



This update is provided by the Indiana Office of Career and Technical Education, housed under the Governor's Workforce Cabinet. The Office of CTE provides an update on activity related to CTE on a bi-weekly basis throughout the academic year.

The bi-weekly update is the primary way the Office of CTE shares information related to career and technical education with the entire CTE community. We welcome your support in encouraging anyone who would benefit from the information to join our listserv. Individuals can [sign up here](#). If you are no longer interested in receiving these updates, a link to unsubscribe can be found at the end of this update. Questions can be directed to CTE@gov.IN.gov.

Next Level Programs of Study

CTE Course Titles and Descriptions: The **2022-2023 CTE Course Titles and Descriptions** are now available. This document contains all available CTE courses for the upcoming school year. The CTE Course Titles and Descriptions will also be included within the annual Course Titles and Descriptions document that will be released next week by the Indiana Department of Education.

To avoid confusion and assist with the transition to NLPS courses, the CTE portion of the Course Titles and Descriptions has been divided into two separate sections. The first section includes all the new NLPS courses that have been developed over the last two years, including capstone courses and recently developed programs of study like Vet Careers, Dental Careers, Radio and TV Broadcasting, and Computer Science. The first section also includes Perkins IV (previously existing) courses that are expected to be maintained through the transition to NLPS, like introductory, foundational, and nonstandard CTE courses. The second section includes all the Perkins IV (previously existing) courses that will be phased out after the 2023-2024 school year.

Additional changes in the Course Titles and Descriptions:

- An updated course code for all NLPS courses in a program of study has been provided in the course titles and descriptions document. The new NLPS course code is listed first in **BOLD** print. The previous course code is listed in parentheses (example below). The new NLPS course codes will go into effect for the 2022-23 school year. The Office of CTE apologizes for any inconvenience this may cause but it was necessary to have a consistent coding process for all NLPS courses.

0110 (7220) Principles of Industry 4.0 - Smart Manufacturing



- Most of the Perkins IV Level I courses have been reduced from a maximum of 3 credits per semester to a maximum of 1 credit per semester. The Perkins IV level II courses will be reduced to 1 credit per semester for the 2023-24 school year.

In addition to the course titles and descriptions, we have updated the Master Pathways list to include the new programs of study that were recently completed as well as the updated NLPS course codes. Over the next couple of months, our office will be working with other agencies to develop the funding memo, assignment codes and dual credit crosswalks. The Office of CTE will be following the vetting process that we completed last spring to finalize the competencies for each of the newly developed programs of study courses. Our goal is to have these finalized by early spring.

Please visit the [CTE Programs of Study](#) webpage to view additional NLPS resources including the [NLPS FAQ Document](#). Additional questions regarding NLPS or CTE Course Titles and Descriptions can be directed to CTE@gov.IN.gov.

NLPS Planning Guide: Several schools have already adopted NLPS courses and programs of study this fall. Based upon preliminary enrollment figures, there are over 45,000 enrollments in new NLPS courses. Over 31,000 of those enrollments are in Principles level courses. These enrollments do not include enrollments in previously existing courses that have been included in NLPS.

We know that many schools are in the process of deciding which NLPS to offer next year and how to offer them in a way that works for their school. To help schools with these questions, our office is developing a NLPS planning guide that details many of the considerations that go into offering a NLPS. The planning guide will be available on our [NLPS Resource Page](#) next week and will also be shared as a supplemental resource when the Department of Education releases the full Course Titles and Descriptions document.

[NLPS Implementation Webinars](#) are being planned that will be similar to the ones offered last fall for early adopters of programs of study. These webinars will focus on helping schools to use the planning guide and answer other common implementation questions. Webinar details and dates will be shared in our next bi-weekly update.

NLPS Courses as Electives: Students can take any CTE course as an elective course (without meeting the required prerequisites). However, enrollments in courses as elective courses are not eligible for CTE funding. Additionally, students may not be able to earn college credit if they have missed out on postsecondary prerequisites. The credits earned will count toward concentrator status if students go back and complete the required courses.

- Some exceptions to required prerequisites have been made for previously existing courses that have been included in NLPS. These courses are designated in the CTE Course Titles and Descriptions. The Principles course will not be a required prerequisite for these courses until the 2024-25 school year. This ensures that the class of 2022, 2023, and 2024 still have the opportunity to complete Perkins V pathways using current courses. Schools should be aware that the class of 2025 must complete the Principles course to earn CTE concentrator status.

CTE Funding Inconsistencies: The Office of CTE has discovered a few inconsistencies in CTE enrollment and funding practices through a review to determine the impact that NLPS courses would have on funding. Some of the inconsistencies that we have discovered over the past year include students being enrolled in 12 to 18 high school credits of CTE, all students in a cohort or school being enrolled in a course, students enrolled in multiple courses with similar competencies at the same time, and schools reporting area participation multiple times per students. Many of these inconsistencies can be traced back to the lack of a common definition or expectation of what constitutes a credit. Because the credit continues to serve as the basis for our CTE system and funding, we must address these inconsistencies in order to ensure quality, consistency and equitable access for all students.

To help address these concerns, our office will be drafting a guidance document to provide a definition or expectation of what should constitute a credit and some additional funding guidelines. We will also be developing a digital audit report to identify discrepancies around CTE enrollments. The digital audit report will be used to audit this year's CTE enrollments to identify discrepancies in enrollment practices. Schools with identified discrepancies will be notified to help better plan for the 2022-23 school year. Beginning during the 2022-23 school year, these discrepancies will not be eligible for funding and will be identified as errors in INTERS.

CTE Awards for Excellence

The CTE Awards for Excellence (AFE) will again occur in May. After making this change last year due to COVID-19, our team has decided to keep the AFE at the end of the school year moving forward. This is in part to give nominators the ability to have a greater percentage of the school year to identify individuals worthy of being nominated.

Nominations will go live on or around December 1 and submissions will be due by March 1.

EARN Work Study Expansion to High School Students

[Work and Learn Indiana](#) is requesting applications for the newly launched Employment Aid Readiness Network (EARN) grant for high school students. This partnership by the state and the Indiana Chamber matches students and employers to EARN-eligible work-based learning opportunities. The program was previously only available to college students.

More information can be found in [yesterday's press release](#), including the opportunity to sign up for one of several upcoming webinars to learn more about this new program.

K-12 State Earn and Learn (SEAL's) Update

As indicated in previous updates, K-12 SEALs and work-based learning are now overseen by the Office of CTE. The transition provides an opportunity to better and more directly integrate K-12 SEALs and other pre-apprenticeship programs within ongoing efforts to improve Indiana's CTE system. Integrating pre-apprenticeship programs into NLPS will help to decrease duplication of effort, increase employer engagement, and help improve the quality of outcomes available to students.

During this transition, the GWC and the Office of CTE has made the difficult decision to suspend certification of SEAL programs until at least April 2022. This pause will provide us the time necessary to develop consistent standards for pre-apprenticeship programs, review current SEAL programs, and determine the role the state should play in certifying pre-apprenticeship programs and any necessary procedures. The GWC also recently learned that the U.S. Department of Labor is planning to release guidelines around pre-apprenticeship programs within the next six months. This knowledge played a big part in the decision to pause certifications as we want to ensure our standards are in line with federal guidance.

The Office of CTE encourages all schools and career centers to continue building these WBL partnerships with employers and industry regardless of SEAL certification. High quality CTE programs and WBL experiences share criteria and student outcomes, including dual credit opportunities and credential attainment. One key is to consider how the on-the-job training (OJT) aligns to the related instruction.

While the Office will not be certifying SEALs, we are happy to offer technical assistance and support for the development of these experiences. Any questions about existing or pending K-12 SEALs may be directed to [Tony Harl](#).