IDENTIFYING AND SUPPORTING AT-RISK STUDENTS
BSU At-Risk Student Classification

- No single “official” university classification
- No conditional admission process
- Use of complimentary signposts as indicators of possible risk
  - Pell Recipients
  - 21st Century Scholars
  - Pre-enrollment academic indicators (lower HS GPA and test scores, RNL Index levels 3, 4 and 5)
  - First generation – 2019 cohort

Students may be defined at-risk for duration or for first-year only
Supporting Student Success
Data Informed and Evidence-Based Programs

• Predictive analytics to prioritize first year student outreach
• 21st Century Scholars (Scholarcorps member)
• Summer Bridge programs – Participants are retained at a higher rate
• Key Careers – Students who engage are retained at a higher rate

• Living Learning Communities - 1/3 of all students participate. Participants have higher GPA, complete more courses and retained at a higher rate
• Commuter and Transfer Ambassador programs – help students connect to peers and campus
Supporting Student Success

Data Informed and Evidence-Based Programs

• ID 101 – 1 credit hour course for first year students

• BSU Achievements – *Among Pell recipients app users are retained at higher rate than non-app users.* As of fall 2018, all first year students can participate.

• Learning Center Academic support services
  Tutoring, Supplemental Instruction, Study Skills, Academic Coaching, Skill development workshops

*Students who use Learning Center services are retained and graduate at a higher rate than their counterpart who do not.*
Monitoring Student Progress and Success

• Proactive professional advising model for first year students – same advisor even if major changes. One on one coaching on 4-Year academic plan, understanding DegreeWorks, mid-term deficiency follow-up, pre-registration advising, PACE program for students on academic probation.

• Upper division advising model- advisor assignments based on major. Academic plan counseling and modification, resource referrals, mid-term deficiency follow-up.
Getting students back on track

Intrusive Interventions

• Fall 2019 launch of a student success solution (early alert, predictive analytics, campus wide adoption)

• Resource referrals by faculty, staff, advisors, etc.

• MapWorks (prior to fall 2018) – within first two weeks of the semester

• Mid-term deficiency notices to student support network – coordinated outreach, intervention, and referrals to resources

• Academic probation – PACE program, referrals, outreach by Retention and Graduation
• Voluntary Withdrawal – meet with individual staff person to review options, opportunity for student feedback
• SAP/Debt – students at-risk are notified, one semester to get back on track or lose aid eligibility. Student appeal available for extenuating circumstances. Staff assistance available.
• Perkins Loan Exit interview for those who are still receiving Perkins Loan
• Academic Probation – one semester to bring GPA to 2.0. If unable to may be DQ
• Academic Disqualification – dismissed for 2 semesters, students may appeal for extenuating circumstances
Post Dismissal Reenrollment and Referrals

• Student eligible to apply for reenrollment as a returning student
• No application fee for reenrollment
• Decision within 2-3 weeks
• Transcript required if the student attended another IHE during dismissal

• No formal referral to Workforce Ready Grant at time of withdrawal or dismissal
• Launch of a Transfer Center in fall 2019
Financial Literacy

Debt Education for All

• Financial Aid staff pre-enrollment high school visits and presentations
• Summer Orientation one on one meetings with families and students
• Active confirmation of awards
• Iontuition provides debt tools for students to compare repayment options and talk to a debt counselor
• FIN 101: Personal Finance for Fiscal Wellness required course for all students
• Financial Aid monitors debt levels of all students
QUESTIONS

Thank you for your time.