INDIANA COMMISSION *for* HIGHER EDUCATION

AGENDA

Thursday, January 30, 2025

101 West Ohio Street, Suite 300
Indianapolis, IN 46204-4206

www.che.in.gov

AGENDA

Indiana Commission for Higher Education Meeting

Thursday, January 30, 2025
Call to Order – 9:00 A.M. ET

Vincennes University
MADE@Plainfield
1610 Reeves Road
Plainfield, IN 46168

Join on your computer or mobile app:
Join Microsoft Teams Meeting
-or-
Join on your phone (audio only):
DIAL: +1 317-552-1674
PHONE ID: 560 327 584#

Requires Commission Action

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The next meeting of the Commission will be on **March 13, 2025, in Indianapolis, Indiana.**

State of Indiana
Commission for Higher Education

Minutes of Meeting

Thursday, November 14, 2024

I.   **CALL TO ORDER**

The Commission for Higher Education met in regular session starting at 9:02 a.m. ET at the Purdue Memorial Union, 101 Grant St., West Lafayette, IN 47906.

ROLL CALL OF MEMBERS AND DETERMINATION OF A QUORUM

Members Present: Mike Alley, Dennis Bland, Kathy Cabello, Jud Fisher, Samantha Fleischaker, Bill Hanna, Nancy Jordan, Molly Kitchell, Kent Kramer, and Dan Peterson

Members Absent: Chad Lochmiller, Larry Garatoni, Pepper Mulherin, and Tom Saunders

CHAIR'S REPORT

Thank you to Purdue for hosting. I would like to extend a big thank you to everyone involved in higher education here in Indiana. From the Commissioner to the to the great staff, to the Commission members, most importantly to our university partners. In times of change, especially the political change like we see right now in the smooth transition of power at the state, local and federal.

There's always, of course, uncertainty about what the next generation or iteration of governments will be. But I think what's what we've seen in the lead up to the budget hearings and the great work that has been done by this collective body to focus on the importance of higher education in Indiana is the consistent thing. And I think that is very much a reflection of how important our work is to support a high quality, well distributed set of opportunities for all our citizens in Indiana and those that come to state. Consistency and focus I think are just critically important, and we're keeping up the good work. I think the reflection is coming together of the of the HOPE agenda and the Partnership Pentagon work. To give great credit to the focus on not just talking about things, but showing the data, both quantitative and qualitative, of the impact that higher education makes which you'll see bit more today. It's not always easy, but it is just critically important for the future of our state and for our citizens.

It's my pleasure to now invite Patrick Wolfe, Provost and Executive Vice President for Academic Affairs and University of Purdue University, to address the group.

Patrick Wolfe, Provost and Executive Vice President for Academic Affairs and University of Purdue University, addresses the group.

Thank you, Provost Wolfe.

II.   **CONSIDERATION OF THE MEETING MINUTES**

    R-24-8.1   **RESOLVED:** That the Commission for Higher Education hereby approves the Minutes of the October 10, 2024 regular meeting. (Motion – Fisher, second – Alley, unanimously approved)

    R-24-8.2   **RESOLVED:** That the Commission for Higher Education hereby approves the Minutes of the November 6, 2024 regular meeting. (Motion – Fisher, second – Alley, unanimously approved)

III.   **STUDENT SUCCESS AND COMPLETION COMMITTEE**

  A.   Purdue University Presentation

Dr. Jenna Rickus, Dr. Kerrie Douglas, Dr. Peter Bermel, Mark Daniel Ward, Dr. Nathalie Duval-Couetil, and David Umulis presented this item.

It is now my pleasure to turn it over to Commissioner Lowery for his report.

COMMISSIONER'S REPORT

Commissioner Lowery thanked Chairman Dan Peterson, and Purdue University for hosting the meeting.

Commissioner Lowery reported on the following topics:

Data Updates

Indiana Pre-admissions

1. Thirty-nine public and private institutions participated in 2024-2025.
2. More than 67,000 high school seniors received pre-admission letters.
    i. Up from 57,000 last year.
3. Roughly 1.6 million total decisions were delivered to students.
4. Twenty-four percent of students were admitted to all 39 campuses.
5. On average, students were admitted to 24 campuses.
6. Three hundred ninety Indiana high schools participated.

Attainment Ranking

1. In 1960, Indiana ranked 39th in bachelor's degree attainment, and 2022 data shows Indiana is 40th in bachelor's degree attainment.
    i. Thirty-ninth in attainment of adults within associate degree or higher.
    ii. Fifth in sub-associate degree attainment.

iii. Twenty-eighth in total education attainment beyond a high school diploma.

Indiana's Enrollment Rate

1. In 2024, public enrollment increased over 2 percent from 2023.
   i. This is the second year to see an increase, reversing an over decade-long decline.
   ii. The largest one-year percent increase since Fall 2010.
2. Both resident and non-resident enrollment has increased, as well as both undergraduate and graduate enrollment.
3. Enrollment at both 2-year and 4-year institutions increased.
4. Enrollment for private colleges/universities is also up from the previous year at nearly 5 percent.
   i. Resident enrollment growth exceeds public resident enrollment growth.

Program Updates

21st Century Scholars

1. Automatic Enrollment
   i. More than 50,000 students were automatically enrolled in the 2028 cohort.
      1. Over 46,000 initially enrolled for the 2027 cohort.
   ii. Letters were sent this fall to automatically enrolled students in both cohorts.

Indiana College Core

1. The Indiana College is a block of 30 college credits students can earn while in high school that can be transferred to all Indiana public and some private institutions.
2. The average full "sticker" price for a year at a public institution is $22,000, equating to a savings of nearly $225 million for Hoosier students.
3. Recent data show that 90 percent of Indiana College Core earners from the class of 2021 went on to attend college.

Free Application for Federal Student Aid (FAFSA)

1. In 2023, Indiana joined 7 other states in legislatively requiring the FAFSA for graduating high school seniors.
2. Indiana is first in the nation in change compared to last year, being within 1.5 percent of FAFSA completions from 2023.
   i. Indiana ranks first in change compared to last year for low-income high schools at +0.5 percent.
   ii. Indiana ranks fourth in change compared to last year for high-minority high schools at +0.5 percent.

Perceptions & Realities of Higher Education

i. A working group schedule has been proposed to Commission members to further discuss the findings and response to this research.

    ii.   The Commission and Heart+Mind Strategies met with the Lilly Endowment in October to present final research of the project.

    iii.   The Commission is coordinating a response informing programming and outreach based on the findings.

    iv.   The report, quantitative data, and Commission response will be shared later this year.

Graduate Retention

1. As a part of the revised Outcomes-Based Performance Funding formula, institutions are now tasked with keeping their graduates in the state of Indiana.
2. This is a key pillar in supporting Indiana's 60 percent attainment goal.
   i. It is not enough that students enroll and complete college, but we want Hoosier students to connect with Indiana employs and retain out-of-state students who attend an Indiana institution.
3. Examples of retainment strategies:
   i. Purdue University (WL)
      1. Created the Office of Experiential Education (ExEd) to identify, develop, and connect students with companies that offer world-ready experiences.
   ii. University of Southern Indiana
      1. Over 80 percent of the employers who attend USI's internship and career fairs each semester are based in Indiana or have physical locations employing within the state.
   iii. Ball State University
      1. Introduced its County Ambassador Program in 2023, a student-to-student engagement initiative that provides all 92 Indiana counties the opportunity to attract Ball State graduates upon the completion of their degrees.

CHE New Staff

CHE Staff Updates

1. Recent Hires
   i. Senior Associate Commissioner and Chief Academic Officer
      1. Dr. Matt Butler
   ii. CTE Program Manager
      1. Miaya Scott
      2. Mikayla Moore

R-24-8.1   **RESOLVED:** That the Commission for Higher Education hereby approves the hiring of Dr. Matt Butler as the Senior Associate Commissioner and Chief Academic Officer. (Motion – Fisher, second – Fleischaker, unanimously approved)

IV.   DISCUSSION ITEM

     A.   State of Higher Education in Indiana Presentation

  Commissioner Chris Lowery presented this item.

V.   BUSINESS INTELLIGENCE

     A.   HOPE Agenda Dashboard Presentation

  Aaron Olson presented this item.

VI.   ADULT STRATEGY

     A.   Adult Strategy Update and Justice-Involved Work

  Davyd Hall and Dr. Stacy Townsley presented this item.

VII.   ACADEMIC AFFAIRS

     A.   Academic Programs for Full Discussion*

R-24-8.2   RESOLVED: That the Commission for Higher Education hereby approves the Bachelor of Science in Public Health in Sexual and Reproductive Health to be offered by Indiana University Bloomington. (Motion – Alley, second – Fisher, approved 8-1, Bland recused, Fleischaker voted in opposition)

    B. Academic Programs for Expedited Action*

R-24-8.3   **RESOLVED:** That the Commission for Higher Education hereby approves the Master of Science in Education in Evidence-Based Practices in Educational Psychology to be offered by Indiana University Bloomington. (Motion – Bland, second – Alley, unanimously approved)

R-24-8.4   **RESOLVED:** That the Commission for Higher Education hereby approves the Master of Public Policy to be offered by Indiana University Bloomington. (Motion – Bland, second – Alley, unanimously approved)

R-24-8.5   **RESOLVED:** That the Commission for Higher Education hereby approves the Master of Design Leadership to be offered by Indiana University Bloomington. (Motion – Bland, second – Alley, unanimously approved)

R-24-8.6   **RESOLVED:** That the Commission for Higher Education hereby approves the Ph.D. in Information Science to be offered by Indiana University Indianapolis. (Motion – Bland, second – Alley, unanimously approved)

VIII.   **BUSINESS ITEM**

    A. Frank O'Bannon Grant Schedule of Awards*

Josh Garrison presented this item.

R-24-8.7   **RESOLVED:** That the Commission for Higher Education hereby approves the Frank O'Bannon Grant Schedule of Awards. (Motion – Cabello, second – Fisher, unanimously approved)

IX.   **INFORMATION ITEMS**

    A. Academic Degree Programs Awaiting Action
    B. Academic Degree Program Actions Taken by Staff
    C. Media Coverage

X.   **OLD BUSINESS**
    NEW BUSINESS
    There was none.

XI.   **ADJOURNMENT**
    The meeting was adjourned at 2:31 P.M. ET.

_____
Dan Peterson, Chair

_____
Chad Lochmiller, Secretary

COMMISSION FOR HIGHER EDUCATION
Thursday, January 30, 2025

**STUDENT SUCCESS AND
COMPLETION ITEM A:**	<u>**Vincennes University Presentation**</u>

Background	Improving student retention and success is one of the core priorities in Vincennes University's strategic plan. The university is committed to providing all students with the support needed to help them overcome obstacles to success, including academic, social, and financial barriers. VU will: 1) invest in the continuation of new and existing efforts that are working, 2) test new ideas and expand those that show promise, and 3) be innovative in the development of new strategies and approaches that will improve student retention and, ultimately, student success.

Supporting Document	Vincennes University slide presentation.

DISCUSSION ITEM A: **Office of Education**

Background   Indiana Secretary of Education Dr. Katie Jenner will provide an
                overview of the Education Vertical.

Supporting Documents   To be distributed.

COMMISSION FOR HIGHER EDUCATION
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DISCUSSION ITEM B: <u>**Legislative Update**</u>

Background   The 2025 Indiana General Assembly convened on January 8 and
                                       must adjourn by April 29.

                                       The Public Policy team will present on the legislative timeline and
                                       several education and workforce-focused bills.

Supporting Documents   To be distributed.

COMMISSION FOR HIGHER EDUCATION
Thursday, January 30, 2025

ACADEMIC AFFAIRS ITEM A: <u>**Academic Degree Program for Expedited Action**</u>

Staff Recommendation That the Commission for Higher Education approve the following degree programs, in accordance with the background information provided in this agenda item:

- Bachelor of Science in Applied Supply Chain Management – Purdue Global
- Bachelor of Science in Applied Computer Science – Purdue Global
- Bachelor of Science in Applied Manufacturing – Purdue Global
- Master of Science in Applied Physics – Purdue Fort Wayne

Background The Academic Affairs and Quality Committee discussed these programs at its December 16, 2024 and January 13, 2025 meetings and concluded that the proposed programs could be placed on the January 30, 2025 agenda for action by the Commission as expedited action items.

Supporting Document Academic Degree Programs on Which Staff Propose Expedited Action December 16, 2024 and January 13, 2025

CHE 24-27 **Bachelor of Science in Applied Supply Chain Management to be offered by Purdue Global**

Proposal received on December 2, 2024

CIP Code: 52.0203

Fifth Year Projected Enrollment: Headcount – 26, FTE – 20
Fifth Year Projected Degrees Conferred: 4

The proposed Bachelor of Science in Applied Supply Chain Management will be offered online by Purdue Global through the School of Business and Information Technology. The proposed degree requires no additional facilities or capital investment.

The proposed degree will prepare graduates for entry-level managerial and leadership roles in logistics and operations which have an upward career trajectory to more senior positions.

The proposed degree harnesses five pre-existing, upper-level supply chain/logistics management courses (e.g., 'Global Supply Chain Management' and 'Supply Chain Analytics') that comprise a current 'Supply Chain Management and Logistics' concentration for several current undergraduate degree programs. Over 500 students are pursuing this concentration; its popularity with students and employers encouraged the development of a more comprehensive curriculum. The proposed degree requires four new courses to be developed—three are more introductory whereas one is a capstone course. Across the curriculum, students will engage with a real-time logistics and operations simulation through an SAP digital platform. The School of Business and IT is planning to hire up to four new part-time adjunct faculty to teach the new courses.

The proposed Bachelor of Science in Applied Supply Chain Management requires 180 quarter credit hours (equivalent to 120 semester credit hours) to complete, thus meeting the standard credit hour expectation for baccalaureate degrees. The curriculum requires 45 general education quarter credit hours (QCH), 105 major QCH, and 30 elective QCH.

There is no TSAP (Transfer Single Articulation Pathway) that applies to the proposed degree program. However, students at Ivy Tech Community College who complete the Associate of General Studies can transfer 90 QCH (60 semester credit hours) into the proposed program. Students at Vincennes University who complete either the A.S. in Transfer Business Administration degree or the A.S. in Career/Tech Business Management degree can also transfer 69 or 74 QCH, respectively, into the proposed degree program. Purdue Global also proactively identifies prospective and enrolled students who may qualify for credit for prior learning.

CHE 24-28 **Bachelor of Science in Applied Computer Science to be offered by Purdue Global**

Proposal received on December 2, 2024

CIP Code: 11.0701

Fifth Year Projected Enrollment: Headcount – 42, FTE – 32
Fifth Year Projected Degrees Conferred: 6

The proposed Bachelor of Science in Applied Computer Science will be offered online by Purdue Global through the School of Business and Information Technology; it requires no additional facilities or capital investment.

The proposed degree requires two new courses to be developed and the revision and renaming of three pre-existing, albeit dormant courses. The School of Business and IT currently has 40 faculty members who will teach courses in the program, five of which are full-time faculty.

Purdue Global offers two related programs, a B.S. of Science in Analytics and a postbaccalaureate certificate in Software Development that complement or provide some of the preexisting coursework. However, the proposed degree distinguishes itself with a heavy emphasis on applied software development and programming to solve real-world business and organizational challenges. The university also has a B.S. in Information Technology which provides a different computer industry career path.

The proposed degree requires 180 quarter credit hours (equivalent to 120 semester credit hours) to complete, thus meeting the standard credit hour expectation for baccalaureate degrees. The curriculum requires 45 quarter core credits (QCH), 102 QCH, and 33 elective QCH.

There is a Transfer Single Articulation Pathway (TSAP) that aligns with the proposed degree program at Purdue Global. Students from Ivy Tech Community College who complete the A.S. in Computer Science (TSAP) can transfer 90 QCH (60 semester credit hours) of credit into the B.S. in Applied Computer Science. Students from Vincennes University who complete the Associate of Transfer Computer Science (TSAP) can transfer 90 QCH (60 semester credit hours) of credit into the proposed program. Purdue Global also proactively identifies prospective and enrolled students who may qualify for credit for prior learning.

CHE 24-29   **Bachelor of Science in Applied Manufacturing to be offered by Purdue Global**

Proposal received on December 2, 2024

CIP Code: 52.0205

Fifth Year Projected Enrollment (Aggregate): Headcount – 23, FTE – 17
Fifth Year Projected Degrees Conferred (Aggregate): 4

The proposed Bachelor of Science in Applied Manufacturing will be offered online by Purdue Global through the School of Business and Information Technology; it requires no additional facilities or capital investment.

The proposed degree is aligned with the needs of the manufacturing industry. The curriculum is comprehensive in terms of foundational skills, fundamental principles, advanced coursework, and hands-on applied experiences. It will prepare graduates for entry-level managerial and leadership positions in advanced manufacturing (e.g., Facilities Managers and Industrial Production Managers) which have an upward career trajectory to more senior positions. The degree will also prepare graduates for further post-baccalaureate study.

The proposed degree requires eight new courses to be developed, one of which is a capstone course. Purdue Global worked with Ivy Tech Community College to replicate five courses from the A.A.S. in Manufacturing Production and Operations. They anticipate graduates from that degree to enroll in this new baccalaureate option (see below for more transfer details). Three preexisting courses used in the popular Supply Chain Management and Logistics concentration are shared with the proposed B.S. in Applied Supply Chain Management. The School of Business and IT plans to utilize the currently existing faculty with the potential to add seven to twelve part time faculty, who will teach the manufacturing courses. The curriculum requires 45 core credits, 84 major credits, and 51 elective credits.

The proposed Bachelor of Science in Applied Manufacturing requires 180 quarter credit hours (equivalent to 120 semester credit hours) to complete, thus meeting the standard credit hour expectation for baccalaureate degrees. There is no TSAP (Transfer Single Articulation Pathway) that applies to the proposed degree program. However, students at Ivy Tech Community College who complete the A.A.S. in Manufacturing Production and Operations degree can transfer in 90 QCH (60 semester credit hours) to the proposed degree. Students at Vincennes University who complete either the A.S. in Career/Tech Advanced Manufacturing Robotics and Mechatronics degree or the A.S. in Career/Tech Manufacturing Technology – Controls and Automation Concentration degree and transfer in 81 QCH (54 semester credit hours) to the proposed degree. Purdue Global also proactively identifies prospective and enrolled students who may qualify for credit for prior learning.

CHE 24-30   **Master of Science in Applied Physics to be offered by Purdue Fort Wayne**

Proposal received on December 17, 2024

CIP Code: 14.1201

Fifth Year Projected Enrollment: Headcount – 16, FTE – 14
Fifth Year Projected Degrees Conferred: 10

The proposed Master of Science in Applied Physics will be offered in-person through the Department of Physics within the College of Science.

This proposed program would be the first of its kind in Indiana, as "Applied Physics" is a distinct academic discipline adjacent to the more "theoretical" general physics, of which there are already master's programs in and around Indiana. "Applied Physics" is dedicated to translating knowledge and theory into new technologies and processes that can then be engineered by multidisciplinary teams into solutions. Both the discipline and curriculum ensure students will gain and utilize knowledge in holistic terms to find solutions to real industry problems, particularly those located in northeast Indiana.

Currently, the department's undergraduates in physics may obtain a transcript-denoting concentration in several northeast Indiana industry-relevant areas, including "opto-electronics" and "materials sciences." The proposed program harnesses that expertise, offering students opportunities to pursue advanced coursework and conduct research in those two fields and that of "acoustics." For example, regional employers include defense contractors for naval sonar and the audio-music industry, e.g., Ultra Maritime (see recommendation letter) and Sweetwater Sound, respectively. Recent in-kind donations of optical and laser laboratory equipment to the department will also complement the program's offerings.

In addition to physics majors, the program would be accessible to chemistry, engineering, and mathematics majors who meet prerequisites. (Those who are some courses short may complete them as part of this program.) The proposed degree will allow students to tailor their experience to their career goals. The curriculum requires 9-10 credit hours of core courses, 6 credits in a research (either thesis or non-thesis) capstone project (including an oral presentation), and 15 credits of either Physics courses or courses from related disciplines, such as Mathematics, Engineering, or Chemistry, totaling 30 credits. The degree program will also prepare students interested in further graduate study, such as a PhD in Physics, Applied Physics, or a related field. Purdue Fort Wayne plans to add two full-time faculty members.

BUDGET ITEM B-1:	<u>**IU School of Medicine Research Infrastructure Renovation and Build Out**</u>

Staff Recommendation

That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee of the following project:

- IU School of Medicine Research Infrastructure Renovation and Build Out

Background

By statute, the Commission for Higher Education must review all projects to construct buildings or facilities costing more than two million dollars ($2,000,000), regardless of the source of funding. Each repair and rehabilitation project must be reviewed by the Commission for Higher Education and approved by the Governor, on recommendation of the Budget Agency, if the cost of the project exceeds two million dollars ($2,000,000) and if any part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students. Such review is required if no part of the project is paid by state-appropriated funds or by mandatory student fees and the project cost exceeds two million dollars ($2,000,000). A project that has been approved or authorized by the General Assembly is subject to review by the Commission for Higher Education. The Commission for Higher Education shall review a project approved or authorized by the General Assembly for which a state appropriation will be used. All other non-state-funded projects must be reviewed within ninety (90) days after the project is submitted to the Commission.

Supporting Document

IU School of Medicine Research Infrastructure Renovation and Build Out

IU School of Medicine Research Infrastructure Renovation and Build Out
Thursday, January 30, 2025

A-2-25-2-14: **IU School of Medicine Research Infrastructure Renovation and Build Out**
The Indiana University Board of Trustees requests authorization to proceed with completing the build-out of the basements of the IU School of Medicine Medical Research Building (MERB) and the IU School of Medicine VanNuys Medical Science Building on the IU Indianapolis Campus. This basement build-out project of approximately 24,500 square feet will create additional laboratory space needed to accommodate the growth of research programs and house laboratories and administrative offices for research cores. The project includes expanding research support and the construction of a large freezer farm for central storage of critical samples and reagents.

Funding: The estimated cost of this project is $20,500,000 and will be funded by IU School of Medicine funds and gifts.

Additional Staff Notes: Staff recommends approval of the project.

INDIANA UNIVERSITY

November 15, 2024

THE PRESIDENT

The Honorable Eric J. Holcomb
Governor, State of Indiana
206 State House
Indianapolis, Indiana 46204

RE: IU School of Medicine Research Infrastructure Renovation and Build Out
Indiana University Indianapolis
A-2-25-2-14

Dear Governor Holcomb:

The Trustees of Indiana University and I respectfully request authorization to proceed with completing the build-out of the basements of the IU School of Medicine Medical Education & Research Building (MERB) and the IU School of Medicine VanNuys Medical Science Building on the IU Indianapolis campus. This project is estimated at $20.5 million and will be funded by IU School of Medicine funds and gifts.

This basement build out project of approximately 24,500 square feet will create additional laboratory space needed to accommodate the growth of research programs and house laboratories and administrative offices for research cores. The project includes expanding research support and the construction of a large freezer farm for central storage of critical samples and reagents.

The MERB is primarily used for academic instruction and this project would house an innovative educational laboratory space for the Departments of Neurosurgery and Otolaryngology to support their skull-based programs, which would create a destination program for IUSM trainees due to the proximity of the educational spaces to one another and location within the MERB.

The hub for research cores in the VanNuys Medical Science Building will include cores supporting musculoskeletal health and basic science courses. Research support space will accommodate the growing number of researchers housed in the facility, and the freezer farm would add an additional 45 freezers.

Please feel free to contact me or our team with any questions regarding this important research infrastructure project.

Sincerely,

Pamela Whitten

Pamela Whitten
President

Submitted though the Indiana Commission for Higher Education and the State Budget Agency.

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The Honorable Eric J. Holcomb
November 15, 2024
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RE: IU School of Medicine Research Infrastructure Renovation and Build Out
          Indiana University Indianapolis
          A-2-25-2-14

cc: Indiana Commission for Higher Education
          State Budget Agency

          Representative Jeff Thompson
          Senator Ryan Mishler
          Representative Greg Porter
          Senator David Niezgodski
          Mr. Joseph M. Habig
          Representative Bob Cherry
          Senator Chris Garten
          Representative Edward DeLaney
          Senator Fady Qaddoura
          Mr. Chris Lowery
          Mr. Seth Hinshaw
          Mr. Cody Robison

PROJECT SUMMARY AND DESCRIPTION
FOR: IU School of Medicine Research Infrastructure Renovation and Build Out

Institution:	Indiana University	**Budget Agency Project No.:**	A-2-25-2-14
Campus:	Indianapolis	**Institutional Priority:**	

Previously approved by General Assembly:		**Previously recommended by CHE:**	

Part of the Institution's Long-term Capital Plan:

Project Summary Description:

Complete the build-out of the basements of the IU School of Medicine Medical Education & Research Building and the IU School of Medicine VanNuys Medical Science Building. The basement build-outs would create additional laboratory space needed to accommodate the growth of research programs and house laboratories and administrative offices for research cores. This project would create a research core hub to support IU School of Medicine researchers while expanding research support and the construction of a large freezer farm for central storage of critical samples and reagents.

Summary of the impact on the educational attainment of students at the institution:

The build-out of these two building's basements is an essential component to the success of the IU 2030 Strategic Plan Pillar Two: Transformative Research and Creativity. These facility improvements would also ensure the school's progress toward its goal to be among the top 10 public medical schools in National Institutes of Health funding by 2030.

Project Size:	28,460	GSF	21,085	ASF	0.78 ASF/GSF
Net change in overall campus space:		0	GSF	0	ASF

Total cost of the project (1):	$20,500,000.00	**Cost per ASF/GSF:**	$ 720.31 GSF
			$972.26 ASF

Funding Source(s) for project (2): $20,500,000.00 IU School of Medicine Funds

Estimated annual debt payment (4):

Are all funds for the project secured: YES

Estimated annual change in cost of building operations based on the project:

Estimated annual repair and rehabilitation investment (3): $ 307,500

(1) Projects should include all costs associated with the project (structure, A&E, infrastructure, consulting, FF&E, etc.)

(2) Be consistent in the naming of funds to be used for projects. If bonding, note Bonding Authority Year (1965, 1929, 1927, etc.)

(3) Estimate the amount of funding the institution would need to set aside annually to address R&R needs for the project. CHE suggests 1.5% of total construction cost

(4) If issuing debt, determine annual payment based on 20 years at 5.75% interest rate

 - If project is a lease-purchase or lease, adjust accordingly. Note the total cost of the lease in the project cost, and annual payments in project description

PROJECT DETAILED DESCRIPTION - ADDITIONAL INFORMATION
FOR: IU School of Medicine Research Infrastructure Renovation and Build Out

Institution:	Indiana University	**Budget Agency Project No.:**	A-1-25-2-14
Campus:	Indianapolis	**Institutional Priority**:	

Description of Project

The basement build-out project of approximately 10,000 square feet of the Medical Education & Research Builing (MERB) would create additional laboratory space needed to accommodate the growth of research programs and house laboratories and administrative offices for research cores intended for use by researchers who will be located on floors 8-10 of the MERB. The basement build-out within the VanNuys Medical Science Building would maximize research potential by renovating approximately 14,500 square feet to create a research core hub to support IU School of Medicine researchers while expanding research support and the construction of a large freezer farm for central storage of critical samples and reagents.

Need and Purpose of the Program

The MERB is primarily used for academic instruction and this project would house an innovative educational laboratory space for the Departments of Neurosurgery and Otolaryngology to support their skull-based programs, which would create a destination program for IUSM trainees due to the proximity of the educational spaces to one another and location within the MERB. The hub for research cores within VanNuys would include cores supporting musculoskeletal health and basic science courses. Research support space would encompass 3,210 square feet to accommodate the growing number of researchers housed in the VanNuys Medical Sciences Building, and the freezer farm would add an additional 45 freezers within 2,538 square feet to expand research and research support.

Space Utilization

Medical Education & Research Building- Research and Education Expansion for Research labs and Mass Spec and imaging cores, office and student education spaces. VanNuys Med Sciences- Research Core, Larc Space & support and Freezer Farm.

Comparable Projects

Comparable projects include IU School of Medicine - (estimated at $466/gsf in 2023 dollars), the IU Indianapolis Science Building Research Lab Expansion/Renovation (estimated at $748/gsf 2023 dollars)

CAPITAL PROJECT REQUEST FORM
INDIANA PUBLIC POSTSECONDARY EDUCATION
INSTITUTION CAMPUS SPACE DETAILS FOR (IU School of Medicine Research Infrastructure Renovation and Build Out)

(INSERT PROJECT TITLE AND SBA No.)	Current Space in Use	Space Under Construction (1)	Space Planned and Funded (1)	Subtotal Current and Future Space	Space to be Terminated (1)	New Space in Capital Request (2)	Net Future Space
A. OVERALL SPACE IN ASF							
Classroom (110 & 115)				-			-
Class Lab (210,215,220,225,230,235)				-			-
Non-class Lab (250 & 255)				-			-
Office Facilities (300)				-			-
Study Facilities (400)				-			-
Special Use Facilities (500)				-			-
General Use Facilities (600)				-			-
Support Facilities (700)				-			-
Health Care Facilities (800)				-			-
Resident Facilities (900)				-			-
Unclassified (000)				-			-
B. OTHER FACILITIES							
(Please list major categories)				-			-
TOTAL SPACE	-	-	-	-	-	-	-

Notes:

(1) Identify in a footnote the specific facilities that are included in the data in these columns. Do not include pending approval, non-submitted projects or non-funded projects

(2) Should include capital projects requested by the institution based on 2013-15 Capital Request Summary

 - Space/Room codes based on Postsecondary Ed Facilities Inventory and Classification Manual (2006)

Prepared by CHE - DRAFT

CAPITAL PROJECT COST DETAILS
FOR: IU School of Medicine Research Infrastructure Renovation and Build Out

Institution:	Indiana University		Budget Agency Project No.:	A-2-25-2-14
Campus:	Indianapolis		Institutional Priority:	

ANTICIPATED CONSTRUCTION SCHEDULE

	Month	Year
Bid Date	November	2025
Start Construction	January	2026
Occupancy (End Date)	August	2026

ESTIMATED CONSTRUCTION COST FOR PROJECT

	Cost Basis (1)	Estimated Escalation Factors (2)	Project Cost
Planning Costs			
a. Engineering	$ -		$ -
b. Architectural	$ 3,500,000		$ 3,500,000
c. Consulting	$ 965,000		$ 965,000
Construction			
a. Structure	$ 1,000,000		$ 1,000,000
b. Mechanical (HVAC, plumbing, etc.)	$ 7,500,000		$ 7,500,000
c. Electrical	$ 3,500,000		$ 3,500,000
Movable Equipment	$ 2,000,000		$ 2,000,000
Fixed Equipment	$ 1,300,000		$ 1,300,000
Site Development/Land Acquisition			$ -
Other (Contingency)	$ 735,000		$ 735,000
TOTAL ESTIMATED PROJECT COST	**$ 20,500,000**	**$ -**	**$ 20,500,000**

(1) Cost Basis is based on current cost prevailing as of: (INSERT MONTH AND YEAR)

(2) Explain in the Description of Project Section of the "Cap Proj Details" schedule the reasoning for estimated escalation factors

CAPITAL PROJECT OPERATING COST DETAILS
FOR: IU School of Medicine Research Infrastructure Renovation and Build Out

Institution:	Indiana University	**Budget Agency Project No.:**	A-2-25-2-14
Campus:	Indianapolis	**Institutional Priority**:	

GSF OF AREA AFFECTED BY PROJECT 18,460

ANNUAL OPERATING COST/SAVINGS (1)

	Cost per GSF	Total Operating Cost	Personal Services	Supplies and Expenses
1. Operations	2	$ 36,920		
2. Maintenance	2.55	$ 47,073		
3. Fuel	0			
4. Utilities	11.89	$ 219,489		
5. Other	2.04	$ 37,658		
TOTAL ESTIMATED OPERATIONAL COST/SAVINGS	**18.48**	**$ 341,141**	**$ -**	**$ -**

Description of any unusual factors affecting operating and maintenance costs/savings.

The build-out of the basements of the IU School of Medicine Medical Education & Research Building and the IU School of Medicine VanNuys Medical Science Building total renovated area 18,460 GSF

(1) Based on figures from "Individual Cap Proj Desc" schedule

ROOM USE CATEGORIES

(100) Classroom Facilities
110 Classroom
115 Classroom Service

(200) Laboratory Facilities
210 Class Laboratory
215 Class Laboratory Service
220 Open Laboratory
225 Open Laboratory Service
250 Research/Non-class Laboratory
255 Research/Non-class Laboratory Service
  Note: 220 combines previous codes 220 and 230, 225 combines previous codes 225 and 235

(300) Office Facilities
310 Office
315 Office Service
350 Conference Room
355 Conference Room Service

(400) Study Facilities
410 Study Room
420 Stack
430 Open-Stack Study Room
440 Processing Room
455 Study Service

(500) Special Use Facilities
510 Armory
515 Armory Service
520 Athletic or Physical Education
523 Athletic Facilities Spectator Seating
525 Athletic or Physical Ed Service
530 Media Production
535 Media Production Service
540 Clinic
545 Clinic Service
550 Demonstration
555 Demonstration Service
560 Field Building
570 Animal Facilities
575 Animal Facilities Service
580 Greenhouse
585 Greenhouse Service
590 Other (All Purpose)

(600) General Use Facilities
610 Assembly
615 Assembly Service
620 Exhibition
625 Exhibition Service
630 Food Facility
635 Food Facility Service
640 Day Care
645 Day Care Service
650 Lounge
655 Lounge Service
660 Merchandising
665 Merchandising Service
670 Recreation
675 Recreation Service
680 Meeting Room
685 Meeting Room Service
  Note: 640 Day Care and 645 Day Care Service added.   690 Locker Room deleted; reassign to 115,215,225,315
  690 Locker Room deleted; reassign to 115,215,225,315   or other room service code.

(700) Support Facilities
710 Central Computer or Telecommunications
715 Central Computer or Telecommunications Service
720 Shop
725 Shop Service
730 Central Storage
735 Central Storage Service
740 Vehicle Storage
745 Vehicle Storage Service
750 Central Service
755 Central Service Support
760 Hazardous Materials Storage
770 Hazardous Waste Storage
775 Hazardous Waste Service
780 Unit Storage

(800) Health Care Facilities
810 Patient Bedroom
815 Patient Bedroom Service
820 Patient Bath
830 Nurse Station
835 Nurse Station Service
840 Surgery
845 Surgery Service
850 Treatment/Examination Clinic
855 Treatment/Examination Clinic Service
860 Diagnostic Service Laboratory
865 Diagnostic Service Lab Support
870 Central Supplies
880 Public Waiting
890 Staff On-Call Facility
895 Staff On-Call Facility Service
 Note: Previous 895, Health Care Service deleted. Apply appropriate service code to primary room code.

(900) Residential Facilities
910 Sleep/Study w/o Toilet or Bath
919 Toilet or Bath
920 Sleep/Study w/Toilet or Bath
935 Sleep/Study Service
950 Apartment
955 Apartment Service
970 House

(000) Unclassified Facilities
050 Inactive Area
060 Alteration or Conversion Area
070 Unfinished Area

 Note: Each bracketed room use category may be aggregated   for academic/administrative space as well as supplementary space.

From: Postsecondary Education Facilities Inventory and Classification Manual (NCES,2006)

BUDGET ITEM B-2:	**Purdue University Northwest – New Residence Hall**

Staff Recommendation	That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee of the following projects:

- Purdue University Northwest – New Residence Hall

Background	By statute, the Commission for Higher Education must review all projects to construct buildings or facilities costing more than two million dollars ($2,000,000), regardless of the source of funding. Each repair and rehabilitation project must be reviewed by the Commission for Higher Education and approved by the Governor, on recommendation of the Budget Agency, if the cost of the project exceeds two million dollars ($2,000,000) and if any part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students. Such review is required if no part of the project is paid by state-appropriated funds or by mandatory student fees and the project cost exceeds two million dollars ($2,000,000). A project that has been approved or authorized by the General Assembly is subject to review by the Commission for Higher Education. The Commission for Higher Education shall review a project approved or authorized by the General Assembly for which a state appropriation will be used. All other non-state-funded projects must be reviewed within ninety (90) days after the project is submitted to the Commission.

Supporting Document	PNW – New Residence Hall

<u>Purdue University Northwest - New Residence Hall</u>
Thursday, January 30, 2025

B-7-25-1-11:   **Purdue University Northwest New Residence Hall**
The Purdue University Board of Trustees requests authorization to proceed with the planning, financing, construction, and award of construction contracts for a new residence hall on the Purdue Northwest campus. This project will construct a new, three-story, approximately 42,000 gross square foot residence hall at the intersection of 173rd Street and Woodmar Avenue in Hammond, Indiana. It will include 150 beds for freshmen and lower division students through pod-style, single, and double occupancy rooms.

Funding: The estimated cost of this project is $29,000,000 and will be fully funded by Non-Fee Replaced Debt – Auxiliary Housing/Dining.

Additional Staff Notes: Staff recommends approval of the project.

PURDUE UNIVERSITY®   Office of the Chief Financial Officer and Treasurer

January 2, 2025

The Honorable Eric J. Holcomb
Governor of the State of Indiana
Statehouse
Indianapolis, IN 46204

Dear Governor Holcomb:

At its meeting on December 13, 2024, the Purdue University Board of Trustees approved the planning, financing, construction and award of construction contracts for a new residence hall on the Purdue Northwest campus.

A new, three-story, approximately 42,000 gross square foot residence hall will be constructed at the intersection of 173rd Street and Woodmar Avenue in Hammond, Indiana. It will include 150 beds for freshmen and lower division students through pod-style, single and double occupancy rooms.

The new residence hall will promote academic success for residents, eliminate the existing housing waitlist and accommodate continued enrollment growth and a planned Athletics expansion to provide campus housing for more student athletes – who are currently the largest group living in student housing.

The estimated total project cost is $29,000,000 and will be fully funded by Non-Fee Replaced Debt – Auxiliary Housing/Dining.

Subject to review by the Commission for Higher Education and recommendation by the State Budget Committee and the Budget Agency, we request your approval to proceed with this project. Attached are the completed forms that the Commission has prescribed for its review of such projects. We will be happy to answer any questions you or your staff may have or to provide any additional information that is needed.

Sincerely,

Christopher A. Ruhl
Chief Financial Officer and Treasurer

Attachments

c: Seth Hinshaw, Chief Financial Officer, Indiana Commission for Higher Education
      Joe Habig, Deputy Director and Acting State Budget Director, Indiana State Budget Agency
      Cody Wilson, Division Director, Indiana State Budget Agency
      Kay Parker, Comptroller, Purdue University
      Anne Hazlett, Senior Director, Government Relations, Purdue University

PROJECT COST SUMMARY
New Residence Hall

Institution:	Purdue University	**Budget Agency Project No.:**	B-7-25-1-11
Campus:	Northwest	**Institutional Priority:**	N/A
Previously approved by General Assembly:	No	**Previously recommended by CHE:**	No
Part of the Institution's Long-term Capital Plan:	Yes		

Project Size:	42,000		22,870	ASF (2)	0.54 ASF/GSF
Net change in overall campus space:		42,000	GSF	22,870	ASF

Total cost of the project (3):	$ 29,000,000	**Cost per ASF/GSF:**	$ 690.48 GSF
Total cost of the demolition:	$ -		$ 1,268.04 ASF

Funding Source(s) for project (4):

Amount	Type
$ 29,000,000	Non-Fee Replaced Debt - Auxiliary Housing/Dining

Estimated annual debt payment (6):	$2,280,000
Are all funds for the project secured:	Yes

Project Funding:

The project is being fully funded by Non-Fee Replaced Debt - Auxiliary Housing/Dining, and funds are secured.

Project Cost Justification

This project's scope and cost are described more in the Capital Project Details section

Estimated annual change in cost of building operations based on the project:	$ 379,020
Estimated annual repair and rehabilitation investment (5):	$ 435,000

(1) Gross Square Feet (GSF)- Sum of all area within the exterior envelope of the structure.

(2) Assignable Square Feet (ASF)- Amount of space that can be used by people or programs within the interior walls of a structure. Assignable square feet is the sum of the 10 major assignable space use categories: classrooms, laboratories, offices, study facilities, special use facilities, general use facilities, support facilities, health care facilities, residential facilities and unclassified facilities. For information on assignable space use categories, see Space-Room Codes tab.

(3) Projects should include all costs associated with the project (structure, A&E, infrastructure, consulting, FF&E, etc.)

(4) Be consistent in the naming of funds to be used for projects. If bonding, note Bonding Authority Year (1965, 1929, 1927, etc.)

(5) Estimate the amount of funding the institution would need to set aside annually to address R&R needs for the project. CHE suggests 1.5% of total construction cost

(6) If issuing debt, determine annual payment based on 20 years at 4.75% interest rate

 - If project is a lease-purchase or lease, adjust accordingly. Note the total cost of the lease in the project cost, and annual payments in project description

PROJECT DETAILED DESCRIPTION - ADDITIONAL INFORMATION
New Residence Hall

Institution:	Purdue University	**Budget Agency Project No.:**	B-7-25-1-11
Campus:	Northwest	**Institutional Priority**:	N/A

Description of Project

This housing project will construct an approximately 42,000 GSF residence hall to be located at the northeast corner of 173rd Street and Woodmar Avenue on the Purdue University Northwest campus in Hammond, IN. It will be comprised of 150 beds across three stories configured for freshmen and lower division students. The residence hall will include residential support spaces, including a common kitchen, laundry facilities, study areas and lounge. Room configurations will include a combination of pod-style, single and double occupancy rooms.

Need and Purpose of the Program

Purdue Northwest (PNW) has been experiencing increased demand for student housing and has had a waitlist for several years. Between 2019-2024, campus housing demand has increased 15%. This is because more in-state students want to live on campus for a more traditional college experience. Also, the number of enrolled out-of-state and international students has increased for the past several years. The number of undergraduate out-of-state students has increased 8% from 717 in fall 2019 to 776 in fall 2024 (projected to be 782 for fall 2025). Undergraduate international student enrollment nearly doubled at 84% growth from 135 students in fall 2020 to 248 in fall 2024 (projected to be 280 for fall 2025; a 13% increase from fall 2024). To help address the housing waitlist, 64 total single occupant rooms were converted to doubles in fall 2023 and fall 2024. While this was beneficial in reducing the waitlist, a small waitlist still remains. Upon completion, the new residence hall will eliminate the housing waitlist and address the current need.

The new residence hall is intended for freshmen and lower division students, and the availability will promote academic success among these students. Currently, freshmen who live in campus housing earn higher GPAs than that of the student body as a whole, and the GPA of that group has increased each of the last three years.

Student athletes are the largest group utilizing campus housing, and current capacity will not accommodate a planned Athletics expansion. Today, there are 509 student athletes at PNW, and 277 live in campus housing. An additional 275 student athletes are expected to enroll at PNW over the next five years with 50% estimated to desire on-campus housing. PNW student athletes consistently earn higher GPAs than the rest of the student body as a whole. In the spring 2024 semester, student athletes achieved a cumulative team GPA of 3.20. This is the 17th consecutive semester with over a 3.0 GPA. The top five teams with the highest GPAs are volleyball (3.73 team GPA), men's soccer (3.55), softball (3.51), women's golf (3.50) and women's soccer (3.47).

Expansion of on-campus housing capacity supports ongoing recruiting of students beyond Northwest Indiana.

This project is consistent with the campus master plan.

Space Utilization

The project will add 150 beds to the current PNW housing inventory through more than 18,000 ASF of residential space. In addition, the facility will provide almost 3,000 ASF of general use space and over 1,000 ASF of student study space.

The existing PNW housing inventory allows for 314 GSF/bed (Peregrine Hall) and 337 GSF/bed (Griffin Hall), and the proposed additional housing allows for 242 GSF/bed.

Comparable Projects

Residence Hall South of Hillenbrand Hall, West Lafayette (BOT approved Aug. 2023)
   o $149,000,000
   o 252,525 GSF
   o $590/GSF
   o New construction of an eight-story residence hall with 896 pod-style beds and renovations and expanded seating in the existing dining area

   o The residence hall south of Hillenbrand Hall in West Lafayette is more than 210,000 GSF larger than the proposed facility in Hammond. It included five more stories and provided significantly more beds while also including renovations to dining that this project does not. As a larger project, bulk pricing was procured for economies of scale, making it cheaper per square foot than the proposed project.

   o Other reasons the proposed project has a higher cost/GSF than the comparable are continued rates of inflation for materials across the industry and market conditions in northwest Indiana compared to West Lafayette. There is currently a shortage of electrical and mechanical contractors in that area of the state. Soil conditions at the PNW site were less favorable than most at PWL, requiring additional foundation work.

Background Materials

(INSERT PROJECT TITLE AND SBA No.)	Current Campus Totals			Subtotal Current and Future Space	Capital Request		
	Current Space in Use	Space Under Construction (1)	Space Planned and Funded (1)		Space to be Terminated (1)	New Space in Capital Request (2)	Net Future Space
A. OVERALL SPACE IN ASF							
Classroom (110 & 115)	88,934	-	-	88,934	-	-	88,934
Class Lab (210,215,220,225,230,235)	147,295	-	-	147,295	-	-	147,295
Non-class Lab (250 & 255)	43,270	-	-	43,270	-	-	43,270
Office Facilities (300)	264,213	-	-	264,213	-	463	264,676
Study Facilities (400)	67,648	-	-	67,648	-	1,072	68,720
Special Use Facilities (500)	92,241	-	-	92,241	-	-	92,241
General Use Facilities (600)	124,140	-	-	124,140	-	2,994	127,134
Support Facilities (700)	286,866	-	-	286,866	-	-	286,866
Health Care Facilities (800)	-	-	-	-	-	-	-
Resident Facilities (900)	168,641	-	-	168,641	-	18,341	186,982
Unclassified (000)	5,477	-	-	5,477	-	-	5,477
B. OTHER FACILITIES (Please list major categories)							
TOTAL SPACE	**1,288,725**	**-**	**-**	**1,288,725**	**-**	**22,870**	**1,311,595**

Notes:
- Space/Room codes based on Postsecondary Ed Facilities Inventory and Classification Manual (2006)

(1) Identify in a footnote the specific facilities that are included in the data in these columns. Do not include pending approval, non-submitted projects or non-funded projects

Space under construction includes:
- none at this time

Space planned and funded includes:
- Fitness and Recreation Center Roof Replacement

(1) Spaces to be terminated

(2) Space added as part of this project include
- PNW Woodmar Avenue Residence Hall

CAPITAL PROJECT COST DETAILS
New Residence Hall

Institution:	Purdue University		Budget Agency Project No.:	B-7-25-1-11
Campus:	Northwest		Institutional Priority:	N/A

ANTICIPATED CONSTRUCTION SCHEDULE

	Month	Year
Bid Date (GMP delivery)	April	2025
Start Construction	July	2025
Occupancy (End Date)	August	2026

ESTIMATED CONSTRUCTION COST FOR PROJECT

	Cost Basis (1)	Estimated Escalation Factors (2)	Project Cost
Planning Costs			
a. Engineering	$ 1,000,000		N/A
b. Architectural	$ 850,000		N/A
c. Consulting	$ 200,000		N/A
Construction			
a. Structure (Civil)	$ 13,500,000		N/A
b. Mechanical	$ 6,500,000		N/A
c. Electrical	$ 2,055,000		N/A
Movable Equipment	$ 1,831,000		N/A
Fixed Equipment	$ 200,000		N/A
Site Development/Land Acquisition	$ -		N/A
Other (PM fee, contingency, insurance, material testing)	$ 2,864,000		N/A
TOTAL ESTIMATED PROJECT COST	$ 29,000,000	$ -	N/A

(1) Cost Basis is based on current cost prevailing as of: (INSERT MONTH AND YEAR)

(2) Explain in the Description of Project Section of the "Cap Proj Details" schedule the reasoning for estimated escalation factors

CAPITAL PROJECT OPERATING COST DETAILS
New Residence hall

Institution:	Purdue University	Budget Agency Project No.:	B-7-25-1-11
Campus:	Northwest	Institutional Priority:	N/A

GSF OF AREA AFFECTED BY PROJECT 42,000

ANNUAL OPERATING COST/SAVINGS (1)

	Cost per GSF	Total Operating Cost	Personal Services	Supplies and Expenses
1. Operations	$ 4.73	$ 198,600	$ 188,600	$ 10,000
2. Maintenance	$ 1.55	$ 64,920	$ 49,920	$ 15,000
3. Fuel	$ -	$ -	$ -	$ -
4. Utilities	$ 2.75	$ 115,500	$ -	$ 115,500
5. Other	$ -	$ -	$ -	$ -
TOTAL ESTIMATED OPERATIONAL COST/SAVINGS	**$ 9.02**	**$ 379,020**	**$ 238,520**	**$ 140,500**

Description of any unusual factors affecting operating and maintenance costs/savings.

N/A

(1) Based on figures from "Individual Cap Proj Desc" schedule

BUDGET ITEM B-3:	**Purdue University in Indianapolis – Lux on Capitol Lease**

Staff Recommendation	That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee of the following projects:

- Purdue University in Indianapolis – Lux on Capitol Lease

Background	By statute, the Commission for Higher Education must review all projects to construct buildings or facilities costing more than two million dollars ($2,000,000), regardless of the source of funding. Each repair and rehabilitation project must be reviewed by the Commission for Higher Education and approved by the Governor, on recommendation of the Budget Agency, if the cost of the project exceeds two million dollars ($2,000,000) and if any part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students. Such review is required if no part of the project is paid by state-appropriated funds or by mandatory student fees and the project cost exceeds two million dollars ($2,000,000). A project that has been approved or authorized by the General Assembly is subject to review by the Commission for Higher Education. The Commission for Higher Education shall review a project approved or authorized by the General Assembly for which a state appropriation will be used. All other non-state-funded projects must be reviewed within ninety (90) days after the project is submitted to the Commission.

Supporting Document	PUI – Lux on Capital Lease

B-6-25-5-12: **Purdue University in Indianapolis Lux on Capitol Lease**

The Purdue University Board of Trustees requests authorization to proceed with amending and extending a lease for a portion of Lux on Capitol, a facility near the new Purdue University in Indianapolis campus at 501 N. Capitol Avenue in Indianapolis and owned by SSC Indianapolis Apartments LLC d/b/a The Scion Group. Purdue University's lease commitment will include all 196 apartments that provide 672 beds for student housing along with 374 parking spaces for residents. This lease will provide student housing at the Purdue in Indianapolis campus for the 2025-2026 and 2026-2027 academic years.

Funding: The estimated cost of this lease for two academic years is $16,861,181 and will be fully funded by Auxiliary Funds – Housing/Dining.

Additional Staff Notes: Staff recommends approval of the project.

PURDUE UNIVERSITY®

Office of the Chief Financial Officer and Treasurer

January 2, 2025

The Honorable Eric J. Holcomb
Governor of the State of Indiana
Statehouse
Indianapolis, IN 46204

Dear Governor Holcomb:

At its meeting on December 13, 2024, the Purdue University Board of Trustees approved an amended and extended lease for a portion of *Lux on Capitol*, which is located near the new Purdue in Indianapolis campus.

For the 2025-26 and 2026-27 academic years, the university will lease 196 apartments that include 672 beds for student housing and 374 parking spaces from Scion Group. The total lease commitment for the two academic years is $16,861,181.

This lease will provide student housing for the 2025-26 and 2026-27 academic years on the Purdue in Indianapolis campus.

Subject to review by the Commission for Higher Education and recommendation by the State Budget Committee and the Budget Agency, we request your approval to proceed with this project. We will be happy to answer any questions you or your staff may have or to provide any additional information that is needed.

Sincerely,

Christopher A. Ruhl
Chief Financial Officer and Treasurer

Attachments

c: Seth Hinshaw, Chief Financial Officer, Indiana Commission for Higher Education
       Joe Habig, Deputy Director and Acting State Budget Director, Indiana State Budget Agency
       Cody Wilson, Division Director, Indiana State Budget Agency
       Kay Parker, Comptroller, Purdue University
       Anne Hazlett, Senior Director, Government Relations, Purdue University

Lux on Capitol in Indianapolis

Purdue University – Purdue in Indianapolis Campus

Budget Agency Project Number: B-6-25-5-12

Project Summary and Description:

Purdue University proposes to an amended and extended lease a portion of *Lux on Capitol*, a facility near the new Purdue University in Indianapolis campus at 501 N. Capitol Avenue in Indianapolis and owned by SSC Indianapolis Apartments LLC d/b/a The Scion Group. Purdue University's lease commitment will include all 196 apartments that provide 672 beds for student housing along with 374 parking spaces for residents.

This lease will provide student housing at the Purdue in Indianapolis campus for the 2025-2026 and 2026-2027 academic years.

Lease Parties: SSC Indianapolis Apartments LLC d/b/a The Scion Group (the "Landlord")
Purdue University (the "Master Tenant")

Lease Term: 24 months (August 1, 2025 to July 31, 2027)

Total Lease Commitment: $16,861,181 (Year 1: $8,051,181; Year 2: $8,810,000)

Funding Sources of the Project: Auxiliary Funds—Housing/Dining

COMMISSION FOR HIGHER EDUCATION

Thursday, January 30, 2025

INFORMATION ITEM A: <u>**Academic Degree Programs Awaiting Action**</u>

	<u>**Title of Program**</u>	<u>**Institution/Campus/Site**</u>	<u>**Date Received**</u>	<u>**Status**</u>
01	Bachelor of Science in Applied Manufacturing	Purdue Global	11/27/2024	On CHE Agenda for Action
02	Bachelor of Science in Applied Supply Chain Management	Purdue Global	11/27/2024	On CHE Agenda for Action
03	Bachelor of Science in Applied Computer Science	Purdue Global	11/27/2024	On CHE Agenda for Action
04	Master of Science in Applied Physics	Purdue Fort Wayne	12/17/2024	On CHE Agenda for Action

COMMISSION FOR HIGHER EDUCATION
Thursday, January 30, 2025

INFORMATION ITEM B-1:   **Academic Degree Program Actions Taken by Staff**

	Title of Program	**Institution/Campus/Site**	**Date Approved**	**Change**
01	Certificate in Cyber Security	Purdue University Northwest	12/16/2024	Adding a certificate
02	M.S.Ed. in Elementary Mathematics Leadership	University of Southern Indiana	12/16/2024	Splitting a program
03	M.S.Ed. in Special Education	University of Southern Indiana	12/16/2024	Splitting a program
04	Graduate Certificate in Gerontology	Purdue University West Lafayette	12/16/2024	Changing the credit hours
05	Graduate Certificate in Governance and Policy for AI and Data Technology	Purdue University West Lafayette	12/16/2024	Adding a certificate
06	B.S. in Accounting	Purdue University Fort Wayne	12/16/2024	Splitting a program
07	B.S. in Business Economics	Purdue University Fort Wayne	12/16/2024	Splitting a program
08	B.S. in Finance	Purdue University Fort Wayne	12/16/2024	Splitting a program
09	B.S. in Management	Purdue University Fort Wayne	12/16/2024	Splitting a program
10	B.S. in Marketing	Purdue University Fort Wayne	12/16/2024	Splitting a program
11	B.S. in Money and Banking	Purdue University Fort Wayne	12/16/2024	Splitting a program
12	B.S. in Hospitality Management	Purdue University Fort Wayne	12/16/2024	Changing the CIP code
13	B.S. in Early Childhood Education	Purdue University Fort Wayne	12/16/2024	Changing the CIP code
14	B.F.A. in Art	Purdue University Fort Wayne	12/16/2024	Splitting a program

	Title of Program	Institution/Campus/Site	Date Approved	Change
15	B.F.A. in Graphic Design	Purdue University Fort Wayne	12/16/2024	Splitting a program
16	B.F.A. in Web Design with Information Technology	Purdue University Fort Wayne	12/16/2024	Splitting a program
17	B.F.A. in Musical Theatre	Purdue University Fort Wayne	12/16/2024	Splitting a program
18	A.S. in Chemical Methods	Purdue University Fort Wayne	12/16/2024	Changing the CIP code
19	Certificate in Bank Management	Purdue University Fort Wayne	12/16/2024	Changing the CIP code
20	Certificate in Cultural Resource Management	Purdue University Fort Wayne	12/16/2024	Changing the CIP code
21	Certificate in International Studies	Purdue University Fort Wayne	12/16/2024	Changing the CIP code
22	Certificate in Medical Ethics	Purdue University Fort Wayne	12/16/2024	Suspending a program
23	Post-Baccalaureate Certificate in Medical Ethics	Purdue University Fort Wayne	12/16/2024	Suspending a program
24	Information Systems Application Certificate	Purdue University Fort Wayne	12/16/2024	Eliminating a program
25	A.S. in Mechanical Engineering Technology	Purdue University Fort Wayne	12/16/2024	Eliminating a program
26	Advanced Microprocessors Certificate	Purdue University Fort Wayne	12/16/2024	Eliminating a program
27	Certificate in Computer Controlled Systems	Purdue University Fort Wayne	12/16/2024	Eliminating a program
28	Undergraduate Micro-Credential in Childhood Health & Well-being	University of Southern Indiana	12/16/2024	Adding a certificate
29	Undergraduate Micro-Credential in Public and Nonprofit Leadership	University of Southern Indiana	12/16/2024	Adding a certificate
30	Undergraduate Micro-Credential in State and Local Government	University of Southern Indiana	12/16/2024	Adding a certificate

	Title of Program	Institution/Campus/Site	Date Approved	Change
31	Elementary Mathematics Leadership Certificate	University of Southern Indiana	12/16/2024	Adding a certificate
32	Graduate Certificate for Teacher License Addition for English Learners	University of Southern Indiana	12/16/2024	Adding a certificate
33	Graduate Micro-Credential in Fundraising	University of Southern Indiana	12/16/2024	Adding a certificate
34	Graduate Nonprofit Professional Micro-Credential	University of Southern Indiana	12/16/2024	Adding a certificate
35	Graduate Micro-Credential in Policy Making	University of Southern Indiana	12/16/2024	Adding a certificate
36	Graduate Micro-Credential in Program Evaluation	University of Southern Indiana	12/16/2024	Adding a certificate
37	Certificate in Fitness and Wellness	Ivy Tech Community College	12/16/2024	Suspending a program
38	A.A.S./A.S. in Kinesiology and Exercise Science	Ivy Tech Community College	12/16/2024	Suspending a program
39	A.A.S. in Medical Imaging	Ivy Tech Community College	12/16/2024	Adding a location
40	T.C. in Personal Trainer	Ivy Tech Community College	12/16/2024	Suspending a program
41	A.A.S. in Environmental Health and Safety	Ivy Tech Community College	12/16/2024	Adding a location
42	M.A./M.A.Ed. In Business Education	Ball State University	12/16/2024	Changing the credit hours
43	Graduate Certificate in Statistical Modeling	Ball State University	12/16/2024	Eliminating a program
44	Certificate in Professional Meteorology and Climatology	Ball State University	12/16/2024	Eliminating a program
45	M.A. in Criminology and Criminal Justice	Indiana University Bloomington	12/16/2024	Changing the name
46	M.A. in Criminology and Criminal Justice	Indiana University Bloomington	12/16/2024	Changing the CIP code
47	Ph.D. in Criminology and Criminal Justice	Indiana University Bloomington	12/16/2024	Changing the name

	Title of Program	Institution/Campus/Site	Date Approved	Change
48	Ph.D. in Criminology and Criminal Justice	Indiana University Bloomington	12/16/2024	Changing the CIP code
49	Graduate Certificate in Real-time Computer Graphics Programming	Purdue University West Lafayette	12/16/2024	Adding distance education
50	Post-Baccalaureate Certificate in Quantitative Research	Purdue University West Lafayette	12/16/2024	Adding distance education
51	Graduate Certificate in Teaching English Learners K-12	Purdue University West Lafayette	12/16/2024	Adding distance education
52	B.S. in Sustainability and Environmental Studies Major	Indiana State University	12/16/2024	Changing the name
53	M.S.Ed. in School Counseling	Indiana University Indianapolis	12/16/2024	Adding distance education
54	Ph.D. in Pharmacology	Indiana University Bloomington	12/16/2024	Eliminating a program
55	M.S. in Pharmacology	Indiana University Bloomington	12/16/2024	Eliminating a program
56	M.S. in Pathology	Indiana University Bloomington	12/16/2024	Eliminating a program
57	Ph.D. in Physiology	Indiana University Bloomington	12/16/2024	Eliminating a program
58	M.S. in Physiology	Indiana University Bloomington	12/16/2024	Eliminating a program
59	A.A.S. in Business Administration - General Business	Ivy Tech Community College	12/16/2024	Eliminating a program
60	Undergraduate Certificate in Full-Stack Development	Indiana University Indianapolis	12/16/2024	Changing the name

INFORMATION ITEM B-2:   <u>**Academic Degree Program Actions Taken by Staff**</u>

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Approved</u>	<u>Change</u>
01	B.S. in Applied Mathematics and Statistics	Purdue University Northwest	01/13/2025	Changing the name
02	M.S./M.S.C.E. in Civil Engineering	Purdue University Northwest	01/13/2025	Changing the name
03	B.A. in Business	Purdue University Northwest	01/13/2025	Eliminating a program
04	Certificate in Coatings Technology	Purdue University Northwest	01/13/2025	Eliminating a program
05	Certificate in Safety	Purdue University Northwest	01/13/2025	Suspending a program
06	Certificate in Business/Professional Communication	Purdue University Northwest	01/13/2025	Suspending a program
07	Certificate in Event and Meeting Management	Purdue University Northwest	01/13/2025	Suspending a program
08	Certificate in Biotechnology	Purdue University Northwest	01/13/2025	Suspending a program
09	Certificate in Foreign Languages	Purdue University Northwest	01/13/2025	Suspending a program
10	Certificate in Music-Piano Pedagogy	Indiana State University	01/13/2025	Reinstating a program
11	Healthcare Leadership (DHSc.)	Indiana State University	01/13/2025	Reinstating a program
12	Healthcare Leadership (DHSc.)	Indiana State University	01/13/2025	Changing the name
13	Healthcare Leadership (DHSc.)	Indiana State University	01/13/2025	Changing the credit hours
14	Doctor of Nursing Practice in Family Psychiatric Mental Health Nurse Practitioner	University of Southern Indiana	01/13/2025	Changing the credit hours

	Title of Program	Institution/Campus/Site	Date Approved	Change
15	Post-Master's Certificate in Family Psychiatric Mental Health Nurse Practitioner	University of Southern Indiana	01/13/2025	Changing the credit hours
16	Post-Master's Certificate in Family Nurse Practitioner	University of Southern Indiana	01/13/2025	Changing the credit hours
17	Post-Master's Certificate in Adult-Gerontology Clinical Nurse Specialist	University of Southern Indiana	01/13/2025	Changing the credit hours
18	Post-Master's Certificate in Adult-Gerontology Nurse Practitioner (Acute)	University of Southern Indiana	01/13/2025	Changing the credit hours
19	Doctor of Nursing Practice in Organizational and Systems Leadership	University of Southern Indiana	01/13/2025	Changing the credit hours
20	Doctor of Nursing Practice in Advanced Practice	University of Southern Indiana	01/13/2025	Changing the credit hours
21	Post-Master's Certificate in Nursing Education	University of Southern Indiana	01/13/2025	Eliminating a program
22	Post-Master's Certificate in Adult-Gerontology Primary Care Nurse Practitioner	University of Southern Indiana	01/13/2025	Eliminating a program
23	M.S. in Nursing in Adult-Gerontology Primary Care Nurse Practitioner	University of Southern Indiana	01/13/2025	Eliminating a program
24	A.S. in Secondary Education (Social Studies)	Ivy Tech Community College - Bloomington	01/13/2025	Adding a location
25	A.S. in Secondary Education (English)	Ivy Tech Community College - Bloomington	01/13/2025	Adding a location
26	B.A./B.S. in Aquatics	Ball State University	01/13/2025	Eliminating a program
27	Cyber Security Certificate	Purdue University Fort Wayne	01/13/2025	Adding a certificate

	Title of Program	Institution/Campus/Site	Date Approved	Change
28	Certificate in Medical Coding	Indiana University Southeast	01/13/2025	Changing the name
29	B.A. in Criminology and Criminal Justice	Indiana University Bloomington	01/13/2025	Changing the name
30	B.A. in Criminology and Criminal Justice	Indiana University Bloomington	01/13/2025	Changing the CIP code

COMMISSION FOR HIGHER EDUCATION
Thursday, January 30, 2025

INFORMATION ITEM C: **Media Coverage**

Staff has selected a compilation of recent media coverage related to the Commission from December. Please see the following pages for details.

The newest FAFSA application is now available.

The U.S. Department of Education released the 2025-26 Free Application for Federal Student Aid earlier than planned.

It says its systems are ready and it has addressed issues.

The 2024-25 form was fraught with errors, glitches and issues after the USDE revamped the form.

This year, there are signs applicants won't have the same issues.

Students file the FAFSA

Samari Smith is not yet half way through her senior year, but she knows what lies ahead.

"I tried to plan out what I want to do next, but I'm kind of really focusing on the present because it'll go by faster than I know," says Smith, a senior at Mishawaka High School.

Smith wants to attend Clemson University.

She has already applied and expects to hear back before Christmas.

She has aspirations to become a dentist.

"I just fell in love with it. I did a career pathway at the Elkhart Area Career Center. It was dentistry. I just fell in love with it. I love doing it," says Smith.

It is why she has already filled out FAFSA.

"I've done my part of the FAFSA. I'm still working on it with my mom, doing like the parent part of it, but it was super easy. It only took me about 20 minutes," says Smith.

Her experience this year is very different than what millions of filers experienced last year.

What is the FAFSA?

FAFSA stands for Free Application for Federal Student Aid.

Many states and colleges use the FAFSA information to determine a student's eligibility for state and school aid.

Some private aid providers also use FAFSA information.

Filing out the FAFSA had long been a lengthy and stressful process for families.

In 2020, Congress passed the FAFSA Simplification Act as a way to make the form easier for students and family to apply.

The new, simplified FAFSA form was to be rolled out for the 2024-25 award year.

In 2023, the form, usually available in October, wasn't launched until the end of December.

Then, after the launch there were glitches, confusion and delays.

[WSBT22 covered the issues](#) local students faced because of the botched roll-out.

The [number of students who filed the FAFSA was down](#) in Indiana and around the country.

Botched Rollout

According to the National College Attainment Network (NCAN) [FAFSA Tracker](#), through November of this year, 54.1% of the high school class of 2024 has completed a FAFSA.

Those are students would have completed the re-vamped 2024-25 form.

NCAN finds there have been 2,255,283 completions nationally, a -8.7% drop compared to the previous academic year.

NCAN's data shows Indiana had the second lowest year-over-year percent change (-1.9%) compared to other states.

The decline is likely because of the bumpy FAFSA rollout.

"I would say bumpy is probably an accurate word to use for the rollout last year," says Victoria Phair with the Indiana Commission for Higher Education.

Phair helps connect students to the FAFSA so they know what their financial aid options look like.

She was part of a campaign in the spring of 2024 to get more Indiana students to fill out the FAFSA.

The 2024 [State of Higher Education in Indiana report](#), just released in November, addressed how last year's FAFSA issues may have impacted college going rates in the state, which have been stagnant.

The report says, the FAFSA issues "presented challenges for getting Indiana's high school seniors to submit the FAFSA on time by the state's April 15 priority deadline."

It showed 45% of high school seniors completed the 2024-25 FAFSA. That was down slightly from 2023's 46%.

"But based on conversations with other states, we do believe that we are one of the only states that increased overall FAFSA filing rates. That includes not only first year students but also returning students and adult learners," says Phair.

The U.S. Government Accountability Office called the rollout of the new form ["botched."](#)

The GAO analysis found delays, glitches, and other issues led to a 9% decline in FAFSA applications among first-time applicants, and an overall decline of about 432,000 applications as of the end of August.

It said, colleges were late in developing students' financial aid offers and students had to make rushed decisions about where to enroll.

"So, I think the general feeling is hope and excitement that we are already off to a better start than we were last year," says Phair.

She says, this year, the Indiana Commission for Higher Education is aiming for a 60% filing rate.

The commission is hoping a smoother start to the filing period and a [2023 law](#) that requires Indiana High School Seniors fill out the FAFSA, will help bolster applicant numbers.

"When you file the FAFSA it opens the door to over 400 million dollars in state aid and billions of dollars in federal aid," says Phair.

A better experience this year

This time around, the 2025-26 FAFSA form was released early.

It wasn't expected to be available until December 1st but the U.S. Department of Education released the form on November 21st a full 10 days ahead of time.

The Department said it had incorporated feedback from students, parents, schools and communities and that the new system had underwent four rounds of "rigorous" beta testing.

Financial aid experts say, any student who wants to be considered for federal, state, and school financial aid should fill out the FAFSA.

Information from the FAFSA shows a student's eligibility for scholarships, grants, work-study aid and loans.

"The students I spoke to, none of them have said it has taken more than 20 minutes to fill out their FAFSA," says Mishawaka Assistant Principal Clara Bepe.

Bepe helps students plan for college and careers.

Her advice is to fill out the FAFSA early.

"So that you get information early and you understand your financial aid package at an earlier time," says Bepe, "it also helps you know what are you getting in grant money from the federal government and how much money do you have to come out of pocket to pay for college."

"I would just say, get on it. It's not that bad. It's just like filling out college applications, job applications, things like that. It's super easy. And it'll be done pretty quickly," says Smith.

> **Purdue University**
> *Indiana Commission for Higher Education tours Birck Nanotechnology Center, connects with semiconductor undergrads*
> Purdue Today
> December 9, 2024

Purdue University recently welcomed members and staff from the Indiana Commission for Higher Education for a visit to campus, highlighting the university's commitment to advancing education, innovation and student success. The visit featured a tour of the Birck Nanotechnology Center, a hub for cutting-edge research and technological advancement, where visitors learned about Purdue's leadership in nanotechnology and quantum research and its transformative impact on science and industry.

The visit also included a roundtable discussion with undergraduate students, who shared their personal experiences participating in Purdue's Semiconductors@Birck Vertically Integrated Projects (VIP) course, which provides students with unique experiential learning opportunities. From internships and hands-on research to potential career options, these students highlighted

how Purdue's approach to semiconductor training and education equips them with the skills and perspectives needed to excel in their chosen fields.

Commissioner Chris Lowery and staff members from the Indiana Commission for Higher Education look into the Scifres Nanofabrication Laboratory at the Birck Nanotechnology Center during a tour of the facility Nov. 13, 2024. (Purdue University photo/Kelsey Lefever)

Students in the Semiconductors@Birck Vertically Integrated Projects program share their experience with Purdue's semiconductor training programs and curriculum with commissioners

and staff members from the Indiana Commission for Higher Education on Nov. 13, 2024, at Purdue University. From left: Romy Kim, Benjamin Tofil, Abdulloh Abdubaev and Gangsan Lee, all seniors in electrical and computer engineering. (Purdue University photo/Kelsey Lefever)