



INDIANA COMMISSION *for* HIGHER EDUCATION

AGENDA

Thursday, June 10, 2021

101 West Ohio Street, Suite 300
Indianapolis, IN 46204-4206

www.che.in.gov



INDIANA COMMISSION *for*
HIGHER EDUCATION

**JUNE COMMISSION MEETING
AGENDA**

Wednesday, June 9, 2021

INDIANA UNIVERSITY SOUTH BEND

1700 E Mishawaka Ave

South Bend, IN 46615

Parking available in adjacent lot

CAMPUS TOUR

4:30 P.M. – 5:30 P.M.

Administration Building

1700 E Mishawaka Ave

RECEPTION

5:30 P.M. – 6:15 P.M.

Education and Arts Building

1002 S Esther Street

DINNER

6:30 P.M. – 7:30 P.M.

University Grill

1700 E Mishawaka Ave

HOTEL ACCOMMODATIONS

Ivy Court Inn & Suites

1404 Ivy Court

South Bend, IN 46637

All events take place on EASTERN TIME

101 West Ohio Street, Suite 300 • Indianapolis, Indiana 46204-4206 • 317.464.4400 • www.che.in.gov

Thursday, June 10, 2021

COMMISSION MEETING

Indiana University South Bend
Student Activity Center
941 20th Street
South Bend, IN 46615
Parking available in adjacent lot

OPEN BREAKFAST

8:00 A.M. – 9:00 A.M.
Student Activity Center
Gymnasium

WORKING SESSION

9:00 A.M. – 11:30 A.M.
Student Activity Center
Gymnasium

WORKING SESSION TOPICS

- Credential Transparency and Informed Decision Making
- Bilateral Reciprocity Agreements: Ohio and Kentucky
- Cambridge International Overview
- Commission Spending Plan
- Commission Bylaws
- Committee Report Outs

COMMISSION MEMBER LUNCH

11:45 A.M. – 1:00 P.M.
Student Activity Center
2nd Floor

Lunch Guest

Dr. Susan Elrod, Chancellor

STAFF LUNCH

11:45 A.M. – 1:00 P.M.
Student Activity Center
Gymnasium

BUSINESS MEETING

1:00 P.M. – 3:00 P.M.
Student Activity Center
Gymnasium

I.	Call to Order – 1:00 P.M. (<i>Eastern</i>)	
	Roll Call of Members and Determination of Quorum	
	Chair’s Remarks	
	Commissioner’s Report	
	Consideration of the Minutes of the May 13, 2021 Commission Meeting.....	1
II.	Business Items	
	A. 2021 College Completion Report	7
	B. Bilateral Reciprocity Agreement	
	1. Indiana—Ohio.....	9
	2. Indiana—Kentucky	21
	C. Commission for Higher Education Fiscal Year 2022 Spending Plan	33
	D. Commission Bylaw Update.....	35
	E. Capital Projects for Full Discussion	
	1. Indiana University Purdue University Indianapolis (IUPUI) – Dunlap Interior Reno	37
	First and Second Floors	
	2. Purdue University West Lafayette – Hypersonics and Applied Research Facility.....	45
	F. Capital Projects for Expedited Action	53
	1. Purdue West Lafayette - Secure Research Facility	
III.	Information Items	
	A. Academic Degree Programs Awaiting Action.....	55
	B. Academic Degree Program Actions Taken by Staff	57
	C. Media Coverage.....	65

**IV. Old Business
New Business**

V. Adjournment

The next meeting of the Commission will be on **August 12, 2021, in Hammond, Indiana.**

**State of Indiana
Commission for Higher Education**

Minutes of Meeting

Thursday, May 13, 2021

I. CALL TO ORDER

The Commission for Higher Education met in regular session starting at 1:00 p.m. in-person at the Commission's offices with a virtual option via Microsoft Teams videoconferencing, with Beverley Pitts presiding.

ROLL CALL OF MEMBERS AND DETERMINATION OF A QUORUM

Members Present: Mike Alley, Dennis Bland, Anne Bowen, Jon Costas, Trent Engbers, Jud Fisher, Al Hubbard, Chris LaMothe, Pepper Mulherin, Chris Murphy, Dan Peterson, Beverley Pitts, and John Popp

CHAIR'S REPORT

I am delighted to welcome you all back to our first, in-person Commission meeting in over a year. It is great to see all of you.

We recently learned that Stephanie Sample has taken a position in Washington DC with "Common App," a standardized college admission application for over 900 colleges and universities in all 50 states and abroad. Stephanie has assumed the role of Director of Executive Office where she will provide strategic direction for the team to ensure a smooth admissions process for students across the country.

Commissioner Lubbers recommends promoting Charlee Beasor to Associate Commissioner for Communications and Outreach, which requires Commission approval per our bylaws.

R-21-03.1 RESOLVED: That the Commission for Higher Education hereby approves the employment of Associate Commissioner Charlee Beasor (Motion – Hubbard, second – Alley, unanimously approved)

Congratulations, Charlee, and to all staff who have shifted into new roles to take over for Stephanie's responsibilities.

COMMISSIONER'S REPORT

Commissioner Lubbers began her report by stating, it's great to see those of you who could join us in person – we're looking forward to returning to campuses for our meetings next month. While we've adapted to necessary changes during the last year, we have missed our opportunities to meet with each other on the campuses. Likewise, our staff is returning and should be completely back on site by early June.

Many of you were able to join us for the Weldon Conference last month. Since we cancelled last year's conference, we used this opportunity to focus on our strategic plan with the theme "Higher Education's Opportunities in a State of Change." We also highlighted the GPS work that was led by Mark Muro of Brookings and Ryan Streeter of American Enterprise Institute. Mark called out the need to increase digital competency at both the educational and employer levels as a way to improve Indiana's economic readiness. Ryan focused on the social and civic aspects of Indiana's economy. One of the more sobering statistics is that more Hoosiers believe that a high school diploma is adequate for economic mobility than the Midwest of nation (25% of Hoosiers, 18% of the Midwest, 17% the nation). Creating a culture that values educational pathways is one of our key challenges and drives our work, in conjunction with the GWC and our higher education partners, to more clearly advocate for education's value proposition.

GWC has received additional federal funding to support the Workforce Ready Grant, as well as efforts to increase work and learn experiences. We also received funding to support the creation of a cross sector dashboard which will be used to align predictors of success with our student success strategies. More to come on this front.

To address the need for learning loss issues attributed to the COVID impact, the Commission will partner with the Department of Education with two summer initiatives that support stronger transitions from high school to postsecondary pathways. One effort will help an estimated 6,000 students to use the summer months to complete the "last mile" toward earning the Indiana College Core of a Technical Certificate or other CTE credential. The second initiative targets helping about 3,500 students who need help catching up or staying on track to achieve their postsecondary aspirations, using a statewide virtual summer program and mentors.

Later in the meeting we'll highlight legislative issues that will impact our work – and there are many – as well as our recently released college readiness report. Again, there are some concerning numbers in the readiness report. The positive story continues to be the performance of our 21st Century Scholars.

One of our strategies outlined in our strategic plan focused on the educator pipeline, including the recruitment and retention of a more diverse teaching corps. Yesterday, I joined Sec. Jenner, President Ellspermann, Marian University President Dan Elsner and the dean of their teacher's college, Dr. LaTonya Turner, for the announcement of an exciting, new partnership between Ivy Tech and Marian University. The schools have partnered to offer a dual-admissions program aimed at recruiting and preparing more teachers with diverse backgrounds at a lower cost option. The partnership will develop a low to no-cost innovative program. While still in high school, students will begin by earning an associate degree at Ivy Tech, before transitioning to the Klipsch Educators College where they can earn a bachelor's degree. Then they will pursue a master's degree at no cost while completing a one-year paid clinical residency in an Indiana classroom. The goal is that at least 50% of the participants be students of color. Students who complete the program will earn three degrees – associate, bachelor's and master's degree for a total of \$45,000, not including financial aid. The pilot class will begin this fall.

I had the opportunity to meet briefly with Indiana University's new president, Pamela Whitten, who was named as the university's 19th president in mid-April and will begin her new role July 1st. Dr. Whitten was described as a leader who has a student-centered approach and a collaborative style of leadership. Most recently, she served as president of Kennesaw State University in Georgia. We look forward to commission members having the opportunity to meet Dr. Whitten in the near future.

In keeping with our celebration of the Commission's 50th anniversary, I want to briefly recognize the service of CHE's second commissioner, Dr. Richard Gibb, who was appointed in March 1974 and served in that role for three years – the shortest period for any of our six commissioners. Dr. Gibb grew up in the Midwest and attended the University of Illinois. Following service as a US Army Special Services officer, Dr. Gibb began a life-long career in higher education in South Dakota, Indiana and Idaho. After he left the commission, he served as president of the University of Idaho for the remainder of his career from 1977-1989. A tidbit of information – when he was commissioner, our office was at 143 W. Market Street.

CONSIDERATION OF THE MINUTES OF THE MARCH, 2021 COMMISSION MEETING

R-21-3.2 RESOLVED: That the Commission for Higher Education hereby approves the Minutes of the March, 2021 regular meeting. (Motion – Alley, second – Hubbard, unanimously approved)

II. BUSINESS ITEMS

A. Non-Binding Tuition and Mandatory Fee Targets

By statute (I.C. 21-14-2-12.5), the Indiana Commission for Higher Education is charged with recommending “non-binding tuition and mandatory fee increase targets for each state educational institution.” The Commission shall make recommendations no later than 30 days after the enactment of a state budget.

State educational institutions must set tuition and fee rates no later than 60 days after the enactment of the state budget. Institutions must hold a public hearing no later than 30 days after the Commission sets non-binding tuition and fee targets. In addition, institutions must submit to the State Budget Committee a report outlining the financial and budgetary factors considered by the board of trustees in determining the amount of the increase. Tuition and fee rates are to be set by the institutions for the next two academic years.

The State Budget Committee, upon review of the Commission's non-binding tuition and fee targets and reports submitted by the state educational institutions regarding tuition and fee rates, may request that an institution appear at a public meeting of the State Budget Committee concerning the report.

R-21-3.3 RESOLVED: That the Commission for Higher Education hereby approves the Non-Binding Tuition and Mandatory Fee Targets. (Motion – Hubbard, second – Mulherin, unanimously approved)

B. 2021 Legislative Session Recap

The legislation and program implementation team provided a recap of the 2021 legislative session and discussed the Commission's charges and implementation plan for the upcoming year.

C. 2021-2022 Frank O'Bannon Schedule of Awards

IC 21-12-1.7-3(a) requires the Commission to annually adopt a schedule of award amounts for the Higher Education Award (HEA) and Freedom of Choice Award (FOCA) – together known as the Frank O'Bannon Grant. The schedule must provide award amounts on the basis of the student's Expected Family Contribution (EFC) and the type of institution the student is attending. Per IC 21-12-1.7-3(c), when renewing HEA or FOCA, a student earning at least 30 credit hours or the equivalent in the year the student last used aid must receive a larger award. This larger award is referred to as the "On-Time" amount. First-time recipients are initially eligible for the larger award. Students earning less than 30 credit hours, but more than 24 credit hours, are eligible for a reduced amount. The reduced award is referred to as the "Full-Time" amount.

R-21-3.4 RESOLVED: That the Commission for Higher Education hereby approves the 2021-2022 Frank O'Bannon Schedule of Awards (Motion – Hubbard, second – Peterson, unanimously approved)

D. College Readiness Report

The Commission for Higher Education's annual College Readiness Reports provide K-12, college success coalitions and other higher education stakeholders with more information about Indiana students' college access and performance. The goal is to highlight successes in college readiness and access and work collectively to tackle remaining challenges to ensure Hoosier students are prepared for the rigors of higher learning.

The 2021 Indiana College Readiness Reports show a decline over several years in the statewide college-going rate, with 59 percent of high school graduates enrolling in college within a year of graduation in 2019 (the year the new report data is focused on), compared to 65 percent in 2015.

Though more students are graduating high school than ever before, more are also earning graduation waivers. Students with waivers are less likely to enroll in college and more likely to need remediation. More than 12 percent of 2019 high school graduates received a waiver. The statewide version of the report includes a special breakout on graduation waivers.

Among high school graduates who go straight to college, 76 percent return for a second year. Gaps can be seen in college-going rates, first year GPA and other metrics among Black and Hispanic/Latino and low-income Hoosiers.

The 2021 Indiana College Readiness Reports include interactive dashboards showing trends and comparisons for counties and regions and incorporate new data elements, such as composite readiness metrics and degree completion rates.

E. Academic Degree Programs for Full Discussion

1. Associate of Applied Science in Smart Manufacturing and Digital Integration to be offered by Ivy Tech Community College

Andrea Schwartz and Bryce Eaton with Ivy Tech’s School of Advanced Manufacturing, Engineering & Applied Science to present the program. Dr. Sauer provided the staff recommendation.

R-21-3.5 RESOLVED: That the Commission for Higher Education hereby approves the following academic degree program, in accordance with the background information provided in this agenda item. (Motion – Hubbard, second – Alley, unanimously approved)

F. Academic Degree Programs for Expedited Action

1. Bachelor of Science in Digital Media and Storytelling – Indiana University East, IUPUI, Kokomo, Northwest and Southeast
2. Bachelor of Science in Environmental Geoscience – Indiana University Bloomington
3. Bachelor of Science in Data Analytics – Ball State University
4. Bachelor of Arts in Music – Purdue University West Lafayette

R-21-3.6 RESOLVED: That the Commission for Higher Education hereby approves the following academic degree programs, in accordance with the background information provided in this agenda item. (Motion – Peterson, second – Hubbard, unanimously approved)

III. INFORMATION ITEMS

A. Academic Degree Programs Awaiting Action

B. Academic Degree Actions Taken by Staff

C. Media Coverage

IV. OLD BUSINESS

NEW BUSINESS

There was none.

V. ADJOURNMENT

The meeting was adjourned at 3:13 P.M.

Beverley Pitts, Chair

Jud Fisher, Secretary

COMMISSION FOR HIGHER EDUCATION

Thursday, June 10, 2021

BUSINESS ITEM A:

2021 College Completion Report

Background

The Commission for Higher Education’s annual College Completion Report provides a comprehensive picture of college completion in order to advance Indiana’s efforts to reach our goal of at least 60 percent of Hoosiers with a quality degree or credential beyond a high school diploma by 2025.

The Commission’s annual Completion Report measures the proportion of learners who complete their degree or certificate by campus, providing trends for each public institution and highlights progress and challenges as we continue to increase college completion in Indiana.

The state measures college completion in two ways: on-time completion (students graduate within two years for an associate degree or four years for a bachelor’s degree) and extended-time completion (students graduate within six years of beginning any degree program). Despite the disruption caused by COVID-19, the 2021 Indiana College Completion Report reveal upward trends for on-time and extended completion rates for Indiana’s two- and four-year campuses in 2020.

Over 44 percent of all Hoosier college students graduated on time—an increase of almost 2 percentage points from 2019. Nearly two-thirds (63.6 percent) of all students graduate within six years, an improvement of over 1.5 percentage points. Along with one-year increases, the data show five-year gains of more than 12 percentage points in on-time graduation and 9 percentage points in extended-time completion.

Supporting Document

To be distributed.

COMMISSION FOR HIGHER EDUCATION

Thursday, June 10, 2021

BUSINESS ITEM B-1:

Bilateral Reciprocity Agreement: Indiana - Ohio

Staff Recommendation

That the Commission for Higher Education approve the attached reciprocity agreement, *Tuition Reciprocity Agreement between Indiana and Ohio Agencies and Institutions 2021-2023*, in accordance with the background information provided in this agenda item.

Background

Since 2004, Indiana and Ohio have had agreements to provide reciprocal in-state tuition for residents from specified counties who attend specified postsecondary institutions in the other state. The agreement has been renewed at least eight times in the last 15 years. The last two agreements have been two-year agreements.

Since inception, the guiding principle has been that reciprocity students would be treated as residents of the state for the purpose of assessing tuition and fees.

From the student perspective, the rationale for the reciprocity agreement is to improve affordable access to degree programs, which in some cases, a student would otherwise not be able to access. From the state perspective, the rationale for the reciprocity agreement is expanding student access to degree programs without having to invest state resources into developing stand-alone new programs at Indiana institutions, which in some cases may only appeal to a limited number of students. From an institutional perspective, the rationale for the reciprocity agreement is to increase revenue by filling seats in classes that otherwise may go unfilled.

In Fiscal Year 2019-20, 267, or 34 percent, more Indiana students attended Ohio institutions than Ohio students attended Indiana institutions (1,063 vs. 796, respectively); these figures are slightly more than those for FY 2018-19 (1,052 vs. 748, respectively).

The attached agreement reflects the status quo, with two minor modifications to the prior agreement:

- Adding language that includes the applied baccalaureate degree among the programs Ohio institutions may offer to Indiana residents; and

- Adding language that includes the “General Motors Automotive Service Educational Program” to the list of offerings Owens Community College may offer to Indiana residents.

Supporting Document

- (1) Headcount Enrollment at Participating Institutions
- (2) Indiana – Ohio Reciprocity Agreement Maps, 2021-2023
- (3) *Tuition Reciprocity Agreement between Indiana and Ohio Agencies and Institutions, 2021-2023.*

**Indiana - Ohio Reciprocity Agreement:
Fiscal Year Headcount Enrollment at Participating Institutions**

Indiana Students Attending Ohio Institutions

	FY 2019 (18-19)		FY 2020 (19-20)		Grand Total FY 2019 + FY 2020
	Under-graduate	Graduate	Under-graduate	Graduate	
Ohio Institutions					
Bowling Green State University-Main Campus			29	4	33
Central State University	16		8		24
Cincinnati State Technical and Community College	187		166		353
Clark State Community College					
Edison State Community College					
Miami University Hamilton	34	1	33		68
Miami University Middletown	17		23		40
Northwest State Community College	11		8		19
Ohio State University Lima Campus	1		5		6
Owens Community College	3		6		9
Rhodes State College	7		9		16
Sinclair Community College (Including Warren County Campus)	32		21		53
University of Cincinnati	462	56	469	43	1,030
University of Cincinnati Blue Ash College	79		83		162
University of Cincinnati Clermont College	124		131		255
Wright State University Lake Campus	6		6		12
Wright State University Main Campus	13	3	16	3	35
	992	60	1,013	50	2,115
		1,052		1,063	

Ohio Students Attending Indiana Institutions

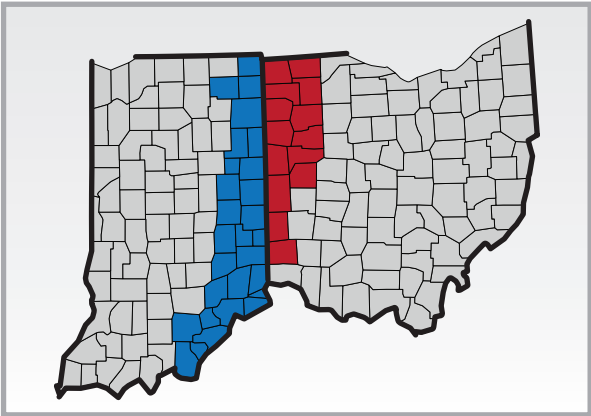
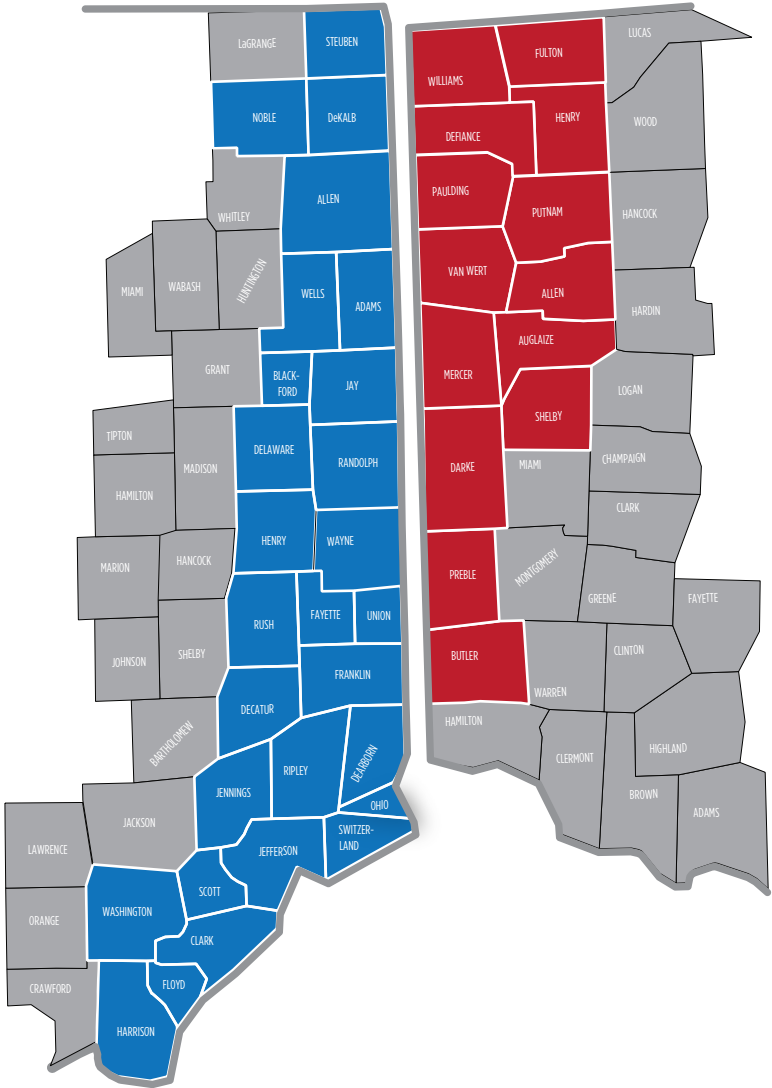
	FY 2019 (18-19)		FY 2020 (19-20)		Grand Total FY 2019 + FY 2020
	Under-Graduate	Graduate	Under-Graduate	Graduate	
Indiana Institutions					
Indiana University East	323	11	329	14	677
Indiana University Fort Wayne	23		33		56
Ivy Tech Community College Fort Wayne	2		15		17
Ivy Tech Community College Lawrenceburg	49		52		101
Ivy Tech Community College Richmond	119		99		218
Purdue University Polytechnic Statewide/Richmond	9		12		21
Purdue University Fort Wayne	203	9	232	10	454
	728	20	772	24	1,544
		748		796	

INDIANA - OHIO

INTERSTATE RECIPROcity AGREEMENT, 2021-2023

PARTICIPATING COUNTIES

Students from shaded counties can attend institutions in other states in all programs, with a few exceptions.



INDIANA INSTITUTIONS

INDIANA INSTITUTIONS	COUNTY
Indiana University East	Wayne
Indiana University Fort Wayne	Allen
Ivy Tech Community College Fort Wayne	Allen
Ivy Tech Community College Lawrenceburg	Dearborn
Ivy Tech Community College Richmond	Wayne
Purdue Polytechnic Statewide Richmond	Wayne
Purdue University Fort Wayne	Allen

OHIO INSTITUTIONS

OHIO INSTITUTIONS	COUNTY
Bowling Green State University	Wood
Central State University	Greene
Cincinnati State Technical & Community College	Hamilton
Clark State Community College	Clark
Edison Community College	Miami
Miami University Hamilton	Hamilton, Butler
Miami University Middleton	Butler
Northwest State Community College	Henry
Ohio State University Lima Campus	Allen
Owens Community College	Lucas
Rhodes State College	Allen
Sinclair Community College	Montgomery
Sinclair Community College	Warren
University of Cincinnati	Hamilton
University of Cincinnati Clermont College	Clermont
University of Cincinnati Blue Ash College	Hamilton
Wright State University Main Campus	Greene
Wright State University Lake Campus	Mercer



INDIANA COMMISSION for HIGHER EDUCATION

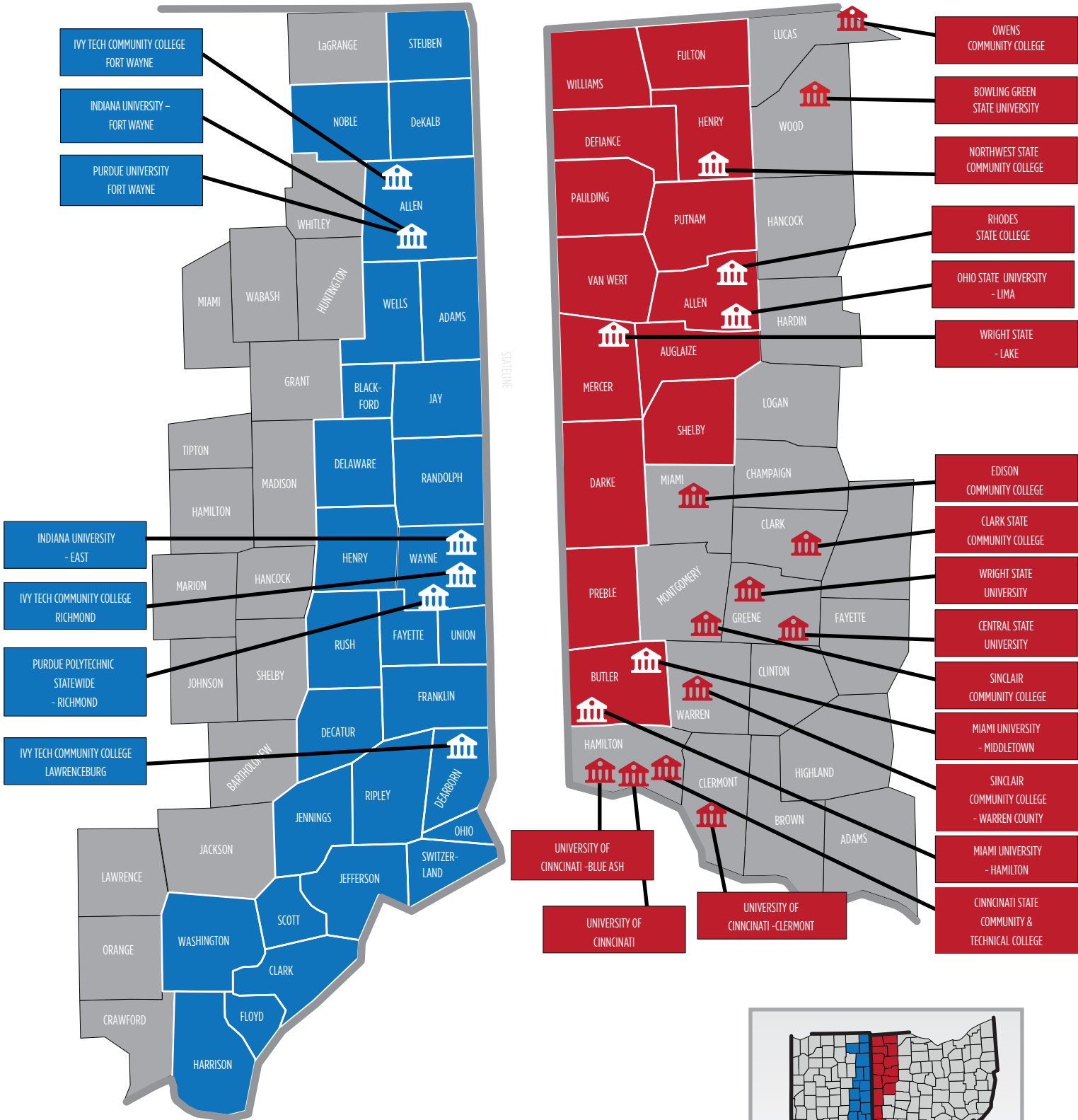
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INDIANA - OHIO

INTERSTATE RECIPROcity AGREEMENT, 2021-2023

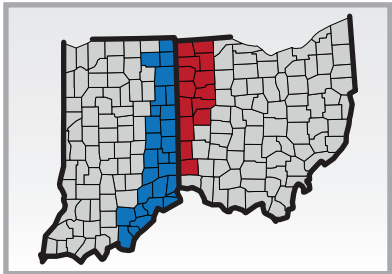
PARTICIPATING INSTITUTIONS

Students from shaded counties can attend institutions in other states in all programs, with a few exceptions.



INDIANA COMMISSION for HIGHER EDUCATION

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**TUITION RECIPROCITY AGREEMENT BETWEEN
INDIANA AND OHIO AGENCIES AND INSTITUTIONS
2021-2023**

Bowling Green State University
Central State University
Cincinnati State Technical & Community College
Clark State Community College
Edison State Community College
Miami University Hamilton
Miami University Middletown
Northwest State Community College
Ohio State University Lima Campus
Owens Community College
Rhodes State College
Sinclair Community College
Sinclair Community College Warren County Campus
University of Cincinnati
University of Cincinnati Blue Ash College
University of Cincinnati Clermont College
Wright State University Main Campus
Wright State University Lake Campus
and
Indiana University East
Indiana University Fort Wayne
Ivy Tech Community College Fort Wayne
Ivy Tech Community College Lawrenceburg
Ivy Tech Community College Richmond
Purdue Polytechnic Statewide Richmond
Purdue University Fort Wayne

This Tuition Reciprocity Agreement is entered into between (i) the Ohio Department of Higher Education and Bowling Green State University, Central State University, Cincinnati State Technical & Community College, Clark State Community College, Edison State Community College, Miami University Hamilton, Miami University Middletown, Northwest State Community College, Ohio State University Lima Campus, Owens Community College, Rhodes State College, Sinclair Community College, Sinclair Community College Warren County Campus, University of Cincinnati, University of Cincinnati Blue Ash College, University of Cincinnati Clermont College, Wright State University Main Campus, and Wright State University Lake Campus, pursuant to the provisions of Section 3333.17 of the Ohio Revised Code (the “Ohio Parties”); and (ii) the Indiana Commission for Higher Education and, Indiana University East, Indiana University Fort Wayne, Ivy Tech Community College Fort Wayne, Ivy Tech Community College Lawrenceburg, Ivy Tech Community College Richmond, Purdue Polytechnic Statewide Richmond, and Purdue University Fort Wayne (the “Indiana Parties,” and with the Ohio Parties, collectively the “Parties”), in compliance with rules and procedures of such Indiana Parties.

I. PURPOSE

The general purpose of this Tuition Reciprocity Agreement is to expand postsecondary educational opportunities across the Ohio and Indiana border while limiting the cost of such expansion to the taxpayers of Ohio and Indiana through collaboration among public institutions of higher education. The intended outcomes of this collaboration are to increase the availability of programs to residents of Ohio and Indiana border counties without needless duplication of educational effort and to promote efficient use of existing educational facilities and resources, i.e. it is the mutual intent of the higher education agencies and institutions entering into these agreements to achieve a rough parity in terms of the costs and benefits of the student exchange.

II. TERMS

1. Duration and Termination

The Agreement shall be effective from July 1, 2021 through June 30, 2023 and may be renewed prior to June 30, 2023 by mutual consent of all of the Parties. Any such renewal of this Agreement shall be for a term of two years commencing no sooner than July 1, 2023 and expiring no later than June 30, 2025 in order to allow such renewal term to coincide with the biennial budget of the State of Ohio.

- a. All parties agree to meet regularly to, at a minimum, discuss and provide updates on efforts and progress made to market the program to Indiana and Ohio residents. Regular meetings for that purpose will be coordinated by the Ohio Department of Higher Education and the Indiana Commission for Higher Education.
- b. The Indiana Commission for Higher Education may condition its consent to renew this Agreement on the adoption of an Amendment to expand residents' eligibility in both Ohio and Indiana to add counties extending up to the northern border of each state in a manner that maintains parity.

Except with respect to exclusion or inclusion of programs, the Agreement may be amended through mutual consent of all Parties, providing the amendment is in writing and signed by all Parties to the Agreement prior to the effective date of the amendment.

- c. The Parties may amend the Agreement in the following manner. Amendments must be presented to each of the Parties of this Agreement for their consideration. Each Party of this Agreement will then have sixty (60) days to respond in writing with a decision as to whether they approve/disapprove the proposed amendment to the Agreement. The responses will be sent to all Parties in the Agreement. After sixty (60) days, if all Parties approve of the proposed amendment, the Agreement will be amended. If all Parties do not approve, the Agreement will not be amended.

A review of this Agreement may occur from time to time at the request of any Party hereto, provided all Parties to this Agreement are served with written notice of such request at least ninety (90) days prior to said review.

Any participating institution may modify the list of programs that it is making available through this agreement by providing at least ninety (90) days prior written notice to all other parties to the agreement. If the change involves the exclusion of a previously included program, the change will not apply to students already enrolled in the program, either with respect to the students' eligibility for the benefits of tuition reciprocity or with respect to the state's treatment of the enrollment of such students, for state funding or other purposes.

This Agreement may be terminated by any of the participating institutions, the Ohio Department of Higher Education, or the Indiana Commission for Higher Education on June 30 of any year, with at least ninety (90) days prior written notice to each of the Parties to this Agreement.

2. Indiana Residents' Eligibility for Ohio Programs

The participating Ohio institutions agree to accept at Ohio resident tuition rates, any resident of Adams, Allen, Blackford, Clark, DeKalb, Dearborn, Decatur, Delaware, Fayette, Floyd, Franklin, Harrison, Henry, Jay, Jefferson, Jennings, Noble, Ohio, Randolph, Ripley, Rush, Scott, Steuben, Switzerland, Union, Washington, Wayne, and Wells Counties of Indiana who enrolls and who satisfies all regular admission requirements (including those requirements of the specific course or program in which admission is sought) at Bowling Green State University, Central State University, Cincinnati State Technical & Community College, Clark State Community College, Edison State Community College, Miami University Hamilton, Miami University Middletown, Northwest State Community College, Ohio State University Lima Campus, Owens Community College, Rhodes State College, Sinclair Community College, Sinclair Community College Warren County Campus, University of Cincinnati, University of Cincinnati Blue Ash College, University of Cincinnati Clermont College, Wright State University Main Campus, and Wright State University Lake Campus in the courses or programs not specifically excluded from this Agreement. In this context, the word "program" may mean a workshop, a certificate program, an associate degree program, a baccalaureate degree program, an applied baccalaureate degree program and/or a graduate degree program.

Majors and/or programs at Clark State Community College which are excluded from this Agreement are the following programs otherwise offered at Clark State Community College:

1. Associate Degree Nursing Program
2. Licensed Practical Nursing Certificate Program
3. LPN to RN Transition Program

Majors and/or programs at Cincinnati State Technical & Community College which are excluded from this Agreement are the following programs otherwise offered at Cincinnati State Technical & Community College:

1. Nursing programs

Majors and/or programs at Rhodes State College which are excluded from this Agreement are the following programs otherwise offered at Rhodes State College:

1. Associate Degree Nursing Program
2. Licensed Practical Nursing Certificate Program
3. LPN to ADN Transition Program

Majors and/or programs at Sinclair Community College which are excluded from this Agreement are the following programs otherwise offered at Sinclair Community College:

1. Allied health programs in dental hygiene, health information management, nursing, radiologic technology, and surgical technology.

Majors and/or programs at Sinclair Community College Warren County Campus which are excluded from this Agreement are the following programs otherwise offered at Sinclair Community College Warren County Campus:

1. Allied health programs in dental hygiene, health information management, nursing, radiologic technology, and surgical technology.

Majors and/or programs at the University of Cincinnati which are excluded from this Agreement are the following programs otherwise offered at the University of Cincinnati:

1. Nursing programs.
2. Pharmacy programs

Majors and/or programs at the University of Cincinnati Blue Ash College which are excluded from this Agreement are the following programs otherwise offered at the University of Cincinnati Blue Ash College:

1. Nursing programs.
2. Pharmacy programs.

Majors and/or programs at the University of Cincinnati Clermont College which are excluded from this Agreement are the following programs otherwise offered at the University of Cincinnati Clermont College:

1. Nursing programs.
2. Pharmacy programs.

Owens Community College agrees to accept at Ohio resident tuition rates, any resident of Indiana who enrolls and who satisfies all regular admission requirements (including those requirements of the specific program in which admission is sought) at Owens Community College in the John Deere Agricultural Technician Option and Caterpillar Dealer Service Technician programs. All other courses or programs are excluded.

3. Ohio Residents' Eligibility for Indiana Programs

The participating Indiana institutions agree to accept at Indiana resident tuition rates, any resident of Allen, Auglaize, Butler, Darke, Defiance, Fulton, Henry, Mercer, Paulding, Preble, Putnam, Shelby, Van Wert, and Williams Counties of Ohio who enrolls and who satisfies all regular admission requirements (including those requirements of the specific course or program in which admission is sought), Indiana University East, Indiana University Fort Wayne, Ivy Tech Community College Fort Wayne, Ivy Tech Community College Lawrenceburg, Ivy Tech Community College Richmond, Purdue Polytechnic Statewide Richmond, and Purdue University Fort Wayne, in the courses or programs not specifically excluded from this Agreement. In this context, the word "program" may mean a workshop, a certificate program, an associate degree program, a baccalaureate degree program, and/or a graduate degree program.

4. New Program Eligibility

Any new course or program may be included in this Agreement upon notice, as described above. In this context, the word "program" may mean a workshop, a certificate program, an associate degree program, a baccalaureate degree program, and/or a graduate degree program.

5. Resident Status

- a. During the period of the Agreement, the Ohio Department of Higher Education will consider residents of Adams, Allen, Blackford, Clark, DeKalb, Dearborn, Decatur, Delaware, Fayette, Floyd, Franklin, Harrison, Henry, Jay, Jefferson, Jennings, Noble, Ohio, Randolph, Ripley, Rush, Scott, Steuben, Switzerland, Union, Washington, Wayne, and Wells Counties of Indiana who attend Bowling Green State University, Central State University, Cincinnati State Technical & Community College, Clark State Community College, Edison State Community College, Miami University Hamilton, Miami University Middletown, Northwest State Community College, Ohio State University Lima Campus, Owens Community College, Rhodes State College, Sinclair Community College, Sinclair Community College Warren County Campus, University of Cincinnati, University of Cincinnati Blue Ash College, University of Cincinnati Clermont College, Wright State University Main Campus, and Wright State University Lake Campus under this Agreement as qualifying for Ohio resident tuition rates, and as Ohio

residents for the purpose of allocating funds to Bowling Green State University, Central State University, Cincinnati State Technical & Community College, Clark State Community College, Edison State Community College, Miami University Hamilton, Miami University Middletown, Northwest State Community College, Ohio State University Lima Campus, Owens Community College, Rhodes State College, Sinclair Community College, Sinclair Community College Warren County Campus, University of Cincinnati, University of Cincinnati Blue Ash College, University of Cincinnati Clermont College, Wright State University Main Campus, and Wright State University Lake Campus.

b. During the period of this Agreement, the Indiana Commission for Higher Education will consider residents of Allen, Auglaize, Butler, Darke, Defiance, Fulton, Henry, Mercer, Paulding, Preble, Putnam, Shelby, Van Wert, and Williams Counties of Ohio who attend Indiana University East, Indiana University Fort Wayne, Ivy Tech Community College Fort Wayne, Ivy Tech Community College Lawrenceburg, Ivy Tech Community College Richmond, Purdue Polytechnic Statewide Richmond, and Purdue University Fort Wayne under this Agreement as qualifying for Indiana resident tuition rates.

6. Continued Eligibility

Once a reciprocity student submits an application to a participating institution and enrolls within twelve (12) months of the application, each student demonstrating satisfactory academic performance under already existing standards and criteria of his/her institution, will continue to receive reciprocity benefits under this Agreement through graduation for the degree in which enrolled, as long as a reciprocity agreement exists. Student participation is subject to the terms and conditions of the reciprocity agreement in effect at the time of initial enrollment, and, in the event of termination, each student will be informed by the enrolling institutions of his/her future status. If the Agreement is terminated, each participating institution may decide at that time to continue tuition reciprocity for students appropriately enrolled in eligible courses or programs at the time of termination until the completion of their programs of study, subject to the biennial limitations as described in paragraph II.1.

7. Notice, Application, and Waiver

The availability of resident tuition rates under this agreement shall be advertised to applicants and/or to students of Bowling Green State University, Central State University, Cincinnati State Technical & Community College, Clark State Community College, Edison State Community College, Miami University Hamilton, Miami University Middletown, Northwest State Community College, Ohio State University Lima Campus, Owens Community College, Rhodes State College, Sinclair Community College, Sinclair Community College Warren County Campus, University of Cincinnati, University of Cincinnati Blue Ash College, University of Cincinnati Clermont College, Wright State University Main Campus, and Wright State University Lake Campus and Indiana University East, Indiana University Fort Wayne, Ivy Tech Community College Fort Wayne, Ivy Tech Community College Lawrenceburg, Ivy Tech Community College Richmond, Purdue Polytechnic Statewide Richmond, and Purdue University Fort Wayne by any means deemed appropriate by those institutions.

All eligible students who want to receive resident tuition rates under this agreement must apply for such rates at the institution where they plan to enroll. Failure to apply in the manner required by each institution and in advance of enrollment will constitute a waiver of all rights

under the terms of this agreement for that quarter or semester of enrollment and any preceding quarter or semester of enrollment for which no application was made. Each institution will develop a process for applicants to use in order to apply for resident tuition rates under this agreement.

8. Annual Report

By June 30 of each year Bowling Green State University, Central State University, Cincinnati State Technical & Community College, Clark State Community College, Edison State Community College, Miami University Hamilton, Miami University Middletown, Northwest State Community College, Ohio State University Lima Campus, Owens Community College, Rhodes State College, Sinclair Community College, Sinclair Community College Warren County Campus, University of Cincinnati, University of Cincinnati Blue Ash College, University of Cincinnati Clermont College, Wright State University Main Campus, and Wright State University Lake Campus and Indiana University East, Indiana University Fort Wayne, Ivy Tech Community College Fort Wayne, Ivy Tech Community College Lawrenceburg, Ivy Tech Community College Richmond, Purdue Polytechnic Statewide Richmond, and Purdue University Fort Wayne agree to provide annual reports on the enrollment and fiscal implications of the Agreement to the Indiana Commission for Higher Education and the Ohio Department of Higher Education. Specific forms for the annual report may be prescribed by the state agencies.

III. OHIO DEPARTMENT OF HIGHER EDUCATION APPROVAL

This Agreement is not effective unless and until approved by the Ohio Department of Higher Education pursuant to Section 3333.17 of the Ohio Revised Code.

IV. INDIANA COMMISSION FOR HIGHER EDUCATION APPROVAL

This Agreement is not effective unless and until approved by the Indiana Commission for Higher Education.

V. COUNTERPARTS; ENTIRE AGREEMENT

This Agreement may be executed in counterparts, each counterpart agreement shall be deemed an original and all of which together shall constitute one in the same instrument.

This Agreement contains the entire understanding of the Parties with respect to the subject matter of this Agreement and supersedes all prior agreements and understandings among the Parties with respect thereto.

COMMISSION FOR HIGHER EDUCATION

Thursday, June 10, 2021

BUSINESS ITEM B-2:

Bilateral Reciprocity Agreement: Indiana - Kentucky

Staff Recommendation

That the Commission for Higher Education approve the attached reciprocity agreement, *Memorandum of Understanding between Indiana and Kentucky Regarding Tuition Reciprocity 2021-2025*, in accordance with the background information provided in this agenda item.

Background

In 1991, Indiana and Kentucky entered into a limited agreement to provide reciprocal in-state tuition for residents from specified counties who attend specified postsecondary institutions in the other state. The agreement has been renewed 11 times in the last two decades. The last two agreements have been four-year agreements.

Since inception, the guiding principle has been that reciprocity students would be treated as residents of the state for the purpose of assessing tuition and fees.

From the student perspective, the rationale for the reciprocity agreement is to improve affordable access to degree programs, which in some cases, a student would otherwise not be able to access. From the state perspective, the rationale for the reciprocity agreement is expanding student access to degree programs without having to invest state resources into developing stand-alone new programs at Indiana institutions, which in some cases may only appeal to a limited number of students. From an institutional perspective, the rationale for the reciprocity agreement is to increase revenue by filling seats in classes that otherwise may go unfilled.

In Fiscal Year 2019-20, 751, or 37 percent, more Kentucky students attended Indiana institutions than Indiana students attended Kentucky institutions (2,780 vs. 2,029, respectively); these figures are slightly less than those for FY 2018-19 (3,053 vs. 2,031, respectively).

The attached agreement reflects minor modifications to prior agreements; the most important are:

- Indiana University Southeast including Purdue Polytechnic, which may draw students from the addition of Henry County, Kentucky; and

- The addition of Elizabeth Community and Technical College at Meade County locations, which may draw students from the Indiana counties of Crawford, Harrison, and Perry.

Supporting Documents

- (1) Headcount Enrollment at Participating Institutions
- (2) Indiana – Kentucky Reciprocity Agreement Maps, 2021-2025
- (3) *Memorandum of Understanding between Indiana and Kentucky Regarding Tuition Reciprocity 2021-2025*

**Indiana - Kentucky Reciprocity Agreement:
Fiscal Year Headcount Enrollment at Participating Institutions**

Indiana Students Attending Kentucky Institutions

Kentucky Institutions	FY 2019 (18-19)		FY 2020 (19-20)		Grand Total FY 2019 + FY 2020
	Under-graduate	Graduate	Under-graduate	Graduate	
Gateway Community and Technical College	20		31		51
Henderson Community College	111		98		209
Jefferson Community and Technical College	328		344		672
Owensboro Community and Technical College	128		155		283
Northern Kentucky University	365	1	364		730
University of Louisville	834	236	808	228	2,106
Western Kentucky University (Owensboro Campus)	8		1		9
	1,794	237	1,801	228	4,060
		2,031		2,029	

Kentucky Students Attending Indiana Institutions

Indiana Institutions	FY 2019 (18-19)		FY 2020 (19-20)		Grand Total FY 2019 + FY 2020
	Under-Graduate	Graduate	Under-Graduate	Graduate	
Indiana University Southeast	1,403	244	1,311	213	3,171
Ivy Tech Community College (Batesville and Lawrenceburg)	21		22		43
Ivy Tech Community College (Evansville)	65		57		122
Ivy Tech Community College (Madison)	72		49		121
Ivy Tech Community College (Sellersburg)	810		744		1,554
Purdue University Polytechnic Statewide/Richmond					
University of Southern Indiana (Evansville)	337	101	295	89	822
	2,708	345	2,478	302	5,833
		3,053		2,780	

INDIANA - KENTUCKY RECIPROCIITY AGREEMENT 2021-2025

INDIANA INSTITUTIONS & KENTUCKY COUNTIES

IU Southeast - Floyd County

(incl. Purdue Polytechnic)

- Bullitt County
- Henry County
- Jefferson County
- Meade County
- Oldham County
- Shelby County
- Spencer County
- Trimble County

Ivy Tech

(Batesville - Ripley County

Lawrenceburg - Dearborn County

Madison - Jefferson County)

- Boone County
- Bracken County
- Campbell County
- Carroll County
- Gallatin County
- Grant County
- Henry County
- Kenton County
- Oldham County
- Owen County
- Pendleton County
- Trimble County

Ivy Tech

(Evansville - Vanderburgh County)

- Daviess County
- Hancock County
- Henderson County
- Union County

Ivy Tech

(Sellersburg - Clark County)

- Bullitt County
- Meade County
- Jefferson County
- Oldham County

University of Southern

Indiana - Vanderburgh

County

- Daviess County
- Hancock County
- Henderson County
- Union County

KENTUCKY INSTITUTIONS & INDIANA COUNTIES

Elizabeth Community

& Technical College

- Meade County

- Crawford County
- Harrison County
- Perry County

Gateway Community

& Technical College

- Kenton County

- Dearborn County
- Franklin County
- Jefferson County
- Ohio County
- Ripley County
- Switzerland County

Henderson Community College

- Henderson County

- Dubois County
- Gibson County
- Perry County
- Pike County
- Posey County
- Spencer County
- Vanderburgh County
- Warrick County

Jefferson Community

& Technical College

- Jefferson County

- Clark County
- Crawford County
- Dearborn County
- Floyd County
- Franklin County
- Harrison County
- Jefferson County
- Ohio County
- Ripley County
- Scott County
- Switzerland County
- Washington County

Northern Kentucky

University

- Campbell County
- Dearborn County
- Franklin County
- Jefferson County
- Ohio County
- Ripley County
- Switzerland County

Owensboro Community

& Technical College

- Daviess County

- Dubois County
- Gibson County
- Perry County
- Pike County
- Posey County
- Spencer County
- Vanderburgh County

University of Louisville

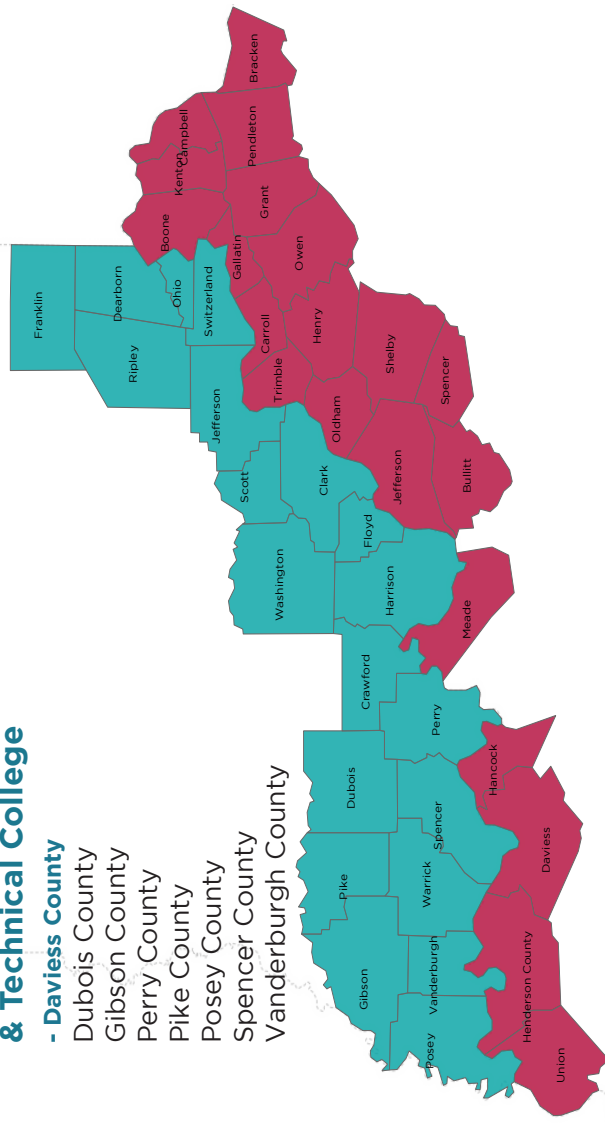
- Jefferson County

- Clark County
- Crawford County
- Floyd County
- Harrison County
- Perry County
- Scott County
- Washington County

Western Kentucky University

(Owensboro campus only junior level and above)

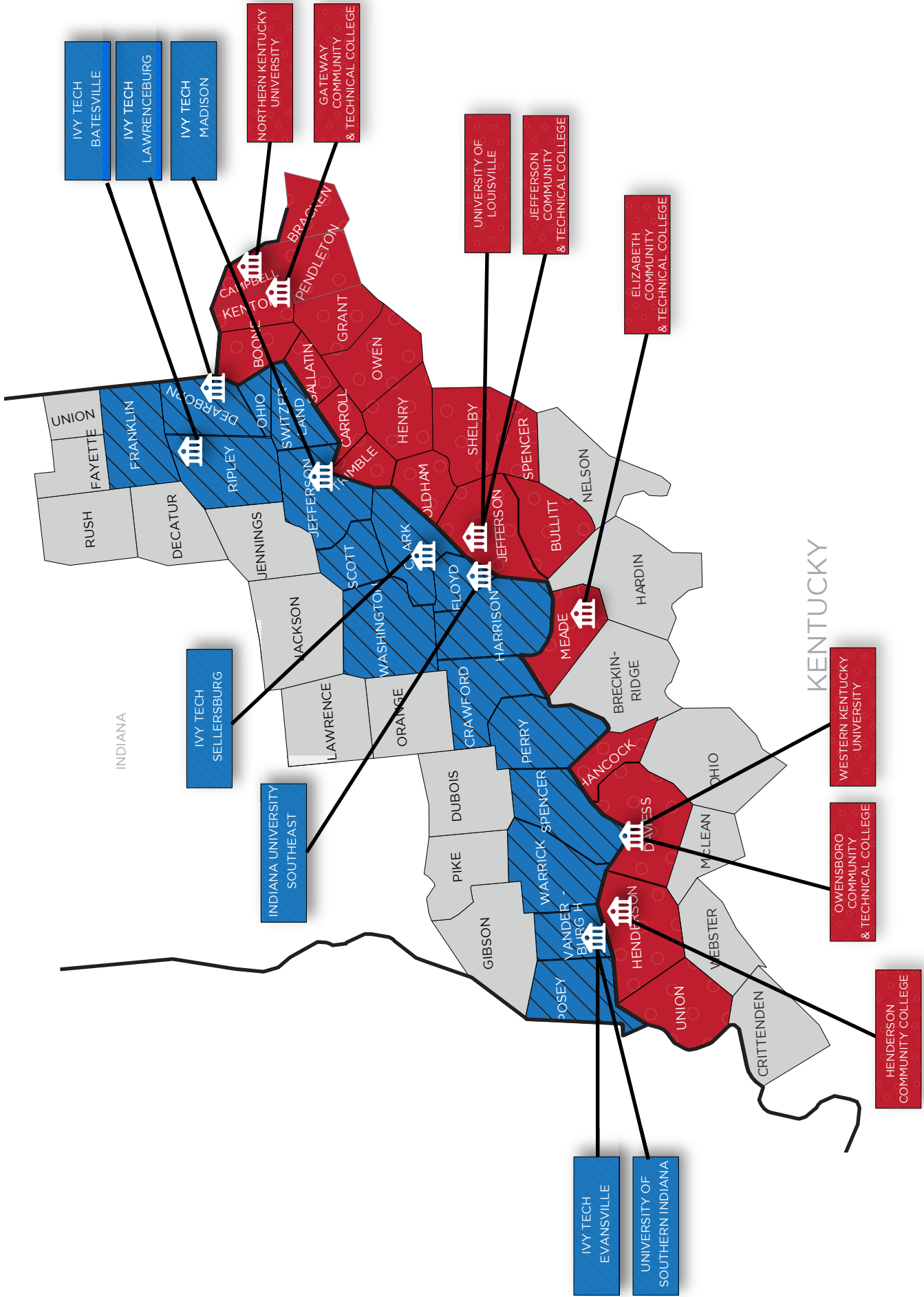
- Daviess County
- Dubois County
- Gibson County
- Perry County
- Pike County
- Posey County
- Spencer County
- Vanderburgh County
- Warrick County





INDIANA - KENTUCKY RECIPROcity AGREEMENT, 2021-2025

Students from shaded counties can attend institutions in other states in all programs, with a few exceptions.



**MEMORANDUM OF UNDERSTANDING
BETWEEN INDIANA AND KENTUCKY
REGARDING TUITION RECIPROCITY**

2021-2025

Parties

For Indiana: Indiana Commission for Higher Education, University of Southern Indiana, Ivy Tech Community College Batesville, Evansville, Lawrenceburg, Madison, and Sellersburg, Indiana University Southeast, and Purdue Polytechnic Statewide

For Kentucky: Kentucky Council on Postsecondary Education, Henderson Community College, Elizabethtown Community and Technical College, Owensboro Community and Technical College, Jefferson Community and Technical College, Gateway Community and Technical College, University of Louisville, Western Kentucky University – Owensboro campus, and Northern Kentucky University

Purpose

The states of Indiana and Kentucky desire to provide postsecondary opportunities for the residents of designated counties in both states. Under this agreement, eligible students will be assessed tuition and fees at the enrolling institutions' resident rate, unless otherwise stated in this agreement.

This agreement describes how both states will provide such opportunities.

Period Covered By Agreement

July 1, 2021 - June 30, 2025

Eligible Students

- A. To be eligible under the terms of this agreement, students must (1) be legal residents of one of the counties designated by both states as an eligible county, (2) be accepted by an eligible institution identified as accepting students from that county as outlined in Appendix A, and (3) enroll at that institution.
- B. Eligible students may enroll in any undergraduate or graduate degree program offered by the eligible institution with these exceptions: Dental, Medical, and Law programs.
- C. Eligible students may enroll on a full-time or part-time basis.
- D. Eligible students shall be subject to the same general or selective program admission standards as resident students.

- E. Eligible students for whom space is available may enroll in fully online classes at eligible KCTCS institutions as outlined in Appendix A at the resident rate. This agreement does not preclude KCTCS from charging fully online Indiana resident students attending any KCTCS institution the Kentucky resident rate.
- F. Under this agreement, eligible students shall be assessed tuition and fees at the enrolling institutions' resident rate.

Terms of Agreement

- A. The states of Indiana and Kentucky agree:
 - 1. For the duration of this agreement, eligible counties shall consist of those counties listed in Appendix A.
 - 2. That the public postsecondary institutions that will participate in this agreement are those listed in Appendix A. Each state will publicize the other state's eligible institutions.
 - 3. To treat reciprocity students as resident students when determining appropriations for higher education.
 - 4. That, in the event that this agreement is not renewed, enrolled reciprocity students may complete their degree programs with state support at reciprocal rates of tuition so long as they maintain continuous enrollment.
 - 5. To jointly monitor cross-border student flows under this agreement.
 - 6. To confer annually to discuss the agreement and its impact and to recommend changes as might be appropriate and mutually agreed upon under conditions of Section VI. A. below.
- B. Each participating institution will:
 - 1. Treat eligible students as resident students for admission and placement purposes.
 - 2. Treat eligible students as resident students with respect to registration, refunds, student records, and academic advising.
 - 3. Report eligible student headcount, FTE, and credit hours in each academic term to its state agency for higher education.
 - 4. Report eligible students as separately identifiable out-of-state students when reporting enrollment data to its state agency for higher education.
 - 5. Periodically assess the progress of this agreement and to consider changes as might be appropriate.

Amendment, Renewal or Termination of Agreement

- A. The agreement may be amended through mutual consent of all parties, providing the amendment is in writing and signed by all parties to the agreement prior to the effective date of the amendment.

- B. The parties may amend the agreement in the following manner:
 - 1. Amendments must be presented to each of the parties of this agreement for their consideration.

 - 2. Each party of this agreement will then have sixty (60) days to respond in writing with a decision as to whether they approve/disapprove the proposed amendment to the agreement.

 - 3. The responses will be sent to all parties in the agreement.

 - 4. After 60 days, if all parties approve of the proposed amendment, the agreement will be amended. If all parties do not approve, the agreement will not be amended.

- C. Discussions regarding the renewal of this agreement should begin roughly one year prior to its expiration.

- D. This agreement may be terminated by any of the participating institutions, by the Indiana Commission for Higher Education, or by the Kentucky Council on Postsecondary Education, as of June 30th of any year, provided that the party electing to terminate has delivered written notice of such intention to terminate to the other parties by the preceding January 1st. In the case of such a termination by the Indiana Commission on Higher Education or the Kentucky Council on Postsecondary Education, any such election to terminate shall have the effect of terminating the agreement as to it and all other parties hereto. In the case of a participating institution, any such election to terminate shall have the effect of terminating the agreement only as to itself and its participation in the reciprocity program.

- E. In the event of termination, all enrolled reciprocity students will be allowed to complete their degree programs with state support at reciprocal rates of tuition so long as they maintain continuous enrollment.

VII. Counterparts

This agreement may be executed in counterparts, each counterpart agreement shall be deemed an original and all of which together shall constitute one in the same instrument.

Appendix A
ELIGIBLE INSTITUTIONS AND COUNTIES

Indiana Institutions and Kentucky Counties

Indiana University-Southeast including
Purdue Polytechnic Statewide

Bullitt County
Henry County
Jefferson County
Meade County
Oldham County
Shelby County
Spencer County
Trimble County

Ivy Tech Community College
(Batesville, Lawrenceburg and Madison)*

Boone County
Bracken County
Campbell County
Carroll County
Gallatin County
Grant County
Henry County
Kenton County
Oldham County
Owen County
Pendleton County
Trimble County

Ivy Tech Community College
(Evansville)

Daviess County
Hancock County
Henderson County
Union County

Ivy Tech Community College
(Sellersburg)

Bullitt County
Meade County
Jefferson County
Oldham County

University of Southern Indiana
(Evansville)

Daviess County
Hancock County
Henderson County
Union County

Kentucky Institutions and Indiana Counties

Gateway Community and Technical College

Dearborn County
Franklin County
Jefferson County
Ohio County
Ripley County
Switzerland County

Henderson Community College

Dubois County
Gibson County
Perry County
Pike County
Posey County
Spencer County
Vanderburgh County
Warrick County

Jefferson Community and Technical College

Clark County
Crawford County
Dearborn County
Floyd County
Franklin County
Harrison County
Jefferson County
Ohio County
Ripley County
Scott County
Switzerland County
Washington County

Northern Kentucky University

Dearborn County
Franklin County
Jefferson County
Ohio County
Ripley County
Switzerland County

*Includes the two-plus-two completion program in Business offered by Ivy Tech Community College and

Indiana University East on the Ivy Tech Community College campus.

Owensboro Community and Technical College

Dubois County
Gibson County
Perry County
Pike County
Posey County
Spencer County
Vanderburgh County
Warrick County

University of Louisville

Clark County
Crawford County
Floyd County
Harrison County
Perry County
Scott County
Washington County

Elizabethtown Community and Technical
College (Meade County Locations)

Crawford County
Harrison County
Perry County

Western Kentucky University - Owensboro
Campus only (Junior level and above)

Dubois County
Gibson County
Perry County
Pike County
Posey County
Spencer County
Vanderburgh County
Warrick County

COMMISSION FOR HIGHER EDUCATION

Thursday, June 10, 2021

BUSINESS ITEM C:

**Commission for Higher Education Fiscal Year 2022
Spending Plan**

Staff Recommendation

That the Commission for Higher Education approve by consent the Commission for Higher Education Fiscal Year 2022 Spending Plan.

Background

Article VIII Section 1 of the Commission for Higher Education's Bylaws require the Commissioner to present a recommended budget showing anticipated revenues from all sources and expenditures for the next fiscal year no later than the first month of each fiscal year. The Commissioner has delegated this responsibility to Finance staff. Staff have developed a spending plan that reflects appropriations made by the Indiana General Assembly in addition to other sources of revenue. The annual operating budget is functionally characterized by program: administration, outreach, student financial aid, private grants and federal grants. The Budget & Productivity Committee reviewed this spending plan on May 27, 2021. Staff requests authorization to work with the State Budget Agency to implement necessary management reserves and other budget policies for Fiscal Year 2022.

Supporting Documents

Previously distributed.

COMMISSION FOR HIGHER EDUCATION

Thursday, June 11, 2020

BUSINESS ITEM D:

Commission Bylaw Update

Background

HEA 1437 made changes to Indiana’s Open Door Law. We are adjusting our bylaws to accommodate those changes. The legislation prescribes specifics around electronic participation in meetings.

Supporting Document

To be distributed.

COMMISSION FOR HIGHER EDUCATION

Thursday, June 10, 2021

BUSINESS ITEM E-1:

**Indiana University Purdue University Indianapolis (IUPUI) –
Dunlap Interior Reno First and Second Floors**

Staff Recommendation

That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee of the following project:

- Indiana University Purdue University Indianapolis (IUPUI) – Dunlap Interior Reno First and Second Floors

Background

By statute, the Commission for Higher Education must review all projects to construct buildings or facilities costing more than two million dollars (\$2,000,000), regardless of the source of funding. Each repair and rehabilitation project must be reviewed by the Commission for Higher Education and approved by the Governor, on recommendation of the Budget Agency, if the cost of the project exceeds two million dollars (\$2,000,000) and if any part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students. Such review is required if no part of the project is paid by state appropriated funds or by mandatory student fees and the project cost exceeds two million dollars (\$2,000,000). A project that has been approved or authorized by the General Assembly is subject to review by the Commission for Higher Education. The Commission for Higher Education shall review a project approved or authorized by the General Assembly for which a state appropriation will be used. All other non-state funded projects must be reviewed within ninety (90) days after the project is submitted to the Commission.

Supporting Document

Indiana University Purdue University Indianapolis (IUPUI) – Dunlap Interior Reno First and Second Floors

**Indiana University Purdue University Indianapolis (IUPUI) –
Dunlap Interior Reno First and Second Floors**

STAFF ANALYSIS

The Trustees of Indiana University request authorization to proceed with the renovation of approximately 57,300 gross square feet of space on the first and second floors of the Dunlap building, as well as a small contiguous portion of the first floor of the Health Sciences building, located on the IUPUI campus. Renovations will enable the relocation of IU School of Medicine’s Family Medicine Center from its current facility at Senate and 15th Avenue in Indianapolis that is owned by IU Health. This facility will be demolished to provide a site for a new IU School of Medicine education facility co-located with a new IU Health Flexible Platform of Care Hospital in this area. Proposed improvements will double the center’s size and include the creation of examination rooms, procedure rooms, clinical spaces, offices, administrative workstations, and conference and classroom spaces. Also included are related medical equipment and necessary integrations with building systems such as mechanical, plumbing, electrical, security, life safety, and data to support these spaces.

Funding: This project is estimated to cost \$13,000,000 and will be funded by a grant from Indiana University Health.

Additional Staff Notes: Staff recommends approval of the project.

PROJECT COST SUMMARY
DUNLAP BUILDING INTERIOR RENOVATION FIRST AND SECOND FLOORS

Institution:	Indiana University	Budget Agency Project No.:	A-2-21-2-06
Campus:	IUPUI	Institutional Priority:	
Previously approved by General Assembly:	No	Previously recommended by CHE:	No
Part of the Institution's Long-term Capital Plan:	Yes		

20210103

Project Size:	57,300 GSF(1)	30,608 ASF(2)	53% ASF/GSF
Net change in overall campus space:			

Total cost of the project (3):	\$ 13,000,000	Cost per ASF/GSF:	\$ 227 GSF
			\$ 425 ASF

Funding Source(s) for project (4):	Amount	Type	
	\$ 13,000,000	Gift Funds	Grant from IU Health

Estimated annual debt payment (6):	
Are all funds for the project secured:	

Project Funding:

The project will be funded by Indiana University Health.

Project Cost Justification

Comparable projects include IUB Old Crescent Renovation - Phase II estimated at \$183/gsf (2015 dollars), IUPUI School of Nursing Fourth Floor Renovation estimated at \$194/gsf (2010 dollars), IUPUI Riley Hospital Wells Research Center estimated at \$458/gsf (2010 dollars), IUPUI Renovation of Neurosciences Research First Floor estimated at \$302/gsf (2015 dollars), IUPUI Renovation of VanNuys and Medical Research estimated at \$183/gsf (2015 dollars), and IUSB Harper Hall Lower Level Research Support and Infrastructure estimated at \$248/gsf (2019 dollars). All of these projects included extensive changes to floor plans as well as building systems. Also similar is the Primary Care Center Renovation estimated at \$98/gsf (2017 dollars), but that project did not include the extensive floor plan changes nor integrations with building systems required by this project. The Bicentennial Repair & Rehabilitation Plan estimated at \$121/gsf (2019 dollars) is similar as well. This Dunlap First and Second Floor project contains a significant allotment for updated furniture, furnishings and equipment (FFE) as needed by IU Health to provide an appropriate level of service to the patients utilizing the clinic, as well as training for its resident clinicians. When adjusting for inflation and the FFE needs not included in previous projects, this project is in line with comparables.

Estimated annual change in cost of building operations based on the project:	\$ 514,324
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Estimated annual repair and rehabilitation investment (5):	
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- (1) Gross Square Feet (GSF)- Sum of all area within the exterior envelope of the structure.
 - (2) Assignable Square Feet (ASF)- Amount of space that can be used by people or programs within the interior walls of a structure. Assignable square feet is the sum of the 10 major assignable space use categories: classrooms, laboratories, offices, study facilities, special use facilities, general use facilities, support facilities, health care facilities, residential facilities and unclassified facilities. For information on assignable space use categories, see Space-Room Codes tab.
 - (3) Projects should include all costs associated with the project (structure, A&E, infrastructure, consulting, FF&E, etc.)
 - (4) Be consistent in the naming of funds to be used for projects. If bonding, note Bonding Authority Year (1965, 1929, 1927, etc.)
 - (5) Estimate the amount of funding the institution would need to set aside annually to address R&R needs for the project. CHE suggests 1.5% of total construction cost
 - (6) If issuing debt, determine annual payment based on 20 years at 4.75% interest rate
- If project is a lease-purchase or lease, adjust accordingly. Note the total cost of the lease in the project cost, and annual payments in project description

PROJECT DETAILED DESCRIPTION - ADDITIONAL INFORMATION
DUNLAP BUILDING INTERIOR RENOVATION FIRST AND SECOND FLOORS

Institution:	Indiana University	Budget Agency Project No.:	A-2-21-2-06
Campus:	IUPUI	Institutional Priority:	

Description of Project

This project will renovate the first and second floors of the Dunlap building, as well as a small contiguous portion of the first floor of the Health Sciences building, located on the IUPUI campus and totaling approximately 57,300 gross square feet. Renovations will enable the relocation of IU School of Medicine's Family Medicine Center from its current facility at Senate and 15th Avenue that is owned by IU Health. This facility will be demolished to provide a site for a new IU School of Medicine education facility co-located with a new IU Health Flexible Platform of Care Hospital in this area. This new medical education building combined with the Dunlap Building Interior Renovation for Family Medicine will serve Indiana University's medical education learners by preparing healers and transforming health in the state of Indiana and beyond.

In addition to opening up the site at Senate and 15th Avenue, this project will provide the appropriate expansion necessary to sustain past, present and future growth of IU School of Medicine clinical and educational programs conducted in partnership with IU Health. Following program completion, over 50 percent of program participants remain within the State of Indiana to continue their professional practice as physicians. The current Family Medicine Center is undersized and unable to adequately support its residency program and related patient volume. Proposed improvements will double the center's size and include creation of examination rooms, procedure rooms, clinical spaces, offices, administrative workstations, and conference and classroom spaces. Also included are related medical equipment and necessary integrations with building systems such as mechanical, plumbing, electrical, security, life safety, and data to support these spaces.

Relationship to Other Capital Improvement Projects: This project is necessary to vacate the location on which a new IU School of Medicine education facility is planned to be co-located with a new IU Health Flexible Platform of Care Hospital.

Historical Significance: This project will not impact any historical buildings or structures.

Alternatives Considered: Due to the nature of this project, no alternatives were considered.

Relationship to Long-Term Capital Plan for Indiana University: This project is consistent with the mission of the IU School of Medicine, particularly in terms of advancing medical education and treatment.

Need and Purpose of the Program

The current Family Medicine Center is undersized and unable to adequately support its residency program and related patient volume. Additionally, the center's current location at Senate and 15th Avenue is planned for a new IU School of Medicine education facility to be co-located with a new IU Health Flexible Platform of Care Hospital.

The Graduate Medical Education Accreditation (GME) program in Family Medicine offers medical residents a three-year community-based training program. This program, and the facilities available to support it, directly impact IU School of Medicine's ability to continue providing the state with an increased supply of highly-trained health professionals to serve growing demand.

At any given time, over 200 caregivers, physicians, residents, and staff are using the Family Medicine Center to provide care, conduct didactic teaching, and provide coaching or engage in tacit learning. Contiguous spaces for residents' clinical experience and education are necessary to support working as a member of an effective, interprofessional care delivery team, and maximize team communication, tacit learning, and knowledge transfer. Family medicine residents benefit by participating in practical, hands-on learning experiences while working with consultants and other physician specialists to care for unusual and complex medical problems for patients of all ages. Patients also benefit by receiving care informed by the latest in IU School of Medicine research and medical knowledge.

PROJECT DETAILED DESCRIPTION - ADDITIONAL INFORMATION
DUNLAP BUILDING INTERIOR RENOVATION FIRST AND SECOND FLOORS

Institution:	<u>Indiana University</u>	Budget Agency Project No.:	<u>A-2-21-2-06</u>
Campus:	<u>IUPUI</u>	Institutional Priority:	

Space Utilization

This project will create health care, classroom and office spaces.

Comparable Projects

Comparable projects include IUB Old Crescent Renovation - Phase II estimated at \$183/gsf (2015 dollars), IUPUI School of Nursing Fourth Floor Renovation estimated at \$194/gsf (2010 dollars), IUPUI Riley Hospital Wells Research Center estimated at \$458/gsf (2010 dollars), IUPUI Renovation of Neurosciences Research First Floor estimated at \$302/gsf (2015 dollars), IUPUI Renovation of VanNuys and Medical Research estimated at \$183/gsf (2015 dollars), and IUSB Harper Hall Lower Level Research Support and Infrastructure estimated at \$248/gsf (2019 dollars). All of these projects included extensive changes to floor plans as well as building systems. Also similar is the Primary Care Center Renovation estimated at \$98/gsf (2017 dollars), but that project did not include the extensive floor plan changes nor integrations with building systems required by this project. The Bicentennial Repair & Rehabilitation Plan estimated at \$121/gsf (2019 dollars) is similar as well. This Dunlap First and Second Floor project contains a significant allotment for updated furniture, furnishings and equipment (FFE) as needed by IU Health to provide an appropriate level of service to the patients utilizing the clinic, as well as training for its resident clinicians. When adjusting for inflation and the FFE needs not included in previous projects, this project is in line with comparables.

Background Materials

This project was approved by the Indiana University Board of Trustees at the April 2021 meeting. The project will be funded by Indiana University Health.

CAPITAL PROJECT REQUEST FORM
INDIANA PUBLIC POSTSECONDARY EDUCATION
INSTITUTION CAMPUS SPACE DETAILS FOR DUNLAP BUILDING INTERIOR RENOVATION FIRST AND SECOND FLOORS

DUNLAP BUILDING INTERIOR RENOVATION FIRST AND SECOND FLOORS A-2-21-2-06	Current Campus Totals			Capital Request			Net Future Space
	Current Space in Use (1)	Space Under Construction (2)	Space Planned and Funded (3)	Subtotal Current and Future Space	Space to be Terminated (4)	New Space in Capital Request	
A. OVERALL SPACE IN ASF							
Classroom (110 & 115)	325,765	14,218	-	339,983	-	1,500	341,483
Class Lab (210,215,220,225,230,235)	298,650	8,030	-	306,680	-	-	306,680
Non-class Lab (250 & 255)	687,728	2,714	-	690,442	-	-	690,442
Office Facilities (300)	1,959,370	113,800	-	2,073,170	-	7,708	2,080,878
Study Facilities (400)	342,174	12,419	-	354,593	-	-	354,593
Special Use Facilities (500)	324,707	1,255	-	325,962	-	-	325,962
General Use Facilities (600)	362,439	13,579	-	376,018	-	-	376,018
Support Facilities (700)	2,427,478	8,686	-	2,436,164	-	-	2,436,164
Health Care Facilities (800)	810,119	-	-	810,119	-	21,400	831,519
Resident Facilities (900)	552,487	27,230	-	579,717	-	-	579,717
Unclassified (000)	164,468	32,811	-	197,279	-	-	197,279
B. OTHER FACILITIES (Please list major categories)							
TOTAL SPACE	8,255,385	234,742	-	8,490,127	-	30,608	8,520,735

Notes:

- (1) Figures reflect IUPUI total assignable sf
- (2) Figures include Ball Hall 66,966 asf; and Bicentennial R&R Plan (Health Sciences, Dunlap, Bryce, Ott minus 1st & 2nd floor Dunlap and selected spaces on 1st floor Health Sciences): 167,776 asf
- (3) n/a
- (4) n/a

- Space/Room codes based on Postsecondary Ed Facilities Inventory and Classification Manual (2006)

CAPITAL PROJECT COST DETAILS
DUNLAP BUILDING INTERIOR RENOVATION FIRST AND SECOND FLOORS

Institution:	<u>Indiana University</u>	Budget Agency Project No.:	<u>A-2-21-2-06</u>
Campus:	<u>IUPUI</u>	Institutional Priority:	

ANTICIPATED CONSTRUCTION SCHEDULE

	<u>Month</u>	<u>Year</u>
Bid Date	July	2021
Start Construction	August	2021
Occupancy (End Date)	March	2022

ESTIMATED CONSTRUCTION COST FOR PROJECT

	<u>Cost Basis (1)</u>	<u>Estimated Escalation Factors (2)</u>	<u>Project Cost</u>
<u>Planning Costs</u>			
a. Engineering	\$ 304,400		\$ 304,400
b. Architectural	\$ 350,800		\$ 350,800
c. Consulting			\$ -
<u>Construction</u>			
a. Structure	\$ 4,000,000		\$ 4,000,000
b. Mechanical (HVAC, plumbing, etc.)	\$ 2,699,800		\$ 2,699,800
c. Electrical	\$ 2,200,000		\$ 2,200,000
<u>Movable Equipment</u>	\$ 2,800,000		\$ 2,800,000
<u>Fixed Equipment</u>			\$ -
<u>Site Development/Land Acquisition</u>			\$ -
<u>Other (Contingency, Admin. & Legal Fees)</u>	\$ 645,000		\$ 645,000
TOTAL ESTIMATED PROJECT COST	\$ 13,000,000	\$ -	\$ 13,000,000

CAPITAL PROJECT OPERATING COST DETAILS
FOR: DUNLAP BUILDING INTERIOR RENOVATION FIRST AND SECOND FLOORS

Institution:	Indiana University	Budget Agency Project No.:	A-2-21-2-06
Campus:	IUPUI	Institutional Priority:	

				GSF OF AREA AFFECTED BY PROJECT		57,300
<u>ANNUAL OPERATING COST/SAVINGS (1)</u>						
		Cost per GSF	Total Operating Cost	Personal Services	Supplies and Expenses	
1. Operations	\$	2.05	\$ 117,235	\$ 92,206	\$ 25,029.00	
2. Maintenance	\$	2.30	\$ 131,790	\$ -	\$ 131,790.00	
3. Fuel	\$	4.59	\$ 263,007	\$ -	\$ 263,007.00	
4. Utilities	\$	0.04	\$ 2,292	\$ -	\$ 2,292.00	
5. Other	\$	-		\$ -	\$ -	
TOTAL ESTIMATED OPERATIONAL COST/SAVINGS	\$	8.98	\$ 514,324	\$ 92,206	\$ 422,118	

Description of any unusual factors affecting operating and maintenance costs/savings.

COMMISSION FOR HIGHER EDUCATION

Thursday, June 10, 2021

BUSINESS ITEM E-2:

Purdue University West Lafayette – Hypersonics and Applied Research Facility

Staff Recommendation

That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee of the following project:

- Purdue University West Lafayette – Hypersonics and Applied Research Facility

Background

By statute, the Commission for Higher Education must review all projects to construct buildings or facilities costing more than two million dollars (\$2,000,000), regardless of the source of funding. Each repair and rehabilitation project must be reviewed by the Commission for Higher Education and approved by the Governor, on recommendation of the Budget Agency, if the cost of the project exceeds two million dollars (\$2,000,000) and if any part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students. Such review is required if no part of the project is paid by state appropriated funds or by mandatory student fees and the project cost exceeds two million dollars (\$2,000,000). A project that has been approved or authorized by the General Assembly is subject to review by the Commission for Higher Education. The Commission for Higher Education shall review a project approved or authorized by the General Assembly for which a state appropriation will be used. All other non-state funded projects must be reviewed within ninety (90) days after the project is submitted to the Commission.

Supporting Document

Purdue University West Lafayette – Hypersonics and Applied Research Facility

Purdue University West Lafayette – Hypersonics and Applied Research Facility

STAFF ANALYSIS

The Trustees of Purdue University request authorization of the planning, financing, construction, and award of construction contracts for the Hypersonics and Applied Research Facility. This project includes the construction of an approximately 65,000 square foot facility for research and limited office space. This project is key to two of the newly announced *Purdue Next Moves* strategic initiatives designed to advance the university's competitive advantage among the world's top teaching and research institutions: the National Security and Technology Initiative and the Purdue Applied Research Institution.

Funding: This project is estimated to cost \$41,000,000. This includes \$20,000,000 in Indirect Cost Recovery, \$16,000,000 in Operating Funds-Reserves and \$5,000,000 in Gift Funds.

Additional Staff Notes: Staff recommends approval of the project.

PROJECT COST SUMMARY

Hypersonics and Applied Research Facility

Institution:	Purdue University	Budget Agency Project No.:	B-1-21-1-07
Campus:	West Lafayette	Institutional Priority:	N/A
Previously approved by General Assembly:	No	Previously recommended by CHE:	No
Part of the Institution's Long-term Capital Plan:	Yes		

Project Size:	64,620 GSF (1)	39,323 ASF (2)	0.61 ASF/GSF
Net change in overall campus space:	64,620 GSF	39,323 ASF	

Total cost of the project (3):	\$ 41,000,000	Cost per ASF/GSF:	\$634 GSF
Total cost of the demolition:	\$ -		\$1,043 ASF
Funding Source(s) for project (4):	Amount	Type	
	\$ 20,000,000	Indirect Cost Recovery	
	\$ 16,000,000	Operating Funds - Reserves	
	\$ 5,000,000	Gift Funds	
Estimated annual debt payment (6):	N/A		
Are all funds for the project secured:	No		

Project Funding:
 The funds provided by Indirect Cost Recovery and Operating Funds-Reserves are secure. The Gift Funds are not secure but are backstopped.

Project Cost Justification
 The project cost per square feet is in alignment with other specialized laboratory and research space on the West Lafayette campus. Two examples with similar costs per square feet are included in the comparable project section. As noted in the project details, this project is creating a type of research space not currently available on the West Lafayette campus.

Estimated annual change in cost of building operations based on the project:	\$ 517,500
Estimated annual repair and rehabilitation investment (5):	\$ 615,000

PROJECT DETAILED DESCRIPTION - ADDITIONAL INFORMATION
Hypersonics and Applied Research Facility

Institution:	Purdue University	Budget Agency Project No.:	B-1-21-1-07
Campus:	West Lafayette	Institutional Priority:	N/A

Description of Project

This project will construct an approximately 65,000 GSF facility consisting of research and limited office space on the West Lafayette campus. The facility will provide space for two wind tunnels, the Hypersonics Advanced Manufacturing Technology Center and necessary support space. Storage space for models, a machine shop for model modifications and laser labs for sophisticated and precise laser measuring from the tests conducted will be included to support the onsite wind tunnels.

Need and Purpose of the Program

The first wind tunnel is a donation from Northrop Grumman Corp, and once installed, Purdue will be only the second university in the U.S. to offer such a hypersonics test capability. Purdue has one of the most comprehensive hypersonics research capabilities in the country, with nearly 40 world-renowned researchers in hypersonics, with expertise in navigation, aerodynamics, aerothermal effects propulsion, autonomy, system engineering, high-temperature materials, and manufacturing.

The second wind tunnel is a new technology Purdue University is developing. Purdue's capabilities add to Indiana's research in related fields, including the University of Notre Dame's research in aerodynamic effects and Indiana University's advanced computing and hypersonic modeling and simulation research.

Purdue University recently announced a set of strategic *Next Moves* initiatives designed to advance the university's competitive advantage among the world's top research and teaching institutions. This project supports two of these new initiatives: "National Security and Technology Initiative" and "Purdue Applied Research Institute." With these initiatives Purdue intends to lead national centers of excellence with cross-sector participation; deliver new, one-of-a-kind research and test facilities that are national assets and provide the advanced facilities and infrastructure to support mission critical efforts of federal agencies such as the Department of Defense, the intelligence community, USAID, as well as industry and nongovernmental organizations.

Space Utilization

The new building includes nearly 40,000 ASF of research laboratory and office space. The building will provide needed space and infrastructure to support research technologies not yet available on the Purdue campus.

Comparable Projects

- Biochemistry Building Annex Third Floor Renovation (2015)
 - o 5,686 GSF
 - o \$4,000,000
 - o Cost/GSF: \$703
 - o Renovated existing lab and office space on the third floor
 - o While slightly smaller in size, both the Biochemistry project and the Hypersonics project deal with the creation of specialized research lab space and supporting office space
- Bechtel Innovation Design Center (2015)
 - o 28,800 GSF
 - o \$18,500,000
 - o Cost/SF: \$642
 - o This project constructed a new project facility for collaborative learning.

Background Materials

CAPITAL PROJECT REQUEST FORM
INDIANA PUBLIC POSTSECONDARY EDUCATION
INSTITUTION CAMPUS SPACE DETAILS FOR Hypersonics and Applied Research Facility

(INSERT PROJECT TITLE AND SBA No.)	Current Campus Totals			Subtotal Current and Future Space	Capital Request		
	Current Space in Use	Space Under Construction (1)	Space Planned and Funded (1)		Space to be Terminated (1)	New Space in Capital Request (2)	Net Future Space
A. OVERALL SPACE IN ASF							
Classroom (110 & 115)	334,724	-	-	334,724			334,724
Class Lab (210,215,220,225,230,235)	745,787	82,254	11,900	839,941			839,941
Non-class Lab (250 & 255)	1,639,353	(17,963)	7,537	1,628,927		35,142	1,664,069
Office Facilities (300)	2,405,399	29,971	28,000	2,463,370		4,181	2,467,551
Study Facilities (400)	355,087	7,003	-	362,090			362,090
Special Use Facilities (500)	1,209,313	-	-	1,209,313			1,209,313
General Use Facilities (600)	978,743	2,808	12,685	994,236			994,236
Support Facilities (700)	2,884,793	121	(57)	2,884,857			2,884,857
Health Care Facilities (800)	113,929	89,901	-	203,830			203,830
Resident Facilities (900)	2,693,201	-	-	2,693,201			2,693,201
Unclassified (000)	27,567	-	-	27,567			27,567
B. OTHER FACILITIES (Please list major categories)							
TOTAL SPACE	13,387,896	194,095	60,065	13,642,056		39,323	13,681,379

Notes:

- Space/Room codes based on Postsecondary Ed Facilities Inventory and Classification Manual (2006)

(1) Identify in a footnote the specific facilities that are included in the data in these columns. Do not include pending approval, non-submitted projects or non-funded projects

Space under construction includes:

- Vet Med Teaching Hospital
- Gateway Complex
- PMU Renovations
- Purdue Bands & Orchestra Building

Space planned and funded includes:

- Data Science Building
- Child Care Center Building

Space to be terminated includes:

CAPITAL PROJECT COST DETAILS

Hypersonics and Applied Research Facility

Institution:	Purdue University	Budget Agency Project No.:	B-1-21-1-07
Campus:	West Lafayette	Institutional Priority:	N/A

ANTICIPATED CONSTRUCTION SCHEDULE

	<u>Month</u>	<u>Year</u>
Bid Date (GMP delivery)	July	2021
Start Construction	December	2021
Occupancy (End Date)	March	2023

ESTIMATED CONSTRUCTION COST FOR PROJECT

	Cost Basis (1)	Estimated Escalation Factors (2)	Project Cost
<u>Planning Costs</u>			
a. Engineering	\$ 1,760,000		\$ 1,760,000
b. Architectural	\$ 1,140,000		\$ 1,140,000
c. Consulting	\$ 330,000		\$ 330,000
<u>Construction</u>			
a. Structure	\$ 12,500,000		\$ 12,500,000
b. Mechanical (HVAC, plumbing, etc.)	\$ 6,870,000		\$ 6,870,000
c. Electrical	\$ 10,200,000		\$ 10,200,000
<u>Movable Equipment</u>	\$ 300,000		\$ 300,000
<u>Fixed Equipment</u>	\$ 400,000		\$ 400,000
<u>Site Development/Land Acquisition</u>	\$ 4,000,000		\$ 4,000,000
<u>Other (PM fee, contingencies)</u>	\$ 3,500,000		\$ 3,500,000
TOTAL ESTIMATED PROJECT COST	\$ 41,000,000		\$ 41,000,000

CAPITAL PROJECT OPERATING COST DETAILS

Hypersonics and Applied Research Facility

Institution:	Purdue University	Budget Agency Project No.:	B-1-21-1-07
Campus:	West Lafayette	Institutional Priority:	N/A

	GSF OF AREA AFFECTED BY PROJECT			
ANNUAL OPERATING COST/SAVINGS (1)	64,620			
	Cost per GSF	Total Operating Cost	Personal Services	Supplies and Expenses
1. Operations	\$ -			
2. Maintenance	\$ 1.47	\$ 95,000		
3. Fuel	\$ -	\$ -		
4. Utilities	\$ 5.43	\$ 351,000		
5. Other	\$ 1.11	\$ 71,500		
TOTAL ESTIMATED OPERATIONAL COST/SAVINGS	N/A	\$ 517,500	N/A	N/A

Description of any unusual factors affecting operating and maintenance costs/savings.

N/A

COMMISSION FOR HIGHER EDUCATION

Thursday, June 10, 2021

BUSINESS ITEM F:

Capital Projects for Expedited Action

Staff Recommendation

That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee of the following projects:

- Purdue West Lafayette - Secure Research Facility

Background

Staff recommends approval to the State Budget Agency and the State Budget Committee of the following capital projects in accordance with the expedited action category originated by the Commission for Higher Education in May 2006. Institutional staff will be available to answer questions about these projects, but the staff does not envision formal presentations.

Supporting Document

Background Information on Capital Projects for Expedited Action, Thursday, June 10, 2021.

Capital Projects for Expedited Action

Thursday, June 10, 2021

B-1-21-2-08

Purdue University West Lafayette – Secure Research Facility

Purdue University West Lafayette requests approval of the planning, financing, construction, and award of construction contracts for the Purdue Secure Research Facility. This project will create 7,000 square feet of space to support research activities on the West Lafayette campus. The facility will enable research activities that are not currently possible on the West Lafayette campus. This project is key to two of the newly announced *Purdue Next Moves* strategic initiatives designed to advance the university's competitive advantage among the world's top teaching and research institutions: the National Security and Technology Initiative and the Purdue Applied Research Institution. The estimated total project cost is \$5,500,000, funded by Operating Funds-Reserves.

COMMISSION FOR HIGHER EDUCATION
Thursday, June 10, 2021

INFORMATION ITEM A: Academic Degree Programs Awaiting Action

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Received</u>	<u>Status</u>
01	Associate of Science in Professional Flight	Purdue University Global	7/12/2019	Under Review

COMMISSION FOR HIGHER EDUCATION
Thursday, June 10, 2021

INFORMATION ITEM B: Academic Degree Program Actions Taken By Staff

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Received</u>	<u>Change</u>
01	Associate of Applied Science in Mortuary Science	Ivy Tech Community College – Lake County, South Bend/Elkhart and Valparaiso	4/22/2021	Eliminating a program
02	Associate of Applied Science in Mortuary Science	Ivy Tech Community College-Indianapolis	4/22/2021	Suspending a program
03	Technical Certificate in Entrepreneurship	Ivy Tech Community College	4/27/2021	Eliminating distance education
04	Certificate in Paralegal Studies	Ivy Tech Community College	5/3/2021	Adding a certificate
05	Certificate in Structural Welding	Ivy Tech Community College-Hamilton County	5/3/2021	Adding a location
06	Certificate in Maintenance and Light Repair	Ivy Tech Community College-Hamilton County	5/3/2021	Adding a location
07	Certificate in Building Construction Management Specialist	Ivy Tech Community College-Hamilton County	5/3/2021	Adding a location
08	Certificate in Carpentry Specialist	Ivy Tech Community College-Hamilton County	5/3/2021	Adding a location

<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Received</u>	<u>Change</u>
09 Certificate in Electrical Specialist	Ivy Tech Community College- Hamilton County	5/3/2021	Adding a location
10 Technical Certificate in Criminal Justice	Ivy Tech Community College	5/3/2021	Adding distance education
11 Certificate in Professionalism in Policing	Ivy Tech Community College	5/3/2021	Adding distance education
12 Certificate in Professionalism in Corrections	Ivy Tech Community College	5/3/2021	Adding distance education
13 Associate of Applied Science/Associate of Science in Hospitality Administration	Ivy Tech Community College	5/3/2021	Adding distance education
14 Technical Certificate in Hospitality Administration	Ivy Tech Community College	5/3/2021	Adding distance education
15 Certificate in Hospitality Administration	Ivy Tech Community College	5/3/2021	Adding distance education
16 Certificate in Fire Service Administration	Ivy Tech Community College	5/3/2021	Adding distance education
17 Technical Certificate in Indiana College Core	Ivy Tech Community College	5/3/2021	Changing the name
18 Associate of Applied Science in Fire Science	Ivy Tech Community College - Evansville	5/3/2021	Adding a location
19 Certificate in Machine Tool Technology	Ivy Tech Community College - Columbus	5/3/2021	Adding a location

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Received</u>	<u>Change</u>
20	Technical Certificate in Machine Tool Technology	Ivy Tech Community College - Columbus	5/3/2021	Adding a location
21	Associate of Science in Emergency Medical Services	Purdue University Northwest	4/28/2021	Eliminating a program
22	Bachelor of Science in Child Care	Purdue University Northwest	4/28/2021	Eliminating a program
23	Bachelor of Science in Industrial Engineering Technology	Purdue University Northwest	4/28/2021	Eliminating a program
24	Bachelor of Science in Business Information Systems	Purdue University Northwest	4/28/2021	Eliminating a program
25	Bachelor of Science in Business in Leadership	Purdue University Northwest	4/28/2021	Eliminating a program
26	Bachelor of Science in Business in Sports Management	Purdue University Northwest	4/28/2021	Eliminating a program
27	Certificate in Leadership	Purdue University Northwest	4/28/2021	Eliminating a program
28	Master of Science/Master of Science in Education in Elementary Education	Purdue University Northwest	4/28/2021	Eliminating a program
29	Master of Science in Modeling, Visualization, and Simulation	Purdue University Northwest	4/28/2021	Suspending a program
30	Electronic Communications Certificate	Purdue University Fort Wayne	5/4/2021	Eliminating a program
31	Associate of Science in Computer Science	Purdue University Fort Wayne	5/4/2021	Eliminating a program
32	Associate of Science in Architectural Engineering Technology	Purdue University Fort Wayne	5/4/2021	Eliminating a program
33	Associate of Science in Civil Engineering Technology	Purdue University Fort Wayne	5/4/2021	Eliminating a program

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Received</u>	<u>Change</u>
34	Master of Liberal Studies	Purdue University Fort Wayne	5/4/2021	Eliminating a program
35	Certificate in Risk and Emergency Management	Purdue University Fort Wayne	5/4/2021	Eliminating a program
36	Master of Arts in Sociological Practice	Purdue University Fort Wayne	5/4/2021	Eliminating a program
37	Associate of Science in Interior Design	Purdue University Fort Wayne	5/4/2021	Eliminating a program
38	Associate of Science in Dental Hygiene	Purdue University Fort Wayne	5/4/2021	Eliminating a program
39	Associate of Science in Radiography	Purdue University Fort Wayne	5/4/2021	Eliminating a program
40	Critical Care Nursing Certificate	Purdue University Fort Wayne	5/4/2021	Eliminating a program
41	Bachelor of Science in Education in French	Purdue University Fort Wayne	5/4/2021	Eliminating a program
42	Bachelor of Science in Education in German	Purdue University Fort Wayne	5/4/2021	Eliminating a program
43	Bachelor of Arts in German	Purdue University Fort Wayne	5/4/2021	Eliminating a program
44	Bachelor of Arts in French	Purdue University Fort Wayne	5/4/2021	Eliminating a program
45	Doctor of Philosophy in Counselor Education and Supervision	Indiana State University	4/28/2021	Changing the name
46	Bachelor of Science in Recreation Therapy	Indiana State University	4/30/2021	Splitting a program
47	Associate of Applied Science in Paralegal Studies	Purdue University Global	4/29/2021	Eliminating a program
48	Bachelor of Science in Paralegal Studies	Purdue University Global	4/29/2021	Eliminating a program

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Received</u>	<u>Change</u>
49	Bachelor of Science in Legal Studies	Purdue University Global	4/29/2021	Eliminating a program
50	Business Fundamentals + Google IT Support Certificate	Purdue University Global	4/30/2021	Adding a certificate
51	Cybersecurity Fundamentals + Google IT Support Certificate	Purdue University Global	4/30/2021	Adding a certificate
52	Data Intelligence + Google IT Support Certificate	Purdue University Global	4/30/2021	Adding a certificate
53	Health Informatics + Google IT Support Certificate	Purdue University Global	4/30/2021	Adding a certificate
54	Leadership + Google IT Support Certificate	Purdue University Global	4/30/2021	Adding a certificate
55	Bachelor of Arts/Bachelor of Science in Strategic Communication: Public Relations	Ball State University	4/30/2021	Changing the name
56	Bachelor of Arts/Bachelor of Science in Strategic Communication: Advertising	Ball State University	4/30/2021	Changing the name
57	Certificate in Behavioral Studies	Ball State University	4/30/2021	Changing the credit hours
58	Associate of Science in Restaurant and Food Service Management	Vincennes University	5/3/2021	Suspending a program
59	Certificate of Program Completion in Drone/UAS Certification	Vincennes University	5/3/2021	Adding a certificate
60	Certificate in Public Advocacy Communication	Indiana State University	5/7/2021	Adding a certificate
61	Certificate in Health Communication	Indiana State University	5/7/2021	Adding a certificate

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Received</u>	<u>Change</u>
62	Certificate in Digital Media Communication	Indiana State University	5/7/2021	Adding a certificate
63	Certificate in Communication Leadership	Indiana State University	5/7/2021	Adding a certificate
64	Certificate in Professional Communication	Indiana State University	5/7/2021	Adding a certificate
65	Economic Policy Certificate	Indiana State University	5/7/2021	Adding a certificate
66	Post-baccalaureate Certificate in Project Management (PU)	Indiana University Purdue University Indianapolis	5/10/2021	Adding a certificate
67	Post-Master's Certificate in School Administration	Purdue University Fort Wayne	5/10/2021	Adding a certificate
68	Master of Science in Psychological Sciences	Purdue University West Lafayette	5/11/2021	Adding distance education
69	Master of Science in Environmental Science	Indiana University Bloomington	5/11/2021	Adding distance education
70	Master of Environmental Sustainability	Indiana University Bloomington	5/11/2021	Adding distance education
71	Bachelor of Arts/Bachelor of Science in Computer and Information Technology	Ball State University	5/12/2021	Changing the name
72	Bachelor of Arts/Bachelor of Science in Music	Ball State University	5/12/2021	Changing the name
73	Bachelor of Arts/Bachelor of Science in Teaching Major in Physical Education and Health	Ball State University	5/12/2021	Changing the name
74	Bachelor of Arts/Bachelor of Science in Property Management	Ball State University	5/12/2021	Changing the name

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Received</u>	<u>Change</u>
75	Bachelor of Arts/Bachelor of Science in Fashion Industry Studies	Ball State University	5/12/2021	Changing the name
76	Bachelor of Arts/Bachelor of Science in Hospitality Innovation and Leadership	Ball State University	5/12/2021	Changing the name
77	Undergraduate Certificate in Geographic Information Science	Ball State University	5/12/2021	Adding distance education
78	Doctor of Philosophy in Elementary Education	Ball State University	5/12/2021	Adding distance education
79	Associate of Science in Business Information Technology	Ball State University	5/12/2021	Eliminating a program
80	Graduate Certificate in Community and Economic Development	Ball State University	5/12/2021	Eliminating a program
81	Graduate Certificate in Emergency Management and Homeland Security	Ball State University	5/12/2021	Eliminating a program
82	Bachelor of Arts/Bachelor of Science in Apparel Design	Ball State University	5/12/2021	Eliminating a program
83	Master of Arts/Master of Science in Fashion	Ball State University	5/12/2021	Eliminating a program
84	Master of Arts/Master of Science in Residential Property Management	Ball State University	5/12/2021	Eliminating a program
85	Master of Science in Geography	Ball State University	5/12/2021	Eliminating a program

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Received</u>	<u>Change</u>
86	Associate of Science in Human Services (Human Services)	Ivy Tech Community College-Hamilton County	5/17/2021	Adding a location
87	Graduate Certificate in Administrator in Training (AIT) Residency	University of Southern Indiana	5/19/2021	Adding a certificate
88	Associate of Applied Science in Paramedic Science	Ivy Tech Community College-Madison	5/24/2021	Adding a location

COMMISSION FOR HIGHER EDUCATION

Thursday, June 10, 2021

INFORMATION ITEM C: **Media Coverage**

Staff has selected a compilation of recent media coverage related to the Commission for the June meeting. Please see the following pages for details.

**WLZZ Radio
200 Hoosiers Receive Teaching Scholarships
May 20, 2021**

INDIANAPOLIS - The Indiana Commission for Higher Education has awarded 200 scholarships to the fifth class of Next Generation Hoosier Educators.

Selected through a competitive process, recipients will receive \$7,500 annually for committing to teach in Indiana for at least five years after graduating college.

A total of 439 students applied for the 2021-22 Next Generation Hoosier Educators Scholarship with applications from 231 high schools in 84 of Indiana's 92 counties.

To qualify for the scholarship, students had to either graduate in the highest 20 percent of their high school class or earn a score in the top 20th percentile on the SAT or ACT. To continue earning the scholarship in college, students must earn a 3.0 cumulative GPA and complete at least 30 credit hours per year.

**News and Tribune
Making College Affordable: Concerns, Questions, But Hope for What Tuition-Free Community College
Would Mean
By Sue Loughlin
May 24, 2021**

INDIANA — President Joe Biden's tuition-free community college proposal sounds like a good idea to Nicole Childress, an Ivy Tech Terre Haute student pursuing a degree in the health sciences.

"I think definitely it would benefit a lot of people. There are many who think, I can't do it because I don't have the resources or the money at the moment. There are a lot of circumstance that keep people from going," said Childress, 38, who is pursuing an associate of applied science degree in the medical laboratory technology program.

The proposal has its critics, including those who say nothing is free and someone must pay — in this case, taxpayers.

Others suggest that community college is affordable in many states, thanks to existing federal and state aid programs. Several states provide tuition-free community college programs for eligible students.

Childress believes many would benefit from Biden's proposal.

"It's definitely positive if it helps a lot of people get the opportunity to go back to college or go to college right out of high school," she said. While Childress receives financial aid, she does have some out-of-pocket expenses.

She is trying to avoid student loans, although she's had them in the past. "They are terrible," she said.

As part of the American Families Plan, Biden has proposed \$109 billion to ensure that first-time students and workers wanting to reskill can enroll in a community college to earn a degree or credential for free. Students could use the benefit over three years and, if circumstances warrant, up to four years, “recognizing that many students’ lives and other responsibilities can make full-time enrollment difficult,” according to a White House fact sheet.

If all states, territories, and tribes participate, about 5.5 million students would pay no tuition or fees, the fact sheet stated.

Ivy Tech Terre Haute nursing student Danyeil Tabor supports a program that would help middle income students and families pay for college if they don’t currently qualify for federal or state financial aid.

But the Sullivan County resident, who is married and the mother of three children, has concerns about the overall cost of the program in addition to others that have been proposed at the federal level.

“Who is going to end up paying for it when all is said and done?” she said. “The money has to come from somewhere.” Tabor worries about the tax impact on future generations.

‘a good thing for the nation’

Lea Anne Crooks, Ivy Tech Terre Haute chancellor, said the college doesn’t have any more details than was publicly announced by Biden.

“We really appreciate the value that President Biden sees in higher education, and more specifically for us, the recognition of the important role the community college plays in that. From that aspect, we’re excited to learn more about it,” she said.

Many Ivy Tech students do qualify for federal Pell grants, and the state of Indiana “really is generous” on the aid it provides, Crooks said. “We know many of our students receive free community college,” or more than 31% statewide, through Pell and state aid.

Those who may stand to benefit the most would be middle income families not eligible for financial aid; both parents or two people in the household may be working just to make ends meet, and college may not be an immediate priority.

The tuition-free community college proposal could open the door to college for that group not currently receiving federal or state aid, Crooks said.

Much was included in the American Families Plan, and community colleges were just one component. “Once the two parties start talking about logistics, I think we’ll have a little more understanding of where it’s going to land,” Crooks said.

She noted that many local companies offer tuition reimbursement programs to enable their employees to advance. “We do see students take advantage of those opportunities.”

The free community college proposal would be open to anyone who does not yet have a college degree, said David Baime, American Association of Community Colleges senior vice president for government relations. Those benefiting don’t have to be first-time students.

Details of the American Families Plan have yet to be released, he said.

Coinciding with Biden's proposal, House Democrats have introduced the America's College Promise Act, which is generally consistent with the administration's thinking, Baime said. The legislation would provide funding to states that would then be required to provide support to bring community college tuition down to zero.

Tuition and fees would be waived under this proposal for students, who would have three years of eligibility (in the congressional bill). There would be no income requirements, but students would have to be enrolled at least half time to qualify, Baime said. Programs would have to lead to a degree or certificate.

Short term, non-credit programs wouldn't apply. Also, there would be no citizenship requirements.

"We think it [American Families Plan] is important because we think universal post-secondary education is important, and we think community colleges are the best route to attaining that," Baime said.

"In today's economy, some type of post secondary education is essential for most people to attain a family supporting wage, particularly younger individuals, people who are just coming out of high schools," he said. "We think it's a really good thing for the nation."

While there are those who believe students who can afford a community college education should pay for it, Baime says that "community colleges serve so many low-income and first-generation students, that the instances where students can't use the extra support ... are a small minority."

The American Families Plan would be funded in part through tax increases on the wealthy, but it's also anticipated it "would add to the federal deficit," Baime said.

States vary widely in tuition costs

According to the New York Times, the proposal "would drastically alter the way community college is paid for by creating federal-state agreements — with the federal government kicking in \$3 for every \$1 paid by participating states."

But, if enacted, the free community college proposal "has to account for states that vary widely in how much they charge for tuition," according to an article written by Kevin Carey in the Times; he directs the education policy program at New America.

In some states, tuition is low and heavily state-subsidized, while in other states, tuition is much higher and less subsidized by the state.

According to Carey, the Biden administration is expected to endorse a bill that would give states 75% of the average community college tuition nationwide, in exchange for a match equal to 25%. High-tuition and low-tuition states would be treated equally.

However, the Biden plan would require states to eliminate community college tuition to receive funding. States with above-average tuition would have to provide a match of 25% along with the additional cost of making tuition free.

Some states might choose not to participate.

Under a bill introduced by Sen. Bernie Sanders, the federal government would finance 75% of the cost of tuition replacement, and states would match the rest.

Under that proposal, states that have invested in keeping college affordable would be penalized, while states that have let tuition rise “would be rewarded with something akin to a federal bailout,” Carey wrote.

According to the College Board, in 2020-21, average published tuition/fees for full-time in-district students at public two-year colleges ranged from \$1,430 in California and \$1,940 in New Mexico to \$8,600 in Vermont.

Critics of Biden’s proposal say community college is affordable in many states, thanks to existing federal and state aid programs.

At Ivy Tech for 2020-21, tuition is \$149.55 per credit hour. For a full-time student (30 hours), the annual tuition would be \$4,486 without financial aid. About 70% of Ivy Tech students statewide currently use some form of financial aid.

According to the College Board, in 2020-21 nationwide, the average published (sticker) tuition and fees at a two-year public institution annually was \$3,770 for a full-time student. The actual (net) tuition paid can be far lower through financial aid.

In fact, according to the College Board’s Trends in Student Pricing and College Aid 2020, “Since 2009-10, first-time full-time students at public two-year colleges have been receiving enough grant aid on average to cover their tuition and fees.”

In Indiana, the 21st Century Scholarship covers up to 100% of tuition and some fees for income eligible students who meet criteria for grades and good behavior; students also must commit to the program in seventh or eighth grade. It can cover full tuition at Indiana public two-year and four-year colleges.

According to Charlee Beasor, Indiana Commission for Higher Education spokeswoman, “Indiana provides a generous amount in state financial aid – about \$390 million annually.”

In addition to 21st Century Scholars, the Next Level Jobs Workforce Ready Grant is available for up to two years of training in a high-wage, high-demand industry. Students often stack the Workforce Ready Grant into an associate degree, making the two-year degree even more affordable.

Indiana ranks first in the Midwest and fourth in the nation for providing need-based financial aid, Beasor said.

“The Commission has made affordability a priority for many years and our emphasis on setting targets for tuition and fees is one of many factors that has led to Indiana being at historic lows for tuition increases,” she stated.

News and Tribune
Kentuckiana Achieves 21st Century Talent Status
By Daniel Suddeath
May 24, 2021

SOUTHERN INDIANA — The aim was to improve connectivity and talent development in ways that would increase wages, lower the average age of the worker and create more good jobs in the region — and Southern Indiana Works and its partners were rewarded Monday for that ambition.

Blair Milo, Indiana Secretary of Career Connections and Talent, virtually presented Southern Indiana Works with an order declaring the Kentuckiana region as having 21st Century Talent status. The region consists of the Southern Indiana counties of Floyd, Clark, Harrison, Scott, Washington and Crawford, as well as Jefferson County in Kentucky.

Its official title is the Kentuckiana 21st Century Talent Region.

Tony Waterson, executive director of Southern Indiana Works, said the process started when he met with Milo in early 2020. Achieving the designation required quite a bit of collaboration, and it sharpened the focus of regional talent development officials, Waterson said.

“The process of going through this is just as important as the proclamation itself, probably even more important,” he said.

Milo pointed out how unique having a bi-state 21st Century Talent region is on a national level. The program was designed to bring regions together, and locally, it has combined the efforts of two states into a successful partnership.

“The idea behind 21st Century Talent Regions was to be able to provide a path, a vehicle a mechanism for regions to come together and identify how we are attracting, developing and connecting talent being measured around growing the population, increasing post-secondary education attainment and raising median household income,” Milo said.

Regions that achieve the status are judged based on program priorities and their ability to follow the state’s designated path for organization. Those include forming a “talent ecosystem” that identifies organizations, individuals and initiatives that can aid the region in meeting its priorities.

The regional priorities for the program are:

- increasing the working population under the age of 54 from 77% to 80% by 2025;
- raising the percentage of workers in a living wage job, which is identified as a full-time position earning at least \$37,460 per year plus employer-sponsored insurance benefits, from the current 39% to 43% by 2025; and
- bringing up median individual wages by 3% annually.

Regions also work on forming a talent dashboard and improving connectivity to link employers to the workforce and allowing for better partnerships among a variety of entities.

The Talent Regions declaration shows that Southern Indiana Works and its partners are accomplishing the tasks required to build a solid talent pool and increase wages for workers, officials said.

“Southern Indiana Works is excited to be the backbone organization of the region in regards to talent development, attraction and connection,” Waterson said.

While there are certain requirements in the 21st Century program, Milo said she loves the nuances regions have and the ability of local leaders to focus on priority areas in their communities.

Connecting talent with the appropriate resources is a major component of the 21st Century program, but so is education. Milo said post-secondary attainment is a critical piece of the puzzle for workers seeking good jobs.

“We know that by 2025, around 60 percent of the jobs are going to require some sort of post-secondary credential — maybe a two-year, maybe a four-year degree, maybe an industry credential — but requires something beyond a high school diploma to connect into those good jobs.”

Teresa Lubbers, commissioner of Indiana’s Commission for Higher Education, joined in the presentation to Southern Indiana Works. Like Milo, she credited the region and organization for a willingness to commit to improving not just the talent pool, but the quality of life for people who stand to earn more through the efforts.

“It’s an important milestone. It really reflects so much work that’s been done in this part of the state to achieve this designation,” Lubbers said. “This is a unique group coming together when you actually cross state borders. I think it’s a credit to Southern Indiana and to those who joined with us in Kentucky to actually look at these issues.”

Regional collaboration is especially important in an area like Kentuckiana, where residents regularly cross the Ohio River in either direction, Lubbers said.

“There may be some distinct agendas that are in Kentucky and Indiana, but there are certainly shared agendas, as well, as you really focus on the people who live in these states,” she said.

Since the process launched, cross-border collaboration in Southern Indiana and Kentucky has led to bi-state efforts such as Code Louisville, the Kentuckiana Workforce Alliance and the Southern Indiana Advanced Manufacturing Pipeline.

Lubbers noted that what Southern Indiana Works and its partners are trying to achieve for local residents is economic mobility — which is an opportunity for them to improve their income levels through a mix of options.

The regional workforce is critical to the path of a community, and that’s the lens Southern Indiana Works and its board of directors looks through when considering its mission, Waterson said.

“I believe the future is very bright here in Kentuckiana, and our region is really looking at taking a proactive and strategic approach to prepare a workforce for today and the future,” he said.

Indianapolis Star
Federal Relief Aid Funds New State Initiative, Will Pay Students to Get Ready for College
By Arika Herron
May 28, 2021

Indiana's high school seniors may be preparing to graduate, but not all of them will finish school ready for the next step.

Thousands of Hoosier high school seniors will graduate without hitting college- or career-ready benchmarks in English and math. But, thanks to an influx of federal relief aid aimed at helping schools offset the effects of the COVID-19 pandemic on learning, they may have a chance to catchup this summer.

A new program from the [Indiana Department of Education](#), [Indiana Commission for Higher Education](#) and [Ivy Tech Community College](#) will help students gain the academic skills they need to be ready for college by fall, earn their first college credit and make a little bit of cash along the way.

Graduates from the class of 2021 can earn up to \$300 this summer by completing all three steps of the “Bridging the Gap” initiative.

First, students will complete Ivy Tech’s knowledge assessment, which tests students on college-readiness benchmarks and identifies weak areas. Students are assigned learning modules to strengthen the skills they struggle with in the assessment. By completing the modules, students demonstrate college-readiness, said Rebecca Rahschulte, Ivy Tech’s vice president of K-14 initiatives and statewide partnerships.

After completing the program, students can move into credit-bearing courses without need for remediation.

That first credit can be earned over the summer and it’s not only free to students – they can get paid to earn it.

Students earn \$100 for each step they complete. The first is the knowledge assessment. The second step of the program is enrolling in an introductory course at Ivy Tech that provides an overview of skills and strategies to become college- and career-ready. It covers topics such as goal setting, note taking, time management techniques, library resources, learning strategies and more. Students will be paired with an Ivy Tech instructor and can take it online or in-person. There are four- and eight-week options.

Through federal relief aid provided to the state, the cost of tuition, fees and materials for the course are covered. Successful completion will earn students their first college credit.

“This is the first college credit they’re earning,” Rahschulte said. “They’re able to demonstrate that they can do it. They can earn college credit and be successful.”

The hope is the momentum from that course makes the third step a little easier – enrolling in post-secondary education for the fall.

“Students who are well prepared and who have mastered foundational high school skills are more likely to attend and succeed in college,” said Indiana Commissioner for Higher Education Teresa Lubbers in a news release. “Hoosier high school graduates who need some extra help getting ready for college should take advantage of this new, free resource and start off their college careers on the best path.”

Ivy Tech will invite eligible students to register for the initiative via emails and mailings, which will contain a link for students to follow and fill out an interest form. It's estimated that there are approximately 15,000 graduating seniors who are not ready for college or career and meet the program criteria. The state expects to serve around 3,500 of those students.

“This year’s graduating seniors have an exciting new opportunity to bridge the gap between their high school learning and postsecondary education,” said Katie Jenner, Indiana’s secretary of education in a news release. “Partnerships like this over the summer are an important tool to help students master the skills that lay the foundation for future learning — and, ultimately, strengthen their path to earning a postsecondary credential.”