



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

To: Indiana State Board of Education

From: Lynn Schemel, Chief Academic Officer

Date: May 8, 2024

Subject: 2024-2025 Formative Assessment Grant: List of Assessment Programs Recommended for Approval

Indiana Code 20-32-5.1-17 requires the Indiana State Board of Education (SBOE) to approve at least two (2) benchmark, formative, interim, or similar assessments for use with Indiana's Formative Assessment Grant. These assessments must satisfy the requirements of one of the two below categories, by law.

Category 1:

- Show alignment, verified by a third party, to Indiana's academic standards OR Indiana's selected college entrance exam (College Board SAT) for grades 8-10 assessments;
- Provide predictive study results for student performance on the statewide assessment; AND
- Enter into a data share agreement with the department.

Category 2:

- Be a universal screener for dyslexia that meets the screening requirements listed in IC 20-35.5-2-2
- Measure foundational reading skills; AND
- Receive a convincing rating for accuracy, reliability, and validity by the National Center on Intensive Intervention or a nationally recognized dyslexia assessment expert.

In winter 2024, the Indiana Department of Education (IDOE) convened a committee of Indiana school leaders to review benchmark, formative, interim, and similar assessment programs for required criteria. Technical validity, reliability, accessibility, and usefulness of scoring and reporting were also considered. All assessment vendors were invited to participate in the [public request for approval process](#). Previously approved assessment programs submitted assurances stating that there were no substantial changes made to the assessment program. If substantive changes were applied, the assessment was considered to be a new assessment, and all documentation was provided for the committee to review. All new assessment programs were evaluated impartially by an educator committee according to the published [Criteria and Evaluation Rubric](#). These published criteria establish a high standard for approved assessment programs to ensure that schools and students receive trustworthy and useful data that support remediation efforts and differentiated instruction for students throughout the school year.



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On behalf of the Formative Assessment Grant Committee, the IDOE is pleased to recommend the following assessment programs to the SBOE for approval for use with the 2024-2025 Formative Assessment Grant. No assessments are recommended for addition or removal from the approved 2023-2024 list.

Category 1:

- Amplify: mCLASS with DIBELS (grades K-2)
- Cambium Assessments, Inc.: ClearSight
- College Board: PSAT 8/9
- Curriculum Associates, LLC: i-Ready Assessments
- Edmentum: Study Island
- Edmentum: Exact Path
- NWEA: MAP Growth
- NWEA: MAP Suite for Early Learners

Category 2:

- Amplify: mCLASS with DIBELS (grades K-2)
- NWEA: MAP Reading Fluency Dyslexia Screener