

Social-Behavioral Competency Outcomes - FINAL

Developed by the Social-Behavioral Faculty Panel

September 21, 2012

Concepts, theories, basic principles

1. Demonstrate knowledge of major concepts, theoretical perspectives, empirical patterns, or historical contexts within a given social or behavioral domain
2. Identify the strengths and weaknesses of contending explanations or interpretations for social, behavioral, or historical phenomena

Research Literacy

3. Demonstrate basic literacy in social, behavioral, or historical research methods and analyses
4. Evaluate evidence supporting conclusions about the behavior of individuals, groups, institutions, or organizations

Self, Social, and Diverse Populations

5. Recognize the extent and impact of diversity among individuals, cultures, or societies in contemporary or historical contexts

Personal and Social Responsibility

6. Identify examples of how social, behavioral, or historical knowledge informs and can shape personal, ethical, civic, or global decisions and responsibilities