

STATEWIDE

The **Indiana College Value Index** aims to help Hoosiers answer the most fundamental questions in higher education today using the best quantitative and qualitative data available. In partnership with Indiana's colleges and universities, the Commission is committed to providing state- and campus-level college value profiles on an ongoing basis.

	COMPLETION	COMPETENCY	CAREER
	Will I graduate?	Will I learn what I need to know?	Will I find fulfilling employment?
 What the statewide numbers say	Indiana students completing college: on time 31.3% extended time 58.5%	No comparable statewide measure of student learning is currently available	Indiana program majors earning above median state salary after: 1 year 41.7% 10 years 95.1%
 National context	All U.S. students completing college: on time 29.0% extended time 53.8%	No comparable national measure of student learning is currently available	No comparable national measure of program salaries is currently available
 What Indiana alumni say	22% of all Indiana alumni say they received high levels of support while attending college	75% of all Indiana alumni say their education prepared them for life outside of college	31% of all Indiana employed alumni are fulfilled in their current work
 National context	14% of all U.S. alumni say they received high levels of support while attending college	64% of all U.S. alumni say their education prepared them for life outside of college	26% of all U.S. employed alumni are fulfilled in their current work

What the Alumni Say: 'high levels of support' and 'work fulfillment' were inferred from responses to multiple survey questions

What the State Does: See page 2 for further explanation of programs and supports available for students.

BOTTOM LINE:



87%

of Indiana alumni say they are satisfied with their college experience

76%

of Indiana alumni who took out student loans say their education was worth the cost



STATEWIDE

Indiana's *Reaching Higher, Delivering Value* strategic plan champions policies and practices to increase college value and student success, including those outlined below.



COMPLETION

Transition Support

- Expand statewide access and student participation in summer bridge programs and related experiences that prepare recent high school graduates to transition to college successfully.
- Ensure state financial aid recipients are equipped to succeed in college through consistent placement in first-year experience courses or cohort-based student learning communities.
- Encourage community engagement and investment in pre-college preparation and student support programs.

Proactive Advising

- Simplify student choice by organizing programs of study around broad groupings of related majors, or meta-majors, that help students narrow their focus to a specific major without extending time to graduation.
- Identify career and academic milestones on college degree maps that trigger advising alerts and proactive interventions when not completed.



COMPETENCY

Competency-Based Education

- Challenge Indiana colleges to develop degree programs that are designed around competencies rather than credit hours or courses.
- Seek federal, state and philanthropic dollars to support the development of competency-based programs.

Learning Outcomes

- Develop a clear set of competencies for all courses in the state's Core Transfer Library.
- Encourage faculty to develop consistent mechanisms for evaluating program quality in alignment with nationally-recognized approaches.



CAREER

Workplace Experience

- Support college faculty in integrating work-based, applied learning experiences within the general education core curriculum and across all academic programs and majors.
- Expand partnerships between colleges and employers that provide internships.
- Expand the state's EARN Indiana program and partnership with Indiana INTERNnet to create more opportunities for paid, résumé-building internships.



STATEWIDE

This chart represents college costs (The Investment) and typical salaries for public college graduates (The Return). Data include Hoosier college graduates employed in Indiana. Data **do not** include Hoosier graduates employed in other states or Indiana students with debt and no degree. Graduation rates affect the numbers presented below.

	The INVESTMENT*				The RETURN Median Salaries of Graduates After Graduation		
	Annual cost of college BEFORE financial aid	Annual cost of college AFTER financial aid	Average debt upon graduation (for students with debt)	Percentage of students with debt at graduation	Year 1	Year 5	Year 10
STATEWIDE	\$20,838	\$11,214	\$24,307	65%	\$32,647	\$40,798	\$49,247
Ball State University	\$21,490	\$13,049	\$26,529	73%	\$30,875	\$38,861	\$46,775
Indiana State University	\$20,226	\$11,151	\$25,948	76%	\$31,595	\$39,304	\$46,520
IU Bloomington	\$23,116	\$11,361	\$26,261	59%	\$29,775	\$41,581	\$50,507
IU East	\$19,924	\$7,948	\$30,077	86%	\$32,483	\$36,739	\$43,900
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IU Northwest	\$24,022	\$11,866	\$32,780	73%	\$35,202	\$40,731	\$49,162
IPFW	\$24,790	\$12,335	\$30,301	78%	\$31,727	\$39,432	\$47,819
IUPUI	\$23,941	\$12,713	\$30,811	79%	\$36,069	\$43,323	\$53,251
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Purdue North Central	\$21,072	\$7,923	\$27,764	77%	\$33,647	\$40,412	\$47,289
Purdue West Lafayette	\$23,468	\$13,541	\$25,683	61%	\$34,727	\$45,495	\$56,904
University of Southern Indiana	\$18,977	\$13,153	\$24,561	66%	\$31,034	\$38,635	\$45,456
Vincennes University	\$17,228	\$9,805	\$16,526	63%	\$29,103	\$37,420	\$44,289

*The Investment represents data averages.

A note about data averages and medians: While the data are informative, Indiana college graduates will experience a wide range of employment opportunities, earnings and related returns based on program selection, academic performance, career planning and other factors. Similarly, student eligibility for financial aid, student decisions that impact time to degree completion and student debt load will cause total college costs to differ by individual.

Typical salaries affected by range of programs offered: Typical salaries represent the median salary of all graduates from Indiana public colleges. Four-year colleges include graduates of bachelor's degree programs; two-year colleges include graduates of associate degree programs; Indiana statewide statistics include graduates of associate and bachelor's degree programs.



BALL STATE UNIVERSITY

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INDIANA COLLEGE VALUE INDEX	COMPLETION	COMPETENCY	CAREER
	Will I graduate?	Will I learn what I need to know?	Will I find fulfilling employment?
What the numbers say	Students completing college: on time: 47.4% extended time: 72.4%	No comparable measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 39% 10 years: 98%
Statewide context	All Indiana students completing college: on time: 31.3% extended time: 58.5%	No comparable statewide measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 42% 10 years: 95%
What the alumni say	11% say they received high levels of support while attending college	73% say their education prepared them for life outside of college	30% of employed alumni say they are fulfilled in their current work
Statewide context	22% of all Indiana alumni say they received high levels of support while attending college	75% of all Indiana alumni say their education prepared them for life outside of college	31% of all Indiana employed alumni say they are fulfilled in their current work
What the college does to help	<input checked="" type="checkbox"/> Provides transition support to majority of entering students <input checked="" type="checkbox"/> Provides proactive advising to majority of students	<input type="checkbox"/> Offers competency-based program options <input checked="" type="checkbox"/> Measures learning gains of all students	<input checked="" type="checkbox"/> Requires majority of students to gain workplace experience <input type="checkbox"/> Helped majority of alumni find their first job after graduation

? indicates campus did not participate in the Gallup Indiana Alumni Survey

What the Alumni Say: 'high levels of support' and 'work fulfillment' were inferred from responses to multiple survey questions

What the College Does: see page 2 for further explanation of programs and supports available for students

Bottom 86% of alumni say they are satisfied with their college experience

Line: 80% of alumni who took out loans say their education was worth the cost



BALL STATE UNIVERSITY

The Indiana Commission for Higher Education collected responses from each of the state's public colleges and universities concerning the programs and supports they offer students in the five categories below.



COMPLETION

Transition Support

- The Freshman Connections Program includes the common reader program, which requires all new freshman to read and discuss the same book prior to the start of the semester.
- Transitional classes on study skills and choosing a major are available for students.
- Residence Life assigns freshman to residence halls based on majors when possible, encouraging students to form early connections with their major.

Proactive Advising

- Students are assigned a freshman advisor who contacts them several times during the year, including to set up a mandatory meeting in preparation for spring semester registration.
- Students complete a MapWorks survey of academic behaviors and life concerns. Residence Life employees and advisors respond when necessary.



COMPETENCY

Competency-Based Education

- No information available.

Learning Outcomes

- Tier 3—capstone—experiences require students to have an experience related to their chosen career field. These are captured using Blackboard Learn, and the results are randomly selected for review by faculty.



CAREER

Workplace Experience

- Many majors include practicum, internship or student teaching experiences, and all majors require students to participate in a Tier 3—capstone—experience designed to integrate learning with the workplace.
- Each year, over 4,000 students participate in “immersive learning experiences,” or student-directed problem solving projects in partnership with a business or the local community.



BALL STATE UNIVERSITY

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	The INVESTMENT*				The RETURN Median Salaries of Graduates After Graduation		
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Typical salaries affected by range of programs offered: Typical salaries represent the median salary of all graduates from Indiana public colleges. Four-year colleges include graduates of bachelor's degree programs; two-year colleges include graduates of associate degree programs; Indiana statewide statistics include graduates of associate and bachelor's degree programs.



IPFW

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	COMPLETION	COMPETENCY	CAREER
	Will I graduate?	Will I learn what I need to know?	Will I find fulfilling employment?
What the numbers say	Students completing college: on time: 13.0% extended time: 40.5%	No comparable measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 41% 10 years: 100%
Statewide context	All Indiana students completing college: on time: 31.3% extended time: 58.5%	No comparable statewide measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 42% 10 years: 95%
What the alumni say	16% say they received high levels of support while attending college	67% say their education prepared them for life outside of college	32% of employed alumni say they are fulfilled in their current work
Statewide context	22% of all Indiana alumni say they received high levels of support while attending college	75% of all Indiana alumni say their education prepared them for life outside of college	31% of all Indiana employed alumni say they are fulfilled in their current work
What the college does to help	<input checked="" type="checkbox"/> Provides transition support to majority of entering students <input checked="" type="checkbox"/> Provides proactive advising to majority of students	<input type="checkbox"/> Offers competency-based program options <input checked="" type="checkbox"/> Measures learning gains of all students	<input checked="" type="checkbox"/> Requires majority of students to gain workplace experience <input type="checkbox"/> Helped majority of alumni find their first job after graduation

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What the Alumni Say: 'high levels of support' and 'work fulfillment' were inferred from responses to multiple survey questions

What the College Does: see page 2 for further explanation of programs and supports available for students

Bottom 85% of alumni say they are satisfied with their college experience

Line: 76% of alumni who took out loans say their education was worth the cost



IPFW

The Indiana Commission for Higher Education collected responses from each of the state's public colleges and universities concerning the programs and supports they offer students in the five categories below.



COMPLETION

Transition Support

- All incoming students (including adult students and transfer students with fewer than 30 credits) are required to attend a new student orientation that includes advising, registration and a two-day comprehensive orientation.
- Many academic departments offer first-year experiences and seminars for freshman and incoming students.

Proactive Advising

- All incoming students receive specialized advising at orientation and throughout their first year.
- All new students with an undeclared major are advised into a pathway and receive customized programming designed to assist them in declaring an appropriate major.
- Returning students who are on academic probation or who have a GPA of 2.0-2.37 receive peer coaching and are enrolled in a non-credit bearing, free online student success course.



COMPETENCY

Competency-Based Education

- No information available.

Learning Outcomes

- Targeted assessments of learning outcomes relate to the Common Core Curriculum and the Baccalaureate Framework.



CAREER

Workplace Experience

- Students are encouraged to obtain workplace experience, and many majors require internships, externships or service learning as a part of their graduation requirements.



IPFW

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Typical salaries affected by range of programs offered: Typical salaries represent the median salary of all graduates from Indiana public colleges. Four-year colleges include graduates of bachelor's degree programs; two-year colleges include graduates of associate degree programs; Indiana statewide statistics include graduates of associate and bachelor's degree programs.



INDIANA STATE UNIVERSITY

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INDIANA COLLEGE VALUE INDEX	COMPLETION	COMPETENCY	CAREER
	Will I graduate?	Will I learn what I need to know?	Will I find fulfilling employment?
What the numbers say	Students completing college: on time: 23.6% extended time: 51.5%	No comparable measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 37% 10 years: 98%
Statewide context	All Indiana students completing college: on time: 31.3% extended time: 58.5%	No comparable statewide measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 42% 10 years: 95%
What the alumni say	? say they received high levels of support while attending college	? say their education prepared them for life outside of college	? of employed alumni say they are fulfilled in their current work
Statewide context	22% of all Indiana alumni say they received high levels of support while attending college	75% of all Indiana alumni say their education prepared them for life outside of college	31% of all Indiana employed alumni say they are fulfilled in their current work
What the college does to help	<input checked="" type="checkbox"/> Provides transition support to majority of entering students <input checked="" type="checkbox"/> Provides proactive advising to majority of students	<input type="checkbox"/> Offers competency-based program options <input checked="" type="checkbox"/> Measures learning gains of all students	<input checked="" type="checkbox"/> Requires majority of students to gain workplace experience <input type="checkbox"/> Helped majority of alumni find their first job after graduation

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What the Alumni Say: 'high levels of support' and 'work fulfillment' were inferred from responses to multiple survey questions

What the College Does: see page 2 for further explanation of programs and supports available for students

Bottom Line:

? of alumni say they are satisfied with their college experience

? of alumni who took out loans say their education was worth the cost



INDIANA STATE UNIVERSITY

The Indiana Commission for Higher Education collected responses from each of the state's public colleges and universities concerning the programs and supports they offer students in the five categories below.



COMPLETION

Transition Support

- A three-week summer bridge program is required for students with conditional admittance. They receive intensive coaching and there is a mandatory study table during the academic year.
- Project Success is a one-week summer bridge program for students with GPAs between 2.5 and 3.2. These students are also enrolled in a college success course (UNIV 101) in the fall.

Proactive Advising

- Freshman advisors work closely with Academic Peer Advocates, paraprofessionals who live on freshman floors of residence halls in addition to Resident Assistants.
- MAPWorks is utilized throughout the school year as a form of early and quick intervention.
- Specialized program supports are available for probationary students and 21st Century Scholars.



COMPETENCY

Competency-Based Education

- No information available.

Learning Outcomes

- Learning outcomes are linked to Higher Learning Commission (HLC) accreditation and disciplinary accreditors.



CAREER

Workplace Experience

- Students can earn a Career Ready Certificate, which emphasizes the development of workplace skills, through the campus's Career Center.
- Many programs require practical and field experience as a part of their graduation requirements.



INDIANA STATE UNIVERSITY

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IU BLOOMINGTON

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	Will I graduate?	Will I learn what I need to know?	Will I find fulfilling employment?
What the numbers say	Students completing college: on time: 62.7% extended time: 83.2%	No comparable measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 21% 10 years: 100%
Statewide context	All Indiana students completing college: on time: 31.3% extended time: 58.5%	No comparable statewide measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 42% 10 years: 95%
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COMPLETION

Transition Support

- Summer bridge programs, including additional supports for first generation students and underrepresented populations, are designed to support student success.
- Transfer specialists assist new transfer students with an orientation to campus.

Proactive Advising

- Academic and career advising are integrated to support success during and after undergraduate study.
- The FLAGS early alert system allows advisors to identify students who may be at risk of failure and direct them to appropriate support services.



COMPETENCY

Competency-Based Education

- Competency-based education is being explored by an IU CBE taskforce.

Learning Outcomes

- Assessment of learning outcomes is required for accreditation by the Higher Learning Commission (HLC), and the general education curricula and major curricula are regularly assessed.
- Students are tracked through the Transfer Single Articulation Pathways (Transfer Pathways) and the State-wide General Education Core (Transfer Core) to assess performance in subsequent classes and programs.



CAREER

Workplace Experience

- Workplace experience is strongly recommended, and many faculty require experiential and service learning in their courses.
- Workplace experiences such as internships, work-study, clinical placements and undergraduate research and fieldwork are available to students.



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	Annual cost of college BEFORE financial aid	Annual cost of college AFTER financial aid	Average debt upon graduation (for students with debt)	Percentage of students with debt at graduation	Year 1	Year 5	Year 10
STATEWIDE	\$20,838	\$11,214	\$24,307	65%	\$32,647	\$40,798	\$49,247
Ball State University	\$21,490	\$13,049	\$26,529	73%	\$30,875	\$38,861	\$46,775
Indiana State University	\$20,226	\$11,151	\$25,948	76%	\$31,595	\$39,304	\$46,520
IU Bloomington	\$23,116	\$11,361	\$26,261	59%	\$29,775	\$41,581	\$50,507
IU East	\$19,924	\$7,948	\$30,077	86%	\$32,483	\$36,739	\$43,900
IU Kokomo	\$19,721	\$9,834	\$25,704	82%	\$38,135	\$40,675	\$46,400
IU Northwest	\$24,022	\$11,866	\$32,780	73%	\$35,202	\$40,731	\$49,162
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Purdue Calumet	\$20,782	\$10,644	\$26,151	61%	\$35,085	\$41,101	\$50,806
Purdue North Central	\$21,072	\$7,923	\$27,764	77%	\$33,647	\$40,412	\$47,289
Purdue West Lafayette	\$23,468	\$13,541	\$25,683	61%	\$34,727	\$45,495	\$56,904
University of Southern Indiana	\$18,977	\$13,153	\$24,561	66%	\$31,034	\$38,635	\$45,456
Vincennes University	\$17,228	\$9,805	\$16,526	63%	\$29,103	\$37,420	\$44,289

*The Investment represents data averages.

A note about data averages and medians: While the data are informative, Indiana college graduates will experience a wide range of employment opportunities, earnings and related returns based on program selection, academic performance, career planning and other factors. Similarly, student eligibility for financial aid, student decisions that impact time to degree completion and student debt load will cause total college costs to differ by individual.

Typical salaries affected by range of programs offered: Typical salaries represent the median salary of all graduates from Indiana public colleges. Four-year colleges include graduates of bachelor's degree programs; two-year colleges include graduates of associate degree programs; Indiana statewide statistics include graduates of associate and bachelor's degree programs.



IU EAST

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	COMPLETION	COMPETENCY	CAREER
	Will I graduate?	Will I learn what I need to know?	Will I find fulfilling employment?
 What the numbers say	Students completing college: on time: 16.5% extended time: 36.6%	No comparable measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 20% 10 years: 89%
 Statewide context	All Indiana students completing college: on time: 31.3% extended time: 58.5%	No comparable statewide measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 42% 10 years: 95%
 What the alumni say	27% say they received high levels of support while attending college	68% say their education prepared them for life outside of college	29% of employed alumni say they are fulfilled in their current work
 Statewide context	22% of all Indiana alumni say they received high levels of support while attending college	75% of all Indiana alumni say their education prepared them for life outside of college	31% of all Indiana employed alumni say they are fulfilled in their current work
 What the college does to help	<input checked="" type="checkbox"/> Provides transition support to majority of entering students <input checked="" type="checkbox"/> Provides proactive advising to majority of students	<input type="checkbox"/> Offers competency-based program options <input checked="" type="checkbox"/> Measures learning gains of all students	<input type="checkbox"/> Requires majority of students to gain workplace experience <input type="checkbox"/> Helped majority of alumni find their first job after graduation

? indicates campus did not participate in the Gallup Indiana Alumni Survey

What the Alumni Say: 'high levels of support' and 'work fulfillment' were inferred from responses to multiple survey questions

What the College Does: see page 2 for further explanation of programs and supports available for students

Bottom 84% of alumni say they are satisfied with their college experience

Line: 73% of alumni who took out loans say their education was worth the cost



IU EAST

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COMPLETION

Transition Support

- Summer bridge programs, including additional supports for first generation and underrepresented populations, are designed to support student success.
- Transfer specialists assist new transfer students with an orientation to campus.

Proactive Advising

- Academic and career advising are integrated to support success during and after undergraduate study.
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COMPETENCY

Competency-Based Education

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Learning Outcomes

- Assessment of learning outcomes is required for accreditation by the Higher Learning Commission (HLC), and the general education curricula and major curricula are regularly assessed.
- Students are tracked through the Transfer Single Articulation Pathways (Transfer Pathways) and the State-wide General Education Core (Transfer Core) to assess performance in subsequent classes and programs.



CAREER

Workplace Experience

- Workplace experience is strongly recommended, and many faculty require experiential and service learning in their courses.
- Workplace experiences such as internships, work-study, clinical placements and undergraduate research and fieldwork are available to students.



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IU KOKOMO

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INDIANA COLLEGE VALUE INDEX	COMPLETION	COMPETENCY	CAREER
	Will I graduate?	Will I learn what I need to know?	Will I find fulfilling employment?
What the numbers say	Students completing college: on time: 18.1% extended time: 41.4%	No comparable measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 25% 10 years: 89%
Statewide context	All Indiana students completing college: on time: 31.3% extended time: 58.5%	No comparable statewide measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 42% 10 years: 95%
What the alumni say	20% say they received high levels of support while attending college	71% say their education prepared them for life outside of college	29% of employed alumni say they are fulfilled in their current work
Statewide context	22% of all Indiana alumni say they received high levels of support while attending college	75% of all Indiana alumni say their education prepared them for life outside of college	31% of all Indiana employed alumni say they are fulfilled in their current work
What the college does to help	<input checked="" type="checkbox"/> Provides transition support to majority of entering students <input checked="" type="checkbox"/> Provides proactive advising to majority of students	<input type="checkbox"/> Offers competency-based program options <input checked="" type="checkbox"/> Measures learning gains of all students	<input type="checkbox"/> Requires majority of students to gain workplace experience <input type="checkbox"/> Helped majority of alumni find their first job after graduation

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Bottom 84% of alumni say they are satisfied with their college experience

Line: 78% of alumni who took out loans say their education was worth the cost



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COMPLETION

Transition Support

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Proactive Advising

- Academic and career advising are integrated to support success during and after undergraduate study.
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COMPETENCY

Competency-Based Education

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Learning Outcomes

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CAREER

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INDIANA COLLEGE VALUE INDEX	COMPLETION	COMPETENCY	CAREER
	Will I graduate?	Will I learn what I need to know?	Will I find fulfilling employment?
What the numbers say	Students completing college: on time: 8.4% extended time: 34.0%	No comparable measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 43% 10 years: 100%
Statewide context	All Indiana students completing college: on time: 31.3% extended time: 58.5%	No comparable statewide measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 42% 10 years: 95%
What the alumni say	? say they received high levels of support while attending college	? say their education prepared them for life outside of college	? of employed alumni say they are fulfilled in their current work
Statewide context	22% of all Indiana alumni say they received high levels of support while attending college	75% of all Indiana alumni say their education prepared them for life outside of college	31% of all Indiana employed alumni say they are fulfilled in their current work
What the college does to help	<input checked="" type="checkbox"/> Provides transition support to majority of entering students <input checked="" type="checkbox"/> Provides proactive advising to majority of students	<input type="checkbox"/> Offers competency-based program options <input checked="" type="checkbox"/> Measures learning gains of all students	<input type="checkbox"/> Requires majority of students to gain workplace experience <input type="checkbox"/> Helped majority of alumni find their first job after graduation

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What the College Does: see page 2 for further explanation of programs and supports available for students

Bottom Line:

? of alumni say they are satisfied with their college experience

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COMPETENCY

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Typical salaries affected by range of programs offered: Typical salaries represent the median salary of all graduates from Indiana public colleges. Four-year colleges include graduates of bachelor's degree programs; two-year colleges include graduates of associate degree programs; Indiana statewide statistics include graduates of associate and bachelor's degree programs.



IU SOUTH BEND

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INDIANA COLLEGE VALUE INDEX	COMPLETION	COMPETENCY	CAREER
	Will I graduate?	Will I learn what I need to know?	Will I find fulfilling employment?
What the numbers say	Students completing college: on time: 9.2% extended time: 34.7%	No comparable measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 27% 10 years: 100%
Statewide context	All Indiana students completing college: on time: 31.3% extended time: 58.5%	No comparable statewide measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 42% 10 years: 95%
What the alumni say	? say they received high levels of support while attending college	? say their education prepared them for life outside of college	? of employed alumni say they are fulfilled in their current work
Statewide context	22% of all Indiana alumni say they received high levels of support while attending college	75% of all Indiana alumni say their education prepared them for life outside of college	31% of all Indiana employed alumni say they are fulfilled in their current work
What the college does to help	<input checked="" type="checkbox"/> Provides transition support to majority of entering students <input checked="" type="checkbox"/> Provides proactive advising to majority of students	<input type="checkbox"/> Offers competency-based program options <input checked="" type="checkbox"/> Measures learning gains of all students	<input type="checkbox"/> Requires majority of students to gain workplace experience <input type="checkbox"/> Helped majority of alumni find their first job after graduation

? indicates campus did not participate in the Gallup Indiana Alumni Survey

What the Alumni Say: 'high levels of support' and 'work fulfillment' were inferred from responses to multiple survey questions

What the College Does: see page 2 for further explanation of programs and supports available for students

Bottom Line:

? of alumni say they are satisfied with their college experience

? of alumni who took out loans say their education was worth the cost



IU SOUTH BEND

The Indiana Commission for Higher Education collected responses from each of the state's public colleges and universities concerning the programs and supports they offer students in the five categories below.



COMPLETION

Transition Support

- Summer bridge programs, including additional supports for first generation and underrepresented populations, are designed to support student success.
- Transfer specialists assist new transfer students with an orientation to campus.

Proactive Advising

- Academic and career advising are integrated to support success during and after undergraduate study.
- The FLAGS early alert system allows advisors to identify students who may be at risk of failure and direct them to appropriate support services.



COMPETENCY

Competency-Based Education

- Competency-based education is being explored by an IU CBE taskforce.

Learning Outcomes

- Assessment of learning outcomes is required for accreditation by the Higher Learning Commission (HLC), and the general education curricula and major curricula are regularly assessed.
- Students are tracked through the Transfer Single Articulation Pathways (Transfer Pathways) and the State-wide General Education Core (Transfer Core) to assess performance in subsequent classes and programs.



CAREER

Workplace Experience

- Workplace experience is strongly recommended, and many faculty require experiential and service learning in their courses.
- Workplace experiences such as internships, work-study, clinical placements and undergraduate research and fieldwork are available to students.



IU SOUTH BEND

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	The INVESTMENT*				The RETURN Median Salaries of Graduates After Graduation		
	Annual cost of college BEFORE financial aid	Annual cost of college AFTER financial aid	Average debt upon graduation (for students with debt)	Percentage of students with debt at graduation	Year 1	Year 5	Year 10
STATEWIDE	\$20,838	\$11,214	\$24,307	65%	\$32,647	\$40,798	\$49,247
Ball State University	\$21,490	\$13,049	\$26,529	73%	\$30,875	\$38,861	\$46,775
Indiana State University	\$20,226	\$11,151	\$25,948	76%	\$31,595	\$39,304	\$46,520
IU Bloomington	\$23,116	\$11,361	\$26,261	59%	\$29,775	\$41,581	\$50,507
IU East	\$19,924	\$7,948	\$30,077	86%	\$32,483	\$36,739	\$43,900
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Purdue North Central	\$21,072	\$7,923	\$27,764	77%	\$33,647	\$40,412	\$47,289
Purdue West Lafayette	\$23,468	\$13,541	\$25,683	61%	\$34,727	\$45,495	\$56,904
University of Southern Indiana	\$18,977	\$13,153	\$24,561	66%	\$31,034	\$38,635	\$45,456
Vincennes University	\$17,228	\$9,805	\$16,526	63%	\$29,103	\$37,420	\$44,289

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IU SOUTHEAST

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	COMPLETION	COMPETENCY	CAREER
	Will I graduate?	Will I learn what I need to know?	Will I find fulfilling employment?
What the numbers say	Students completing college: on time: 13.6% extended time: 41.2%	No comparable measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 40% 10 years: 100%
Statewide context	All Indiana students completing college: on time: 31.3% extended time: 58.5%	No comparable statewide measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 42% 10 years: 95%
What the alumni say	? say they received high levels of support while attending college	? say their education prepared them for life outside of college	? of employed alumni say they are fulfilled in their current work
Statewide context	22% of all Indiana alumni say they received high levels of support while attending college	75% of all Indiana alumni say their education prepared them for life outside of college	31% of all Indiana employed alumni say they are fulfilled in their current work
What the college does to help	<input checked="" type="checkbox"/> Provides transition support to majority of entering students <input checked="" type="checkbox"/> Provides proactive advising to majority of students	<input type="checkbox"/> Offers competency-based program options <input checked="" type="checkbox"/> Measures learning gains of all students	<input type="checkbox"/> Requires majority of students to gain workplace experience <input type="checkbox"/> Helped majority of alumni find their first job after graduation

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What the College Does: see page 2 for further explanation of programs and supports available for students

Bottom Line:

? of alumni say they are satisfied with their college experience

? of alumni who took out loans say their education was worth the cost



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COMPLETION

Transition Support

- Summer bridge programs, including additional supports for first generation and underrepresented populations, are designed to support student success.
- Transfer specialists assist new transfer students with an orientation to campus.

Proactive Advising

- Academic and career advising are integrated to support success during and after undergraduate study.
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COMPETENCY

Competency-Based Education

- Competency-based education is being explored by an IU CBE taskforce.

Learning Outcomes

- Assessment of learning outcomes is required for accreditation by the Higher Learning Commission (HLC), and the general education curricula and major curricula are regularly assessed.
- Students are tracked through the Transfer Single Articulation Pathways (Transfer Pathways) and the State-wide General Education Core (Transfer Core) to assess performance in subsequent classes and programs.



CAREER

Workplace Experience

- Workplace experience is strongly recommended, and many faculty require experiential and service learning in their courses.
- Workplace experiences such as internships, work-study, clinical placements and undergraduate research and fieldwork are available to students.



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IVY TECH COMMUNITY COLLEGE

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INDIANA COLLEGE VALUE INDEX	COMPLETION	COMPETENCY	CAREER
	Will I graduate?	Will I learn what I need to know?	Will I find fulfilling employment?
What the numbers say	Students completing college: on time: 6.3% extended time: 28.2%	No comparable measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 53% 10 years: 94%
Statewide context	All Indiana students completing college: on time: 31.3% extended time: 58.5%	No comparable statewide measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 42% 10 years: 95%
What the alumni say	22% say they received high levels of support while attending college	61% say their education prepared them for life outside of college	25% of employed alumni say they are fulfilled in their current work
Statewide context	22% of all Indiana alumni say they received high levels of support while attending college	75% of all Indiana alumni say their education prepared them for life outside of college	31% of all Indiana employed alumni say they are fulfilled in their current work
What the college does to help	<input checked="" type="checkbox"/> Provides transition support to majority of entering students <input checked="" type="checkbox"/> Provides proactive advising to majority of students	<input type="checkbox"/> Offers competency-based program options <input checked="" type="checkbox"/> Measures learning gains of all students	<input checked="" type="checkbox"/> Requires majority of students to gain workplace experience <input type="checkbox"/> Helped majority of alumni find their first job after graduation

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What the Alumni Say: 'high levels of support' and 'work fulfillment' were inferred from responses to multiple survey questions

What the College Does: see page 2 for further explanation of programs and supports available for students

Bottom 78% of alumni say they are satisfied with their college experience

Line: 84% of alumni who took out loans say their education was worth the cost



IVY TECH COMMUNITY COLLEGE

The Indiana Commission for Higher Education collected responses from each of the state's public colleges and universities concerning the programs and supports they offer students in the five categories below.



COMPLETION

Transition Support

- All degree-seeking students are required to take IVYT, a student success course.
- Students who require developmental education and support can enroll in Ivy Prep, a summer boot camp program designed to prepare students for college-level coursework.

Proactive Advising

- All students are assigned an advisor, and students are required to meet with their advisor during first semester enrollment to create an academic completion plan for all requirements associated with their intended degree.
- Faculty and advisors use an early alert system to track and assist students with academic or attendance concerns.



COMPETENCY

Competency-Based Education

- Two CBE degree programs, Software Development and Business Operations, Applications and Technology, are awaiting approval by the Higher Learning Commission (HLC).

Learning Outcomes

- Rubrics and common assessments are used to measure student achievement.
- The CAAP test is used to assess critical thinking, math, scientific inquiry and communication skills at the capstone level. This test provides a national benchmark with which to measure the effectiveness of Ivy Tech Community College's general education learning outcomes.



CAREER

Workplace Experience

- Many programs require internships, clinicals, co-ops or work-related experiential learning as a part of their degree requirements.
- Each region has career development staff who match students with opportunities and part-time work aligned with their career goals.



IVY TECH COMMUNITY COLLEGE

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	The INVESTMENT*				The RETURN Median Salaries of Graduates After Graduation		
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PURDUE CALUMET

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	COMPLETION	COMPETENCY	CAREER
	Will I graduate?	Will I learn what I need to know?	Will I find fulfilling employment?
What the numbers say	Students completing college: on time: 19.3% extended time: 48.0%	No comparable measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 46% 10 years: 100%
Statewide context	All Indiana students completing college: on time: 31.3% extended time: 58.5%	No comparable statewide measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 42% 10 years: 95%
What the alumni say	? say they received high levels of support while attending college	? say their education prepared them for life outside of college	? of employed alumni say they are fulfilled in their current work
Statewide context	22% of all Indiana alumni say they received high levels of support while attending college	75% of all Indiana alumni say their education prepared them for life outside of college	31% of all Indiana employed alumni say they are fulfilled in their current work
What the college does to help	<input checked="" type="checkbox"/> Provides transition support to majority of entering students <input checked="" type="checkbox"/> Provides proactive advising to majority of students	<input type="checkbox"/> Offers competency-based program options <input checked="" type="checkbox"/> Measures learning gains of all students	<input checked="" type="checkbox"/> Requires majority of students to gain workplace experience <input type="checkbox"/> Helped majority of alumni find their first job after graduation

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What the College Does: see page 2 for further explanation of programs and supports available for students

Bottom Line:

? of alumni say they are satisfied with their college experience

? of alumni who took out loans say their education was worth the cost



PURDUE CALUMET

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COMPLETION

Transition Support

- New students attend a new student orientation, and all incoming freshman are enrolled in a discipline-based first year experience course.
- Targeted transition support is available for international students, minority male students (through the Brother-to-Brother program) and students in need of remedial math instruction.

Proactive Advising

- Incoming students are required to meet with an academic advisor to discuss their career goals, major and progress toward their degree.
- Undeclared and undecided students are assigned a retention advisor from the Academic Center for Excellence (ACE), and they receive additional resources, counseling, coaching and mentoring during their first 30 credit hours.



COMPETENCY

Competency-Based Education

- No information available.

Learning Outcomes

- The faculty senate is in the process of developing a comprehensive campus-wide assessment of learning outcomes.
- The campus participated in the Multi-State Collaborative to Advance Learning Outcomes.



CAREER

Workplace Experience

- Purdue Calumet has had a formalized Experiential Learning requirement since 2008. Students engage in experiential learning activities such as internships, co-op programs, volunteerism and senior design programs.



PURDUE CALUMET

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PURDUE NORTH CENTRAL

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	COMPLETION	COMPETENCY	CAREER
	Will I graduate?	Will I learn what I need to know?	Will I find fulfilling employment?
What the numbers say	Students completing college: on time: 18.2% extended time: 37.5%	No comparable measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 43% 10 years: 100%
Statewide context	All Indiana students completing college: on time: 31.3% extended time: 58.5%	No comparable statewide measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 42% 10 years: 95%
What the alumni say	? say they received high levels of support while attending college	? say their education prepared them for life outside of college	? of employed alumni say they are fulfilled in their current work
Statewide context	22% of all Indiana alumni say they received high levels of support while attending college	75% of all Indiana alumni say their education prepared them for life outside of college	31% of all Indiana employed alumni say they are fulfilled in their current work
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Bottom Line:

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PURDUE NORTH CENTRAL

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COMPLETION

Transition Support

- New students attend a new student orientation, and all incoming freshman are enrolled in a discipline-based first year experience course.
- Targeted transition support is available for international students, minority male students (through the Brother-to-Brother program) and students in need of remedial math instruction.

Proactive Advising

- Incoming students are required to meet with an academic advisor to discuss their career goals, major and progress toward their degree.
- Undeclared and undecided students are assigned a retention advisor from the Academic Center for Excellence (ACE), and they receive additional resources, counseling, coaching and mentoring during their first 30 credit hours.



COMPETENCY

Competency-Based Education

- No information available.

Learning Outcomes

- The faculty senate is in the process of developing a comprehensive campus-wide assessment of learning outcomes.
- The campus participated in the Multi-State Collaborative to Advance Learning Outcomes.



CAREER

Workplace Experience

- Students are encouraged to participate in experiential learning, and many programs require internships, co-ops, volunteering or senior design experiences as a part of their graduation requirements.



PURDUE NORTH CENTRAL

This chart represents college costs (The Investment) and typical salaries for public college graduates (The Return). Data include Hoosier college graduates employed in Indiana. Data **do not** include Hoosier graduates employed in other states or Indiana students with debt and no degree. Graduation rates affect the numbers presented below.

	The INVESTMENT*				The RETURN Median Salaries of Graduates After Graduation		
	Annual cost of college BEFORE financial aid	Annual cost of college AFTER financial aid	Average debt upon graduation (for students with debt)	Percentage of students with debt at graduation	Year 1	Year 5	Year 10
STATEWIDE	\$20,838	\$11,214	\$24,307	65%	\$32,647	\$40,798	\$49,247
Ball State University	\$21,490	\$13,049	\$26,529	73%	\$30,875	\$38,861	\$46,775
Indiana State University	\$20,226	\$11,151	\$25,948	76%	\$31,595	\$39,304	\$46,520
IU Bloomington	\$23,116	\$11,361	\$26,261	59%	\$29,775	\$41,581	\$50,507
IU East	\$19,924	\$7,948	\$30,077	86%	\$32,483	\$36,739	\$43,900
IU Kokomo	\$19,721	\$9,834	\$25,704	82%	\$38,135	\$40,675	\$46,400
IU Northwest	\$24,022	\$11,866	\$32,780	73%	\$35,202	\$40,731	\$49,162
IPFW	\$24,790	\$12,335	\$30,301	78%	\$31,727	\$39,432	\$47,819
IUPUI	\$23,941	\$12,713	\$30,811	79%	\$36,069	\$43,323	\$53,251
IU South Bend	\$21,568	\$10,997	\$28,420	78%	\$31,256	\$37,462	\$44,345
IU Southeast	\$19,516	\$10,184	\$22,661	71%	\$29,793	\$38,796	\$47,824
Ivy Tech Community College	\$16,435	\$8,532	\$18,614	58%	\$32,483	\$39,517	\$46,188
Purdue Calumet	\$20,782	\$10,644	\$26,151	61%	\$35,085	\$41,101	\$50,806
Purdue North Central	\$21,072	\$7,923	\$27,764	77%	\$33,647	\$40,412	\$47,289
Purdue West Lafayette	\$23,468	\$13,541	\$25,683	61%	\$34,727	\$45,495	\$56,904
University of Southern Indiana	\$18,977	\$13,153	\$24,561	66%	\$31,034	\$38,635	\$45,456
Vincennes University	\$17,228	\$9,805	\$16,526	63%	\$29,103	\$37,420	\$44,289

*The Investment represents data averages.

A note about data averages and medians: While the data are informative, Indiana college graduates will experience a wide range of employment opportunities, earnings and related returns based on program selection, academic performance, career planning and other factors. Similarly, student eligibility for financial aid, student decisions that impact time to degree completion and student debt load will cause total college costs to differ by individual.

Typical salaries affected by range of programs offered: Typical salaries represent the median salary of all graduates from Indiana public colleges. Four-year colleges include graduates of bachelor's degree programs; two-year colleges include graduates of associate degree programs; Indiana statewide statistics include graduates of associate and bachelor's degree programs.



PURDUE WEST LAFAYETTE

The **Indiana College Value Index** aims to help Hoosiers answer the most fundamental questions in higher education today using the best quantitative and qualitative data available. In partnership with Indiana's colleges and universities, the Commission is committed to providing state- and campus-level college value profiles on an ongoing basis.

INDIANA COLLEGE VALUE INDEX	COMPLETION	COMPETENCY	CAREER
	Will I graduate?	Will I learn what I need to know?	Will I find fulfilling employment?
What the numbers say	Students completing college: on time: 52.1% extended time: 82.7%	No comparable measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 49% 10 years: 99%
Statewide context	All Indiana students completing college: on time: 31.3% extended time: 58.5%	No comparable statewide measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 42% 10 years: 95%
What the alumni say	9% say they received high levels of support while attending college	76% say their education prepared them for life outside of college	23% of employed alumni say they are fulfilled in their current work
Statewide context	22% of all Indiana alumni say they received high levels of support while attending college	75% of all Indiana alumni say their education prepared them for life outside of college	31% of all Indiana employed alumni say they are fulfilled in their current work
What the college does to help	<input checked="" type="checkbox"/> Provides transition support to majority of entering students <input checked="" type="checkbox"/> Provides proactive advising to majority of students	<input checked="" type="checkbox"/> Offers competency-based program options <input checked="" type="checkbox"/> Measures learning gains of all students	<input type="checkbox"/> Requires majority of students to gain workplace experience <input type="checkbox"/> Helped majority of alumni find their first job after graduation

? indicates campus did not participate in the Gallup Indiana Alumni Survey

What the Alumni Say: 'high levels of support' and 'work fulfillment' were inferred from responses to multiple survey questions

What the College Does: see page 2 for further explanation of programs and supports available for students

Bottom Line:

? of alumni say they are satisfied with their college experience

? of alumni who took out loans say their education was worth the cost



PURDUE WEST LAFAYETTE

The Indiana Commission for Higher Education collected responses from each of the state's public colleges and universities concerning the programs and supports they offer students in the five categories below.



COMPLETION

Transition Support

- Many students attend a week-long orientation program (Boiler Gold Rush) prior to the start of the school year, and international students are invited to attend an additional orientation (BGRi) designed specifically for them.
- Many majors have first-year courses that help transition students into their major, and there are general studies courses designed to assist the transition of specific populations, such as women in engineering and minorities in engineering.

Proactive Advising

- All undergraduate students are required to meet with their academic advisor every semester to discuss their progress toward graduation.
- Intensive coaching and mentoring is available for specific populations, such as first-generation, low-income and students with disabilities.



COMPETENCY

Competency-Based Education

- The Purdue Polytechnic Institute has a competency-based Transdisciplinary Studies degree program.

Learning Outcomes

- The general education core curriculum is outcome based, and each year a subset of outcomes are assessed campus-wide.
- For the past three summers, a test of critical thinking skills was given to a sample of incoming students. During the 2017-2018 academic year, a follow-up study with the seniors of the first cohort to receive the test will measure changes in critical thinking skills.



CAREER

Workplace Experience

- Many majors require an internship as a graduation requirement, and students are strongly encouraged to seek summer internships or participate in co-op programs.



PURDUE WEST LAFAYETTE

This chart represents college costs (The Investment) and typical salaries for public college graduates (The Return). Data include Hoosier college graduates employed in Indiana. Data **do not** include Hoosier graduates employed in other states or Indiana students with debt and no degree. Graduation rates affect the numbers presented below.

	The INVESTMENT*				The RETURN Median Salaries of Graduates After Graduation		
	Annual cost of college BEFORE financial aid	Annual cost of college AFTER financial aid	Average debt upon graduation (for students with debt)	Percentage of students with debt at graduation	Year 1	Year 5	Year 10
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*The Investment represents data averages.

A note about data averages and medians: While the data are informative, Indiana college graduates will experience a wide range of employment opportunities, earnings and related returns based on program selection, academic performance, career planning and other factors. Similarly, student eligibility for financial aid, student decisions that impact time to degree completion and student debt load will cause total college costs to differ by individual.

Typical salaries affected by range of programs offered: Typical salaries represent the median salary of all graduates from Indiana public colleges. Four-year colleges include graduates of bachelor's degree programs; two-year colleges include graduates of associate degree programs; Indiana statewide statistics include graduates of associate and bachelor's degree programs.



UNIVERSITY OF SOUTHERN INDIANA

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	COMPLETION	COMPETENCY	CAREER
	Will I graduate?	Will I learn what I need to know?	Will I find fulfilling employment?
What the numbers say	Students completing college: on time: 20.7% extended time: 55.0%	No comparable measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 29% 10 years: 100%
Statewide context	All Indiana students completing college: on time: 31.3% extended time: 58.5%	No comparable statewide measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 42% 10 years: 95%
What the alumni say	? say they received high levels of support while attending college	? say their education prepared them for life outside of college	? of employed alumni say they are fulfilled in their current work
Statewide context	22% of all Indiana alumni say they received high levels of support while attending college	75% of all Indiana alumni say their education prepared them for life outside of college	31% of all Indiana employed alumni say they are fulfilled in their current work
What the college does to help	<input checked="" type="checkbox"/> Provides transition support to majority of entering students <input checked="" type="checkbox"/> Provides proactive advising to majority of students	<input type="checkbox"/> Offers competency-based program options <input checked="" type="checkbox"/> Measures learning gains of all students	<input checked="" type="checkbox"/> Requires majority of students to gain workplace experience <input type="checkbox"/> Helped majority of alumni find their first job after graduation

? indicates campus did not participate in the Gallup Indiana Alumni Survey

What the Alumni Say: 'high levels of support' and 'work fulfillment' were inferred from responses to multiple survey questions

What the College Does: see page 2 for further explanation of programs and supports available for students

Bottom Line:

? of alumni say they are satisfied with their college experience

? of alumni who took out loans say their education was worth the cost



UNIVERSITY OF SOUTHERN INDIANA

The Indiana Commission for Higher Education collected responses from each of the state's public colleges and universities concerning the programs and supports they offer students in the five categories below.



COMPLETION

Transition Support

- All first-time students are required to take a freshman seminar (UNIV 101), as a part of the general education program.
- Living learning communities are available in eight subject areas: nursing and health professions, STEM, education, business, exploring majors, social justice and honors.
- Student Support Services, a grant-funded TRIO program, provides transitional support to low-income, first-generation and students with disabilities.

Proactive Advising

- Each academic college has its own advising center, and all first-year students are required to meet with an advisor at least once per semester.
- All students have an individualized four-year plan mapped within the University's system, and students can access this plan at any time.



COMPETENCY

Competency-Based Education

- Academic credits are available to students for prior learning. The Council of Adult and Experiential Learning (CAEL) standards are used to evaluate prior learning, and students may also be awarded credit based on their performance on the CLEP and other similar exams.

Learning Outcomes

- All courses in the general education program are assessed on a routine schedule, and academic programs are assessed every five years.
- First-year students and seniors are assessed each academic year.



CAREER

Workplace Experience

- Students in professional majors, such as nursing, education, engineering and social work, have workplace experience requirements. Many other programs strongly recommend internships, co-ops or experiential learning.
- 82% of students have participated in experiential learning experiences.



UNIVERSITY OF SOUTHERN INDIANA

This chart represents college costs (The Investment) and typical salaries for public college graduates (The Return). Data include Hoosier college graduates employed in Indiana. Data **do not** include Hoosier graduates employed in other states or Indiana students with debt and no degree. Graduation rates affect the numbers presented below.

	The INVESTMENT*				The RETURN Median Salaries of Graduates After Graduation		
	Annual cost of college BEFORE financial aid	Annual cost of college AFTER financial aid	Average debt upon graduation (for students with debt)	Percentage of students with debt at graduation	Year 1	Year 5	Year 10
STATEWIDE	\$20,838	\$11,214	\$24,307	65%	\$32,647	\$40,798	\$49,247
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Indiana State University	\$20,226	\$11,151	\$25,948	76%	\$31,595	\$39,304	\$46,520
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Vincennes University	\$17,228	\$9,805	\$16,526	63%	\$29,103	\$37,420	\$44,289

*The Investment represents data averages.

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Typical salaries affected by range of programs offered: Typical salaries represent the median salary of all graduates from Indiana public colleges. Four-year colleges include graduates of bachelor's degree programs; two-year colleges include graduates of associate degree programs; Indiana statewide statistics include graduates of associate and bachelor's degree programs.



VINCENNES UNIVERSITY

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	COMPLETION	COMPETENCY	CAREER
	Will I graduate?	Will I learn what I need to know?	Will I find fulfilling employment?
What the numbers say	Students completing college: on time: 16.5% extended time: 35.2%	No comparable measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 25% 10 years: 72%
Statewide context	All Indiana students completing college: on time: 31.3% extended time: 58.5%	No comparable statewide measure of student learning is currently available	Program majors earning above median state salary after: 1 year: 42% 10 years: 95%
What the alumni say	22% say they received high levels of support while attending college	70% say their education prepared them for life outside of college	35% of employed alumni say they are fulfilled in their current work
Statewide context	22% of all Indiana alumni say they received high levels of support while attending college	75% of all Indiana alumni say their education prepared them for life outside of college	31% of all Indiana employed alumni say they are fulfilled in their current work
What the college does to help	<input checked="" type="checkbox"/> Provides transition support to majority of entering students <input checked="" type="checkbox"/> Provides proactive advising to majority of students	<input checked="" type="checkbox"/> Offers competency-based program options <input checked="" type="checkbox"/> Measures learning gains of all students	<input type="checkbox"/> Requires majority of students to gain workplace experience <input type="checkbox"/> Helped majority of alumni find their first job after graduation

? indicates campus did not participate in the Gallup Indiana Alumni Survey

What the Alumni Say: 'high levels of support' and 'work fulfillment' were inferred from responses to multiple survey questions

What the College Does: see page 2 for further explanation of programs and supports available for students

Bottom 89% of alumni say they are satisfied with their college experience

Line: 86% of alumni who took out loans say their education was worth the cost



VINCENNES UNIVERSITY

The Indiana Commission for Higher Education collected responses from each of the state's public colleges and universities concerning the programs and supports they offer students in the five categories below.



COMPLETION

Transition Support

- Summer bridge or first-year experience courses are available for students in selected majors, for undecided majors and for under-prepared students.
- COPE student services are available to first-generation students and students with learning disabilities, and Student Support Services, a grant-funded TRIO program, supports at-risk students.
- Student Success Seminars are open to all students during the first 8 weeks of each semester.

Proactive Advising

- All students have the option to meet with Student Success coordinators who support faculty advisors by mentoring and advising students.



COMPETENCY

Competency-Based Education

- In select professional, CTE (Career and Technical Education) programs, students may earn articulated credit that reflects specific competencies.
- The university is working toward expanding competency-based options for IT (Information Technology) courses.

Learning Outcomes

- Program and course assessment is an on-going process that includes student artifacts from students at the main campus, in dual credit courses and online.
- The assessment planning process has been used as a model by other institutions of higher learning.



CAREER

Workplace Experience

- Students in select programs, such as Advanced Manufacturing, are required to participate in workplace experience. All students are strongly recommended to participate in workplace experiences.



VINCENNES UNIVERSITY

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