# Animal Issues In Disasters



**Presented by:** 



In cooperation with Indiana Department of Homeland Security

#### **Course Objectives**

#### **Understand:**

- 1. Potential impact
- 2. Preparedness opportunities
- **3. Response Efforts**
- 4. Resource needs



Animal Issues in Disasters: Unit 1 Course Overview & Background

#### **Planning for Animals**

#### Human — Animal bond





#### Why Plan?

#### We have a lot of Animals!



### Why Plan for Animals?

#### **Impact on our lives!**

- Indiana ranks #8 in farm exports: \$6.6 billion
- ~10 million dogs & cats in Indiana!
  - At least one pet in 69% of homes
  - 33% of households own dogs = 4.8M
  - 37% own cats = 4.9M
- Other related industries: \$\$?

veterinary care, supplies, hunting, etc.



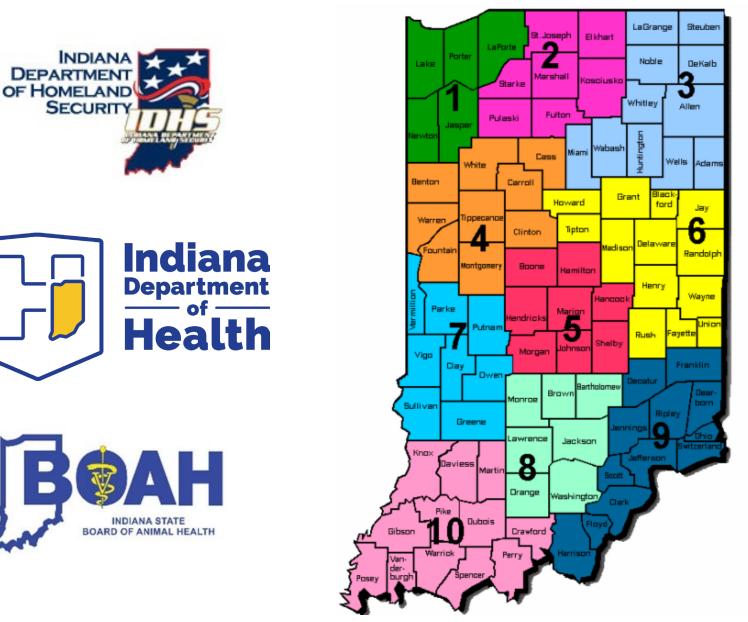
### Indiana State Board of Animal Health

"Office of the State Veterinarian"

- Responsible for animal health in IN
- 11-Member Board
  - represent major commodities, industries
- 100 Staff Members
  - veterinarians, animal health, support
  - meat, poultry, dairy inspection



### **District Structure**



# Indiana: Including Animals in Planning

#### 1995: SAVE Program

- Annex to state plan
- Natural, man-made disasters
- 2001: Animal Health & Care ESF
  - Added animal health (disease) emergencies
  - Emergency Support Function
- 2006: Federal Plan Expanded, PETS Act
  - Pet Evacuation and Transportation Standards Act adopted at federal level
- 2008: Emergency Support Function 11
  - Addresses Food & Agriculture
  - Animal diseases, general response



## **Planning at National Level**

#### 2006: Federal plan expanded

- Rewritten after Hurricane Katrina
- PETS Act
  - Requires accommodation of pets, service animals in evacuations



### Indiana's Approach

- ESF 11: Agriculture & Natural Resources
- BOAH is lead agency
  - Aided by IN State Department of Agriculture

#### Two Areas:

- 1. Animal Health
- 2. Animal Care



#### **Animal Health vs. Care**

- Differences: Health vs. Care
  - Lead agencies
  - Responsibilities
  - Support
  - Resources
  - Impact



#### End of Unit 1

