

# NHS 11th grade English 1st Semester 2020-2021 school year Samantha Deane

Dominant/Subordinated Groups				
Dominant Group	Category	Subordinated Group	YOUR ID	D or S
Non-disabled	<b>Ability/Disability</b>	People with a physical, mental, emotional, and/or learning disability		
Male	<b>Biological Sex</b>	Female		
Upper class; Upper middle class; Middle class	<b>Class</b>	Working class; Living in poverty		
"American;" Western European heritage	<b>Ethnicity/Culture</b>	Puerto Rican; Navajo; Mexican; Nigerian; Chinese; Iranian; Russian; Jewish...		
Cisgender, Behavior and/or supporting the gender binary	<b>Gender Identity, Expression, and Perception</b>	People who are or perceived as gender variant; gender queer; ambiguous; androgynous		
U.S. born	<b>National Origin</b>	Born in a Country other than the U.S.		
Parent children within a 2-parent heterosexual marriage	<b>Parental Status</b>	Single parent; do not have children; lesbian or gay parents...		
White	<b>Race</b>	Person of Color		
Christian	<b>Religion/Spirituality/Faith Tradition</b>	Muslim, Jewish, Agnostic, Buddhist, Atheist, Hindu, Spiritual...		
Heterosexual	<b>Sexual Orientation</b>	Gay; Lesbian; Bisexual; Pansexual; Asexual		
Fit society's image of attractive, beautiful, handsome...	<b>Size/Appearance</b>	Perceived by others as too fat, tall, short, unattractive...		

Answer the questions below as we begin to look at your own identity:

1. Which parts of your identity were the easiest for you to identify? Which ones were most important to you?
2. Which parts of your identity do you not identify with? Why?

Adapted by Kathy Soteros via Carmen Rivera; Developed by Kathy O'Leary, S111