CTE courses
- Introductory courses
- Indiana Career Explorer
- Preparing for College and Careers CTE course

The More You Learn, THE MORE CREDENTIALS AND DEGREES YOU EARN

STACKABLE CREDENTIALS

CAREER

Grades 6-10



LOW SKILLED JOBS

SEMI-SKILLED JOBS

PREPARATION

Students develop the skills necessary to advance in their chosen pathway by enrolling in and eventually completing a Next Level Program of Study. Completing a program of study allows students to graduate as a CTE concentrator and be equipped for postsecondary education and career success.

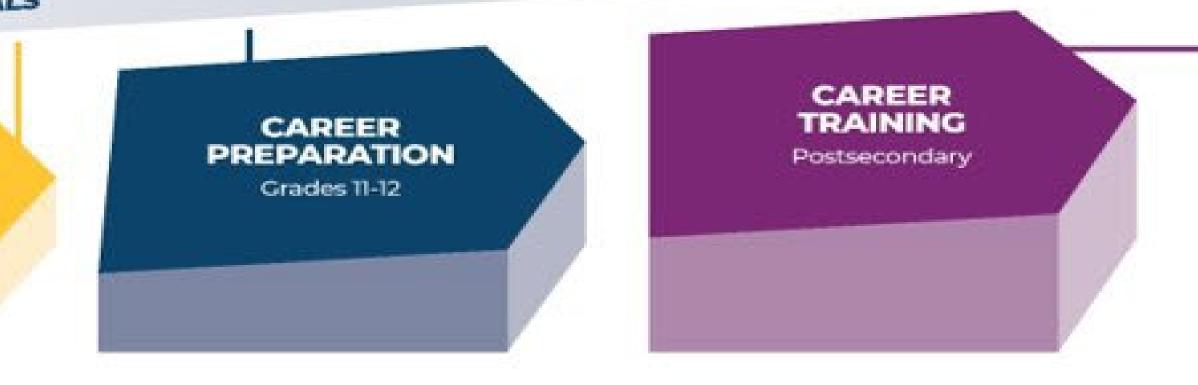
Available Resources:

- Next Level Programs of Study Course Sequence
- Work-based Learning
- Learn More Indiana
- Career and Technical Student Organizations (CTSO's)

CAREER TRAINING

Students continue their postsecondory education and training to earn an Associate or Bachelor's degree or through an Apprenticeship program. Students may enter this phase immediately after high school, or choose to return from the workforce in order to move up in their chosen coreer path or to pursue an advanced skill position.

ASSOCIATE DEGREES - AA / AAS



ED JOBS MIDDLE SKILLED JOBS ADVANCED SKILLED JOBS





NEXT LEVEL PROGRAMS OF STUDY







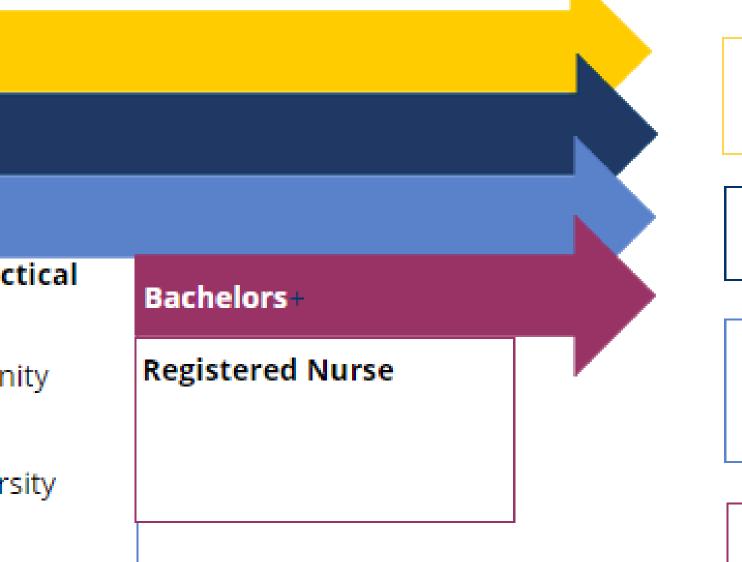




CAREER LADDERS

Pre-Nursing Program of Study

	CTE Concentrator Principles of Healthcare	Certificate	
Medical Terminology CNA/Dementia Care Industry Certification	CT Pre-Nursing TC Healthcare	Associates	
	CNA	Specialist	TC Licensed Practi
	Early Postsecondary Opportunities	Ivy Tech Community College	Nurse ASN
	Dual Credit/Dual Enrollment through Ivy Tech Community College	Vincennes University	Ivy Tech Community College
	and Vincennes University Work-Based Learning Embedded WBL CTSO Competitive Events	May be completed while still in high school.	Vincennes Universit
	HOSA		



High School Diploma

Certified Nursing Asst \$\$32,848

Certificate

CCMA/Phlebotomist \$36,800

Associates

Licensed Practical Nurse \$48,650

Bachelors

Registered Nurse \$67,490



CAREER LADDERS

Accounting Program of Study

CTE Concentrator Principles of Business	Certificate	
Management Accounting Fund Advanced Accounting	Accounting Capstone	Associates
Industry Certification Quickbooks Pro Early Postsecondary Opportunities Dual Credit/Dual Enroll Ivy Tech CC Vincennes University Work-Based Learning Embedded WBL CTSO Competitive Events FBLA DECA BPA	CT Accounting TC Accounting Ivy Tech CC CG Accounting Vincennes University May be completed while still in high school.	A.A.S. Business Ivy Tech Community College A.S.CT Business Vincennes University

Bank Teller	
\$30,000	

Certificate

Bookkeeper/Payroll Clerk \$44,000

High School Diploma

Associates

Staff Accountant \$54,500

Bachelors

Certified Public Account \$78120

Bachelors+

Business Admin

Indiana University Indiana State University Ball State University IUPUI



The Four Keys to Unlock Career Success

These four identified strategies are opportunity multipliers for students nationwide.





Dual Enrollment

Workforce Credentials Work-based Learning

Earn college credit during high school

Gain early exposure to real world experience





Career Advising and Navigation

Develop a competitive edge for your career

Make informed decisions about life after high school



WHAT IS A POSTSECONDARY CREDENTIAL?

- Industry Recognized Certifications
- Graduation Pathways Industry Certifications List (DWD/DOE)
 - Grad Pathways Criteria and Graduation Pathways List
- Postsecondary Degrees and Certificates
 - CT / CPCs (15-30 Credits)
 - Certificate of Graduation (CG) / Technical Certificate (TC) (30 Credits)
 - Associates





VALUE OF CREDENTIALS

Career and Advanced Credentials

Foundational Certifications



Essential Credentials





KEY QUALITY CONSIDERATIONS - CREDENTIALS

- Is the credential earned part of a stackable credential?
- college credit)?
- Is the credential nationally recognized?
- How many students in the program of study earn this credential?

Do these credentials provide learners with employment opportunities upon completion?

Is the credential recognized by postsecondary education (i.e. does the credential provide





SECONDARY – POSTSECONDARY ALIGNMENT

- Concurrent Enrollment
 - Alignment vs Dual Credit,
 - Transferability and Applicability
- Dual Credit
 - Taught by secondary school faculty at the high school
 - No more than \$25/credit hour if the course is on the DC crosswalk
- Dual Enrollment
 - Taught by postsecondary faculty traditionally on the college campus
 - Full tuition







ADDITIONAL DUAL CREDIT INFORMATION

- Secondary School Eligibility
 - Materials
- Instructor Credentialing
 - Credentialing for CTE Instructors is different than core subjects
- Alternative Options to Dual Credit
 - Certification Crosswalks
 - Dual Enrollment or Third-Party Training Providers

Must be able to offer the course at the same level of quality as on campus – Instructor, Facilities,





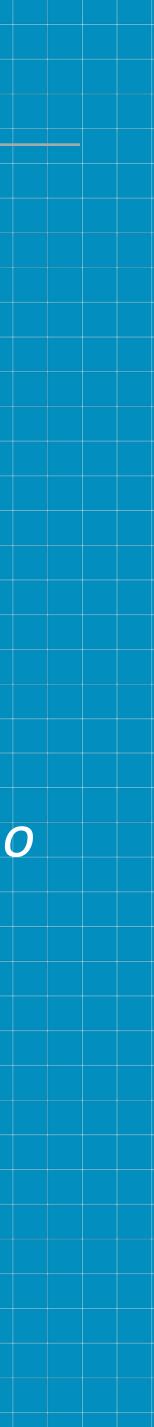


KEY QUALITY CONSIDERATIONS – DUAL CREDIT

- How many students are earning dual credit in the program of study?
- Is there a related need for this postsecondary degree in the labor market (i.e. the postsecondary credits will be valuable in the future)?
- What is the quality of postsecondary instruction?
- were provided early postsecondary opportunities in high school?

What data exists regarding the completion rates for degree attainment for learners who





CAREER RELEVANT & WORK-BASED LEARNING

EXPLORE

Activities Include: Industry Tour Indiana Career Explorer Informational Interview Guest Speaker

ENGAGE

Activities Include: Industry PBL Challenge Job Shadow Career & Technical Student Organization (CTSO)

EXPERIENCE (WBL)

Activities Include: Internships Youth Apprenticeships Registered Apprenticeships



WORK-BASED LEARNING IS DEFINED AS:

offering the opportunity to earn intentional career outcomes.

Guiding Principles for CTE:

- Sustained interactions is defined at 75+ hours in a single placement. May be multiple departments, but a single organization
- and credentials

Sustained interactions between participants (adults/youth) and professionals in real or simulated workplace settings that foster in-depth, firsthand experiences with the tasks required in a given career field, intentionally aligned and evaluated with course/training competencies, while

Aligned and evaluated – required a training plan and aligned to the student's career pathway

Intentional career outcomes include industry relevant skills, postsecondary credit attainment,





WBL EXPERIENCES

	Opportunity/Experience	Examples
	Workplace Simulation	BERNIE'S PLACE
		EAGLE MANUFACTURING
Internships	Academic Internship	CAREER EXPLORATION INTERNSHIP (0530)
DOE Level 2		CADET TEACHING
	Technical Internship	 WBL CAPSTONE (5974)
		 NLPS CAPSTONE COURSE (EMBEDDED)
	Modern Youth Apprenticeship:	MODERN APPRENTICESHIP
Modern Youth Apprenticeships DOE Level 3		CERTIFIED K-12 SEALS
	Pre-Apprenticeship	 IKORCC CONSTRUCTION
Registered Apprenticeships DOE Level 4	US DOL Registered Apprenticeship Programs Serving Youth	ABC ELECTRICAL INTERNSHIP – PROSSER



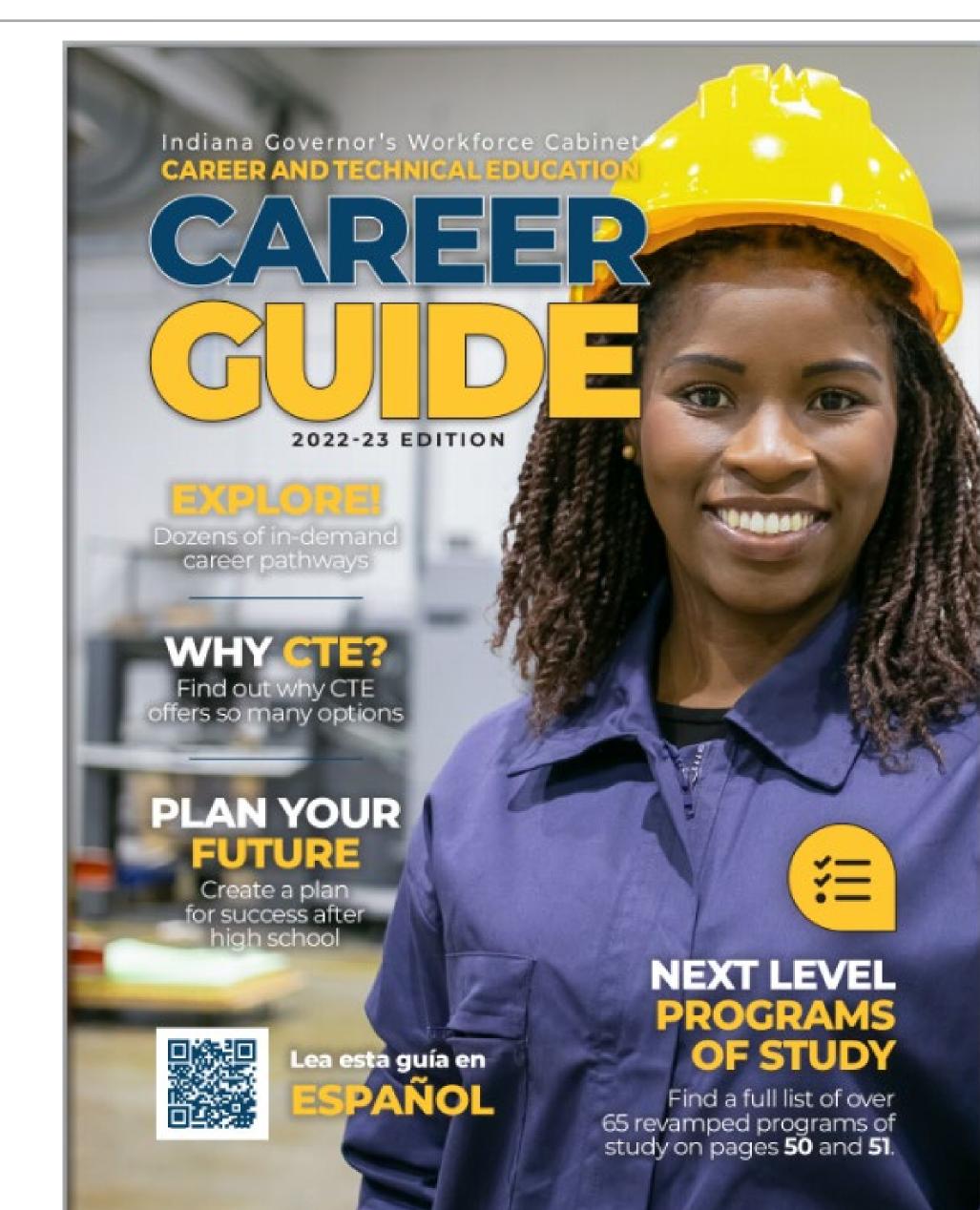
KEY QUALITY CONSIDERATIONS – WBL

- Is there a formal training plan that is signed by an employer, learner, and/or parent/guardian?
- Is the WBL experience explicitly linked to classroom learning?
- Are students hired by employers after their WBL experience concludes?
- Are learners graded for WBL activities?
- Do worksite supervisors provide feedback to school on student's performance?



CTE RESOURCES

- Career Guide
- NLPS Review Document
- CTE Dual Credit Crosswalk
- CTE Funding Memo
- Additional Resources available on CTE website
- Contact Us: CTE@che.in.gov







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