

# Student Advocacy Conference

**CHE Resources Supporting Adult Learner Attainment**

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1816

“ANYONE WHO STOPS LEARNING IS OLD,  
WHETHER AT TWENTY OR EIGHTY.  
ANYONE WHO KEEPS LEARNING NOT  
ONLY REMAINS YOUNG BUT BECOMES  
CONSTANTLY MORE VALUABLE”

Henry Ford



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# ADULT STRATEGY CORE INITIATIVES (2024)

Supporting implementation of:  
Statewide model policy guidance  
Data collection  
Clearinghouse 2.0 (navigation)

Credit for Prior  
Learning (CPL)

Launching Collegiate Purple Star  
of Indiana (CPSI): Framework of  
excellence for military-affiliated  
student supports, including  
military CPL

Veteran/  
Military-  
Affiliated

Justice-  
Involved

Promoting postsecondary  
resource awareness, transition  
supports, and best practices via  
active engagement in emerging  
and existing stakeholder forums  
(IPEP, IPLAN, JRAC)

Other areas of  
focus include:

Workforce Ready Grant  
Individuals with Disabilities  
Education Pathways  
(Re)Enrollment Initiative



# CREDIT FOR PRIOR LEARNING

BUILDING OFF PAST EXPERIENCES



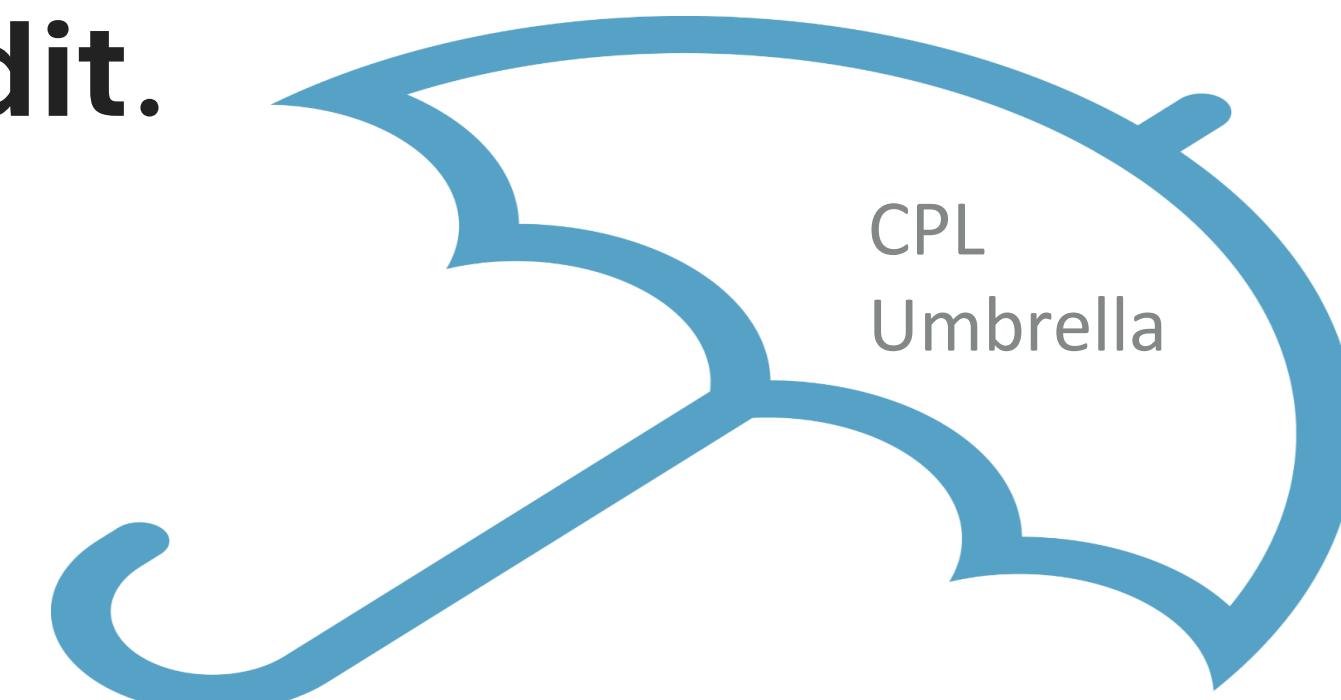
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# CREDIT FOR PRIOR LEARNING (CPL)

**Recognition of college-level learning gained through knowledge, skills, and competencies an individual has gained outside of the traditional classroom for college credit.**

► Examples of Activities

- Military training and occupations
- On-the-job training
- Standardized Exams (College Level Examination Program (CLEP), DANTES Subject Standardized Tests (DDST), CollegeBoard AP Tests, etc.)
- Professional licensure and certifications

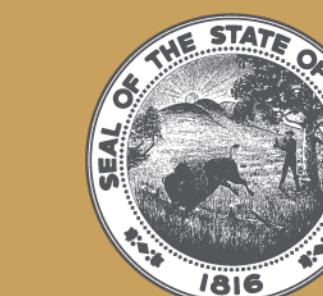


# CPL WEBSITE

<https://www.in.gov/che/adult-strategy/credit-for-prior-learning/>

- ▶ Credit For Prior Learning (Definition, Why CPL, How do students get CPL)
  - ▶ CHE CPL Clearinghouse <https://transferin.net/ways-to-earn-credit/credit-for-prior-learning-cpl-clearinghouse/>
- ▶ Partner Resources
  - ▶ **Indiana CPL Model Policy Guidance** (Design, Standards, Partnerships, Indiana Code, etc.)
  - ▶ Training Webinars
  - ▶ CPL Collaborative Initiative (Report, Appendices, etc.)

# ADULT STRATEGY FINANCIAL ASSISTANCE PROGRAMS



# WORKFORCE READY GRANT (WRG)

The Workforce Ready Grant is a catalyst to Hoosier economic and social mobility. The program assists eligible Indiana residents with educational costs so they can quickly obtain a high-value certificate for an in-demand job field, from an approved provider, in one of the state's high-growth industry sectors.



## WRG KEY DETAILS

- ▶ **NO** application
- ▶ **NO** individual or family income limitations or requirements
- ▶ **NO** employment requirements or expectations
- ▶ Students can utilize WRG funding for up to two (2) consecutive years
- ▶ Considered a “last dollar” award program:
  - ▶ All other forms of financial aid and public funding for which the student is eligible, except for student loans & Post 9/11 GI benefits, must be utilized first!
  - ▶ Each student must complete a FAFSFA, it is the method used to determine WRG funding amounts
  - ▶ Annually available until WRG state funding amounts are exhausted

# PROGRAM INITIATIVE



**NextLevel Jobs**  
INDIANA

<https://www.in.gov/dwd/nextleveljobs/>

## Indiana's High-Growth Industry Sectors

Advanced Manufacturing

Building and Construction

Health and Life Sciences

Information Technology & Business Services

Transportation and Logistics

Early Childhood Education

## Postsecondary Credit Bearing Providers

Indiana University of Indianapolis (IU Indy)

Indiana University Southeast

Indiana Institute of Technology (Indiana Tech)

Ivy Tech Community College of Indiana

Ross Education

Vincennes University (VU)

*\*Aligned to a four or five Occupational Flame Rating*



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# ADULT STUDENT GRANT (ASG)

## Adult Student Grant

Designed to meet the unique needs of working adults

Assists in paying tuition and regularly assessed fees to postsecondary students who want to start or complete an associate degree, first bachelor's degree, or certificate at an approved postsecondary provider.

To qualify, students must be financially "independent" as determined by the FAFSA, complete an application in ScholarTrack, and enrolled in at least six (6) credit hours.



# COLLEGIATE PURPLE STAR OF INDIANA



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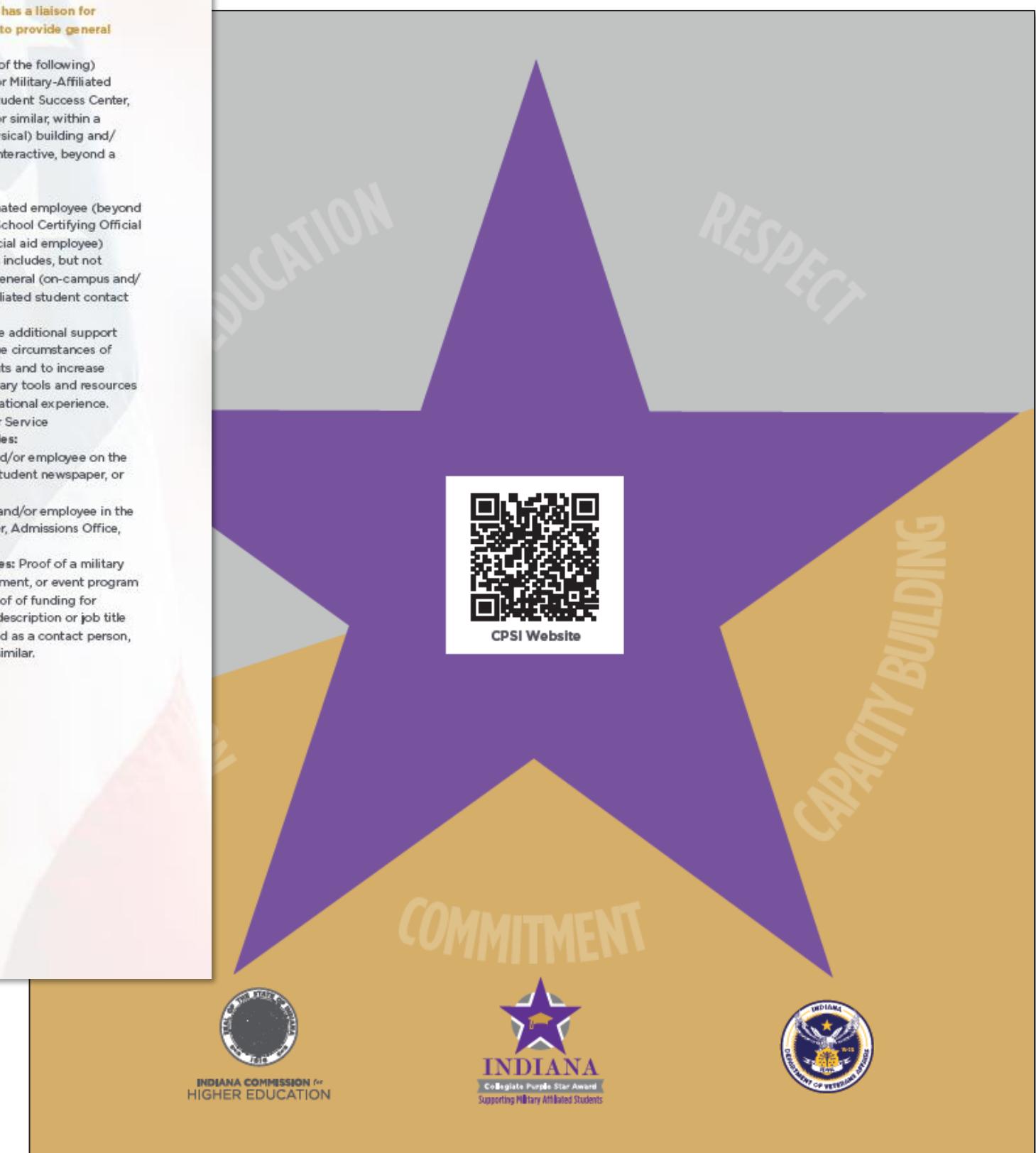
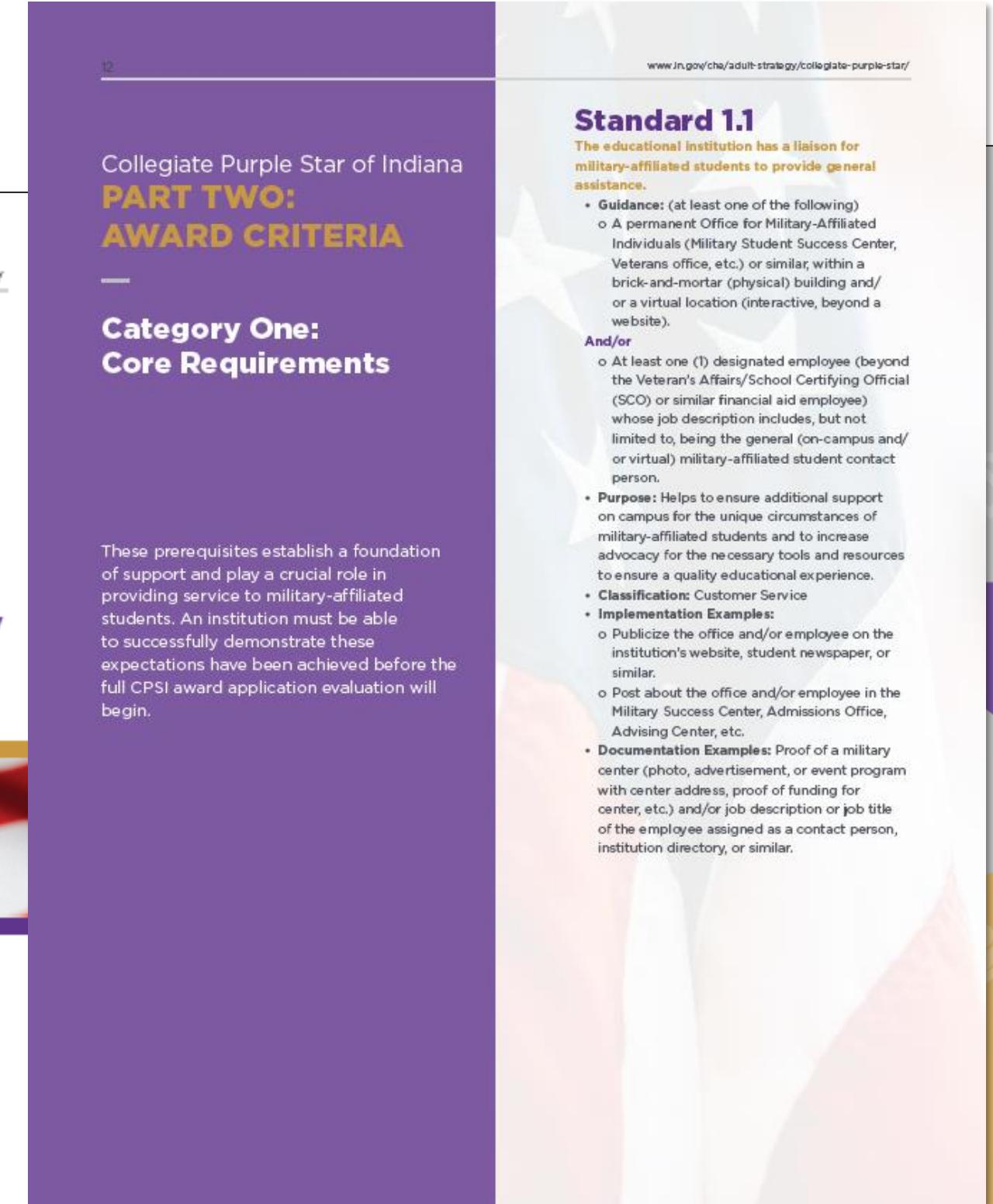
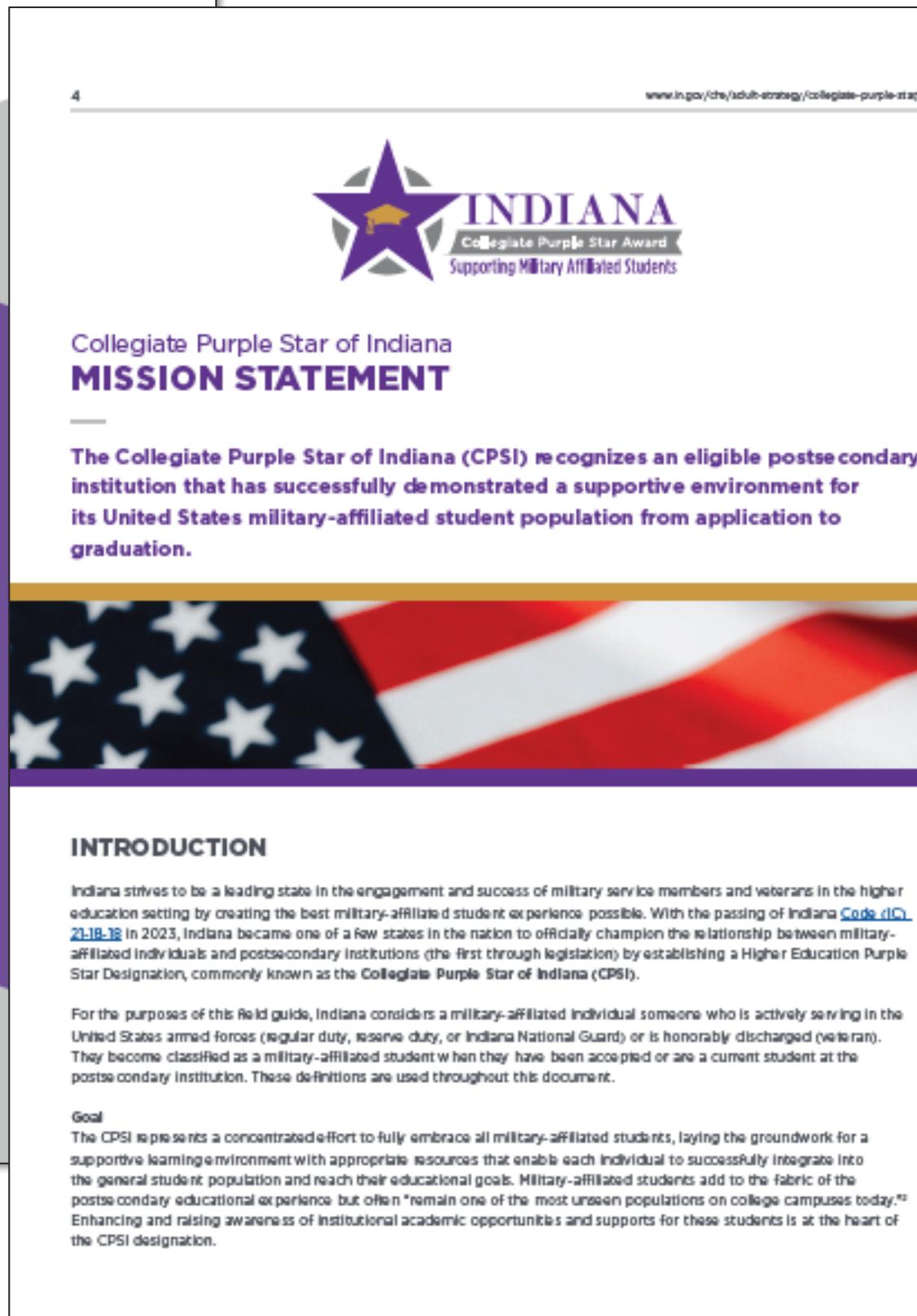
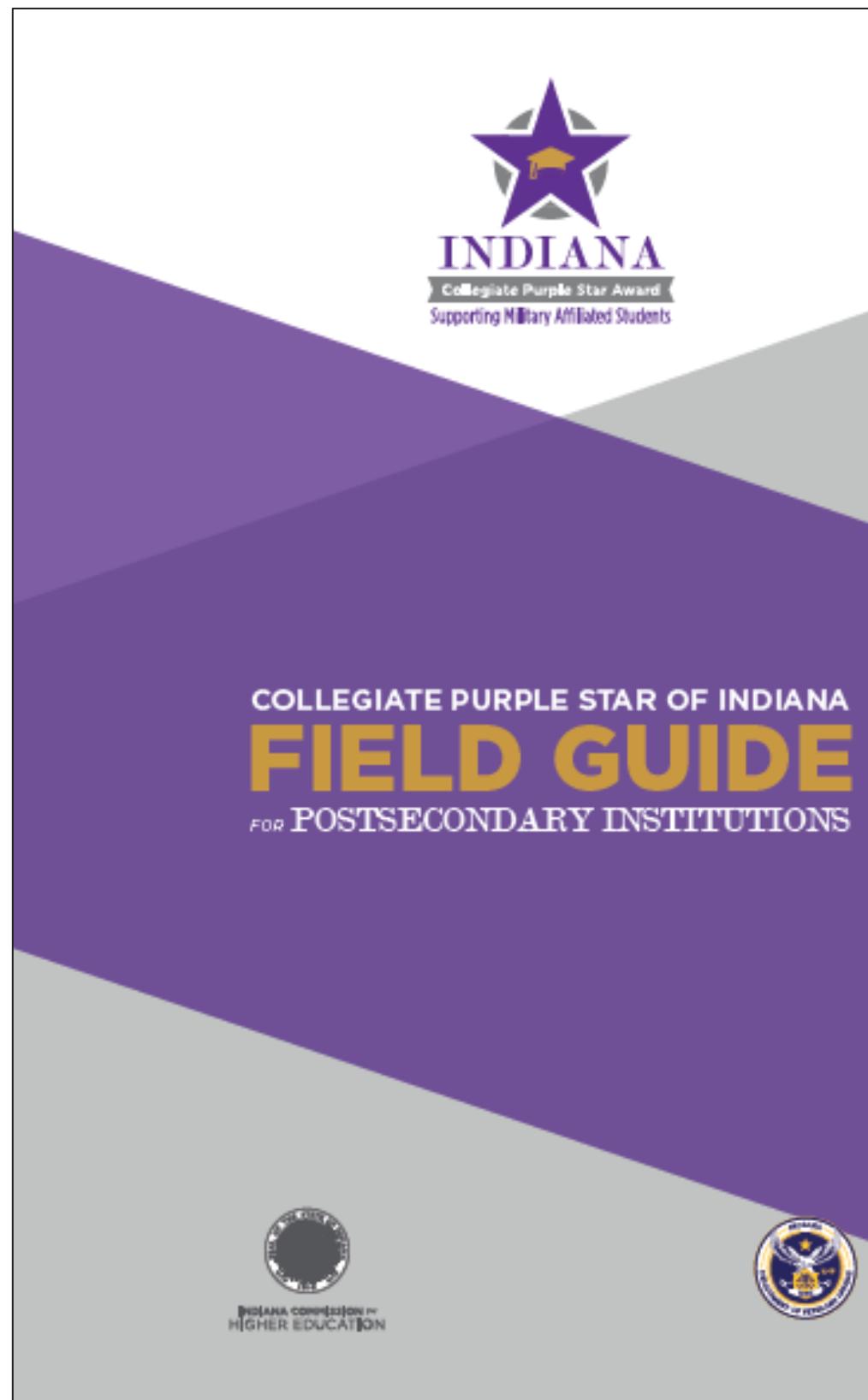
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## CPSI MISSION STATEMENT

Recognize an eligible postsecondary institution that has successfully demonstrated a supportive environment for its United States military-affiliated student population from application to graduation.



# CPSI FIELD GUIDE



## CPSI WEBPAGE

<https://www.in.gov/che/adult-strategy/collegiate-purple-star/>

- ▶ Mission Statement
- ▶ Collegiate Purple Star Award Recipients (*Coming in Spring 2025*)
- ▶ Award Designation Criteria (Field Guide & Appendices, Application, etc.)
- ▶ Resources (CPSI One Pager, CPSI-Indiana Code, and National Materials)
- ▶ Educational Opportunities (CPSI Lunch and Learn Educational Series Recordings)

# JUSTICE-INVOLVED STUDENT RESOURCES



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# NAVIGATING EDUCATION FOR JUSTICE-INVOLVED



- ▶ **Definition:** An individual or group of people who have had contact with the justice system, including courts, jails, prisons, probation, or drug courts, whether currently or previously involved.
- ▶ **National Statistics:**
  - ▶ Nearly **2 million Americans** are currently incarcerated, and **80 million Americans** with a criminal record (one-third of the American population)
  - ▶ Incarcerated individuals' pre-incarceration income is **54% less** than non-incarcerated individuals
  - ▶ Just **over 50%** of previously incarcerated people have a high school diploma or equivalency

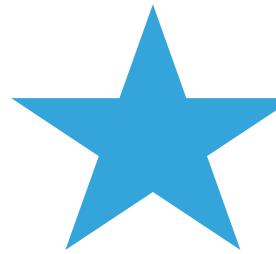
# BENEFITS OF EDUCATION

- ▶ **Lowered Recidivism Rates**
  - Individuals enrolled in education programs are **48% less likely** to be reincarcerated
- ▶ **Increased Employability**
  - Rates of employment post-release **increase by 12%** for participants of education programs
- ▶ **Shift in Prison/Jail Culture**
  - Participating in these education opportunities shifts behaviors and reduces conduct infractions, positively impacting personal and community development
- ▶ **Increased Social Mobility and Stability for Families**



# JUSTICE-INVOLVED COMMUNITIES OF PRACTICE

Justice-Involved  
Student Attainment



Indiana Prison  
Education Program  
(IPEP)

Justice Reinvestment  
Advisory Council  
(JRAC)



# PELL ELIGIBILITY REINSTATEMENT

- ▶ Effective July 1, 2023, Pell Grant funding eligibility expanded to eligible students enrolled in prison education programs (PEPs)
  - Builds upon Second Chance Pell Experiment started in 2015, in which three private Indiana institutions (Holy Cross College, Indiana Tech, and Indiana Wesleyan University) participated
- ▶ The U.S. Department of Education has now shifted the responsibility of PEP administration to states; the Indiana Department of Correction (IDOC) oversees Indiana's PEP effort
- ▶ CHE - IDOC signed an MOU in spring 2023 to create a stakeholder consortium (community of practice) guiding future IPEP implementation



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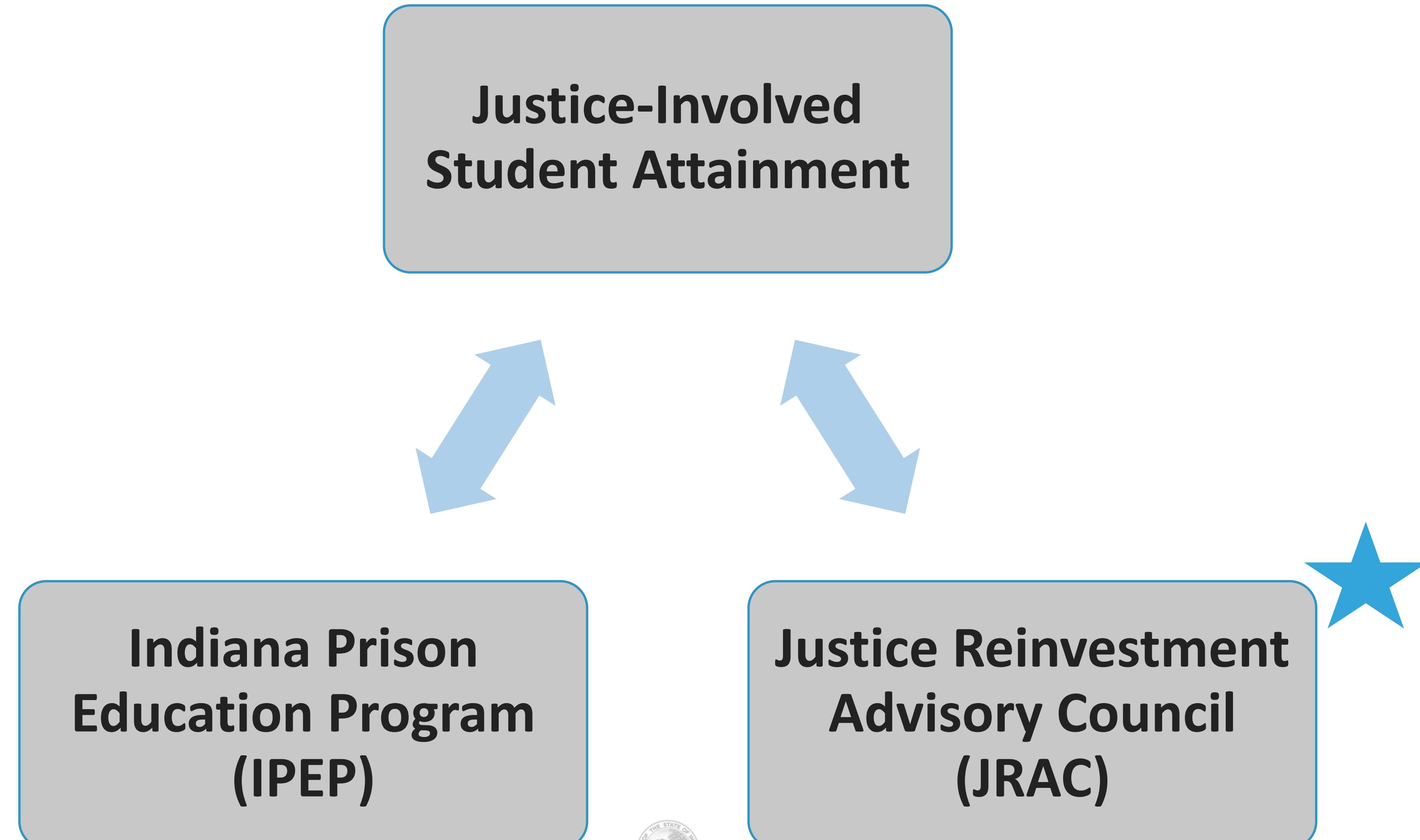


# INDIANA PRISON EDUCATION PROGRAM (IPEP)

- ▶ IDOC thus far has approved **Six (6) IPEP** programs:
  - Holy Cross College (Associate of Arts & Bachelor of Arts)
  - Indiana Wesleyan University (Business Practices Certificate)
  - Indiana Tech (Business Certificate)
  - Ivy Tech Community College (Certificates in Automotive Technology and Business Administration)
  - Marian University (Associate of Liberal Arts & Bachelor of Liberal Arts)
- ▶ CHE and IDOC led the first-time convening of IPEP stakeholders in July 2024
- ▶ IPEP community of practice focused on assisting the development and operation of high-quality prison education programs, in addition to:
  - Enhancing re-entry experiences
  - Strengthening IPEP operation, expectations, and support



# JUSTICE-INVOLVED COMMUNITIES OF PRACTICE



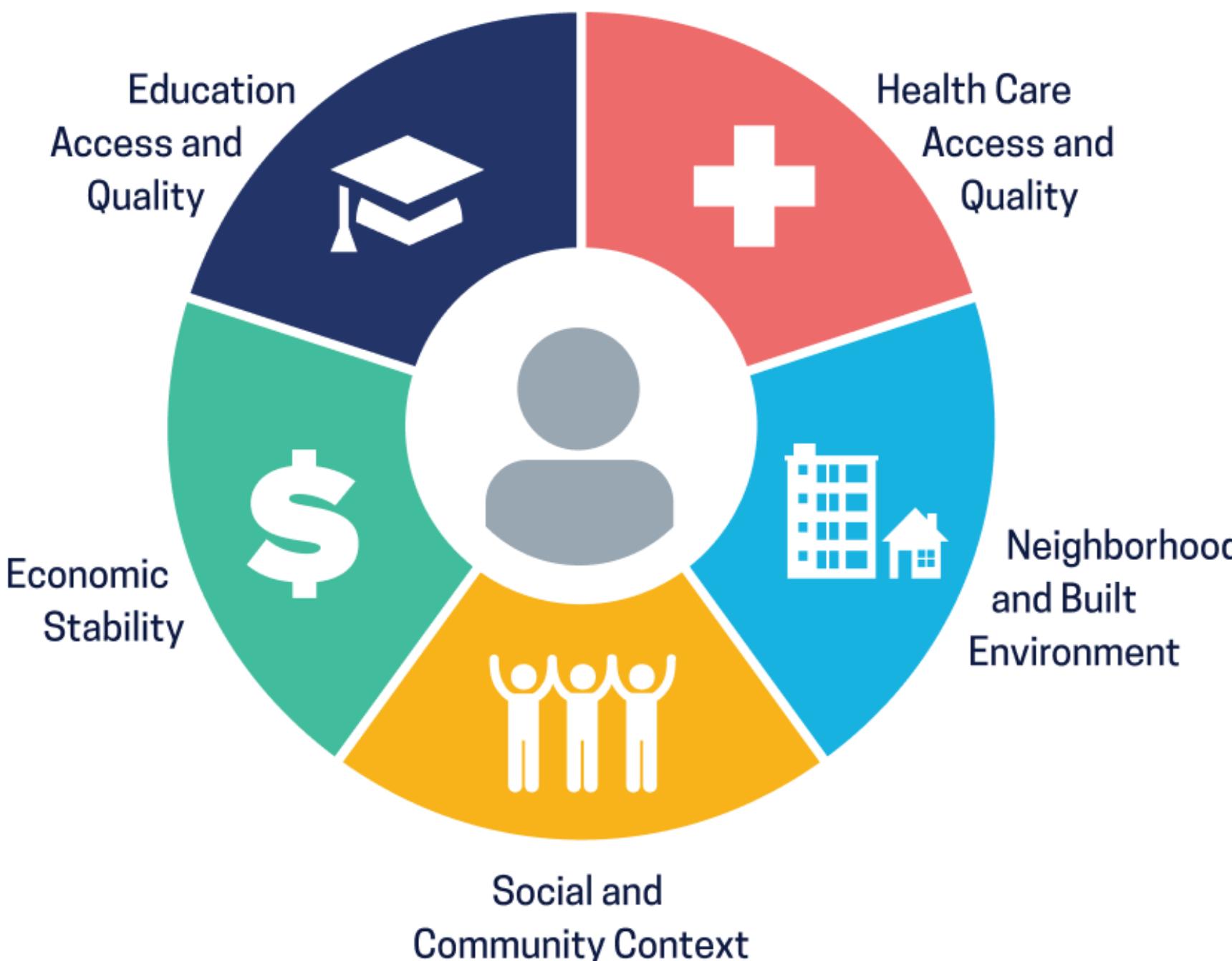
# JUSTICE REINVESTMENT ADVISORY COUNCIL (JRAC)

- ▶ As a function of the Indiana Office of Court Services (IOCS), the Justice Reinvestment Advisory Council (JRAC) is responsible for:
  - Reviewing policies
  - Promoting collaboration on state and county levels
  - Forwarding evidence-based practices and best practices in community-based alternatives
  - Exploring recidivism reduction strategies
- ▶ State JRAC hosts regular forums to inform and highlight the work of county-level JRACs and convene state agencies to explore opportunities to strengthen impact
- ▶ CHE involvement as of summer 2024



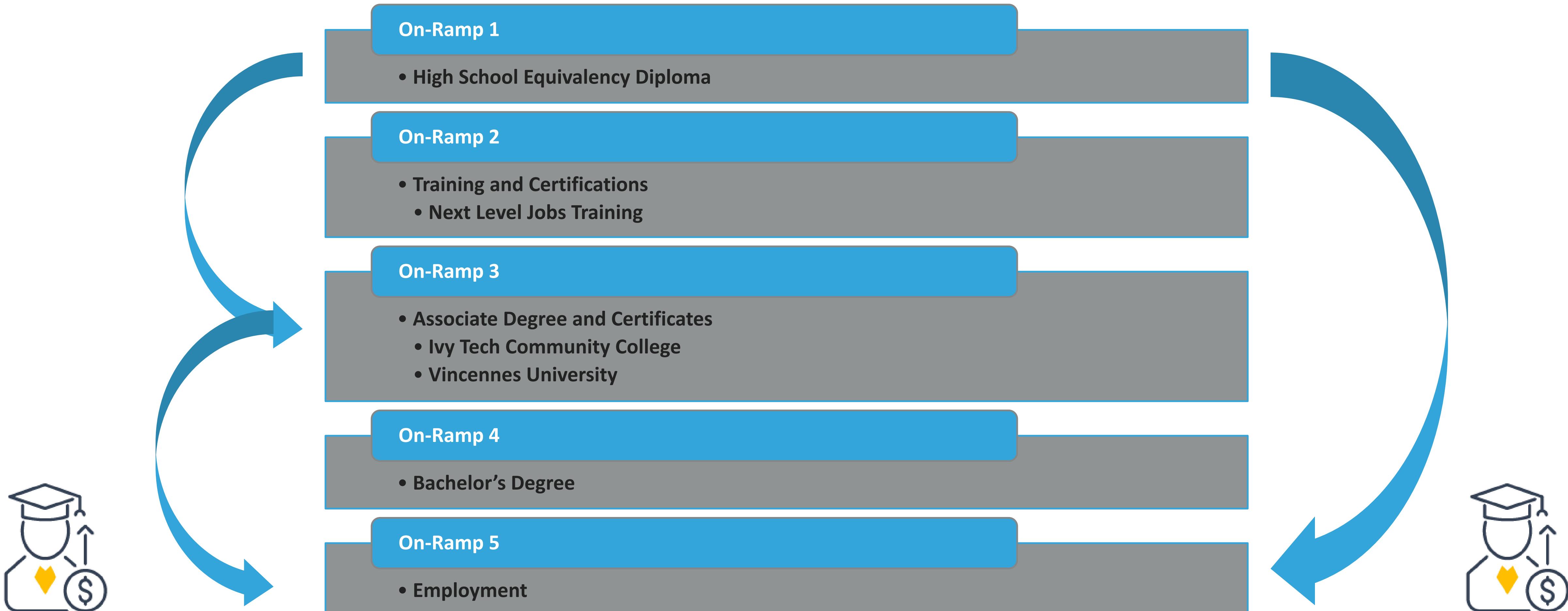
# CHE RECOMMENDATION

## Social Determinants of Health



- ▶ As an informative framework to improve health determinant outcomes, the Social Determinants of Health (SDOH) can be adopted and directed toward holistic support for justice-involved individuals, with CHE being a primary driver of the Education Access and Quality

# EDUCATION ATTAINMENT TEMPLATE



# ADULT STRATEGY INITIATIVES (2024)

## Individuals with Disabilities

- Cross-sector task force launched September 2024; scheduled through March 2025
- Two working groups to recommend ways to improve postsecondary access and success



# QUESTIONS?

Contact:

Davyd Hall, Director for Adult Strategy Engagement, [Dhall@che.in.gov](mailto:Dhall@che.in.gov)

Steve St. John, Director for Adult Program Implementation, [SStJohn@che.in.gov](mailto:SStJohn@che.in.gov)

Collegiate Purple Star of Indiana (CPSI), [CollegiatePurpleStar@che.in.gov](mailto:CollegiatePurpleStar@che.in.gov)

Workforce Ready Grant (WRG) student (non-financial aid), [nextleveljobs@che.in.gov](mailto:nextleveljobs@che.in.gov)



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