2016 High School Graduates Evansville Vanderburgh School Corp

College Going (within a year of high school graduation)



	# of HS	# Enrolled in	% Enrolled in
Breakdown	Graduates	College	College
High School Diploma Type			
Honors	389	366	94%
Core 40	545	353	65%
General	328	92	28%
High School Graduation Waiver Status			
Graduated with Waiver	133	41	31%
Graduated without Waiver	1,129	770	68%
Advanced Placement Status			
Took and Passed an AP Test	121	114	94%
Took but Did Not Pass an AP Test	194	176	91%
Did Not Take an AP Test	947	521	55%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	772	609	79%
Did Not Earn Dual Credit from an Indiana Public College	490	202	41%
21st Century Scholar Status			
21st Century Scholar	179	144	80%
Non 21st Century Scholar	1,083	667	62%
Socioeconomic Status			
Free or Reduced Lunch	561	305	54%
Non Free or Reduced Lunch	701	506	72%
Race/Ethnicity			
White	938	614	65%
Black	180	103	57%
Hispanic	38	25	66%
Asian	15	15	100%
Other	91	54	59%
All Students	1,262	811	64%

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High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	619	49.0%	
Indiana Private College (non-profit)	89	7.1%	
Indiana Private College (for-profit)	3	0.2%	
Out-of-State Public College	69	5.5%	
Out-of-State Private College (non-profit)	29	2.3%	
Out-of-State Private College (for-profit)	1	0.1%	
Non-degree Granting School	1	0.1%	
Did Not Enroll in College	451	35.7%	

Indiana Public College Enrollment



Indiana Public College Enrollment by <u>College</u>				
College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College		
Ball State University	24	3.9%		
Indiana State University	37	6.0%		
University of Southern Indiana	240	38.8%		
Indiana University-Bloomington	41	6.6%		
Indiana University-East	0	0.0%		
Indiana University-Kokomo	0	0.0%		
Indiana University-Northwest	0	0.0%		
Indiana University-Purdue University-Indianapolis	26	4.2%		
Indiana University-South Bend	0	0.0%		
Indiana University-Southeast	4	0.6%		
Indiana University-Purdue University-Fort Wayne	0	0.0%		
Purdue University-Northwest	0	0.0%		
Purdue University-Polytechnic Statewide	1	0.2%		
Purdue University-West Lafayette	33	5.3%		
Ivy Tech Community College	179	28.9%		
Vincennes University	34	5.5%		

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Indiana Public College Enrollment by <u>Degree Type</u>				
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College		
Bachelor's Degree (four-year)	352	56.9%		
Associate Degree (two-year)	190	30.7%		
Award of at least 1 but less than 2 academic years	15	2.4%		
Award of less than 1 academic year	9	1.5%		
Unclassified undergraduate	53	8.6%		



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	101	16%
Business and Communication	85	14%
Education	33	5%
Health	112	18%
Science, Technology, Engineering, and Math (STEM)	105	17%
Social and Behavioral Sciences and Human Services	63	10%
Trades	50	8%
Undecided	70	11%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	446	72%
Part-Time Students	173	28%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	52	8%	37	71%
English/Language Arts Only	38	6%	24	63%
Both Math and English/Language	12	2%	8	67%
No Remediation	517	84%		

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Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	261	16	6%	16	100%
Core 40	280	51	18%	35	69%
General	78	35	45%	18	51%
High School Graduation Waiver Status					
Graduated with Waiver	34	19	56%	11	58%
Graduated without Waiver	585	83	14%	58	70%
Advanced Placement Status					
Took and Passed an AP Test	80	2	3%	***	***
Took but Did Not Pass an AP Test	117	7	6%	***	***
Did Not Take an AP Test	422	93	22%	61	66%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	456	50	11%	43	86%
Did Not Earn Dual Credit from an Indiana Public College	163	52	32%	26	50%
21st Century Scholar Status					
21st Century Scholar	124	16	13%	12	75%
Non 21st Century Scholar	495	86	17%	57	66%
Socioeconomic Status					
Free or Reduced Lunch	244	50	20%	27	54%
Non Free or Reduced Lunch	375	52	14%	42	81%
Race/Ethnicity					
White	469	62	13%	43	69%
Black	77	24	31%	14	58%
Hispanic	24	5	21%	***	***
Asian	10	2	20%	***	***
Other	39	9	23%	***	***
All Students	619	102	16%	69	68%

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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	261	3.0	25.90
Core 40	280	2.0	15.46
General	78	1.7	8.67
High School Graduation Waiver Status			
Graduated with Waiver	34	1.9	9.50
Graduated without Waiver	585	2.5	19.56
Advanced Placement Status			
Took and Passed an AP Test	80	3.2	27.49
Took but Did Not Pass an AP Test	117	2.7	23.97
Did Not Take an AP Test	422	2.2	16.02
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	456	2.6	21.79
Did Not Earn Dual Credit from an Indiana Public College	163	1.7	11.22
21st Century Scholar Status			
21st Century Scholar	124	2.3	20.27
Non 21st Century Scholar	495	2.4	18.69
Socioeconomic Status			
Free or Reduced Lunch	244	2.1	15.27
Non Free or Reduced Lunch	375	2.6	21.44
Race/Ethnicity			
White	469	2.5	19.72
Black	77	2.0	15.38
Hispanic	24	2.4	17.42
Asian	10	2.9	26.10
Other	39	2.2	16.72
Enrollment Status			
Full-Time Students	446	2.5	22.60
Part-Time Students	173	2.1	9.75
All Students	619	2.4	19.01

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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules