



Articulation Types for New Baccalaureate Degrees

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The Indiana Commission for Higher Education (ICHE) requires that all new baccalaureate degrees be presented with articulation plans for students from Ivy Tech Community College (ITCC) and Vincennes University (VU). This document defines the types of articulation models available for new baccalaureate degree proposals.

INSTRUCTIONS:

[APPENDIX 8: Course Articulation Planning for New Baccalaureate Degrees](#) is to be included as part of the degree proposal. One best-fit articulation plan is required for *both* ITCC and VU. All articulation plans must incorporate the Indiana College Core (ICC) milestone, baccalaureate degree requirements (i.e., prerequisites, introductory, preparatory, and major coursework) and ICC flexibility should be considered when crafting articulation plans.

To determine the best-fit articulation type, begin by drafting a four-year academic plan for the degree. Then, identify courses that must be completed at the 4 – year institution (i.e., 300 & 400 levels, 100/200 level courses faculty determine must be taken at the 4 – year institution, courses not offered at the 2 – year institution). The remaining credit hours, which could be completed at the 2 – year institution, will help determine the articulation type to first be explored when completing APPENDIX 8.

Note: Articulation plans included as APPENDIX 8 do not replace formally reviewed and signed articulation agreements between campuses. Campuses with approved baccalaureate degrees seeking a formal agreement should draft the agreement with their appropriate campus department.

OVERVIEW – Articulation Types:

The three most common articulation types include **(2+2) associate degree**, **(1+3) ICC**, and **(1.5+2.5) ICC +**. All three articulation types should consider transferability and degree applicability of available 2 – year institution coursework, as well as combining prerequisite, introductory, preparatory, and major coursework with ICC requirements to craft a best-fit baccalaureate degree pathway. Coursework within these three articulation types will transfer consistent with current policies related to the Core Transfer Library (CTL) and individual course articulations. **2+2 associate degree** (60+60) articulation plans are strongly recommended over the **1+3 ICC** (30+90) and **1.5+2.5 ICC +** (45+75) plans.



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In some cases, campuses might follow the **(2+2) TSAP** articulation type if the proposed baccalaureate degree is the first to match a current statewide coordinated Transfer Single Articulation Pathway (TSAP) option. Campuses must check the current list of TSAP, developed statewide in coordination with ICHE, to determine if this newly proposed baccalaureate degree is the first degree offered in that subject to align with a current TSAP in the same subject:

| | | | | |
|-------------------------|-----------------------------------|--|-----------------------------------|-------------------------------|
| Biology | Criminal Justice | Human Services | Mechanical Engineering Technology | Secondary Education Chemistry |
| Business Administration | Early Childhood Education | Human Services – Social Work | Nursing | Secondary Education Math |
| Chemistry | Electrical Engineering Technology | Information Technology and Informatics | Psychology | Sociology |
| Computer Science | Elementary Education | Mechanical Engineering | Secondary Education Biology | Special Education |

In rare cases where available 2-year institution course opportunities and major requirements would not permit a student to complete at least the 30 credit ICC and transfer to a 4 – year institution with 90 credits to be completed within three years of full-time study, a **No Articulation Available (N/A)** articulation option may be used. UTO must be consulted if a campus determines this is the only available articulation option for an ITCC or VU articulation plan.

| Articulation type | Includes ICC | Associate degree completed | Reverse transfer opportunity | Mapped under statewide TSAP competencies |
|--|--------------|----------------------------|------------------------------|--|
| (2+2) Associate Degree | ✓ | ✓ | | |
| (1+3) ICC | ✓ | | ✓ | |
| (1.5+2.5) ICC + | ✓ | | ✓ | |
| (2+2) TSAP | ✓ | ✓ | | ✓ |
| No Articulation Available (N/A) | | | ✓ | |



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| Articulation Type | Definition |
|---|--|
| (2+2) Associate Degree Articulation 60+60 credits | This pathway is for programs in which a student can earn 60 credit hours at the associate degree level in a specified degree program and transfer with the ability to complete the remaining requirements of the baccalaureate degree within 60 credit hours. Although course articulations may count toward campus or departmental requirements, prerequisites, and intro coursework for the baccalaureate degree, this is not intended as a requirement for admission or to imply TSAP guarantees. |
| (1+3) ICC Pathway 30+90 credits | In situations where baccalaureate degree requirements or limited 2 – year institution course availability results in the need to take more than 60 credit hours at the 4 -year institution to earn the baccalaureate degree, a 1+3 ICC option may be explored. In this pathway, a student completes 90 credits at the 4 – year institution in three years of full-time study after earning the 30 credit ICC milestone. Articulation plans should include recommended prerequisite or preparatory courses that the student can use to satisfy the ICC milestone and prepare for the baccalaureate degree coursework. |
| (1.5+2.5) ICC + option 45+75 credits | This articulation type may be used in situations where a student who only earns the 30 credit ICC would not be able to complete the remaining 90 credit hours at the 4 – year institution in three years of full-time study. Such situations include baccalaureate degree requirements, course sequencing, limitations in 2-year ICC available options, and/or limited 2-year institution course availability. Under this articulation type, the student completes 45 credits at the 2-year institution, combining prerequisite, introductory, preparatory, and major coursework with ICC requirements. In most cases, this will result in a mid-academic year transfer to a 4 – year institution. The remaining 75 credits are completed at the 4 – year institution in 2.5 years of full-time study. |
| (2+2) TSAP 60+60 credits | Transfer Single Articulation Pathways (TSAP) are developed statewide in coordination with ICHE , allowing students to complete the companion associate and baccalaureate degrees with a guarantee of on-time completion through full-time enrollment. If a proposed baccalaureate degree is the first to be offered on that campus in a defined TSAP, the curriculum and articulation must be built around the defined statewide competencies, including the full articulation of the TSAP associate degree. This will also require development of the 2+2 Degree Map. |
| No Articulation Available (N/A) | In rare cases where course specificity across all levels of instruction is such that a reasonable articulation plan is not available to assist the student in on-time degree completion with full-time study, a No Articulation Available option may be used. Campuses with majors which fall into this category should explore the 1+3 ICC articulation type first and then discuss next steps with their institutional transfer office prior to submitting the degree proposal. Additionally, if there is an opportunity for a student to take one semester of study at the 2-year institution prior to transfer, the students should work closely with an advisor in that major to discuss satisfying prerequisites and major requirements. |



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