2016 High School Graduates Liberty-Perry Community Sch Corp

## **College Going (within a year of high school graduation)**



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	28	26	93%
Core 40	38	25	66%
General	14	3	21%
High School Graduation Waiver Status			
Graduated with Waiver	1	***	***
Graduated without Waiver	79	***	***
Advanced Placement Status			
Took and Passed an AP Test	0		
Took but Did Not Pass an AP Test	0		
Did Not Take an AP Test	80	54	68%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	56	46	82%
Did Not Earn Dual Credit from an Indiana Public College	24	8	33%
21st Century Scholar Status			
21st Century Scholar	17	16	94%
Non 21st Century Scholar	63	38	60%
Socioeconomic Status			
Free or Reduced Lunch	26	18	69%
Non Free or Reduced Lunch	54	36	67%
Race/Ethnicity			
White	77	53	69%
Black	0		
Hispanic	1	***	***
Asian	0		
Other	2	***	***
All Students	80	54	68%

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High School Graduate Enrollment by <u>College Type</u>					
College Type	# of HS Graduates	% of Total HS Graduates			
Indiana Public College	46	57.5%			
Indiana Private College (non-profit)	2	2.5%			
Indiana Private College (for-profit)	1	1.3%			
Out-of-State Public College	3	3.8%			
Out-of-State Private College (non-profit)	2	2.5%			
Out-of-State Private College (for-profit)	0	0.0%			
Non-degree Granting School	0	0.0%			
Did Not Enroll in College	26	32.5%			

### **Indiana Public College Enrollment**



Indiana Public College Enrollment by College					
College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College			
Ball State University	18	39.1%			
Indiana State University	1	2.2%			
University of Southern Indiana	0	0.0%			
Indiana University-Bloomington	0	0.0%			
Indiana University-East	1	2.2%			
Indiana University-Kokomo	1	2.2%			
Indiana University-Northwest	0	0.0%			
Indiana University-Purdue University-Indianapolis	3	6.5%			
Indiana University-South Bend	0	0.0%			
Indiana University-Southeast	0	0.0%			
Indiana University-Purdue University-Fort Wayne	0	0.0%			
Purdue University-Northwest	0	0.0%			
Purdue University-Polytechnic Statewide	0	0.0%			
Purdue University-West Lafayette	3	6.5%			
Ivy Tech Community College	18	39.1%			
Vincennes University	1	2.2%			

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Indiana Public College Enrollment by <u>Degree Type</u>					
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College			
Bachelor's Degree (four-year)	27	58.7%			
Associate Degree (two-year)	19	41.3%			
Award of at least 1 but less than 2 academic years	0	0.0%			
Award of less than 1 academic year	0	0.0%			
Unclassified undergraduate	0	0.0%			



#### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	6	13%
Business and Communication	8	17%
Education	9	20%
Health	7	15%
Science, Technology, Engineering, and Math (STEM)	8	17%
Social and Behavioral Sciences and Human Services	6	13%
Trades	2	4%
Undecided	0	0%



#### **Indiana Public College Enrollment by Status**

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	42	91%
Part-Time Students	4	9%

### **Academic Preparation**



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	***	***	***	***
English/Language Arts Only	***	***	***	***
Both Math and English/Language	***	***	***	***
No Remediation	43	93%		

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Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	23	0	0%		
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	0				
Took but Did Not Pass an AP Test	0				
Did Not Take an AP Test	46	3	7%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	***	***	***	***	***
Did Not Earn Dual Credit from an Indiana Public College	***	***	***	***	***
21st Century Scholar Status					
21st Century Scholar	16	1	6%	***	***
Non 21st Century Scholar	30	2	7%	***	***
Socioeconomic Status					
Free or Reduced Lunch	16	2	13%	***	***
Non Free or Reduced Lunch	30	1	3%	***	***
Race/Ethnicity					
White	45	2	4%	***	***
Black	0				
Hispanic	***	***	***	***	***
Asian	0				
Other	***	***	***	***	***
All Students	46	3	7%	***	***

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#### **Student Performance**



#### Indiana Public College Student Performance # Enrolled in IN **Average Freshman Average Freshman Breakdown Public College** Year GPA **Credit Hours Earned High School Diploma Type** Honors 23 3.2 26.67 Core 40 \*\*\* \*\*\* \*\*\* General \*\*\* \*\*\* \*\*\* **High School Graduation Waiver Status** Graduated with Waiver \*\*\* \*\*\* \*\*\* Graduated without Waiver \*\*\* \*\*\* \*\*\* **Advanced Placement Status** Took and Passed an AP Test 0 Took but Did Not Pass an AP Test 0 Did Not Take an AP Test 46 2.7 23.60 **Dual Credit Status** Earned Dual Credit from an Indiana Public College \*\*\* \*\*\* \*\*\* Did Not Earn Dual Credit from an Indiana Public College \*\*\* \*\*\* \*\*\* 21st Century Scholar Status 21st Century Scholar 2.9 27.38 16 30 Non 21st Century Scholar 2.6 21.58 Socioeconomic Status Free or Reduced Lunch 24.69 16 2.7 Non Free or Reduced Lunch 30 2.7 23.02 Race/Ethnicity White 45 2.7 24.01 Black 0 \*\*\* Hispanic \*\*\* \*\*\* Asian 0 \*\*\* \*\*\* Other \*\*\* **Enrollment Status Full-Time Students** \*\*\* \*\*\* 42 **Part-Time Students** 4 \*\*\* \*\*\* **All Students** 46 2.7 23.60

**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

#### **NOTES:**

**High School Graduates ("Students"):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

\*\*\*Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules