



INDIANA COMMISSION *for* HIGHER EDUCATION

CTE Newsletter July 2023

This update is provided by the Career and Technical Education team at the Indiana Commission for Higher Education. We welcome your support in encouraging anyone who would benefit from the information to join our listserv. Individuals can [sign up here](#). Questions can be shared with CTE@che.IN.gov.

Spotlight – State CTE Team Transition

A Message from State CTE Director Anthony Harl:

I hope you have had a great summer and are looking forward to another great year of CTE in Indiana.

Over the summer, the state career and technical education team transitioned from the Governor’s Workforce Cabinet to the [Commission for Higher Education](#). This change went into effect on July 1 as part of House Enrolled Act 1002 passed during the 2023 Legislative Session. **Read more in the press release [here](#).**

The move will allow CTE to play an even greater role in supporting the Commission’s broader goals around the college-going rate, credential completion and graduate retention. Additionally, this transition will give the CTE team access to more resources that will help us provide better resources and support to local districts, schools and other stakeholders.

It's an exciting time to be part of CTE, and we're thankful for everyone that makes our CTE programs possible across the state. Please reach out with any questions you might have as the school year begins, our team is always available to assist at CTE@che.IN.gov. Thanks for all you do!

CTE Dual Credit Crosswalk

CTE staff have been collaborating with postsecondary institutions to finalize an updated version of the CTE Dual Credit Crosswalk. The CTE Crosswalk details which postsecondary courses are available for dual credit with related secondary courses.

The 23-24 CTE Dual Credit Crosswalk is now finalized and can be [found here](#).

The crosswalk contains two tabs. The first tab is labeled “NLPS”. This is where almost all updates were made since the last version of the crosswalk. This tab contains all the postsecondary courses available for dual credit with the secondary NLPS courses.

The second tab labeled “CTE (Old Courses)” lists postsecondary alignment to secondary CTE courses that existed prior to NLPS. Only minimal changes requested by postsecondary institutions have been made to this section. This tab is only applicable for one more year and will be removed after this school year.

All information from the CTE Dual Credit Crosswalk has also now been updated in the NLPS Review Document. If a discrepancy is found, refer to the Crosswalk. Additional supplemental information for offering CTE courses for dual credit will be shared in our next newsletter.

Teacher Assignment Codes for CTE Courses

In collaboration with IDOE's licensing department, teacher assignment codes for CTE courses have been updated. The updated document can be [found here](#). New programs of study have been added and all available NLPS courses are now included.

The updated document should be utilized beginning with the fall semester. Assignment code updates are also reflected in the latest version of the NLPS Review Document.

Industry Certification Exams Reimbursement

The state will once again be distributing a \$200,000 line item for industry certification exams that is contained within the FY 22-23 state budget. The funds are intended to cover the costs of any exams taken during the 22-23 school year.

Schools and career centers should enter any certification exams (passed or failed) completed by students during the 22-23 school year by September 1. Following collection of this data, the funding will be distributed to schools this fall. Please reach out to JVance@che.in.gov with any questions.

As previously shared, this line item has been increased from \$200,000 to \$2,000,000 for this fiscal year (23-24 SY). The process for distribution of the line item may adjust this year. Any changes will be communicated later this fall.

Curricular Material Fees/Reimbursement

The Indiana Department of Education has shared a Frequently Asked Questions document on changes passed during the legislative session relating to curricular material fees and reimbursement. You can find that document at the bottom of Page 8 [here](#).

As stated in Question 22 of the [DOE FAQ](#), CTE centers, co-ops, and school corporations may still bill each other for the cost of curricular materials provided to students based on their agreement and contracts. However, the cost of curricular materials may not be passed on to students.

While HEA 1001 impacts school corporations' ability to charge students for curricular materials, it does not address other fees. Questions regarding school corporations' ability to charge other fees should be directed to the school corporation's legal counsel. For questions regarding dual enrollment, please refer to your locally established agreement with your higher education provider.

Applied CTE Courses

CTE staff have collaborated with the Indiana Department of Education to review and update policies around applied units for CTE courses. The following changes will take effect for the 2023-2024 school year:

- **All Introductory and Foundational CTE courses are available to be offered as Applied Courses/used as Applied Units** and will be eligible to count toward applicable CTE funding as detailed on the CTE funding memo.
 - Access Introductory and Foundational courses listed in the [NLPS Review Document](#) or the [2023-2024 CTE Course Titles and Descriptions](#).
- NLPS Concentrator Sequence courses (Principles, Concentrator A, Concentrator B, and Capstone) that are modified can be offered as Applied based on local decisions, however modified courses are not eligible to count for CTE funding due to modified courses not offering the necessary preparation for achieving concentrator status and leading to the earning of credentials and/or certifications.
 - While **modifications** to courses will remove CTE funding, **accommodations** will be necessary in some courses to make them fully accessible to students in special populations and we encourage schools and career centers to offer these accommodations in support of student success.
 - IDOE recently released an updated 1-page guidance document on the differences between accommodations and modifications. It can be found [here](#).
- Please reach out at CTE@che.in.gov with questions regarding this policy update. Information will be provided through our data team this fall about designating Applied enrollments in INTERS.

NLPS Resources

As a reminder, all NLPS resources are posted on [this page](#). This includes the following:

- [NLPS Review Document](#) – The NLPS Review Document has been updated further over the summer and a new version was just posted.
- [NLPS FAQ](#) - The FAQ is a great starting place with questions about NLPS or CTE in general. The document is updated regularly and we welcome your feedback on what additions, edits, etc. would make it of maximum benefit.
- [2023-2024 Graduation Pathways Industry Certification List](#) - The document contains a tab for both removed and added certifications for schools to easily track changes from last year’s list. A supplemental document that provides additional clarification regarding what certifications students can earn for Graduation Pathways based on their cohort is [available here](#).

New CTE Grants and Monitoring Director

The CTE team is excited to welcome Laura Tucker as the Director of Grants and Monitoring. Laura joined the team in early July and will lead our efforts in administering the Perkins Grant and also oversee monitoring at both the secondary and postsecondary level.

Laura last worked at CELL as an Early College Coordinator and has previous experience as a school counselor. As a part of her role at CELL, Laura worked with CTE Early Colleges and with state and federal grants. Find an updated list of CTE staff and their emails [here](#).