M-CPL, ACE MILITARY GUIDE (AMG) AND THE JOINT SERVICES TRANSCRIPT (JST)

CPSI Lunch & Learn Educational Series

Presentation

August 14, 2024

Dr. Dallas Kratzer

WHAT IS <u>CREDIT FOR PRIOR LEARNING</u> (CPL) AND HOW DOES PRIOR LEARNING ASSESSMENT (PLA) WORK INTO IT?

THE BIG PICTURE



OBJECTIVES FOR TODAY

- Challenges and Opportunities related to M-CPL
- JST Overview
- ACE Military Guide Overview
 - ACE Exhibits
 - ACE Institutions website

CHALLENGES AND OPPORTUNITIES

- Understanding veteran-centric workrelated credit recommendations
- Higher Ed language
- Transferability of Learning





- Documented training and skills
- New student opportunities
- Support organizations

EDUCATION AND TRAINING

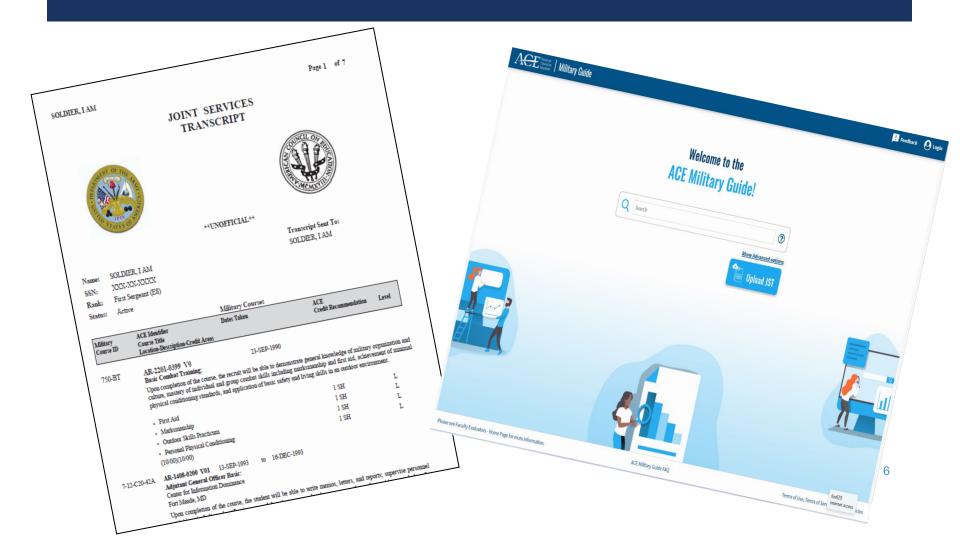
- Vocational
- GI Bill
- Transferability of Skills





- 92% of schools using some type of CPL
- 77% accept military training, only
 53% military workplace learning

JOINT SERVICES TRANSCRIPTS (JST) AND THE ACE MILITARY GUIDE (AMG)



ACE RECOMMENDATION AS A LEVERAGING POINT

- Personnel system tracks
 - Joint Service Transcript (JST)
- Awarded on
 - completion of training or
 - assignment to a position MOS
- Divided into three parts
 - Military Courses
 - Military Experience
 - Other Learning Experiences
 - Note: There is a 4th category for CLEPS
 - Navy has additional info

SOLDIER, I AM

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JOINT SERVICES TRANSCRIPT





UNOFFICIAL

Transcript Sent To: SOLDIER, I AM

SSN: XXX-XXXXX
Rank: First Sergeant (E8)
Status: Active

Military Courses

Military Course ID	ACE Identifier Course Title Location-Description-Credit Areas	Dates Taken	ACE Credit Recommendation	Level
750-BT	AR-2201-0399 V0	23-SEP-1990		

Upon completion of the course, the recruit will be able to demonstrate general knowledge of military organization and culture, mastery of individual and group combat skills including marksmanship and first aid, achievement of minimal physical conditioning standards, and application of basic safety and living skills in an outdoor environment.

First Aid	1 SH	L
Marksmanship	1 SH	L
Outdoor Skills Practicum	1 SH	L
Personal Physical Conditioning	1 SH	L
(10/00)(10/00)		

7-12-C20-42A AR-1408-0200 V01 13-SEP-1993 to 16-DEC-1993

Adjutant General Officer Basic: Center for Information Dominance Fort Meade, MD

Upon completion of the course, the student will be able to write memos, letters, and reports; supervise personnel

PART I: MILITARY COURSES

Career field training

Initial (10 – Level)

(AF is 3-Level,

- Advanced (30 60 Level)
- Specialized training
 - Leadership
 - Professional development
 - Special duties

JONESLOCKER, DAVY TEST

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JOINT SERVICES TRANSCRIPT





UNOFFICIAL

Transcript Sent To:

JONESLOCKER, DAVY TEST

SSN: XXX-XX-XXXX

Rank: Chief Intelligence Specialist (E7)

JONESLOCKER, DAVY TEST

Status: Active

Name:

Military Courses

Military	ACE Identifier	Dates Taken	ACE	
Course ID	Course Title		Credit Recommendation	Level
	Location-Description-Credit Areas			

X-777-7770 NV-2202-0014 V01 28-JUL-1987 to 27-SEP-1987

Basic Military Training:

To assimilate recruits into the Navy way of life and to prepare them for further advanced training in specialized Navy occupations.

 • First Aid And Safety
 2 SH
 L

 • Personal Fitness/Conditioning
 1 SH
 L

 • Personal/Community Health
 1 SH
 L

 (10/79)(10/79)

A-060-0011 NV-2202-0148 V01 03-OCT-2005 to 18-NOV-2005

Basic Enlisted Submarine: Submarine School, New London

Groton, CT

Upon completion of the course, the student will be able to describe the function of components of shipboard mechanical systems.

General Mechanical Systems

(10/89)(1/98)

A-100-0316 NV-1715-2173 V01 05-DEC-2005 to 19-JAN-2006

Electronics Core Apprentice Technical Training:

Naval Submarine School

Groton, CT

Upon completion of the course, the student will be able to address basic electronic technical areas to include direct

** PROTECTED BY FERPA **

03/18/2019

Military Experience

Occupation ID	ACE Identifier	Dates Held	ACE	
	Title		Credit Recommendation	Level
	Description Credit Areas			

42A40 MOS-42A-001 01-JAN-2011

Human Resources Specialist:

Participates in occupational classification and management of human resources; supervises activities including maintaining personnel records and processing personnel actions for service members and their families. Prepares reports on staffing levels and status of personnel; evaluates personnel qualifications for special assignments; prepares and processes requests for transfer or reassignment; processes classification/reclassification actions; prepares orders and requests for orders; prepares and maintains officer and enlisted personnel records; prepares and reviews personnel casualty documents; monitors suspense actions; initiates, monitors, and processes personnel evaluations; transfers records; processes soldiers for separation and retirement; processes and executes personnel service center level procedures and actions; processes applications for officer candidate school, warrant officer flight training, and other training; processes recommendations for awards and decorations; processes bars to reenlistment and suspension of favorable personnel actions; initiates applications for passports and visas; monitors appointment of line of duty, survivor assistance, and summary court officers; processes line of duty investigations; processes deployment forms; prepares letters of sympathy to next of kin; types correspondence and forms in draft and final copy; posts changes to Army regulations and other publications; prepares and maintains files on an automated data processing system; applies knowledge of provisions and limitations of Freedom of Information and Privacy acts. Provides technical guidance and training to subordinates. Supervises specific personnel functions in a small human resource office, battalion, and human resource services support to higher headquarters; reviews and prepares reports and data on staffing levels of personnel and makes duty assignments of enlisted personnel; reviews cyclic and other reports to assess systems performance; maintains liaison with servicing data processing facility and field managers of interfaced systems. Supervises quality assurance procedures; advises commander, adjutant, and other staff members on human resource administration activities.

Business Communications	3 SH	L
Office Administration	7 SH	L
Word Processing or Computer Applications	3 SH	L
Field Experience In Management	3 SH	U
Human Resources Management	3 SH	U
Management	3 SH	U

(9/04)(9/04)

MOS-35L10 Primary

NONE ASSIGNED 21-JUL-2014

Counter Intelligence Agent:

PART II: MILITARY EXPERIENCE

- Workplace learning
 - Based on career advancement
 - Connected to assigned duty
- Experiential in nature
 - On-the-job training
 - Portfolio-centric

PART III: **COLLEGE LEVEL TEST**

College Level Tests

- **CLEP/DSST**
- Defense Language
- Excelsion
- StraighterLine

JONESLOCKER, DAVY TEST

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College Level Test Scores

Excelsior College Examinations (ECE) formerly ACT PEP Regents College Examinations

Date Taken	Title	Recmd Credit	Level	Required by ACE	Student's Score
09-FEB-2011	World Conflict	3	U	С	A

College Level Examination Program (CLEP) & DANTES Subject Standardized Tests (DSST)

	Date Taken	Title	Recmd Hrs	Required by ACE	Student's Score	Sub Score1	Sub Score2	Verbal Score
	09-FEB-2011	Technical Writing	3	46	55			
	09-FEB-2011	College Level Spanish Language	6 or 12	50	62			
Defense Language Proficiency Test (DLPT)		age Proficiency Test (DLPT)	Student	ACE Recommended Credit				
	Date Taken	Title	Score	Listeni	ng Read	ing S	Speaking	
	01-SEP-2010	Spanish	3	4L&6U				
	15-SEP-2010	Spanish	3+			4	L&7U	
	01-SEP-2012	Spanish	2+					

Exams taken after 31 October 2011 may have recommended college credit via the ACE National Guide. Go to http://www2.acenet.edu/credit/?fuseaction=browse.getOrganizationDetail&FICE=190163 and look for your exam.

Other Learning Experiences

Other Learning Experiences

This section provides a record of the service member's learning experiences that do not have credit recommended for one or more of the following reasons:

- (1) Course has not been evaluated by ACE.
- (2) Class attendance dates were not recorded in the service member's record.
- (3) Course was not completed during the ACE evaluation period.
- (4) Course was not evaluated by ACE at this specific location.

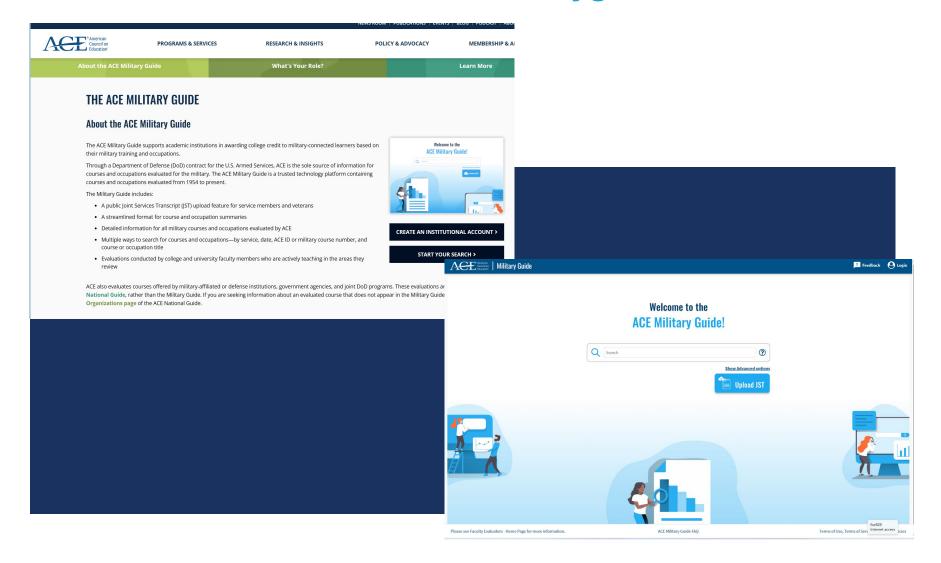
Course ID	Date Taken	Title	Location	Reason
P-5G-1303	06-MAY-1994	Professional Development Off-Site Training Course	Officers Training Center, NETC Newport RI	1
2F-SI5K/SQI8/202-SQIH AR-1406-0175	20-AUG-1996	Staff and Faculty Development Training	Naval Construction Training Center Gulfport Training Unit Fort Leonard Wood MO	3
T9H K-6A-3216	22-MAY-1998	Landing Force Medical Staff Planning	Landing Force Training Command PAC NAB Coronado, CA	1
SGITC	16-NOV-1998	Small Group Instructor Training Course	Defense Equal Opportunity Management Institute Patrick AFB FL	1
7C-42H/500-F32 AR-1408-0358	23-AUG-2002	Human Resource Management Qualification	No Location Given	3
720-OPME-4 AR-2201-0543	15-JUN-2006	Intermediate Level Education	Western Hemisphere Institute for Security Cooperation (WHINSEC) Ft Benning GA	3
ORTC-400	27-JUL-2007	Leadership Development Course	Camp Robinson Camp Robinson AR	1

PART IV: OTHER LEARNING EXPERIENCES

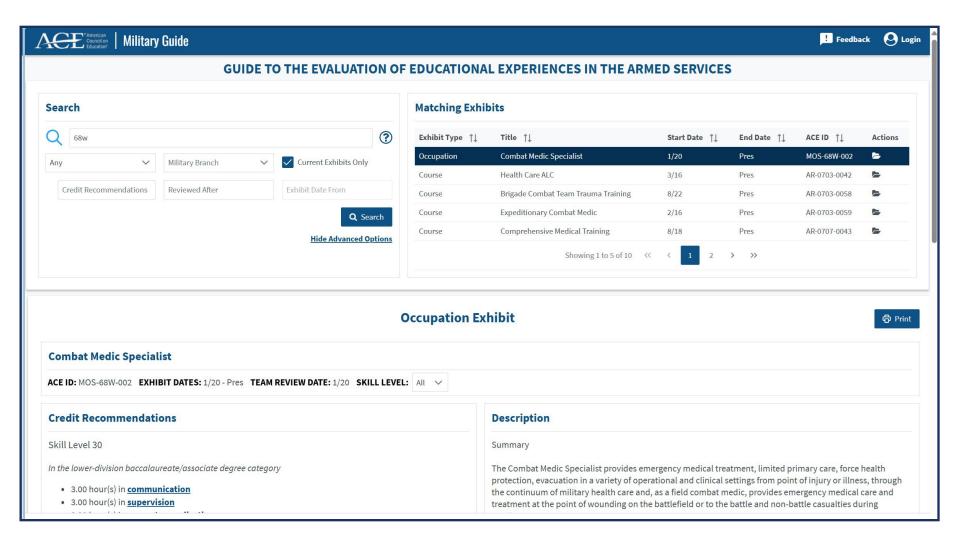
- Recurring noncollege level learning
 - Low-level/recurring training
- Expired ACE evals
 - On-the-job training
 - Portfolio-centric

ACE MILITARY GUIDE (AMG) DEEP DIVE

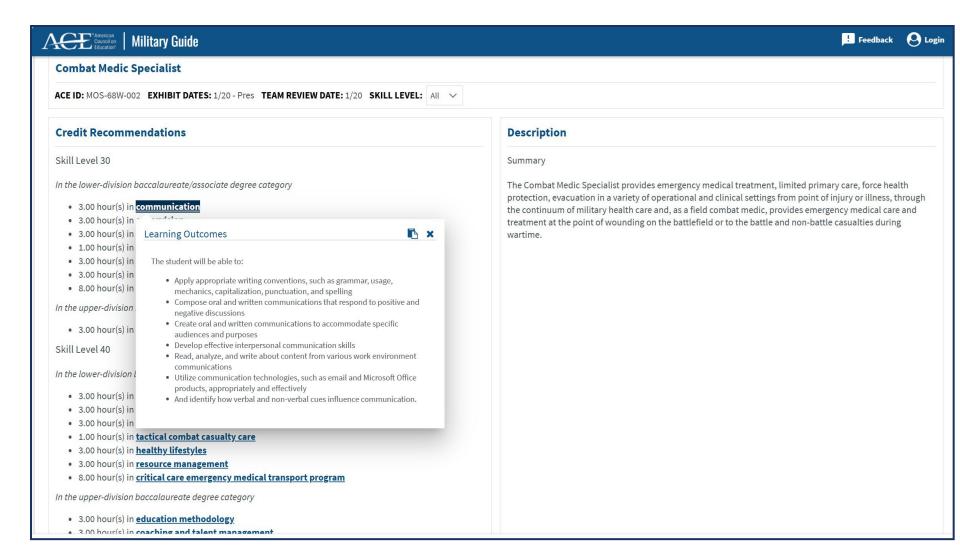
www.acenet.edu/militaryguide



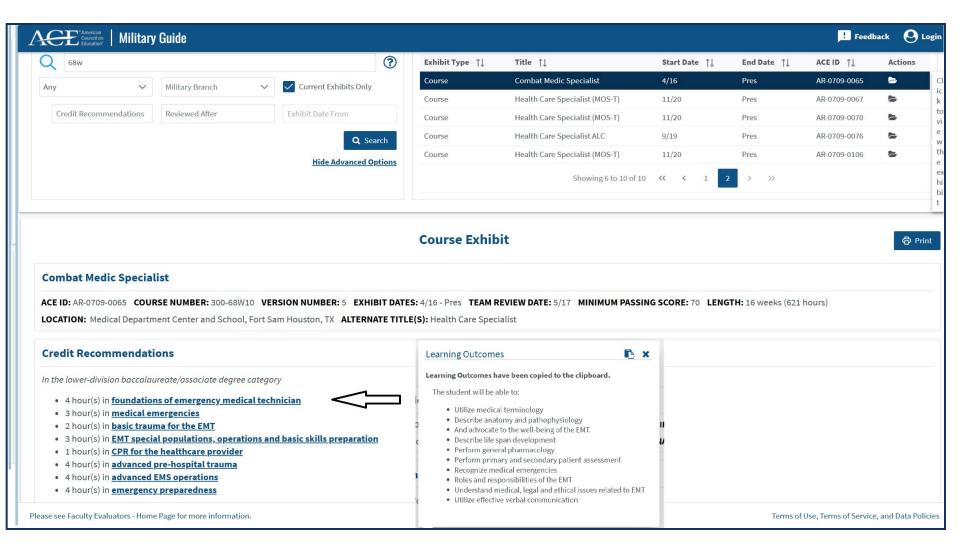
AMG - SEARCH FUNCTION OCCUPATIONAL EXAMPLE



AMG - OCCUPATIONAL EXAMPLE LEARNING OUTCOMES



AMG – CLASSROOM TRAINING EXAMPLE LEARNING OUTCOMES



EXAMPLES OF RECOMMENDATIONS AND APPLICATIONS

Infantryman Advanced Leader (ALC):

MOS IIB30 - 5 weeks

- 3 hrs Communication
- 3 hrs in Supervision
- 3 hrs in Management

GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES

Course Exhibit

Infantryman Advanced Leader (ALC)

ACE ID: AR-2201-0439 COURSE NUMBER: 010-11B30-C45 VERSION NUMBER: 8 EXHIBIT DATES: 10/16 - Pres TEAM REVIEW DATE: 3/18 MINIMUM PASSING SCORE: 70

LENGTH: 236 hours (5 weeks) LOCATION: NCO Academy, Fort Benning, GA

Credit Recommendations

In the lower-division baccalaureate/associate degree category

- 3 hour(s) in communication
- 3 hour(s) in supervision
- 3 hour(s) in management
- 1 hour(s) in orienteering

Instructional Strategies

Methods of instruction include

- Learner Presentations
- Lecture
- Practical Exercises

Course Description

This course provides students with the competency and skills to supervise and evaluate subordinates; motivate teams; and apply problem solving and decision-making techniques. This course also provides mentoring, and training on employing effective communication and management skills.

Methods of Assessment

Methods of assessment include

- Rubrics
- Multiple Choice Exams
- Performance Tests
- Papers
- Presentations

Learning Outcomes / Related Competencies

communication

Demonstrate proficiency in written communications, Explain active listening, Identify and explain cultural differences, Illustrate the importance of feedback, Summarize counseling and mentoring techniques, And prepare and deliver presentations.

supervision

And demonstrate problem solving and decision-making techniques., Demonstrate motivational techniques, Use effective supervisory skills, Employ team building skills, Appraise subordinate performance, Identify time management practices

management

Apply basic functions of management (planning, organizing, directing, coordinating, and controlling), Apply performance management concepts, Identify problem solving techniques, Identify steps in the decision-making process, And Identify risk management issues.

orienteering

Compute back azimuths, Convert azimuths, Describe the grid coordinates of a point on a map, Determine the elevation of a point on the ground using a map, Identify topographic symbols on a map, Measure distance on a map, Orient a map using a compass, Show terrain features on a map, And demonstrate land navigation.

ACE course reviews are conducted by faculty currently teaching at appropriately accredited colleges and universities. Faculty teams analyze the course's instructor materials, student materials, and assessments to determine if the content, scope, and rigor align to current postsecondary curricula. A minimum of 3 faculty evaluators must achieve consensus on credit recommendations. Please see Faculty Evaluators - Home Page for more information.

EXAMPLES OF RECOMMENDATIONS AND APPLICATIONS

Info Tech Specialist:

MOS 25BI0 - AIT 16 weeks

(Advanced Individualized Training - AIT)

- II hrs in IT related fundamentals
- 6 hrs Windows/Exchange Servers
- 3 hrs in Net Security
- I5 hrs of potentially transferable credit in IT

GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES Course Exhibit Information Technology Specialist ACE JD: AR-1402-0168 COURSE NUMBER: 531-25810 (CP) VERSION NUMBER: 9 EXHIBIT DATES: 8/18- Pres TEAM REVIEW DATE: 6/19 MINIMUM PASSING SCORE: 70 LENGTH: 744 hours (19 weeks) LOCATION: Signal School, Fort Gordon, GA **Credit Recommendations** Instructional Strategies In the lower-division baccalaureate/associate degree category Methods of instruction include · AV Material 3 hour(s) in computer hardware Classroom Exercises · Computer-Based 3 hour(s) in network fundamentals Discussion 4 hour(s) in routing fundamentals 4 hour(s) in switching fundamentals · 3 hour(s) in wide area networks . 3 hour(s) in exchange server . 3 hour(s) in client operating systems · 3 hour(s) in Windows server 3 hour(s) in network security . 3 hour(s) in help desk troubleshooting and problem solving 3 hour(s) in information technology essentials **Course Description Methods of Assessment** This course provides students with the skills and knowledge to design and implement a Methods of assessment include converse network; project the lifecycle in the field of computer engineering; design, develop, and evaluate the use and security of computer systems, services, applications, operating · Multiple Choice Exams systems, and the information they manage; design and develop centralized or distributed · Performance Tests computing systems or architectures, integrating hardware, software, and networks; design and evaluate security in computer systems; and analyze and design solutions in the field of microprocessor architecture.

Learning Outcomes / Related Competencies

- computer hardware
- Compare and contrast print technologies, Describe the basic functions of personal computer hardware, Install and configure peripheral devices, And troubleshoot common hardware problems.
- network fundamentals

Describe network functions and their relation to the Department of Defense and Open Systems Interconnection (OSI) network protocol models, Design IP addressing schemes for IPv4 and IPv6, Explain the purpose and function of basic network devices, Understand and explain network technologies, And explain network topologies and media.

· routing fundamentals

Configure routers, interfaces, and CISCO Internetwork Operating System (IOS), Configure static and dynamic routing, Define and contrast distant vector and link-state routing protocols, Explain the proper function and application of routing protocols, such as routing information protocol (IRIP), open shortest path first (IOSPF), and enhanced interior gateway protocol (EIGRP), Implement routing protocols using IPM and IPMs, and routingles, and routing.

switching fundamentals

Compare and contrast layer 2 and layer 3 switching functions, Configure basic switching, virtual local area networks (VLANs), and spanning tree protocols (STPs), Explain network-based switching concepts, Implement inter-VLAN routing, And implement network services, such as STP, dynamic host configuration protocol (DHCP), and hot standby router protocol (HSRP).

wide area networks

Configure point-to-point interfaces and protocols, Explain virtual private networks (VPNs) and tunneling protocols for remote access, Explain wide area network (WAN) access technologies, Troubleshoot end-to-end connectivity, And explain the purpose and characteristics of quality of service (QoS).

exchange server

Configure and deploy mail servers and services, Define and plan mail server roles in an inter-networked environment, Explain the function of an email service, Implement client access, high availability, and system restore procedures, Implement security and preventive maintenance, And design and implement disaster recovery procedures.

· client operating systems

Plan, prepare, and install a client operating system (OS), And understand and configure disks, partitions, and file systems, Describe the features and versions of client operating systems, Explain and set up local users and groups, Install and configure networking features and file sharing, Join a domain and utilize active directory services

Windows server

Compare and contrast server versions and methods of installation, Implement active directory policies and security templates, Install and set up a Windows server and active directory, And enable network services, such as domain name system (DNS), dynamic host configuration protocol (DHCP), Windows Internet name service (WINS), and transmission control protocol/Internet

BECOME PART OF THE ACE TEAM WHAT ACADEMIC DISCIPLINES ARE NEEDED?

Snapshot of ACE Subject Areas Recommended

Aeronautics and Aviation
Athletic Training
Aviation
Aviation Management
Aviation Mechanics
Aviation/Organizational Management
Avionics Maintenance
Biology
Biomedical Sciences
Business
Business Administration
Computer Administration
Computer and Information Systems
Computer Electronics
Computer Networking
Computer science
Computer Systems
Construction Management
Corrections
Criminal Justice
Cyber Security
Dental Assistant
Dental Assisting

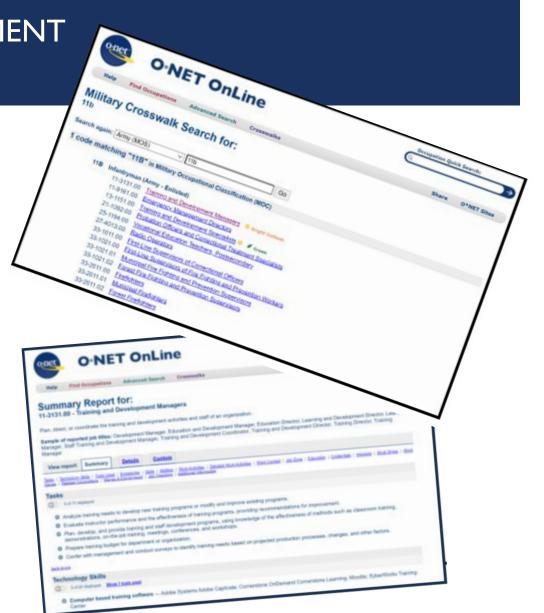
FIGURE CONTRACTOR OF THE STREET
Electromechanical Technology
Electronics
Engineering
Finance, Business
Geospatial Intelligence
Health Information/Medical Records
Health Science
Health Services
Hospitality Administration
Human Resources Management
Information Technology
Intelligence
Intelligence/Cyber Forensics
Law Enforcement
Leadership
Logistics
Logistics/Supply Chain
Management
Marine Biology
Marine Science
Marine Transportation
Marine Transportation
Mechanical Engineering

Meeting Planning
Mortuary Science
Munitions / Ordnance
Munitions/Ordnance
Nursing
Occupational Safety
Organizational Leadership
Paramedic
Petroleum Engineering
Petroleum Geochemistry
Pharmacology
Physical Education
Physician Assistance
Physician Assistant
Project Management
Public Relations/Communications
Radiology
Religious Studies
Scientific Diving
Sociology
Sonology
Surgical Technology

RELATED TO EMPLOYMENT

JST and ONet

- Linkage to civilian employment
- Addresses skills in civilian language
- Expands scope of employment opportunities



ADDITIONAL LEARNING OPPORTUNITIES

Case Studies

Angel – Edgar - Maria

- Exercises for Registrar and staff
- Personas, JST, and AMG
- Degree Plan Connected
- Designed to assist faculty

Military Impact on Future Education

Maria was active-duty Navy for four years and served served in the human intelligence career field. She completed the initial human intelligence training and numerous leadership programs.

During her time in the military she joined a group called Toastmasters International which helped her to improve her public speak abilities and presentation skills.

Since leaving active duty, Maria decided to start college and began at Nevada State to pursue a Business Management degree, she has been in the program for a year and just realized she hadn't sent her JST in for evaluation.

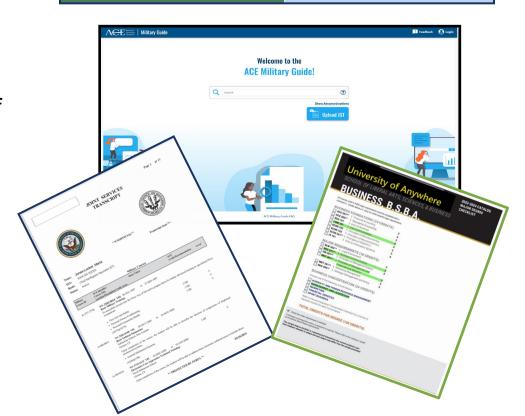
Goals and Aspirations

Maria would like start her own business or maybe get into real estate (she is working part-time as an administrative assistant with a realtor near her home).

Wants to be a good example to her family and friends

Academic Profile

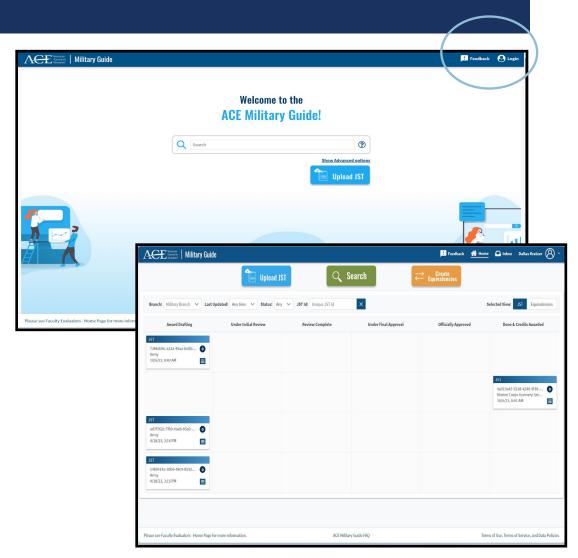
- · Parents are college graduates
- Military workplace learning (Joint Service Transcript – JST)
- · Attending NS full-time and working
- Using the GI-Bill to pay for college



ADDITIONAL LEARNING OPPORTUNITIES: THE TOOL: INSTITUTIONS PROGRAM

ACE Data Mgt Tool

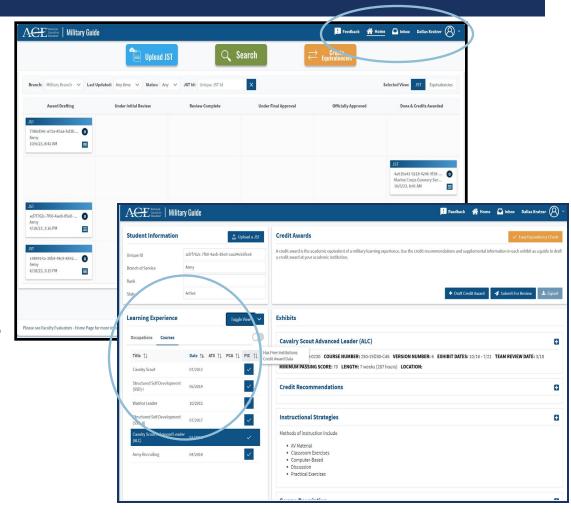
- Sharing across institutions
- Import/ExportFunctions
- Immediate access



ADDITIONAL LEARNING OPPORTUNITIES: THE TOOL: INSTITUTIONS PROGRAM

ACE as an info tool:

- Sharing across institutions
- Import/Export Functions
- Immediate access



THE TOOL: INSTITUTIONS PAGE

ACE Institutions Page is

- Active and available
- Based on your data and shareable
- Advances use of military credit recommendations
- Institutions manage access
- Free



7 min video on ACE Institutions page - learn more at https://www.youtube.com/watch?index=4&list=LL&v=HrzER7zgyqo

QUESTIONS?



What are the issues or challenges that affect acceptance of recommended credit for your military-connected learners?

CONTACT INFO:

Indiana Commission on Higher Education
Consultant on Military Credit for Prior
Learning (M-CPL)

American Council on Education Ambassador

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HOW DO FACULTY GET INVOLVED?

www.acenet.edu/evaluators

