

Indiana College Readiness Reports

2014 High School Graduates
State of Indiana



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	24,632	22,639	92%
Core 40	36,961	21,707	59%
General	10,719	2,542	24%
High School Graduation Waiver Status			
Graduated with Waiver	5,488	1,477	27%
Graduated without Waiver	66,824	45,411	68%
Advanced Placement Status			
Took and Passed an AP Test	9,250	8,471	92%
Took but Did Not Pass an AP Test	8,598	7,617	89%
Did Not Take an AP Test	54,464	30,800	57%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	37,421	28,451	76%
Did Not Earn Dual Credit from an Indiana Public College	34,891	18,437	53%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	30,400	26,940	89%
Did Not Meet ACT/SAT College Readiness Benchmark	16,182	12,259	76%
Did Not Take ACT/SAT	25,730	7,689	30%
21st Century Scholar Status			
21st Century Scholar	11,316	8,706	77%
Non 21st Century Scholar	60,996	38,182	63%
Socioeconomic Status			
Free or Reduced Lunch	24,236	12,852	53%
Non Free or Reduced Lunch	48,076	34,036	71%
Race/Ethnicity			
White	55,937	36,896	66%
Black	7,220	4,562	63%
Hispanic	5,133	2,758	54%
Asian	1,400	1,058	76%
Other	2,622	1,614	62%
All Students	72,312	46,888	65%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	34,731	48.0%
Indiana Private College (non-profit)	5,888	8.1%
Indiana Private College (for-profit)	192	0.3%
Out-of-State Public College	3,086	4.3%
Out-of-State Private College (non-profit)	2,736	3.8%
Out-of-State Private College (for-profit)	186	0.3%
Non-degree Granting School	69	0.1%
Did Not Enroll in College	25,424	35.2%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	3,015	8.7%
Indiana State University	2,226	6.4%
University of Southern Indiana	1,424	4.1%
Indiana University-Bloomington	4,217	12.1%
Indiana University-East	335	1.0%
Indiana University-Kokomo	485	1.4%
Indiana University-Northwest	642	1.8%
Indiana University-Purdue University-Indianapolis	3,501	10.1%
Indiana University-South Bend	823	2.4%
Indiana University-Southeast	717	2.1%
Indiana University-Purdue University-Fort Wayne	1,274	3.7%
Purdue University-Calumet Campus	743	2.1%
Purdue University-North Central Campus	509	1.5%
Purdue University-Statewide Technology	115	0.3%
Purdue University-West Lafayette	3,235	9.3%
Ivy Tech Community College	9,494	27.3%
Vincennes University	1,976	5.7%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	22,089	63.6%
Associate Degree (two-year)	11,165	32.1%
Award of at least 1 but less than 2 academic years	525	1.5%
Award of less than 1 academic year	223	0.6%
Unclassified undergraduate	729	2.1%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	5,630	16%
Business and Communication	5,439	16%
Education	2,205	6%
Health	5,923	17%
Science, Technology, Engineering, and Math (STEM)	6,706	19%
Social and Behavioral Sciences and Human Services	2,902	8%
Trades	2,178	6%
Undecided	3,748	11%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	28,756	83%
Part-Time Students	5,975	17%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	3,123	9%	2,178	70%
English/Language Arts Only	2,149	6%	1,433	67%
Both Math and English/Language	1,076	3%	594	55%
No Remediation	28,383	82%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	15,422	609	4%	545	89%
Core 40	17,184	4,477	26%	3,032	68%
General	2,125	1,262	59%	628	50%
High School Graduation Waiver Status					
Graduated with Waiver	1,204	848	70%	476	56%
Graduated without Waiver	33,527	5,500	16%	3,729	68%
Advanced Placement Status					
Took and Passed an AP Test	5,453	147	3%	122	83%
Took but Did Not Pass an AP Test	5,365	373	7%	294	79%
Did Not Take an AP Test	23,913	5,828	24%	3,789	65%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	21,011	2,358	11%	1,710	73%
Did Not Earn Dual Credit from an Indiana Public College	13,720	3,990	29%	2,495	63%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	18,734	987	5%	750	76%
Did Not Meet ACT/SAT College Readiness Benchmark	9,796	2,854	29%	1,995	70%
Did Not Take ACT/SAT	6,201	2,507	40%	1,460	58%
21st Century Scholar Status					
21st Century Scholar	7,358	1,591	22%	1,035	65%
Non 21st Century Scholar	27,373	4,757	17%	3,170	67%
Socioeconomic Status					
Free or Reduced Lunch	10,480	3,008	29%	1,801	60%
Non Free or Reduced Lunch	24,251	3,340	14%	2,404	72%
Race/Ethnicity					
White	27,087	4,144	15%	2,934	71%
Black	3,483	1,354	39%	724	53%
Hispanic	2,170	490	23%	333	68%
Asian	796	100	13%	77	77%
Other	1,195	260	22%	137	53%
All Students	34,731	6,348	18%	4,205	66%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	15,422	3.1	27.35
Core 40	17,184	2.2	17.33
General	2,125	1.9	9.53
High School Graduation Waiver Status			
Graduated with Waiver	1,204	1.9	10.70
Graduated without Waiver	33,527	2.6	21.68
Advanced Placement Status			
Took and Passed an AP Test	5,453	3.2	28.53
Took but Did Not Pass an AP Test	5,365	2.8	25.18
Did Not Take an AP Test	23,913	2.4	18.79
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	21,011	2.8	23.58
Did Not Earn Dual Credit from an Indiana Public College	13,720	2.3	17.81
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	18,734	2.8	25.19
Did Not Meet ACT/SAT College Readiness Benchmark	9,796	2.3	18.93
Did Not Take ACT/SAT	6,201	2.2	13.31
21st Century Scholar Status			
21st Century Scholar	7,358	2.4	21.05
Non 21st Century Scholar	27,373	2.6	21.37
Socioeconomic Status			
Free or Reduced Lunch	10,480	2.2	17.45
Non Free or Reduced Lunch	24,251	2.7	22.97
Race/Ethnicity			
White	27,087	2.7	22.12
Black	3,483	2.0	16.23
Hispanic	2,170	2.4	18.76
Asian	796	2.9	25.64
Other	1,195	2.3	19.24
Enrollment Status			
Full-Time Students	28,756	2.7	23.90
Part-Time Students	5,975	2.1	8.80
All Students	34,731	2.6	21.30



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules