



Indiana Arts Commission

FY26 Creative Convergence Scoring Rubric (Spring)

Instructions for Reviewers:

You will be asked to assign a score of 1 (No) to 4 (Exemplary) to a single question or group of questions within each criteria section of the application.

Scoring:

The scores for an individual question or group of questions in a criteria section are averaged for a score of 1 to 4 for the relevant criteria section. The criteria section scores are then averaged, applying section weights represented by percentages to produce a final score for funding consideration.

Team Cohesion and Continuity

The extent to which the applicant demonstrates:

- Evidence of existing collaboration among team members and shared team goals
- A clear plan for maintaining team functionality and managing team member turnover

Community Engagement and Benefit

The extent to which the applicant demonstrates:

- A track record of inclusive, arts-based community engagement or a compelling plan to initiate such efforts to benefit the community
- Community benefit and impact goals

Additional Notes:

- Do not compare an application to another application. Each grant application should be reviewed on its own merits against the evaluation criteria.
- Scoring on grammar or writing skills is not part of the evaluation criteria. Focus on the information provided.

	Team Cohesion and Continuity (50%)	Community Engagement and Benefit (50%)
	Application Questions Referenced: 1. Team Collaboration and Goals 2. Team Functionality and Transition Planning	Application Questions Referenced: 3. Past Arts and Culture Engagement 4. Community Benefit
4- EXEMPLARY	The team is clearly defined, with strong alignment around shared goals and values. Roles and relationships reflect trust, collaboration, and community representation. Plans for staying connected are thoughtful, realistic, and include knowledge-sharing strategies. Succession planning is proactive, showing how the team would adapt with minimal disruption.	Responses demonstrate deep community engagement or compelling plans to engage with arts and culture, backed by inclusive, values-driven examples or planning actions. The response clearly articulates how the community would benefit from the program and how participation connects to impact goals that are inspiring, specific, and reflect a clear vision for cultural vitality and connection.
3- YES	The team is described with relevant detail and shared goals are evident. There’s a feasible plan for staying connected. Adaptation strategies are mentioned and generally sound.	Responses show solid arts and culture engagement or planning with relevant examples. The response articulates how the community would benefit from the program and how participation connects to clear impact goals.
2- SOMEWHAT	Team description is vague or incomplete; shared goals are somewhat articulated. Plans for connection and continuity are present but underdeveloped. Succession planning is minimal or reactive.	Responses offer limited or surface-level examples of arts and culture engagement or planning. The response somewhat articulates how the community would benefit from the program and how participation connects to impact goals.
1- NO	Team is unclear or lacks rationale. No evidence of shared goals, collaboration, or continuity planning. No strategy for staying connected or adapting to changes in team composition.	Responses lack clarity, specificity, or relevance. No meaningful examples of arts and culture engagement or planning are provided. The response does not articulate how the community would benefit from the program or how participation connects to impact goals.