United States Department of the Interior Heritage Conservation and Recreation Service

## National Register of Historic Places Inventory-Nomination Form

For HCRS use only received date entered

See instructions in How to Complete National Register Forms Type all entries—complete applicable sections

#### 1. Name

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nistoric	Prill School			anu han ta ku sa bar Guadalan in ang sa su
and or common	Prill School Museum			
2. Loca	ation			
street & number	Northeast corner of Fort Wayne Road and		nanda manga kana kana kana kana kana kana kana	not for publication
sity town	Akron	X vicinity of	congressional district	Fifth
state	Indiana 46910 code	018 county	Fulton	code 049
3. Clas	sification	A THE REPORT OF A PARTY OF A	en de la company de la company Anna de la company de la	
Category district Xbuilding(s) structure site object	Ownership X public private both Public Acquisition n process being considered	Status X occupied work in progress Accessible X yes: restricted yes: unrestricted no	Present Use agriculture commercial educational entertainment government industrial military	X museum park private residence religious scient fic transportation other
4. Own	er of Proper	ty		
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courthouse, regi	stry of deeds. etc. Record	ler's Office		
street & number	Fultor	County Courthouse		
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6. Repi	resentation i	n Existing S	Surveys	
title Noi		has this pro	perty been determined e	legible? yes X n
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date			federal sta	te county loca
depository for su	irvey records			
city town			state	

# 7. Description

Condition		Check one	
excellent	deteriorated	unaltered	
_X good fair	ruins unexposed	X_altered	

Check one <u>X</u> original site moved date

#### Describe the present and original (if known) physical appearance

The Prill School, built in 1876, is a one story, red brick, rectangular structure, covered by a gabled roof. The south facade is the building's main facade, containing its only entrance. Four rectangular windows penetrate the walls of the east and west facades. The red brick structure is a Flemish variation of common bond construction supported by a low limestone foundation. The gabled roof is made of slate and is partially constructed of a fishscale pattern. Just under the roof eaves is a frieze of pointed vertical boards, which extends around the entire structure.

On the south facade, the two linestone steps lead to the central, arched, recessed doorway. Two small metal handrails flank the doorway. The most decorative aspects of the south facade are its slightly projecting archivolts and dentils. An archivolt with dentils is located above the arched doorway. Above the doorway is a denticulated "shelf" approximately the same width as the doorway. Above the "shelf" is another arch with projecting archivolt and dentils, containing a cement slab which once held an iron plaque inscribed with the date "1876." The raking trim frieze under the roof eaves has a truncated point at the apex of the two sides. The pointed ends of the vertical frieze boards extend a short way down the length of the wall edges.

The four over four doublehung sash windows of the east and west facades are rectangular in shape and have stone sills, and brick jack arches. The raking trim frieze, visible under the roof eaves, extends the length of the east and west facades. The trim continues around the structure to hug the corners of the north facade, creating frieze extensions on the north and south facades.

The ridge of  $\Lambda$  slate, gabled roof extends north and south. The first row of slates on either side of the roof ridge are rectangular in shape. The following row on both east and west sides of the roof is of a fishscale design followed by four more rectangular rows. Eleven more rows of fishscales are followed by six more rows of rectangular slates. A small brick chimney is located near the north end of the roof. The southwest corner of the roof was replaced in 1971 with rectangular slates.

A dinner bell hangs from a post in the front yard of the school, replacing one that is known to have been there at an earlier time. The original water pump with its common tin cup, located fifty feet south of the school door, has been replaced by a similar pump so that visitors may pump drinking water from the well. A wooden privy, constructed in 1971, is located in the western section of the back yard, and replaces the two brick outhouses that were there, originally, one for boys on the northwest, and one for girls on the northeast.

The interior of the schoolhouse consists of one room, except for the cloak rooms on the south wall, east and west of the door. A pot bellied stove is placed in the center of the schoolroom, which replaces an earlier wood burning, iron box stove.

The lower portion of all four walls is covered with pine wainscotting, approximately three feet high. A slate blackboard extends the length of the entire north wall. Smaller blackboards were created along the east and west walls by painting the plaster black. The remaining walls and ceiling are made of plaster. Pine woodwork adorns the windows.

Electricity was installed in the Prill School in 1971. Four kerosene lanterns, converted to electric lights, were installed on both the east and west walls, and one light each on the north and south walls.

## 8. Significance

prehistoric 1400–1499 1500–1599 1600–1699 1700–1799 1800–1899 1900–	<ul> <li>archeology-historic</li> <li>agriculture</li> <li>architecture</li> <li>art</li> <li>commerce</li> <li>communications</li> </ul>		science sculpture social/ humanitarian theater
Specific dates	1876	Builder/Architect	

#### Statement of Significance (in one paragraph)

The Prill School is significant because it is a well-preserved example of the one room, rural schoolhouse, characteristic of educational institutions of the nineteenth century. Built in 1876, on property that was donated by John L. Prill, the red brick, rectangular structure served the local community well into the twentieth century as an educational institution. Today, it serves the community as a cultural institution dedicated to preserving the memory of school days of the late nineteenth and early twentieth centuries.

The land donated to the Henry Township trustees by John L. Prill was deeded in 1894. The Prill School represented a high level of rural educational advancement at the time of its building. It was more comfortable, better equipped, and better supervised than had been customary in rural schools prior to that date. In 1907, consolidation began in Fulton County, which threatened the existence of one room schoolhouses. The Prill School closed its doors in 1925.

The school was restored in 1971 by a group of local citizens and opened to visitors as a museum. The structure now stands as a living example of an American educational institution that has now vanished. The interior has been furnished with some of the school's original equipment. The school is used year-round by the Prill School Museum Association for meetings and more educationally oriented events such as spelling bees, box socials, and kite contests. These activities are free and open to the public.

The Fulton County Round Barn Festival, which takes place during the second weekend in July, brings many visitors to the Prill School. Mock classroom sessions are conducted by a teacher in period dress and "pupils" are allowed to experience how an average school day would have been spent in the late nineteenth-early twentieth century.

#### Major Bibliographical References 9.

Fulton County Historical Society Quarterly, Vol.9, No. 1, P.26-28;Vol.13, No. 2, P.33-36. Prill School Museum Association yearbooks.

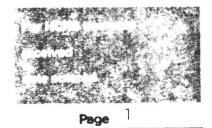
Kingman, A.L., <u>Combination Atlas Map of Fulton County</u>, <u>Indiana</u> (N.P.1883) Branhart, Henry A., ed. <u>An Account of Fulton County Indiana</u>, in Logan Esarey, <u>History of Indiana</u> (3 volumes, Dayton, Ohio, Dayton Historical Publishing Company, 1923).

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Continuation sheet Verbal Boundary Description Item number 10



Commencing at the southwest corner of the northwestern quarter of Section 5, Township 30, N. Range 4 East, thence east six and one-third rods (6 1/3) on the 1/2 Section line, thence north parallel with the Section line six and one-third (6 1/3) rods, thence east one (1) rod thence south to the center of the public highway, thence northwesterly along the center of said public highway to the Section line, thence north on the Section line to the point of beginning.

