

**State of Indiana
Commission for Higher Education**

Minutes of Meeting

Friday, October 14, 2011

I. CALL TO ORDER

The Commission for Higher Education met in regular session starting at 9:00 a.m. at Vincennes University Jasper Campus, 850 College Avenue, Jasper, Indiana, with Chair Ken Sendelweck presiding.

II. ROLL CALL OF MEMBERS AND DETERMINATION OF A QUORUM

Members Present: Gerald Bepko, Carol D’Amico, Susan Duarte de Suarez, Jud Fisher, Keith Hansen, Chris LaMothe, Marilyn Moran-Townsend, Chris Murphy, Eileen O’Neill Odum, George Rehnquist, Kent Scheller, and Ken Sendelweck.

Members absent: Dennis Bland, Michael Smith.

Dr. Richard Helton, President, Vincennes University, also attended the meeting.

III. CHAIR’S REPORT

Mr. Sendelweck invited Dr. Alan Johnson, Dean, Vincennes University Jasper, to give welcoming remarks. Dr. Johnson welcomed the Commission to the campus.

Mr. Sendelweck acknowledged State Representative Sue Ellspermann, who was present at the meeting.

Mr. Sendelweck praised Dr. Johnson for doing a great job on building this regional campus into a strong community resource. Mr. Sendelweck said that the Commission members arrived in Jasper a day earlier for the retreat, and had very constructive discussions. He stated that in working on *Reaching Higher 2.0*, they are building on what was accomplished in the past several years by past Chairman Chris Murphy, the Committee co-Chairs Mike Smith and Jerry Bepko, as well as the former Committee Chair and current Vice-Chair of the Commission Marilyn Moran-Townsend.

Mr. Sendelweck added that the goal is to bring the formal document, *Reaching Higher 2.0*, forward for approval by the first of the year. He said that there was considerable interaction with all the state colleges, which included individual meetings with the university presidents and the university CFOs. The universities’ government representatives were also actively involved in the discussion process. Mr. Sendelweck thanked everyone for their time and efforts in this very important initiative.

IV. COMMISSIONER'S REPORT

Ms. Teresa Lubbers, Commissioner, Indiana Commission for Higher Education, said that the Commission members and staff had the opportunity on Thursday to view the Jasper campus facilities and to talk to the campus leadership.

Ms. Lubbers said that the Commission members and staff had a very productive retreat and expressed hope that representatives from the colleges and universities, who have been working with the Commission on the *Reaching Higher 2.0*, will continue their cooperation with the Commission in addressing the issues pertaining to college completion.

Ms. Lubbers commented on the second Trustees Academy, which was held on September 26th in Indianapolis. She said that over 100 individuals attended this event. For the first time, invitations were extended to the trustees of the private institutions because the topic of learning outcomes is critically important for students whether they attend a private or a state college. Ms. Lubbers said that the trustees were able to interact with each other, as well as hear from national and state experts. Ms. Lubbers added that the trustees not only had an opportunity to discuss the learning outcomes, but were able to begin a conversation about *Reaching Higher*, and add their input on this subject.

Ms. Lubbers mentioned that Ms. Mary Jane Michalak has been appointed as the new Executive Director for the State Student Assistance Commission of Indiana (SSACI). She will also serve as the Executive Director of the Indiana Commission on Proprietary Education (COPE). Ms. Michalak previously served at the Department of Education, and most recently as Chief of Staff at the Department of Local Government Finance.

Ms. Lubbers explained that the Commission's interdependence with these two organizations (SSACI and COPE) is growing, as the Commission continues to look at opportunities to get a message of the state's financial aid to all students.

In conclusion, Ms. Lubbers spoke about a report "Time Is the Enemy," released on September 27th by Complete College America (CCA). This report provides information, data, and recommendations not only on first-time, full-time students, but also on part-time and adult students. At least four out of ten students attend college on a part-time basis. The report makes it clear that time is the enemy of completion; if it takes students too long to earn a degree, the likelihood of them completing goes down dramatically.

Ms. Lubbers stated that the policy recommendations in the report are very clear. The first is to count all the students, and also set state and campus level goals for completion and measuring success. Another requirement is to look for ways to reduce the time to earn a degree or certificate and to improve the remediation, so that the students can earn the degree as soon as possible and in an academically rigorous manner. Finally, CCA recommends restructuring existing programs to fit these new students with busy working schedules.

Mr. Sendelweck acknowledged a former student member on the Commission for Higher Education, Mr. Christian Bloome, who was present at the meeting. Mr. Bloome is employed at the main campus of Vincennes University in Vincennes.

V. CONSIDERATION OF THE MINUTES OF THE SEPTEMBER 2011 COMMISSION MEETING

Mr. Hansen noted that on page eight the name “Kreitz” should be spelled “Krites”.

R-11-07.1 RESOLVED: That the Commission for Higher Education hereby approves the Minutes of the September 2011 regular meeting, as amended. (Motion – Bepko, second – LaMothe, unanimously approved)

VI. DISCUSSION ITEMS

A. Master Capital Plans for Indiana University – Bloomington and Indianapolis Campuses

Dr. Thomas Morrison, Vice President of Capital Projects and Facilities, Indiana University, presented this report.

He said that these are 30-year plans; both have been approved by Indiana University Board of Trustees: IUPUI’s plan - in 2009, and IU Bloomington’s plan – in 2010.

Below are the links to the presentation:

IUB Master Plan Presentation:
<http://masterplan.indiana.edu/iub/iub.cfm>

IUPUI Master Plan Presentation: <http://masterplan.indiana.edu/iupui/iupui.cfm>

Dr. Morrison said that every project that comes to the Commission has to be previously approved by the Indiana University Board of Trustees. Dr. Morrison explained the approval process. The trustees want to make sure that the project is consistent with the Master Plan and long-term capital plan, as well as with academic priorities. The trustees also asked whether the old space can be reused, and whether efficiencies are to be gained from the renovation versus new construction. Dr. Morrison said that the university needs to have solid financing for the project before it appears before the Trustees for approval.

Dr. Morrison first presented the Master Plan for the Indiana University Bloomington (IUB) campus. He showed plans of the campus, which included both existing buildings and the images of potential buildings to be constructed in the future.

Dr. Morrison spoke about the historic core of the campus and showed maps of the old buildings. Over time, these buildings became more administrative than academic. The Master Plan is designed to renovate these buildings and bring the students back in them, while moving the administrative offices to other areas.

Dr. Morrison talked about the 7th Street Corridor, which ends with the Arts District. One of the new buildings in this area will be an International Studies building. It has been designed, and is in fundraising right now. This building will accommodate all foreign languages, which are now dispersed in many academic buildings. IUB

teaches 70 foreign languages, including Pashtu, which is currently being taught to American soldiers.

Dr. Morrison showed slides of Indiana and Kirkwood Avenues, and the business district of the city, mentioning the private developers' opportunities in this district. There are also new projects in the area East of Jordan Street: a new Music School Building, which is privately funded; residence halls, and a new dining hall.

Dr. Morrison spoke about other areas on the campus, such as Technology Park and the Cyber Infrastructure building that was dedicated last month, and is also home to the Data Center. The Data Center is a bunker for all the University technology on campus; and other universities, like Indiana State University and Ivy Tech Community College, also have a space in this building.

Ms. Odum asked whether IU has a subcommittee of Trustees to work on capital projects. Dr. Morrison responded in the affirmative. He said that the IU Board of Trustees has several subcommittees, and one of them is facilities and capital.

Ms. Duarte de Suarez asked whether IU was still actively looking for a tenant or industrial company to come in the Data Center, and whether IU had a similar plan for other campuses to replicate that model. Dr. Morrison responded in the affirmative to both questions.

Ms. Moran-Townsend asked whether there is a plan to determine the priorities across the entire IU system. Dr. Morrison responded in the affirmative.

Dr. Morrison presented the Master Plan for Indiana University Purdue University Indianapolis (IUPUI). A major part of this plan has to do with transportation. He said that the Plan anticipates the growth of enrollment to be 35,000 students. Currently, IUPUI's enrollment is about 30,000. The University needs lab and classroom space, and some of the existing space can be modernized.

Dr. Morrison spoke about one of the critical parts of the Plan, an exchange of 13 acres of land between Wishard Hospital and the University. The exchange also included all of the buildings.

Dr. Morrison talked about the public transportation and the use of the People Mover on campus. The University plans to make it stop at a parking garage. Dr. Morrison also mentioned an opportunity of building a privately owned and operated parking garage. Dr. Morrison showed maps and slides with the various views of IUPUI.

Ms. Odum asked during what period of time the enrollment growth was expected. Dr. Morrison responded that this was expected over a 30-year period. Ms. Odum noted that the enrollment growth is expected to be only 12 percent, while the increase in square footage seems to be much larger. Dr. Morrison agreed that the space growth will be doubling over the period of 30 years.

Ms. Odum asked about the ratio between students and faculty. Dr. Morrison responded that there is a lot of research-based staff who works on this campus. Ms. Odum asked whether the University expects the staff and faculty to grow faster than the student body. Dr. Morrison responded that, with the exception of research, the

ratio between undergraduate and graduate students and staff and faculty stays the same.

Mr. Murphy asked how Engineering and Life Sciences work together on the IUB and IUPUI campuses. Dr. Morrison responded that the University will soon break ground for the Science and Engineering Lab building on the IUPUI campus. This building will join the Sciences of IU and Engineering of Purdue. This is the first research lab building constructed at IUPUI that is a non-medical school building.

Mr. LaMothe asked whether the private sector could play a much bigger role on campus to help with the costs. Dr. Morrison responded that the University is inviting private developers to build student housing. Another opportunity that the University is starting to consider is for private developers to construct the research shell buildings and lease them to the University.

Dr. Bepko noted that the University has prior experience with private developers on the campus, with the hotel and public housing. Dr. Morrison confirmed that this is a good example.

B. Announcements on Student Learning Outcomes Projects

Dr. Ken Sauer, Senior Associate Commissioner, Research and Academic Affairs, Commission for Higher Education, presented this item.

He spoke about the two projects on the Student Learning Outcomes. The first one is called the “Quality Collaborative”, which has been funded by the Lumina Foundation for Education through AAC&U (Association of American Colleges and Universities). This project involves eight states, and its goal is to pair a university campus with a community college campus to utilize the degree qualifications profile. The purpose is to frame better understanding of the student learning outcomes associated with degrees on those two campuses and to improving transfer. The two Indiana campuses that will be participating are IUPUI and Ivy Tech Community College in Indianapolis.

Dr. Sauer talked about the second project, which involves Tuning. This is a project that has gone through MHEC (Midwest Higher Education Compact). Besides Indiana, MHEC invited Illinois and Missouri to participate, so that faculty teams from all three states could collaborate on developing outcomes for degrees in marketing and psychology. Two Indiana independent colleges, Marian University and St. Joseph College, will participate in both teams. Ball State University, Ivy Tech Community College and one of IU’s campuses are participating in the marketing team; and in the psychology team will be Vincennes University, Indiana State University, Ivy Tech and one of IU’s campuses.

Dr. Sauer added that, ideally, all public and independent campuses would be involved in this project.

Dr. Sauer noted that Indiana was invited to participate in these two projects because of the excellent work many Indiana campuses have undertaken over the years. He also said that since the beginning of this year there were four meetings that focused either entirely or mostly on student learning outcomes. As a result of these meetings,

Indiana has a better understanding of student learning outcomes, both locally and nationally.

Dr. Scheller asked whether the project would mandate the adoption of these outcomes for a variety of disciplines. Dr. Sauer responded that, in the future, a large number of undergraduate programs will have student learning outcomes associated with them. Dr. Sauer added that general education requirements at most Indiana institutions use several of the Core Transfer Library courses (there are 85 courses in the library). The intention is to identify student learning outcomes as those courses, and to see how students would master some basic academic skills associated with the general education requirements.

Mr. Murphy praised the projects, and said that in the first *Reaching Higher* document the focus was on graduation rates and completion. The Commission has encouraged Indiana institutions to become a part of the Voluntary System of Accountability (VSA), and Indiana is improving in terms of graduation rates. Now the focus is on degree completion and the learning outcomes, and these issues are very much tied together.

C. Fall 2011 Enrollment at Indiana Public Higher Education Institutions

Dr. Molly Chamberlin, Associate Commissioner, Information and Research, Commission for Higher Education, presented this report. She said that this is 2011-2012 enrollments, as reported by the institutional researchers, and it represents census counts for the most part, although Vincennes reports projected enrollment, since their census count comes later.

Dr. Chamberlin said that overall statewide the headcount enrollment is slightly up, but this increase is much less than it has been in prior years. Last year the increase was four percent, and it has been increasing steadily. 2011 enrollment numbers are not available nationwide at this time, but judging by recently published articles, this trend is consistent with other states. This might be a result of the recession or market saturation.

Dr. Chamberlin noted that the numbers at four-year institutions nationwide and in Indiana have been rather constant. Some of the declines have been seen in two-year institutions, which is also true for Ivy Tech Community College. The FTE count has decreased; that is a result of fairly consistent decreases in full-time enrollments at almost every institution. Every institution showed an increase in part-time enrollment, and this trend is expected to continue for a while.

Ms. Odum expressed concern regarding the shift in part-time enrollment versus full-time enrollment. She asked when the report with the national and regional data will be available. Dr. Chamberlin responded that it should be ready by spring of 2012. Dr. Chamberlin added that she consulted other reports published by the National Clearing House and by the Chronicle of Higher Education.

Ms. Odum said that some of the Ivy Tech campuses show significant declines in FTE. She said she would like to hear from these campuses at some future meeting to get their understanding of these declines.

Ms. D'Amico said that this trend toward part-time enrollment is a serious matter, and it is not going to help with the completion agenda. She asked whether Dr. Chamberlin and Dr. Sauer could have some discussions with the institutions about this. Dr. Chamberlin agreed to do this.

Ms. Lubbers said that these decreases in FTE at Ivy Tech reflect the increases in part-time students. These numbers also speak to the urgency of the Commission's efforts to redesign the educational structure and the delivery of education at Ivy Tech and other institutions. Another factor not reflected in the report is the dramatic growth in Ivy Tech's enrollment a few years ago.

Ms. Odum asked whether Ivy Tech has presented to the Commission their enrollment projections for the next five years. Ms. Lubbers responded that the Commission had a request from the legislature to review Ivy Tech's capital requirements for the next budget cycle. The Commission staff asked Ivy Tech to include the enrollment projections in that report, as well. This report should be completed by December 2nd.

Mr. LaMothe said that it would be interesting to see the demand on the degree programs in the state institutions for both full- and part-time students.

Ms. Moran-Townsend said that some of the regional campuses also show a decrease in FTE. She suggested that the Commission look at the long-term perspective for these campuses.

Mr. Hansen noted that there are increases at IU East and IU Kokomo. Dr. Chamberlin said that these campuses have held targeted enrollment campaigns in order to increase their enrollment. Dr. Chamberlin added that she is working on another report, which will show dual credit numbers and their increase.

Ms. D'Amico pointed out that it is important to distinguish dual credit enrollment from the other enrollment numbers.

D. New Program Proposal Guidelines

Dr. Sauer presented this item. The guidelines that currently exist were developed and amended several times during the 1990s. Dr. Sauer, on behalf of the Commission's staff, expressed appreciation to Dr. Robert Sandy and Dr. Barbara Bichelmeyer, both from IU, who helped in crafting the initial drafts.

Dr. Sauer said that these guidelines have been reviewed by the Academic Affairs Committee, as well as academic officers of the institutions.

Dr. Sauer pointed out some changes. One resulted from the General Assembly's change in the Commission's statutory authority during its last session. Previously the Commission did not approve certificates that were less than one year in duration, but now it approves all certificate programs, both long- and short-term ones.

Dr. Sauer brought the Commission members' attention to page 22 of the Agenda book. The new policy would provide much more flexibility in approving Ivy Tech programs, since once a new program has been approved by the Commission,

additional locations can be added through routine staff action, if accompanied by an employer demand section.

Dr. Sauer explained that a somewhat similar approach has been taken for the regional campuses and their service areas. Dr. Sauer also called attention to the online distance education section, which is in the context of some national work that has taken place.

Dr. Sauer stressed that the guidelines for distance education do not include details on tuition and fees. The existing policy says that the college is not allowed to charge in-state residents more than it would out-of-state residents. Dr. Sauer added that a discussion, which is planned for the December meeting, on online distance education would include these tuition and fee issues.

In conclusion, Dr. Sauer said that these guidelines are intended to gather information. There has been a lot of discussion about the number of credit hours required for various degrees. These guidelines do not set a policy on the number of required credit hours; it may be time to develop such a policy that would be embedded in the guidelines.

Ms. Moran-Townsend made a comment regarding the number of credit hours for a program, and suggested that under item number 2, “Curriculum”, the Commission asks the institution to note any likely changes to the number of credit hours for accrediting bodies. Under items 6 and 9 instead of a phrase “No new state funds are requested”, the institutions should state “Unless paired with elimination of an existing program”, and include the increased enrollment change funding and any additional space funding for which the state might be ultimately responsible.

In item number 7, “Employer Demand”, Ms. Moran-Townsend recommended removing the “if” in the first sentence, because the Commission is interested in employer demand. In conclusion, Ms. Moran-Townsend said that the information on the projected tuition and fees for the program should be included in the guidelines.

Ms. Duarte de Suarez suggested that the guidelines include the periodic reviews of the success of the program.

Ms. Odum referred to page 26, item 5 regarding enrollment projections. She asked Dr. Sauer to explain a minimum number of enrollments for undergraduate and graduate degree programs. Dr. Sauer explained that this reflects criteria that the Commission used in previous analyses of programs with few graduates.

Ms. Odum suggested that this guideline be discussed further and revised. She added that she, too, was seriously concerned about phrase “No new state funds are requested”. She said she would like to have a description of the administrative requirements for each new program, including staff and faculty. Ms. Odum supported Ms. Duarte de Suarez’ request to follow up on the new program’s success.

VII. DECISION ITEMS

A. Academic Degree Programs

Mr. Sendelweck said that he was asked to change the order of presentation of academic degree programs, and to begin with the expedited items.

3. Academic Degree Programs on Which Staff Propose Expedited Action

Mr. Sendelweck presented a list of degree program proposals for expedited action.

Ms. D'Amico said she would like to hear more about the reason for offering a Bachelor of Fine Arts at IU Kokomo.

Dr. Julia Lamber, Senior Advisor, Statewide Academic Relations, Indiana University, responded that the Bachelor of Fine Arts (BFA) is a different degree from the Bachelor of Arts in Fine Arts (BA in Fine Arts), with a different curriculum and different outcome. IU Kokomo considered this degree in terms of their resources so the University and Board of Trustees decided that this is a good fit for them.

Ms. D'Amico asked about the kinds of jobs for the holders of BFA. Dr. Lamber responded that the BFA is designed to be a combination of addressing changes in the area of arts. In Kokomo, this degree is interdisciplinary in nature; it has the multiplicity of media choices and it crosses courses with media and informatics together with arts. The BA in Kokomo is primarily for art teachers in primary and secondary schools.

Ms. D'Amico said that she was still concerned about using resources for this particular degree in this area.

Ms. Moran-Townsend asked Dr. Sauer to explain the reason for including this degree proposal in the expedited items. Dr. Sauer responded that it is consistent with the Commission's desire to focus the regional campuses on baccalaureate programs and provide some additional opportunities to students in the Kokomo area.

Ms. Moran-Townsend said that in expedited items one of the keys in the Commission's consideration is a regional market for that degree, and this information is not evident in this case. Dr. Sauer responded that, building off the IU efforts that have been undertaken in the area of regional campuses, the Commission has very comprehensive discussions about degree programs that make sense for regional campuses.

Mr. Hansen made a comment that 125 credit hours for this program means 16 credit hours per semester, and since not all of the students will be able to carry such a load, it means they will be unable to graduate in four years. Dr. Lamber explained that BA in Fine Arts and BFA are different degrees, and BFA takes longer to graduate, because it has considerably more hours of in-studio courses. It is expected that graduating will take more than four years. Dr. Lamber also added that IU Kokomo does not need additional resources for this program. Mr. Hansen noted that it is going to cost students more money.

Mr. Sendelweck suggested removing this program from the expedited approval process and tabling it for further discussion at the following meeting. The Commission members agreed by consent.

R-11-07.2 RESOLVED: That the Commission for Higher Education hereby approves by consent the following degree programs, in accordance with background information provided in this agenda item:

- Bachelor of Science in Engineering Technology to be offered by Indiana State University at Terre Haute
- Technical Certificate and Associate of Applied Science in Information Security; Certificate in Data Security; and Certificate in Network Security to be offered by Ivy Tech Community College at Fort Wayne, Terre Haute, Evansville, Sellersburg, Bloomington, and Statewide via Distance Education Technology; and Technical Certificate (on campus) and Associate of Applied Science (via Distance Education Technology) in Information Security to be offered by Ivy Tech Community College-Columbus

(Motion – Bepko, second – Moran-Townsend, unanimously approved two programs, and agreed to table the Bachelor of Fine Arts to be offered by Indiana University Kokomo at Kokomo and bring it for discussion at the December meeting)

1. Master of Arts in Mental Health Counseling To Be Offered by Indiana University-Purdue University Through Its Columbus Campus

Dr. Lamber presented this proposal.

Mr. Murphy asked about the market for the graduates of this program. Dr. Gary Felsten, Interim Associate Dean for Academic Affairs, Associate Professor of Psychology, IUPUC (Indiana University Purdue University Columbus), responded that Centerstone is the largest not-for-profit provider of mental health services in Indiana and the United States. This facility alone confirmed that they could hire most of the graduates from this program. There are also many other agencies and organizations in the region that provide mental health services.

Mr. Murphy said that the Commission would like to see more quantifiable data in the future. Dr. Felsten said that Bureau of Labor Statistics predicts 24 percent of growth in employment in mental health services over a ten-year period. A few years ago several jobs in mental health counseling were among Indiana's top fifty. Five out of ten counties in the region southeast of Columbus show a shortage in mental health professionals, according the Department of Mental Health Services.

Ms. Duarte de Suarez asked how long it will take the students to graduate. Dr. Felsten responded that for the full-time students in will take two years, and for the part-time – three years.

Ms. Duarte de Suarez asked whether the remodeling of the campus in order to accommodate this program is based on the expected growth from 15 to 40 graduates. Dr. Felsten responded in the affirmative.

Dr. Scheller asked whether the campus is planning to have a tuition increase to fund four new full-time faculty members. Dr. Marwan A. Wafa, Vice Chancellor and Dean, IUPUC, responded that the hiring of the new faculty members has already been built into their existing budget. The campus was on a hiring freeze, so they were able to accumulate the funding for this program. No money will be taken from other programs, and at the current time no tuition rate increase is being planned. Dr. Wafa added that the program is ready to start in fall 2012.

Mr. Hansen asked why this is the first Master's of Arts program offered in Columbus. Dr. Wafa responded that prior to the University's embarking on the Strategic Plan in the fall 2009 there was no comprehensive Master Plan. The University works very closely with CEC (Community Education Coalition) in Columbus, which has very high standards when it comes to meeting the educational needs of Central Indiana. Mental Health Counseling was found to be an area of a severe shortage in the region, and the University is ready to meet this need.

Mr. Murphy said he would like to see more data regarding the employment opportunities in the program proposals.

Dr. Sauer gave the staff recommendation.

R-11-07.3 RESOLVED: That the Commission for Higher Education approves the *Master of Arts (M.A.) in Mental Health Counseling* to be offered by Indiana University-Purdue University through its Columbus campus, in accordance with the background discussion in this agenda item and the *Abstract*, September 30, 2011; and

That the Commission recommends no new state funds, in accordance with the supporting document, *New Academic Degree Program Proposal Summary*, September 30, 2011 (Motion – Bepko, second – Fisher, unanimously approved)

2. Master of Science in Education in Educational Leadership To Be Offered by Indiana University South Bend at South Bend

This item has been withdrawn by Indiana University.

B. Schools of Public Health at IUPUI and Indiana University Bloomington

Dr. Edwin Marshall, Vice President for Diversity, Equity, and Multicultural Affairs, IU Bloomington, presented this item. He said that Indiana is a very fragile state with some of the most morbid health issues. This correlates with the low number of public health workers within the state. Nationally, an average is 138 public health workers per 100,000 people; Indiana has 46 public health workers per 100,000.

Dr. Marshall said that the most recent Indiana State Health Improvement Plan for 2011-2016 by the Indiana Department of Health attributes Indiana's inability to improve the health

indicators to the insufficient numbers of Indiana health workers, and insufficient training in the state as being the primary factor.

Dr. Marshall stated that in May 2009 IU President Michael McRobbie authorized the establishment of the School of Public Health on the IU Bloomington and IUPUI campuses. The idea was to optimally leverage the resources that currently exist on both campuses: in IU School of Health, Physical Education and Recreation (HPER) there is the oldest Master's of Health degree, first offered in the state in 1969. IU also offers the Ph.D. program in Health Behavior. At the IUPUI campus, Department of Public Health, which is currently housed within the School of Medicine, works very well with the Health Science campus.

This morphing of the School of HPER into a School of Public Health, continued Dr. Marshall, follows a pattern that is seen in other states. Dr. Marshall gave an example of University of Maryland and University of Southern Carolina.

Dr. Marshall mentioned that the health program at the IUPUI campus has been able to generate research funding of over \$22 million in the last three years. It has been also successful in soliciting foundation support for its continuing development, and has established the Workforce Training Center and Office of Public Practice, serving over 15,000 health professionals per year.

Dr. Marshall noted that, to insure that these two schools are complementary, President McRobbie authorized the planning for both schools. He also announced the existence of the Indiana University Public Health Coordinating Council.

In conclusion, Dr. Marshall said that he believes that these two schools will give Indiana the comprehensiveness to address the serious public health challenges. The two schools are approved by the Board of Trustees under the Indiana Public Health Initiative.

Dr. Sauer gave the staff recommendation.

R-11-07.4 RESOLVED: That the Commission for Higher Education approves the creation of a new Indiana University School of Public Health-Indianapolis at the IUPUI campus, and

That the Commission accepts the request from Indiana University to change the name of the School of Health, Physical Education, and Recreation at Indiana University Bloomington to the Indiana University School of Public Health-Bloomington (Motion – LaMothe, second – Bepko, unanimously approved)

C. Capital Projects

1. Baseball and Softball Complex at Indiana University Bloomington

Dr. Morrison presented this item.

Ms. Odum asked for a reason in the increase in the operating budget. Dr. Morrison responded that the operating cost of the entire field went up because the University is putting in new heating/cooling systems, and also locker rooms are being moved at this site.

Mr. Sendelweck asked whether IU is still using the old fields. Dr. Morrison responded in the affirmative. He said that IU is repairing the old recreation fields, so that they could be used by the students again.

Mr. Murphy asked about the Big Ten Conference requirements on baseball and softball stadiums in terms of seating capacity and costs. Dr. Morrison responded that the average seating capacity of this new facility will be about 1,400 seats for baseball, and about a half of that number for softball. Dr. Morrison noted that the Big Ten Conference is typically concerned whether a campus has a capacity to accommodate a tournament game. IU did not want to build a stadium with 3,000 or 5,000 seats, which will be very seldom filled. Dr. Morrison said that IU is building a facility for the 1,400 seats with the capability of bringing in portable bleachers. The new stadium will also be wheelchair accessible, as well as an elevator to the press box.

Mr. Murphy asked about the costs of the facilities that would comply with the Big Ten Conference requirements. Dr. Morrison responded that such a facility would have cost \$28 to \$30 million for both fields, but IU was able to get the price back to the range they thought was more responsible.

Mr. LaMothe mentioned that it would be helpful if the Commission had comparative information on projects or facilities that have been done in Indiana or at peer institutions. Dr. Morrison assured Mr. LaMothe that IU is doing this, benchmarking against the Big Ten.

Mr. Jason Dudich, Associate Commissioner and Chief Financial Officer, Commission for Higher Education, gave the staff recommendation.

R-11-07.5 RESOLVED: That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee the following project: *Baseball and Softball Complex at Indiana University Bloomington* (Motion – Scheller, second – Fisher, unanimously approved)

2. Residence Hall Expansion at Indiana University Southeast

Dr. Morrison presented this item.

Ms. Odum asked about the comparative cost for constructing five small buildings versus two larger ones for this purpose. Dr. Morrison responded that these new buildings are called lodges; they are of a different construction than those that would be built on some other campuses, and the construction is much more expensive. IU found it very efficient to go with two three-storied buildings.

Dr. Scheller asked how IU is planning to fund the new construction. Dr. Morrison responded that this is part of the business model for housing.

Mr. Dudich gave the staff recommendation.

R-11-07.6 RESOLVED: That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee the following project: *Resident Hall Expansion at Indiana University Southeast* (Motion – Murphy, second – Bepko, unanimously approved)

3. Forest Dining Hall Renovation and Expansion at Indiana University Bloomington

Dr. Morrison presented this item.

Mr. Dudich gave the staff recommendation.

R-11-07.7 RESOLVED: That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee for the following project: *Forest Dining Hall Renovation and Expansion at Indiana University Bloomington* (Motion – Hansen, second – Rehnquist, unanimously approved)

4. Center for Student Excellence and Leadership (C-SEL) at the Purdue University West Lafayette Campus

Mr. Dudich presented this item.

Ms. Moran-Townsend asked why the cost per square foot is so high. Mr. Dudich responded that it has to do with the type of building it is going to be, with all the amenities and technology in it. Ms. Moran-Townsend pointed out that this cost is almost twice as high as the cost per square foot for the residence hall in IU Southeast. Mr. Kevin Green, Assistant Director for Capital Planning, Purdue University, responded that the cost for this facility fits well within the cost parameters at Purdue. He explained that at Purdue they have high standards to which they try to adhere. The facilities they build are supposed to last for 75 to 100 years, so they use more expensive materials for this purpose.

Mr. Dudich gave the staff recommendation.

R-11-07.8 RESOLVED: That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee the following project: *Center for Student Excellence and Leadership (C-SEL) at Purdue University West Lafayette* (Motion – LaMothe, second – Bepko, unanimously approved)

5. Vawter Field Housing at the Purdue University West Lafayette Campus

Mr. Dudich presented this project.

Ms. Odum noted that page 92 of the Agenda book has to be changed, since it has a different project summary. Mr. Dudich apologized for the mistake.

Ms. Odum asked whether the students who would live in this facility will be paying a higher room charge. Mr. Dudich responded in the affirmative.

Ms. Moran-Townsend asked for the meaning of “the sandbox for student engagement”. Mr. Green responded that Purdue is hoping to use these facilities to get students engaged and communicate across groups and organizations, similar to the idea of children playing together in the sandbox.

Mr. Murphy pointed out that the space for the residence hall portion is \$250 per square foot. This means that the rest of the building is going to cost \$550 per square foot, which is much higher than buildings on other campuses.

Mr. Dudich responded that the cost of each project depends on what is being put in the facility. When various amenities are being added in the building, like lab space, computer room space, overall meeting space, the cost of this building goes up.

Dr. Scheller asked about the actual cost per square foot for this project. Mr. Dudich responded that if the cost of the project is divided by the entire footage, it results in \$411 per square foot.

Mr. Murphy said that a high cost of living on campus might cause a problem with the retention. Mr. Dudich responded that this facility is helping to retain the students on campus, so that they are connected to an academic environment.

Mr. Green explained that there are two aspects of the retention problem. One is keeping the students in school in general, and Purdue has a proof that students who live on campus tend to graduate at a higher rate; they are more involved and more engaged in activities than students who live off campus. This particular housing is designed for upper division of students, primarily juniors and seniors.

Mr. Green said that another aspect is preventing the students from dropping out of college in their freshmen-sophomore-junior years. The university wants not only to provide an opportunity for students to have an engagement and be better students while they are on campus, but also to graduate more students. There is a purposeful link between Vawter Field Housing and the C-SEL facility. When students reach their junior-senior year, they want better housing conditions, and if they move to off-campus housing, they get disconnected from campus life.

Mr. LaMothe agreed that there is the merit of a project in providing more upscale housing as a way of keeping students on campus and being engaged in campus life. However, he noted that the cost per square foot is too high, considering that only 60 percent of the building space will be used for a productive purpose. Mr. LaMothe pointed out that one of the challenges that exists in Indiana, and across the country, is the cost of higher education, which includes the cost of room and board.

Mr. Green explained that there are infrastructure components included in this project that are being paid for, and not tied to the building itself.

Ms. Moran-Townsend asked what the cost for a student is going to be. Mr. Green responded that it will be in the middle range.

Mr. Dudich gave the staff recommendation.

R-11-07.9 RESOLVED: That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee the following project: *Vawter Field Housing at Purdue University West Lafayette* (Motion – Fisher, second – Bepko, Duarte de Suarez – opposed, approved by majority)

6. Capital Projects for Which Staff Proposes Expedited Action

Mr. Sendelweck presented a list of capital projects for expedited action.

Ms. Moran-Townsend asked about the reason for transferring an academic space to office space at the Purdue West Lafayette campus.

Mr. Dudich responded that this is old residence hall space was vacant and is being converted to office space.

Ms. Moran-Townsend asked whether the funding for maintaining this new space would be coming from the university's operating budget. Mr. Dudich responded in the affirmative.

R-11-07.10 RESOLVED: That the Commission for Higher Education approves by consent the following capital projects, in accordance with the background information provided in this agenda item:

- Indiana University – Bloomington Campus: Franklin Hall Reading Room Renovation - \$2,500,000
- Indiana University – Bloomington Campus: M 100 Machine Room Chiller Installation - \$4,350,000
- Purdue University – West Lafayette Campus: Young Hall Floors 2,3 and Partial Basement Renovation - \$4,500,000 (Motion – Bepko, second – Fisher, Moran-Townsend opposed, approved by majority)

D. Approval to Extend Office Lease

Mr. Dudich presented this item.

Mr. Murphy asked whether the Commission pays operating expense on top of the rent. Mr. Dudich responded in the affirmative, and said that the amount is 2.6 percent of the overall operating budget, or between .25 to .75 cents in addition to a cost per square foot.

R-11-07.11 RESOLVED: That the Commission for Higher Education authorizes the Commissioner to enter into a lease extension for the current Commission offices at 101 West Ohio, Suite 550, as described in the attached lease amendment (Motion – Bepko, second – Fisher, unanimously approved)

VIII. INFORMATION ITEMS

- A. Status of Active Requests for New Academic Degree Programs
- B. Capital Improvement Projects on Which Staff Have Acted
- C. Capital Improvement Projects Awaiting Action
- D. Minutes of the September Commission Working Sessions

IX. NEW BUSINESS

There was none.

X. OLD BUSINESS

XI. ADJOURNMENT

The meeting was adjourned at 12:25 p.m.

Ken Sendelweck, Chair

Jud Fisher, Secretary