



## Office of CTE Bi-Weekly Update May 26, 2022

This update is provided by the Indiana Office of Career and Technical Education, housed under the Governor's Workforce Cabinet. We welcome your support in encouraging anyone who would benefit from the information to join our listserv. Individuals can [sign up here](#) and questions regarding content in each update can be directed to [CTE@gov.IN.gov](mailto:CTE@gov.IN.gov).

As the school year concludes, a special thank you from our team to the instructors, CTE directors, administrators, and others stakeholders who dedicated themselves to helping each CTE student reach their potential this year. The recent Awards for Excellence ceremony in early May was a reminder of the incredible opportunities so many students have through CTE due to your efforts. Our team is particularly thankful for your ongoing dedication and support as we have shared information regarding the changes brought on by Next Level Programs of Study. We hope you have a refreshing summer and are excited for another great year next fall!

**Summer Schedule:** The Office of CTE will send out two additional newsletters this summer, one in June and another in late July. The bi-weekly cadence of updates will be resumed in August. All past issues of the bi-weekly update are posted [here](#).

### Programs of Study Adoption and Course Inventory Form

As initially announced in our last update, the Office of CTE has created a new form to capture information on the CTE course offerings of schools and career centers, including what programs of study entities are adopting. The form is a variation of the course inventory form schools were required to submit in previous years (this has not been required the past couple of years). **Schools and Career Centers are asked to register courses and programs of study in InTERS by August 1.**

Part of the process is to include the CTE instructor that will be teaching each course. Entering the instructor by August 1 will allow our team to verify that instructors meet the assignment codes to be eligible for funding. If an instructor vacancy currently exists, entities can wait until closer to the August 1 deadline to fill out the form or simply only fill out the course information currently and add in the instructor information at a later date. Only the course and instructor information need to be provided by August 1. For cases of dual enrollment, schools are not required to fill in the SPN field for postsecondary faculty. The form also includes a list of 4 questions, which can be responded to later this fall.

A document with **instructions on completing the form**, guidance on common situations, and additional background on the purpose of this process can be [found here](#). CTE Directors are available for questions regarding this process and additional questions can be shared with [CTE@gov.IN.gov](mailto:CTE@gov.IN.gov).

## Perkins V – Flexibility for Arts, AV Tech and Communications courses

As previously communicated, Perkins V Level 1 courses are limited to 2 credits per year beginning with the 2022-2023 school year. The limitation of 2 credits per year is **waived for the following courses** because they may be utilized as Level I or II courses:

- 5232 Interactive Media, 5550 Graphic Design and Layout, 5572 Graphic Imaging Technology, 5570 Commercial Photography

This exception is only for the 2022-2023 school year and the courses will be limited to 2 credits per year beginning with the 2023-24 school year. These courses should only be used for multiple credits per semester by programs that are offered for multiple periods or are a half day program. This exception should allow students participating in half day programs to complete their pathways and will eliminate the need for schools to submit a non-standard course waiver.

Considering the available dual credits and credentials schools are strongly encouraged to switch to the Next Level Program of Study, Digital Design.

## Next Level Programs of Study – New Resource

**Perkins V – NLPS Concurrent Options:** Previous communication outlined an NLPS transition strategy where a school may offer NLPS courses but have upperclassmen (Class of 2023 and 2024) enrolled using previously existing Perkins V course codes (outlined in the [NLPS FAQ](#) as Question #10). The Office of CTE has developed a chart to help schools better understand which Perkins V course codes crosswalk to which NLPS courses. The chart can be [found here](#).

In most cases the Perkins V Level I course for 2 credits/per year crosswalks to the NLPS Principles course and the Perkins V Level II course for 2 credits/per year crosswalks to the NLPS Concentrator A course. However, there are some exceptions to this rule. An example is in healthcare where the Health Science Education II courses are better aligned to the NLPS Concentrator B courses. There are also a few pathways that require more specific coursework and had to be aligned to both the Concentrator A and B courses. These pathways are identified in the chart with a separate background color, orange.

Several pathways use the same course codes for Perkins V and NLPS courses. These instances are not detailed on this chart but may still be used for either Perkins V or NLPS pathways. A few pathways (including new NLPS pathways) do not have a crosswalk option, thus the chart is not inclusive of all available pathways.

## CTE Awards for Excellence



The annual Awards for Excellence Ceremony was held Tuesday, May 10th at the Marriot East in Indianapolis. It was a wonderful opportunity for students, parents, staff and supporters of CTE from across the state to gather to celebrate the amazing things happening in the world of Career and Technical Education. Students, programs of study, employer partnerships, and guidance counselors were recognized at both the secondary and postsecondary level. Our office truly enjoyed having the chance to celebrate the best in CTE and are appreciative of all who took time to nominate the various award winners. We look forward to even more nominations next year.

A special thank you to the Indiana Association of Career and Technical Education ([IACTE](#)) for facilitating this year's event. A short press release is [available here](#).

## Office of CTE Open Positions

The Office of CTE is looking to expand our CTE Programming Team. 3 Regional Directors are being sought that will focus on helping schools engage with industry to integrate work-based learning into CTE programs. These positions will work in the field visiting with schools and industry (the positions will require travel to Indianapolis 2-3 times per month). Openings are available for a Northern, Southern and Central Regional Director.

Our office also has 2 Career Specialist positions open to support the implementation of Next Level Programs of Study and continue to help drive the state's efforts to improve the consistency, quality, and intentionality of CTE instruction. All Career Specialists and Regional Directors will be responsible for a select group of programs of study. Each Career Specialist will also be responsible for a specialty area, such as CTE teacher professional development or Career Development/Advising. The Career Specialist positions have the option of working from home up to 2 days a week.

Postings for the available positions can be found below:

Regional Director (Central Indiana) - This position will provide service to Economic Growth Regions 5-7 and 12. [Link to apply](#)

Regional Director (Northern Indiana) - This position will provide service to Economic Growth Regions 1-4. Position does not have to be based out of Elkhart. [Link to apply](#)

Regional Director (Southern Indiana) - This position will provide service to Economic Growth Regions 8-11. Position does not have to be based out of North Vernon. [Link to apply](#)

Career Specialist = There are 2 openings for this role, both of which will be based in Indianapolis. [Link to apply](#)

Link to Economic Growth Regions Map - [https://www.in.gov/dwd/files/DWD\\_Region\\_Map.pdf](https://www.in.gov/dwd/files/DWD_Region_Map.pdf)

### Conexus Indiana Education Readiness Grants

The GWC, in partnership with Conexus Indiana, announced the recipients of this year's Education Readiness Grants last week. This new grant program will support schools and career centers in preparing students for the increasingly high-tech advanced manufacturing industry. Congratulations to this year's winners - Delphi Community School Corporation, Lincoln High School (Cambridge City), Manchester Community Schools, North Montgomery Community School Corporation, Plymouth High School, and Southern Indiana Career and Technical Center. Find the press release [here](#).

### Next Level Programs of Study Resource Reminders

**InTERS Career Pathways App:** Users of the InTERS system may have noticed some additional features have gone live in the [InTERS Career Pathways App](#) that is available from the InTERS homepage. The application has been previously described on Page 2 [here](#).

These additional features are being refined and built out in the next few weeks and information will be shared in the June newsletter from our office. Features that either currently exist or will be added include the ability to browse pathways for Perkins IV, V, and NLPS, lookup courses and see what other schools are offering, find approved certifications, and review course funding levels.

**NLPS Planning Guide:** The Planning Guide is designed to help schools and career centers take full advantage of the benefits available within the newly redesigned CTE structure. The Planning Guide includes helpful information regarding scheduling options/considerations when implementing NLPS.

**NLPS Review Document:** The latest version of the NLPS Review Document was shared in the last update on 5/2 and can be [found here](#). The Review Document is the best resource for specific course information for all programs of study included in NLPS. Find information on the latest updates in the [last issue of the CTE update](#).

**Master Pathways List:** The Master Pathways List was slightly updated in early April and is [available here](#). One significant change is that Anatomy and Physiology (5276) has been added as an option for the Concentrator A course and Healthcare Specialist Capstone (7255) has been added as a capstone option in the Biomedical Sciences program of study. Adding these courses will allow students the opportunity to earn dual credits or industry certifications that will count toward Technical Honors Diploma requirements.

**NLPS FAQ:** Have a question about NLPS implementation? The [NLPS FAQ](#) is the best central resource to find guidance/answers shared by the Office of CTE through the bi-weekly update or other means.