

CADRE Student Survey

This research has been approved by the Viable Insights IRB as required by the Code of Federal regulations Title 45 Part 46.

INTRO LANGUAGE:

Hello! We invite you to share your voice. Tell us about your school and your teachers by doing this survey.

This survey is part of a project called CADRE or the Cultural Adaptation of Developmental Relationships in Education. This project aims to make every student feel like they belong and have supportive teachers in their school.

By participating in this survey, we will learn about student and teachers relationships in your school and come up with a plan to improve them. What you share in the survey will be kept private and confidential. Your responses will not be shared back with anyone at your school. It will not impact your grades in any way.

By clicking “next” you are agreeing to participate in the survey. Please remember that you can choose to skip any question that you do not want to answer.

- If I have a problem, I know my teachers will help me.
- My teachers really listen to me.
- My teachers encourage me when I work hard.
- My teachers do things that make me feel like I matter.
- My teachers show me they enjoy being with me.
- My teachers expect me to do my best.
- My teachers encourage me to try things that are difficult for me.
- My teachers hold me responsible for the things I do and say.
- When I make mistakes, my teachers show me how I can learn from them.
- My teachers make it clear what behaviors are acceptable and not acceptable.
- My teachers teach me how to ask for help when I need it.
- My teachers help me figure out how to do things that are new or challenging to me.
- If I am treated unfairly, my teachers say or do something to help.
- My teachers treat me with respect.
- My teachers ask for my ideas and opinions when they are making decisions.
- If I have a problem at school, my teachers work with me to figure out a solution.
- My teachers give me chances to be a leader. [hover over leader: for example, they let me be in charge of something or take the lead on something, or they give me the opportunity to try on a new role.]
- My teachers help me think of different possibilities for my future. [hover over future: for example, they help me think about different careers, ways of getting involved in my community, or ways I could meet my future goals.]
- My teachers help me discover new things that interest me.
- My teachers introduce me to other adults who offer resources or support that I value. [Hover over adults: Adults who are jobs that I am interested in or have a skill that I would like to learn. Adults that are connected to an activity, program, or organization that I want to be involved in.]

- Can you think of any teachers in your school with whom you have strong, positive relationships?" [hover over: Adults at school who support you and always treat you fairly and with respect] Y/N
 - If Y: Name as many adults in your school that you have a strong, positive relationship with.
- Of the adults you named, which person do you have the STRONGEST relationship with? [hover over: Adult that you feel most closest to and most supported by.]
- Students of all racial groups are treated equally at my school.
- Students are treated well at my school regardless of whether they are rich or poor.
- Students of all genders (boys, girls, nonbinary, etc.) are treated equally at my school.
- Your classes teach you about diverse cultures and traditions
- You have learned about new cultures and traditions at school
- You have the chance to learn about the culture of others
- In school you get to do things that help you learn about people of different races and cultures
- Your textbooks show people of many different races/ethnicities
- At your school, they encourage you to learn about different cultures
- In your classes you've learned new things about your culture
- At your school, you have chances to learn about the history and traditions of your culture
- At your school, you have participated in activities that teach you more about your cultural background
- Your teachers encourage awareness of social issues affecting your culture.
- Teachers teach about racial inequality in the United States.
- In your classes you have learned about how race/ethnicity plays a role in who is successful.
- You have opportunities to learn about social justice.
- At your school, people think race/ethnicity is not an important factor in how people are treated
- People here think it's better to not pay attention to race/ethnicity
- Your school has a colorblind perspective
- Your school encourages you to ignore racial/ethnic difference
- When I am at school, I feel physically safe from things like violence or getting hurt.
- When I am at school, I feel emotionally safe from things like teasing or being called mean names.
- When I am at school, I can be myself without worrying about being bullied.
- I feel like I belong in this school.
- I feel like I am part of a larger community at this school.
- I feel known and valued at this school.
- I feel a sense of community at my school.
- I care about what happens at my school.
- I reach out to people at my school for support.
- I work hard to get good grades in school.
- I think learning is very important.
- I finish my school work, even if there is other stuff I would rather be doing.
- I try hard on my school work, even if it is not graded.
- I work hard to reach my goals.
- I know what I want to do when I grow up.
- It is important for me to make the world a better place in some way.
- I feel good about myself.
- There are a lot of good things about me.

- I care about myself.
- I have a lot to be proud of.
- I am good at making friends.
- I share my thoughts and feelings with other people in appropriate ways.
- I can work with other people in a group or team to reach a goal.
- I resolve conflicts without anyone getting hurt.
- I am a good listener when other people need me.
- I have an idea of what someone is feeling by looking at their face.
- I pay attention to what other people need and how they feel.
- I make safe and healthy choices.
- I take responsibility for my choices and actions. (include definition: responsible)
- I tell the truth, even when its hard.
- I think about what might happen before making a decision.
- I have control over my feelings.
- I have healthy ways of managing stress.
- I finish things on time.
- When someone tells me to stop doing something, it is easy for me to stop.
- I know who I am and what I believe in.
- I know what I am good at and not so good at.
- I know how my feelings impact my behavior.
- I think about who I will be when I am older.

How old are you?

- ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14
☐ 15 ☐ 16 ☐ 17 ☐ 18 ☐ 19 ☐ 20 ☐ 21

What grade are you in?

- ☐ Grade 4 ☐ Grade 5 ☐ Grade 6
☐ Grade 7 ☐ Grade 8 ☐ Grade 9
☐ Grade 10 ☐ Grade 11 ☐ Grade 12
☐ Postsecondary, such as college, university, or technical school
☐ I am not enrolled in school.

Which of these best describes you?

- ☐ Girl
☐ Boy
☐ Non-binary / Third Gender
☐ Prefer to SelfDescribe: _____
☐ Choose not to answer

Do you identify as transgender?

- ☐ Yes
☐ No
☐ Choose not to answer

☐ I don't know

Which of these describes you? Check all that apply.

- ☐ Black, African American, or African
- ☐ Asian or Pacific Islander
- ☐ Hispanic, Latino/a/x, or Spanish origin
- ☐ Native American or Alaskan Native
- ☐ White
- ☐ Some other race_____
- ☐ Choose not to answer

During the past 3 months, have you had to skip meals because your family did not have enough money to buy food?

- ☐ Yes
- ☐ No

During the past year, have you stayed in a shelter, somewhere not intended as a place to live, or someone else's home because you had no other safe place to stay?

- ☐ Yes
- ☐ No

Which of these best describes your family's financial situation?

- ☐ We cannot buy the things we need sometimes.
- ☐ We have just enough money for the things we need.
- ☐ We have no problem buying the things we need.

Think about the people who take care of you most of the time. These may include biological parents, foster parents, stepparents, grandparents, aunts/uncles, or guardians. This may be one or more people.

Did any of them graduate from high school?

- ☐ Yes
- ☐ No
- ☐ I do not know

Did any of them attend college?

- ☐ Yes
- ☐ No
- ☐ I do not know

Did they graduate from college?

- ☐ Yes

- ☐ No
- ☐ I do not know

Do you participate in English Language Learner or English as a Second Language programs?

- ☐ Yes
- ☐ No
- ☐ I do not know

Which of these describes you?

- ☐ Straight (not gay, lesbian, or bisexual)
- ☐ Gay or Lesbian
- ☐ Bisexual
- ☐ I identify in another way (e.g. pansexual, demisexual, asexual, queer, etc.): _____
- ☐ I am not sure yet.
- ☐ I prefer not to answer.
- ☐ I am not sure what this question means.

Do you have an Individualized Education Program (IEP) or get special education services?

- ☐ Yes
- ☐ No
- ☐ I do not know

CLOSING LANGUAGE:

Thank you for completing the survey! We will analyze the responses that all students and teachers gave in the survey to better understand your school and how to make sure that all students feel like they belong and have supportive teachers.

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Spring Survey Central Middle School

Jay Payne

Feb 7 at 10:12 AM



Forms

1 Form [➤](#)

Northside and Central Middle Schools along with BCSC are partnering with *Search Institute* to improve developmental relationships and shape relationship culture in schools. This work has been approved by the BCSC School Board. We are in year two of this work.

Please see the attached forms for more information and respond to the question at the end of the form indicating whether you give consent or not for your child to take this survey in the week of March 10, 2025. All responses are anonymous. All parents/guardians should complete this form for your child(ren).

Contact information is also located on the attached form if you have questions.

Thank You



User-Preferred Notifications ■ Staff and Parents



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