

Student Advocacy Conference

CHE Resources Supporting Adult Learner Attainment

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“ANYONE WHO STOPS LEARNING IS OLD,
WHETHER AT TWENTY OR EIGHTY.
ANYONE WHO KEEPS LEARNING NOT
ONLY REMAINS YOUNG BUT BECOMES
CONSTANTLY MORE VALUABLE”

Henry Ford

ADULT STRATEGY CORE INITIATIVES (2024)

Supporting implementation of:
Statewide model policy guidance
Data collection
Clearinghouse 2.0 (navigation)

Credit for Prior
Learning (CPL)

Other areas of
focus include:

Workforce Ready Grant
Individuals with Disabilities
Education Pathways
(Re)Enrollment Initiative

Launching Collegiate Purple Star
of Indiana (CPSI): Framework of
excellence for military-affiliated
student supports, including
military CPL

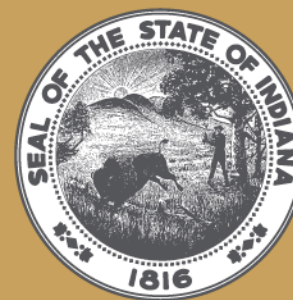
Veteran/
Military-
Affiliated

Justice-
Involved

Promoting postsecondary
resource awareness, transition
supports, and best practices via
active engagement in emerging
and existing stakeholder forums
(IPEP, IPLAN, JRAC)

CREDIT FOR PRIOR LEARNING

BUILDING OFF PAST EXPERIENCES



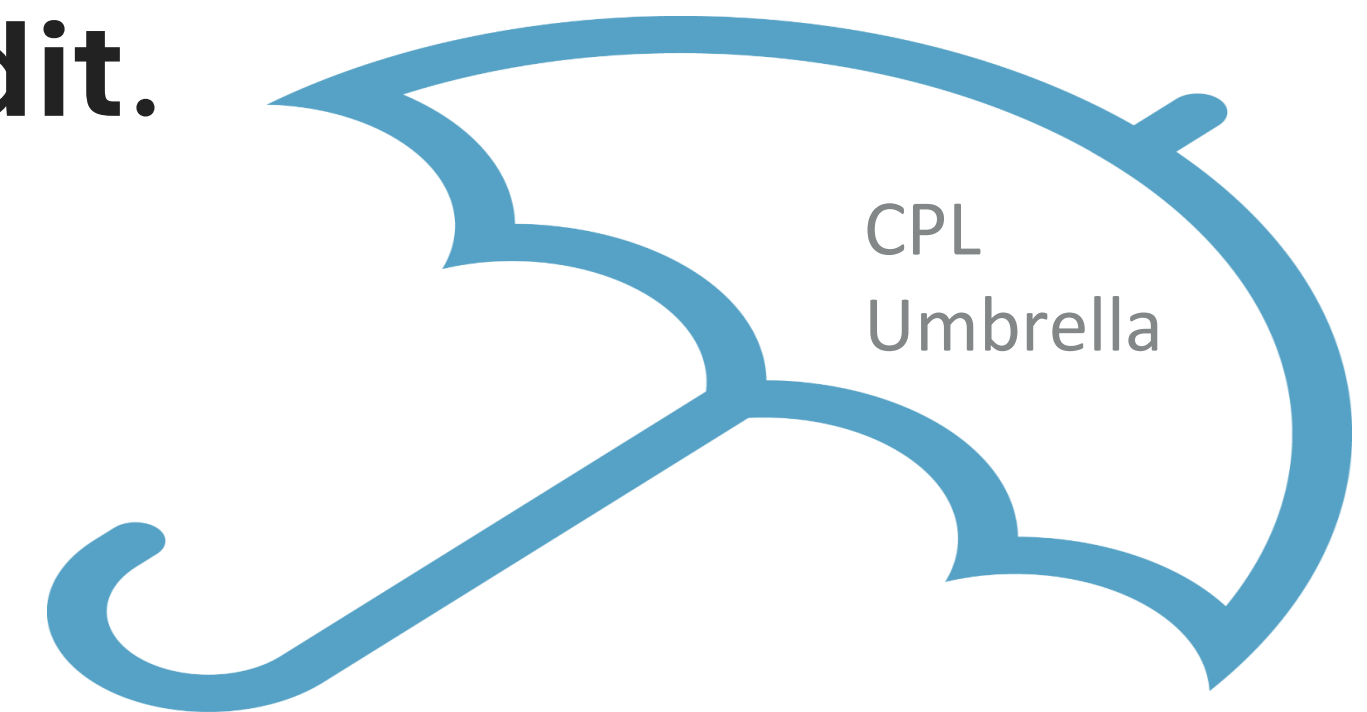
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CREDIT FOR PRIOR LEARNING (CPL)

Recognition of college-level learning gained through knowledge, skills, and competencies an individual has gained outside of the traditional classroom for college credit.

▶ Examples of Activities

- ▶ Military training and occupations
- ▶ On-the-job training
- ▶ Standardized Exams (College Level Examination Program (CLEP), DANTES Subject Standardized Tests (DDST), CollegeBoard AP Tests, etc.)
- ▶ Professional licensure and certifications

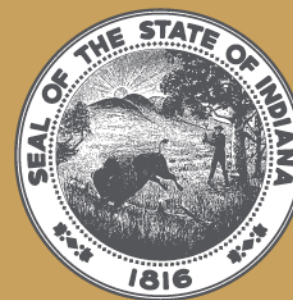


CPL WEBSITE

<https://www.in.gov/che/adult-strategy/credit-for-prior-learning/>

- ▶ Credit For Prior Learning (Definition, Why CPL, How do students get CPL)
 - ▶ CHE CPL Clearinghouse <https://transferin.net/ways-to-earn-credit/credit-for-prior-learning-cpl-clearinghouse/>
- ▶ Partner Resources
 - ▶ **Indiana CPL Model Policy Guidance** (Design, Standards, Partnerships, Indiana Code, etc.)
 - ▶ Training Webinars
 - ▶ CPL Collaborative Initiative (Report, Appendices, etc.)

ADULT STRATEGY FINANCIAL ASSISTANCE PROGRAMS



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WORKFORCE READY GRANT (WRG)

The Workforce Ready Grant is a catalyst to Hoosier economic and social mobility. The program assists eligible Indiana residents with educational costs so they can quickly obtain a high-value certificate for an in-demand job field, from an approved provider, in one of the state's high-growth industry sectors.



WRG KEY DETAILS

- ▶ **NO** application
- ▶ **NO** individual or family income limitations or requirements
- ▶ **NO** employment requirements or expectations
- ▶ Students can utilize WRG funding for up to two (2) consecutive years
- ▶ Considered a “last dollar” award program:
 - ▶ All other forms of financial aid and public funding for which the student is eligible, except for student loans & Post 9/11 GI benefits, must be utilized first!
 - ▶ Each student must complete a FAFSFA, it is the method used to determine WRG funding amounts
 - ▶ Annually available until WRG state funding amounts are exhausted

PROGRAM INITIATIVE



<https://www.in.gov/dwd/nextleveljobs/>

| Indiana’s High-Growth Industry Sectors | Postsecondary Credit Bearing Providers |
|--|--|
| Advanced Manufacturing | Indiana University of Indianapolis (IU Indy) |
| Building and Construction | Indiana University Southeast |
| Health and Life Sciences | Indiana Institute of Technology (Indiana Tech) |
| Information Technology & Business Services | Ivy Tech Community College of Indiana |
| Transportation and Logistics | Ross Education |
| Early Childhood Education | Vincennes University (VU) |

**Aligned to a four or five Occupational Flame Rating*

ADULT STUDENT GRANT (ASG)

Adult Student Grant

Designed to meet the unique needs of working adults

Assists in paying tuition and regularly assessed fees to postsecondary students who want to start or complete an associate degree, first bachelor's degree, or certificate at an approved postsecondary provider.

To qualify, students must be financially "independent" as determined by the FAFSA, complete an application in ScholarTrack, and enrolled in at least six (6) credit hours.



COLLEGIATE PURPLE STAR OF INDIANA



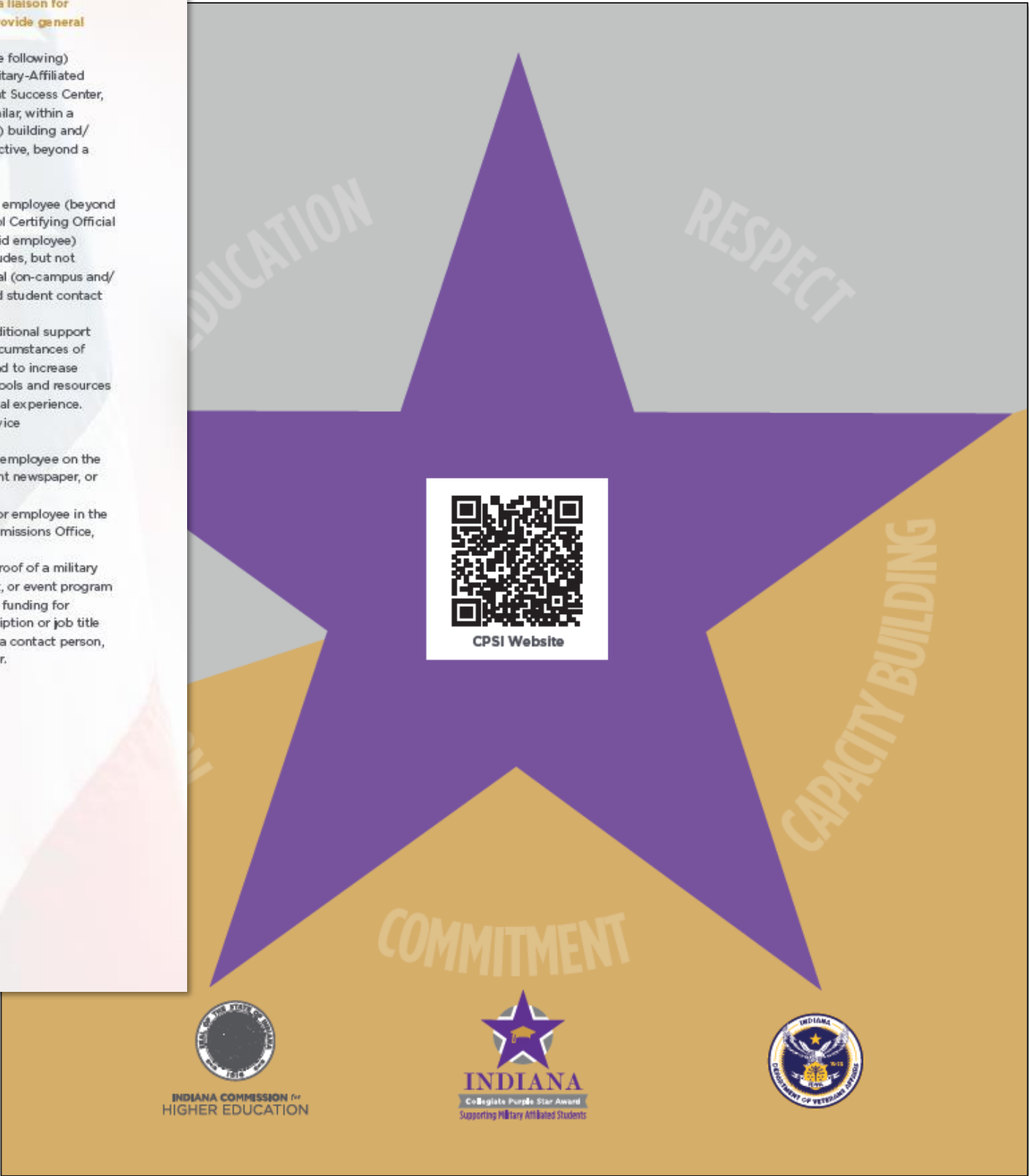
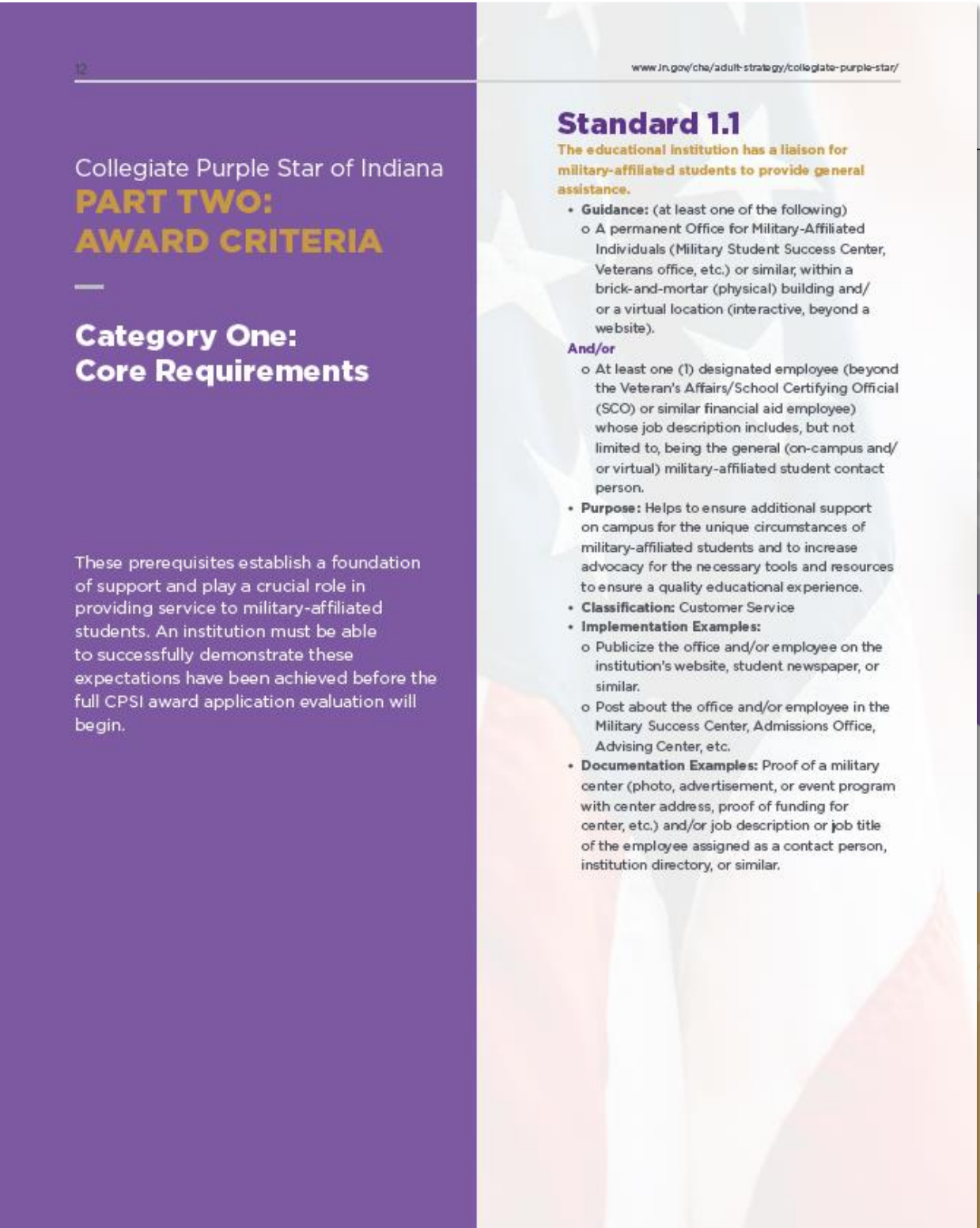
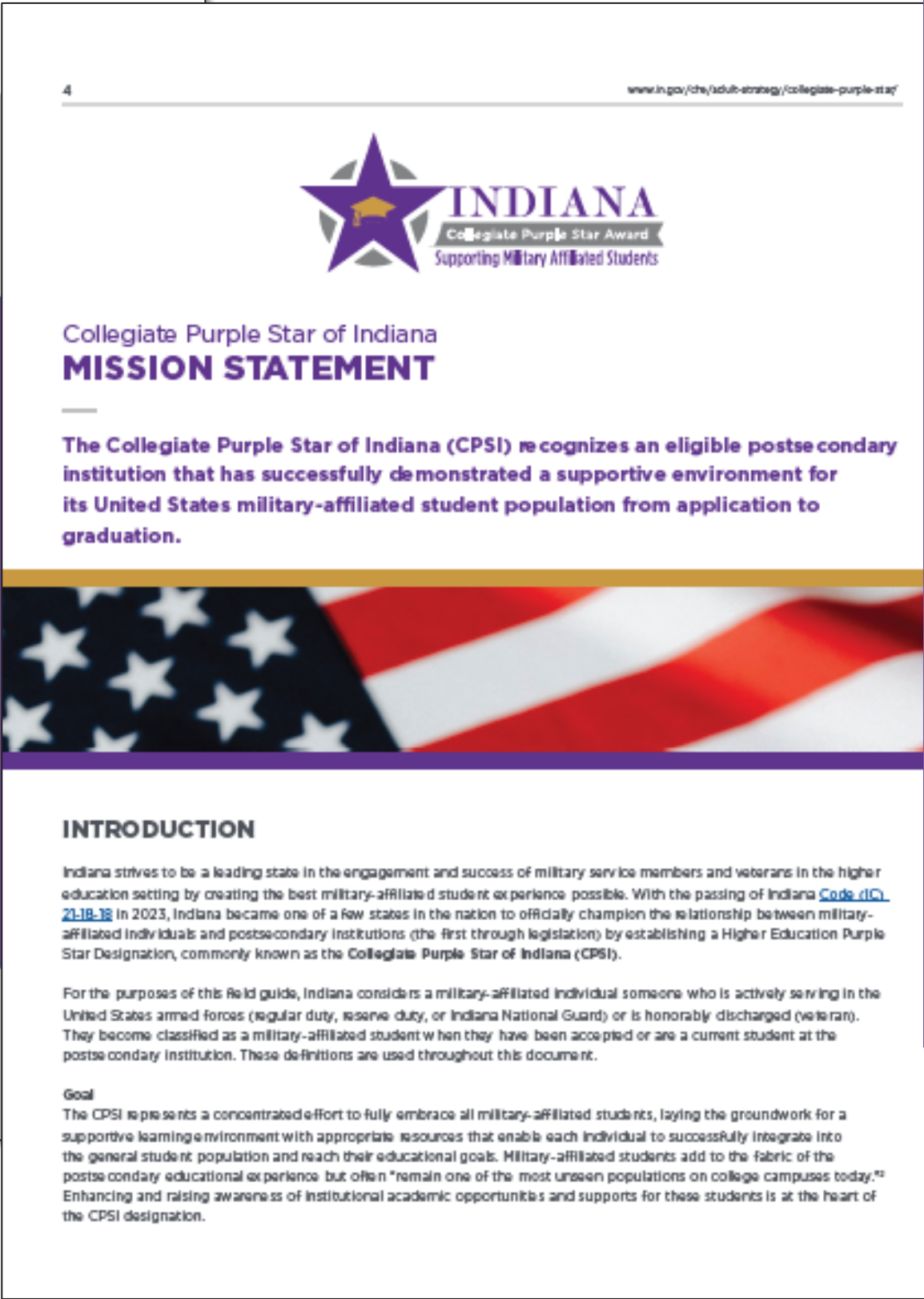
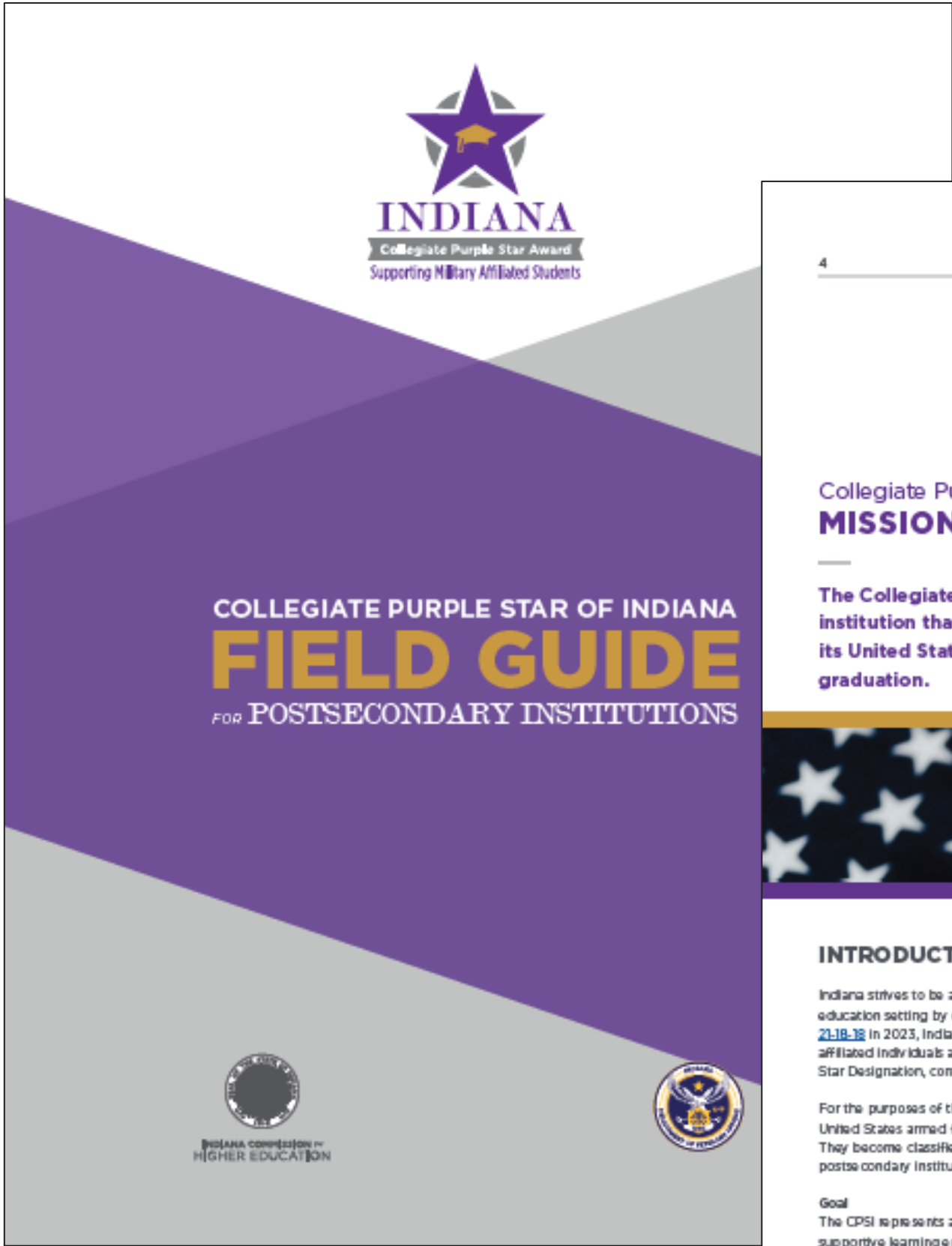
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CPSI MISSION STATEMENT

Recognize an eligible postsecondary institution that has successfully demonstrated a supportive environment for its United States military-affiliated student population from application to graduation.



CPSI FIELD GUIDE

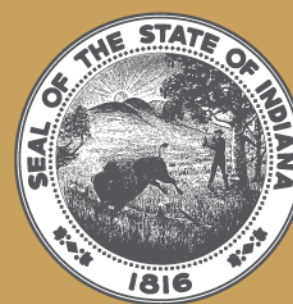


CPSI WEBPAGE

<https://www.in.gov/che/adult-strategy/collegiate-purple-star/>

- ▶ Mission Statement
- ▶ Collegiate Purple Star Award Recipients (*Coming in Spring 2025*)
- ▶ Award Designation Criteria (Field Guide & Appendices, Application, etc.)
- ▶ Resources (CPSI One Pager, CPSI-Indiana Code, and National Materials)
- ▶ Educational Opportunities (CPSI Lunch and Learn Educational Series Recordings)

JUSTICE-INVOLVED STUDENT RESOURCES



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NAVIGATING EDUCATION FOR JUSTICE-INVOLVED



- ▶ **Definition:** An individual or group of people who have had contact with the justice system, including courts, jails, prisons, probation, or drug courts, whether currently or previously involved.
- ▶ **National Statistics:**
 - ▶ Nearly **2 million Americans are** currently incarcerated, and **80 million Americans** with a criminal record (one-third of the American population)
 - ▶ Incarcerated individuals' pre-incarceration income is **54% less** than non-incarcerated individuals
 - ▶ Just **over 50%** of previously incarcerated people have a high school diploma or equivalency

BENEFITS OF EDUCATION

▶ Lowered Recidivism Rates

- Individuals enrolled in education programs are **48% less likely** to be reincarcerated

▶ Increased Employability

- Rates of employment post-release **increase by 12%** for participants of education programs

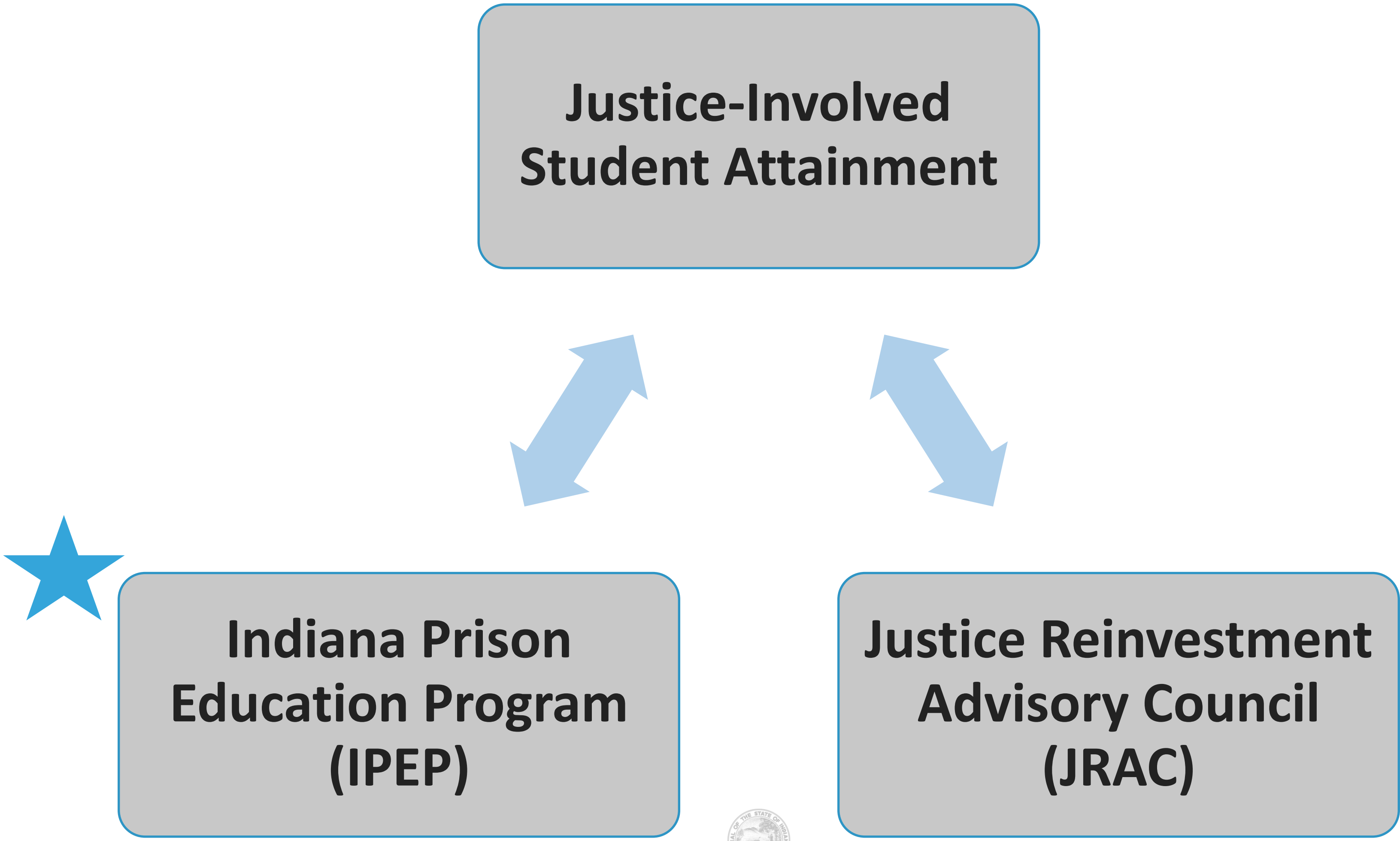
▶ Shift in Prison/Jail Culture

- Participating in these education opportunities shifts behaviors and reduces conduct infractions, positively impacting personal and community development

▶ Increased Social Mobility and Stability for Families



JUSTICE-INVOLVED COMMUNITIES OF PRACTICE



PELL ELIGIBILITY REINSTATEMENT

- ▶ Effective July 1, 2023, Pell Grant funding eligibility expanded to eligible students enrolled in prison education programs (PEPs)
 - Builds upon Second Chance Pell Experiment started in 2015, in which three private Indiana institutions (Holy Cross College, Indiana Tech, and Indiana Wesleyan University) participated
- ▶ The U.S. Department of Education has now shifted the responsibility of PEP administration to states; the Indiana Department of Correction (IDOC) oversees Indiana's PEP effort
- ▶ CHE - IDOC signed an MOU in spring 2023 to create a stakeholder consortium (community of practice) guiding future IPEP implementation

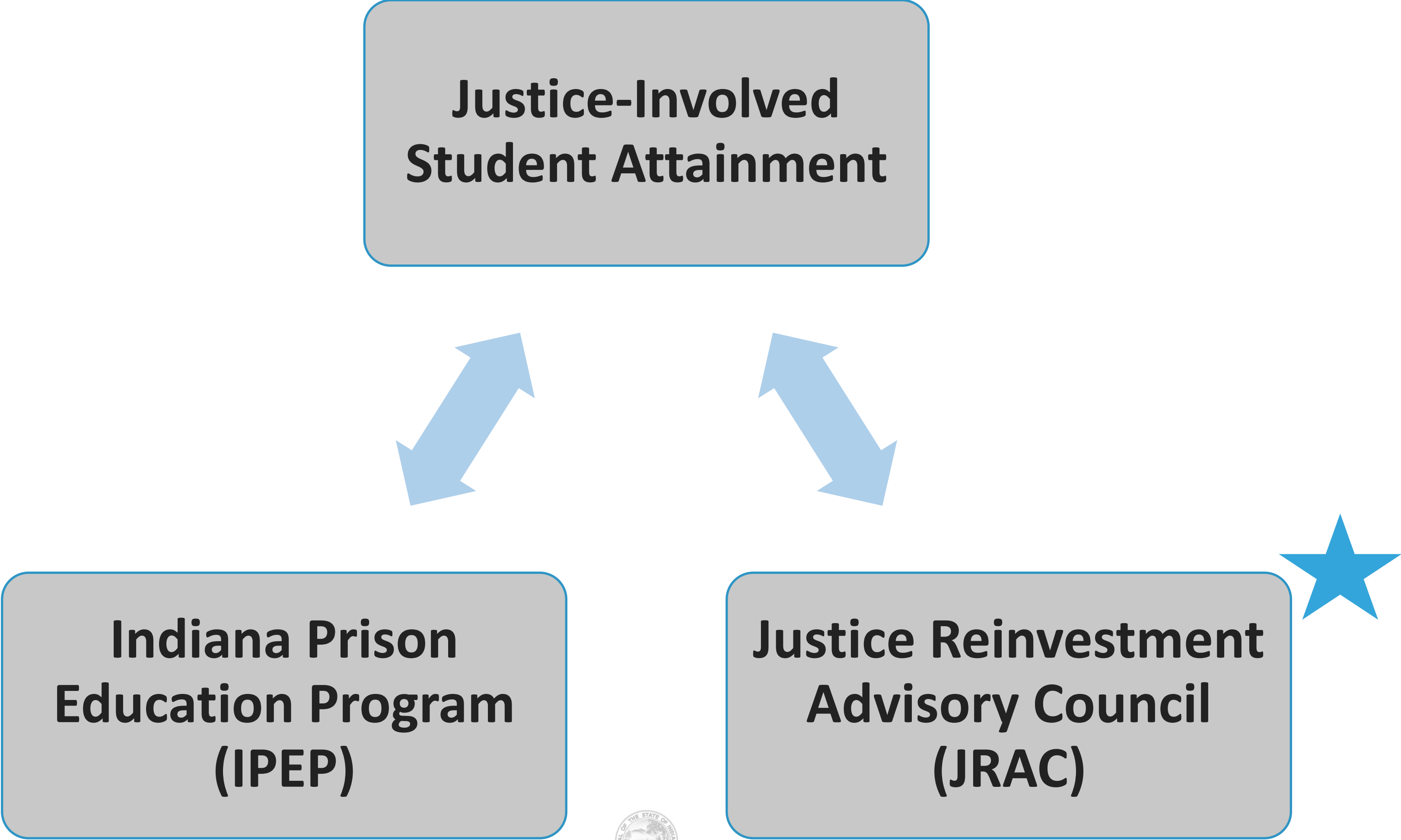


INDIANA PRISON EDUCATION PROGRAM (IPEP)

- ▶ IDOC thus far has approved **Six (6) IPEP** programs:
 - Holy Cross College (Associate of Arts & Bachelor of Arts)
 - Indiana Wesleyan University (Business Practices Certificate)
 - Indiana Tech (Business Certificate)
 - Ivy Tech Community College (Certificates in Automotive Technology and Business Administration)
 - Marian University (Associate of Liberal Arts & Bachelor of Liberal Arts)
- ▶ CHE and IDOC led the first-time convening of IPEP stakeholders in July 2024
- ▶ IPEP community of practice focused on assisting the development and operation of high-quality prison education programs, in addition to:
 - Enhancing re-entry experiences
 - Strengthening IPEP operation, expectations, and support



JUSTICE-INVOLVED COMMUNITIES OF PRACTICE



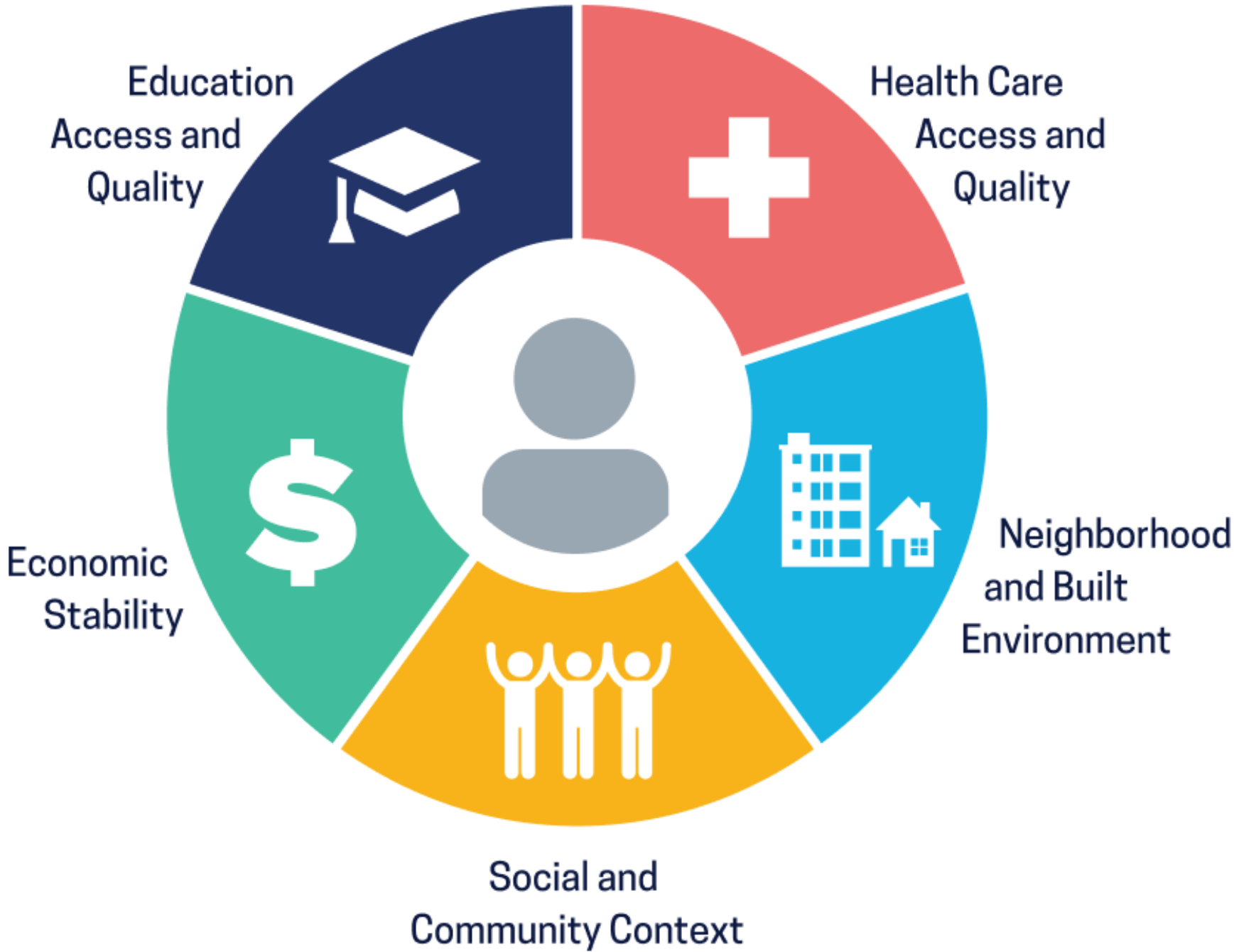
JUSTICE REINVESTMENT ADVISORY COUNCIL (JRAC)

- ▶ As a function of the Indiana Office of Court Services (IOCS), the Justice Reinvestment Advisory Council (JRAC) is responsible for:
 - Reviewing policies
 - Promoting collaboration on state and county levels
 - Forwarding evidence-based practices and best practices in community-based alternatives
 - Exploring recidivism reduction strategies
- ▶ State JRAC hosts regular forums to inform and highlight the work of county-level JRACs and convene state agencies to explore opportunities to strengthen impact
- ▶ CHE involvement as of summer 2024



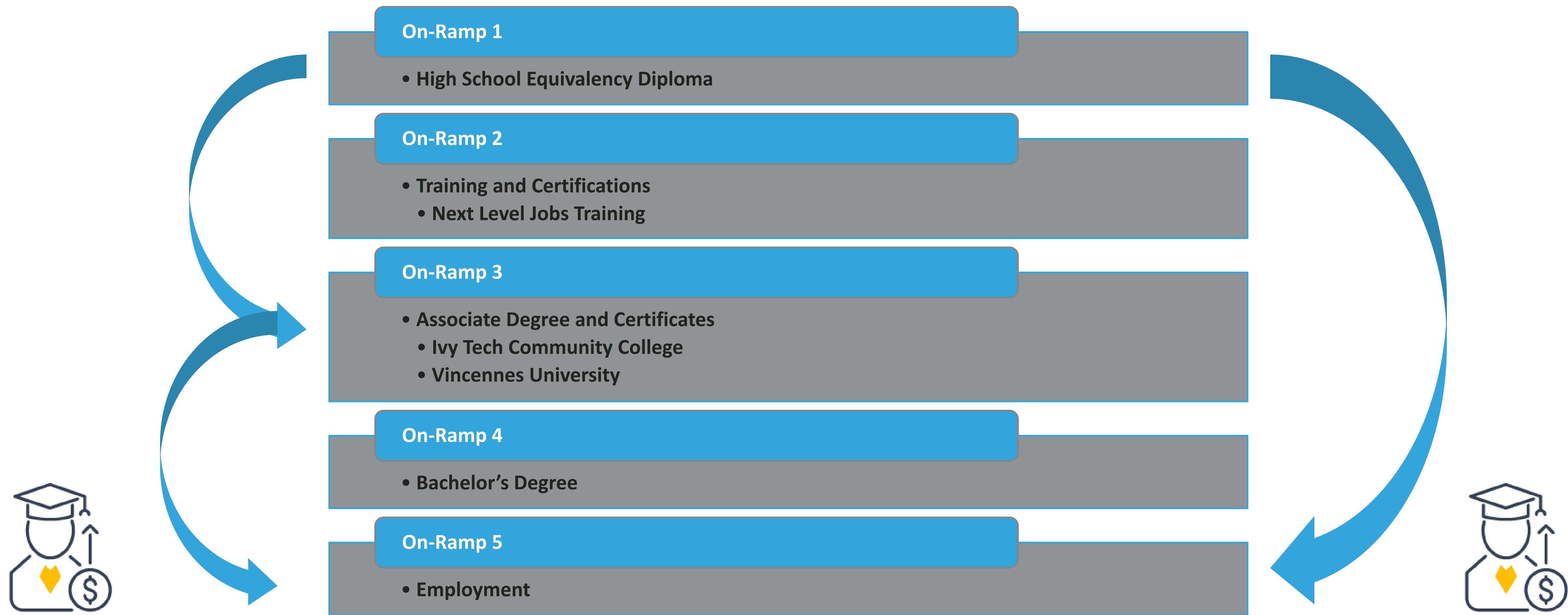
CHE RECOMMENDATION

Social Determinants of Health



- ▶ As an informative framework to improve health determinant outcomes, the Social Determinants of Health (SDOH) can be adopted and directed toward holistic support for justice-involved individuals, with CHE being a primary driver of the Education Access and Quality

EDUCATION ATTAINMENT TEMPLATE



ADULT STRATEGY INITIATIVES (2024)

Individuals with Disabilities

- Cross-sector task force launched September 2024; scheduled through March 2025
- Two working groups to recommend ways to improve postsecondary *access* and *success*



The background of the slide features a large, faint, circular seal of the State of Indiana. The seal contains the text "SEAL OF THE STATE OF INDIANA" around the top and "1816" at the bottom. In the center of the seal is a landscape with a rising sun, a river, and a person standing on a rock.

QUESTIONS?

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