



INDIANA COMMISSION *for* HIGHER EDUCATION

CTE Newsletter April 2025

This update is provided by the Career and Technical Education team at the Indiana Commission for Higher Education (Commission). We welcome your support in encouraging anyone who would benefit from the information to join our email list. Individuals can sign up [here](#). Questions can be shared with CTE@che.in.gov.

New Diploma Eligible Course List

As Indiana transitions to the new high school diploma, the Indiana Department of Education (IDOE) [released guidance](#) on eligible courses for the new diploma requirements. The document also notes courses that will undergo a standards review process in the upcoming year and may be added to the list of eligible courses when IDOE releases the course titles and descriptions document for the 2026-2027 school year next fall.

In addition to extensive stakeholder feedback, the final course list was developed in collaboration with the Commission's CTE team and includes a variety of CTE courses throughout many of the sections. Questions regarding CTE courses can be directed to CTE@che.in.gov.

WBL Reporting Options

Secondary WBL hours are reported in Indiana's CTE data collection system, InTERS. Reporting information within InTERS allows students to receive credit for their WBL hours and schools to receive funding (where applicable). WBL hours and other information should be reported for both CTE students and non-CTE students.

Previous guidance shared regarding the primary course code options currently available to capture WBL experiences has been updated and consolidated and can be [found here](#). Additional WBL guidance specific to Indiana's new diploma requirements is being developed in collaboration with IDOE.

IDOE Data Exchange – CTE Course Code Cleanup

As part of the transition to Next Level Programs of Study, CTE courses within previous Perkins pathways were phased out at the conclusion of the 2023-2024 school year. These courses will be deleted from the 2024-2025 IDOE Data Exchange (DEX) system as of Thursday, May 1. If a school is still using old course codes in their student information system (SIS), the entity will receive data errors. Please change these course codes to the appropriate codes from the [current list of valid CTE courses](#). A full list of deactivated courses begins on page 202 in the [2023-2024 High School Course Titles and Descriptions](#). Contact JVance@che.in.gov with any questions.



Spring Completion Data Trainings

The CTE Data team will hold several spring trainings beginning in mid-May to assist districts in reporting completion data for CTE students. Trainings will provide districts information necessary to report accurate and updated information utilized for Perkins indicator results, industry certification reimbursement, and reporting for the IDOE Graduate Report. Information on the CTE Data Explorer will also be shared. Dates and locations will be shared soon with anyone currently on the data team's existing listserv. Please email JVance@che.in.gov with any questions.

Career Scholarship Account School FAQ

Staff from the Commission, IDOE, and the Treasurer's Office have updated an FAQ with common questions from schools regarding the Career Scholarship Account program. The updated FAQ can be [found here](#).

The document includes information regarding the importance of reporting course enrollments and outcomes earned by CSA students within INTERS. This includes reporting credentials earned as part of upcoming completion data reporting this spring. Questions on reporting information for CSA students can be directed to CSA@che.in.gov.

Social and Community Services Program of Study

Ivy Tech Community College has recently approved additional dual credit opportunities within the Social and Community Services CTE program of study. The pathway will now have six available dual credit courses embedded within the secondary course sequence. All dual credits are directly aligned to Ivy Tech's Mental Health Direct Support Certificate and Technical Certificate. Updated dual credit information will be reflected in the next release of the NLPS Review Document in May.

Schools currently offering the Human Services pathway are encouraged to consider switching to the Social and Community Services pathway due to the aligned credential and opportunities to earn dual credit. The future of the Human Services pathway is currently being evaluated. Questions regarding these programs of study can be directed to LOsos@che.in.gov.

Hoosier Perceptions and Realities of Higher Education Research

The Commission [recently released key findings](#) from a research endeavor into the factors impacting Indiana's declining higher education enrollment. The research found that around 80 percent of Hoosier high school students and parents believe continuing education beyond high school is worth the investment in their future. Additional key findings were:

- Parents and guardians serve as more significant influences in their students', especially male students', decisions than they perceive themselves to be.
- Understanding and selecting a career path is a top challenge cited by high school students and parents and guardians, leading to a need for career coaching and navigation resources and work-based learning opportunities for students to explore career options earlier.
- While cost is still cited as the largest barrier to education beyond high school, students and parents and guardians over-inflated their understanding of the cost of tuition by more than 100 percent

CTE Team Staff Update

Effective March 6, Sam Rourke now leads the Commission's CTE team and serves as State Director for CTE. Names, titles, and email addresses for the CTE team can be [found here](#) and the Commission's overall organizational chart and staff directory can be [found here](#).

New PCRN Website

The U.S. Department of Education Office of Career, Technical, and Adult Education has updated the [Perkins Collaborative Resource Network \(PCRN\) website](#). The updated website aims to simplify navigation and make it easier for users to find critical resources. The PCRN site provides a variety of resources and information related to the Perkins grant and other CTE initiatives at the national level.

Reminder - CTE Program of Study Alignment

Indiana's 70 available secondary programs of study were redesigned in recent years with a focus on improving the intentionality of CTE programming through direct alignment to valuable postsecondary credentials and industry certifications. Programs of study are most commonly aligned to Certificates (15 credit hours), Technical Certificates or Certificates of Graduation (30 credit hours), or relevant industry certifications.

A summary of these postsecondary outcomes available through CTE programs is shared here:

- 63 are aligned to 9+ dual credits
- 47 provide the opportunity for a long-term certificate (30+ credit hours)
- 36 provide the opportunity for short-term certificate (15+ credit hours)
- 42 provide the opportunity to earn industry certifications, many with multiple certifications available

The CTE team has [created a new resource](#) to allow for quick identification of the postsecondary outcomes aligned to each CTE Program of Study. The resource lists all 70 CTE Programs of Study currently available and identifies the industry-recognized certification, Certificate (CT) or Certificate of Program Completion (CPC), and/or Technical Certificate (TC) or Certificate of Graduation (CG) to which the program of study is aligned.

Additional details on postsecondary credential alignment, dual credit opportunities, and embedded industry certifications can be found in our CTE Review Document on our [Career Pathways/Programs of Study webpage](#).

Reminder - CTE Non-Traditional Delivery Options

As interest in CTE continues to grow and Indiana prioritizes expanding access to career-related education, more schools are exploring opportunities to deliver CTE courses outside of a traditional classroom or career center setting. Whether utilizing dual enrollment to complete a credential, offering a youth apprenticeship through an employer-led program, or partnering with a training provider to expand program offerings, offering CTE in non-traditional ways can be a great way to maximize student outcomes.

These options are further enabled by Indiana's newly passed [high school graduation requirements](#), which expand flexibility and provide students with additional opportunities to focus

on key outcomes prioritized within CTE. **New guidance on non-traditional delivery models when utilizing CTE courses can be [found here](#).**