21st Century Scholar Success Program for College Students

June 14, 2018
Context
Recent Policy Changes

Legislation passed in 2011-2012:

• Raised minimum high school GPA from 2.0 to 2.5
• Required Core 40 diploma as minimum
• Established Scholar Success Program
• Created credit completion benchmarks at college level
Scholar Success Program

• Developed by 21st Century Scholars Advisory Council:
  – K-12 and Higher Education
  – Business and Community Organizations
  – Government and Philanthropic Partners

• Guiding Questions for All Requirements:
  – Is it Meaningful?
  – Is it Measurable?
  – Is it Accessible?
<table>
<thead>
<tr>
<th>GRADE</th>
<th>REQUIRED ACTIVITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>09</td>
<td>Create a Graduation Plan¹</td>
</tr>
<tr>
<td></td>
<td>Participate in an Extracurricular or Service Activity</td>
</tr>
<tr>
<td></td>
<td>Watch “Paying for College 101”</td>
</tr>
<tr>
<td>10</td>
<td>Take a Career Interests Assessment</td>
</tr>
<tr>
<td></td>
<td>Get Workplace Experience²</td>
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<tr>
<td></td>
<td>Estimate the Costs of College</td>
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<tr>
<td>11</td>
<td>Visit a College Campus</td>
</tr>
<tr>
<td></td>
<td>Take a College Entrance Exam (ACT/SAT)</td>
</tr>
<tr>
<td></td>
<td>Search for Scholarships³</td>
</tr>
<tr>
<td>12</td>
<td>Submit Your College Application</td>
</tr>
<tr>
<td></td>
<td>Watch “College Success 101”</td>
</tr>
<tr>
<td></td>
<td>File Your FAFSA</td>
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</tbody>
</table>

¹ Plan should be updated annually to keep students on track for high school graduation and college admission.
² Includes job shadowing, internship, part-time employment, interviewing, a professional or related experience linked to a student’s career aspirations.
³ Includes any additional scholarship opportunities beyond the 21st Century Scholarship.
Historical Context: Scholars Maintaining Eligibility

% of Scholars Maintaining Eligibility

- 2014: 58%
- 2015: 47%
- 2016: 44%
- 2017: 57%

2.5 GPA

SSP
Our Charge
Our Charge

**CHE:** Extend 21st Century Scholar Success Program expectations beyond high school graduation through college completion.

**IGA:** Begins with Scholars matriculating to an eligible higher education institution after August 31, 2019.
Key Questions

• Are these still the right guiding questions?
  – Is it meaningful?
  – Is it measurable?
  – Is it accessible?

• What changes would be most impactful at the postsecondary level (and what should it look like)?
  – Current: Credit Completion, FAFSA, SAP
  – Format: Annual or cumulative?
  – Focus: Career Preparation?
Development Process

- Analyzing Scholar Data
- Reviewing Best-Practice Research
- Soliciting Feedback
## Scholar Data

### During College

<table>
<thead>
<tr>
<th>Category</th>
<th>Scholars</th>
<th>Non-Scholars Low-Income</th>
<th>All Indiana Students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>College Performance</strong></td>
<td>66%</td>
<td>56%</td>
<td>69%</td>
</tr>
<tr>
<td>Indiana public college students who earn a cumulative Grade Point Average (GPA) of 2.5 or higher.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>College Retention</strong></td>
<td>71%</td>
<td>64%</td>
<td>75%</td>
</tr>
<tr>
<td>Indiana public college students who persist from the first to second year.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>On-Time College Completion</strong></td>
<td>25%</td>
<td>19%</td>
<td>32%</td>
</tr>
<tr>
<td>Indiana public college students who earn an associate degree within 2 years or a bachelor’s degree within 4 years.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Extended-Time College Completion</strong></td>
<td>38%</td>
<td>33%</td>
<td>47%</td>
</tr>
<tr>
<td>Indiana public college students who earn an associate degree within 3 years or a bachelor’s degree within 6 years.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Best-Practice Research
# High-Impact Practices

<table>
<thead>
<tr>
<th></th>
<th>First-Year</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning community</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Service-learning</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Research with faculty</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Internship or field experience</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Study abroad</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Culminating senior experience</td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>
Three strongest contributing factors to alumni well-being:

1) Graduated from college on time

2) Had a mentor or professor who made them excited about learning, cared about them as a person

3) Engaged in deep, experiential learning:
   • Internship or job,
   • Long-term school project, or
   • Extracurricular/service activities
College Feedback
College Advisory Group: Engages representatives from state’s public and private colleges (Student Success & Career Services)

Statewide Campus Survey:
- 28 Institutions Participated
- 45 Campus Responses
Key Questions

1) Where do we need to focus?

2) What should be included (required)?

3) Which do campuses currently offer?

4) How will we track completion and ensure quality?

5) Are there other considerations?
Proposed Goals / Focus Areas

• **College Readiness:** Smooth transition from high school to college, build self-efficacy skills and strengthen connections to campus resources.

• **College Performance:** Ensure students perform academically and stay on track to complete college.

• **Career Readiness:** Build employability skills and smooth transition from education to employment.
Survey Findings

• **Consensus:** Majority (89%) of respondents agreed that proposed categories were the right focus areas.

• **Capacity:** Every campus offers multiple activities in each category for students to satisfy potential requirements (*Intentionality is key.*)

• **Clarity:** Respondents expressed a need to clarify campus expectations and participant outcomes.
Survey Findings (continued)

• **Related Competencies:** Survey respondents offered other suggestions for inclusion:
  – Cultural Competency
  – Dealing with Mental Health
  – Financial Literacy
  – Relationship Health
  – Study Skills
  – Time Management
Potential Requirements
College Readiness

Required (Transition Experience):
• Summer Bridge Program,
• First-Year Experience, AND/OR
• Living-Learning Community

Recommended (optional):
• Campus/Faculty Mentor
What do we mean by that?

- **Summer Bridge Program**: Takes place in the summer before the first year of college and is designed to improve preparation and ease college transition.

- **First-Year Experience**: Course taken during the first year of college that provides students with an overview of skills and strategies necessary to reach educational, career, and life objectives.

- **Living-Learning Community**: Residential programs that connect students inside and outside of the classroom with experiences that support academic, social, and personal growth.
Required (Academic Progress):
• Credit Completion (30 credits per year) AND
• Satisfactory Academic Progress (SAP)

Recommended (optional):
• Academic advising/tutoring
Career Readiness

Required (Internship or Equivalent):

- Work-Based Learning Experience,
- Research-Based Learning Experience, **AND/OR**
- Service-Based Learning Experience

Recommended (optional):

- Career Advising/Capstone Experience
# Proposed Requirements Summary

## Required

<table>
<thead>
<tr>
<th>Requirement</th>
<th>COLLEGE READINESS</th>
<th>COLLEGE PERFORMANCE</th>
<th>CAREER READINESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer Bridge Program, First-Year Experience, AND/OR Living-Learning Community</td>
<td></td>
<td>Credit Completion AND Satisfactory Academic Progress (SAP)</td>
<td>Work-Based, Research-Based, AND/OR Service-Based Learning Experience</td>
</tr>
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## Recommended

<table>
<thead>
<tr>
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<td>Academic Advising/ Tutoring</td>
<td>Career Advising/ Capstone Experience</td>
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Proposed Implementation Timeline

- Spring/Summer 2018: Develop/Vet Requirements
- Fall 2018 (August): Requirements Finalized
- Fall 2018/Spring 2019: System Development (ScholarTrack)
- Fall 2019/Spring 2020: Campus Pilot
- Fall 2020/Spring 2021: Statewide Implementation
Questions?