



INDIANA *for* COMMISSION  
HIGHER EDUCATION

## MEMORANDUM

**To:** Those Concerned  
**From:** Teresa Lubbers  
Commissioner  
**Date:** December 2, 2010  
**Subject:** Commission Meeting

Enclosed are agenda materials for the December Commission meeting. The meeting schedule is as follows:

### **Thursday, December 9, 2010** *(Eastern time)*

Lumina Foundation for Education  
30 S. Meridian Street  
Indianapolis, IN 46204

**3:30 – 5:00 p.m. Strategic Directions Subcommittee Meeting**, Monument Room, 8<sup>th</sup> floor  
*(Parking is available in garage across Meridian Street from Lumina or in Circle Center's underground garage.)*

University Place Conference Center & Hotel  
IUPUI Campus  
850 W. Michigan St.  
Indianapolis IN 46204

**\* 7:00 - 9:00 p.m. Dinner Working Session** *(public meeting)*,  
Indiana Room, 2<sup>nd</sup> floor

### **Friday, December 10, 2010** *(Eastern time)*

University Place Conference Center & Hotel  
IUPUI Campus  
850 W. Michigan St.  
Indianapolis IN 46204

**\* 7:45 - 8:45 a.m. Breakfast Working Session** *(public meeting)*  
Indiana Room, 2<sup>nd</sup> floor

**\* 9:00 a.m. - 12:00 p.m. Commission Meeting** *(public meeting)*  
Room 137, 1<sup>st</sup> floor

If you have questions, suggestions, or need a reasonable accommodation, please contact this office.

\* The Commission for Higher Education abides by the Indiana Open Door Law (Indiana Code 5-14-1.5). All business meetings are open to the public. (Meals will not be provided.)



# AGENDA

Commission for Higher Education

## COMMISSION MEETING

### University Place Conference Center

Room 137

IUPUI Campus

850 W. Michigan St.

Indianapolis, IN 46202

Phone: 317-274-3876

**Friday, December 10, 2010**

- I. CALL TO ORDER -- 9:00 a.m.**
- II. ROLL CALL OF MEMBERS AND DETERMINATION OF A QUORUM**
- III. CHAIR'S REMARKS**
- IV. COMMISSIONER'S REPORT**
- V. CONSIDERATION OF THE MINUTES OF THE NOVEMBER COMMISSION MEETING .....1**
- VI. DISCUSSION ITEMS**
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  - B. Indianapolis Fall Creek Expansion Project at the Indianapolis Ivy Tech Campus .....13
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    - Master of Science in Medical Physics To Be Offered by Indiana University Bloomington at Bloomington
    - Master of Science in Aviation and Aerospace Management To Be Offered by Purdue University West Lafayette at West Lafayette



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	• Krannert Building Management and Economics Library Remodel Phase III at Purdue University West Lafayette: \$2,500,000	
	• Heine Pharmacy Building Ground Floor Lab Renovations at Purdue University West Lafayette: \$2,500,000	
	• Lease of Space - 500 N. Meridian Street, Indianapolis, IN at Indiana University-Purdue University Indianapolis: \$1,446,190 annually for 5 years	
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<b>X.</b>	<b>NEW BUSINESS</b>	
<b>XI.</b>	<b>ADJOURNMENT --</b> Approximately 12:00 p.m.	

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The next meeting of the Commission will be on February 11, 2011, in Indianapolis.



**State of Indiana  
Commission for Higher Education**

**Minutes of Meeting**

**Friday, November 12, 2010**

**I. CALL TO ORDER**

The Commission for Higher Education met in regular session starting at 10:00 a.m. at Lumina Foundation for Education, 30 S. Meridian St., Indianapolis, Indiana, with Chair Mike Smith presiding.

**II. ROLL CALL OF MEMBERS AND DETERMINATION OF A QUORUM**

*Members Present:* Cynthia Baker, Gerald Bepko, Dennis Bland, Jon Costas, Carol D’Amico, Susana Duarte de Suarez, Keith Hansen, Marilyn Moran-Townsend, Chris Murphy, Eileen O’Neill Odum, George Rehnquist, Ken Sendelweck.

*Members participating via conference call:* Jud Fisher, Mike Smith.

**III. CHAIR’S REPORT**

Mr. Smith apologized to the Commission members for his inability to be at the meeting in person. He thanked Lumina Foundation for Education for letting the Commission use their conference room. Mr. Smith thanked the Commission members, who were able to rearrange their calendars in order to attend this special Commission meeting, which was not originally scheduled to take place in November. Mr. Smith also thanked Commissioner Teresa Lubbers and her staff for the work they did in preparation for this meeting.

**IV. COMMISSIONER’S REPORT**

Ms. Lubbers reiterated the Chairman’s comments thanking the Commission members for attending this important meeting, which was not planned, but turned out to be necessary in view of the upcoming universities’ budget hearings.

Ms. Lubbers told the Commission members that she, together with Mr. Jason Dudich, Associate Commissioner and Chief Financial Officer at the Commission, had meetings with the State Budget Committee, State Budget Agency, and legislative leaders. Ms. Lubbers said that a few legislators asked her about the kind of legislation the Commission might be considering for the upcoming session. Her response to them was that primarily the Commission’s focus would be the recently completed financial aid study and budget recommendations.

At this point Mr. Smith delegated the duties of the Chair of this meeting to Vice Chair Mr. Sendelweck.

**V. CONSIDERATION OF THE MINUTES OF THE OCTOBER 2010 COMMISSION MEETING**

**R-10-09.1 RESOLVED:** That the Commission for Higher Education hereby approves the Minutes of the October 2010 regular meeting (Motion – Rehnquist, second – Hansen, unanimously approved)

**VI. DISCUSSION ITEM**

**A. University Capital Project Review Guidelines**

Mr. Jason Dudich explained the Commission's role in reviewing a capital project. There are two times when the Commission views capital projects. First is when the institutions come before the Commission, talking about their biennial budget request. The Commission will be making a recommendation in December, and by then the Commission members will have the opportunity to consider the capital projects presented for their review. The staff will make a recommendation, which is an opportunity for the Commission members to prioritize projects most important from the Commission's standards, or these capital projects meet the Commission's requirements. The second is what is usually seen at the Commission meetings, after the project has gone through the budget process, and has been included in the budget bill that has passed the General Assembly. Then, by law, there is a second review, and at this time projects go through multiple steps in order for them to be considered finalized and approved to begin construction and issue debt. The institutional representatives will present the project, and members of the Commission will vote on whether or not to recommend this project to move forward.

Mr. Dudich pointed out that the Commission has no authority to reject a project. The law stipulates that the Commission can review a project, and based on this review, the project can get a favorable or unfavorable recommendation to the next step in the process, which is the State Budget Committee.

Mr. Dudich referred to the working list, which the Commission's staff put together and would like to use to develop as guiding principles and parameters for reviewing the capital projects. Because the Commission has to review the capital projects within 90 days, the staff came up with the items and areas to consider when reviewing capital projects.

Mr. Dudich explained that the factors that were considered by the staff while creating these guidelines were related to the mission and goals of the institution, and whether these goals align with the goals in "*Reaching Higher*" document. Other factors considered by the Commission staff were whether this project has been a historical request, or whether this project has been related to the enrollment, etc.

Mr. Dudich talked about the second part in this working list, which has to do with the projects that could be expedited by the Commission if they meet certain qualifications, for example, when the funding for the project comes from sources other than state funds (donations, federal funds, grants, gift funds, etc.) In some cases the staff would still provide analysis and require the project to undergo the same guidelines as full review projects. Other reasons for the project to be expedited is whether it is critical to the safety

and health of the students, faculty and staff (emergency basis). Another reason is the case of the short term leases, space needed during construction of a building, etc.

Mr. Dudich spoke about parameters for the institutions submitting projects to the Commission. He said that projects must be submitted to the Commission at least 30 days prior to the next Commission meeting. Capital projects cannot be submitted during a month prior to a month when a Commission meeting will not occur; for example, since there is no November meeting, no projects can be submitted in October. However, projects can be submitted in November because there is a meeting in December. Mr. Dudich also suggested that the Commission create a list of questions for the universities to be answered when submitting a project. Also, a full review project should be placed on the agenda of the next Commission meeting, but only for presentation purposes. Action shall be taken by the Commission at a future meeting date; normally the next month's meeting.

Ms. Lubbers said that it is important that the Commission members look at these guidelines and let the Commission staff know whether they are appropriate. Ms. Lubbers emphasized that it is especially important to provide these extra 30 days for a review. The universities come before the Commission with their presentations, and even though the Commission staff provides the necessary documentation, if something comes up at the meeting, the Commission members do not have an opportunity to consider this information before they have to cast a vote. Ms. Lubbers invited the Commission members to share their thoughts regarding the proposed guidelines.

Mr. Murphy said that the Commission staff developed a template for the 2009-11 biennium, and he asked whether Mr. Dudich used this template for reviewing capital projects. Mr. Dudich said that he was not aware of this template, but he would be happy to check on it. Mr. Murphy then talked about the process of reviewing the capital projects, reiterating the explanation given by Mr. Dudich in his presentation. Mr. Dudich confirmed that Mr. Murphy's understanding of the process was correct.

Ms. Moran-Townsend suggested including in the guidelines a question whether a capital project was previously requested to be reviewed. She suggested including distance learning projects in the guidelines, as an alternative. Ms. Moran-Townsend asked about the reason for recommending the colleges not to submit their capital projects on a month prior to the month with no Commission meeting. Mr. Dudich explained that on a month with no Commission meeting the Commission members will not be reviewing the capital projects, so the university will have to wait an extra month for the review process to be completed.

Ms. Odum said that she would like to know the history of the projects, to have the contextual understanding of how the funds are distributed among the institutions. She also had a question about the capital projects that do not require state funds, but rather are funded through other sources; the items that Mr. Dudich referred to as expedited capital projects.

Mr. Hansen asked to include in the guidelines an item that would reflect an impact the project might have on students, staff and faculty. Ms. Duarte de Suarez suggested adding what impact the project might have on students' learning, as well as on their health.

Ms. D'Amico asked whether the institutions have a long-term capital plan and whether these plans are approved or discussed by the Commission. Mr. Dudich confirmed that as a part of the universities' biennial submission, they do present a long-term, ten-year capital plan that outlines both state and non-state funded projects.

Ms. D'Amico asked whether the Board of Trustees of each university approves this long-term plan. Mr. Dudich confirmed that they do.

Mr. Murphy explained that each biennium the Commission receives a listing from the universities for a ten-year set of structures, and the Commission gives the recommendations to the legislature based on the prioritization that the universities give the Commission.

Ms. Odum had some questions referring to the chart included with the working list Mr. Dudich gave to the Commission members. Mr. Dudich explained the chart.

Ms. Odum asked what the Commission recommendations were based on; whether each Commission member was relying on his or her personal preferences for any given project, or whether the Commission members were given some directions in order to make recommendations.

Ms. Lubbers provided additional information on how the process works. The Commission staff gives consideration to the state fiscal realities, and the counsel of the Budget Agency, Governor, and the fiscal legislative leaders of the state. In addition, concern about the universities' growing debt load was noted, especially the potential impact on operating budget.

Mr. Bland said that he would like to add to the guidelines an issue of affordability. He spoke about the correlation between capital expenditure and reduction of students, especially students of a particular class.

Dr. Bepko said that it would be important to have these guidelines related to the "Reaching Higher" document.

## **VII. DECISION ITEMS**

### **B. Capital Projects** (*Carried forward from the October agenda*)

Mr. Dudich presented all of the following capital projects.

#### **1. Anderson New Construction at the Ivy Tech Anderson Campus**

Mr. Murphy wanted to make sure that the Commission staff always checks on the possibilities of long-term lease versus new construction. Mr. Dudich confirmed that this is the Commission's goal.

Mr. Costas added that there are usually many possibilities to rent a house or to renovate an existing building, which is better than to construct a new one.

Mr. Smith cautioned the Commission about the tension between leasing and owning. Mr. Smith suggested extending the Commission's analysis to the use of capital. Mr. Smith

pointed out that leases are not free, and long term leases represent debt. Mr. Smith expressed his wish to work with the staff to incorporate this point in the staff analysis, as well.

**R-10-09.2**            **RESOLVED:** That the Commission recommends approval to the State Budget Agency and the State Budget Committee of the project *Anderson New Construction at the Ivy Tech Anderson Campus*, as presented in the project description and staff analysis October 8, 2010 (Motion – Bepko, second – Hansen, unanimously approved)

## **2. Muncie/Anderson Planning Revised at the Ivy Tech Muncie Campus**

**R-10-09.3**            **RESOLVED:** That the Commission recommends approval to the State Budget Agency and the State Budget Committee of the project *Muncie/Anderson Planning Revised at the Ivy Tech Muncie Campus*, as presented in the project description and staff analysis October 8, 2010 (Motion – Murphy, second – Duarte de Suarez, unanimously approved)

## **3. Teaching Theatre-Replacement Project at the University of Southern Indiana Campus**

Ms. Odum asked whether this project had been previously requested. Mr. Dudich responded that this project was originally requested in 2009-2011 biennial budget request, but it has been a long-term plan for the University to construct this building.

Ms. Odum commented on the fact that the University of Southern Indiana (USI) has the highest debt ratio. Mr. Dudich confirmed that usually this is the major concern while discussing the budget requests; however, USI is one of the newest universities, so it does not receive as much funding from alumni association or private gifts as other older universities do. Also, Mr. Dudich pointed out that the USI is one of the lowest funded universities, and this causes this ratio to go up.

Ms. Duarte de Suarez had a question about \$175,000 of annual operating savings. Ms. Cynthia Brinker, Vice President, Government and University Relations, University of Southern Indiana, responded that the University has an off-campus facility that they have been using in the past. The \$175,000 are included in the chart, but the differential is about \$120,000, and this amount has been factored into the cost of operating the facility. Ms. Brinker added that the University had taken measures on campus to conserve energy, so any building that is being constructed at this point has been factored into the cost.

**R-10-09.4**            **RESOLVED:** That the Commission recommends approval to the State Budget Agency and the State Budget Committee of the project *Teaching Theatre-Replacement Project at the University of Southern Indiana Campus*, as presented in the project description and staff analysis October 8, 2010 (Motion – Rehnquist, second – Bepko, unanimously approved)

**4. Central Campus Academic Renovation & Utility Improvements Project – Phase 2 at the Ball State University Campus**

**R-10-09.5**           **RESOLVED:** That the Commission recommends approval to the State Budget Agency and the State Budget Committee of the project *Central Campus Academic Renovation and Utility Improvements at Ball State University Campus (Amended as of November 12, 2010)*, as presented in the project description and staff analysis on October 8, 2010 (Motion – Murphy, second – Moran-Townsend, unanimously approved)

**5. Neurosciences Research Building at the Indiana University –Purdue University Indianapolis Campus**

**R-10-09.6**           **RESOLVED:** That the Commission recommends approval to the State Budget Agency and the State Budget Committee of the project *Neurosciences Research Building at the Indiana University – Purdue University Indianapolis Campus*, as presented in the project description and staff analysis on October 8, 2010 (Motion – Bepko, second – Costas, unanimously approved)

**6. Health and Human Services Research Facility at the Purdue University West Lafayette Campus**

**R-10-09.7**           **RESOLVED:** That the Commission recommends approval to the State Budget Agency and the State Budget Committee of the project *Health and Human Services Research Facility at the Purdue University West Lafayette Campus*, as presented in the project description and staff analysis October 8, 2010 (Motion – Hansen, second – Murphy, unanimously approved)

Ms. Odum had a few questions regarding some numbers on the chart distributed by Mr. Dudich. Mr. Dudich explained how these numbers were calculated.

Dr. Bepko said that it is a good idea to keep finding new ways to express the key point that the Commission had been expressing repeatedly over the years, and that is it seems that the political dynamics of the General Assembly produce more capital projects than the system might produce if it was looking only at one part of how much was spent on programs or capital projects, or trapped because of the political considerations.

Ms. Lubbers commented that there is an increased understanding among the members of the legislature that at some point the growth in capital projects may impact the operational budget of institutions.

## VIII. INFORMATION ITEMS

- A. Status of Active Requests for New Academic Degree Programs
- B. Capital Improvement Projects on Which Staff Have Acted
- C. Capital Improvement Projects Awaiting Action

Ms. D'Amico asked when the Commission members can expect to see these projects on the Agenda. Mr. Dudich responded that the institutions either have not yet submitted these projects for the Commission's review, or that they were submitted previously and the Commission has not acted on them yet.

- D. Minutes of the October Commission Working Sessions

Ms. Odum requested that the Commission members get a summary of all Academic Degree programs offered in the state.

Ms. D'Amico asked whether the Commission has guidelines for Academic Degree Programs. Ms. Lubbers responded that the Commission does have these guidelines. She invited Dr. Ken Sauer, Senior Associate Commissioner for Research and Academic Affairs, to explain the guidelines.

Dr. Sauer said that in the Agenda book prepared for each Commission meeting, there are some principles that reflect what would constitute an appropriate basis for the expedited item versus the regular one. Dr. Sauer pointed out that the new program guidelines are pretty old and need updating. Dr. Sauer mentioned that Dr. Robert Sandy from the Indiana University has been very helpful in making some suggestions on updating these guidelines. Dr. Sauer added that they will continue to work on these guidelines in order to bring them to the Commission's attention early next year. Dr. Sauer also added that the distance education guidelines need to be updated as well, and this might be a part of this whole package.

With respect to the relationship between the academic programs and capital projects, Dr. Sauer said that this is something that needs to be tightened. As capital projects come forward, there needs to be more of a link to potential impacts on the academic side, and vice versa. There is an opportunity in the coming months to forge a tighter link between the academic programs and capital projects.

Ms. Odum commented that when a new academic degree program request comes to the Commission for action, it would be helpful to have data about similar academic programs offered at other institutions, so that the new program request could be put in context.

Dr. Sauer pointed out that the Commission, Department of Education, Department of Workforce Development (DWD), and Indiana Business Research Center (IBRC) have been collaborating on a project funded by Lumina. This is nearing the end of its second year. Dr. Sauer stated the data warehouse developed through this project will provide the data to which Ms. Odum was referring.

Dr. Bepko made a comment that, considering information the institutions provide while bringing the new degree proposals, the Commission might be able to develop such a database

on its own. He said that any degree program proposal usually would include some kind of perspective on a market for the graduates, needs of the community, and the number of other providers offering similar programs.

Ms. Lubbers confirmed that the Commission staff always provides the analysis of new academic degree programs to justify the need. Ms. Lubbers said that Dr. Sauer meets with representatives from the institutions in order to find out how many programs like this are in the state, how many students are expected to be in the program, and other aspects of the program. However, Ms. Lubbers agreed that since there is a need to know historically how many programs exist in the state, the staff will do their best to provide this information.

**IX. NEW BUSINESS**

There was none.

**X. OLD BUSINESS**

There was none.

**XI. ADJOURNMENT**

The meeting was adjourned at 11:30 a.m.

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Mike Smith, Chair

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Jud Fisher, Secretary

## COMMISSION FOR HIGHER EDUCATION

Friday, December 10, 2010

**DISCUSSION ITEM A:**                    **Advanced Manufacturing Training & Technology Center at Vincennes University- Jasper Campus**

**Staff Recommendation**

That the Commission for Higher Education evaluate the following project: *Advanced Manufacturing Training & Technology Center at Vincennes University- Jasper Campus*. Staff recommends action for this project at a future Commission meeting which will include staff analysis.

**Background**

By statute, the Commission for Higher Education must review all projects to construct buildings or facilities costing more than \$500,000, regardless of the source of funding. Each repair and rehabilitation project must be reviewed by the Commission for Higher Education and approved by the Governor, on recommendation of the Budget Agency, if the cost of the project exceeds seven hundred fifty thousand dollars (\$750,000) and if any part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students. Such review is required if no part of the project is paid by state appropriated funds or by mandatory student fees and the project cost exceeds one million dollars (\$1,000,000). A project that has been approved or authorized by the General Assembly is not subject to review by the Commission for Higher Education. However, the Commission for Higher Education shall review a project approved or authorized by the General Assembly if the review is requested by the Budget Agency or the Budget Committee. This project was authorized by the General Assembly.

The Trustees of Vincennes University request authorization to proceed with the Jasper Center for Applied Technology & Advanced Manufacturing. This project was first authorized in the 2007 legislative session. It is eligible for fee replacement at a bonding level of \$8 million. The total project cost is \$12 million, with the remaining \$4 million to come from businesses and industry partners, and Vincennes University and Foundation endowments. Since they have anticipated this project to be coming over the last many years, all funds have been set aside. In addition, as a demonstration of the corporate commitment to this project, Masterbrand has donated ten acres of prime commercial property adjacent to the Jasper Campus, valued at approximately \$350,000.

**Supporting Document**

Advanced Manufacturing Training & Technology Center at Vincennes University- Jasper Campus, December 10, 2010.



# **ADVANCED MANUFACTURING TRAINING & TECHNOLOGY CENTER AT THE VINCENNES UNIVERSITY – JASPER CAMPUS**

## **Project Description**

### PROJECT SUMMARY:

A state-of-the-art Advanced Manufacturing Training and Technology Center at the Jasper campus. This new facility will bring both technical and specialized training not only to greater Dubois County but also to southwestern, south central, and south eastern Indiana. In addition, this new facility will provide the opportunity to bring many of Vincennes University technical programs, currently offered only on the Vincennes campus, to the Jasper campus.

### PROJECT DESCRIPTION:

The Advanced Manufacturing Training & Technology Center to be located at Vincennes University's campus in Jasper will be a powerful asset in enhancing the capacity to serve as a technical and specialized training center for southwestern, south-central, and southeastern Indiana. The Jasper facility will have advance manufacturing and technology, focusing on manufacturing, but also bring technology to the Jasper campus which they currently do not have. Primarily serving commuting students this facility will provide instruction of in-demand employment skills as well as degree earning opportunities.

Participants would have full access to the multi-purpose training labs and specialized facilities housed in the new center. Students may also utilize other facilities on the Jasper campus which offers the full complement of resources to degree and non-degree seeking students. Campus labs, facilities, and resources are also available to support training in the use of specialized software, manufacturing and production processes, or skill development that would meet employer needs.

### RELATIONSHIP TO MISSION AND LONG-RANGE PLANNING

Vincennes University fulfills a unique role in Indiana's system of higher education. As a public, comprehensive university, Vincennes University has a two-fold mission: preparing graduates for junior level transfer into four-year colleges and universities, and preparing two-year occupational graduates with the job skills needed to achieve immediate job placement, as well as with the academic skills necessary to support lifelong learning. The new Advance Manufacturing and Technology Center on the Jasper campus will be instrumental in allowing VU to be the leader in high-tech Business and Industry and vocational education. It will act as a catalyst for the continuous upgrading of the region's human capital and will be an incentive for sustaining and attracting new industry. We believe this project will result in a significant return on investment by promoting economic development and expansion along the greater Dubois County area and in surrounding areas. This initiative is consistent with VU's long-range planning and unique educational mission.

### NEED AND EXPECTED CONTRIBUTION TO EDUCATIONAL SERVICES:

Vincennes University has recognized for many years that Indiana is unique as a leading manufacturing state. In addition, VU realizes that centers of manufacturing equate to a large need for human and intellectual capital. Therefore, considerable time and resources have been spent over the past decades in developing special curriculum and evaluate techniques tailored to suite the diverse industrial needs of Indiana. The strength of Vincennes University lies in its ability to adapt to the ever changing business and technical world to fulfill the employment needs of Indiana through specialized training. However the proposed Workforce Development Campus needs a cooperative effort between business and industry throughout Indiana.

Vincennes University believes that Indiana is alive with vibrant communities, attractive employment opportunities, and industries that 'make a difference' within the state. This initiative will establish Vincennes University as a Technology Center that will provide the technical assistance for new development, high tech companies and future technology training for all industry. This facility will also be used as a primary focus point by the Indiana Department of Commerce in attracting new business to the state of Indiana.

### ALTERNATIVES CONSIDERED

No acceptable alternatives that were cost-effective were apparent. The new Advanced Manufacturing Training and Technology Center on the Jasper campus is designed to utilize state-of-the-art technologies in a centralized location in a cost-effective manner.

### RELATIONSHIP TO LONG-RANGE FACILITIES PLANS

The addition of the new Advanced Manufacturing Training and Technology Center in Jasper is consistent with the University's plans of providing high quality facilities to meet the growing needs of specialized programs.

### HISTORICAL SIGNIFICANCE

None

**COMMISSION FOR HIGHER EDUCATION**

Friday, December 10, 2010

**DISCUSSION ITEM B: Indianapolis Fall Creek Expansion Project at the Indianapolis Ivy Tech Campus**

**Staff Recommendation**

That the Commission for Higher Education evaluate the following project: *Indianapolis Fall Creek Expansion Project at the Indianapolis Ivy Tech Campus*. Staff recommends action for this project at a future Commission meeting which will include staff analysis.

**Background**

By statute, the Commission for Higher Education must review all projects to construct buildings or facilities costing more than \$500,000, regardless of the source of funding. Each repair and rehabilitation project must be reviewed by the Commission for Higher Education and approved by the Governor, on recommendation of the Budget Agency, if the cost of the project exceeds seven hundred fifty thousand dollars (\$750,000) and if any part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students. Such review is required if no part of the project is paid by state appropriated funds or by mandatory student fees and the project cost exceeds one million dollars (\$1,000,000). A project that has been approved or authorized by the General Assembly is not subject to review by the Commission for Higher Education. However, the Commission for Higher Education shall review a project approved or authorized by the General Assembly if the review is requested by the Budget Agency or the Budget Committee. This project was authorized by the General Assembly.

The Trustees of Ivy Tech Community College of Indiana request authority to proceed with a portion of the next phase of construction and build out of the Fall Creek Expansion project. This portion of work is part of the scope of the full, \$69,370,000 project authorized by the 2007 General Assembly and planned for in the second phase of the project to have been requested for release in late 2011.

**Supporting Document**

Indianapolis Fall Creek Expansion Project at the Indianapolis Ivy Tech Campus, December 10, 2010.



# INDIANAPOLIS FALL CREEK EXPANSION PROJECT AT THE INDIANAPOLIS IVY TECH CAMPUS

## Project Description

### SUMMARY

This additional authority will construct a connector, over Illinois Street, between the Fall Creek Expansion project and the Sample building and build out floors four and five of the project providing additional classrooms, labs, offices, and study areas.

### DESCRIPTION OF THE PROJECT

The 2007 General Assembly authorized the College to plan and construct its Fall Creek Expansion project by issuing bonds not to exceed \$69,370,000. Ivy Tech Community College requested that \$39,500,000 of that bonding authority be released to pay for planning, selected demolition of the existing Fall Creek Expansion property (formerly the St. Vincent Hospital property) located on the Main Campus at 2534 North Illinois, and construction of a new, building at its site.

The College has proceeded with planning and demolition and has bid construction in six different phases to fast track the construction and, to the extent possible, take advantage of the current bidding climate. The desired project scope included:

- Demolition of the former St. Vincent Hospital out buildings and part of the 1912 main building,
- Site work,
- Rehabilitate the five floors and attic of the retained main building,
- Construction of five floors and attic of additions to the five-floors and attic of the retained 1912 main building; five new floors and attic need to be constructed to match the retained five floors and attic,
- Construction of a connector, over Illinois Street, between the new construction and the existing North Meridian Center Building to provide safe passage for students, faculty, staff, and visitors.

With the bids received, the College will be able to construct and rehabilitate a five-story plus attic, 21 1,650 gross square foot (GSF) building. Five floors plus attic, 140,480 GSF, of new construction will be attached to five floors plus attic, 71,170 GSF, of the former St. Vincent Hospital. However, with the \$39.5 million of funding released, the College will be able to construct the 21 1,650 GSF but will not be able to construct the connector over Illinois Street and not be able to build out the fourth and fifth floors. Build out of the fourth and fifth floors will add 14 classrooms, six teaching labs, faculty office space, student study space, and a small amount of support space.

The College therefore requests additional bonding authority of \$6,771,900 be released to:

- Construct the connector over Illinois Street for \$2,530,600, and
- Build out of the fourth and fifth floor for \$4,241,300.

Doing the work at this time will save the College and State approximately \$1.1 million of increased costs (inflation, bidding, additional construction manager fees and reimbursables, additional architecture and engineering fees and reimbursables, contractor restaging, etc.) over doing the work approximately two years later.

#### RELATIONSHIP TO MISSION AND LONG-RANGE PLANNING

As a statewide, open-access, community college, Ivy Tech Community College of Indiana provides residents of Indiana with professional, technical, transfer, and lifelong education for successful careers, personal development, and citizenship. Through its affordable, quality educational programs and services, the College strengthens Indiana's economy and enhances its cultural development. Ivy Tech Community College of Indiana strives to accomplish its mission placing strategic emphasis on professional and technical education, general education, transfer education, developmental education, student development and services, continuing education, workforce education and training, community service, diversity and continuous improvement of all instruction and services.

This project is consistent with the College's mission and directly supports the college's vision and each of the college's goals and primary objectives of the Region. Based on the Region's 2005 Master Plan, current and projected enrollment growth as well as the need for improved academic/instruction space is driving this project. In addition, this expansion and renovation is critical to serve the local community's needs and the needs of the local workforce.

This project also supports Ivy Tech's mission in Indianapolis and throughout the Central Indiana Region by providing increased space to accommodate:

- A rapidly growing enrollment, including anticipated growth in African-American and Hispanic enrollment to approximate the percentage of these groups in the general population of the area near the North Meridian Center Campus
- New programs and courses to meet emerging community needs for career/technical training, transfer education, developmental education and workforce development, and the approved Associate of Arts and Associate of General Studies programs
- Increased community demand for the use of Ivy Tech's facilities for public gatherings without disruption to students and faculty
- Accreditation for offered and anticipated programs and curriculum
- Student Life and the overall well being of the students, faculty and staff, including work spaces for faculty and staff, while promoting the enhancement of both instruction and services

As long-range plans call for continuing expansion of the community college mission through an increasing number of transferable programs and courses while maintaining and expanding career technical/programming, this project relates to long-range planning by providing the additional classroom, faculty and staff, and student life spaces necessary to support this expansion.

NEED AND EXPECTED CONTRIBUTION TO EDUCATIONAL SERVICES

Ivy Tech's Indianapolis Central Campus has experienced a great deal of success and growth recently. However, this growth has resulted in the need to evaluate the current facilities' ability to meet the demands of the students, faculty and the community. In the summer of 2004, the leadership of Ivy Tech Community College of Indiana - Region 8 determined that a site and Facility Master Plan was needed to address current and anticipated future growth.

	Actual and Projected FTE	Actual FTE
Fall	2005 Master Plan	
	Actual	
2005	7,063	7,063
	Projected	
2006	7,416	7,672
2007	7,787	8,262
2008	8,176	8,960
2009	8,585	11,205
2010	9,014	11,766 Estimated
2011	9,465	
2012	9,938	
2013	10,435	
2014	10,957	
2015	11,505	

Note: Enrollment growth was projected at 5 percent per year.

Clearly, enrollment has outpaced the 2004 projections creating an even greater need for additional space at the North Meridian Center main campus.

When the Fall Creek Expansion property is constructed, 21 1,650 GSF will be added which will significantly reduce the current space deficiency.

The project can be expected to contribute to educational services by:

- Providing additional shared classroom and laboratory spaces to meet instructional demands
- Accommodating Associate of Arts in Liberal Arts degree requirements and enrollment growth in transfer programs
- Enhancing student life and the overall well-being of students, staff and faculty

- Providing greater support to faculty in their instructional mission
- Providing the infrastructure necessary to maintain and expand accreditations, ensuring quality education for the citizens of our region
- Providing more spaces to respond to community needs for additional academic programs and training opportunities

### ALTERNATIVES CONSIDERED

During the course of the Master Plan Process, the following alternatives were considered:

- Expand facilities on the Lawrence Campus. However, this option was inconsistent with the Region's goal of strengthening the Central Campus. In addition, the Lawrence Campus expansion opportunities are limited and would require purchase of additional land.
- Expand facilities at an alternative location on the Central Campus. While feasible, this alternative would result in a significant reduction in onsite parking and necessitate the immediate implementation of multiple parking structures for which funding is not available.
- Consider an alternative location off the Central and Lawrence Campuses for facility expansion. Once again, this alternative was very inconsistent with the Region's goal of strengthening the Central Campus.

The Master Plan team also explored the cost effectiveness of renovating the former St. Vincent facility versus new construction and discovered that the cost of new construction was significantly less than renovation and rehabilitation of the facility. Ultimately, the availability and proximity of the Fall Creek Expansion property, new construction being able to provide significant additional space configured to College standards and needs, alignment with the overall Master Plan goals as well as the Region's goal to strengthen the central campus prevailed. The conclusion was to acquire, renovate the south facing facade, and construct new space at the former St. Vincent hospital site as the best solution.

### RELATIONSHIP TO LONG-RANGE FACILITY PLANS

The redevelopment of the Fall Creek Expansion property is the first in a series of facility Master Plan projects. Future Projects include selected renovation of the North Meridian Center and Technology Building using the remaining portion of the \$69,370,000 bonding authority approved by the 2007 General Assembly and a new Multi Model Facility funded by Federal and gift funds.

The College is currently conducting a planning process that will compare continued construction at the North Meridian Center campus versus a hub and spoke configuration that would create instructional centers around the Central Indiana Region. Therefore, at some time in the future,

additional projects may be requested in the surrounding counties with high need and demand for the College's degree programs and services so that those locations could be better served.

#### HISTORICAL SIGNIFICANCE

While not officially registered or designated as historic buildings, both the Fall Creek Expansion and the North Meridian Center are historically significant. The Fall Creek Expansion facility was the original St. Vincent Hospital facility, while the North Meridian Center previously served as the former AUL Headquarters. Both were and continue to be significant institutions in Central Indiana.

Previous renovations at the North Meridian Center have been respectful of the historic significance of the building and it is intended that future modifications will be coordinated in a like manner.

With regard to the Fall Creek Expansion property, extensive discussions and negotiations were coordinated with the City of Indianapolis, Indiana Historic Landmarks Foundation, and the numerous neighborhood groups. The selective demolition strategy and rehabilitation/expansion strategy is in keeping with these discussions and negotiations and has the full support of the City of Indianapolis, the Indiana Historic Landmarks Foundation, and the numerous neighborhood groups and is included in the modified agreement between the City of Indianapolis and Ivy Tech Community College.



**COMMISSION FOR HIGHER EDUCATION**

Friday December 10, 2010

**DISCUSSION ITEM C:                    Financial Aid Study: Next Steps**

**Staff Recommendation**                    For discussion only.

**Background**                                    Included in the 2009 Budget Bill (HEA 1001-2009ss, SECTION 489) is the following provision:

*The commission for higher education with the assistance of the state student assistance commission shall study the funding of college scholarship programs provided by the state student assistance commission and the state's public universities.*

On August 13, 2010, CHE and SSACI staff presented the completed study to the Commission for Higher Education. The staff sought approval of the Commission before presenting the study to the State Budget Committee. The Commission requested more time to examine the study and its findings. A special Commission meeting was scheduled for the following week.

On August 20, 2010, the Commission for Higher Education approved the study on the Funding of Indiana's College Scholarship Programs: A Study Conducted Jointly by the Indiana Commission for Higher Education and the State Student Assistance Commission of Indiana. The study was subsequently presented to the State Budget Committee during their September 8th, 2010, meeting.

CHE and SSACI staff will provide an update on anticipated next steps in terms of the Financial Aid Study.

**Supporting Documents**                    None.



## COMMISSION FOR HIGHER EDUCATION

Friday, December 10, 2010

**DECISION ITEM A:**                    **Academic Degree Programs on Which Staff Propose Expedited Action**

**Staff Recommendation**

That the Commission for Higher Education approve by consent the following degree program(s), in accordance with the background information provided in this agenda item:

- Master of Science in Medical Physics to be offered by Indiana University Bloomington at Bloomington
- Master of Science in Aviation and Aerospace Management to be offered by Purdue University West Lafayette at West Lafayette

**Background**

At its August and September 2004 meetings, the Commission for Higher Education began implementing a new policy on new academic degree programs on which staff proposes expedited action. These programs meet the criteria identified in that policy and are hereby presented for action by consent in accordance with the aforementioned policy and the information presented in the supporting documents.

**Supporting Documents**

- (1) *Background Information on Academic Degree Programs on Which Staff Propose Expedited Action*, November 24, 2010
- (2) *Policy for New Academic Degree Programs on Which Staff Propose Expedited Action*, September 2, 2004



## Background Information on Academic Degree Programs on Which Staff Propose Expedited Action

November 24, 2010

### **CHE 10-37 Master of Science in Medical Physics to be offered by Indiana University Bloomington at Bloomington**

Proposal received on October 18, 2010  
CIP Code: Federal – 512205; State – 512205  
Projected Annual Headcount: 30; FTEs: 36; Degrees: 15  
New State Funds Requested, Actual:  
Year 1: \$ 0  
Year 2: \$ 0  
Year 3: \$ 0  
Year 4: \$ 0  
Year 5: \$ 0

Graduates of this program will specialize in either imaging science (radiology) or radiation physics. The program has been designed to meet the standards of the Commission on Accreditation of Medical Physics Education Programs (CAMPEP), which will prepare students for certification by the American Board of Radiology (ABR). Job prospects for graduates of CAMPEP-accredited programs with ABR certifications are strong. The program utilizes extensive resources already in place on the Bloomington campus, including the Midwest Proton Radiotherapy Institute (MPRI).

### **CHE 10-43 Master of Science in Aviation and Aerospace Management to be offered by Purdue University West Lafayette at West Lafayette**

Proposal received on October 29, 2010  
CIP Code: Federal – 490104; State – 490104  
Projected Annual Headcount: 70; FTEs: 65; Degrees: 30  
New State Funds Requested, Actual:  
Year 1: \$ 0  
Year 2: \$ 0  
Year 3: \$ 0  
Year 4: \$ 0  
Year 5: \$ 0

In August 2009, the Commission approved three M.S. degrees for Purdue University West Lafayette's College of Technology: Industrial Technology, Computer and Information Technology, and Computer Graphics Technology. The Commission understood at the time that these were the first three of what were then nine specializations (each associated with a separate department within the College of Technology) that were to be raised to the status of a separate degree, which would make them more marketable and attractive to students. The M.S. in Aviation and Aerospace Management, currently a specialization within the M.S. in Technology, will be the fourth separate degree to devolve from the umbrella program. Additional degree proposals will come forward as the specializations are deemed viable as separate degrees.

## **Policy for New Academic Degree Programs on Which Staff Propose Expedited Action**

September 2, 2004

Pursuant to the Commission's desire to expedite action on new academic degree program requests whenever possible, the staff has identified a set of factors, which though not exhaustive, suggest when a request might be considered for expedited action by consent and when a request would require Commission consideration prior to action. With respect to the latter, the presence of one or more of the following factors might suggest a significant policy issue for which Commission attention is needed before action can be taken:

- Consistency with the mission of the campus or institution
- Transfer of credit
- New program area
- New degree level for a campus
- Accreditation
- Unnecessary duplication of resources
- Significant investment of state resources

In the absence of these factors or an objection from another institution, Commission staff will propose expedited action on new program requests. Examples of situations that pose no policy issues for the Commission include, but are not limited to:

- Adding a second degree designation to an existing program (e.g. A.S. to an A.A.S.)
- Delivering an on-campus program to an off-campus site through faculty available on-site or traveling to the site
- Adding a degree elsewhere in a multi-campus system to a new campus within the system.

All requests to offer new academic degree programs must continue to be accompanied by a full program proposal, unless otherwise specified in the guidelines. It is only after a proposal is received that a determination will be suggested as to how the request might be handled.

## COMMISSION FOR HIGHER EDUCATION

Friday, December 10, 2010

### **DECISION ITEM B: Capital Projects for Which Staff Proposes Expedited Action**

#### **Staff Recommendation**

That the Commission for Higher Education approve by consent the following capital project(s), in accordance with the background information provided in this agenda item:

- Krannert Building Management and Economics Library Remodel Phase III at Purdue University West Lafayette: \$2,500,000
- Heine Pharmacy Building Ground Floor Lab Renovations at Purdue University West Lafayette: \$2,500,000
- Lease of Space – 500 N. Meridian Street, Indianapolis, IN at Indiana University – Purdue University Indianapolis: \$1,446,190 annually for 5 years

#### **Background**

Staff recommends the following capital projects be recommended for approval in accordance with the expedited action category originated by the Commission for Higher Education in May 2006. Institutional staff will be available to answer questions about these projects, but the staff does not envision formal presentations. If there are questions or issues requiring research or further discussion, the item could be deferred until a future Commission meeting.

#### **Supporting Document**

*Background Information on Capital Projects on Which Staff Propose Expedited Action, December 10, 2010*



## **Background Information on Capital Projects on Which Staff Propose Expedited Action**

December 10, 2010

**B-1-11-2-12 Krannert Building Management and Economics Library Remodel Phase III at Purdue University West Lafayette  
Project Cost: \$2,500,000**

The Purdue University Board of Trustees approved this project on the Purdue University West Lafayette Campus. This project will complete the Krannert Building second floor renovation. Through this renovation the Management and Economics Library becomes a contemporary Business Information center with great attention to information literacy instruction, collaborative and group study, individual study, housing of a small print reference collection, a comfortable lounge learning environment with coffee shop, an integrated service point, and staff / faculty offices. The estimated cost of this project is \$2,500,000, to be funded from Gift Funds.

**B-1-11-2-10 Heine Pharmacy Building Ground Floor Lab Renovations at Purdue University West Lafayette  
Project Cost: \$2,500,000**

The Purdue University Board of Trustees approved this project on the Purdue University West Lafayette Campus. This project will renovate and reconfigure lab space in the east end of the ground floor of the Heine Pharmacy building to bring facilities up to current standards for pharmaceutical research. A new mechanical room and HVAC systems will be created to service this and future lab renovations. The estimated cost of this project is \$2,500,000, to be funded from Gift Funds.

**A-2-11-5-22 Lease of Space – 500 N. Meridian Street, Indianapolis, IN at Indiana University – Purdue University Indianapolis  
Project Cost: \$1,446,190 annually for 5 years**

The Trustees of Indiana University request authorization to enter into a lease for the use of various Indiana University – Purdue University Indianapolis campus departments and IU administrative offices which will be relocated in preparation for the IU/Marion County Health & Hospital Corporation Land Exchange Project. The premises consist of 68,000 square feet, which renovated, will house administrative offices currently located in the Union Building and office/classroom space for the Department of Public Health. Average annual rent for the initial five-year term is \$1,446,190 with cost of Tenant's renovations included. The source of funds for payment of rent will be a combination of university general funds, grants funds, and reallocation of operating funds from the Union Building.



## COMMISSION FOR HIGHER EDUCATION

Friday, December 10, 2010

**DECISION ITEM C:**                    **Policy on Approving New Sites for Degree Programs at Ivy Tech Community College**

**Staff Recommendation**

That the Commission for Higher Education adopt the *Policy on Approving New Sites for Degree Programs at Ivy Tech Community College*, December 1, 2010.

**Background**

This change in policy is proposed to streamline and make more efficient – for both the College and the Commission – the approval of new sites for existing Ivy Tech degree programs. A net result of this change will be to give the College more flexibility, so it can respond quickly to workforce demands. Since October, when the Commission discussed the proposed policy in a briefing session, College and Commission staff have worked to refine the approach, which is now ready for Commission action.

If approved by the Commission, the policy would go into effect immediately.

**Supporting Document**

*Policy on Approving New Sites for Degree Programs at Ivy Tech Community College*, December 1, 2010



## **Policy on Approving New Sites for Degree Programs at Ivy Tech Community College**

December 1, 2010

1. Degree programs that are proposed for new academic fields, which have not been previously offered by the College, will go through the normal approval process for new academic degree programs, which includes the submission of a full new degree program proposal by the College, placement of a decision item on the Commission for Higher Education's meeting agenda by the staff, and action by the Commission.
2. Degree programs that are proposed for statewide delivery via online or distance education technology will go through the Commission's normal approval process for distance education programs.
3. For degree programs that have been previously authorized by the Commission to be offered at one or more locations, the College may request, by letter, authorization to offer that same degree program at other locations, which the Commission may approve through routine staff action.
4. The College may request by letter, for any site, the addition of an Associate of Science degree to an existing Associate of Applied Science degree, or the addition of an Associate of Applied Science degree to an existing Associate of Science degree, which the Commission may approve through routine staff action.
5. Associate of Science programs may be offered anywhere in the state, irrespective of whether or not there is a local articulation available for a related baccalaureate degree program.
6. The College may request by letter the addition of certificates within existing associate degree programs, which the Commission may approve through routine staff action.
7. As with any change affecting an academic degree program that is requested through routine staff action, the College may need to submit additional information before the action is taken, or the College, the Commission, or the staff may determine that it would be more appropriate to place the request on the Commission's meeting agenda for action by the Commission.
8. To support this expedited program approval process, the College will provide to the Commission staff an annual summary of anticipated changes to the degree programs it offers, so that the College can better respond to the workforce needs of the state and to the needs of students and communities.



**COMMISSION FOR HIGHER EDUCATION**

Friday, December 10, 2010

**DECISION ITEM D:**                    **2010 Improving Teacher Quality Partnership Program Funding Recommendations**

**Staff Recommendation**                    That the Commission approve the awards outlined in the document *2010 Improving Teacher Quality Partnership Program: Proposals Recommended for Funding*, December 10, 2010.

**Background**                                    Appropriated under the No Child Left Behind Act of 2001 (NCLB), this competitive partnership program brings Indiana's colleges and universities together with high-need school districts to support the professional development needs of teachers, paraprofessionals and principals in core academic subjects. Through this program, grants are funded to support teacher quality as a major factor in improving student achievement.

Eligible applicants for grants had to include partnerships consisting of: 1) a department or school within an Indiana college or university responsible for teacher preparation; 2) a department or school within an Indiana college or university specific to the subject matter being addressed; and 3) a "high-need" local educational agency (LEA).

The 2010 competition began with a request for proposals distributed in June 2010, with a submission deadline of October 1, 2010.

A committee of educators, two Commission members, and state agency staff reviewed proposals and submitted funding recommendations to the Commissioner. After considering the recommendations and adhering to the federal guidelines, staff recommends that the Commission make seven awards under the 2010 competition.

**Supporting Document**                    *2010 Improving Teacher Quality Partnership Program: Proposals Recommended for Funding*, December 10, 2010.



## **Improving Teacher Quality Partnership Program 2010 Grant Cycle**

### **Summary of Proposals Recommended for Funding**

#### **1. Power of Writing: P.O.W**

*A partnership between the University of Notre Dame, the South Bend Community School Corporation and the Diocese of Ft Wayne-South Bend*

The P.O.W. Project is a collaboration between the South Bend Community School Corporation, The Dioceses of Ft. Wayne –South Bend, the University of Notre Dame Institute for Educational Initiatives and the University Writing Center that investigates the impact and effects of short-term and long-term writing interventions on middle school (grades 5 – 8) children and teachers. The objective of the project include: (1) Students at the targeted schools will improve their English/Language arts ITEP+ scores such that they perform at or above the state average on this exam. One expected outcome of this objective is that students enter high school exhibiting grade level-appropriate skills in English/Language Arts tasks. (2) Students at the targeted schools will improve writing skills across the curriculum. Expected outcomes of this objective are that students show marked improvements in baseline, formative, and summative writing samples and exhibit grade-level appropriate work. (3) Teachers at targeted schools will improve their attitudes and behaviors with respect to the teaching of writing. An expected outcome for this objective is that teachers gain confidence in their own ability to teach writing well to their students.

#### **2. IUPUI Reading and Writing Project**

*A partnership between Indiana University Purdue University Indianapolis, South Bend Community Schools and the Indianapolis Public Schools*

This project is designed to provide differential professional development support to schools in the South Bend community and the Indianapolis Public School Districts. The plan includes support for: 1) schools that have been implementing writing workshops, and more recently reading workshops for several years; 2) schools with related experiences with the workshop model of instruction; and 3) school entirely new to the instructional model. The project will enable all of these schools to participate in professional development opportunities provided by the Indiana Partnership for Young Writers that are ongoing and personalized so teachers continually grow in their knowledge of how to best support students' development as readers and writers.

This collaborative project has the following objectives:

1. Engage teachers and their support teams in professional development presented by nationally recognized literacy experts and designed to increase teacher's understanding of theory, practice, and assessment in reading and writing workshops.
  2. Use leadership groups and online learning modules to increase teachers' content knowledge and help them effectively implement a standards-based E/LA curriculum.
  3. Recruit and support a cohort of minority preservice teachers from IUPUI to participate in the professional development workshops and receive mentoring provided by minority teachers in the Indiana Partnership for Young Professionals.
3. **Key Teachers: Teaching Personal Finance and Economics Using Math and Literature**

***A partnership between Purdue University and Randolph Eastern, Randolph Central, Randolph Southern School Corporations***

In phase 1 of the project, twenty K-12 “Key Teachers” will take a graduate–credit course taught by Ball State Center for Economic Education director, Dr. DeVon Yoho. This will be a ten day (four hours per day) intensive workshop worth three graduate credits and will be offered in late June or early July, 2011. Teachers will be pre and post tested on the economics and personal finance concepts taught in the workshop.

In the workshop teachers will be introduced to the basic economics and personal finance concepts clearly identified in the Academic Standards. Teachers will also learn how to apply these concepts in the classroom using a variety of motivational instructional strategies, many involving the use of reading and mathematics stories and concepts. During the course, teachers must develop a teaching unit to use the following year that will include the content and teaching strategies learned in the workshop.

In Phase II of the project, which will take place during the 2011-2012 academic year, the teachers will implement the teaching units. Teachers will also meet for 2 ½ hours with Dr. Yoho and other presenters eight times, that is once a month beginning in September through May (December excluded). In these meetings teachers will receive follow-up instructions in personal finance and economics, share how their teaching units are progressing, and exchange teaching ideas and experiences with colleagues. During the school year, teachers will give pre and post tests to students to monitor gains in student understanding of personal finance and economics. Teachers will compare these gains with the gains of control group classes whose teachers are not involved in the project.

#### **4. EPIC IV for Randolph Central School Corporation**

##### ***A partnership between Ball State University and Randolph Central School Corporation***

The primary goal of the project is to strengthen teachers' assessment practices for student learning using the Learning Growth Model (LGM). The project will also involve assessment audits, data dashboards, and learning portfolios. The framework for the project evolved in collaboration with administrators and teachers at Randolph Central School Corporation. The project has the following goals to enhance the school improvement plan:

1. Develop, implement and evaluate a Learning Growth Model (LGM) professional development program in language arts.
2. Implement data-driven assessment technologies in teacher practice.
3. Implement professional development that aligns core academic standards in the design curricula in elementary language arts.
4. Increase elementary teachers' knowledge and use of scientifically based reading instruction.

#### **5. Development of Modeling Technique**

##### ***A partnership between the University of Notre Dame and South Bend Community School Corporation***

The project purpose is to improve the abilities of teachers to provide best-practice, Guided Inquiry instruction for all high school science students in order to meet the Indiana Academic Standards in terms of readiness in biology, chemistry, and physical sciences. The primary objective of the partnership is to provide professional development in the use of the Modeling technique for all biology, chemistry, and physics SBCSC high school teachers. All teachers will incorporate Modeling into their science curriculum using the best new technology available (using Vernier probeware modules) in order to enhance guided inquiry learning to benefit all SBCSC students at the 9<sup>th</sup> to 12<sup>th</sup> grade levels. The professional development supported by this grant will improve teachers' content knowledge and instructional pedagogy in their science classrooms. We expect beneficial changes in teachers' attitudes regarding their role in the classroom, which will result in their instructional approaches. These changing attitudes, ability, and instructional practices, will also change and improve student attitudes, classroom behaviors, and academic performances.

#### **6. Writing Through the Text**

***A partnership between the Indiana State University, Randolph Central School Corporation and Vigo County School Corporation***

The project will improve classroom implementation of the teaching of writing across the curriculum which will result in improved student writing abilities. The underlying structure of this program design is that mastery of content area knowledge is rooted in the ability to effectively write and learn. Learning is a result of good teaching, which in turn, is a function of quality teacher development.

Objectives include:

1. Implement a sustained professional development program for teachers in high need schools to deepen understanding of content-area writing linked to pedagogical strategies of active learning and inquiry.
2. The professional development experience will be guided by the concepts of a culture inquiry and reflection, professional networks, and client (learner) orientation.
3. Implement professional development program for selected high needs principals designed to deepen understanding and enhance performance of instructional leadership skills necessary to promote standards guided, performance assessed learning in all content areas.
4. Coordinate train-the-trainer activities across previous prepared partnership schools and districts to sustain renewal efforts.

**7. Shoring up STEM Education in Lake County**

***A partnership between Indiana University, the School City of Hammond and Gary Community School Corporation.***

The objective of this project is to: (1) increase teachers' STEM content knowledge; (2) increase teachers' pedagogical understanding of and skills for project-based learning; (3) build a network of science educators in northwest Indiana who use project-based learning; (4) improve the scientific attitudes and achievement of secondary grade urban youth; and (5) increase exposure to STEM-related careers and their educational pathways. In light of these objectives, the participating teachers will: a) possess an understanding of biology, chemistry, and earth science concepts in Indiana academic core content standards and their connections to select environmental science concepts relevant to the lakeshore region and "green" careers; b) demonstrate ability to conceptualize, design, and implement project-based learning units for secondary grade students; c) increase confidence integrating academic standards in math and writing in science PBL; and d) effectively use instructional technology to enhance learning for all students. In addition to having enhanced relevance and context

for STEM education, students in participating teachers' classrooms will demonstrate a heightened interest in STEM subjects and learning, an increased level of achievement in standards-based science curriculum and assessments, and an increased awareness of STEM majors and careers.

Indiana Commission for Higher Education  
 FY2010 Improving Teacher Quality Partnership Program  
 ITQ FY2010 Recommended Funds

D#	Institution	Program Officer	Requested Funds for Year 1	Funds Recommended For Year 1	*Requested Funds for Year 2	Funds Recommended for Year 2
1	University of Notre Dame	Johnstone	\$ 107,827.00	\$ 90,575.00	\$ 93,579.00	\$ 78,606.00
2	IUPUI	Berghoff	\$ 175,716.00	\$ 175,176.00	\$ 176,503.00	\$ 176,503.00
3	Purdue University	Day	\$ 32,378.00	\$ 32,378.00	\$ 16,576.00	\$ 16,576.00
4	Ball State University	Stuve	\$ 190,500.00	\$ 161,925.00	\$ 164,530.00	\$ 139,850.00
5	University of Notre Dame	Berry	\$ 77,850.00	\$ 77,850.00	\$ 78,317.00	\$ 78,317.00
6	Indiana State University	Cutter	\$ 207,201.00	\$ 207,201.00	\$ 214,390.00	\$ 214,390.00
7	Indiana University	Henshel	\$ 159,717.00	\$ 159,717.00	\$ 172,693.00	\$ 172,693.00
	<b>TOTAL</b>		<b>\$ 951,189.00</b>	<b>\$ 904,822.00</b>	<b>\$ 916,588.00</b>	<b>\$ 876,935.00</b>
	<b>TOTAL ALLOCATION</b>		<b>\$ 939,238.00</b>	<b>\$ 939,238.00</b>		
	<b>DIFFERENCE</b>		<b>\$ (11,951.00)</b>	<b>\$ 34,416.00</b>		

\* Funding is contingent upon the continued availability of federal dollars for F FY2011 for the Improving Teacher Quality Partnership Program.

## COMMISSION FOR HIGHER EDUCATION

Friday, December 10, 2010

**DECISION ITEM E:**                    **Acceptance of Public Institution Student Information System (SIS) Data for 2009-2010**

**Staff Recommendation**

That the Commission for Higher Education adopt 2009-2010 Annual Student Information System (SIS) data, as submitted by the institutions, for Indiana University, Purdue University, Ball State University, Indiana State University, University of Southern Indiana, Vincennes University and Ivy Tech Community College of Indiana as the official source for Commission analyses on all pertinent subjects in accordance with the supporting documentation.

**Background**

The Commission maintains a comprehensive information system on Indiana postsecondary education in order to carry out its statutory responsibilities. A key component of this system is the Student Information System (SIS).

In preparing the SIS data, staff employs a rigorous editing and review process, through which all significant errors are eliminated for each of the above institutions.

The attached document details the basic enrollment figures for 2009-2010 in Indiana public postsecondary education (headcount, credit hour, and FTE). Headcount and FTE figures for 2008-2009 are also listed for comparison with the 2009-2010 data.

**Supporting Document**

To be distributed

*Public Enrollment Summary By Campus: 2009-2010 Annual SIS Data, December 10, 2010.*



**COMMISSION FOR HIGHER EDUCATION**

Friday, December 10, 2010

**DECISION ITEM F: 2011-13 Postsecondary Budget Recommendations**

**Staff Recommendation**

That the Commission for Higher Education adopt budget recommendations for the 2011-13 biennium that are consistent with the document *2009-11 Postsecondary Education Budget Recommendations*, dated December 10, 2010

That the Commission staff be instructed to make any necessary technical corrections to the recommendations adopted today.

**Background**

The Commission for Higher Education's statutory responsibilities includes:

- i) Review appropriation requests of state educational institutions per IC 21-18-6-1(2); and
- ii) Make recommendations to the governor, budget agency, or general assembly concerning postsecondary education per IC 21-18-6-1(3).

The Commission completed its review of institutional capital and operating budget submissions for the 2011-13 biennium and is now preparing to make its recommendations to the State Budget Committee and General Assembly.

**Supporting Documents**

*2011-13 Postsecondary Education Budget Recommendations*, dated December 10, 2010. To be distributed.



# COMMISSION FOR HIGHER EDUCATION

Friday, December 10, 2010

## INFORMATION ITEM A: Status of Active Requests for New Academic Degree Programs

<u>Institution and Site</u>	<u>Program Title</u>	<u>Date Received</u>	<u>Status</u>
1. BSU	B.A./B.S. in Construction Management	12/23/09	Awaiting additional information from BSU.
2. IU-Bloomington	B.A. in Fashion Design	06/30/10	Awaiting additional information from IU.
3. IU-Indianapolis	Ph.D. in Urban Education	06/30/10	On December agenda for action.
4. IU-East	M.S. in Management	06/30/10	Under CHE review.
5. IU-East – Statewide via Dist. Ed. Tech.	B.S. in Criminal Justice	06/30/10	Awaiting additional information from IU.
6. IU-Bloomington	M.S. in Medical Physics	10/18/10	On December agenda for action.
7. IU-Kokomo and East	M.S. in Nursing	10/18/10	Under CHE review.
8. IU-South Bend	M.A.T. in Special Education	10/18/10	Under CHE review.
9. IU-South Bend	M.S.Ed. in Educational Leadership	10/18/10	Under CHE review.
10. IU-East	B.S. in Human Life Science	10/18/10	Under CHE review.
11. IU-East	B.S. in Biochemistry	10/18/10	Awaiting additional information from IU.
12. Purdue-West Lafayette	M.S. in Aviation and Aerospace Management	10/29/10	On December agenda for action.
13. IU-Bloomington	Ph.D. in Environmental Health	11/19/10	Awaiting additional information from IU.
14. IU-Bloomington	Ph.D. in Epidemiology	11/19/10	Awaiting additional information from IU.



## COMMISSION FOR HIGHER EDUCATION

Friday, December 10, 2010

### INFORMATION ITEM B: Capital Improvement Projects on Which Staff Have Acted

In accordance with existing legislation, the Commission is expected to review and make a recommendation to the State Budget Committee for:

- (1) each project to construct buildings or facilities that has a cost greater than \$500,000;
- (2) each project to purchase or lease-purchase land, buildings, or facilities the principal value of which exceeds \$250,000;
- (3) each project to lease, other than lease-purchase, a building or facility, if the annual cost exceeds \$150,000; and
- (4) each repair and rehabilitation project if the cost of the project exceeds (a) \$750,000, if any part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students, and (b) \$1,000,000 if no part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students.

Projects of several types generally are acted upon by the staff and forwarded to the Director of the State Budget Agency with a recommendation of approval; these projects include most allotments of appropriated General Repair and Rehabilitation funds, most projects conducted with non-State funding, most leases, and requests for project cost increase. The Commission is informed of such actions at its next regular meeting. During the previous month, the following projects were recommended by the Commission staff for approval by the State Budget Committee.

#### I. REPAIR AND REHABILITATION

*A-1-11-2-20 Indiana University - Bloomington  
Communications Services Building Renovation  
Project cost: \$1,000,000*

*The Trustees of Indiana University and I respectfully request authorization to proceed with the renovation of the Communications Services Building located on the Bloomington campus. This project is estimated to cost \$1,000,000 and is to be funded by Global Research Network Operations Center funds.*

*This project includes removing most of the existing no-load-bearing walls, adding new walls to create conference rooms, training rooms, and network-laboratory space. The exterior of the building will remain the same, except for the addition of a ramp and appropriate doors for ADA compliance.*

*B-1-11-2-09 Purdue University- West Lafayette  
Electrical Engineering High Performance Computing Laboratory Renovation  
Project cost: \$1,500,000*

*Purdue University requests authority to proceed with the Electrical Engineering High Performance Computing Laboratory Renovation project at the West Lafayette campus. The project includes a complete renovation of a former solid state laboratory in the Electrical Engineering (EE) building into laboratory space for higher performance computing. The rooms and the hallway approach in the EE building are to be cleared of abandoned research-associated infrastructure and renovated to respectively produce computer engineering classrooms, student help rooms, and improved hallway access. The estimated cost of this project is \$1,500,000, to be funded from Repair & Rehabilitation – University Funds.*

*B-1-11-2-11 Purdue University- West Lafayette  
Wetherhill Laboratory of Chemistry Electrical Upgrades Phase III  
Project cost: \$1,995,000*

*Purdue University requests authority to proceed with the Wetherhill Laboratory of Chemistry Electrical Upgrades Phase III project at the West Lafayette campus. The project is the third phase of a project to upgrade the electrical secondary distribution system throughout the Wetherhill Laboratory of Chemistry building. Designated panels and associated feeders will be replaced. The estimated cost of this project is \$1,995,000, to be funded from bonds issued for Repair & Rehabilitation. The University intends to utilize its existing tax-exempt commercial paper program to fund these expenditures on an interim basis until such time that a permanent debt financing can be issued.*

II. NEW CONSTRUCTION

None.

III. LEASES

None.

IV. LAND ACQUISITION

None.

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### INFORMATION ITEM C: Capital Improvement Projects Awaiting Action

Staff is currently reviewing the following capital projects. Relevant comments from the Commission or others will be helpful in completing this review. Three forms of action may be taken.

- (1) Staff Action. Staff action may be taken on the following types of projects: most projects funded from General Repair and Rehabilitation funding, most lease agreements, most projects which have been reviewed previously by the Commission, and many projects funded from non-State sources.
- (2) Expedited Action. A project may be placed on the Commission Agenda for review in an abbreviated form. No presentation of the project is made by the requesting institution or Commission staff. If no issues are presented on the project at the meeting, the project is recommended. If there are questions about the project, the project may be removed from the agenda and placed on a future agenda for future action.
- (3) Commission Action. The Commission will review new capital requests for construction and major renovation, for lease-purchase arrangements, and for other projects which either departs from previous discussions or which pose significant state policy issues.

#### I. NEW CONSTRUCTION

B-1-08-1-02      Purdue University  
Animal Disease Diagnostic Laboratory BSL-3 Facility  
Project Cost: \$30,000,000

Purdue University seeks authorization to proceed with the construction of the Animal Disease Diagnostic Laboratory BSL-3 Facility on the West Lafayette campus. The expected cost of the project is \$30,000,000 and would be funded from 2007 General Assembly bonding authority. This project is awaiting a letter from the Budget Agency requesting review.

F-0-08-1-03      Ivy Tech Community College of Indiana  
Bloomington New Construction A&E  
Project Cost: \$350,000

Ivy Tech Community College of Indiana seeks authorization to proceed with the expenditure of Architectural and Engineering (A&E) planning funds for a New Construction project at the ITCCI Bloomington campus. The expected cost of the project is \$350,000 and would be funded from 2007 General Assembly cash appropriation. This project is awaiting a letter from the Budget Agency requesting review.

B-1-10-6-18

Purdue University  
Herrick Labs Center for Advanced Acoustics Research Addition  
Project cost: \$12,500,000

The Trustees of Purdue University seek authorization to proceed with planning of the project Herrick Labs Center for Advanced Acoustics Research Addition on the West Lafayette campus. The expected cost of the planning of the project is \$12,500,000 and would be funded from Federal Grant Funds and departmental funds. This project is awaiting a letter from the Budget Agency requesting review.

B-2-09-1-10

Purdue University Calumet Campus  
Gyte Annex Demolition and Science Addition (Emerging Technology Bldg)  
Project Cost: \$2,400,000

The Trustees of Purdue University seek authorization to proceed with planning of the project Gyte Annex Demolition and Science Addition (Emerging Technology Bldg) on the Calumet campus. The expected cost of the planning of the project is \$2,400,000 and would be funded from 2007 General Assembly bonding authority. This project is awaiting a letter from the Budget Agency requesting review.

B-4-09-1-21

Purdue University North Central  
Student Services and Activities Complex A&E  
Project Cost: \$1,000,000

The Trustees of Purdue University seek authorization to proceed with planning of the project Student Services and Activities Complex. The expected cost of the planning of the project is \$1,000,000 and would be funded from 2007 General Assembly bonding authority. This project is awaiting a letter from the Budget Agency requesting review.

A-9-09-1-12

Indiana University Southeast  
New Construction of Education and Technology Building  
Project Cost: \$22,000,000

The Trustees of Indiana University request authority to proceed with the new construction of the Education and technology Building on the Indiana University Southeast campus. The new building would be a 90,500 GSF facility and provide expanded space for the IU School of Education and Purdue University College of Technology. The project would be funded through state fee replacement appropriations. This project is awaiting a letter from the Budget Agency requesting review.

II. REPAIR AND REHABILITATION

None.

III. LEASES

None.



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## **INFORMATION ITEM D:**            **Calendar of Upcoming Meetings of the Commission**

### **Staff Recommendation**

For information only.

### **Background**

The Commission presents its schedule of meetings twice a year. As it considers the upcoming calendar each six months, the previous calendar is presented and an additional six months is added. This semiannual process permits publication well in advance of the meeting dates as a convenience to all interested parties. (*Meeting dates are customarily scheduled based on the second Friday of the month, but are subject to revision if conditions exist which make a change necessary.*)

With the exception of a date change for the Weldon Conference, this item reaffirms this portion of the schedule presented last June:

January 2011	<i>(No regular meeting)</i>
February 10-11, 2011	Indianapolis
March 10-11, 2011	Indianapolis
April 15, 2011	Indianapolis ( <i>Weldon Conf.</i> )
May 12-13, 2011	Indiana University, Kokomo
June 9-10, 2011	University of Southern Indiana

The following six-month schedule has been added:

July 2011	<i>(No regular meeting)</i>
August 11-12, 2011	Indiana University Northwest, Gary
September 8-9, 2011	Ivy Tech Community College, Marion
October 13-14, 2011	Vincennes University, Jasper
November 2011	<i>(No regular meeting)</i>
December 8-9, 2011	Indianapolis

### **Supporting Document**

None