



INDIANA COMMISSION *for* HIGHER EDUCATION

AGENDA

Thursday, May 15, 2025

101 West Ohio Street, Suite 300
Indianapolis, IN 46204-4206

www.che.in.gov



INDIANA COMMISSION *for*
HIGHER EDUCATION

AGENDA

Indiana Commission for Higher Education Meeting

Thursday, May 15, 2025

Call to Order – 9:00 A.M. CT

Purdue University Northwest

Alumni Hall South

2200 169th Street

Hammond, IN 46323

Join on your computer or mobile app:

[Join Microsoft Teams Meeting](#)

-or-

Join on your phone (audio only):

DIAL: +1 317-552-1674

PHONE ID: 402 688 833#

I.	Call to Order	
	Roll Call and Determination of Quorum	
	Chair's Report	
II.	Consideration of the Meeting Minutes	1
III.	Budget & Finance	
	A. Budget Update	7
	B. Tuition & Fees Recommendations	9
IV.	Discussion Item	
	A. Legislative Update	11
	Commissioner's Report	
V.	Student Success and Completion Committee	
	A. Purdue University Northwest Presentation	13
VI.	Academic Affairs	
	A. Legislative Update	15
	B. Academic Degree Programs for Expedited Action*	17

**Requires Commission Action*

1.	Bachelor of Science in Forensics to be offered by Indiana State University	
2.	Master of Science in Business Analytics to be offered by Ball State University	
3.	Master of Science in the Business of Biotechnology to be offered by Indiana University Indianapolis	
4.	Master of Science in Biomedical Engineering to be offered by Indiana University Indianapolis	
5.	Bachelor of Science in Biochemistry to be offered by Indiana University Indianapolis	
6.	Bachelor of Science in Digital Forensics to be offered by Indiana University Indianapolis	
7.	Master of Science in Education in Science of Reading to be offered by Indiana University Multi-Campus Collaborative (IUE, IUI, IUK, IUN, IUS, IUSB)	
8.	Doctor of Business Administration to be offered by Purdue University Global	
C.	Interstate Tuition Reciprocity Agreement Adoption - Kentucky*	27
D.	Interstate Tuition Reciprocity Agreement Adoption - Ohio*	39
VII.	Discussion Item	
B.	Indiana Pre-Admissions: Your Path to College Update	57
VIII.	Budget Items	
A.	Capital Projects for Expedited Action*	59
IX.	Information Items	
A.	Academic Degree Programs Awaiting Action	67
B.	Academic Degree Program Actions Taken by Staff	69
C.	Media Coverage	79
X.	Old Business New Business	
XI.	Adjournment	

The next meeting of the Commission will be on **July 24, 2025, in Madison, Indiana.**

**State of Indiana
Commission for Higher Education**

Minutes of Meeting

Thursday, March 13, 2025

I. CALL TO ORDER

The Commission for Higher Education met in regular session starting at 9:02 a.m. ET at Indiana University Indianapolis, 911 W. North Street, Indianapolis, IN 46202.

ROLL CALL OF MEMBERS AND DETERMINATION OF A QUORUM

Members Present: Mike Alley, Dennis Bland, Kathy Cabello, Jud Fisher, Samantha Fleischaker, Larry Garatoni, Molly Kitchell, Kent Kramer, Chad Lochmiller, Pepper Mulherin, and Dan Peterson

Members Absent: Bill Hanna and Nancy Jordan

CHAIR'S REPORT

Welcome, and thank you for being here today.

First of all, I wanted to tell you all how excited we are to be here in Indianapolis, especially here at the Indiana University - Indianapolis facilities. We had a wonderful afternoon and evening last night, hosted by President Witten and the entire IU team. It was a lovely evening with lots of great conversation, the food was outstanding, and thank you very much.

I've been thinking about the significance of what's happened here in Indianapolis with the establishment of IU Indianapolis and the reengagement of both universities in a much greater way. I've heard this term: divorced. We've had the big Indy divorce, if you will. And while that may seem to be a novel way of describing it, it is anything but, in my opinion, and I know most of your opinions as well. The importance of having both universities, IU and Purdue, so engaged with investment in this community, in this region, and especially in the areas of Indiana's strength, both now and in the future, is just critical.

I come from the life sciences world, and if I look at the other places of strength from a research and economic development standpoint across the country and across the globe, you won't find one that's a powerhouse that has just one university tied to it. And especially one that doesn't have everything that could and should be in that place.

So now to have IU Indianapolis as a newly minted R1 University, which I'm sure we're going to hear more about, and Purdue, reinvesting and growing in a great way here, is just an important signal, I think, for a lot of things. This may be obvious to all of us, but I wanted to use my opportunity here to reinforce that for folks.

Today, we are going to hear from Anne and Justin from IU about artificial intelligence in education. I had the great pleasure of being at the faculty conference that Dr. Lochmiller put together here several weeks ago, and I had the chance to moderate a panel, which was super fun. But hearing from Anne and Justin was just remarkable, so I think it was an obvious idea, I'm sure Chris had it, but it was Chad too, to bring them here and have them give the presentation.

So, there is a lot of good stuff on the agenda for today. I did also want to briefly turn to Judd Fisher. Who, as past chair, had the responsibility in our process to go through a performance and end-of-year review with our Commissioner, Commissioner Lowery, and I think Judd wanted to report out on that.

It is now my pleasure to welcome to the podium Jay Gladden, Provost and Executive Vice Chancellor of IU Indianapolis, to give a few words on behalf of our newest R1 university.

Jay Gladden, Provost and Executive Vice Chancellor of IU Indianapolis, addressed the group.

Thank you, Jay.

II. CONSIDERATION OF THE MEETING MINUTES

R-25-2.1 RESOLVED: The Commission for Higher Education hereby approves the minutes of the January 30, 2025, regular meeting. (Motion – Fisher, second – Garatoni, unanimously approved)

III. STUDENT SUCCESS AND COMPLETION COMMITTEE

A. Indiana University Presentation

Dr. Julie Payne-Kirchmeier, Vice President for Student Success, presented this item.

COMMISSIONER'S REPORT

Commissioner Lowery thanked Chairman Peterson and Indiana University for hosting the meeting.

Commissioner Lowery reported on the following topics:

Perceptions & Realities of Higher Education

1. March 5, 2025: Research and findings were published.
 - i. Summaries of both the quantitative data and qualitative data were shared in the press release.
 - ii. The Commission is already incorporating key findings into programming and strategy.

Legislative Updates

1. Senate Bill 448 – Higher Education and Workforce Development Matters.
 - i. Author – Senator Goode
 - ii. Agenda Bill – Governor, Office of Education, and the Commission
 - iii. The bill has four components which advance academic standards and address workforce challenges:
 1. Refresh Degree and Program Approval
 2. Implement Degree and Program Review
 3. Stackable Qualifications Framework
 4. Credential and Enrollment Reporting

Agency Goal updates & Recent Successes

1. **Public Policy** | Next Generation Hoosier Educators Scholarship
 - i. HOPE Agenda Goals 1 and 5: The Next Generation Hoosier Educators Scholarship (Next Gen) will receive a 10 percent increase in applications compared to last year, or a total of 1040 applications, by January 31, 2025.
 - ii. *Result:* 1,090 Next Gen applications were received, Tai Casmier exceeded her goal by 50 applications. This is the second straight year she has broken the previous record for application submissions.
 - iii. **K-12 Outreach Coordinators** | HOPE Agenda Goal 1: The Northeast Coordinator will increase their region's total ScholarTrack Account Creation for 21st Century Scholars in the class of 2028 to 75% by December 1, 2025.
 - iv. *Result:* Dr. Jones has already exceeded her 2025 Goal with 84% of Scholas in the Class of 2028 having created ScholarTrack accounts. Her early intervention in middle schools has helped her achieve this goal.
 - v. **K-12 Outreach Coordinators** | HOPE Agenda Goal 1: The collection of graduation details across the state for 21st Century Scholars will increase from 82% (2023 cohort data) to 90% for the classes of 2024 (final details) and 2025 (preliminary details) by June 30, 2024. The collection of graduation details across the state for schools that have opted-in to the Indiana Pre-Admissions initiative will increase from 93% for the 2024 cohort to 100% for the class of 2025 by June 30, 2024.
 - vi. *Result:* The Outreach team achieved 94% completion for Graduation Details for the class of 2024. This compares to 82% overall completion for the class of 2023 last year. 96% of Pre-Admissions details for the Class of 2025 at participating high schools.
 - vii. **Marketing & Communications** | HOPE Agenda Goal 1: Create 4 new Learn More Indiana (LMI) email templates specifically designed for each Scholar grade level by February 21, 2025.
 - viii. *Result:* Kayla Walke has created grade-level-specific LMI templates using Salesforce to better reach students and tailor content.
 - ix. **Financial Aid and Student Support** | HOPE Agenda Goals 1, 2, 4, and 5: Lead the successful update and maintenance of the ScholarTrack system under the current vendor, Counterpart.

- x. *Result:* Caitlin Mahoney led the tracking, updating, and maintenance of the ScholarTrack system under the current vendor, Counterpart for the entire year of 2024. She assisted with prioritizing, submitting, and advocating for dozens of tickets that streamlined multiple new process in ScholarTrack allow the Commission to assist thousands of students, save money, and track data.
- xi. **Financial Aid and Student Support** | HOPE Agenda Goals 4 and 5: Produce manuals, including recorded demonstrations, on assigned responsibilities in ScholarTrack, and cross-train others on staff. This includes the following components of ScholarTrack and associated milestone deadlines for this goal.
- xii. *Result:* Michelle Rogers produced 10 easy-to-follow manuals and video recordings for various processes that she oversees. These training manuals and recordings are used to onboard new staff members, cross-train current staff members, and create efficiency across the agency.
- xiii. **Financial Aid and Student Support** | HOPE Agenda Goals 1 and 4: Become the primary point of contact for the Marketing and Communications team to translate forms and other materials to Spanish. Successfully translate a minimum of 3 forms or other materials to Spanish.
- xiv. *Result:* Joselin Zavala exceeded the goal of translating 3 forms. She completed 7 for the comms/marketing team and then translated an additional form that was requested on a counselor's behalf.
- xv. **Information Technology** | HOPE Agenda Goals 1 and 3: CHE-IT will support actionable and meaningful statistics on higher education derived from the CHEDSS application by leading the launch of a Minimal Viable Product of CHEDSS2.
- xvi. *Result:* ScholarTrack's EARN component and development servers were migrated to a secure segment of the state's network, and CHEDSS2's database server configurations were reviewed and tightened accordingly, led by Rajinder Heir.
- xvii. **Business Intelligence** | The Data Governance Committee launched an online, standardized data evaluation request form that aligns research requests to HOPE Agenda initiatives and maximizes efficiencies using technology.
- xviii. **Career and Technical Education** | During last year's audit of the Carl D. Perkins Grant, of the 2021 and 2022 grant years before CTE transitioned to the Commission, there were multiple findings that needed to be remediated.
- xix. Through the teamwork and collaboration of everyone at CHE, including the CTE team and accounting team, all findings have since been remediated and the Commission has received an unmodified opinion on this year's audit.
- xx. This work has been a result of efforts made to integrate CTE as a part of the Commission.
- xxi. **Academic Affairs** | 5 new private institutions now accept the Indiana College Core.
 - 1. University of Evansville
 - 2. Franklin College
 - 3. Anderson University

4. Grace College
5. Oakland City University
- xxii. The Indiana College Core is accepted at all Indiana public universities and now 11 private universities.
- xxiii. 291 Indiana high schools offer the Indiana College Core.

CHE New Staff

CHE Staff Updates

1. Recent Hires
 - i. Director of Academic Affairs and Transfer
 1. Doug Harter

Additional Updates

R1 Research in Indiana

1. IU Indianapolis was recently recognized as an R1 Research Institution by the Carnegie Classification of Institutions of Higher Education.
2. Indiana is now home to four R1 Research Institutions, three of which are public.

IV. DISCUSSION ITEM

A. 2025 Legislative Preview

Greg Harrell presented this item.

B. AI in Teaching & Learning @ IU: Faculty and Student Success @ Scale

Anne Leftwich and Justin Hodgson presented this item.

V. ACADEMIC AFFAIRS

A. Academic Programs for Full Discussion*

R-25-2.2 RESOLVED: That the Commission for Higher Education hereby approves the Master of Science in Radiopharmaceutical Manufacturing to be offered by Purdue University Indianapolis (online/hybrid). (Motion – Cabello, second – Fleischaker, unanimously approved)

B. Academic Programs for Expedited Action*

R-25-2.3 RESOLVED: That the Commission for Higher Education hereby approves the Master of Science in Sport Management to be offered by Purdue University West Lafayette and Indianapolis. (Motion – Fisher, second – Lochmiller, unanimously approved)

VI. BUDGET & FINANCE

A. Budget Update

Brooke Kile presented this item.

VII. BUDGET ITEMS

A. Capital Project for Full Discussion*

Tom Morrison presented this item.

R-25-2.4 RESOLVED: That the Commission for Higher Education hereby approves the IU Indianapolis - Launch Accelerator for Biosciences (IU LAB). (Motion – Mulherin, second – Lochmiller, unanimously approved)

VIII. INFORMATION ITEMS

- A. Academic Degree Programs Awaiting Action
- B. Academic Degree Program Actions Taken by Staff
- C. Media Coverage

IX. OLD BUSINESS

NEW BUSINESS

There was none.

X. ADJOURNMENT

The meeting was adjourned at 1:50 P.M. ET.

Dan Peterson, Chair

Chad Lochmiller, Secretary

COMMISSION FOR HIGHER EDUCATION

Thursday, May 15, 2025

BUDGET & FINANCE ITEM A:

Budget Update

Background

The Business Intelligence team will provide a recap of the 2025 budget bill.

Supporting Documents

To be distributed.

COMMISSION FOR HIGHER EDUCATION

Thursday, May 15, 2025

BUDGET & FINANCE ITEM B:

Non-Binding Tuition and Mandatory Fee Targets for 2025-2026 and 2026-2027

Staff Recommendation

That the Commission for Higher Education adopt the recommendation of non-binding tuition and mandatory fee increase targets for each of Indiana's public postsecondary institutions for 2025-26 and 2026-27, consistent with this agenda item.

Background

By statute (I.C. 21-14-2-12.5), the Indiana Commission for Higher Education is charged with recommending "non-binding tuition and mandatory fee increase targets for each state educational institution." The Commission shall make recommendations no later than 30 days after the enactment of a state budget.

State educational institutions must set tuition and fee rates no later than 60 days after the enactment of the state budget. Institutions must hold a public hearing no later than 30 days after the Commission sets non-binding tuition and fee targets. In addition, institutions must submit to the State Budget Committee a report outlining the financial and budgetary factors considered by the board of trustees in determining the amount of the increase. Tuition and fee rates are to be set by the institutions for the next two academic years.

The State Budget Committee, upon review of the Commission's non-binding tuition and fee targets and reports submitted by the state educational institutions regarding tuition and fee rates, may request that an institution appear at a public meeting of the state budget committee concerning the report.

Supporting Document

Non-Binding Tuition and Mandatory Fee Increase Targets for Indiana's Public Postsecondary Institutions for 2025-2027

COMMISSION FOR HIGHER EDUCATION

Thursday, May 15, 2025

DISCUSSION ITEM A:

Legislative Update

Background

The Public Policy team will provide a recap of the 2025 legislative session, discussing new responsibilities from other education and workforce legislation.

Supporting Documents

To be distributed.

COMMISSION FOR HIGHER EDUCATION

Thursday, May 15, 2025

**STUDENT SUCCESS AND
COMPLETION ITEM A:****Purdue University Northwest Presentation****Background**

For the Student Success and Completion Committee meeting, Purdue University Northwest will present on their framework for student success. The presentation will highlight key initiatives which aim to build connections and excite youth, starting in kindergarten, about college and careers and provide students with the necessary tools and resources needed to succeed. Purdue Northwest engages the entire family early and continues to support students once they arrive on campus through an appreciative advising approach, student success coaches, and peer mentors.

Supporting Document

Purdue University Northwest slide presentation.

COMMISSION FOR HIGHER EDUCATION

Thursday, May 15, 2025

ACADEMIC AFFAIRS ITEM A: Legislative Update

Background

The Chief Academic Officer will provide a recap of 2025 legislation concerning academic programs, including new responsibilities for the Commission and state educational institutions.

Supporting Documents

To be distributed.

COMMISSION FOR HIGHER EDUCATION

Thursday, May 15, 2025

ACADEMIC AFFAIRS ITEM B:

Academic Degree Program for Expedited Action

Staff Recommendation

That the Commission for Higher Education approve the following degree programs, in accordance with the background information provided in this agenda item:

- Bachelor of Science in Forensics – Indiana State University
- Master of Science in Business Analytics – Ball State University
- Master of Science in the Business of Biotechnology – Indiana University Indianapolis
- Master of Science in Biomedical Engineering – Indiana University Indianapolis
- Bachelor of Science in Biochemistry - Indiana University Indianapolis
- Bachelor of Science in Digital Forensics – Indiana University Indianapolis
- Master of Science in Education in Science of Reading – Indiana University Multi-Campus Collaborative (IUE, IUI, IUK, IUN, IUS, IUSB)
- Doctor of Business Administration – Purdue University Global

Background

The Academic Affairs and Quality Committee discussed this program at its March 24, 2025 and April 28, 2025 meeting and concluded that the proposed program could be placed on the May 15, 2025 agenda for action by the Commission as an expedited action item.

Supporting Document

Academic Degree Programs on Which Staff Propose Expedited Action March 24, 2025 and April 28, 2025

Proposal received on February 18, 2025

CIP Code: 43.0406

Fifth Year Projected Enrollment: Headcount – 56, FTE – 48

Fifth Year Projected Degrees Conferred: 14

The proposed Bachelor of Science in Forensics will be offered in-person through the Department of Biology within the College of Arts and Sciences. This multidisciplinary course of study draws from 5 other departments—Chemistry & Physics, Criminology and Security Studies, Earth & Environmental Studies, and Mathematical Sciences—without creating new coursework. The curriculum requires 120 credit hours, with two concentration options: Forensic Studies and Forensic Science. Both require 24 core science credits (with lab), 6 specified criminology credits, 3 approved credits in statistics, and 3 approved credits in political science (legal/judicial). The concentrations have approved elective lists, Forensic Studies having the widest latitude with 4 courses. Laboratory-based experiential learning is incorporated into both concentrations: a minimum of 7 lab courses for Forensic Studies and at least 15 for Forensic Science. Faculty anticipate creating Forensic “sections” for each cohort in these general lab courses.

There are similar in-state programs. However, faculty posit none are offered by a mid-sized, public comprehensive university with Indiana State’s geography (rural western Indiana/eastern Illinois) and student population (over half Pell eligible, nearly half first generation, and 1/5 from Illinois). Two other main campus programs have separate Biology and Chemistry concentrations, whereas the proposal has the consolidated Forensic Science option. Faculty believe the customizable Forensic Studies option is an appealing and distinguishing feature. Its electives lean heavily toward Earth & Environmental Science coursework in areas such as soil chemistry and geology, which have applicability for hard-to-fill positions in local/state/federal environmental, health, and wildlife agencies.

There is no work-based learning or capstone requirement. Electives for either proposed concentration do include credit-bearing internships. Faculty stress students will have a variety of mentored research opportunities as well as multiple direct interactions with local/regional employers, e.g., health departments, prosecutor offices, law enforcement, and state environmental/wildlife agencies. Lab skills should be transferable to other fields, such as clinical settings. Faculty identified potential 4+1 tie-ins, such as an M.S. in Biology. The criminology coursework does have credit for prior learning opportunities. There are multiple 60-credit hour transfer options for Ivy Tech Community College (ITCC) and Vincennes University (VU) graduates: ITCC’s A.S. in General Studies and A.S. in Biology; and, two of VU’s A.S. in Biological, Biomedical Sciences TSAPs, Cellular Biology and Genetics (TSAP) and Biology Concentration (TSAP).

CHE 25-4 Master of Science in Business Analytics to be offered by Ball State University (online)

Proposal received on February 28, 2025

CIP Code 30.7102

Fifth Year Projected Enrollment: Headcount – 61, FTE – 40

Fifth Year Projected Degrees Conferred: 46

The proposed Master of Business Analytics will be offered online through the Department of Information Systems and Operations Management within the Miller College of Business.

It targets growing cross-sector needs for data-driven problem-solving. The program is an outgrowth of a current online Graduate Certificate in Business Analytics, which is fully stackable to the current MBA program. While Miller College of Business already offers an MBA with a Business Analytics concentration, faculty posit a new, standalone graduate degree would be more accessible and have wider appeal. Unlike an MBA, the proposed program would require no prior work experience or prerequisites for current undergraduates (or recent graduates). Moreover, an M.S. versus an MBA is anticipated to be more appealing to younger graduate students or career changers interested in non-business careers—such as nonprofits, healthcare, and government—that still require individuals trained in data-driven decision-making.

With the stackability of the Graduate Certificate into both the proposed M.S. and current MBA, the faculty see opportunities for older graduate students to explore both degree paths before committing to one or, more ambitiously, obtain both. All but one course within the proposed M.S. contributes toward the MBA. There is also considerable overlap with BSU's M.S. in Accounting.

The online, asynchronous curriculum requires 30 credit hours, with 21 core credits and 9 elective credits (3 electives). The proposed program requires no new courses; the faculty have already recently developed new and revised preexisting courses for the Business Analytics certificate and the corresponding MBA concentration. There is no capstone or work-based learning requirement, but faculty indicate they may re-evaluate and establish a graduate-level internship later. A current elective course could serve as a capstone.

There are other in-state programs, online and in-person. The faculty posit the student population characteristics of the Miller College of Business, competitive tuition, stackable credentials/pathways, accelerated delivery options, and transparent credit for prior learning (CPL) opportunities make the program distinct and additive. BSU's Accelerated Masters Program (AMP) facilitates a 4+1 pathway for current undergraduates. The proposed program also lists multiple industry certifications which can crosswalk up to 9 credit hours towards the degree requirement.

CHE 25-6 Master of Science in the Business of Biotechnology to be offered by Indiana University Indianapolis

Proposal received on March 3, 2025

CIP Code 52.0299

Fifth Year Projected Enrollment: Headcount – 39, FTE – 38

Fifth Year Projected Degrees Conferred: 25

The proposed Master of Science in the Business of Biotechnology will be offered in person through the Kelley School of Business at Indiana University Indianapolis (IUI). The proposed program intends to complement and draw from IUI's recent investments in life sciences, including: the Convergent Bioscience and Technology Institute (CBATI), Integrated Nanosystems Development Institute (INDI), and the Launch Accelerator for Biosciences (IU LAB). Moreover, stakeholder collaboration is being finalized with entities like BioCrossroads and the Heartland BioWorks Regional Tech Hub.

Given that the Indianapolis metropolitan area is a burgeoning life sciences hub, the faculty aim to serve early career professionals with scientific knowledge seeking a comprehensive business curriculum made directly relevant to the biotechnology sector. Recent life science and biomedical graduates from Purdue campuses, IU campuses, and other in-state institutions are anticipated to provide an interested, well-qualified applicant pool. Moreover, the faculty also anticipate interest from aspirant medical students looking to burnish their strength of application. Area biotechnology firms have indicated interest in referring and supporting the enrollment of incumbent employees. To accommodate working professionals, most classes will be evenings, Fridays, and Saturdays.

The curriculum requires 30 credit hours with only 1.5 credit hours for electives. Faculty clarified prescriptiveness is necessary to comprehensively address business fundamentals, e.g., accounting, ethics, regulatory compliance, organizational leadership, marketing, operations, finance, and strategy. The course of study is informed by IU's preexisting offerings that will provide faculty and curricular synergies: the Physician MBA program (IUI) and Executive Certificate in the Business of Life Sciences (Bloomington). These programs plan to share conferences and industry networking events and other industry-specific career services. (To facilitate resource reallocation, IUI is eliminating a 15-credit hour Graduate Certificate in Medical Management.)

A capstone course is required. The faculty characterize it less as work-based learning and more as project-based learning embedded within a biotechnology employer. Students will develop a business plan or solution to present to the employer/startup and faculty. Faculty are open to considering accelerated options, e.g., 4+1, or credit for prior learning opportunities for experienced professionals, but have not yet formally.

CHE 25-7 Master of Science in Biomedical Engineering to be offered by Indiana University Indianapolis

Proposal received on March 3, 2025

CIP Code 14.0501

Fifth Year Projected Enrollment: Headcount – 33, FTE – 27

Fifth Year Projected Degrees Conferred: 20

The proposed Master of Science in Biomedical Engineering will be offered in a blended format (primarily in-person, with less than 30% online) through Indiana University Indianapolis (IUI) by the Department of Biomedical Engineering and Informatics within the Luddy School of Informatics, Computing, and Engineering. (In 2023, IUI's School of Informatics and Computing was renamed to the above in alignment with Bloomington.) The program intends to complement and draw from IUI's recent investments in life sciences, including: the Convergent Bioscience and Technology Institute (CBATI), Institute for Human Health and Wellbeing (H2W), Integrated Nanosystems Development Institute (INDI), the Launch Accelerator for Biosciences (IU LAB), new School of Medicine facilities and, immediately adjacent to the latter, a new IU Health Methodist Hospital.

There are two pre-existent in-state programs, one in Indianapolis. Faculty stress intentional, distinguishing attributes: three of the 4 courses in the core curriculum have integrated AI/machine learning, bolstered by additional electives in computational themes; and an extensive list of electives in tissue engineering/biomaterials and nanoscale medical devices and sensors. The faculty posits these emphases, combined with cross-campus synergies (see above) and the metro location, are novel additions to help address interdisciplinary talent shortfalls for the biomedical, clinical, and digital health sectors. Bioengineer/Biomedical Engineer positions in Indiana are anticipated to grow 8% between 2020 and 2030 with a median salary of \$97,000 (U.S. BLS).

The curriculum requires 30 credit hours: 12 core credits (including a mathematics course); 9 elective credits from an extensive list within curated "focus areas"; and 9 elective credits in experiential learning through either a 'Research' or 'Professional' pathway. Three-quarters of students are expected to choose the latter, which can be satisfied through a project or work-based learning internship—expected to be paid.

A fully stackable, 12-credit hour Graduate Certificate in Biomedical Engineering is planned. There are also several other certificates with some stackable course overlap. Seven 4+1 accelerated pathway options will be available for IUI undergraduates in Biology, Chemistry, etc. Experienced professionals are eligible for up to 6 credits through credit for prior learning (CPL) and some certifications are eligible for CPL too.

CHE 25-8 Bachelor of Science in Biochemistry to be offered by Indiana University Indianapolis

Proposal received on March 3, 2025

CIP Code 26.0202

Fifth Year Projected Enrollment: Headcount – 46, FTE – 43

Fifth Year Projected Degrees Conferred: 18

The proposed Bachelor of Science in Biochemistry will be offered in person through the School of Science within the Department of Chemistry and Chemical Biology at Indiana University Indianapolis (IUI). The proposed program should complement and draw from IUI's recent investments in life sciences, including: the Convergent Bioscience and Technology Institute (CBATI), the Launch Accelerator for Biosciences (IU LAB), and new School of Medicine facilities. Moreover, it could serve as a feeder program for IUI's pre-existing medical and dental programs as well as recently submitted M.S. degrees in Biomedical Engineering and The Business of Biotechnology, not to mention other in-state scientific graduate programs. The employment outlook for biochemists and associated fields is robust nationally. In Indiana, 'Life, Physical, and Social Science' occupations are estimated to grow 93% between 2021 and 2032. The signaling power of a named "Biochemistry" degree is expected to help with marketing, student recruitment, and pique employer interest.

The curriculum duplicates the current 'Biochemistry' concentration of IUI's B.S. in Chemistry, which is certified by the American Chemical Society (ACS). Over the last three years, that program annually averaged 42 graduates; roughly half pursued the 'Biochemistry' concentration. Faculty anticipates many current concentration students to change majors, allowing graduates in just the second year of the baccalaureate program. There will be a 3- to 4-year teach-out for those remaining within the concentration. No new courses, faculty, or facilities are necessary.

There are four other ACS-certified B.S. in Biochemistry degrees in-state, three of which are public. Faculty posit their curriculum is distinctive in terms of mandatory upper-level multivariate calculus courses. Faculty also cite high-impact practices and their campus setting: 'Peer-Led Team Learning,' in which upper-class students lead and mentor small-group recitations in chemistry; mandatory undergraduate research; a capstone course requirement to prepare, write, and present research findings; and, proximity to ample paid work-based learning, undergraduate research, and volunteer opportunities on the IUI campus as well as wider metro Indianapolis.

According to faculty, the intensity of coursework makes accelerated delivery and 4+1 pathways difficult. Credit for prior learning opportunities include laboratory courses for individuals with an associate degree and chemical industry experience. There are multiple 60 credit hour transfer options for Ivy Tech Community College (ITCC) and Vincennes University (VU) graduates: ITCC's A.S. in Chemistry or VU's A.S. in Chemical Sciences-Chemistry and Biochemistry Concentration.

CHE 25-9 Bachelor of Science in Digital Forensics to be offered by Indiana University Indianapolis

Proposal received on March 3, 2025

CIP Code 43.0403

Fifth Year Projected Enrollment: Headcount – 33, FTE – 27

Fifth Year Projected Degrees Conferred: 20

The proposed Bachelor of Science in Digital Forensics will be offered in person through Indiana University Indianapolis (IUI) by the Department of Forensic and Investigative Sciences Program. Established in 2004, the department has offered a 'Forensic and Investigative Sciences' B.S. with two concentrations: 'Biology' and 'Chemistry.' The program annually averaged 32 graduates in the past three years with a 2024 enrollment of just over 300 undergraduates. The program is one of only 33 baccalaureate programs accredited by the Forensic Science Education Programs Accreditation Commission (FEPAC). Lacking a degree specializing in the investigation of cybercrimes and digital of evidence any crime, the department is leveraging current curriculum and the computer science offerings of IUI's Luddy School. Targeted occupations include 'Forensic Science Technicians' as well as high-growth fields such as 'Information Security Analyst' and 'Computer and Information Research Scientists.' In addition to local, state, and federal law enforcement, digital forensic experts are in demand by private industry and consultancies as the position complements cybersecurity prevention and investigation.

There is no in-state standalone B.S. in Digital Forensics. A recently approved public institution's 'Forensic Science' baccalaureate program has a 'Digital Forensics' concentration. The proposed degree was designed along FEPAC's 'Digital Evidence' standards and will seek accreditation after graduating two classes. If approved, IUI would be only the second accredited Digital Forensics/Evidence program after Eastern Kentucky.

The proposed curriculum requires 120 credit hours, including 11 in Digital Forensics and 31 in Computer Science coursework. Harnessing pre-existent offerings across departments, only 3 new courses must be developed: a Digital Forensics Practical Capstone and Advanced Digital Forensics I & II. Aligned to FEPAC standards, the proposed program requires a three-tiered capstone course sequence involving career preparation (resume, cover, letter, interviews, etc.), presenting original research in writing and verbally, and a mock trial to simulate the application of digital forensic knowledge and techniques. There is no work-based learning requirement, but faculty stress preexisting connections with area employers, like the Indiana State Police and Indianapolis Metropolitan Police Department, will offer internship opportunities.

Accreditation standards complicate accelerated delivery and credit for prior learning. Faculty are open to considering 4+1 accelerated pathway options, such as M.S. programs in Forensic Science, Computer Science, and related IT areas. Graduates of the A.S. in Computer Science from Ivy Tech Community College (ITCC) and Vincennes University (VU) can transfer in 60 credits.

CHE 25-10 Master of Science in Education in Science of Reading to be offered by Indiana University (IU East, IU Indianapolis, IU Kokomo, IU Northwest, IU Southeast, IU South Bend)

Proposal received on March 3, 2025

CIP Code 13.1315

Fifth Year Projected Enrollment: Headcount – 33, FTE – 27

Fifth Year Projected Degrees Conferred: 20

The proposed Master of Science in Education in Science of Reading will be offered online through the Department of Curriculum and Instruction (or individual campus equivalent) within the School of Education. To accommodate working professionals, the 30-credit hour curriculum is online and asynchronous.

The impetus for this graduate degree proposal is to help Indiana's elementary teaching corps upskill and specialize in literacy instruction aligned to recent statutory requirements. In 2023, the Indiana General Assembly mandated K-12 literacy instruction to be aligned to the Science of Reading, including specified timelines for educator preparation programs to adjust their curriculum for prospective teachers and significant mandatory professional development for currently licensed teachers. Teachers renewing their license in elementary education (K-6), early childhood education, and special education after June 30, 2027 must obtain an Early Literacy Endorsement. The endorsement requires passage of a praxis examination and completion of 80 hours of Indiana Department of Education (IDOE)-approved professional development (PD) aligned to International Dyslexia Association (IDA) standards: 'Keys to Literacy.' This program is aimed toward serving teachers who seek the Endorsement and/or an advanced degree to serve in various roles, such as classroom educator, literacy/reading specialists, curriculum developers, literacy coaches for peer teachers, and administrators.

The proposed program is notable for its embedded stackable credentials: 1) The first two core courses were designed around the student completing 60 PD hours and three sub-certificates of 'Keys to Literacy,' leaving students with only 20 PD hours and passage of the praxis examination to earn their license endorsement. (Faculty are seeking IDOE approval to offer the remaining hours.) In terms of credit for prior learning, students who already have the 'Early Literacy Endorsement' will instead receive 6 credit hours for those two courses. 2) Indiana University Bloomington's three-course, nine-credit hour 'Graduate Dyslexia Certificate,' which is certified by IDOE. Certified teachers will be a statutory 'Authorized Reading Specialist Trained in Dyslexia,' which every school corporation and public charter must have. They can administer dyslexia screeners and prescribe reading plans. 3) A new IU-created digital 'Literacy Coach Badge,' indicating training to lead and coach peer teachers in the Science of Reading. Earning the badge requires completion of a mandatory capstone course.

CHE 25-11 Doctor of Business Administration to be offered by Purdue University Global

Proposal received on March 28, 2025

CIP Code 52.0201

Fifth Year Projected Enrollment: Headcount – 28, FTE – 24

Fifth Year Projected Degrees Conferred: 4

The proposed Doctor of Business Administration (DBA) will be offered online through the School of Business and Information Technology at Purdue University Global (PUG). As a professional doctorate or applied doctorate, the DBA program is less theoretical and research-oriented than a traditional PhD in business. Concerns over the relevancy and practical applications of doctoral business degrees outside academia spurred the establishment of the DBA in Great Britain in the 1990s. This proposed program would serve as the terminal degree for PUG's current inventory of business credentials: associate, bachelor's, and Master of Business Administration (MBA). Like all PUG programs, it is designed for working adults, but in this case specifically those with a graduate degree and considerable professional experience. Students must enter with an MBA or a M.A./M.S. in a business field, such as Accounting.

There are two pre-existent in-state programs, both are online at private institutions. The faculty performed a market analysis of current DBA offerings, studying 16 institutions' courses, concentrations, and residencies to inform program design. The standards of PUG's accreditor for its other business degrees, Accreditation Council for Business Schools and Programs (AACBSP), informed the plan of study. PUG anticipates an accreditation timeline of four to 5 years post-launch.

The curriculum requires 60 semester hours (90 quarter credit hours). There are introductory core courses, including mandatory fundamentals in accounting, finance, marketing, and management. Students must also select a concentration area among five options—accounting, finance, marketing, management, or customized—and complete 4 corresponding electives along with two specific advanced topics courses. Like a Ph.D. program, students will take course sequences to explore topics, begin a project, research, and complete their dissertation under faculty mentorship. A three-faculty member team will advise the student from the proposal stage through defense. All faculty have terminal degrees. The dissertation must be in one of the four specified concentrations above and address applied solutions to real-world business problems. It's encouraged and very likely the topic area will be relevant to the student's current employment or business career goals in high-level management or entrepreneurship.

The faculty are considering other embedded, stackable credentials, including microcredentials and credit-bearing business certificates. Students can earn up to 32 quarter credits through credit for prior learning, but this may be limited given the level of specialization in doctoral coursework.

COMMISSION FOR HIGHER EDUCATION

Thursday, May 15, 2025

ACADEMIC AFFAIRS ITEM C:

Bilateral Reciprocity Agreement: Indiana - Kentucky

Staff Recommendation

That the Commission for Higher Education approve the following reciprocity agreement, in accordance with the background information provided in this agenda item: *Memorandum of Understanding Between Indiana and Kentucky Regarding Tuition Reciprocity 2025-2029.*

Background

Since 1991, the State of Indiana and the Commonwealth of Kentucky have maintained a limited agreement to extend in-state tuition to residents of eligible counties attending participating institutions in the partner state. The reciprocity agreement has been renewed successively twelve times over the past three decades. In the last three renewal cycles, formal agreements of a four-year duration were made.

From the beginning, the rationale for this agreement has been to provide more affordable access to academic programs, which in some instances may not be readily available in the student's geographical area of the state. An additional goal is to offer students wider options without creating unnecessary cost barriers.

From the state's perspective, this reciprocity agreement facilitates the expanded degree program options without the expenditure of limited state resources for the development of new programs at Indiana institutions that may only appeal to a limited number of students.

In Fiscal Year (FY) 2023 (2022-2023), 2,195 Indiana students attended Kentucky institutions, compared with 2,101 Kentucky students attending Indiana institutions. This represents a difference of 94, or approximately 4 percent, more Indiana students who attended Kentucky institutions than Kentucky students attending Indiana institutions. These figures are slightly less than the subsequent FY 2024 (2023-2024), with 82 more Indiana students attending Kentucky institutions (2,217 versus 2,135, respectively). A difference of approximately 4 percent represents a near parity in the inflow and outflow of students between the two states.

In 2021, the Reciprocity Agreement between Indiana and Kentucky was approved with modifications:

- The addition of Henry County, Kentucky, from which Indiana University Southeast and Purdue Polytechnic may draw reciprocity students; and
- The inclusion of Elizabeth Community and Technical College (Meade County Locations), which could draw reciprocity students from Crawford, Harrison, and Perry Counties, Indiana.

In previous iterations, eight additional Kentucky counties were added from which Ivy Tech Community could draw reciprocity students. Likewise, eight additional Indiana counties were added from which Western Kentucky University – Owensboro could draw reciprocity students.

The current proposed agreement includes minor modifications in comparison:

- The addition of Hardin County and Nelson County to the list of counties from which Indiana University Southeast may draw reciprocity students.

Supporting Document

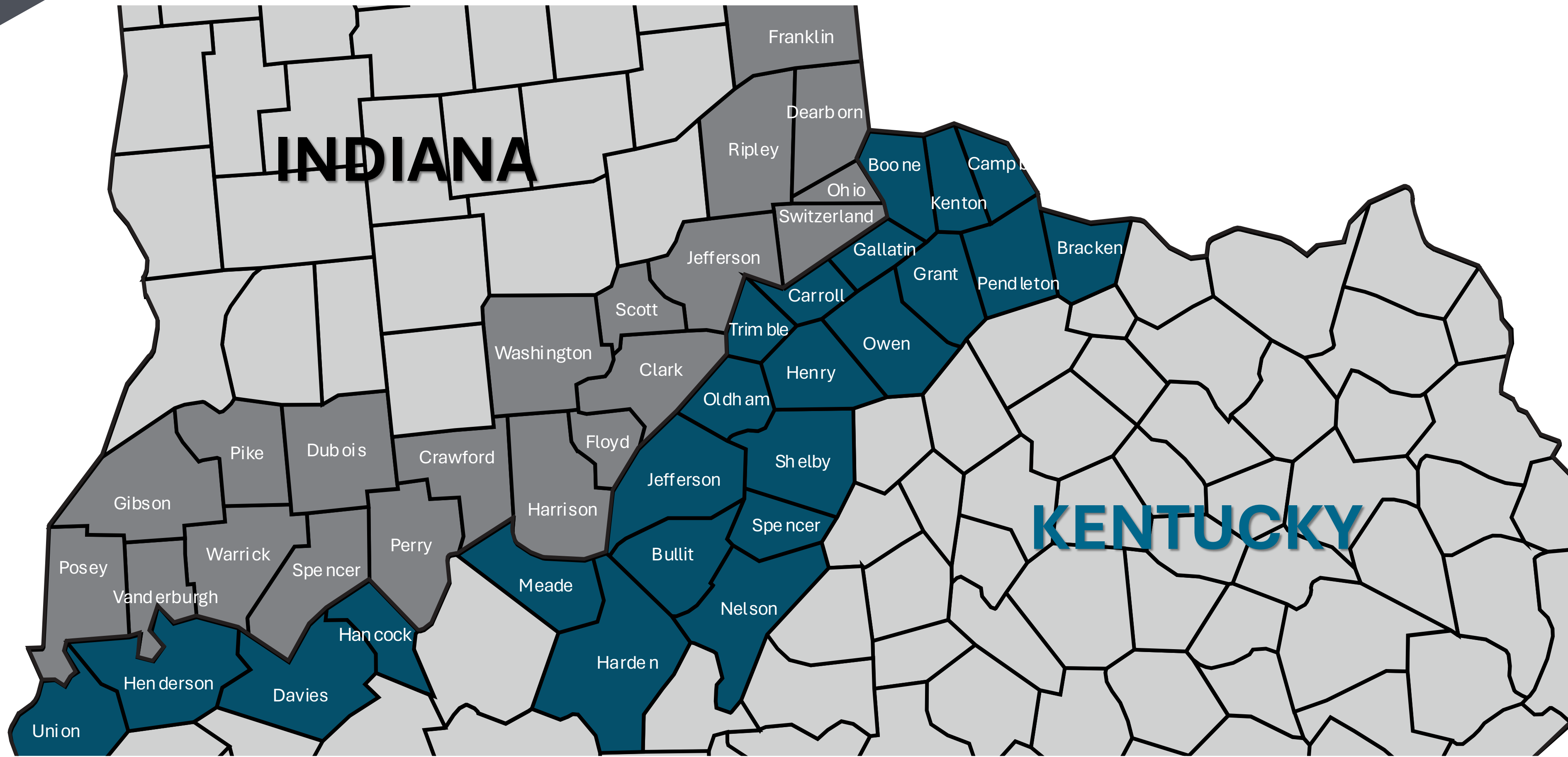
1. Headcount Enrollment at Participating Institutions
2. Indiana – Kentucky Reciprocity Agreement Map, Institutions and Counties, 2025-2029
3. *Memorandum of Understanding Between Indiana and Kentucky Regarding Tuition Reciprocity 2025-2029*



INDIANA COMMISSION for
HIGHER EDUCATION

RECIPROCITY AGREEMENTS

INDIANA - KENTUCKY RECIPROCITY AGREEMENT 2025-2029



RECIPROCITY AGREEMENTS

INDIANA - KENTUCKY RECIPROCITY AGREEMENT 2025-2029



INDIANA COMMISSION *for*
HIGHER EDUCATION

INDIANA INSTITUTIONS & KENTUCKY COUNTIES		
IU Southeast - Floyd County (incl. Purdue Polytechnic)		Ivy Tech (Sellersburg- Clark County)
Bullitt County Hardin County Henry County Jefferson County Meade County	Nelson County Oldham County Shelby County Spencer County Trimble County	Bullitt County Meade County Jefferson County Oldham County
Ivy Tech (Batesville - Ripley County Lawrenceburg - Dearborn County Madison - Jefferson County)		University of Southern Indiana - Vanderburgh County
Boone County Bracken County Campbell County Carroll County Gallatin County Grant County Henry County	Kenton County Oldham County Owen County Pendleton County Trimble County	Daviess County Hancock County Henderson County Union County
Ivy Tech (Evansville - Vanderburgh County)		
Daviess County Hancock County Henderson County Union County		



INDIANA COMMISSION *for*
HIGHER EDUCATION

RECIPROCITY AGREEMENTS

INDIANA - KENTUCKY RECIPROCITY AGREEMENT 2025-2029

KENTUCKY INSTITUTIONS & INDIANA COUNTIES					
Elizabeth Community & Technical College - Meade County		Jefferson Community & Technical College - Jefferson County		University of Louisville - Jefferson County	
Crawford County Harrison County Perry County		Clark County Crawford County Dearborn County Floyd County Franklin County Harrison County	Jefferson County Ohio County Ripley County Scott County Switzerland Couty Washington County	Clark County Crawford County Floyd County Harrison County	Perry County Scott County Washington County
Gateway Community & Technical College - Kenton County		Northern Kentucky University - Campbell County		Western Kentucky University (Owensboro campus only junior level and above) - Daviess County	
Dearborn County Franklin County Jefferson County	Ohio County Ripley County Switzerland County	Dearborn County Franklin County Jefferson County	Ohio County Ripley Couty Switzerland County	Dubois County Gibson County Perry County Pike County	Posey County Spencer County Vanderburgh County Warrick County
Henderson Community College - Henderson County		Owensboro Community & Technical College - Daviess County		Jefferson Community & Technical College - Jefferson County	
Dubois County Gibson County Perry County Pike County	Posey County Spencer County Vanderburgh County Warrick County	Dubois County Gibson County Perry County Pike County	Posey County Spencer County Vanderburgh County Warrick County	Clark County Crawford County Dearborn County Floyd County Franklin County Harrison County	Jefferson County Ohio County Ripley County Scott County Switzerland Couty Washington County

INDIANA – KENTUCKY RECIPROCITY AGREEMENT

FISCAL YEAR HEADCOUNT ENROLLMENT AT PARTICIPATING INSTITUTIONS

Indiana Students Attending Kentucky Institutions

Kentucky Institutions	FY 2023 (22-23)			FY 2024 (23-24)			Grand Total FY 2023 + FY 2024
	Under-graduate	Graduate	Total	Under-graduate	Graduate	Total	
Elizabethtown Community and Technical College	1		1	1		1	2
Gateway Community and Technical College	32		32	37		37	69
Henderson Community College	121		121	148		148	269
Jefferson Community and Technical College	202		202	352		352	554
Owensboro Community and Technical College	217		217	44		44	261
Northern Kentucky University	319		319	296		296	615
University of Louisville	1,029	272	1,301	1,058	278	1,336	2,637
Western Kentucky University (Owensboro Campus)	2		2	3		3	5
	1,923	272	2,195	1,939	278	2,217	4,412

Kentucky Students Attending Indiana Institutions

Indiana Institutions	FY 2023 (22-23)			FY 2024 (23-24)			Grand Total FY 2023 + FY 2024
	Under-Graduate	Graduate	Total	Under-Graduate	Graduate	Total	
Indiana University Southeast	790	143	933	712	119	831	1,764
Ivy Tech Community College (Batesville and Lawrenceburg)	17		17	22		22	39
Ivy Tech Community College (Evansville)	64		64	80		80	144
Ivy Tech Community College (Madison)	46		46	44		44	90
Ivy Tech Community College (Sellersburg)	728		728	859		859	1,587
Purdue Polytechnic Statewide/Richmond	22		22	16		16	38
University of Southern Indiana (Evansville)	221	70	291	213	70	283	574
	1,888	213	2,101	1,946	189	2,135	4,236

MEMORANDUM OF UNDERSTANDING BETWEEN INDIANA AND KENTUCKY REGARDING TUITION RECIPROCITY

2025-2029

Parties

For Indiana: Indiana Commission for Higher Education, University of Southern Indiana, Ivy Tech Community College Batesville, Evansville, Lawrenceburg, Madison, and Sellersburg, Indiana University Southeast, and Purdue Polytechnic Statewide

For Kentucky: Kentucky Council on Postsecondary Education, Henderson Community College, Elizabethtown Community and Technical College, Owensboro Community and Technical College, Jefferson Community and Technical College, Gateway Community and Technical College, University of Louisville, Western Kentucky University – Owensboro campus, and Northern Kentucky University

Purpose

The states of Indiana and Kentucky desire to provide postsecondary opportunities for the residents of designated counties in both states. Under this agreement, eligible students will be assessed tuition and fees at the enrolling institutions' resident rate, unless otherwise stated in this agreement.

This agreement describes how both states will provide such opportunities.

Period Covered By Agreement

July 1, 2025 – June 30, 2029

Eligible Students

- A. To be eligible under the terms of this agreement, students must (1) be legal residents of one of the counties designated by both states as an eligible county, (2) be accepted by an eligible institution identified as accepting students from that county as outlined in Appendix A, and (3) enroll at that institution.
- B. Eligible students may enroll in any undergraduate or graduate degree program offered by the eligible institution with these exceptions: Dental, Medical, and Law programs.
- C. Eligible students may enroll on a full-time or part-time basis.
- D. Eligible students shall be subject to the same general or selective program admission standards as resident students.
- E. Eligible students for whom space is available may enroll in fully online classes at eligible Kentucky Community and Technical College System (KCTCS) institutions as outlined in Appendix A at the

resident rate. This agreement does not preclude KCTCS from charging fully online Indiana resident students attending any KCTCS institution the Kentucky resident rate.

- F. Under this agreement, eligible students shall be assessed tuition and fees at the enrolling institutions' resident rate.

Terms of Agreement

- A. The states of Indiana and Kentucky agree:

1. For the duration of this agreement, eligible counties shall consist of those counties listed in Appendix A.
2. That the public postsecondary institutions that will participate in this agreement are those listed in Appendix A. Each state will publicize the other state's eligible institutions.
3. To treat reciprocity students as resident students when determining appropriations for higher education.
4. That, in the event that this agreement is not renewed, enrolled reciprocity students may complete their degree programs with state support at reciprocal rates of tuition so long as they maintain continuous enrollment.
5. To jointly monitor cross-border student flows under this agreement.
6. To confer annually to discuss the agreement and its impact and to recommend changes as might be appropriate and mutually agreed upon under conditions of Section VI. A. below.

- B. Each participating institution will:

1. Treat eligible students as resident students for admission and placement purposes.
2. Treat eligible students as resident students with respect to registration, refunds, student records, and academic advising.
3. Report eligible student headcount, FTE, and credit hours in each academic term to its state agency for higher education.
4. Report eligible students as separately identifiable out-of-state students when reporting enrollment data to its state agency for higher education.
5. Periodically assess the progress of this agreement and to consider changes as might be appropriate.

Amendment, Renewal or Termination of Agreement

- A. The agreement may be amended through mutual consent of all parties, providing the amendment is in writing and signed by all parties to the agreement prior to the effective date of the amendment.

- B. The parties may amend the agreement in the following manner:
1. Amendments must be presented to each of the parties of this agreement for their consideration.
 2. Each party of this agreement will then have sixty (60) days to respond in writing with a decision as to whether they approve/disapprove the proposed amendment to the agreement.
 3. The responses will be sent to all parties in the agreement.
 4. After 60 days, if all parties approve of the proposed amendment, the agreement will be amended. If all parties do not approve, the agreement will not be amended.
- C. Discussions regarding the renewal of this agreement should begin roughly one year prior to its expiration.
- D. This agreement may be terminated by any of the participating institutions, by the Indiana Commission for Higher Education, or by the Kentucky Council on Postsecondary Education, as of June 30th of any year, provided that the party electing to terminate has delivered written notice of such intention to terminate to the other parties by the preceding January 1st. In the case of such a termination by the Indiana Commission on Higher Education or the Kentucky Council on Postsecondary Education, any such election to terminate shall have the effect of terminating the agreement as to it and all other parties hereto. In the case of a participating institution, any such election to terminate shall have the effect of terminating the agreement only as to itself and its participation in the reciprocity program.
- E. In the event of termination, all enrolled reciprocity students will be allowed to complete their degree programs with state support at reciprocal rates of tuition so long as they maintain continuous enrollment.

VII. Counterparts

This agreement may be executed in counterparts, each counterpart agreement shall be deemed an original and all of which together shall constitute one in the same instrument.

Appendix A ELIGIBLE INSTITUTIONS AND COUNTIES

Indiana Institutions and Kentucky Counties

Indiana University-Southeast, including
Purdue Polytechnic Statewide

Bullitt County
Hardin County
Henry County
Jefferson County
Meade County
Nelson County
Oldham County
Shelby County
Spencer County
Trimble County

Ivy Tech Community College
(Batesville, Lawrenceburg and Madison)*

Boone County
Bracken County
Campbell County
Carroll County
Gallatin County
Grant County
Henry County
Kenton County
Oldham County
Owen County
Pendleton County
Trimble County

Ivy Tech Community College
(Evansville)

Daviess County
Hancock County
Henderson County
Union County

Ivy Tech Community College
(Sellersburg)

Bullitt County
Meade County
Jefferson County
Oldham County

University of Southern Indiana
(Evansville)

Daviess County
Hancock County
Henderson County
Union County

Kentucky Institutions and Indiana Counties

Gateway Community and Technical College

Dearborn County
Franklin County
Jefferson County
Ohio County
Ripley County
Switzerland County

Henderson Community College

Dubois County
Gibson County
Perry County
Pike County
Posey County
Spencer County
Vanderburgh County
Warrick County

Jefferson Community and Technical College

Clark County
Crawford County
Dearborn County
Floyd County
Franklin County
Harrison County
Jefferson County
Ohio County
Ripley County
Scott County
Switzerland County
Washington County

Northern Kentucky University

Dearborn County
Franklin County
Jefferson County
Ohio County
Ripley County
Switzerland County

*Includes the two-plus-two completion program in
Business offered by Ivy Tech Community College and

Owensboro Community and Technical College

Dubois County
Gibson County
Perry County
Pike County
Posey County
Spencer County
Vanderburgh County
Warrick County

University of Louisville

Clark County
Crawford County
Floyd County
Harrison County
Perry County
Scott County
Washington County

Elizabethtown Community and Technical
College (Meade County Locations)

Crawford County
Harrison County
Perry County

Western Kentucky University - Owensboro
Campus only (Junior level and above)

Dubois County
Gibson County
Perry County
Pike County
Posey County
Spencer County
Vanderburgh County
Warrick County

VII. Signatures

Chris Lowery Commissioner Indiana Commission for Higher Education	Date
---	------

Steven J. Bridges President University of Southern Indiana	Date
---	------

Dr. Sue Ellspermann President Ivy Tech State College	Date
---	------

Dr. Pamela Whitten President Indiana University	Date
--	------

Dr. Mung Chiang President Purdue University	Date
--	------

Dr. Aaron Thompson President Kentucky Council on Postsecondary Education	Date
--	------

Gerry Bradley President University of Louisville	Date
---	------

Dr. Ryan Quarles President Kentucky Community and Technical College System	Date
--	------

Dr. Cady Short-Thompson President Northern Kentucky University	Date
---	------

Dr. Timothy C. Caboni President Western Kentucky University	Date
--	------

COMMISSION FOR HIGHER EDUCATION

Thursday, May 15, 2025

ACADEMIC AFFAIRS ITEM D:

Bilateral Reciprocity Agreements; Indiana - Ohio

Staff Recommendation

That the Commission for Higher Education approve the following reciprocity agreement, in accordance with the background information provided in this agenda item:
Tuition Reciprocity Agreement Between Indiana and Ohio Agencies and Institutions 2025-2027.

Background

Beginning in the 2004-2005 academic year, the states of Indiana and Ohio entered into a limited agreement to provide reciprocal in-state tuition for residents of specific counties attending specified postsecondary institutions in the adjoining state.

Fundamentally, the Indiana-Ohio bilateral tuition reciprocity agreement was established to provide students with expanded and more affordable access to academic programs within closer geographic proximity. From the states' perspective, this agreement enhances student choice and access without necessitating further investment in new or expanded programs by state institutions.

Originally, the reciprocity agreement between the two states resulted in an imbalance, with a greater number of Ohio residents choosing to attend Indiana institutions. Over time, this agreement evolved, reaching near parity in student flow between the two states. More recently, the trend has been for residents of Indiana reciprocity counties to attend Ohio reciprocity institutions in greater numbers.

In the Fiscal Year (FY) 2023 (2022-2023), 445, or 62 percent, more Indiana students attended Ohio institutions than Ohio students attended Indiana institutions (1,162 compared to 717); respectively. In the subsequent fiscal year, FY 2024 (2023-2024), 1,216 Indiana students attended Ohio institutions compared to 710 Ohio students attending Indiana institutions. This represents a difference of 506 students, or 71 percent more Indiana students attending Ohio Institutions.

In 2023, the Reciprocity Agreement between Indiana and Ohio was approved with modifications:

- James A Rhodes State College excluded all nursing degree programs from the agreement.
- The University of Cincinnati, University of Cincinnati Blue Ash College, and the University of Cincinnati Clermont College removed all nursing and pharmacy program exclusions from the agreement.

The 2025-2027 Indiana-Ohio Reciprocity Agreement reflects the status quo, with the following additions:

- The addition of Montgomery County, Ohio, for which Indiana participating institutions may draw reciprocity students.
- The addition of LaGrange County, Indiana, for which Ohio participating institutions may draw reciprocity students.
- The inclusion of Miami University's Main campus.

Supporting Documents

1. Headcount Enrollment at Participating Institutions
2. Indiana-Ohio Reciprocity Agreement Map, Institutions and Counties, 2025-2027
3. *Tuition Reciprocity Agreement Between Indiana and Ohio Agencies and Institutions, 2025-2027*

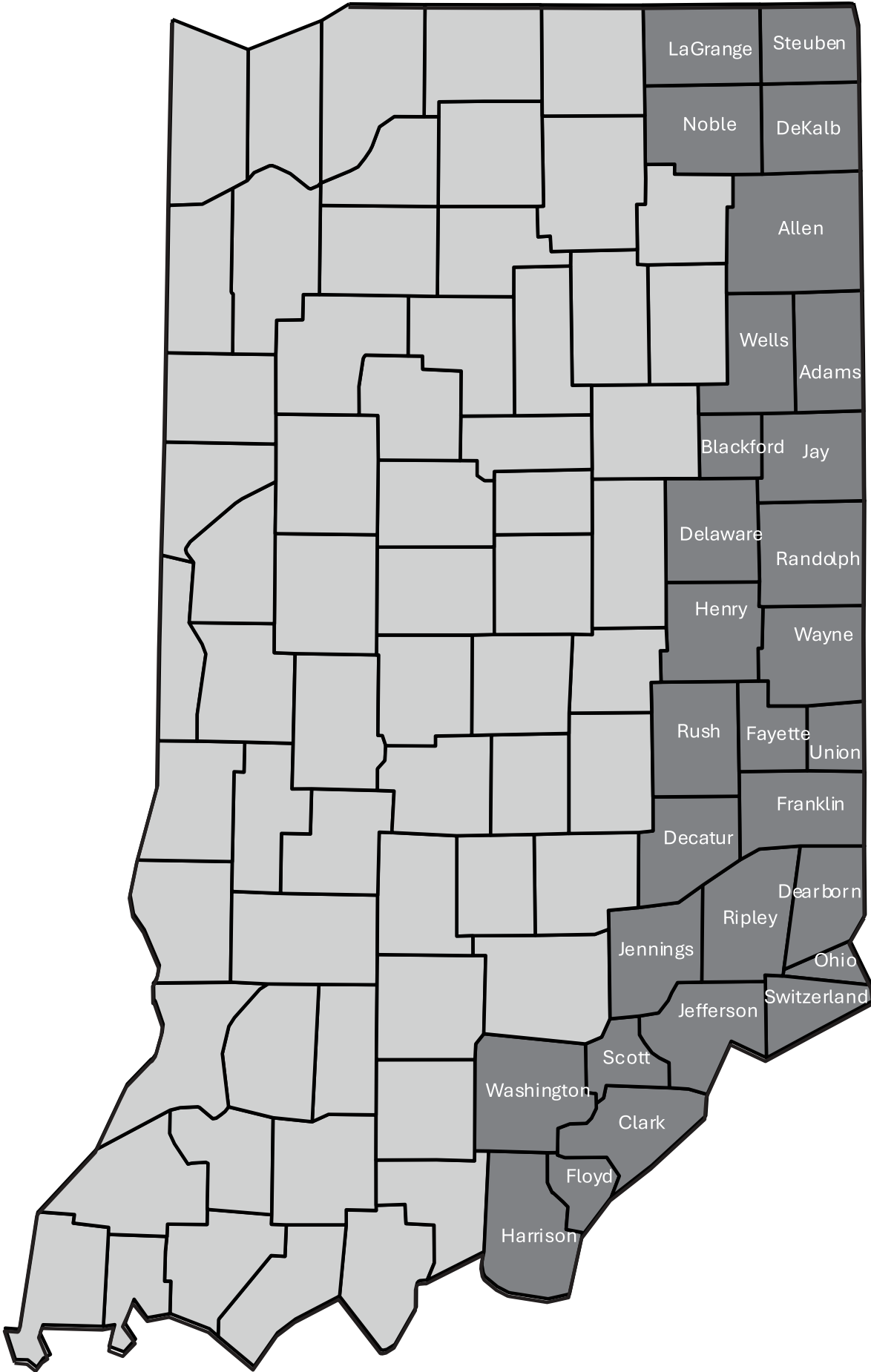


INDIANA COMMISSION *for*
HIGHER EDUCATION

RECIPROCITY AGREEMENTS

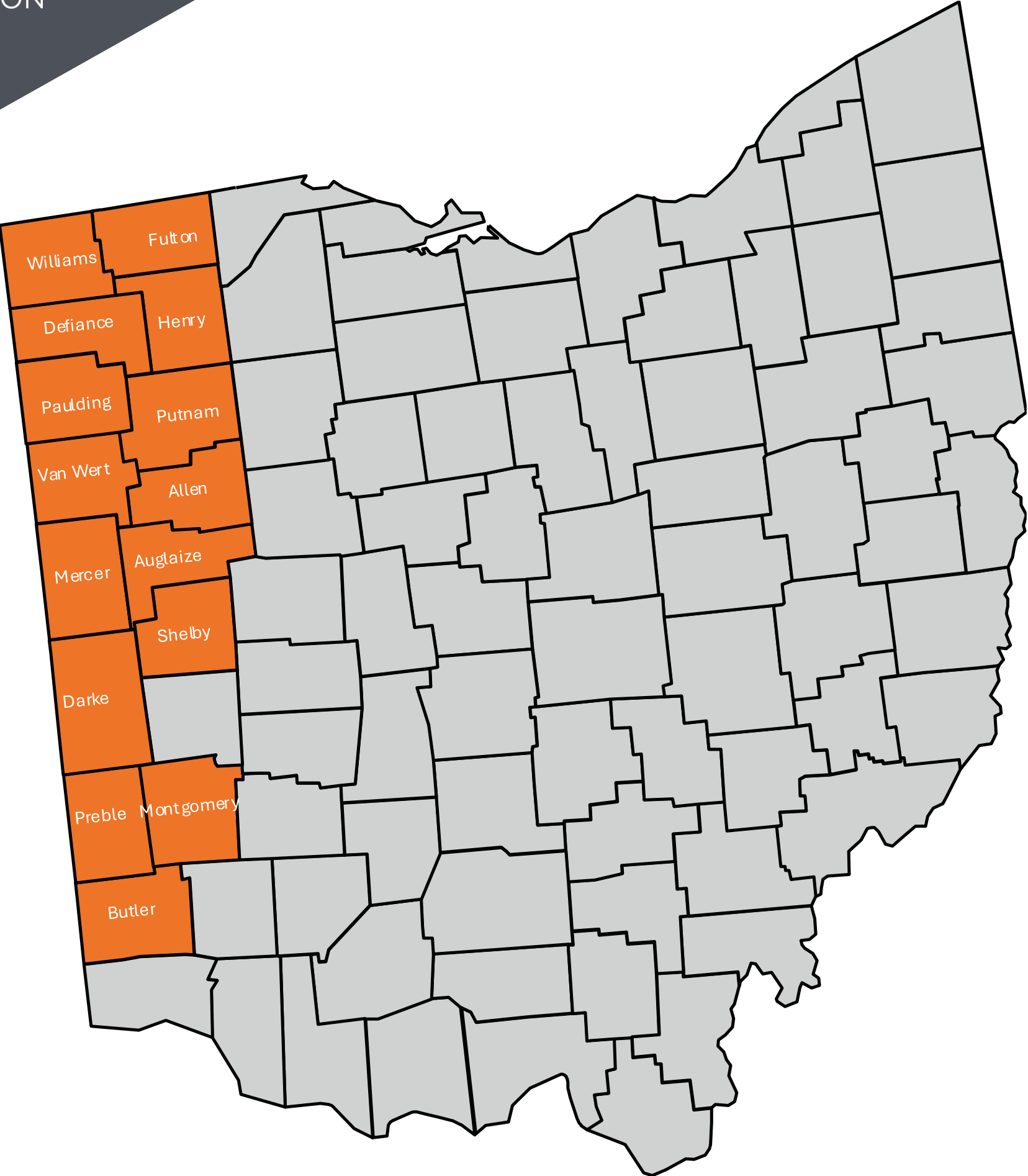
INDIANA - OHIO RECIPROCITY AGREEMENT 2025-2029
PARTICIPATING COUNTIES

INDIANA INSTITUTIONS
Indiana University East - Wayne County
Indiana University Fort Wayne - Allen County
Ivy Tech Community College Fort Wayne - Allen County
Ivy Tech Community College Lawrenceburg - Dearborn County
Ivy Tech Community College Richmond - Wayne County
Purdue Polytechnic Statewide Richmond - Wayne County
Purdue University Fort Wayne - Allen County





INDIANA COMMISSION for
HIGHER EDUCATION



RECIPROCITY AGREEMENTS

INDIANA - OHIO RECIPROCITY AGREEMENT 2025-2029

PARTICIPATING COUNTIES

OHIO INSTITUTIONS
Bowling Green State University – Wood County
Central State University - Greene County
Cincinnati State Technical & Community College - Hamilton County
Clark State Community College - Clark County
Edison Community College - Miami County
Miami University Hamilton - Hamilton City, Butler County
Miami University Main - Butler County
Miami University Middletown - Butler County
Northwest State Community College - Henry County
Ohio State University Lima Campus - Allen County
Owens Community College - Lucas County
Rhodes State College - Allen County
Sinclair Community College - Montgomery County
Sinclair Community College Warren County Campus - Warren County
University of Cincinnati - Hamilton County
University of Cincinnati Blue Ash College - Hamilton County
University of Cincinnati Clermont College - Clermont County
Wright State University Main Campus - Greene County
Wright State University Lake Campus - Mercer County

INDIANA – OHIO RECIPROCITY AGREEMENT

FISCAL YEAR HEADCOUNT ENROLLMENT AT PARTICIPATING INSTITUTIONS

Indiana Students Attending Ohio Institutions

	FY 2023 (22-23)			FY 2024 (23-24)			Grand Total FY 2023 + FY 2024
	Under-graduate	Graduate	Total	Under-graduate	Graduate	Total	
Ohio Institutions							
Bowling Green State University-Main Campus	51	14	65	60	13	73	138
Central State University							
Cincinnati State Technical and Community College	135		135	135		135	270
Clark State Community College	1		1				1
Edison State Community College	10		10	7		7	17
James A Rhodes State College	5		5	6		6	11
Miami University Hamilton	25		25	18		18	43
Miami University Middletown	6		6	6		6	12
Northwest State Community College	7		7	7		7	14
Ohio State University Lima Campus	2		2	4		4	6
Owens Community College	2		2	7		7	9
Sinclair Community College (Including Warren County Campus)	14		14	24		24	38
University of Cincinnati	499	34	533	537	45	582	1,115
University of Cincinnati Blue Ash College	152		152	145		145	297
University of Cincinnati Clermont College	197		197	189		189	386
Wright State University Lake Campus	11		11	11		11	22
Wright State University Main Campus	28		28	22	4	26	54
	1,145	48	1,193	1,178	62	1,240	2,433

Ohio Students Attending Indiana Institutions

	FY 2023 (22-23)			FY 2024 (23-24)			Grand Total FY 2023 + FY 2024
	Under-Graduate	Graduate	Total	Under-Graduate	Graduate	Total	
Indiana Institutions							
	254	15	269	229	15	244	513
Indiana University East							
Indiana University Fort Wayne	25		25	37		37	62
Ivy Tech Community College Fort Wayne	37		37	40		40	77
Ivy Tech Community College Lawrenceburg	58		58	62		62	120
Ivy Tech Community College Richmond	62		62	59		59	121
Purdue Polytechnic Statewide/Richmond	7		7	3		3	10
Purdue University Fort Wayne	245	14	259	249	16	265	524
	688	29	717	679	31	710	1,427

**TUITION RECIPROCITY AGREEMENT BETWEEN
INDIANA AND OHIO AGENCIES AND INSTITUTIONS
2025-2027**

Bowling Green State University
Central State University
Cincinnati State Technical & Community College
Clark State Community College
Edison State Community College
Miami University Hamilton
Miami University - Main
Miami University Middletown
Northwest State Community College
Ohio State University Lima Campus
Owens Community College
Rhodes State College
Sinclair Community College
Sinclair Community College Warren County Campus
University of Cincinnati
University of Cincinnati Blue Ash College
University of Cincinnati Clermont College
Wright State University Main Campus
Wright State University Lake Campus
and
Indiana University East
Indiana University Fort Wayne
Ivy Tech Community College Fort Wayne
Ivy Tech Community College Lawrenceburg
Ivy Tech Community College Richmond
Purdue Polytechnic Statewide Richmond
Purdue University Fort Wayne

This Tuition Reciprocity Agreement is entered into between (i) the Ohio Department of Higher Education and Bowling Green State University, Central State University, Cincinnati State Technical & Community College, Clark State Community College, Edison State Community College, Miami University Hamilton, Miami University Main, Miami University Middletown, Northwest State Community College, Ohio State University Lima Campus, Owens Community College, Rhodes State College, Sinclair Community College, Sinclair Community College Warren County Campus, University of Cincinnati, University of Cincinnati Blue Ash College, University of Cincinnati Clermont College, Wright State University Main Campus, and Wright State University Lake Campus, pursuant to the provisions of Section 3333.17 of the Ohio Revised Code (the “Ohio Parties”); and (ii) the Indiana Commission for Higher Education and, Indiana University East, Indiana University Fort Wayne, Ivy Tech Community College Fort Wayne, Ivy Tech Community College Lawrenceburg, Ivy Tech Community College Richmond, Purdue Polytechnic Statewide Richmond, and Purdue University Fort Wayne (the “Indiana Parties,” and with the Ohio Parties, collectively the “Parties”), in compliance with rules and procedures of such Indiana Parties.

I. PURPOSE

The general purpose of this Tuition Reciprocity Agreement is to expand postsecondary educational opportunities across the Ohio and Indiana border while limiting the cost of such expansion to the taxpayers of Ohio and Indiana through collaboration among public institutions of higher education. The intended outcomes of this collaboration are to increase the availability of programs to residents of Ohio and Indiana border counties without needless duplication of educational effort and to promote efficient use of existing educational facilities and resources, i.e. it is the mutual intent of the higher education agencies and institutions entering into these agreements to achieve a rough parity in terms of the costs and benefits of the student exchange.

II. TERMS

1. Duration and Termination

The Agreement shall be effective from July 1, 2025, through June 30, 2027, and may be renewed prior to June 30, 2027, by mutual consent of all of the Parties. Any such renewal of this Agreement shall be for a term of two years commencing no sooner than July 1, 2025, and expiring no later than June 30, 2027, in order to allow such renewal term to coincide with the biennial budget of the State of Ohio.

- a. All parties agree to meet regularly to, at a minimum, discuss and provide updates on efforts and progress made to market the program to Indiana and Ohio residents. Regular meetings for that purpose will be coordinated by the Ohio Department of Higher Education and the Indiana Commission for Higher Education.
- b. The Indiana Commission for Higher Education may condition its consent to renew this Agreement on the adoption of an Amendment to expand residents' eligibility in both Ohio and Indiana to add counties extending up to the northern border of each state in a manner that maintains parity.

Except with respect to exclusion or inclusion of programs, the Agreement may be amended through mutual consent of all Parties, providing the amendment is in writing and signed by all Parties to the Agreement prior to the effective date of the amendment.

- c. The Parties may amend the Agreement in the following manner. Amendments must be presented to each of the Parties of this Agreement for their consideration. Each Party of this Agreement will then have sixty (60) days to respond in writing with a decision as to whether they approve/disapprove the proposed amendment to the Agreement. The responses will be sent to all Parties in the Agreement. After sixty (60) days, if all Parties approve of the proposed amendment, the Agreement will be amended. If all Parties do not approve, the Agreement will not be amended.

A review of this Agreement may occur from time to time at the request of any Party hereto, provided all Parties to this Agreement are served with written notice of such request at least ninety (90) days prior to said review.

Any participating institution may modify the list of programs that it is making available through this agreement by providing at least ninety (90) days prior written notice to all other parties to the agreement. If the change involves the exclusion of a previously included program, the change will not apply to students already enrolled in the program, either with respect to the student's eligibility for the benefits of tuition reciprocity or with respect to the state's treatment of the enrollment of such students, for state funding or other purposes.

This Agreement may be terminated by any of the participating institutions, the Ohio Department of Higher Education, or the Indiana Commission for Higher Education on June 30 of any year, with at least ninety (90) days prior written notice to each of the Parties to this Agreement.

2. Indiana Residents' Eligibility for Ohio Programs

The participating Ohio institutions agree to accept at Ohio resident tuition rates, any resident of Adams, Allen, Blackford, Clark, DeKalb, Dearborn, Decatur, Delaware, Fayette, Floyd, Franklin, Harrison, Henry, Jay, Jefferson, Jennings, LaGrange, Noble, Ohio, Randolph, Ripley, Rush, Scott, Steuben, Switzerland, Union, Washington, Wayne, and Wells Counties of Indiana who enrolls and who satisfies all regular admission requirements (including those requirements of the specific course or program in which admission is sought) at Bowling Green State University, Central State University, Cincinnati State Technical & Community College, Clark State Community College, Edison State Community College, Miami University Hamilton, Miami University Main, Miami University Middletown, Northwest State Community College, Ohio State University Lima Campus, Owens Community College, Rhodes State College, Sinclair Community College, Sinclair Community College Warren County Campus, University of Cincinnati, University of Cincinnati Blue Ash College, University of Cincinnati Clermont College, Wright State University Main Campus, and Wright State University Lake Campus in the courses or programs not specifically excluded from this Agreement. In this context, the word "program" may mean a workshop, a certificate program, an associate degree program, a baccalaureate degree program, an applied baccalaureate degree program and/or a graduate degree program.

Majors and/or programs at Clark State Community College which are excluded from this Agreement are the following programs otherwise offered at Clark State Community College:

1. Associate Degree Nursing Program
2. Licensed Practical Nursing Certificate Program
3. LPN to RN Transition Program

Majors and/or programs at Cincinnati State Technical & Community College which are excluded from this Agreement are the following programs otherwise offered at Cincinnati State Technical & Community College:

1. Nursing programs

Majors and/or programs at Rhodes State College which are excluded from this Agreement are the following programs otherwise offered at Rhodes State College:

1. Nursing programs

Majors and/or programs at Sinclair Community College which are excluded from this Agreement are the following programs otherwise offered at Sinclair Community College:

1. Allied health programs in dental hygiene, health information management, radiologic technology, and surgical technology.
2. Nursing programs.

Majors and/or programs at Sinclair Community College Warren County Campus which are excluded from this Agreement are the following programs otherwise offered at Sinclair Community College Warren County Campus:

1. Allied health programs in dental hygiene, health information management, radiologic technology, and surgical technology.
2. Nursing programs.

No majors and/or programs at the University of Cincinnati are excluded from this Agreement.

No majors and/or programs at the University of Cincinnati Blue Ash College are excluded from this Agreement.

No majors and/or programs at the University of Cincinnati Clermont College are excluded from this Agreement.

Owens Community College agrees to accept at Ohio resident tuition rates, any resident of Indiana who enrolls and who satisfies all regular admission requirements (including those requirements of the specific program in which admission is sought) at Owens Community College in the John Deere Agricultural Technician Option, General Motors Automotive Service Educational Program and Caterpillar Dealer Service Technician programs. All other courses or programs are excluded.

3. Ohio Residents' Eligibility for Indiana Programs

The participating Indiana institutions agree to accept at Indiana resident tuition rates, any resident of Allen, Auglaize, Butler, Darke, Defiance, Fulton, Henry, Mercer, Montgomery, Paulding, Preble, Putnam, Shelby, Van Wert, and Williams Counties of Ohio who enrolls and who satisfies all regular admission requirements (including those requirements of the specific course or program in which

admission is sought), Indiana University East, Indiana University Fort Wayne, Ivy Tech Community College Fort Wayne, Ivy Tech Community College Lawrenceburg, Ivy Tech Community College Richmond, Purdue Polytechnic Statewide Richmond, and Purdue University Fort Wayne, in the courses or programs not specifically excluded from this Agreement. In this context, the word “program” may mean a workshop, a certificate program, an associate degree program, a baccalaureate degree program, and/or a graduate degree program.

4. New Program Eligibility

Any new course or program may be included in this Agreement upon notice, as described above. In this context, the word “program” may mean a workshop, a certificate program, an associate degree program, a baccalaureate degree program, and/or a graduate degree program.

5. Resident Status

- a. During the period of the Agreement, the Ohio Department of Higher Education will consider residents of Adams, Allen, Blackford, Clark, DeKalb, Dearborn, Decatur, Delaware, Fayette, Floyd, Franklin, Harrison, Henry, Jay, Jefferson, Jennings, LaGrange, Noble, Ohio, Randolph, Ripley, Rush, Scott, Steuben, Switzerland, Union, Washington, Wayne, and Wells Counties of Indiana who attend Bowling Green State University, Central State University, Cincinnati State Technical & Community College, Clark State Community College, Edison State Community College, Miami University Hamilton, Miami University Main, Miami University Middletown, Northwest State Community College, Ohio State University Lima Campus, Owens Community College, Rhodes State College, Sinclair Community College, Sinclair Community College Warren County Campus, University of Cincinnati, University of Cincinnati Blue Ash College, University of Cincinnati Clermont College, Wright State University Main Campus, and Wright State University Lake Campus under this Agreement as qualifying for Ohio resident tuition rates, and as Ohio residents for the purpose of allocating funds to Bowling Green State University, Central State University, Cincinnati State Technical & Community College, Clark State Community College, Edison State Community College, Miami University Hamilton, Miami University Main, Miami University Middletown, Northwest State Community College, Ohio State University Lima Campus, Owens Community College, Rhodes State College, Sinclair Community College, Sinclair Community College Warren County Campus, University of Cincinnati, University of Cincinnati Blue Ash College, University of Cincinnati Clermont College, Wright State University Main Campus, and Wright State University Lake Campus.
6. b. During the period of this Agreement, the Indiana Commission for Higher Education will consider residents of Allen, Auglaize, Butler, Darke, Defiance, Fulton, Henry, Mercer, Montgomery, Paulding, Preble, Putnam, Shelby, Van Wert, and Williams Counties of Ohio who attend Indiana University East, Indiana University Fort Wayne, Ivy Tech Community College Fort Wayne, Ivy Tech Community College Lawrenceburg, Ivy Tech Community College Richmond, Purdue Polytechnic Statewide Richmond, and Purdue University Fort Wayne under this Agreement as qualifying for Indiana resident tuition rates. Continued Eligibility

Once a reciprocity student submits an application to a participating institution and enrolls within twelve (12) months of the application, each student demonstrating satisfactory academic performance under already existing standards and criteria of his/her institution, will continue to receive reciprocity benefits under this Agreement through graduation for the degree in which enrolled, as long as a reciprocity agreement exists. Student participation is subject to the terms and

conditions of the reciprocity agreement in effect at the time of initial enrollment, and, in the event of termination, each student will be informed by the enrolling institutions of his/her future status. If the Agreement is terminated, each participating institution may decide at that time to continue tuition reciprocity for students appropriately enrolled in eligible courses or programs at the time of termination until the completion of their programs of study, subject to the biennial limitations as described in paragraph II.1.

7. Notice, Application, and Waiver

The availability of resident tuition rates under this agreement shall be advertised to applicants and/or to students of Bowling Green State University, Central State University, Cincinnati State Technical & Community College, Clark State Community College, Edison State Community College, Miami University Hamilton, Miami University Main, Miami University Middletown, Northwest State Community College, Ohio State University Lima Campus, Owens Community College, Rhodes State College, Sinclair Community College, Sinclair Community College Warren County Campus, University of Cincinnati, University of Cincinnati Blue Ash College, University of Cincinnati Clermont College, Wright State University Main Campus, and Wright State University Lake Campus and Indiana University East, Indiana University Fort Wayne, Ivy Tech Community College Fort Wayne, Ivy Tech Community College Lawrenceburg, Ivy Tech Community College Richmond, Purdue Polytechnic Statewide Richmond, and Purdue University Fort Wayne by any means deemed appropriate by those institutions.

All eligible students who want to receive resident tuition rates under this agreement must apply for such rates at the institution where they plan to enroll. Failure to apply in the manner required by each institution and in advance of enrollment will constitute a waiver of all rights under the terms of this agreement for that quarter or semester of enrollment and any preceding quarter or semester of enrollment for which no application was made. Each institution will develop a process for applicants to use in order to apply for resident tuition rates under this agreement.

8. Annual Report

By June 30 of each year Bowling Green State University, Central State University, Cincinnati State Technical & Community College, Clark State Community College, Edison State Community College, Miami University Hamilton, Miami University Main, Miami University Middletown, Northwest State Community College, Ohio State University Lima Campus, Owens Community College, Rhodes State College, Sinclair Community College, Sinclair Community College Warren County Campus, University of Cincinnati, University of Cincinnati Blue Ash College, University of Cincinnati Clermont College, Wright State University Main Campus, and Wright State University Lake Campus and Indiana University East, Indiana University Fort Wayne, Ivy Tech Community College Fort Wayne, Ivy Tech Community College Lawrenceburg, Ivy Tech Community College Richmond, Purdue Polytechnic Statewide Richmond, and Purdue University Fort Wayne agree to provide annual reports on the enrollment and fiscal implications of the Agreement to the Indiana Commission for Higher Education and the Ohio Department of Higher Education. Specific forms for the annual report may be prescribed by the state agencies.

III. OHIO DEPARTMENT OF HIGHER EDUCATION APPROVAL

This Agreement is not effective unless and until approved by the Ohio Department of Higher Education pursuant to Section 3333.17 of the Ohio Revised Code.

IV. INDIANA COMMISSION FOR HIGHER EDUCATION APPROVAL

This Agreement is not effective unless and until approved by the Indiana Commission for Higher Education.

V. COUNTERPARTS; ENTIRE AGREEMENT

This Agreement may be executed in counterparts, each counterpart agreement shall be deemed an original, and all of which together shall constitute one in the same instrument.

This Agreement contains the entire understanding of the Parties with respect to the subject matter of this Agreement and supersedes all prior agreements and understandings among the Parties with respect thereto.

TUITION RECIPROCITY AGREEMENT

SIGNATURE PAGE

STATE AGENCIES

Indiana

Chris Lowery, Commissioner
Indiana Commission for Higher Education

Signed: _____

Date: _____

Ohio

Randy Gardner, Chancellor
Ohio Department of Higher Education

Signed: _____

Date: _____

TUITION RECIPROCITY AGREEMENT

SIGNATURE PAGE

INDIANA INSTITUTIONS

Dr. Pamela Whitten, President
Indiana University

Signed: _____

Date: _____

Dr. Sue Ellspermann, President
Ivy Tech Community College

Signed: _____

Date: _____

Dr. Mung Chiang, President
Purdue University

Signed: _____

Date: _____

TUITION RECIPROCITY AGREEMENT

SIGNATURE PAGE

OHIO INSTITUTIONS

Dr. Rodney Rogers, President
Bowling Green State University

Signature: _____

Date: _____

Dr. Jack Thomas, President
Central State University

Signed: _____

Date: _____

Dr. Monica Posey, President
Cincinnati State Technical & Community College

Signed: _____

Date: _____

Dr. Jo Alice Blondin, President
Clark State Community College

Signed: _____

Date: _____

Chris Spradlin, President
Edison State Community College

Signed: _____

Date: _____

Dr. Gregory P. Crawford, President
Miami University

Signed: _____

Date: _____

Todd Hernandez, President
Northwest State Community College

Signed: _____

Date: _____

Dr. Steve Robinson, President
Owens Community College

Signed: _____

Date: _____

Dr. Cynthia Spiers, Interim President
Rhodes State College

Signed: _____

Date: _____

Dr. Steven Lee Johnson, President
Sinclair Community College

Signed: _____

Date: _____

Dr. Kristina M. Johnson, President
The Ohio State University

Signed: _____

Date: _____

Dr. Neville G. Pinto, President
University of Cincinnati

Signed: _____

Date: _____

Dr. Susan Edwards, President
Wright State University

Signed: _____

Date: _____

COMMISSION FOR HIGHER EDUCATION

Thursday, May 15, 2025

DISCUSSION ITEM B:

Indiana Pre-Admissions: Your Path To College

Background

This presentation will focus on Indiana Pre-Admissions: Your Path To College. During this time we will overview the initiative, share statistics from the 2024 and 2025 cohorts, as well as look towards the class of 2026. We will also discuss the Enrollment Ready Campaign, College Connections Widget, and new Indiana Resident Admissions.

Supporting Documents

Indiana Pre-Admissions Slide Deck.

COMMISSION FOR HIGHER EDUCATION

Thursday, May 15, 2025

BUDGET ITEM B-1:

Ball State University New Baseball & Softball Clubhouse Facilities

Staff Recommendation

That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee of the following project:

- Ball State University New Baseball & Softball Clubhouse Facilities

Background

By statute, the Commission for Higher Education must review all projects to construct buildings or facilities costing more than two million dollars (\$2,000,000), regardless of the source of funding. Each repair and rehabilitation project must be reviewed by the Commission for Higher Education and approved by the Governor, on recommendation of the Budget Agency, if the cost of the project exceeds two million dollars (\$2,000,000) and if any part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students. Such review is required if no part of the project is paid by state-appropriated funds or by mandatory student fees and the project cost exceeds two million dollars (\$2,000,000). A project that has been approved or authorized by the General Assembly is subject to review by the Commission for Higher Education. The Commission for Higher Education shall review a project approved or authorized by the General Assembly for which a state appropriation will be used. All other non-state-funded projects must be reviewed within ninety (90) days after the project is submitted to the Commission.

Supporting Document

Ball State University New Baseball & Softball Clubhouse Facilities

Ball State University New Baseball & Softball Clubhouse Facilities

Thursday, May 15, 2025

D-1-25-1-02: Ball State University New Baseball & Softball Clubhouse Facilities

On May 2, 2025, the Ball State University Board of Trustees is expected to approve the construction of the new Baseball & Softball Clubhouse Facilities. This action is subject to your approval after review by the Commission for Higher Education and the State Budget Agency. Student athletes represent Ball State University in eighteen varsity sports. The University is committed to promoting the success of its student athletes both in the classroom and in the field of play. To that end, the University endeavors to construct clubhouse facilities for its baseball and softball teams. These facilities will continue the University's ongoing commitment to invest in athletic facilities. The proposed Baseball & Softball Clubhouse Facilities will be constructed adjacent to each team's stadium. Currently, the team locker facilities are 1.5 miles away from their respective fields. The new facilities will also provide amenities that will enhance both game day and practice operations.

Funding: The estimated cost of this project is \$8,800,000 and will be financed from private donations and existing institutional reserves of the University.

Additional Staff Notes: Staff recommends approval of the project.



**BALL STATE
UNIVERSITY**

April 25, 2025

The Honorable Mike Braun
Governor, State of Indiana
State House 206
Indianapolis, IN 46204

Subject: New Baseball & Softball Clubhouse Facilities
Budget Agency Project Number: D-1-25-1-02

Dear Governor Braun:

On May 2, 2025, the Ball State University Board of Trustees is expected to approve the construction of the new Baseball & Softball Clubhouse Facilities. This action is subject to your approval after review by the Commission for Higher Education and the State Budget Agency.

Student athletes represent Ball State University in eighteen varsity sports. The University is committed to promoting the success of its student athletes both in the classroom and in the field of play. To that end, the University endeavors to construct clubhouse facilities for its baseball and softball teams. These facilities will continue the University's ongoing commitment to invest in athletic facilities.

The proposed Baseball & Softball Clubhouse Facilities will be constructed adjacent to each team's stadium. Currently, the team locker facilities are 1.5 miles away from their respective fields. The new facilities will also provide amenities that will enhance both game day and practice operations.

I respectfully request your approval of this project in the amount of \$8,800,000, to be financed from private donations and existing institutional reserves of the University. If you have any questions, please call me at 765-285-1186.

Sincerely,

BALL STATE UNIVERSITY

Sue Hodges Moore
Interim Vice President for Business Affairs
and Interim Treasurer

Enclosures

cc: Commission for Higher Education
State Budget Agency

PROJECT COST SUMMARY
FOR: Baseball & Softball Clubhouse Facilities

Institution:	<input type="text" value="Ball State University"/>	Budget Agency Project No.:	<input type="text" value="D-1-25-1-02"/>
Campus:	<input type="text" value="Muncie"/>	Institutional Priority:	<input type="text" value="1"/>
Previously approved by General Assembly:	<input type="text" value="No"/>	Previously recommended by CHE:	<input type="text" value="No"/>
Part of the Institution's Long-term Capital Plan:	<input type="text" value="Yes"/>		

Project Size:	<input type="text" value="12,000"/> GSF (1)	<input type="text" value="8,500"/> ASF (2)	<input type="text" value="70.8%"/> ASF/GSF
Net change in overall campus space:	<input type="text" value="12,000"/> GSF	<input type="text" value="8,500"/> ASF	

Total cost of the project (3):	<input type="text" value="\$ 8,800,000"/>	Cost per ASF/GSF:	<input type="text" value="\$ 733"/> GSF
			<input type="text" value="\$ 1,035"/> ASF

Funding Source(s) for project (4):	Amount	Type
	<input type="text" value="\$ 4,800,000"/>	<input type="text" value="Gift Funds"/>
	<input type="text" value="\$ 4,000,000"/>	<input type="text" value="Auxiliary Funds - Other"/>
	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>

Estimated annual debt payment (6):	<input type="text" value="\$0"/>
---	----------------------------------

Are all funds for the project secured:	<input type="text" value="Yes"/>
---	----------------------------------

Project Funding:

The University has already received donor commitments for over half of the project cost. Internal reserves will be utilized to fund the remainder of the project.

Project Cost Justification

Costs are in line with similar facilities and represent the design and functional elements desired by the lead donor. Cost estimates were prepared by the project architect, MSA Design, which also designed the Foss Championship Performance Center, currently under construction.

Estimated annual change in cost of building operations based on the project:	<input type="text" value="\$ 45,496"/>
---	--

Estimated annual repair and rehabilitation investment (5):	<input type="text" value="\$ 135,000"/>
---	---

PROJECT DETAILED DESCRIPTION - ADDITIONAL INFORMATION

FOR: Baseball & Softball Clubhouse Facilities

Institution:	Ball State University	Budget Agency Project No.:	D-1-25-1-02
Campus:	Muncie	Institutional Priority:	1

Description of Project

The proposed clubhouse facilities for the Baseball and Softball teams will be constructed adjacent to their respective home dugouts. Each facility of approximately 6,000 feet will include a new locker room and team meeting area featuring lockers for student athletes, restrooms, showers, a student athlete lounge and nutrition area, and equipment room. The facilities will also include a separate locker room for coaches, a physical therapy room, equipment room, and building support spaces.

Need and Purpose of the Program

Ball State University is committed to providing a first-class environment to recruit and retain student athletes and support their endeavors on and off the playing field. These new clubhouse facilities will continue the University's ongoing commitment to renovate and invest in athletic facilities to be on the leading edge of the Mid-American Conference.

The existing locker facilities for the Baseball and Softball teams are 1.5 miles away from the ballpark. The ballpark currently lacks facilities to address team meetings, physical therapy, adequate player restrooms, and changing areas for baseball officials.

Space Utilization

The proposed facilities are expected to be used daily throughout the season and periodically for off-season activities.

Comparable Projects

<u>Project</u>	<u>Year</u>	<u>Project Cost (\$M)</u>	<u>GSF</u>	<u>\$/GSF</u>	<u>Inflated to 2026 \$*</u>
Proposed Baseball & Softball Clubhouses - BSU	2026	\$ 8.8	12,000	\$733.33	\$733.33
Foss Championship Performance Center - BSU	2025	\$ 7.8	10,000	\$780.00	\$826.80
Baseball Clubhouse - Whitman College	2024	\$ 3.7	3,300	\$1,121.21	\$1,259.79
Dignity Health Baseball Clubhouse - Cal Poly	2020	\$ 9.8	9,700	\$1,007.22	\$1,428.76
Baseball Clubhouse - Univ of Arkansas	2019	\$ 27.0	49,000	\$551.02	\$828.53

*Assumes average inflation of 6% per year as a conservative estimate of cost impacts from pandemic, supply chain issues, inflation, global economic turmoil, tariffs, etc.

Background Materials

CAPITAL PROJECT REQUEST FORM
INDIANA PUBLIC POSTSECONDARY EDUCATION
INSTITUTION CAMPUS SPACE DETAILS FOR Baseball & Softball Clubhouse Facilities

D-1-25-1-02	Current Campus Totals			Capital Request			
	Current Space in Use	Space Under Construction (1)	Space Planned and Funded (1)	Subtotal Current and Future Space	Space to be Terminated (1)	New Space in Capital Request (2)	Net Future Space
A. OVERALL SPACE IN ASF							
Classroom (110 & 115)	142,366	2,435		144,801			144,801
Class Lab (210,215,220,225,230,235)	461,451	38,415		499,866			499,866
Non-class Lab (250 & 255)	63,365	3,896		67,261			67,261
Office Facilities (300)	685,623	7,818		693,441			693,441
Study Facilities (400)	200,477			200,477			200,477
Special Use Facilities (500)	526,215	10,350		536,565		12,000	548,565
General Use Facilities (600)	314,202	28,255		342,457			342,457
Support Facilities (700)	101,743	8,954		110,697			110,697
Health Care Facilities (800)	9,281			9,281			9,281
Resident Facilities (900)	1,763,662			1,763,662			1,763,662
Unclassified (000)	78,353			78,353			78,353
B. OTHER FACILITIES							
Parking Garages	469,752			469,752			469,752
TOTAL SPACE	4,816,490	100,123	-	4,916,613	-	12,000	4,928,613

Notes:

(1) Identify in a footnote the specific facilities that are included in the data in these columns. Do not include pending approval, non-submitted projects or non-funded projects
Space under construction includes:

The conversion of solarium space at Architecture Building into new studios 21,000
The repurposing of two-story space at University Theater to split floors 5,000
Center for Innovation 24,353
Performing Arts Center 43,770
Championship Performance Center 6,000
(2) New space in capital request: Baseball & Softball Clubhouse Facilities 12,000

- Space/Room codes based on Postsecondary Ed Facilities Inventory and Classification Manual (2006)

CAPITAL PROJECT COST DETAILS

FOR: Baseball & Softball Clubhouse Facilities

Institution:	Ball State University	Budget Agency Project No.:	D-1-25-1-02
Campus:	Muncie	Institutional Priority:	1

ANTICIPATED CONSTRUCTION SCHEDULE

	<u>Month</u>	<u>Year</u>
Bid Date	October	2025
Start Construction	October	2025
Occupancy (End Date)	July	2026

ESTIMATED CONSTRUCTION COST FOR PROJECT

	<u>Cost Basis (1)</u>	<u>Estimated Escalation Factors (2)</u>	<u>Project Cost</u>
<u>Planning Costs</u>			
a. Engineering	\$ 462,963	\$ 37,037	\$ 500,000
b. Architectural	\$ 231,481	\$ 18,519	\$ 250,000
c. Consulting	\$ 46,296	\$ 3,704	\$ 50,000
<u>Construction</u>			
a. Structure	\$ 3,518,519	\$ 281,481	\$ 3,800,000
b. Mechanical (HVAC, plumbing, etc.)	\$ 2,222,222	\$ 177,778	\$ 2,400,000
c. Electrical	\$ 1,203,704	\$ 96,296	\$ 1,300,000
d. Demolition of Existing Facilities	\$ -	\$ -	
<u>Movable Equipment</u>	\$ 92,593	\$ 7,407	\$ 100,000
<u>Fixed Equipment</u>	\$ 185,185	\$ 14,815	\$ 200,000
<u>Site Development/Land Acquisition</u>	\$ 185,185	\$ 14,815	\$ 200,000
<u>Other (Legal/Administra)</u>	\$ -	\$ -	\$ -
TOTAL ESTIMATED PROJECT COST	\$ 8,148,148	\$ 651,852	\$ 8,800,000

(1) Cost Basis is based on current cost prevailing as of: January 2024, with escalation of 4% per year to midpoint of construction.

(2) Assumed escalation of 8% per year to midpoint of construction.

CAPITAL PROJECT OPERATING COST DETAILS

FOR: Baseball & Softball Clubhouse Facilities

Institution:	<u>Ball State University</u>	Budget Agency Project No.:	<u>D-1-25-1-02</u>
Campus:	<u>Muncie</u>	Institutional Priority:	<u>1</u>

ANNUAL OPERATING COST/SAVINGS (1)					GSF OF AREA AFFECTED BY PROJECT		12,000
	Cost per GSF	Total Operating Cost	Personal Services	Supplies and Expenses			
1. Operations	\$ 1.83	\$ 22,000	\$ 18,000	\$ 4,000			
2. Maintenance	\$ 1.54	\$ 18,496	\$ 13,949	\$ 4,547			
3. Fuel	\$ -	\$ -		\$ -			
4. Utilities	\$ 0.42	\$ 5,000		\$ 5,000			
5. Other	\$ -	\$ -					
TOTAL ESTIMATED OPERATIONAL COST/SAVINGS	\$ 3.79	\$ 45,496	\$ 31,949	\$ 13,547			

Description of any unusual factors affecting operating and maintenance costs/savings.

These are the incremental operating costs of adding 12,000 gross square feet.

COMMISSION FOR HIGHER EDUCATION

Thursday, May 15, 2025

INFORMATION ITEM A: Academic Degree Programs Awaiting Action

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date</u> <u>Received</u>	<u>Status</u>
01	Bachelor of Science in Forensics	Indiana State University	2/18/2025	On CHE Agenda for Action
02	Master of Science in Business Analytics	Ball State University	2/28/2025	On CHE Agenda for Action
03	Master of Science in the Business of Biotechnology	Indiana University Indianapolis	3/3/2025	On CHE Agenda for Action
04	Master of Science in Biomedical Engineering	Indiana University Indianapolis	3/3/2025	On CHE Agenda for Action
05	Bachelor of Science in Biochemistry	Indiana University Indianapolis	3/3/2025	On CHE Agenda for Action
06	Bachelor of Science in Digital Forensics	Indiana University Indianapolis	3/3/2025	On CHE Agenda for Action
07	Master of Science in Education in Science of Reading	Indiana University Multi-Campus (IUE, IUI, IUK, IUS, IUSB)	3/3/2025	On CHE Agenda for Action
08	Doctor of Business Administration	Purdue University Global	3/28/2025	On CHE Agenda for Action

COMMISSION FOR HIGHER EDUCATION

Thursday, May 15, 2025

INFORMATION ITEM B-1: Academic Degree Program Actions Taken by Staff

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Approved</u>	<u>Change</u>
01	Network Security Certificate	Ivy Tech Community College	3/24/2025	Eliminating a location
02	Information Technology Support Certificate	Ivy Tech Community College	3/24/2025	Eliminating a location
03	M.A./M.S. in History	Indiana State University	3/24/2025	Changing the credit hours
04	A.A.S. in Medical Assisting	Ivy Tech Community College	3/24/2025	Suspending a location
05	Certificate in Data Center Engineering Operations	Ivy Tech Community College	3/24/2025	Adding a certificate
06	Certificate in Quality Control	Ivy Tech Community College	3/24/2025	Adding a certificate
07	T.C. in Biopharmaceutical Production	Ivy Tech Community College	3/24/2025	Adding a certificate
08	T.C. in Data Center Engineering Operations	Ivy Tech Community College	3/24/2025	Adding a certificate
09	Certificate in Supply Chain Quality Management	Ivy Tech Community College	3/24/2025	Changing the credit hours
10	T.C. in Office Administration and Technology	Ivy Tech Community College	3/24/2025	Changing the name
11	Certificate in Dental Office Administration	Ivy Tech Community College	3/24/2025	Suspending a program
12	A.S. in Information Technology and Informatics	Ivy Tech Community College	3/24/2025	Splitting a program
13	A.A.S. in Informatics	Ivy Tech Community College	3/24/2025	Splitting a program
14	B.A./B.S. in Chemistry	Ball State University	3/24/2025	Splitting a program

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Approved</u>	<u>Change</u>
15	B.A./B.S. in Biochemistry	Ball State University	3/24/2025	Splitting a program
16	Certificate in Innovation for Public Service	Purdue University West Lafayette	3/24/2025	Adding a certificate
17	B.S. in Manufacturing Engineering Technology	Purdue University West Lafayette	3/24/2025	Adding a location
18	Certificate in Biostatistics	Purdue University West Lafayette	3/24/2025	Adding a certificate
19	Certificate in Acting: Comm Thru Performance	Purdue University West Lafayette	3/24/2025	Suspending a program
20	Certificate in Space Engineering	Purdue University West Lafayette	3/24/2025	Adding a certificate
21	B.S. in Mathematics	Purdue University West Lafayette	3/24/2025	Adding a location
22	B.S. in Hospitality and Tourism Management	Purdue University West Lafayette	3/24/2025	Adding a location
23	Post-Baccalaureate Certificate in Regulatory Affairs and Regulatory Science for Medical Devices	Purdue University West Lafayette	3/24/2025	Adding a location
24	Post-Baccalaureate Certificate in Regulatory Affairs and Regulatory Science for Medical Devices	Purdue University West Lafayette	3/24/2025	Adding distance education
25	M.S. in Technology	Purdue University Fort Wayne	3/24/2025	Changing the CIP code
26	M.S. in Computer Science	Purdue University Fort Wayne	3/24/2025	Changing the credit hours
27	M.S.Ed. in Counseling	Purdue University Fort Wayne	3/24/2025	Changing the credit hours
28	M.S.Ed. in Educational Leadership	Purdue University Fort Wayne	3/24/2025	Changing the credit hours
29	M.S.Ed. in Organizational Leadership	Purdue University Fort Wayne	3/24/2025	Changing the credit hours
30	M.S.Ed. In Special Education	Purdue University Fort Wayne	3/24/2025	Changing the credit hours
31	B.S. in Computer Engineering	Purdue University Fort Wayne	3/24/2025	Changing the credit hours

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Approved</u>	<u>Change</u>
32	Certificate in Death Education	Purdue University Fort Wayne	3/24/2025	Changing the credit hours
33	B.S. in Electrical Engineering	Purdue University Fort Wayne	3/24/2025	Changing the credit hours
34	B.S. in Mechanical Engineering	Purdue University Fort Wayne	3/24/2025	Changing the credit hours
35	B.Mus.Ed. in Music	Purdue University Fort Wayne	3/24/2025	Changing the credit hours
36	B.S. in Music Therapy	Purdue University Fort Wayne	3/24/2025	Changing the credit hours
37	Certificate in Peace and Conflict Studies	Purdue University Fort Wayne	3/24/2025	Changing the credit hours
38	Certificate in Organizational Leadership	Purdue University Fort Wayne	3/24/2025	Changing the name
39	Strengths-Oriented Leadership Micro-Credential	Purdue University Global	3/24/2025	Eliminating a program
40	Certificate in Information Security	Purdue University Global	3/24/2025	Eliminating a program
41	Programming and Software Development Post-Baccalaureate Certificate	Purdue University Global	3/24/2025	Eliminating a program
42	Nutrition Micro-Credential	Purdue University Global	3/24/2025	Suspending a program

COMMISSION FOR HIGHER EDUCATION

Thursday, May 15, 2025

INFORMATION ITEM B-2: Academic Degree Program Actions Taken by Staff

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Approved</u>	<u>Change</u>
01	A.A.S. in Office Administration and Technology	Ivy Tech Community College	4/28/2025	Changing the name
02	Certificate in Supply Chain Analytics	Ivy Tech Community College	4/28/2025	Eliminating a location
03	Certificate in Supply Chain Management	Ivy Tech Community College	4/28/2025	Eliminating a location
04	T.C. in Supply Chain Management	Ivy Tech Community College	4/28/2025	Eliminating a location
05	Certificate in CDL Plus	Ivy Tech Community College	4/28/2025	Suspending a location
06	Certificate in Supply Chain Quality Management	Ivy Tech Community College	4/28/2025	Eliminating a location
07	Leadership + Google IT Support Certificate	Purdue University Global	4/28/2025	Eliminating a program
08	Health Informatics + Google IT Support Certificate	Purdue University Global	4/28/2025	Eliminating a program
09	Cybersecurity Fundamentals + Google IT Support Certificate	Purdue University Global	4/28/2025	Eliminating a program
10	Data Intelligence + Google IT Support Certificate	Purdue University Global	4/28/2025	Eliminating a program
11	Business Fundamentals + Google IT Support Certificate	Purdue University Global	4/28/2025	Eliminating a program
12	Licensed Vocational/Practical Nurse (LVN/LPN) Diploma	Purdue University Global	4/28/2025	Adding a certificate
13	A.A.S./A.S. in Early Childhood Education	Ivy Tech Community College	4/28/2025	Adding a location

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Approved</u>	<u>Change</u>
14	Certificate in Early Childhood Administration	Ivy Tech Community College	4/28/2025	Adding a location
15	Certificate in Early Childhood Classroom Support Professional	Ivy Tech Community College	4/28/2025	Adding a location
16	T.C. in Early Childhood Education	Ivy Tech Community College	4/28/2025	Adding a location
17	Certificate in Graphic Design	Purdue University Northwest	4/28/2025	Adding a certificate
18	Certificate in Cybersecurity	Purdue University Northwest	4/28/2025	Adding a certificate
19	Certificate in Organizational Administration	Purdue University Northwest	4/28/2025	Suspending a program
20	M.S./M.S.Ed. In Educational Administration	Purdue University Northwest	4/28/2025	Eliminating a program
21	B.S. in Early Childhood Education	Purdue University Northwest	4/28/2025	Eliminating a program
22	B.S. in Education - Special Education, Mild Interventions K-12	Vincennes University	4/28/2025	Changing the credit hours
23	C.P.C. in Physical Fitness Leadership	Vincennes University	4/28/2025	Changing the credit hours
24	C.G. in Surveying Technology	Vincennes University	4/28/2025	Adding distance education
25	Agriculture Leadership and Professional Development Program	Purdue University West Lafayette	4/28/2025	Adding a certificate
26	B.S. in Applied Meteorology and Climatology	Purdue University West Lafayette	4/28/2025	Suspending a program
27	B.A. in Elementary Education	Purdue University West Lafayette	4/28/2025	Changing the credit hours
28	B.A. in Special Education and Teaching	Purdue University West Lafayette	4/28/2025	Changing the credit hours

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Approved</u>	<u>Change</u>
29	B.A. in Social Studies Education	Purdue University West Lafayette	4/28/2025	Changing the credit hours
30	B.S. in Civil Engineering	Purdue University Fort Wayne	4/28/2025	Changing the credit hours
31	A.A.S./A.S. in Biotechnology	Ivy Tech Community College	4/28/2025	Eliminating a location
32	C.P.C. in Assistive and Industrial Technology	Vincennes University	4/28/2025	Suspending a program
33	B.A. in Secondary Education (Mathematics)	Vincennes University	4/28/2025	Suspending a program
34	C.P.C. in Advanced Culinary Techniques	Vincennes University	4/28/2025	Suspending a program
35	Doctor of Nursing Practice	Ball State University	4/28/2025	Changing the credit hours
36	M.A. in History	Ball State University	4/28/2025	Suspending a program
37	Certificate in Science of Reading	Ball State University	4/28/2025	Adding a certificate
38	T.C. in Aviation Technology - Flight Technical	Ivy Tech Community College	4/28/2025	Changing the credit hours
39	T.C. in CNC Machinist	Ivy Tech Community College	4/28/2025	Changing the name
40	B.S. in Agricultural and Natural Resources Communication	Purdue University West Lafayette	4/28/2025	Changing the name
41	Ph.D. in Health Sciences	Purdue University West Lafayette	4/28/2025	Suspending a program
42	M.S. in Health Sciences	Purdue University West Lafayette	4/28/2025	Suspending a program
43	M.S.Ed. In Counseling and Human Services	Purdue University Northwest	4/28/2025	Eliminating a program
44	B.A./B.S. in Human Development and Family Studies	Purdue University Northwest	4/28/2025	Suspending a program
45	B.A. in New Media, Art and Technology	Indiana University Kokomo	4/28/2025	Changing the name

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Approved</u>	<u>Change</u>
46	Graduate Certificate for Teachers in Art History	Indiana University Bloomington	4/28/2025	Adding a certificate
47	M.S. in Occupational Therapy	Indiana University South Bend	4/28/2025	Changing the credit hours
48	Post-Master's Graduate Certificate in Pediatric Clinical Nurse Specialist	Indiana University Indianapolis	4/28/2025	Changing the name
49	Post-Master's Graduate Certificate in Adult-Gerontology Clinical Nurse Specialist	Indiana University Indianapolis	4/28/2025	Changing the name
50	Post-Master's Graduate Certificate in Family Nurse Practitioner	Indiana University Indianapolis	4/28/2025	Changing the name
51	Post-Master's Graduate Certificate in Psychiatric Mental Health Nurse Practitioner	Indiana University Indianapolis	4/28/2025	Changing the name
52	Post-Master's Graduate Certificate in Adult-Gerontology Acute Care Nurse Practitioner	Indiana University Indianapolis	4/28/2025	Changing the name
53	Post-Master's Graduate Certificate in Primary Care Pediatric Nurse Practitioner	Indiana University Indianapolis	4/28/2025	Changing the name
54	A.A.S. in Entrepreneurship	Ivy Tech Community College	4/28/2025	Eliminating a location
55	Certificate in Entrepreneurship	Ivy Tech Community College	4/28/2025	Eliminating a location
56	M.S./M.S.Ed. in Educational Studies	Purdue University West Lafayette	4/28/2025	Changing the credit hours
57	C.G. in Pre-Veterinary Technology	Vincennes University	4/28/2025	Changing the credit hours
58	Criminology and Criminal Justice Certificate	Vincennes University	4/28/2025	Changing the name
59	Criminology and Criminal Justice Studies Certificate	Vincennes University	4/28/2025	Changing the name

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Approved</u>	<u>Change</u>
60	A.S. in Criminology and Criminal Justice	Vincennes University	4/28/2025	Changing the name

COMMISSION FOR HIGHER EDUCATION

Thursday, May 15, 2025

INFORMATION ITEM C: **Media Coverage**

Staff has selected a compilation of recent media coverage related to the Commission from April. Please see the following pages for details.

WFIU

Indiana bill requires workforce information for degree approval

Aubrey Wright

April 21, 2025

The state legislature wants to give more authority to the Commission for Higher Education to approve college degrees, requiring workforce data to be considered in the process.

The bill has been sent to Gov. Mike Braun for signature.

Senate Bill 448, which received bipartisan support, requires the commission to review and approve degree programs, schools and branches. Universities would have to offer information about the job market for that program. Programs would be reviewed every 10 years.

Author Sen. Greg Goode (R-37) declined to comment but told the Senate in April the bill would align Indiana's academic programs with workforce needs. Indiana has about 3,400 public college academic programs, he said.

Colleges must provide information on a program's supply and demand, job placement rate and compensation. The commission would also consider curriculum, estimated enrollment and support for unconventional students.

"All this is doing is saying, 'Hey, look, when the commission is reviewing an academic program, is there an economic future for that individual who's graduating from the program?'" Goode said.

He also said Indiana is experiencing a renaissance in certain fields, including life sciences, microelectronics, artificial intelligence and defense development.

"We need to better specify the pathways for these individuals to fill these high-demand jobs, to make some really good money, and contribute to our national and economic security," Goode said.

The bill also updates faculty tenure review processes established last year, Goode said. Current law requires faculty to teach "intellectually diverse" ideas and foster free expression. If they don't, their tenure could be jeopardized. SB 448 adds staffing needs as a factor that must be considered when reviewing tenure.

Rep. Greg Taylor (D-33) said he supported the bill, but he doesn't want it to lead to something more dangerous for universities in the future.

"I don't have any problem for us reviewing and understanding what they're doing, but, boy, this seems to me this could be a start of something that I don't think any of us want," Taylor said. "If we start getting language where we want to decide what the universities do, I won't support it."

The bill would require the Commission for Higher Education to publish data on in-state, out-of-state and international student enrollment, Goode said.

Indiana Capital Chronicle

Indiana needs to retrain 82k+ workers annually to meet demand, Ivy Tech finds

Leslie Bonilla Munez

April 7, 2025

Indiana must retrain more than 82,000 working Hoosiers annually — with non-degree credentials — to meet workforce demand, Ivy Tech Community College has found.

And about 70% of job openings across four in-demand industries will require that additional training, according to the [white paper](#), released Thursday. Non-degree credentials are industry-recognized certifications, certificates, licenses and other short-term training programs.

[Ivy Tech](#) is the nation's largest single-accredited statewide community college system. Its analysis was conducted in collaboration with TEconomy Partners and funded by the Lilly Endowment.

“As Indiana’s workforce engine, Ivy Tech is committed to providing the high-quality, industry-aligned education and training that our state and employers need to drive economic growth and prosperity,” President Sue Ellspermann said in a news release.

“This research underscores the urgent need to help Hoosiers acquire new or specialized skills as technologies such as automation and artificial intelligence continue to transform our workforce and economy,” she added.

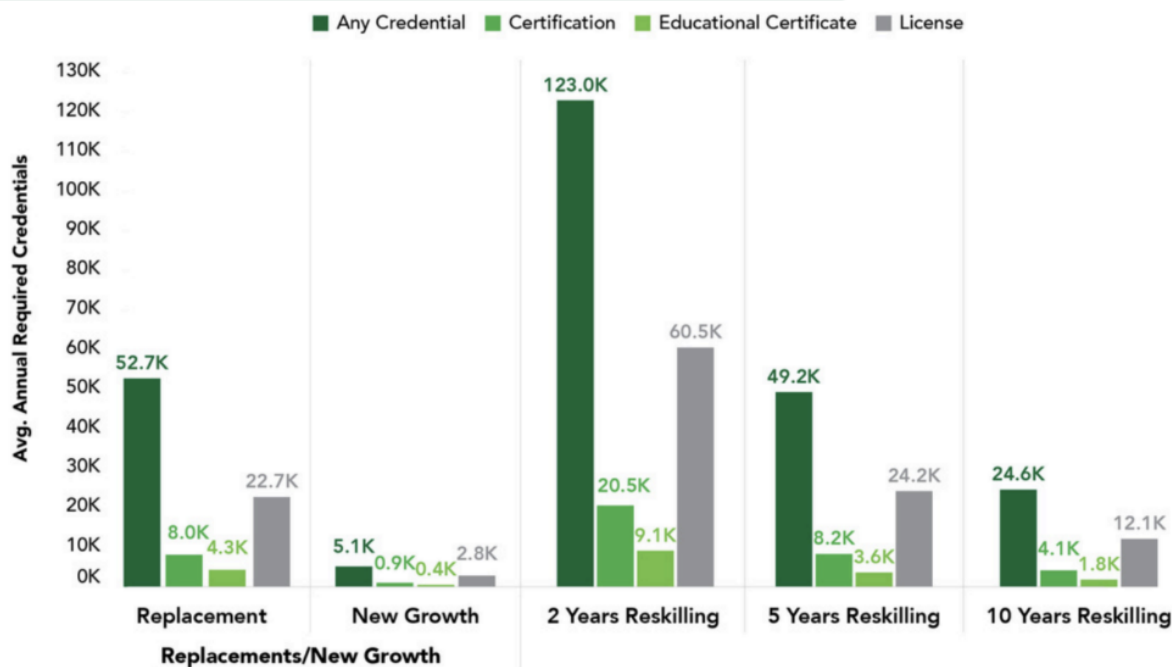
Indiana, like the rest of the country, faces a workforce crisis, per the report. The state’s industry productivity is “too low,” there aren’t enough skilled workers to staff growing industries and the working-age population is shrinking.

“Indiana needs to improve productivity with the workforce it already has,” the report continues. “Employers can no longer rely on a passive approach, waiting for talent to arrive fully skilled.”

It estimated demand in four industry sectors key to Indiana’s economy:

- Advanced Manufacturing: An estimated 18,300 annual positions will require credentials, including roles such as technicians, machinists, maintenance roles, and programmers.
- Transportation and Logistics: Demand for 24,000 positions annually, including truck drivers, mechanics, and technicians, with a growing need for workers skilled in digital logistics and supply chain technologies.
- Health care: Approximately 38,700 annual openings will require credentials, with high demand for nurses, medical assistants, and healthcare technicians.
- Information Technology: Demand for 1,300 tech professionals, including software developers, systems analysts, and cybersecurity specialists, in sectors like healthcare, manufacturing, and logistics. The report notes forecasting may be limited by employment system data and rapid industry changes.

Figure 1: Average Annual Demand for Credentials by Credential Type and Assumed Period of Reskilling, All Industry Areas



Source: TEconomy Partners analysis of LightCast QCEW data; BLS Occupational Requirements Survey data; WEF Future of Work Jobs Report and Survey 2023 data.

Average annual demand for credentials, broken down by credential type and time frame. (Courtesy Ivy Tech Community College)

“Workforce is the economic driver,” Indiana Secretary of Commerce David Adams said in the news release. “Our ability to develop, recruit and retain talent here in Indiana is critically important, and that’s why Gov. (Mike) Braun and I are so focused on supporting the upskilling and reskilling of our incumbent Hoosier workforce. These research findings underscore the fundamental paradigm shift employers are going to have to wrap their arms around as they continue building a workforce that will strengthen the Hoosier economy.”

In the report, Ivy Tech said it’s positioned as the “leading partner” to provide the skills training required to meet the demand. Currently, it enrolls more than 25,000 people annually in skills training and other workforce development programs — about 15% of its total enrollment.

Ivy Tech leadership will prioritize skills training delivery and scaling up related program offerings — but “cannot do this alone,” per the report.

“A collective state effort is required,” it says.

Employers should provide tuition and funding support, give data and feedback to training providers and tell their employees about training opportunities.

State government, industry associations, and economic or workforce development groups should promote training program funding and policies; enable data infrastructure and reporting capabilities; and convene others to boost partnerships, develop common curricula and more. Postsecondary institutions — along with career, technical and vocational providers — should invest in course offerings, inform skills trainees about enrollment in occupational pathways, raise awareness that completed coursework can convert to credits for academic programs of study, and so on.

WRTV (Indianapolis)

Indiana outlines new high school diploma guidelines highlighting key partnerships

Meredith Hackler

April 3, 2025

INDIANAPOLIS — Indiana high school students will soon have a new choice regarding their education as the state unveils a redesigned diploma program. The initiative allows students to select one of three distinct pathways: enrollment, employment, or enlistment tailored to their personal and career goals.

After receiving extensive feedback from educators across the state, the Indiana Department of Education and Governor Braun believes the [new plan](#) provides a clearer road map to success for students.

The video player is currently playing an ad. You can skip the ad in 5 sec with a mouse or keyboard

“We've finally now formalized hopefully to where kids can choose according to their own skills, their own interests, a pathway that will allow them to hit the ground running when they graduate,” said Governor Mike Braun (R-Indiana). “It's going to be the right choice, and they aren't going to waste money or time.”

The three pathways cater to varying objectives:

- Enrollment is designed for students aiming to attend college.
- Employment targets those looking to enter the workforce directly after graduation.
- Enlistment is for students who aspire to serve in the military.

Rima Bahradi-Bell, a junior at Career Academy South Bend, emphasized the importance of adapting the diploma policy to reflect modern needs.

“We have a new generation of students, we have a new generation of parents. They have changes they have developed and they are not the same as the old generation so we need to do the same with our diploma policy,” she said.

Bahradi-Bell, who has always wanted to pursue higher education, says having a track to follow gives students a clear path to follow to help guide their interests.

I didn't exactly know how that path would work for me because it wasn't zoned in," Bahradine-Bell said. "In high school, I knew I would have to figure that out later. So being able to do that earlier saves so much time and experience for students."

Under the new system, students who select the Enrollment track and successfully complete the Enrollment Honors Plus Seal will gain automatic eligibility for admission to all seven of Indiana's state colleges. Educators say they like the new plan but are hopeful guidance will be released soon to make sure students in all parts of Indiana have an equitable chance to complete any seal they please.

"The auto-enrollment is something that is available to everyone statewide regardless of what kind of school system that they are in," Jennifer Smith-Margraf the Vice President of the Indiana State Teachers Association said. "So those are the kinds of things we are looking for moving forward to make sure that there are opportunities for all of the students to participate in these things.

The first graduating class under this new diploma framework will be the Class of 2029.

Students earning the Enrollment Honors Plus Seal will find guaranteed admission at:

- Purdue University
- Indiana University
- Ivy Tech Community College
- Ball State University
- Indiana State University
- University of Southern Indiana
- Vincennes University

As more institutions join the program, additional colleges and universities will also be added. For those pursuing the Employment Honors Plus Seal, support from Ascend Indiana will help students connect with local employers and potentially earn positions in apprenticeship programs, including the Central Midwest Carpenters Union. Initiatives are underway to partner with Operating Engineers Local 150, and the Indiana Chamber of Commerce is encouraging businesses statewide to participate.

Students choosing the Enlistment Honors Plus Seal will gain unique qualifications for joining the Indiana National Guard and other military branches. Accepted students can earn college credits, access veteran mentors, military career counselors, and priority job placement programs specifically tailored for military professionals.