Building a Career on Engagement: Mentors, Resources, and Challenges

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Service-Learning

- A course or competency-based, credit-bearing educational experience in which students (a) participate in mutually identified service activities that benefit the community, and (b) reflect on the service activity in such a way as to gain further understanding of course content, a broader appreciation of the discipline, and an enhanced sense of personal values and civic responsibility.

- A form of experiential education in which student engage in activities that address human and community needs, together with structured opportunities for reflection designed to achieve desired learning outcomes.

- The hyphen in service-learning symbolizes reflection and depicts the symbiotic relationship between service and learning.

Community engagement

- Community engagement describes collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.

- The purpose of community engagement is the partnership of college and university knowledge and resources with those of the public and private sectors to enrich scholarship, research and creative activity; enhance curriculum, teaching and learning; prepare educated, engaged citizens; strengthen democratic values and civic responsibility; address critical societal issues; and contribute to the public good.

(Carnegie Foundation for the Advancement of Teaching, 2006)
My Story

• First generation college student
• Role of mentor
• Attended Engagement Scholarship Consortium
• Role of ICC
Lessons from My Story

• Taking risks can be a good thing
• Finding a support system is vital
• Collaborate, collaborate, collaborate
• Engage, present, publish (repeat)
Faculty Should Become Familiar with -

- Campus Strategic Plan and Vision
- Departmental guidelines for P & T – metrics, portfolio guidelines
- Culture of the department
- What is valued?
Learn Perspectives of –

- Deans
- Department Heads
- Promotion and Tenure committees

Who are key people you should be winning over with your work?—What are their views and values?

P&T decisions often rest on values and judgments, not on measurements or clear expectations.
Find a Mentor –

• Who has done community-based learning and done it well (been rewarded)?

• Review portfolios/documents of like-minded faculty (they don’t have to be from your department—OR campus!)
Presentation & Networking Venues

• **ICC Summit** – Feb. 25-26, Marriott North Indianapolis
• **Colloquium on High-Impact Community Engagement Practices** - May 6-10, IUPUI, Indianapolis
• **SENCER Summer Institute** – Aug. 1-4, Case Western Reserve University, Cleveland, OH
• **ICC Fall Kick-Off Retreat** – Sept. 20, near Indianapolis
• **Engagement Scholarship Consortium** – Oct. 6-7, Denver, CO
• **Imagining America** – Oct. 18-20, Albuquerque, NM
• **IARSLCE** – Oct. 23-25, Albuquerque, NM
Publication Venues

- Chart courtesy of Diane Doberneck (MSU)

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<td>Community Engaged Research &amp; Creative Activities</td>
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<td>Community Engaged Teaching &amp; Learning, including Service-Learning</td>
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<td>Conceptual Frameworks or Program Theory</td>
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<td>Methods or Processes for Partnerships &amp; Engagement</td>
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<td>Results or Impacts on students, community partners, &amp; faculty</td>
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<td>Reflections, Critiques, &amp; Lessons Learned</td>
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Publishing Options

- Disciplinary Journals
- Disciplinary Journals focused on Scholarship of Teaching & Learning
- Research or Evaluation Methods Journals
- Community Engagement Journals
Go to Pen to Paper

Pen to Paper
A retreat focused on preparing scholars to publish their community engaged work.

“...This retreat was the single most valuable professional development experience that I’ve had as a faculty member...”

Make plans to join the journal editors outside Indianapolis for Pen to Paper 2019

July 16 – 18, 2019 | Registration Opens March 2019

WWW.INDIANACAMPUSCOMPACT.ORG/PEN-TO-PAPER/
Publication Considerations

1. Who is the audience for the article?
   - Fellow academics or researchers
   - Higher education administrators
     - Senior leaders
     - SLCE professionals
   - Policy-makers, legislators
   - Community-based practitioners, professionals in the field
   - Community leaders
   - Community members, members of the general public

» Publish in non-peer reviewed venues too
» Select the journal BEFORE you begin to write!
More Key Considerations

2. What is the purpose of the article?
   – Conceptual frameworks, program theory, models
   – Methods, processes, partnerships, engagement
   – Program descriptions, case studies
   – Findings, results or impacts on various groups
   – Critical reflections, lessons learned

3. What journal is most appropriate to achieve the purpose for the audience?
   – Disciplinary or Interdisciplinary?
Challenges and resources

• Getting others to recognize/value this work (P&T)
  – https://academicaffairs.iupui.edu/PromotionTenure/Dossier-Samples.html; search for "public scholarship" and "community engagement"

• Learning a new field; see resources at https://csl.iupui.edu/teaching-research/curriculum/communities/public-scholarship.html and http://libguides.marian.edu/CSL

• Publishing this work – work with librarians (see afternoon session)

• Measuring the impacts (go to afternoon sessions)
Challenges and resources

• Building a network of engaged scholars – get involved with Indiana Campus Compact

• Check out Compact Nation Podcast, S1:E8, documenting and publishing engaged scholarship with Cathy Jordan and Andrew Furco - https://compact.org/podcast/season1-episode8/
Challenges and resources

• Grants through ICC:
  – Actualizing a Culture for Community Engagement
  – Senior Faculty Fellow
  – Faculty Fellows
  – High-Impact Community Engagement Practices
  – Strengthening Communities
  – Institutional Research and Student Success
  Learning Community
MORE THAN 100 FACULTY FELLOWS SINCE 1996

Apply to join this year-long learning community experience!

2019 – 2020 FACULTY FELLOWS Program
Letters of Intent Due: March 22, 2019
Full Proposals Due: May 13, 2019

More information @ www.indianacampuscompact.org/funding/
Discussion

• What challenges to you face in your department/at your institution?
• What resources are you aware of that you (and others) might draw on to address these challenges and facilitate engaged work?