Form 10-300 (Rev. 6-72)

## UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

#### NATIONAL REGISTER OF HISTORIC PLACES INVENTORY - NOMINATION FORM

STATE:		
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COUNTY:	:	-
	FOR NPS USE ONLY	
ENTRY D	ATE	

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	(Type all entries - complete applicable sections)								
1.	NAME								
	Franklin County Seminary								
	AND/OR HISTORIC:								
2	LOCATION								
Rajanaman	STREET AND NUMBER:								
	412 Fifth Street, Brookville, Indiana	47012	AL DISTRICT:						
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3.	CLASSIFICATION			(					
<u> </u>	CATEGORY OWNERSHIP		STATUS	ACCESSIBLE	Ξ				
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	District Building Public Public Acquisition:		Occupied	Yes:					
	☐ Site ☐ Structure ☐ Private ☐ In Process		Unoccupied .	DK Unrestricte	d				
	Object Both Being Con	istoerea	Preservation wor	k  No					
			III progress						
	PRESENT USE (Check One or More as Appropriate)								
	☐ Agricultural ☐ Government ☐ Park ☐ Transportation ☐ Comments ☐ Commercial ☐ Industrial ☐ Private Residence ☐ Other (Specify)								
	☐ Commercial ☐ Industrial ☐ Private Residence ☐ Educational ☐ Military ☐ Religious	' ــ	Other (Specify)						
	Entertginment Museum Scientific								
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4.	OWNER OF PROPERTY OWNER'S NAME:	<del></del>							
<u>[4.</u>	OWNER OF PROPERTY	Inc.			1				
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	OWNER OF PROPERTY OWNER'S NAME: The Franklin County Historical Society, street and number: P.O. Box 192								
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CONDITION	(Check One)	(Check One)
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I. ORIGINAL CONDITION: The Franklin County Seminary is a two story Federal style building containing four rooms, each approximately twenty feet square and a central hall approximately seven feet wide. No detailed contracts exist for the construction of the exterior of the Franklin County Seminary, nor are there details for the construction of the cupola. However, the following was the contract for the interior of the buildings: "Lay all the floors in the said Seminary with good oak or ash plank to be tongued and grooved, broken jointed, the boards not to exceed six inches in width, when worked, the plank to be one inch and a quarter thick; to find the materials and put up one open newal staircase the steps and rise of ash timber, the hand rail to be straight and the hand rail banister and posts to be of walnut or cherry, the newal to be turned. To find the materials and case four doors, and make and hang four six panel doors to be one inch and a half thick and hung with hinges with a thumb latch on each door. To case and finish twenty-six, fifteen light windows. And to put up and finish all the necessary wash boards. Also to put up and finish four plain chimney pieces. To find the materials and lathe and plaster the whole house, to be two coats of plastering, the lathing to be cut with a gauge not to exceed one and a half inches in width. To be completed on or before the first day of July 1830."

II. MODIFICATIONS: In 1860, when the building was acquired by the School Trustees of Brookville, the fireplaces were removed and the building repaired. Between 1910-1915, probably 1913 (after a flood), the cupola was removed, a three room addition was placed on the back, and a porch added. The 1913 flood ruined the floor in the lower East room and it was replaced with a pine floor. The joists for the floor in the lower West room in the southeast corner also have given away partially. A cupola, built in 1840, is gone but old photographs of it exist, and its bell is in the possession of the Historical Society.

III. PRESENT CONDITION: The present condition has changed little from the original appearance. The flooring in all rooms but one in original as is the staircase. Two interior doors are original. One of the upper rooms contains painted-on-blackboard and approximately one-half of the window panes are original.

This building has undergone some degree of mothballing to protect its exterior wood. Since so much of the building is brick, little external structural modifications have occurred, except for the making of two rear windows into doors for the three room addition. The addition is still there. About one-half of the 360 panes of glass are original. The exterior brick needs painting and silicone protection for the soft red brick. The interior has undergone few modifications. Some flooring has been replaced. Most interior wood, the stair case and 3 interior doors are original and there are signs of a blackboard in the upper West room.

Several years ago a modern roof was put on the building, and there are signs of rotting about the eaves.

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PERIOD (Check One or More as	Appropriate)		
Pre-Columbian	[] 16th Contury	[7] 18th Century	[ ] 20th Century
15th Century	☐ 17th Century	<b>₹</b> ] 19th Century	
SPECIFIC DATE(S) (If Applicab	e and Known) Started	l 1828, completed	1830
REAS OF SIGNIFICANCE (Che	ck One or More as Appropria	te)	
Aboriginal .	📭 Education	☐ Palitical	Urban Planning
Prehistoric	Engineering	Religion/Phi-	Other (Specify)
Historic	Industry	losophy	
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Communications	[ ] Military	Theater	
Conservation	☐ Music	Transportation	

STATEMENT OF SIGNIFICANCE

The Franklin County Seminary was an undifferentiated secondary school to fulfill the requirements of Articles Two and Three of Section Nine of the 1816 Indiana Constitution. Sixty three Indiana County Seminaries were constructed and lots acquired in ten more counties, reflecting 73 of the then 91 counties with seminary programs. Plans for other sites and buildings were set aside after 1849 when emphasis shifted to common schools. The Franklin County building is one of six known surviving structures, and those others were built later and have undergone extensive remodeling. The Franklin County Seminary, authorized in 1829, was incorporated in 1830. It opened in 1831 and closed as a County Seminary by mandate of the 1851 Indiana Constitution.

Having analized other states' educational histories, it appears that the concept of a publically supported secondary educational system in the United States under a state-wide program was first conceived in Indiana with the County Seminary system. While its conception was first, the inception of a general system certainly was first in the Midwest. The Hoosier system was effective in 80% of her counties when abolished by the 1851 Constitution. While control rested with each county through a board of trustees appointed by the Board of County Commissioners, or were elected, legislation required a structured format for the creation and even guidelines for the operation of each school. After 1843, for example, all seminary lots were purchased with title belonging to the state, and in 1841 legislation prohibited the Franklin County Seminary instructors from teaching common school level subjects. While Indiana's system offered only general guidelines and legislation was introduced more to correct abuses than regulate, Indiana's 1816 Constitution mandated county seminaries, the first state constitution to do so. The County Seminary was to be the second level of public education, with common schools and a state Seminary completing the constitutional requirements. Schools of all levels were to be established "as soon as circumstances will permit."

Indiana traces the origin of County Seminaries to John Badollet, a friend of Albert Gallatin. Badollet, in a letter dated September 10, 1823, to Gallatin (Thornbrough, Gayle, edit., The Correspondence of John Badollet and Albert Gallatin, 1804-1826, p. 262) stated: "I introduced with that view the 2d 3d 4th & 5th Sections of Article IX" of Indiana's 1816 Constitution. Section 3 called for the County Seminary system. Other state constitutions do not suggest a public policy towards such schools of higher learning, although it is possible that local option established such a public secondary school system through County Seminaries.

(continued)

Form 10-300a (July 1969)

### UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

# NATIONAL REGISTER OF HISTORIC PLACES INVENTORY - NOMINATION FORM

STATE	
Indiana	
COUNTY	
Franklin	
FOR NPS USE ON	LY
ENTRY NUMBER	DATE
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(Continuation Sheet)

(Number all entries)

#### (8) Statement of Significance continued:

These Hoosier public seminaries were only partially successful since they charged tuition to pay teachers and so were not "equally open to all" as the Constitution required. However, they were a first attempt of many, still continuing today, to achieve that goal.

The Franklin County Seminary, to be preserved with this theme in mind, serves as a physical link in this area of secondary educational history.

(9) Major Bibliographical References continued:

Epoch, pp 29-35 (H.M.S.) especially pp. 29 and 33.

- 3. August J. Reifel, <u>History of Franklin County</u>, <u>Indiana</u> (Indianapolis, 1915), pp. 375-380.
- 4. John J. Newman, The Brookville Democrat, Brookville, Indiana, 8/14/69 p 1, 8/21/69 p 2, 8/28/69 p 2, 9/4/69 p 2.

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<u> </u>	1. A History of Education in Indiana by Richard A. Boone, New York, 1892, especially chapter 5 "Seminaries and Academies" pp 42-58.												
	2. State of Indiana Thirty-Fourth Report of the Superintendent of Public Instruction, being the Thirteenth Biennial Report, and for the years ending 8/31/1885 and 8/31/1886, John W. Holcombe, Superintendent Indianapolis 1886.  Part Second "Historical Review of Education in Indiana by Hubert M.												
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Keeper of The National Register

Date